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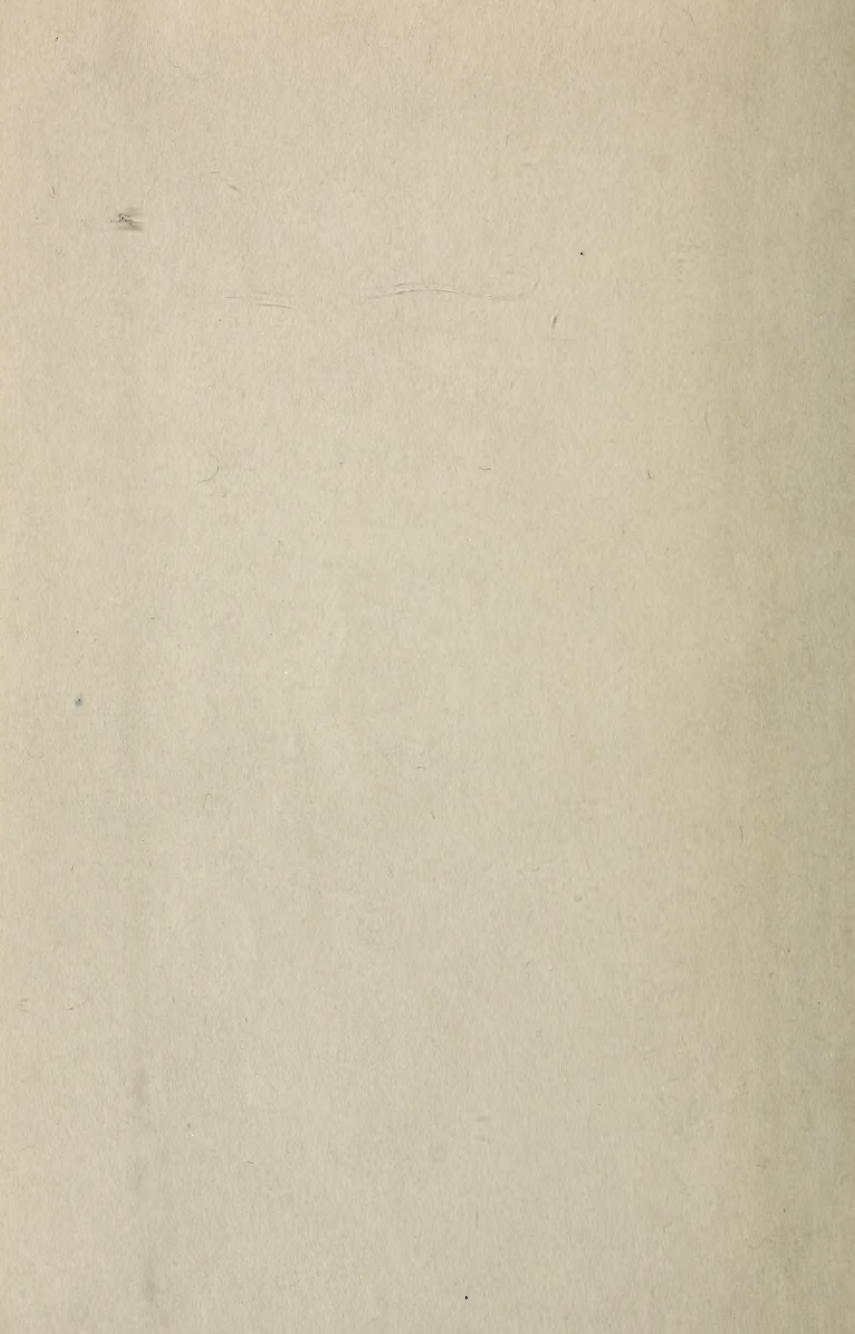
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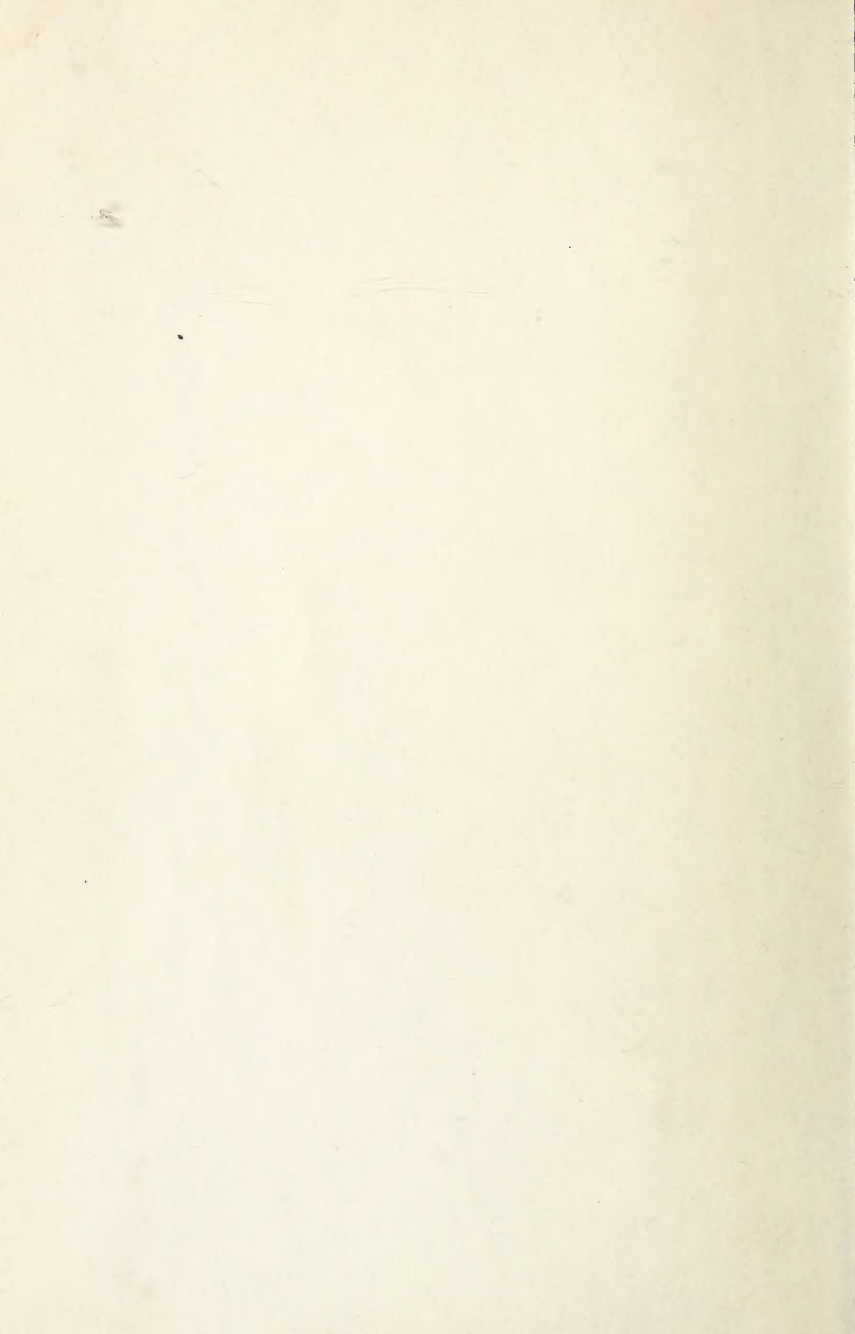
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GUILFORD COLLEGE BULLETIN

Volume XLI, No. 2Date Feb. 1948Title Directory

Extra Size Bound Separately.

Omitted from Vol. XLI



GUILFORD COLLEGE BULLETIN
PUBLISHED MONTHLY BY GUILFORD COLLEGE
GUILFORD COLLEGE, N. C.

Registered at Guilford College, N. C., as second-class matter
under the act of Congress, August 24, 1912.

GUILFORD COLLEGE BULLETIN

Volume	_____
Date	_____
Title	_____

Extra Size Bound Separately.

Continued from Vol. XII

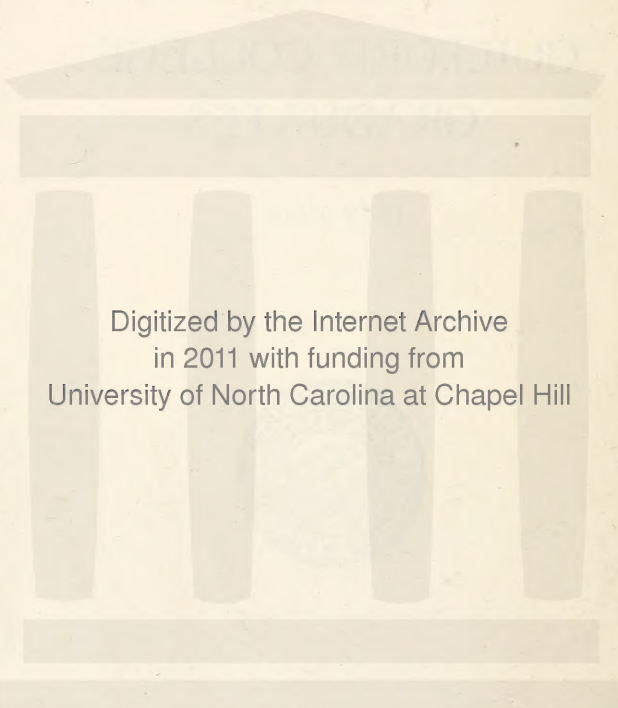
Directory of
GUILFORD COLLEGE
GRADUATES

1889-1948



GUILFORD COLLEGE BULLETIN
PUBLISHED MONTHLY BY GUILFORD COLLEGE
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FOREWORD

In 1937, the first Alumni Directory was published by Guilford College. It listed all the committees that had directed the establishment and administration of New Garden Boarding School and Guilford College, its faculty and administrative officers, its alumni and former students.

This Directory presents the 1508 graduates of Guilford College. The names are first arranged alphabetically—in the case of marriage the husband's surname is used and the maiden name is given in parentheses. The Guilford degree received, advanced degrees, occupation, and the permanent address follow each name.

In the second section all graduates from 1889 to 1948 are listed by classes. The names appear as recorded on the diplomas. The compilation of this material was completed before this year's commencement, so the names of the graduates of 1948 only appear in this division.

According to the available records 271 have received 362 advanced degrees, and approximately one-half of all the graduates have taken some advanced academic work. In the Alumni Journal of April, 1948, statistical data on advanced degrees and occupations were summarized. Further reports on graduate study, advanced degrees, and changes of occupational trends will be published.

August, 1948.

Guilford College Graduates

**Denotes Graduate is Deceased*

- Abrams, George Edward, A.B., 1947; Student; 1853 E. 29th St., Brooklyn, N. Y.
- Acree, Ollie Clemson, A.B., 1946; Accountant, DuPont Co.; 13 Chestnut St., Salem, N. J.
- *Ader, Mrs. O. P. (Ruth Blair), B. S., 1894.
- Ainsley, George Aubrey, B.S., 1936; Technician, DuPont Co.; 26 Broad St., Martinsville, Va.
- Aldridge, Mrs. J. M. (Annie Edith Cullipher), B. S. 1931; Homemaker; Merry Hill, N. C.
- Alexander, Alzanon, B.S., 1891; Retired Merchant; High Point, N. C.
- Alexander, Mrs. Malcolm Underwood (Mary Priscilla Blouch), A.B., 1939; Homemaker; 46 Ayers Ct., Apt. 3A, W. Englewood, N. J.
- Alfriend, Mrs. Kyle, Jr. (Esther Griffith Reece), A.B., 1929; Homemaker; 281 Linden Dr., Danville, Va.
- Allen, Beulah Oyama, A.B., 1926; A.B. in L.S., W. C. U. N. C.; Head Cataloger, V. P. I. Library; Box 346, Blacksburg, Va.
- Allen, Charles Fletcher, B.S., 1933; Physicist; 205 Boone Hall, Oak Ridge, Tenn.
- Allen, David Willard, B. S., 1926; Railway Postal Clerk; Rt. 4, Greensboro, N. C.
- Allen, Frank Pope, A.B., 1933; Accountant, DuPont Co.; 36 Maplewood Ave., Golfview Pk., Penns Grove, N. J.
- Allen, George Clayton, B.S., 1931; Meteorologist; 2704 Lyndhurst Ave., St. Louis 21, Mo.
- Allen, George Raymond, A.B., 1895; A.B. Haverford College, LL.B. New York University, Attorney; 22 E. Essex Ave., Lansdowne, Pa.
- Allen, Gerald Lowell, B. S., 1937; Ticket Agent, Richmond Greyhound Lines; Rt. 1, Hilton Village, Va.
- Allen, Graham Lester, B.S., 1930; Meteorologist; 4427 Music St., New Orleans 17, La.
- Allen, Robert Stuart, B.S., 1936; Meteorologist; 831 Custer St., Hapeville, Ga.
- Allen, William Williams, Jr., A.B., 1899; A.B. Haverford College, LL.B., B.D. Temple Univ.; Retired Bank Officer, Presbyterian Minister; 41 S. Woodland Ave., Woodbury, N. J.
- Allen, Mrs. William Williams, Jr. (Emma G. King), A.B., 1901; Homemaker; 41 S. Woodland Ave., Woodbury, N. J.
- *Allen, Mrs. William Williams, Jr. (Annie Blair), A.B., 1900.
- Alley, James Granville, B.S., 1931; Wholesale Leather Distributor; Rt. 5, Box 50, Goldsboro, N. C.

- Alley, William Hale, A.B., 1931; Rural Hall, N. C.
- Allred, Mrs. Gordon (Alice Dorothy Thompson), B.S., 1926; Homemaker; Climax, N. C.
- Amon, Senta, B. S., 1944; M.A. Bryn Mawr; Chemist, Sun Oil Co.; 35 N. 34th St., Philadelphia 4, Pa.
- *Anderson, Anne Ray, B.S., 1898.
- Anderson, Barbara, A.B., 1944; Teacher, William Penn Charter School; 7918 Beverly Blvd., Upper Darby, Pa.
- *Anderson, Daniel Worth, A.B., 1910.
- *Anderson, James, B. S., 1909.
- Anderson, John, B.S., 1907; E.E. Lehigh Univ.; Administrative Div., Gen. Elec. Co.; 1222 Lenox Rd., Schenectady 8, N. Y.
- Anderson, John T., B.S., 1938; U. S. Army, X-Ray Technician; T/4, 33006209, Det. Med. Dept., 98 Gen. Hosp., APO 407-A, c/o P.M. New York, N. Y.
- Anderson, Milton H., Jr., B.S., 1938; Cable Rewrite Man, United Press; Strand Hotel, 206 W. 43rd St., New York, N. Y.
- Anderson, Robert Carey, B.S., 1936; Assistant Underwriter, Jefferson Standard Life Ins. Co.; 1332 Madison Ave., Greensboro, N. C.
- Anderson, Ruth Carolyn, A.B., 1938; Interior Decorator; 910 East Lake, Apt B, Seattle, Wash.
- Andrew, Bunyan Hadley, A.B., 1931; M.A., Ph.D. Univ. of Calif.; Assoc. Prof. Hist. and Pol. Science, Ill. Wesleyan Univ.; 1309 N. East St., Bloomington, Ill.
- Andrew, Mrs. J. H. (Mary Blanche Lindley), B.S., 1922; Homemaker; R.F.D., Snow Camp, N. C.
- Andrew, Mrs. Kimber Teague (Louise White), A.B., 1927; Homemaker; Climax, N. C.
- Andrews, Mrs. Leslie (Alta Gertrude Rush), B.S., 1923; Homemaker and Piano Teacher; 808 Carrick Ave., High Point, N. C.
- Antonakos, Mrs. Theodore (Lois Myrtle Atkinson), A.B., 1928; Homemaker; Rt. 7, Box 483, Greensboro, N. C.
- Appel, Mrs. Melvin George (Virginia Lee Nesmith), A.B., 1937; Homemaker; 813 Spring Garden St., Greensboro, N. C.
- Archer, Richard Hunter, B.S., 1937; President, Archbrook Hos. Mills, Inc.; Pilot Mountain, N. C.
- Armfield, Mrs. Frank, (Lucille Armfield), B.S., 1894; Homemaker; 130 West Corlin St., Concord, N. C.
- Armfield, William J., Jr., B.S., 1894; Banker; Asheboro, N. C.
- Ashcraft, Linnie Virginia, A.B., 1945; Child Welfare Dept.; Monroe, N. C.
- *Ashcraft, Mrs. T. A. (Linnie C. Shamburger), A.B., 1907.
- Ashcraft, Thomas Lewis, A.B., 1939; Casualty Ins. Adjuster; 406 Commercial Bldg., Raleigh, N. C.
- *Atkinson, Frank Leslie, Jr., B. S., 1940.
- Atkinson, Robert Henry, A.B., 1929; Supt., Fort Raleigh National Historic Site; P.O. Box 222, Manteo, N. C.
- Ausband, Mrs. Frank C. (Virginia Conrad), A.B., 1941; Homemaker;

- Box 303, Wake Forest, N. C.
- Austin, Mrs. Kenneth (Bera Arlita Brown), A.B., 1932; Homemaker; 108 W. Isabella St., Salisbury, Md.
- Avery, Mrs. Alan W. (Helen Gertrude Lyon), A.B., 1943; Homemaker; Aurora-on-Cayuga, N. Y.
- Ayers, Robert Dick, A.B., 1929; Principal, Pleasant Garden School; Pleasant Garden, N. C.
- Bab, Ruth, A.B., 1944; Supervisory Clerk, Personnel Div., Western Elec. Co.; 110-34-73 Rd., Forest Hills, N. Y.
- Babb, Mrs. B. F. (Bertha White), B.S., 1897; Homemaker; Ivor, Va.
- Bailey, Mrs. Braxton Richmond, Jr. (Nancy Edith Marshburn), A. B., 1929; Teacher; Advance, N. C.
- Bailey, William Fleming, A.B., 1932; Box 527, High Point, N. C.
- Barbee, James Read, A.B., 1926; Merchant; 804 Forbes St., Norfolk, Va.
- Barbee, Lacy Lee, B.S., 1900; 805 Forbes St., Norfolk, Va.
- Barbee, Marion Clebon, A.B., 1947; Salesman, Dillard Paper Co.; 116 Kensington Road, Greensboro, N. C.
- Barber, J. Wade, A.B., 1914; Attorney; Pittsboro, N. C.
- Barbour, Mrs. T. C. (Hazel Henrietta Sharp), A.B., 1942; Teacher; Germanton, N. C.
- Barden, Mrs. James Floyd (Mable Arlene Edgerton), A.B., 1915; Homemaker; Box 39, Rt. 2, Goldsboro, N. C.
- Barker, Mrs. George Kelly (Annie Irene Spencer), A.B., 1942; Office Worker, E. F. Craven Co.; Greensboro, N. C.
- Barker, Mrs. Luther (Vera Gertrude Farlow), B.S., 1923; Homemaker; 503 Steele St., High Point, N. C.
- Barnes, Sara Frances, A.B., 1947; Teacher; 205 Peachtree St., Fayetteville, N. C.
- Barnes, Mrs. Thomas (Mary Eleanor Coble), B.S., 1920; Homemaker; Box 573, Asheboro, N. C.
- Barney, John Maynard, B.S., 1944; Real Estate Salesman; 408 Jeffords St., Clearwater, Fla.
- Barney, Marshall Hobart, A.B., 1931; Manager, Social Security Field Office; 1328 Sycamore St., Rocky Mount, N. C.
- Barrett, Leslie H., A.B., 1920; New England Director, AFSC; 1374 Mass. Ave., Cambridge 38, Mass.
- Barrington, Mrs. Joseph H. (Ruth Stanley), A.B., 1918; Principal, Lumberton Grammar School; Lumberton, N. C.
- Barrow, Otis Poe, B.S., 1931; 608 Pauline St., Goldsboro, N. C.
- Bartlett, Lewis K., A.B., 1940; Farmer, Musician, Nurseryman; Old Hadley Rd., S. Hadley, Mass.
- Bass, Sam, A.B., 1933; 2515 Crescent Ave. Ext., Charlotte 4, N. C.
- Baugham, Raymond V., A.B., 1937; Mgr. Parts Dept., Baber Motor Co.; 6110 Hampstead Ave., Richmond, Va.
- Baxter, Donald McKay, B.S., 1940; Clerical Supervisor, Acc't Dept., Jefferson Standard Life Ins. Co.; Rt. 7, Box 391, Greensboro, N. C.

- Beaman, Joseph Everett, B.S., 1929; Grocery Business; 411 Gatewood Ave., High Point, N. C.
- Beaman, William Linwood, A.B., 1932; Box 1064, Burlington, N. C.
- Beaman, Mrs. William Linwood (Grace Elizabeth Hassell), A.B., 1932; Homemaker; Box 1064, Burlington, N. C.
- Beckham, Bertram Hope, Jr., B.S., 1939; Cost Analysis, Burlington Mills Corp.; 410 S. Chapman St., Greensboro, N. C.
- Beeson, John Henry, A.B., 1917; B.A. Haverford College; Gen. Insurance; Elkin, N. C.
- Beeson, Margaret Ailene, A.B., 1927; Teacher; 514 W. Sycamore St., Greensboro, N. C.
- Beittel, Grace R., A.B., 1941; Personnel Worker; 119 Hawthorne Ave., Haddonfield N. J.
- Benbow, Annie B., A.B., 1911; Homemaker; Rt. 7, Box 541, Greensboro, N. C.
- Benbow, Charles D., Jr., B.S., 1909; Purchasing Agent, Hammond Elec. Co.; P.O. Box 128, Rocky Mount, N. C.
- *Benbow, Charles F., A.B., 1914.
- *Benbow, Frank B., A.B., 1891.
- Benbow, John T., A.B., 1890; Attorney; Winston-Salem, N. C.
- Bennett, Mrs. Paul S. (Margaret Anderson), A.B., 1942; Teacher; 328 E. Rural Ave., Salem, Oregon.
- Benton, Mills Scott, A.B., 1929; LL.B. Univ. of N. C.; Attorney; Patterson Apts., Roanoke Rapids, N. C.
- Bertschi, Mrs. John W. (Ruth Edgerton), A.B., 1944; Teacher; Vallejo, California.
- Beville, Iris Isabelle, A.B., 1946; Receptionist; 1604 Matthews St., Greensboro, N. C.
- Beyer, Robert F., A.B., 1945; Salesman; Califon, N. J.
- Bezanson, Warren Benjamin, A.B., 1934; B.Ed. Teachers College of Conn., M.A. Univ. of N. C.; Ass't. Prof. of English, Washington College; 5602 40th Ave., Hyattsville, Md.
- Biddle, Mrs. Charles M., III (Priscilla Henryanna White), B.S., 1934; Homemaker; Riverton, N. J.
- Bilyeu, Henry Perrine, Jr., A.B., 1947; Reporter, Greensboro Daily News; 1506 Grove St., Greensboro, N. C.
- Binford, Frederick H., B.S., 1941; Head, Physics Dept., LeMoyne College; 807 Walker Ave., Memphis 6, Tenn.
- Binford, Richard Titsworth, B.S., 1938; A.B. in L.S. Univ. of N. C., M.D. Duke Univ.; Physician; Baltimore City Hospital, Baltimore 24, Md.
- Bird, Georgianna Marie, A.B., 1919; Teacher; Thomasville, N. C.
- Bivens, Virginia Irene, A.B., 1935; Rt. 3, Box 64-A, Vonore, Tenn.
- Black, Mrs. Clifton (Imogene Strickland), A.B., 1932; Teacher; Rt. 1, Thomasville, N. C.
- Blair, Alton B., A.B., 1943; M.A. Univ. of N. C.; Coach and Director of Health and Phys. Ed. Program; Box 293, Hamlet, N. C.

- Blair, Mrs. Alton B. (Margaret Elizabeth Van Hoy), A.B., 1943; Home-maker; Box 293, Hamlet, N. C.
- Blair, Augustine W., B.S., 1890; A.M. Haverford College; Prof. Emeritus, Agricultural Chemistry, Rutgers Univ.; 1904 S. Main St., High Point, N. C.
- *Blair, Mrs. Augustine W. (Genevieve Mendenhall), 1890.
- Blair, Charles Edward, A.B., 1937; Furniture Salesman; Box 37, Archdale, N. C.
- Blair, Mrs. Charles Edward (Evelyn Faye Pearson), A.B., 1942; Home-maker; Box 37, Archdale, N. C.
- Blair, Edward Pugh, A.B., 1932; Supervising Principal, Vanceboro District Schools, Vanceboro, N. C.
- *Blair, Joseph E., A.B., 1897.
- *Blair, Walter E., A.B., 1898.
- Blair, William Wesley, B.S., 1924; M.A. Haverford College; Mgr. Rental Department, Moore and Turner Realty; 1007 Asheboro St., Greensboro, N. C.
- Blanchard, Mrs. Edwin P. (Sallie Vann Wilkins), A.B., 1928; Home-maker; Rose Hill, N. C.
- *Blanchard, Irvin T., B.S., 1903.
- Blanchard, Jean Henderson, A.B., 1937; M.A. Columbia Univ.; Social Worker, Youth Consultation Service; Apt. 25, 564 W. 160th St., New York 32, N. Y.
- Blaylock, Frederick Royster, B.S., 1916; M.S. Univ. of N. C.; Assoc. Chemist, U. S. Government Printing Office; 4414 Garrison St., N. W., Washington 16, D. C.
- Bobb, Edward Clyde, B.S., 1934; B.M. Univ. of S. Dak., M.D. Northwestern Univ.; Physician and Surgeon; Mitchell, S. Dak.
- Boles, Gilmer Clinton, A.B., 1939; Farming; Rt. 1, Pilot Mountain, N. C.
- *Bonner, Alexander M., A.B., 1910.
- Boose, Glenn Oscar, B.S., 1928; Dry Cleaning Business; Box 494, Mocksville, N. C.
- Boose, Samuel Alfred, B.S., 1931; Box 706, Elkin, N. C.
- Bordelon, Mrs. V. P. (Frances Willard Neece), A.B., 1943; Homemaker; 401 Orion Ave., Metairie, La.
- Bordne, Mrs. Charles Henry (Ruth C. Hodges), A.B., 1925; Home-maker; 249 W. 5th Ave., Roselle, N. J.
- Boren, Cecil A., B.S., 1895; Supt., Pomona Terra Cotta Co.; Pomona, N. C.
- Boring, Edwin Garrigues, Jr., B.S., 1939; 510 Carlton Ave., Durham, N. C.
- Bostian, Mrs. R. L. (Mary Dixon), B.S., 1921; Homemaker; Carrier 25, Wilmington, N. C.
- Bostick, Helen Worth, A.B., 1923; Language and Science Teacher; 613 Park Ave., Greensboro, N. C.
- Bouldin, Mrs. D. L. (Estelle Gertrude Korner), A.B., 1914; Homemaker; 1108 Forest Hill Dr., High Point, N. C.

- Bourassa, L. John, Jr., A.B., 1944; Ass't. Mgr., Personal Finance Co., 30 Congress St., Lawrence, Mass.
- Bowen, Jesse G., Jr., A.B., 1935; Jesse G. Bowen Music Co.; 217 W. 5th St., Winston-Salem, N. C.
- Bowers, John Warren, A.B., 1937; Supervisor, Western Electric Co.; 226 N. Maple St., Graham, N. C.
- Bowers, Paul James, B.S., 1936; Meteorologist; 646 Campbell Circle, Hapeville, Ga.
- Bowman, Mrs. James T. (Edith Emily Macon), A.B., 1925; Homemaker; Fallston, N. C.
- Bowman, June Dorsey, B.S., 1939; Accountant, Burlington Mills; Box 1888, Greensboro, N. C.
- Bowman, Mrs. June Dorsey (Dorothy E. Chappell), A.B., 1940; Homemaker; 1331 Seminole Dr., Greensboro, N. C.
- Boyce, William T., A.B., 1909; A.B. Haverford College, M.A. Harvard Univ., Ed.D. Univ of Southern Calif.; President, Fullerton Junior College; 1101 N. Harvard, Fullerton, Calif.
- Boyles, Norman Bennett, B.S., 1938; Aerologist; NAS Quonset Point, R. I.
- Boyles, Mrs. Norman Bennett (Catherine R. Beittel), A.B., 1939; Homemaker; Quarters "SS" N.A.S. Quonset Pt., R. I.
- *Bradshaw, George Washington, B.S., 1908.
- Bradshaw, John Claudius, Jr., A.B., 1937; Public Relations Sec'y., Guilford College, Guilford College, N. C.
- Bradshaw, Lizzie B., A.B., 1904; Government Clerk; G-106, La. Hall, Arlington Farms, Arlington, Va.
- Brame, Mrs. Maurice M. (Claudia Belle Neal), A.B., 1929; 103 Cameron St., Burlington, N. C.
- Branch, Benjamin Harrison, Jr., A.B., 1943; B.L.S., Drexel Instit. of Technology; Librarian; Univ. of Miami; 30 Alahambra Plaza, Coral Gables 24, Fla.
- Branch, Mrs. Benjamin Harrison (Marjorie Lee Browne), A.B., 1943; B.L.S., Carnegie Library School; Librarian, Univ. of Miami; 30 Alahambra Plaza, Coral Gables 24, Fla.
- Brandon, Mrs. B. H. (Maxine Rhea Teague), A.B., 1940; Homemaker; Box 124, Guilford, N. C.
- Branson, Byron Russell, A.B., 1925; B.D. Hartford Theological Seminary; Friends' Minister; Guilford College, N. C.
- Branson, Mrs. Byron Russell (Bessie Gilmer Phipps), B.S., 1925; Homemaker; Guilford College, N. C.
- Braxton, Wilbert Leo, A.B., 1932; M.S., Haverford College; Teacher, Wm. Penn Charter School, Germantown, Philadelphia, Pa.
- Bray, Mrs. Chester Wallace (Virginia Snow), A.B., 1940; B.L.S. McGill Univ. Library School; Librarian and Homemaker; 8539 Maple Ave., Camden, N. J.
- Brendall, Earl H., A.B., 1933; B.D. Duke Univ.; Methodist Minister; 1205 Central Ave., Charlotte 4, N. C.
- Brendall, Mrs. Earl H. (Billie Osborne), A.B., 1936; Homemaker; 1205

- Central Ave., Charlotte 4, N. C.
- Bridger, James Matthew, B.S., 1933; Rt. 1, Box 195, Holland, Va.
- Briggs, Eugene Leroy, B.S., 1909; President, Briggs Mfg. Co., High Point, N. C.
- Briggs, John Gurney, A.B., 1911; Beeson Hardware Co.; 307 Lindsay St., High Point, N. C.
- *Briggs, Mrs. John Gurney (Hazel Irene Harmon), A.B., 1912.
- Brink, Mrs. Ailene J. (Dora Ailene Johnson), A.B., 1936; Teacher; 225 S. Main St., Asheboro, N. C.
- Brinson, Mrs. Amos (Edna Earle Edgerton), A.B., 1941; Teacher and Homemaker; Kenansville, N. C.
- Britton, Mary Louise, A.B., 1946; Teacher; Rt. 2, Box 120, Ahoskie, N. C.
- *Brokaw, Mrs. A. (Melinnie Thelma Cloud), A.B., 1920.
- Brown, Mrs. C. E. (Argyle Elizabeth Elliott), A.B., 1931.
- Brown, Mrs. David, Jr. (Mabeth West Raiford), A.B., 1946; Homemaker; Woodland, N. C.
- Brown, Deborah Mary, A.B., 1918; English Teacher; Ahoskie, N. C.
- Brown, Edwin P., A.B., 1926; Riverside Mfg. Co.; Murfreesboro, N. C.
- Brown, Mrs. Evan Charles (Clara Belle Welch), A.B., 1934; Homemaker; Box 665, Mt. Airy, N. C.
- Brown, Harry G., B.S., 1935; M.D. Vanderbilt Univ.; Urologist of Florence Clinic; P.O. Box 98, Florence, Ala.
- Brown, Joseph Robert, A.B., 1915; Supt. Hertford County Public Schools; Winton, N. C.
- Brown, Oscar Lester, A.B., 1931; Methodist Minister; Mount Holly, N. C.
- Brown, Vernon L., B.S., 1897; B.S. Univ. of N. C.; Retired; 1327 Irving St., N.W., Washington 10, D. C.
- Brown, Mrs. Vernon L., Jr. (Bernice Diffie Henley), A.B., 1929; Sec'y.-Registrar, Brooklyn Friends School; 355 Clinton Ave., Brooklyn, N. Y.
- Brown, Whittier Benjamin, Jr., A.B., 1943; Credit Dept., Montgomery Ward and Co.; 4524 Manorview Rd., Baltimore 29, Md.
- Brown, Mrs. Whittier Benjamin, Jr. (Elizabeth Ann Anderson), A.B., 1946; Homemaker; 4524 Manorview Rd., Baltimore 29, Md.
- Browne, Mrs. C. B. (Grace Hughes), A.B., 1913; Homemaker; Limona, Fla.
- Brunkhardt, Mrs. Frederick (Shirley Edwards Ware), B.S., 1944; Social Case Worker; 128 Grandview Rd., Ardmore, Pa.
- Bryan, Mrs. Paul (Alma Lolene Hassell), A.B., 1928; Social Case Worker; Bryancraft, Courtland Rd., Decatur, Ala.
- Bryan, Mrs. Samuel (Clara Louise Worth), A.B., 1914; Teacher; 1105 Greenway Ave., High Point, N. C.
- Buckner, Mrs. James Whitney (Margaret Fell Perkins), A.B., 1934; Homemaker; 1808 Laurel St., S. Pasadena, Calif.
- Budd, Cecil, A.B., 1936; Automobile Business; Siler City, N. C.

- Budd, Harrell, A.B., 1916; M.A. Univ. of Texas; District Principal, Dallas Public Schools; 6210 Ruger, Dallas, Texas.
- Budd, Hiram Marshall, A.B., 1934; B.D. Hartford Seminary Foundation; Director The Dille Cooperative Parish, LeRaysville, Pa.
- Budd, Mrs. Kenneth (Margaret Louise Barnes), A.B., 1937; Laundry and Dry Cleaning Business; Siler City, N. C.
- Buie, Frank Mason, A.B., 1947; Insurance Agent; Colonial Apts., West Washington St., Greensboro, N. C.
- Bulla, Lillie, A.B., 1911; English Teacher, Burton Junior College; Browhill Circle, Rt. 4, Charlotte, N. C.
- Bulla, Robert Chapman, A.B., 1921; N. C. State Board of Health; Hotel Concord, Concord, N. C.
- Bulla, Thomas Fletcher, A.B., 1911; Supt. County Schools; Asheboro, N. C.
- Bulla, Mrs. Thomas Fletcher (Mamie Ruth Lamb), A.B., 1912; Homemaker; 214 E. Academy St., Asheboro, N. C.
- Bunce, George Whittington, A.B., 1943; D.M.D. Tufts Dental School; Dentist; 156 Frances St., New Britain, Conn.
- Bundy, Ruby Gertrude, B.S., 1924; Teacher; Asheboro, N. C.
- Bunn, James Archibald, B.S., 1932; Territorial Supervisor *Compton's Pictured Encyclopedia*; 850 Knollwood St., Winston-Salem, N. C.
- Bunn, Mrs. James Archibald (Dorothy Alice Wolff), B.S., 1932; Homemaker; 850 Knollwood St., Winston-Salem, N. C.
- Burke, James Otis, B.S., 1926; Furniture Mfg.; Lexington, N. C.
- Burns, Mrs. Edwin F., II (Marjorie Mary Butterweck), B.A., 1944; Teacher; 210 E. Central Ave., Moorestown, N. J.
- Burrus, Mrs. Everette C. (Anna Marie Beachum), A.B., 1933; English Teacher; 126 W. Main St., Thomasville, N. C.
- Burt, Mrs. A. W. (Lottie May Stafford), A.B., 1932; Homemaker; Biscoe, N. C.
- Burton, Mrs. A. G. (Irene Stephens), A.B., 1944; Teacher; 411 W. Radiance Dr., Greensboro, N. C.
- Burton, Robert Haley, A.B., 1943; Life Underwriter and Group Insurance Supervisor; Box 929, Greensboro, N. C.
- Burton, Mrs. Thomas (Edna Maude Coble), B.S., 1925; Homemaker and Ass't. Librarian, Burton Junior College; 2100 Greenway, Charlotte, N. C.
- Burton, Mrs. Thomas A. (Ruth Ragsdale), A. B., 1924; Homemaker; Madison, N. C.
- Butler, Amoret, A.B., 1946; Teacher; Acme, N. C.
- Byatt, William Jackson, B.S., 1947; Graduate Student, Univ. of N. C., Chapel Hill, N. C.; 843 Chestnut St., Springfield, Mass.
- Bynum, Mrs. A. M. (Martha B. McLennan), A.B., 1945; Ready to Wear Buyer; 1235 Franklin St., Rocky Mount, N. C.
- Byrd, Wilson Pershing, B.S., 1940; Salesman, Bussman Mfg. Co.; 1905 Walker Ave., Greensboro, N. C.

- Byrd, Mrs. Wilson P. (Priscilla Alden Palmer), A.B., 1940; Homemaker; 1905 Walker Ave., Greensboro, N. C.
- Caffey, Michael David, Jr., A.B., 1940; M.A. Columbia Univ.; Vocational Appraiser and Instructor in Psychology Dept.; 123 Tompkins Hall, N. C. State College, Raleigh, N. C.
- Callahan, Mrs. W. B. (Lois Ruth Beachom), A.B., 1929; Teacher; Star, N. C.
- Cameron, Daniel David Shields, B.S., 1920; Field Representative, N. C. Employment Security Commission; Southern Pines, N. C.
- Campbell, Mrs. Douglas (Virginia Pope), B.S., 1943; Homemaker; 155 E. 72nd St., New York, N. Y.
- Cannon, Howard Lee, B.S., 1931; Field Mgr., The Fuller Brush Co.; 812 Olive St., Greensboro, N. C.
- Cannon, John Webb, A.B., 1924; City Editor, Shelby Daily Star; 504 N. Morgan St., Shelby, N. C.
- Cannon, Mrs. John Webb (Carrie Lougene Norman), B.S., 1925; Homemaker; 504 N. Morgan St., Shelby, N. C.
- Cannon, Julia Wharton, A.B., 1936; Ass't. Treasurer, Guilford College, Guilford College, N. C.
- Cannon, Mary, B.S., 1933; Naval Architect; 900 19th St. N.W., Washington, D. C.
- Canoy, Mrs. J. M. (Carrie Nation Teague), A.B., 1929; Homemaker; Holly Hill Farm, Manchester, N. C.
- Capella, William T., A.B., 1937; Athletic Director; 321 Pratt St., Hammononton, N. J.
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- Carmien, Beatrice Ivadell, A.B., 1947; Student, Hartford Theol. Sem.; Box 287, Traverse City, Mich.
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- Carroll, Dudley D., A.B., 1907; A.B. Haverford College, M.A. Columbia Univ.; Prof. of Economics and Dean of School of Commerce, Univ. of N. C.; Country Club Rd., Chapel Hill, N. C.
- *Carroll, Ed. B., A.B., 1917.
- Carroll, Hardy Abram, A.B., 1914; M.A. Univ of N. C.; Psychologist in Voc. Advisement, V. A. Hospital; Route 1, Guilford College, N. C.
- *Carroll, Mrs. Hardy Abram (Burtie Ellen Dix), A.B., 1915.
- *Carroll, James Wilson, A.B., 1900.
- Carson, Jesse Columbus, Jr., A.B., 1932; Supervising Principal, China Grove, N. C.
- Carter, Joseph Sainuel, B.S., 1941; Chemist; 319 Vassar Ave., Swarthmore, Pa.
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- Casey, Jesse Frank, A.B., 1925; M.D. George Washington Univ.; Physician, Clinical Director, V. A. Hospital; 1934 Webster Ave., Topeka, Kans.
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- Catoe, Mrs. Clyde (Mattie Enola McCanless), A.B., 1931; Homemaker; Rt. 1, Randleman, N. C.
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- Christian, Mrs. Ralph (Irene M. Mabe), A.B., 1937; Teacher; Westfield, N. C.
- Christiansen, Mrs. Roy R. (Priscilla Jean Nichols), A.B., 1947; Homemaker; Pilot Mountain, N. C.
- Church, Mrs. Troy Manus (Winnie Marie Vannoy), A.B., 1938; Teacher; Purlear, N. C.
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- Clark, Mrs. Lindley D. (Dora Bradshaw), B.S., 1895; Homemaker; Sandy Spring, Md.
- Clark, Mary Belle, A.B., 1944; Service Worker, American Red Cross; K-2C Univ. Apts., Durham, N. C.
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- Coble, Madge Albright, B.S., 1921; M.S. Univ. of Tenn., Ph.D. Ohio State Univ.; Teacher Trainer, La. State Univ.; L.S.U., Box 7428, Baton Rouge, La.
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- Collier, William Garvin, Jr., A.B., 1937; Student, Emory Univ.; Cleveland, Ga.
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- Cox, Jonathan Elwood, A.B., 1934; Treas., Jos. D. Cox and Sons; 501 W. Lexington, High Point, N. C.

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- *Cronk, Robert H., 1889.
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- Davis, Mrs. Edward C. (Carolyn Louise Prout), A.B., 1944; Bank Clerk; 8507-104th St., Richmond Hill 18, N. Y.
- Davis, Henry, A.B., 1909; A.B. Haverford College; Farmer; Rt. 1, High Point, N. C.
- Davis, Irvin Nicholas, A.B., 1931; Rt. 4, Kenley, N. C.
- *Davis, Mrs. J. Franklin (Mary E. Mendenhall), 1891.
- Davis, Laura Etta, B.S., 1916; Teacher; Archdale, N. C.
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- Demeo, Esther Linda, A.B., 1945; International Representative, United Chem. Workers of America, C. I. O.; Box 4563, Atlanta, Ga.
- Demeo, Mrs. Joseph (Martha McLellan), A.B., 1946; 91 Cushing St., Waltham 54, Mass.
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- Denham, Mrs. William J. (Maureen Ophelia Davis), A.B., 1943; Homemaker; 5527 Clayton Ave., Merchantville, N. J.
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- Dickson, Mrs. David Rutherford (Rosaleen D. Leslie), A.B., 1941; Homemaker; 49 Beverley St., Kingston, Ontario, Canada.
- *Dickson, Mrs. Jessica (Jessica Johnson), B.S., 1890.
- Dimmock, Mrs. David (Dorothy Anne Gardyne), A.B., 1937; Homemaker; Falmouth, Cape Cod, Mass.
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- *Dixon, Joseph Moore, 1889.
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Gamble, Mrs. Charles V., Jr. (Mary Frances Chilton), A.B., 1947; Teacher, Sumner High School; Randleman Road, R.F.D., Greensboro, N. C.

Gard, Mrs. Harvey (Mary Carlton Bryant), A.B., 1936; Homemaker; Kitty Hawk, N. C.

Gardner, Mrs. Noah S. (Eva Butler), A.B., 1946; Social Science Teacher; 17 Boren St., Pomona, N. C.

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Gates, Mrs. Don McKinley (J. Evelyn Hinshaw), A.B., 1940; Homemaker; Guilford College, N. C.

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- Gilmer, Bernard Graham, Jr., A.B., 1935; Ass't. Purchasing Agent, Burlington Mills Corp.; 102 N. Edgeworth St., Greensboro, N. C.
- Gilmore, Mrs. Harlan (Ruth Coble), A.B., 1917; M.A. Haverford College; Volunteer work in Girl Scouts; 914 Lowerline St., New Orleans, La.
- Gilmore, Mrs. Rome (Mary Arnold), A.B., 1894; Homemaker; 609 S. Park St., Asheboro, N. C.
- Glenn, Mrs. Charles (Ellen T. Raiford), A.B., 1918; Audio-Visual Education, Raleigh Public Schools; 1524 Greenwood Dr., Raleigh, N. C.
- Glickman, Myra R., B.S., 1940; Medical Research Ass't.; 36 Duncan Ave., Jersey City, N. J.
- Goode, Mrs. Henry Thomas (Ruth Isabel Pancoast), A.B., 1922; Homemaker, 308 W. Leicester St., Winchester, Va.
- Goodridge, Edward Norman, A.B., 1946; Stock Maintenance Clerk, Western Electric Co.; 945 W. Front St., Burlington, N. C.
- Goodridge, Mrs. Norman (Mary Lee Macon), A.B., 1947; Jefferson Standard Life Ins. Co. office; Box 302, Burlington, N. C.
- Goodwin, Mrs. Harold R. (Mary E. Mendenhall White), A.B., 1914; M.A. Haverford College; Homemaker; "Applewood," Rose Valley Rd., Moylan-Rose Valley, Pa.
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- Grant, Mrs. William F., Jr. (Mildred Lenore Ragan), A.B., 1943; Teacher; 606 E. Court St., Marion, N. C.
- Graves, Romulus Lee, B.S., 1940; Science Instructor, Maine Vocational Tech. Institute; 220 Brunswick Ave., Gardiner, Maine.
- Graves, Mrs. Romulus L. (Barbara Jane Hamlin), A.B., 1940; Homemaker; 220 Brunswick Ave., Gardiner, Maine.
- Gray, Aileen Claudia, A.B., 1946; M.M. Cincinnati Conservatory of Music; 11 West 28th St., New York, N. Y.
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- *Gray, Mrs. J. C. (Margaret Peele), A.B., 1909.
- Gray, Ruby Alice, A.B., 1946; English Teacher; Randleman, N. C.
- Gray, Mrs. Theron Arthur (Mary Eugenia Hodgin), B.S., 1928; Teacher; 1009 Aycock St., Wilson, N. C.
- Green, Philip L., A.B., 1936; Chaplain, 79th Fighter Group, U. S. Army; 13 Blvd., Greensboro, N. C.
- *Green, Mrs. Preston W. (Phoebe Gertrude Worth), A.B., 1916.
- Greene, George Prall, A.B., 1933; Salesman, Seeman Bros.; 323 Belvidere, N. J.
- *Greenfield, John M., A.B., 1898.

Greeves, Mrs. William Oliver (Dorothy Woodward), B.S., 1937; Home-maker; 2923 Berwick Ave., Baltimore 14, Md.

Gregory, Harriet Jean, A.B., 1943; Business Mgr., Sec'y., Bookkeeper, Anglo-American Community Hospital, Vedado, Habana, Cuba.

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Griffin, Robert Brown, A.B., 1928; Merchant; Woodland, N. C.

Griffin, Mrs. Robert Brown (Mabel Byrdell Shipp), A.B., 1928; Home-maker; Woodland, N. C.

Griffin, Theodore E., A.B., 1935; Owner and Operator, Griffin Sporting Goods Co.; Elkin, N. C.

Griffith, Mrs. Lewis Washington (Okie Irene Raiford), A.B., 1921; Teacher; 305 Pittsboro St., Chapel Hill, N. C.

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Guthrie, Herbert Garvice, A.B., 1926; Principal, Reynolds School, Westfield, N. C.

Guthrie, Leona Mae, B.S., 1931, Snow Camp, N. C.

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Hackney, James Carlyle, B.S., 1932; M.S. N. C. State College; Ass't. Prof. Analytical Chemistry, Ind. Univ.; 226 Waltham St., Hammond, Ind.

Hadley, Sara Elizabeth, A.B., 1944; Teacher; Burr Oak, Kans.

Hadley, Thomas McKinley, A.B., 1928; Purchasing Dept., Burlington Mills Corp.; Court Square, Graham, N. C.

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Hall, Ruby Rivers, A.B., 1928; Teacher; Rt. 1, Dunn, N. C.

Hamilton, Bernice Elizabeth, A.B., 1943; 444 W. Front St., Statesville, N. C.

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- *Hardin, Marvin, A.B., 1904.
- Hardison, Mrs. B. L. (Sallie McGehee), A.B., 1917; Homemaker; Rt. 1, Washington, N. C.
- Hardre, Jacques, A.B., 1937; M.A. Univ. of N. C.; French Instructor, Univ. of N. C.; Box 771, Chapel Hill, N. C.
- Hare, Elizabeth Almedia, A.B., 1947; Case Worker, Southampton Co. (Va.) Welfare Department; R.F.D., Holland, Va.
- Harmon, Mrs. William Albert (Cornelia Knight) A.B., 1946; English Teacher; Guilford College, N. C.
- Harper, Mrs. Homer (Ruth Pearson), A.B., 1923; M.A. Univ of N. C.; English Teacher and Homemaker; Wadley, Ala.
- Harper, James Madison, A.B., 1931; Editor, State Port Pilot; Southport, N.C.
- Harrell, Leon Jackson, B.S., 1926; B.S. Wake Forest College, M.D. Univ. of Md.; Surgeon; Goldsboro, N. C.
- Harris, Mrs. Edgar H. (Sarah Louise Ward), B.S., 1935; Homemaker; 117 W. Queen St., Edenton, N. C.
- Harris, James Isaac, A.B., 1941; Exec. Sec'y., North Carolina Yearly Meeting; Guilford College, N. C.
- Harris, Samuel Parkin, A.B., 1924; Thomasville Chair Co. Sales Representative; Thomasville, N. C.
- Hartley, Edgar, Jr., A.B., 1940; Physical Director Y.M.C.A.; 2 Woodfin St., Asheville, N. C.
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- Hartman, George Alexander, A.B., 1913; Electrical Contractor; Mocksville, N. C.
- Hassler, Mrs. W. E. (Agnes R. King), A.B., 1909; Homemaker and Piano Teacher; Port Neches, Texas.
- Haughton, Mrs. L. Davis, Jr. (Virginia Eleanor Weatherly), B.S., 1945; Homemaker; P.O. Box 922, Goldsboro, N. C.
- *Hauser, Charles, B.S., 1895.
- Hauser, Mrs. Virginia S. (Virginia Mae Saunders), A.B., 1930; Teacher; 185 Church St., Mount Airy, N. C.
- Haworth, Byron Allen, A.B., 1928; LL.B. Duke Univ.; Attorney; High Point, N. C.
- Haworth, H. Elvin, A.B., 1933; Credit Mgr., Rominger Furniture Co.; 846 Watson Ave., Winston-Salem, N. C.
- Haworth, Mrs. Herman Elvin (Mildred Eleanor Conrad), A.B., 1933; Homemaker; 846 Watson Ave., Winston-Salem, N. C.
- Haworth, John Richardson, A.B., 1947; Law Student, Univ. of N. C.; Box 1735, High Point, N. C.
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- Heath, Mrs. T. J. (Maude Lineberry), B.S., 1932; Homemaker; Hookerton, N. C.
- Helms, Frances Virginia, A.B., 1914; Librarian; 707 S. Church St., Monroe, N. C.
- Hendricks, Fred B., B.S., 1905; A.B. Univ. of N. C.; Contractor and Mica Plant Oper.; 11 Lafayette Apts., Shelby, N. C.
- Hendricks, James Richard, B.S., 1940; Student, Univ. of N. C.; 404 Pittsboro St., Chapel Hill, N. C.
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- Henley, Clara Barton, A.B., 1922; M.A. Columbia Univ.; Field Representative, Gospel Recordings, Inc.; 122 Witmer St., Los Angeles 26, California.
- Henley, David Elias, A.B., 1914; M.A., Ph.D. Univ. of S. Calif.; Sociology Prof., Earlham College; Earlham College, Richmond, Ind.
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- *Henley, Martha J., B.S., 1892.
- *Henley, William Penn, B.S., 1904.
- Hepler, Claude L., A.B., 1937; Broker-Dealer; Mount Olive, N. C.
- Hepler, Mrs. James S. (Elizabeth Jane Powell), A.B., 1945; Nursery School Teacher; 1232 W. Wendover Ave., Greensboro, N. C.
- Herbert, Mrs. Monroe C. (Gertrude Ina Hinshaw), B.S., 1931; Dietitian, Walter Herring Taylor School; R.F.D. 1, Box 160, Norfolk, Va.
- Herndon, Mrs. Lacy G. (Elma Mabel Buckner), B.S., 1937; Child Welfare Case Worker, Chatham Co. Welfare Dept.; Box 203, Pittsboro, N.C.
- Herring, Mrs. G. L. (Frances W. Moore), B.S., 1920; Florist; Box 341, Wilson, N. C.
- Hewitt, Mrs. George (Virginia Dare Neece), B.S., 1936; Math. and Science Teacher; Rt. 3, Elizabeth City, N. C.
- Hicks, Mrs. Ronald (Dorothy Irene Carson), A.B., 1939; Homemaker; Rt. 1, Springfield, Ky.
- Higgins, Mrs. Charles B. (Pauline K. Pegram), A.B., 1938; Secretary; Rt. 1, Guilford College, N. C.
- Higgins, David Rayborn, A.B., 1937; B.D. Bonebrake Theol. Sem.; Minister; Rt. 2, Red Lion, Pa.
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- Hill, Clarence Howell, B.S., 1937; M.S., N. C. State College; Entomologist; Va. Agri. Exp. Sta.; Winchester, Va.
- *Hill, J. Carson, A.B., 1901.
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- Hinshaw, Clifford R., A.B., 1916; A.M. Univ. of N. C., M.A., Columbia Univ.; Dean of Instruction, Prof. of Educ. and Psych., High Point College; 902 Rotary Drive, High Point, N. C.
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- Hobbs, Louis Lyndon, Jr., A.B., 1907; A.B. Univ. of N. C., M.D. Univ. of Pa.; Surgeon; Box 188, Ridgway, Pa.
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- Hobby, John North, A.B., 1942; Ass't. Librarian, A.C. Nielson Co.; Pleasantville, N. Y.
- *Hockett, Eula Eugenia, A.B., 1919.
- Hockett, Paul Branson, A.B., 1937; Methods Engineer, Burlington Mills Corp.; 508 Atwater St., Burlington, N. C.
- Hockett, Mrs. Stacy (Elma Ruth Reynolds), B.S., 1923; Teacher and Homemaker; Pleasant Garden, N. C.
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- Hodgin, S. Addison, B.S., 1891; Ph.B. Univ. of N. C.; Real Estate Business; Greensboro, N. C.
- *Hodgin, Samuel H., A.B., 1895.
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- Hollady, Edward Lewis, B.S., 1921; Chief Materials Eng., Ord. Dept., War Dept.; 4822 76th St. N., Arlington, Va.
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- Holmes, Mrs. Robert C. (Mary Ruth Beaman), A.B., 1924; Homemaker; 769 E. Main St., N. Gainesville, Fla.
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- Honeycutt, Mrs. M. A. (Totten Zella Moton), A.B., 1918; 1140 Wilbur Ave., S. Norfolk, Va.
- Honicker, Dorothy Gertrude, A.B., 1947; National Analysts, Inc., of Philadelphia; 135 Conestoga Rd., Wayne, Pa.
- Hooper, Mrs. Floyd L. (Grace Elizabeth Winekin), A.B., 1932; Homemaker; 1140 Wilbur Ave., S. Norfolk, Va.
- Hopper, Mrs. L. A. (Marie Antoinette Barnes), A.B., 1929; Laupahoewe Sugar Co., Papaaloa, Hawaii, T. H.
- Horney, Ruth Anne, A.B., 1928; Teacher; Rt. 6, Box 229, High Point, N. C.

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- Huff, Marion Edward, A.B., 1941; Billing Clerk, Western Electric Co.; Ransom Rd., Winston-Salem, N. C.
- Hunt, William Alden, B.S., 1929; Supervisor, Western Electric Co.; C-63 Polo Rd., Winston-Salem, N. C.
- Hunter, Mrs. R. G. (Ada Lea McCracken), A.B., 1921; Homemaker; 820 Rankin St., Greensboro, N. C.
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- Hutton, J. Wilbur, A.B., 1937; Sign Co. Employee; 813 Spring Garden St., Greensboro, N. C.
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- Hyatt, Nancy Kent, A.B., 1947; Merchandizing and Personnel Section, Western Electric Co.; 607 Irving St., Winston-Salem, N. C.
- Hylton, Mrs. Elizabeth (Anna Elizabeth Neece), A.B., 1939; Homemaker; Pleasant Garden, N. C.
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- Irving, Frank, A.B., 1940; Personnel Interviewer, American Overseas Airlines, Inc., LaGuardia Field, N. Y.
- Isch, Mrs. Julio (Maria Jeffre), B.A., 1943; M.A., Ph.D. State Univ. of Iowa; Psychologist, Children's Div., Bureau of Psychological Services of Institute for Human Adjustment, Univ. of Mich.; 1027 E. Huron, Ann Arbor, Mich.
- Ives, Rachel Elizabeth, A.B., 1929.

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- Jeffries, Mrs. W. E. (Una McBane), A.B., 1944; Homemaker; Graham, N. C.
- Jennings, Charles Wesley, B.S., 1947; Union Theol Sem., Richmond, Va.; 201 N. Park Dr., Greensboro, N. C.
- Jernigan, Howard Paul, A.B., 1947; Billing and Claims Department, Western Electric Co.; Y.M.C.A., Winston-Salem, N. C.
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- Johnson, Frances Hamer, A.B., 1942; Policy Clerk and Stenographer; 319 Otteray Dr., High Point, N. C.
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- Jones, James Lister, Jr., A.B., 1937; Milk Delivery-man; Guilford College, N. C.
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- Jones, Nelson Hibbard, B.S., 1934; D. O. Philadelphia College of Osteopathy; Physician; E. Central Ave., Paoli, Pa.
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- Kendall, T. Louise, A.B., 1928; Teacher; 480 N. Main St., Mount Airy, N. C.
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- King, Edward S., A.B., 1910; Exec. Sec'y. Y.M.C.A.; State College Sta., Raleigh, N. C.
- King, Mrs. Roy Walker (Elizabeth R. Bulla), A.B., 1937; Homemaker; Graham, N. C.
- King, William Franklin, Jr., A.B., 1947; Business, Citizens Bank and Trust Co.; Box 150, Roanoke Rapids, N. C.
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- Kirby, Mrs. Elmer T. (Lillian A. Holder), A.B., 1933; Homemaker; 2348 Rosewood Ave., Winston-Salem, N. C.
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- Kornegay, Mrs. James Lewis (Mina Alice Donnell), A.B., 1937; Homemaker; Blacksburg, Va.
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- Krouse, Mrs. George D (Thomasine Elizabeth Wetherald), A.B., 1938; Homemaker; 19-K Hillside Rd., Greenbelt, Md.
- Kucker, Walter Stillwell, Jr., A.B., 1942; Salesman, Joseph T. Ryerson and Son, Inc.; 27 Rambler Rd., Glen Olden, Pa.
- Kumagai, Naotada, A.B., 1936.
- Kuykendall, Joseph Earl, A.B., 1935; N. C. Dist., Filtex Vac. Clrs.; 601 Davie Ave., Statesville, N. C.
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- Lamb, Adna Prudence, A.B., 1912; 308 W. Whitaker Mill Rd., Raleigh, N. C.
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- Lassiter, John Hal, A.B., 1912; Real Estate Broker; 520 W. Gaston St., Greensboro, N. C.
- Lassiter, Mary Ellen, A.B., 1930; Teacher; Rich Square, N. C.
- Lassiter, Robert Glenn, B.S., 1924; Owner and Mgr. of Orchard and Apt. House; Cheltenham, Md.
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- Leake, Roy Emmett, Jr., A.B., 1943; Box 373-A, Rt. 7, Greensboro, N. C.
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- Lentz, Mrs. C. M. (Nellie L. Jones), A.B., 1900; Head Nurse, Yadkin Hospital; Albemarle, N. C.
- Lentz, Paul, A.B., 1940; Ass't. Coach, Guilford College; Guilford College, N. C.
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- *Lewis, Mrs. James G. (Alice Cartland), A.B., 1904.

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- Lindsay, John C., B.S., 1940; Math and Science Teacher; 835 Peak St., Bedford, Va.
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- Lyon, William Burton, Jr., A.B., 1942; Student, Univ. of N. C.; 204 Grimes, Chapel Hill, N. C.
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- MacKenzie, Charles A., B.S., 1935; M.S., Univ. of Tenn., Ph.D. Rutgers Univ.; Assoc. Prof. of Chemistry, Tulane Univ., New Orleans, La.
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- McBane, Mrs. Everette (Edna Mae Been), A.B., 1926; Snow Camp, N. C.
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- McBane, Henry Grady, B.S., 1922; M.A. Columbia Univ.; Principal, Hillcrest School; Burlington, N. C.
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- McBane, Thomas Everette, A.B., 1924; Snow Camp, N. C.
- McBane, Vera Joy, A. B., 1920; Math. Teacher; Pittsboro, N. C.
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- *McCulloch, R. William, A.B., 1903.
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- McMurray, Grace Elizabeth, A.B., 1943; 50 Rockaway Ave., Rockville Centre, N. Y.
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- Mackie, Walter Worth, A.B., 1928; M.A. Haverford College; Assoc. Prof. of Sociology, Pacific Univ., Forest Grove, Ore.
- Macon, Clarence Monroe, A.B., 1919; B.D. Hartford Theol. Sem.; Minister; Dunning, Neb.
- Macon, Hershail Luther, B.S., 1924; M.A. Haverford College; Ph.D. Univ. of N. C.; Economist TVA; 3812 N. Broadway, Knoxville, Tenn.
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- *Millis, Ida Eleanor, A.B., 1903.

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- Moore, Daniel Stanley, A.B., 1929.
- Moore, Dora Lott, A.B., 1923; Secretary; All States Hotel, Washington, D. C.
- *Moore, Edward, B.S., 1889.
- Moore, Mrs. Ernest G. (Margaret Townsend), B.S., 1926; Homemaker; 7205 Old Chester Rd., Bethesda 14, Md.
- *Moore, Ezra, B.S., 1917.
- Moore, Harris Conrad, B.S., 1937; M.A. Univ. of S. Calif.; Act. Head, Dept. of Cinema, Univ. of S. Calif.; 901 W. 34th St., Los Angeles 7, Calif.
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- Moore, Okel Elwood, A.B., 1930; 1103 Walnut St., Greensboro, N. C.
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- Moorefield, Elizabeth, A.B., 1937; Secretary; Rural Hall, N. C.
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- Morris, Ernest L., Jr., A.B., 1942; Salesman, National Cash Register Co.; 939 Prospect Pl., Brooklyn, N. Y.
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- Morris, Mrs. Kenneth Edward (Mabel Lee Smith), A.B., 1939; Homemaker; Y.M.C.A., Asbury Park, N. J.
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- Murrow, Mrs. Edgar (Hazel Richardson), B.S., 1924; Homemaker; Rt. 1, Greensboro, N. C.
- *Musgrave, Mrs. Peter (Sarah Gertrude Jinnette), A.B., 1928.
- Nace, Harrison Elmer, B.S., 1941; Teacher, Swedesboro High School; Swedesboro, N. J.
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- Neese, James Bradford, B.S., 1944; Tech. Ass't., American Tel. and Telg. Co.; 938 Hurt Bldg., Atlanta, Ga.
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- New, Leslie Thomas, Jr., A.B., 1937; M.A. Columbia Univ.; Music Education Instructor, Shenandoah College and Conservatory of Music; Box 41, Dayton, Va.
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- Newlin, Benjamin Barclay, B.S., 1930; M.S. Univ. of Tenn.; Laboratory Director; Judson Mills, Greenville, S. C.
- Newlin, Dayton Gilbert, B.S., 1932; Farmer; Rt. 2, Liberty, N. C.
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- Newlin, Elbert Dewey, A.B., 1931; Minister; Rt. 6, High Point, N. C.
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- Newlin, Orlin Charles, B.S., 1928; Soil Conservation, Farmer; Rt. 3, Asheboro, N. C.
- Newlin, Mrs. Orlin Charles (Henrietta Lassiter), A.B., 1923; Homemaker; Rt. 3, Asheboro, N. C.
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- Ragan, Herbert Tomlinson, B.S., 1937; Business; Archdale, N. C.
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- Ragan, Mrs. Horace Smith (Lena A. Freeman), B.S., 1898; Homemaker; Archdale, N. C.
- Ragsdale, Emily, A.B., 1936; Secretary; Jamestown, N. C.
- *Ragsdale, J. O'Neal, B.S., 1895.
- *Ragsdale, Virginia, B.S., 1892.
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- Register, Mrs. Robert Tracy (E. Tobey Laitin), A.B., 1942; Book Store Employee; 1517 Spring Garden St., Greensboro, N. C.
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- *Semans, Thomas B., B.S., 1916.
- Shaen, Edward, B.S., 1935; M.D. Jefferson Medical College; Physician; 701 N. 6th St., Camden, N. J.
- Shaen, Norman, A.B., 1946; N. J. State Parole Officer; 3129 River Ave., Camden, N. J.
- Shamburger, Mrs. Charles (Pearl Gordon), B.S., 1910; Teacher; Star, N. C.
- Shamburger, Mary Ina, A.B., 1917; A.M. Columbia Univ.; Assistant Prof. of English Literature, Salem College; The Pines, Star, N. C.
- Sharp, Harold L., A.B., 1938; Teacher; Asheboro, N. C.
- Sharpe, Jule Thomas, B.S., 1937; Business; Box 65, Rt. 4, Greensboro, N. C.
- Sharpe, Terry D., A.B., 1905; A.B. Univ. of N. C.; Real Estate and Insurance; Sharpe Rd., Greensboro, N. C.
- Sharpe, William Henry, B.S., 1910; Farmer; Rt. 4, Box 105; Greensboro, N. C.

- Shaw, Mrs. Rollin Cooper (Martha Ann Abelein), A.B., 1942; Head Teacher of 3 yr. Group, Rothery School; 1585 Bevan Rd., Prospect Park, Pittsburgh 27, Pa.
- Shepherd, F. Roberta, A.B., 1942; Hospital Interviewer; 207 S. Grand Ave., Poughkeepsie, N. Y.
- Shoemaker, Patricia Spencer, A.B., 1945; Medical Social Worker; 520 3rd St. N.W., Washington, D. C.
- Shoobridge, Mrs. Bruce (Helen Douglas), A.B., 1939; Homemaker; Bushy Park, Derwent, Tasmania, Australia.
- Shope, Mrs. Nathaniel (Elizabeth Anne Schneider), A.B., 1944; Homemaker, and Teacher; Tar Heel, N. C.
- Shore, B. Clyde, A.B., 1929; Realtor and Developer; 14 W. 3rd St., Winston-Salem, N. C.
- Shore, Ernest G., B.S., 1914; County Sheriff; 1212 W. 4th St., Winston-Salem, N. C.
- Shore, Fannie Della, B.S., 1929; B.S. in L.S. Univ. of N. C.; Cataloguer, Davidson College Library; Davidson College, Davidson, N. C.
- Shore, Henry Bascom, B.S., 1924; Brokerage Business; 3117 Meadow Lark Ave., Louisville, Ky.
- Shore, Marvin H., A.B., 1924; M.A. Haverford College; Shore's Feed Store; Pilot Mountain, N. C.
- Shore, Mrs. Marvin (Pansy Lillian Donnell), A.B., 1926; Homemaker and Office Worker; Pilot Mountain, N. C.
- *Short, Charles McCoy, A.B., 1903.
- Short, George Asa, A.B., 1913; Farmer; Rt. 1, Greensboro, N. C.
- Short, Mrs. George A. (Maude Blanche Futrell), A.B., 1914; Homemaker and Teacher; Rt. 1, Greensboro, N. C.
- Short, Samuel Otis, A.B., 1930; Personnel Officer, Charlotte Quartermaster Depot; 1106 E. Worthington Ave., Charlotte 3, N. C.
- Short, Mrs. Samuel Otis (Lola Gertrude Beeson), A.B., 1927; Homemaker; 1106 E. Worthington Ave., Charlotte 3, N. C.
- Short, Troy, A.B., 1916; Retired Tax Supervisor; 1610 N.E. 10th St., Ft. Lauderdale, Fla.
- Shute, Doris LeNoir, A.B., 1946; Assistant Buyer of Infant's Wear; 307 Fairfield Ave., Upper Darby, Pa.
- Sifford, Mrs. James P. (Bernice Elizabeth Pike), A.B., 1918; Homemaker; Albemarle, N. C.
- Siler, Frances, A.B., 1946; Teacher; Siler City, N. C.
- Silver, George Addison III, B.S., 1934; M.D. Duke Univ.; Post-Graduate, Neuropsychiatry, Duke Univ.; Duke Hospital, Durham, N. C.
- Simmons, Mrs. Paul (Mary Jennie Collins), A.B., 1943; Teacher; Rt. 2, Pilot Mountain, N. C.
- Simpson, Bessie Maude, A.B., 1926; History, English and Commerce Teacher; Rt. 4, Mt. Airy, N. C.
- Sink, Mrs. Bright (Annie Lee Fitzgerald), A.B., 1937; Homemaker; R.F.D., Linwood, N. C.
- Sink, Joseph Carl, A.B., 1928; Merchant; Rt. 1, Lexington, N. C.

- Sink, Von G., A.B., 1936; Merchant; Rt. 1, Lexington, N. C.
- Slotter, Mrs. J. L., Jr. (Alice Ott), A.B., 1942; Homemaker; 7824 Stanford Ave., Dallas, Texas.
- Smith, Albert Lee, B.S., 1928; 405 Park Ave., Goldsboro, N. C.
- Smith, Anderson Jones, B.S., 1918; B.D. Univ. of N. C.; M.D. Univ. of Pa.; Physician and Surgeon; Black Creek, N. C.
- Smith, Mrs. B. P. (Emma Hammond), B.S., 1894; Homemaker; P.O. Box 54, Salemburg, N. C.
- Smith, Bryant, A.B., 1913; LL.B., M.A. Univ. of Colo.; J.S.D. Yale Law School; Retired College Professor; P.O. Box 4095, Tucson, Ariz.
- *Smith, Charles Dan, 1934.
- Smith, David Waring, Jr., B.S., 1945; Teacher; 700 Parkway, High Point, N. C.
- *Smith, DeArmas Lee, B.S., 1942.
- Smith, Doris, A.B., 1943; Teacher, Princeton, N. C.
- Smith, French Hugo, B.S., 1926; City Manager; P.O. Box 595, Lexington, N. C.
- Smith, Henry W., A.B., 1912; Teacher; Box 232, De Ridder, La.
- Smith, J. Addison, A.B., 1924; Contractor; 1201 Asheboro St., Greensboro, N. C.
- Smith, Mrs. Margaret J. (Margaret Jacobs), A.B., 1940; English and Psychology Teacher; 334½ N. 6th Ave., Saginaw, Mich.
- Smith, Robert John, B.S., 1941; Chemist, Hercules Powder Co.; Hopewell, Va.
- Smith, Sam C., A.B., 1937; Ministerial Student; Union Theological Seminary, Richmond, Va.
- Smith, Samray, A.B., 1934; M.A. Haverford College; A.B. in L.S. Univ. of N. C.; Librarian; 2615 Semmes Ave., Richmond 24, Va.
- Smith, Mrs. Samuel C. (Agnes Marie Clegg), A.B., 1918; M.A. Univ. of N. C.; Business; 111 West Gaston St., Greensboro, N. C.
- Smith, Samuel Clement, A.B., 1918; M.A., Ph.D. Univ. of N. C.; Business; 111 W. Gaston St., Greensboro, N. C.
- Smith, Sarah Olive, B.S., 1914; M.Ed. Duke Univ.; Head Math. Dept., Reynolds High School, Winston-Salem, N. C.
- Smith, Mrs. Winfield (Lois Wilson), A.B., 1939; B.S. in L.S. Univ. of N. C.; Librarian; 211 W. Fourth Ave., Gastonia, N. C.
- Smithdeal, Charles Cleveland, A.B., 1911; Real Estate Business; 221 W. Fifth St., Winston-Salem, N. C.
- Smitherman, Mrs. Guy (Callie Irene Nance), A.B., 1913; Business; Troy, N. C.
- Snipes, Edgar Thomas, B.S., 1903; A.B., M.A. Haverford College; LL.B. Univ. of N. C.; Attorney; Lincoln Highway, Morrisville, Pa.
- Solotoff, David M., A.B., 1947; Business; 126 N. 23rd St., Camden, N. J.
- Sparger, Mrs. F. P. (Kittie McNeil John), B.S., 1908; Homemaker; 189 Cherry St., Mount Airy, N. C.

- Sparrow, Thornton Vaughn, Jr., B.S., 1942; Chemist; Rt. 1, Mary Ave., Sunnyvale, Calif.
- Speare, Mrs. Gordon (Eurie Ellen Teague), A.B., 1922; Homemaker; Lakeview Dr., Spartanburg, S. C.
- Speas, Ethel, A.B., 1917; M.A. Univ. of Chicago; Supervisor of Adoptions, State Board of Public Welfare; 2203 St. Mary's St., Raleigh, N. C.
- Spillman, Ralph R., A.B., 1938; M.A. Univ. of N. C.; English Teacher, Georgia Tech. and Emory Univ.; English Dept., Georgia Tech., Atlanta, Ga.
- Spivey, Currie B., B.S., 1930; Accountant; 914 Carolina Ave., Augusta, Ga.
- Spray, Gertrude H., A.B., 1910; Nurse; Unionville, Va.
- Springs, Mrs. John A. (Ruth Harding Linn), A.B., 1926; Homemaker; Hickory, N. C.
- Stafford, Allen Hale, A.B., 1931; High School Principal; Rocky Point, N. C.
- Stafford, David B., Jr., A.B., 1938; A.M. Haverford College; Assistant Professor of Sociology, Guilford College; Oak Ridge, N. C.
- Stafford, Mrs. D. B. (Bessie W. Benbow), A.B., 1905; Homemaker; Oak Ridge, N. C.
- Stafford, Mary Lou, A.B., 1942; Teacher; 904 Lakeview St., Greensboro, N. C.
- Stancil, Margaret Ernestelle, A.B., 1941; Ediphone Operator; 408 E. Lane St., Raleigh, N. C.
- Stanfield, Christine, A.B., 1946; Y-Teens Program Director; Y.W.C.A., Quincy, Ill.
- Stanfield, David Oscar, A.B., 1944; B.D. Hartford Theol. Sem.; Minister; Waynesville, Ohio.
- Stanfield, Mrs. David O. (Helen Lewis), A.B., 1947; Homemaker; R.F.D., Waynesville, Ohio.
- *Stanford, Elisha D., B.S., 1891.
- Stanley, Jesse B., A.B., 1917; A.B. Haverford College; Guilford College, N. C.
- Stanley, Mrs. Morgan (Georgia Fulk), A.B., 1931; Homemaker; Mt. Airy, N. C.
- Starbuck, Mrs. Franklin (Mary Alice Reynolds), B.S., 1931; Homemaker; 2123 Dorland Dr., Whittier, Calif.
- Steed, Neola Elizabeth, A.B., 1929; 109 Oakwood Court, High Point, N. C.
- Steele, Wilmer Larkin, B.S., 1929; Clerk, DuPont Co.; 311 N. Walnut St., West Chester, Pa.
- Stephenson, Edwin Pou, B.S., 1941; American Friends Service Committee Representative; Wilson, N. C.
- *Stevens, Amy J., B.S., 1896.
- Stevens, Mrs. Robert W. (Norma Belle Wilson), A.B., 1930; Teacher; Rt. 2, S. Boston, Va.

- Stevens, Mrs. Ross O. (Rose Askew), A.B., 1934; Homemaker; Rt. 6, Raleigh, N. C.
- Stewart, Carl Watson, B.S., 1915; 129 Lessard St., Donaldsonville, La.
- Stewart, Esther Thomas, A.B., 1921; Teacher; Laurinburg, N. C.
- Stewart, Hugh A., Jr., A.B., 1913; Salesman; 35-14-149th St., Flushing, N.Y.
- Stinson, Nellie Elizabeth, A.B., 1928; M.A. Wake Forest College; Social Science Teacher; Box 2713, Raleigh, N. C.
- Strader, Mrs. Chester Virgil (Mary Helen Johnson), A.B., 1933; Homemaker; 211½ E. Bessemer Ave., Greensboro, N. C.
- Stratford, Annie B., B.S., 1911; Clerk, Bureau of Internal Revenue; R.F.D. 2, Box 46, Greensboro, N. C.
- Stribling, Mrs. Paul O., Jr. (Mary Esther Hollowell), A.B., 1931; M.S. William and Mary; Homemaker; Guilford College, N. C.
- Strickland, Willie Justice, B.S., 1929; Meteorologist; 128 Heatherdown Rd., Decatur, Ga.
- Stroud, Thomas Moody, Jr., A.B., 1940; Secretary, J. W. Scott and Co.; 613 W. Gaston St., Greensboro, N. C.
- Strowd, Mrs. Kennon (Clementine Raiford), A.B., 1923; Supt. Public Welfare; Box 715, Chapel Hill, N. C.
- Strunks, James, A.B., 1938; Circulation Mgr., The Beacon; 1208 Randolph Ave., Greensboro, N. C.
- Stuart, Lyndon, A.B., 1917; Teacher; Snow Camp, N. C.
- Stubbs, Mrs. Marvin W. (Frances Margaret Levering), B.S., 1925; Teacher; Rt. 1, Garner, N. C.
- Stutts, Mrs. Warren (Corinne Field), A.B., 1943; Secretary, "Selecciones del Reader's Digest"; Apt. B-14, c/o Kramer, 71 Walton Ave., Bronx 51, N. Y.
- Sutton, Chester M., A.B., 1918; A.B. Haverford College, M.A. Univ. of N. C.; English Teacher, Junior College of Augusta; 2724 Henry St., Augusta, Ga.
- Swaim, Fair L., B.S., 1937; Billing and Claims Dept., Western Electric Co.; 111 Rosedale Circle, Winston-Salem, N. C.
- Swanson, Mrs. O. N. (Sara Bernice Mitchell), A.B., 1929; Homemaker; Pilot Mountain, N. C.
- Swing, Mrs. David Robert (Ora Helena Jinnett), A.B., 1898; Homemaker; Meta, Mo.
- Sykes, Marvin E., A.B., 1936; B.J. Univ. of Md.; Newspaper Reporter; 615 Joyner St., Greensboro, N. C.
- Takano, Fukiko, B.A., 1946; Accountant; Box 501, 99 Claremont Ave., New York 27, N. Y.
- Tannenbaum, Arthur Raymond, B.S., 1944; D.D.S. Temple Univ.; Dentist; 700 Beverly Dr., Alexandria, Va.
- Tate, Mrs. John C., Jr. (Elizabeth Marshall), A.B., 1944; Homemaker; 18 Branch Court, Greensboro, N. C.
- Taylor, Albert Greene, A.B., 1939; Ass't. Office Mgr., Textile Business; Ramseur, N. C.

- Taylor, Frederick Harvey, B.S., 1942; M.D. Duke Univ.; Navy Medical Officer; 1113 Johnson St., High Point, N. C.
- Taylor, Genatus Warren, B.S., 1929; Boy Scout Exec.; 1008 Pa. Ave., Suffolk, Va.
- *Taylor, Harold C., A.B., 1900.
- Taylor, James Spottiswood, Jr., B.S., 1923; M.A. Haverford College; M.D. Johns Hopkins Med. School; Pathologist, City Lab. Director; 400 Broadway, Kingston, N. Y.
- Taylor, Nellie Luna, B.S., 1924; Teacher; Leaksville, N. C.
- Taylor, Peggy Marie, A.B., 1946; Voice Instructor, Peace College, Raleigh, N. C.
- Taylor, Rebecca Bertrice, A.B., 1934; Teacher; Germanton, N. C.
- Taylor, Mrs. Richard W. (Sadie Withers White), B.S., 1943; Special Research Ass't.; 810 S. 3rd St., Champaign, Ill.
- Taylor, Thomas Edward, A.B., 1939; Dairy Farmer; Lincoln, Va.
- *Taylor, Mrs. T. J. (Mary M. Lambeth), A.B., 1910.
- Taylor, Mrs. Warren (Blanche Elizabeth Spencer), A.B., 1928; French and English Teacher; 1008 Pa. Ave., Suffolk, Va.
- Teague, Mrs. Thomas C. (Ethel Marie Swaim), A.B., 1933; Homemaker; Rt. 1, Kernersville, N. C.
- Tegeder, Mrs. A. F. (Charlotte Victoria Stableford), B.S., 1940; Homemaker; Box 281, Rt. 2, Lakewood, N. J.
- Tew, Henry F., B.S., 1927; M.A. Teachers College, Columbia Univ.; Science Teacher; 24 Jewett Ave., Tenafly, N. J.
- Tew, Paul Douglas, A.B., 1931; M.A. Haverford College; Teacher; Thornycroft Apts., Scarsdale, N. Y.
- Tew, William Alton, A.B., 1930; B.D. Duke Univ.; Methodist Minister; Box 212, Lillington, N. C.
- Thomas, Dean K., A.B., 1945; Salesman, H. H. Hersey Co.; 306 Walnut St., Greenville, S. C.
- Thomas, Mrs. Dean K. (Christy Hersey), B.A., 1946; Homemaker; 306 Walnut St., Greenville, S. C.
- *Thomas, Guy Julian, Jr., B.S., 1940.
- Thomas, Raymond Gray, A.B., 1927; Principal, Pinnacle School, Pinnacle, N. C.
- Thompson, Mrs. Haze Cromer (Merlie Hazel Sizemore), B.S., 1931; Yadkinville, N. C.
- Thompson, Ivan Hammer, A.B., 1933; Section Chief, Western Electric; 122 E. Parker St., Graham, N. C.
- Thompson, William Jasper, B.S., 1892; Retired Farmer; Woodland, N. C.
- Tilley, Reginald C., A.B., 1946; Interviewer, State Employment Service; 1619 Ashe St., Greensboro, N. C.
- Tilson, Charles V., Jr., A.B., 1938; Teacher; Box 1092, Pinehurst, N. C.
- *Tomlinson, Charles F., B.S., 1893.
- Tomlinson, Sidney H., B.S., 1898; President, Tomlinson Furniture Co.; 403 Hillcrest Drive, High Point, N. C.

- Tonge, William Massey, Jr., A.B., 1934; Owner, Ridgewood Taxi Co., Inc.; 184 Harding Rd., Glen Rock, N. J.
- Townsend, Mrs. William F. (Clara Blair), A.B., 1919; Social Studies Teacher; 208 S. Chapman, Greensboro, N. C.
- Tremain, Lindley Ernest, A.B., 1921; Box 626, Fairhope, Ala.
- Tremain, Rawleigh Lewis, A.B., 1921; M.A. Univ. of N. C.; LL.B. George Washington Univ.; Attorney; 405 Woodland Terrace, Alexandria, Va.
- Tremain, Mrs. Rawleigh L. (Margaret Edna Raiford), B.S., 1922; Homemaker; 405 Woodland Terrace, Alexandria, Va.
- Trivette, Edith, B.S., 1932; Teacher; Dudley, N. C.
- Trivette, Herman Francis, A.B., 1936; Western Electric Employee; P.O. Box 1208, Winston-Salem, N. C.
- Trivette, Howard Van Dyke, A.B., 1928; Manager, Electric Appliance Dept., Bocock-Stroud Co.; 801 Bellview Dr., Winston-Salem, N. C.
- Trollinger, Joseph Lindsey, Jr., A.B., 1947; Salesman, Addressograph Co.; 201 N. Greene St., Greensboro, N. C.
- Trueblood, Clare Andrew, B.S., 1929; M.D. Temple Univ.; Physician; Indianola, Iowa.
- Tucker, Mrs. Glenn (Blanche Silver), A.B., 1932; Homemaker; Box 661-A, Carolina Beach, N. C.
- Turner, Charles Pinkney, A.B., 1936; Town Manager; Jamestown, N. C.
- Turner, Mrs. William Henry (Martha Rebecca Taylor), A.B., 1935; Homemaker; 318 Grove Park Ave., Winston-Salem, N. C.
- Tuttle, Ghita Helen, B.S., 1925; Home Economics Teacher; Rural Hall, N. C.
- Ulmer, Mrs. J. Walter, Jr. (Audrie Frances Gardham), A.B., 1941; Homemaker; 9 W. Ward Ave., Ridley Park, Pa.
- Ungar, Antonie Susanne, B.S., 1944; M.A. Columbia Univ.; Translator with American Jewish Joint Distribution Comm.; 415 W. 115 St., New York, N. Y.
- Valentine, Itimous T., A.B., 1917; Attorney; Nashville, N. C.
- Valentine, Mrs. Itimous T. (Hazel Armstrong), A.B., 1917; Postmaster, Homemaker; Nashville, N. C.
- Van der Voort, Robert, B.S., 1930; M.A. Haverford College; LL.B. Univ. of Pittsburgh; Attorney; 706 Plaza Building, Pittsburgh, Pa.
- Van Hoy, William Ford, Jr., A.B., 1939; Student, Divinity School of Duke Univ.; Box 4774, Duke Station, Durham, N. C.
- *Van Noppen, Leonard C., 1890.
- Vance, Mrs. Andrew Anderson (Pauline Chaffin), A.B., 1928; Homemaker; Troutman, N. C.
- Vestal, Claude K., B.S., 1946; Meteorologist; 2413 S. 26th St., Arlington, Va.
- Vick, Mrs. Charles L. (Olive Wilson Jinnette), B.S., 1925; Homemaker; Seaboard, N. C.
- Victorius, Claus, B.S., 1943; M.A. Univ of N. C.; Chemist; DuPont Club, Parlin, N. J.

- Vose, Mrs. Lester (Ethel Lemae Boles), A.B., 1933; Homemaker; Country Club Rd., Winston-Salem, N. C.
- Voss, Mrs. F.G. (Nellie Victoria Thomas), A.B., 1929; Teacher, King, N.C.
- Wafford, Edna Louise, A.B., 1931; Supply Clerk, Roanoke Mills Co.; 400 Roanoke Ave., Roanoke Rapids, N. C.
- Wager, Mrs. Paul Woodford (Maud Lassiter), A.B. 1917; A.M. Haverford College; Homemaker; Chapel Hill, N. C.
- Wagoner, Annie Elizabeth, A.B., 1928; Teacher; 407 N. Mendenhall St., Greensboro, N. C.
- Wagoner, Mrs. Homer (Mabel Nicholson Holton), A.B., 1932; Homemaker; Yadkinville, N. C.
- Wagoner, Mrs. Loyce (Bettie May Trotter), A.B., 1938; Homemaker; Liberty, N. C.
- Walker, Mrs. Claude (Inez Mae White), A.B., 1925; Homemaker; Rt. 3, Burlington, N. C.
- Wall, James Allen, A.B., 1940; Owner, Sunnyside Coal and Service Co; Rt. 1, Winston-Salem, N. C.
- Wall, Mrs. James Allen (Mary Frances Lloyd), A.B., 1942; Homemaker; Rt. 1, Winston-Salem, N. C.
- Walters, Mrs. Alexander (Willie Grace Ransdell), A.B., 1931; 100 Vineyard St., Durham, N. C.
- Wanstall, Doris Helen, A.B., 1942; Ass't. Translator, Federal Reserve Bank of N. Y.
- *Ward, Lucius A., B.S., 1889.
- Warden, Rosa Lee, A.B., 1947; Bible Teacher; 800 S. Fayetteville St., Asheboro, N. C.
- Warner, Margaret Annabel, A.B., 1932; Secretary; R.D., West Grove, Pa.
- *Warrick, Mrs. Leslie Elton (Edith Hedgecock), A.B., 1927.
- Warrick, Leslie Elton, B.S., 1927; Gen. Contractor and Builder; Rt. 5, Goldsboro, N. C.
- Watkins, Mrs. William H. III (Colum Kelly Schenck), A.B., 1936; Homemaker; Ramseur, N. C.
- Way, Dorothy L., A.B., 1938; Sec'y., Graduate Record Examination; 44 W. 91st St., New York 24, N. Y.
- Waynick, Mrs. J. W. (Marie Craven), A.B., 1943; In charge of Nursery School; 516 Tate St., Greensboro, N. C.
- Weant, Rebecca E., A.B., 1938; B.S. in L.S. Univ. of N. C.; Army Librarian; Salisbury, N. C.
- Weber, Mary Kathryn, A.B., 1936; Teacher; Reidsville, N. C.
- Webster, Mrs. Katherine A. (Katherine R. Allen), A.B., 1914; Hillsboro, N. H.
- Webster, William D., B.S., 1914; B.S., Haverford College; A.M., Columbia Univ.; Ph.D. Univ. of Nebr.; Instructor in Zoology, Univ. of Nebr., 207 Bessey Hall, Lincoln, Nebr.
- Weiner, Mrs. Emanuel (Charlotte White Parker), A.B., 1938; Homemaker; 2223 E. 38th St., Brooklyn, N. Y.

Welborn, Mrs. Robert Clark (Jennie Pumroy Bulla), A.B., 1911; Home-maker.

Welch, William H., B.S., 1911; Insurance, Real Estate, Building and Loan; Kingstree, S. C.

Wellons, Harry Alvah, A.B., 1933; Mgr., Jos. J. Cox Co., Sedley, Va.

Wellons, Mrs. Harry Alvah (Annie Esther Lindley), A.B., 1931; Home-maker; Sedley, Va.

Wellons, Mrs. LaVerne (Lucy Gaskill Gaunt), A.B., 1940; Teacher; Sedley, Va.

Wells, Rupert W., Jr., B.S., 1941; 1700 Walker Ave., Greensboro, N. C.

Werner, Frank Erwin, A.B., 1934; U. S. Railway Postal Clerk; 1104 Madison Ave., Greensboro, N. C.

Werner, Mrs. Frank Erwin (Ava Margaret Roberts), A.B., 1933; Home-maker; 1104 Madison Ave., Greensboro, N. C.

Wertz, Donald Reynolds, A.B., 1946; M.A., Univ. of N. C.; 500 E. Wadsworth Ave., Philadelphia 19, Pa.

Weston, Joseph Setzer, A.B., 1937; Industrial Engineer, Blue Bell, Inc.; Guilford College, N. C.

Weston, Len, A.B., 1937; Th.M. Southern Baptist Theol Sem.; Baptist Minister; Manassas, Va.

Wetherald, Mrs. J. J. (Sallie T. Raiford), A.B., 1908; A.B., Earlham College; Homemaker; 8411 58th Ave., Berwyn, Md.

Wharton, Richard Goode, B.S., 1929; D.D.S. Med. College of Va.; Dentist; Box 422, Salisbury, N. C.

Whatley, Mrs. Edwards Clayton (Rosemary Nunn), A.B., 1943; Home-maker; Rodriguez Gen. Hospital, San Juan, Puerto Rico.

Wheeler, Mrs. William P. (Floy Catherine Lassiter), A.B., 1916; Home-maker; 901 Chalmers St., Martinsville, Va.

Whetten, Mrs. Leland Carling (Ola Maye Nicholson), A.B., 1926; A.B. in L.S. Univ. of N. C.; Librarian; Box 744, Athens, Ga.

White, Allen J., A.B., 1932; Exec. Sec'y., Friends World Committee, and American Friends Fellowship Council; 7 Concord Rd., Lansdowne Pk., Darby, Pa.

White, Allison Almon, A.B., 1927.

White, Berry Lee, A.B., 1921; High School Principal; Woodland, N. C.

*White, Campbell, 1889.

White, Cora E., B.S., 1893; 309 N. Mendenhall St., Greensboro, N. C.

*White, David, A.B., 1890.

*White, Mrs. David (Henryanna Hackney), 1895.

White, David Jordan, A.B., 1920; Realtor; 608 Courtland St., Greensboro, N. C.

White, Mrs. David Jordan (Katherine Campbell), B.S., 1920; Home-maker; 608 Courtland St., Greensboro, N. C.

White, Elbert S., B.S., 1893; D.D.S. Philadelphia Dental College; Retired Dentist; Belvidere, N. C.

White, Mrs. Ellis (Mary Frances Turner), A.B., 1927; Homemaker; Guilford College, N. C.

- *White, Emma L., B.S., 1892.
- White, Ernest Kennedy, A.B., 1935; M.A. Haverford College; Boy Scout Exec., 12 E. Bridge St., Oswego, N. Y.
- White, Mrs. Ernest Kennedy (Annie Evelyn Wiley), A.B., 1933; Homemaker; 12 E. Bridge St., Oswego, N. Y.
- White, Mrs. E. T. (Elizabeth A. Winslow), A.B., 1911; Homemaker; Northwest, Va.
- White, Fernando Murray, A.B., 1922; School Principal; Rt. 6, Winston-Salem, N. C.
- White, Harvey Edwin, A.B., 1931; 193 Colonial Ave., Greenville, S. C.
- *White, Henry A., B.S., 1894.
- *White, Mrs. Henry A. (Elizabeth Meader), B.S., 1893.
- White, Mrs. Henry P. (Alice Blanche Hazard), A.B., 1929; Homemaker; Guilford College, N. C.
- White, Hugh D., B.S., 1909; Photographer; Guilford College, N. C.
- White, Mrs. Hugh P. (Lillie Maie Raiford), A.B., 1911; Homemaker; Belvidere, N. C.
- White, Jack Russell, A.B., 1940; Carpenter; 417 McAdoo Ave., Greensboro, N. C.
- White, Mrs. Jack Russell (Ruby Eleanor Edgerton), A.B., 1940; Secretary, Greensboro Weaving Co.; 417 McAdoo Ave., Greensboro, N. C.
- White, James Harold, A.B., 1932; Buyer, Sears Roebuck; 4416 Harvard St., Greensboro, N. C.
- White, James Hugh, A.B., 1922; School Principal; Walker Rd., Winston-Salem, N. C.
- White, John Gurney, A.B., 1919; P. O. Clerk; Guilford College, N. C.
- *White, Joseph Dixon, B.S., 1919.
- *White, Julia S., B.S., 1891.
- White, Julian Elder, B.S., 1909; Pharmacist; 327 E. Jones St., Raleigh, N. C.
- White, Mrs. Julian Elder (Ethel Cleo Hodgkin), B.S., 1909; Homemaker; 327 E. Jones St., Raleigh, N. C.
- *White, L. Lea, A.B., 1904.
- White, Mrs. Linden (Madeleine Banks Howlett), A.B., 1941; Homemaker; 421 Bedford St., New Bedford, Mass.
- White, Lucy O'Brien, B.S., 1909; Belvidere, N. C.
- White, Mary Ricks, A.B., 1910; Homemaker; R.F.D. 2, Franklin, Va.
- White, Mrs. Robert, Jr. (Nell Louise Ellington), A.B., 1934; Homemaker; Box 73, Cornelius, N. C.
- *White, Ulysses Grant, A.B., 1913.
- White, Vivian Robert, B.S., 1925; M.A. Wake Forest College; Principal, Fayetteville Junior-Senior High Schools; 1414 Ft. Bragg Rd., Fayetteville, N. C.
- White, Mrs. Vivian Robert (Ruth Levering), B.S., 1925; Math. Teacher; 1414 Ft. Bragg Rd., Fayetteville, N. C.
- White, Mrs. Wester A. (Frances Virginia Wiley), B.S., 1935; Homemaker; Rt. 1, Kline Rd., Ithaca, N. Y.

- White, William Alpheus, Jr., A.B., 1914; M.A. Haverford College; Office Mgr., Southern Md. Homes, Inc.; 6601 Fort Foote Rd., Washington 20, D. C.
- Whitlock, Clarence H., B.S., 1905; Town Clerk and Treasurer; Maxton, N. C.
- Whitsell, Mrs. Mart (Verna Andrew), B.S., 1931; Bookkeeper; 428 Prescott St., Greensboro, N. C.
- Wiggins, Mrs. J. E. (Mary Isabelle White), A.B., 1912; Teacher; Sunbury, N. C.
- Wildman, Robert Walton, B.S., 1932; Dist Mgr., Southern Appliances, Inc.; 204 Fisher Pk. Circle, Greensboro, N. C.
- Wilhelm, Herbert Holmes, A.B., 1926; M.A. Univ. of N. C.; German Professor; Baylor University, Waco, Texas.
- Wilkens, Mrs. Carl Fasnau (Adelaide Elizabeth Fiedeldej), A.B., 1939; Homemaker; 57 Gorham Ave., Woodbridge, N. J.
- Wilkerson, Mrs. Frank C., Jr. (Mamie Rose McGinnis), A.B., 1935; M.S., Univ. of N. C.; Homemaker; 5530 Jackson Ave., Merchantville, N. J.
- Wilkins, Mary Lou, A.B., 1929.
- Wilkinson, Mrs. V. H. (Sophia Cecile Cathey), B.S., 1932; Newton, N. C.
- Williams, Mrs. Arthur R. (Addie Irene Morris), A.B., 1918.
- Williams, Mrs. Frederick D., Jr. (Francesca Fanning), A.B., 1942; Homemaker; 105 East 53rd St., New York, N. Y.
- Williams, Mrs. George (Mary Anna Jessup), A.B., 1942; Homemaker; 3049 S. Buchanan St., Apt. B-1, Arlington, Va.
- *Williams, H. Sinclair, B.S., 1895.
- Williams, Hiette Sinclair, Jr., B.S., 1932; Col., U. S. Air Force; Air Command and Staff School, Air University, Tyndall Field, Fla.
- Williams, John Hugh, A.B., 1934; LL.B. Univ. of N. C.; Attorney; Concord, N. C.
- Williams, Mrs. John S. (Alice Conrad), B.S., 1936; Homemaker; R.F.D. 1, Lewisville, N. C.
- Williams, Lawrence Columbus, A.B., 1942; Teacher; Rt. 2, Yadkinville, N. C.
- Williams, Lyle Lyndon, B.S., 1922; M.A. in Ed., M. A. in Zool., Ph.D. Univ. of N. C.; Professor of Biology, Maryville College; Sevierville Pike, Maryville, Tenn.
- Williams, Marjorie, B.S., 1921; M.A. Smith College; Ph.D. Univ. of Mich.; Assoc. Prof. of Astronomy, Smith College; 26 Bedford Terrace, Northampton, Mass.
- Williams, Mrs. R. E. (Adalia Taylor Futrell), A.B., 1928; 1405 E. Mulberry St., Goldsboro, N. C.
- Williams, William Waldo, B.S., 1928; M.S., Ph.D. Univ. of N. C.; Research Chemist; 147 Ridge St., Glens Falls, N. Y.
- Williard, Hervie N., A.B., 1919; President, High Point Savings and Trust Co.; Box 428, High Point, N. C.

- Williard, Mrs. Hervie N. (Vivian McGee Hayworth), A.B., 1919; Homemaker; Jamestown, N. C.
- *Willis, Robert C., A.B., 1901.
- Wilson, Bob Draughon, A.B., 1940; Sales Engineer, Ohio Knife Co.; Box 1442, High Point, N. C.
- Wilson, Mrs. Dewey (Mary Ruth McCollum), B.S., 1926; Madison, N. C.
- Wilson, Edward Clark, A.B., 1947; Salesman, Beeson Hardware Co.; 406 East Farris Ave., High Point, N. C.
- Wilson, Edwin M., A.B., 1892; A.B. Univ. of N. C., A.M. Haverford College; Retired School Master; Haverford, Pa.
- Wilson, George P., Jr., A.B., 1939; M.A. Univ. of N. C.; Speech and Radio Teacher, Univ. of Va.; Charlottesville, Va.
- *Wilson, George W., B.S., 1892.
- *Wilson, Lyndon F., A.B., 1938.
- *Wilson, Mrs. R. B. (Mabelle V. Raiford), B.S., 1908.
- Wilson, Mrs. Raymond (Ada Ann Clinard), A.B., 1932; Civil Service Clerk; Rt. 6, Winston-Salem, N. C.
- *Wilson, Robert Leeson, A.B., 1941.
- Wimbish, Robert Jackson, A.B., 1934; Traveling Salesman; 110 S. Aycock St., Greensboro, N. C.
- Wimbish, William Thomas, A.B., 1935; Insurance Business; 112 W. Fisher St., Greensboro, N. C.
- Winn, Frederick Charles, B.S., 1925; M.D. Tulane Univ.; Eye, Ear, Nose and Throat Doctor; Box 466, Crowley, La.
- Winslow, Mrs. Edward Cyrus (Margaret Davis), A.B., 1909; Homemaker; 503 St. Patrick St., Tarboro, N. C.
- Winslow, John E., A.B., 1911; Gen. Sec'y. Y.M.C.A.; 512 Pritchard St., Williamson, W. Va.
- Winslow, Mrs. L. J. (Delia Raiford), A.B., 1903; Postmaster; Belvidere, N. C.
- Winslow, Sidney Arthur, A.B., 1927; Principal, Rural Hall School, Rural Hall, N. C.
- Wohl, Mrs. Stanley S. (Helen Robertson), B.S., 1923; M.A. Columbia Univ.; Homemaker; 3107 Cleveland Ave., N.W., Washington, D. C.
- Wolfe, Carl Bagley, B.S., 1939; DD.S. Atlanta Southern Dental College; Dentist; 806 Southeastern Bldg., Greensboro, N. C.
- Wolfe, John George, Jr., A.B., 1947; District Representative, Gross Distributors, Inc.; 40 Greenridge Ave., Garden City, N. Y.
- Wolff, Arthur Bernard, B.S., 1940; Instructor, Airplane Mechanics; 811 W. Jackson St., Biloxi, Miss.
- Wolff, Mrs. Arthur B. (Miriam Louise Cummin), A.B., 1942; Homemaker; 811 W. Jackson St., Biloxi, Miss.
- Wolff, William A., B.S., 1923; A.M., Haverford College, Ph.D. Univ. of Pa.; Medical Chemist and Teacher; 305 Lockland Ave., Winston-Salem, N. C.
- Wolff, Mrs. William (Mabel Cornell Ward), B.A., 1922; M.A. Haverford College; Homemaker; 305 Lockland Ave., Winston-Salem, N. C.

- Womble, William H., Jr., B.S., 1938; M.D. Medical College of Va.; Physician; 1610 Walker Ave., Greensboro, N. C.
- Wood, Donald, A.B., 1940.
- Wood, Eleanor V., A.B., 1937; A.B. in L.S. George Washington Univ.; Computer; 4400 Chester St., El Paso, Texas.
- Wood, Joseph Densmore, B.S., 1915; B.S., M.A. Haverford College; Electrical Engineer; Briar Rd., Strafford, Wayne, Pa.
- Wood, Mrs. J. Russell (Ella Davis Young), A.B., 1913; Homemaker; Box 793; Wilmington, N. C.
- Wood, Raymond Lee, A.B., 1946; Student, Yale Univ., Secretary to Research Assistant; P.O. Box 265, Yale Divinity School, New Haven, Conn.
- *Woodley, Isabella, A.B., 1894.
- Woodley, William T., Jr., A.B., 1894; A.B. Univ. of N. C.; Attorney and C.P.A.; P.O. Box 901, New Bern, N. C.
- Woodward, Americus Hodge, B.S., 1940; Rubber Chemicals, E. I. du Pont de Nemours and Co., Inc.; 304 Elsmere Ave., Richardson Pk., Wilmington 15, Del.
- Woodward, Eugene J., B.S., 1894; Clerk; Southern Pines, N. C.
- *Woody, H. Herman, A.B., 1890.
- Woody, John Waldo, A.B., 1901; B.D., D.D. Union Theol. Sem.; Friends Minister; Snow Camp, N. C.
- Woody, William Waldo, A.B., 1933; Mgr. Furniture Dept., W. F. Cox Co.; Tabor City, N. C.
- Woolston, Clarence A., A.B., 1938; 19 Washington St., Mt. Holly, N. J.
- Woosley, John B., A.B., 1912; A.M. Haverford College, Ph.D. Univ. of Chicago; Professor and Head of Economics and Commerce Dept., Univ. of N. C.; Box 628, Chapel Hill, N. C.
- Woosley, Mrs. John B. (Oma Gray), A.B., 1917; Homemaker; Box 628, Chapel Hill, N. C.
- Woosley, Oscar V., A.B., 1905; Supt. and Treas., The Children's Home, Winston-Salem, N. C.
- *Woosley, Mrs. Oscar V. (Florence Robertson), B.S., 1906.
- *Worth, Mrs. Archie S. (Cornelia Roberson Michaux), B.S., 1895.
- Worth, Hiram B., B.S., 1894; Shuttle and Bobbin Manufacturers; Box 667, Greensboro, N. C.
- *Worth, Laura D., 1892.
- Worth, Percy, B.S., 1895; Retired; Guilford College, N. C.
- *Wright, John Worth, B.S., 1939.
- Writt, Mrs. Joseph John (Ruth Stilson), A.B., 1938; Homemaker; 5714 Bartmer Ave., St. Louis, Mo.
- Yates, Elizabeth Winston, A.B., 1922; M.A. Univ. of N. C.; Teacher; Apt. 12, The Shirley, Greensboro, N. C.
- Yates, J. Fuller, B.S., 1916; B.E., N. C. State College; Electrical Engineer; 274 Calhoun St., Charleston, S. C.
- Yelverton, George Alden, Jr., A.B., 1930; Clerk, Greensboro Post Office; Rt. 7, Greensboro, N. C.

- Yoder, Mrs. Earl (Zola Elizabeth McCracken), B.S., 1923; Homemaker; Newton, N. C.
- Young, Daniel Test, B.S., 1946; Medical Student, Univ. of N. C.; c/o Wilmer Young, RFD 1, Abbeville, S. C.
- Young, Geno Atkinson, A.B., 1912; Clerk, Dept. of Justice; 4729 Old Dominion Dr., Arlington, Va.
- Younts, William Ernest, B.S., 1908; Retired Teacher and Principal; 3704 E. Bessemer, Greensboro, N. C.
- York, Shelley C., Jr., B.S., 1947; Medical Student, University of Maryland; Box 1092, High Point, N. C.
- Yow, Howard B., A.B., 1939; Missionary, American Friends Mission Board; Kisumu, Kenya Colony, East Africa.
- Zachary, Alpheus Folger, B.S., 1912; Farmer; Snow Camp, N. C.
- Zachary, Alta Cora, A.B., 1922; Homemaker; Rt., Snow Camp, N. C.
- Ziglar, Mrs. James (Katie Pearl Stuckey), A.B., 1931; Rural Hall, N. C.
- Zimmerman, Mrs. Karel Kenneth (Mary Gray Coltrane), B.S., 1940; Industrial Bacteriologist; 207 S. Memorial Dr., Appleton, Wis.
- Zimmerman, Mrs. Robert U. (Mildred Dee Burton), B.S., 1934; Teacher and Homemaker; Rt. 4, Lexington, N. C.

GUILFORD COLLEGE GRADUATES BY CLASSES

*Indicates that the graduate is deceased.

CLASS OF 1889

- *Cronk, Robert H.
- *Dixon, Joseph Moore
- *Moore, Edward B.
- *Root, Robert C.
- *Stanley, Lola S.
(Mrs. Uriah Moore)
- *Ward, Lucius A.
- *White, Campbell
Worth, Florina
(Mrs. R. B. John)

CLASS OF 1890

- Benbow, John T.
- Blair, Augustine W.
- *Johnson, Jessica
(Mrs. Jessica Dickson)
- *Mendenhall, J. Genevieve
(Mrs. Augustine W. Blair)
- *Osborne, Susanna R.
- *Van Noppen, Leonard C.
- *White, David
- *Woody, H. Herman

CLASS OF 1891

- Alexander, Alzanon E.
- *Benbow, Frank B.
Hodgin, Simeon Addison
- *Lyon, Arthur
- *Mendenhall, Mary E.
(Mrs. J. Franklin Davis)
- Peele, Joseph H.
- *Stanford, Elisha D.
- *White, Julia Scott

CLASS OF 1892

- *Farlow, N. Edna
- *Farlow, Susan J.
(Mrs. T. Philip Raiford)
- *Henley, Martha J.

- *Massey, Mary C.
(Mrs. James R. Pearson)
- *Mendenhall, Walter W.
- *Ragsdale, Virginia
Thompson, William Jasper
- *White, Emma L.
Wilson, Edwin Mood
- *Wilson, George W.
- *Worth, Laura D.

CLASS OF 1893

- *Chilton, Marion T.
Gillespie, Eugene E.
- *Meador, Elizabeth
(Mrs. Henry A. White)
- Parker, James P.
- Reynolds, Elwood O.
- *Tomlinson, Charles F.
White, Cora E.
White, Elbert S.

CLASS OF 1894

- Armfield, Lucille
(Mrs. Frank Armfield)
- Armfield, William J.
- Arnold, Mary H.
(Mrs. Rome Gilmore)
- *Blair, Ruth
(Mrs. O. P. Ader)
- *Grabs, F. Walter
Hammond, Emma
(Mrs. B. P. Smith)
- Petty, Annie F.
- *White, Henry Alva
- *Woodley, Isabella
Woodley, William T., Jr.
Woodward, Eugene J.
Worth, Hiram B.

CLASS OF 1895

- Allen, George Raymond
- Boren, Cecil A.

Bradshaw, Dora

(Mrs. Lindley D. Clark)

Darden, Eunice

(Mrs. Melvin O. Meader)

*Hackney, Henryanna

(Mrs. David White)

*Hauser, Charles M.

*Hodgin, Samuel

*Mendenhall, Ottis E.

*Mendenhall, Walter H.

*Ragsdale, J. O'Neal

*Robertson, Cornelia

(Mrs. Archie Worth)

*Williams, Hiette Sinclair

CLASS OF 1896

Farlow, Enoch Edgar

Hodgin, Robert W.

*Morris, George L.

*Roberts, Mary Bright

(Mrs. W. J. Jones)

*Stevens, Amy J.

*Wilson, Addie

(Mrs. R. A. Field)

CLASS OF 1897

*Blair, Joseph E.

Brown, Vernon Luther

Kirkman, Lelia Boyd

Moffitt, Oscar Payton

*Pearson, T. Gilbert

Stockard, Sarah W.

(Mrs. Sarah S. Magness)

White, Bertha

(Mrs. B. F. Babb)

CLASS OF 1898

*Anderson, Anne Ray

*Blair, Walter E.

Field, Ada Martitia

Freeman, Lena A.

(Mrs. Horace Smith Ragan)

*Greenfield, John M.

Jinnett, Ora Helena

(Mrs. David Robert Swing)

Petty, Herbert C.

Redding, J. Oscar

Tomlinson, Sidney H.

Worth, Percy

CLASS OF 1899

Allen, William Williams, Jr.

Coffin, Elizabeth

(Mrs. John W. Lewis)

Lewis, John W.

CLASS OF 1900

Barbee, Lacy Lee

*Blair, Annie

(Mrs. W. W. Allen, Jr.)

*Carroll, James Wilson

Cowles, Calvin Duvall

Ellington, R. Lindsay

*Farlow, Newton F.

*Groome, Pinkney

*Hendrix, Kearney

Jones, Nellie L.

(Mrs. C. M. Lentz)

Meredith, Clement Orestes

*Taylor, Harold C.

CLASS OF 1901

Hammond, William C.

*Hill, J. Carson

Hinton, Thomas Bernard

King, Emma G.

(Mrs. William W. Allen, Jr.)

Raiford, Linnie

(Mrs. Charles Edward Neave)

*Willis, Robert C.

Woody, J. Waldo

CLASS OF 1902

*Cox, Clara Ione

Davis, Charles Woodward

Idol, William Chase

Leak, C. Elmer

*Ragan, A. Homer

CLASS OF 1903

Bristow, Maria

(Mrs. Herbert W. Cox)

*Blanchard, Irvin T.

Harding, Flora

(Mrs. W. F. Robinson)

Holton, Charles L.

*Lord, Philip D. M.

*McCulloch, R. William

*Millis, Ida Eleanor

Raiford, Delia
(Mrs. L. J. Winslow)
*Short, Charles McCoy
Snipes, Edgar Thomas

CLASS OF 1904

Bradshaw, Elizabeth B.
*Cartland, Alice
(Mrs. James G. Lewis)
Cox, Joseph D.
Dicks, Robert P.
Dixon, Ernest P.
Gainey, C. Gordon
*Hardin, Marvin
*Henley, William Penn
*Parker, David Ralph
Ricks, Katharine C.
*White, L. Lea

CLASS OF 1905

Benbow, Bessie W.
(Mrs. D. B. Stafford)
Fitzgerald, James O., Jr.
Hendricks, Fred B.
*Holmes, Mary D.
*Lewis, Robert Ernest
Lindsay, William G.
Martin, Richard Early
Ricks, James Hoge
Sharpe, Terry D.
Whitlock, Clarence H.
Woosley, Oscar V.

CLASS OF 1906

Couch, David Henley
*Lindsay, R. Cabell
Purdie, Joseph M.
Ricks, R. Arnold, Jr.
*Robertson, Florence
(Mrs. O. V. Woosley)
Wilson, Gertrude
(Mrs. Oscar J. Coffin)

CLASS OF 1907

Anderson, John
Carroll, Dudley D.
Coltrane, Eugene J.

Edwards, Alma Taylor
Frazier, C. Clifford
*Henley, Annie Lois
(Mrs. Eugene J. Coltrane)
Hobbs, Alan Wilson
Hobbs, Louis Lyndon
*Hutchens, Ida
(Mrs. M. F. Parker)
Jinnett, Lillian
(Mrs. George N. Coulter)
Nicholson, Waller Staples
Petty, David M.
Prichett, Wiley Rankin
*Shamburger, Linnie C.
(Mrs. T. A. Ashcraft)

CLASS OF 1908

*Bradshaw, George Washington
Doak, Henry Andrew
Gordon, Annie Elizabeth
(Mrs. Charles T. Hollowell)
John, Kittie McNeil
(Mrs. F. P. Sparger)
Jones, Ovid Winfield
Lindley, Alva Edwin
Raiford, Mabelle V.
(Mrs. R. B. Wilson)
Raiford, Sallie T.
(Mrs. J. J. Wetherald)
White, Alice
(Mrs. E. C. Mendenhall)
Younts, William Ernest

CLASS OF 1909

*Anderson, James
Benbow, Charles D., Jr.
Boyce, William T.
Briggs, Eugene Leroy
Davis, Henry
Davis, Margaret
(Mrs. Edward Cyrus Winslow)
*Dixon, Alfred
*Doak, Robert S.
Hobbs, Richard J. M.
Hodgin, Ethel Cleo
(Mrs. Julian Elder White)
Hodgin, Norris Rush

Holland, Annie Everett
 King, Agnes Rowena
 (Mrs. W. E. Hassler)
 Mendenhall, Annie Viola
 Pearson, Leslie Winston
 *Peele, Margaret
 (Mrs. J. C. Gray)
 Richardson, Amanda
 (Mrs. C. B. Mattocks)
 White, Hugh Dixon
 White, Julian Elder
 White, Lucy O'Brien
 Woody, Alice
 (Mrs. A. E. Lindley)

CLASS OF 1910

*Anderson, Daniel Worth
 *Bonner, Alexander M.
 Dalton, Robert E., Jr.
 Dixon, Alice Louise
 Frazier, Mary Gertrude
 (Mrs. B. S. Sellars)
 Gordon, Pearl
 (Mrs. Charles Shamburger)
 *Holt, William Patterson
 Ivey, Mary Esther
 King, Edward S.
 *Lambeth, Mary M.
 (Mrs. T. J. Taylor)
 Miller, Leroy
 Sawyer, John E.
 Sharpe, William Henry
 Spray, Gertrude H.
 White, Mary Ricks

CLASS OF 1911

Benbow, Annie B.
 Briggs, John Gurney
 Brown, Janie Peele
 (Mrs. W. B. Pollard)
 Bulla, Jennie Pumroy
 (Mrs. Robert Clark Welborn)
 Bulla, Lillie
 Bulla, Thomas Fletcher
 *Covington, Thomas J.
 Farlow, Lucy Gertrude
 Fitzgerald, Rufus H.

Howard, W. Herbert
 Hudson, Elvannah L.
 Moore, Arthur K.
 *Otwell, A. Grant
 Raiford, Lillie Maie
 (Mrs. Hugh P. White)
 Rutledge, Margaret
 (Mrs. Chalmer Schlosser)
 Smithdeal, Charles Cleveland
 *Snipes, Elizabeth E.
 (Mrs. A. Grant Otwell)
 Stratford, Annie
 Welch, William Hamilton
 White, Flora W.
 (Mrs. E. P. Edwards)
 Winslow, Elizabeth A.
 (Mrs. E. T. White)
 Winslow, John E.

CLASS OF 1912

*Harmon, Hazel Irene
 (Mrs. John Gurney Briggs)
 Lamb, Adna Prudence
 Lamb, Mamie Ruth
 (Mrs. Thomas Fletcher Bulla)
 Lassiter, John Hal
 *Mendenhall, Cassie C.
 (Mrs. W. P. Horton)
 Sawyer, Herbert Smith
 Smith, Henry Watterson
 Strickland, Elva Virginia
 (Mrs. W. G. Lowe)
 White, Mary Isabelle
 (Mrs. J. E. Wiggins)
 Woosley, John Brooks
 Young, Geno Atkinson
 Zachary, Alpheus Folger

CLASS OF 1913

Beaman, Tey Gladys
 (Mrs. John E. Griffin)
 Chappell, John Thomas
 Chappell, Leora A.
 (Mrs. Harold Heacock Orvis)
 Davis, Anna Laura
 (Mrs. C. S. McArthur)
 Davis, Clara Louise

Dees, George Columbus
 Frei, Mary Arilla
 Futrell, Kinnie Thayer
 Gilchrist, William Graham
 Hartman, George Alexander
 Hughes, Grace
 (Mrs. C. B. Browne)
 Jackson, Henry Crawford
 Kennett, Paul Strayer
 King, Annabella
 Lasley, Nancy Era
 Marley, Eugene Harris
 Mendenhall, Mary
 Nance, Callie Irene
 (Mrs. Guy Smitherman)
 Richardson, Baxter K.
 Short, George A.
 Smith, Bryant
 Stewart, Hugh A., Jr.
 *White, Ulysses Grant
 Young, Ella Davis
 (Mrs. J. Russell Wood)

CLASS OF 1914

Allen, Katharine Rogers
 (Mrs. W. D. Webster)
 Barber, J. Wade
 *Benbow, Charles F.
 Carroll, Hardy Abram
 Coble, Irma Kathleen
 (Mrs. W. Lawrence Poole)
 Crutchfield, Mary Alma
 (Mrs. Paul S. Nunn)
 Doughton, Martha Rebecca
 East, Helen Clare
 (Mrs. Baxter K. Richardson)
 *Finch, Alfred Brown
 Fox, Mary W.
 (Mrs. John S. Downing)
 Futrell, Maude Blanche
 (Mrs. George A. Short)
 Helms, Frances Virginia
 Henley, David Elias
 Henley, Fred M.
 Johnson, Harris Guthrie
 Korner, Estelle Gertrude
 (Mrs. D. L. Bouldin)

*Lewis, Eilene
 Lindley, Silas Jerome
 McBane, Edgar Holt
 Nelson, Samuel S.
 Nunn, Paul Schoolfield
 Pearson, Earl Whittier
 Perry, Matthew White
 Pike, Cathleen Marion
 Shore, Ernest Grady
 Smith, Sarah Olive
 Webster, William D.
 White, Mary E. Mendenhall
 (Mrs. Harold R. Goodwin)
 White, William Alpheus, Jr.
 Worth, Clara Louise
 (Mrs. Samuel Bryan)
 Younts, Pearl Annie
 (Mrs. Edgar Holt McBane)

CLASS OF 1915

Brown, Joseph Robert
 Culler, Maude Lee
 (Mrs. Henry V. Murray)
 *Dix, Burtie Ellen
 (Mrs. Hardy Abram Carroll)
 Dixon, Blanche
 *Doan, Mary
 Dorsett, Kathryn Ella
 (Mrs. Graham B. Edgerton)
 Edgerton, Mabel Arlene
 (Mrs. James Floyd Barden)
 Highfill, Gladys May
 (Mrs. J. Allen Marshall)
 Knight, Louetta Ellen
 Lassiter, Alma J.
 Patterson, Cleta
 (Mrs. J. M. Murray)
 Stewart, Carl Watson
 Wood, Joseph Densmore

CLASS OF 1916

Ballinger, Julia Adaline
 (Mrs. Charles W. Dwiggins)
 Blaylock, F. Royster
 Budd, Harrell
 Coble, Josephine Vestal
 (Mrs. Emmett L. Parker)

Coggins, Willis Lester

Davis, Laura Etta

Guthrie, Bessie Ava

Hinshaw, Clifford R.

Lambeth, Charles T.

Lassiter, Floy Catherine

(Mrs. William P. Wheeler)

*Mason, Milton P.

Mitchell, C. Robert

Morris, Fred H.

*Perry, Thomas G.

Riddick, Archibald L.

*Semans, Thomas B.

Short, Troy

*Worth, Pheobe Gertrude

(Mrs. Preston W. Green)

Yates, Caroline Ballinger

(Mrs. Ben Lindley)

Yates, J. Fuller

CLASS OF 1917

Armstrong, Hazel

(Mrs. Itimous T. Valentine)

Beeson, John Henry

*Carroll, Edwin B.

Coble, Ruth

(Mrs. Harlan Gilmore)

*Garner, Jesse Phillip

Gray, Oma

(Mrs. John B. Woosley)

Lassiter, Maud

(Mrs. Paul Woodford Wager)

McGehee, Sallie

(Mrs. B. L. Hardison)

*Moore, Ezra

*Newlin, Rhesa L.

Shamburger, Mary Ina

Speas, Ethel

Stanley, Jesse B.

Stuart, Lyndon

Taylor, Grace

(Mrs S. L. Rodenbough, Jr.)

Valentine, Itmous T.

CLASS OF 1918

Brown, Deborah Mary

Clegg, Agnes Marie

(Mrs. Samuel C. Smith)

*Cronk, Gertrude Darden

Fort, Elbert William

Grissom, Lawrence

Hinshaw, Ira

Jackson, David H.

Jones, John Benbow

Lewallen, Beatrice

(Mrs. O. B. Gorman)

Mitchell, James Warren

Morris, Addie Irene

(Mrs. Arthur R. Williams)

Moton, Totten Zella

(Mrs. M. A. Honeycutt)

Pike, Bernice Elizabeth

(Mrs. James P. Sifford)

Raiford, Ellen Tabitha

(Mrs. Charles Glenn)

*Reddick, Joseph Gray

Smith, Anderson Jones

Smith, Samuel Clement

Stanley, Leah Ellen

(Mrs. Charles N. Royal)

Stanley, Ruth Rebecca

(Mrs. Joseph H. Barrington)

Sutton, Chester M.

CLASS OF 1919

Bird, Georgianna Marie

Blair, Clara

(Mrs. William F. Townsend)

*Coltrane, Ruth

(Mrs. Joseph N. Newlin)

Hayworth, Vivian McGee

(Mrs. H. N. Williard)

Hobbs, Gertrude Mendenhall

(Mrs. Russell Korner)

*Hockett, Eula Eugenia

Kiser, Roger Clinton

Macon, Clarence Monroe

Patterson, Hobart McKinley

Smith, Katherine Brittain

(Mrs. Ruohs Pyron)

White, John Gurney

*White, Joseph Dixon

Williard, Hervie N.

CLASS OF 1920

Barrett, Leslie Howard

Cameron, Daniel David Shields
Campbell, Katherine
(Mrs. David J. White)
Casey, Luby Randolph
Chilton, Alma
(Mrs. Hugh Watson Moore)

Clegg, Elsie May
*Cloud, Melinnie Thelma
(Mrs. A. Brokaw)
Coble, Mary Eleanora
(Mrs. Thomas Barnes)
Fox, Norman Albright
Henley, Anna Maie
(Mrs. Walter Coble)
Lindley, Genevieve
Lineberry, Richard Arthur
McBane, Donna Alice
(Mrs. James Johnson)
McBane, Vera Joy
McCracken, Frances W.
(Mrs. Albert Horton)
Moore, Frances Willard
(Mrs. G. L. Herring)
Moore, Hugh Watson,
Neece, Vanner Emma
White, David Jordan

CLASS OF 1921

Bulla, Frances Williard
(Mrs. Earl Johnson)
Bulla, Robert Chapman
Coble, Madge Albright
Cox, Myrtle Roella
Dixon, Mary
(Mrs. R. L. Bostian)
Farlow, Clara Barton
Hayworth, Dovie Hepler
Hollady, Edward Lewis
McCracken, Ada Lea
(Mrs. R. G. Hunter)
Martin, Florence Nightingale
(Mrs. Luby Randolph Casey)
Newlin, Algie Inman
Raiford, Herman Clyde
Raiford, Okie Irene
(Mrs. Lewis W. Griffith)
Stewart, Esther Thomas
Stone, Grace Elizabeth
(Mrs. Grover Cox)

Tremain, Lindley Ernest
Tremain, Raleigh Lewis
White, Berry Lee
Williams, Marjorie

CLASS OF 1922

Cox, Florence Tabitha
Henley, Clara Barton
Hodgin, Sydnor Gladston
Hollady, Everette Lewis
Lindley, Mary Blanche
(Mrs. J. H. Andrew)
McBane, Henry Grady
Newlin, James Curtis
Outland, Ruth Evangeline
(Mrs. Robert Maris)
Pancoast, Ruth Isabel
(Mrs. Henry Thomas Goode)
Raiford, Lulu Jackson
(Mrs. Claude McFarland)
Raiford, Margaret Edna
(Mrs. Rawleigh L. Tremain)
Rudd, William Lee
Teague, Eurie Ellen
(Mrs. Gordon C. Speare)
Ward, Mabel Cornell
(Mrs. William A. Wolff)
White, Esther Katharine
(Mrs. Merold D. Edes)
White, Fernando Murray
White, James Hugh
White, Marianna
(Mrs. Clarence Johnson)
Williams, Lyle Lyndon
Yates, Elizabeth Winston
Zachary, Alta Cora

CLASS OF 1923

Allen, Nellie Frances
(Mrs. Graham L. Mathis)
Bostick, Helen Worth
Carroll, Nell Pemberton
(Mrs. Herman C. Raiford)
Crews, C. A. Dewey
Farlow, Elbert Wray
Farlow, Ralph Kelsey
Farlow, Vera Gertrude
(Mrs. Luther Barker)

Finch, Mary Ruth
 (Mrs. Harry Robertson)
 Johnson, Hattie Allene
 (Mrs. Van Hix)
 Lassiter, Henrietta
 (Mrs. Charles Orlin Newlin)
 McCracken, Zola Elizabeth
 (Mrs. Earl Francis Yoder)
 Merriman, Charles Benbow
 Mock, Lena Josephine
 (Mrs. Dewey Crews)
 Moore, Dora Lott
 Motley, Sara Hope
 (Mrs. Frank Lamons)
 Pearson, Ruth Hazel
 (Mrs. Homer Harper)
 Rabey, Lois Marie
 Raiford, Clementine
 (Mrs. Kennon Strowd)
 Reynolds, Elma Ruth
 (Mrs. Stacy Hockett)
 Robertson, Helen
 (Mrs. Stanley S. Wohl)
 Robertson, Mabel D.
 Rush, Alta Gertrude
 (Mrs. Leslie Andrews)
 Taylor, James Spottiswood, Jr.
 Wolff, William A.

CLASS OF 1924

Beaman, Mary Ruth
 (Mrs. Robert C. Holmes)
 Blair, William Wesley
 Brooks, Elizabeth
 (Mrs. Arthur Lee Fickling)
 Bundy, Ruby Gertrude
 Cannon, John Webb
 Cude, Wendell Holmes
 Cummings, Robert Earl
 Farlow, Zelma Leah
 Frazier, John Gurney, Jr.
 Harris, Samuel Parkin
 Lassiter, Robert Glenn
 McBane, Thomas Everette
 Macon, Hershall Luther
 Osborne, Virginia
 (Mrs. Curtis Waite Chase)

Ragsdale, Ruth
 (Mrs. Thomas A. Burton)
 Richardson, Hazel
 (Mrs. Edgar Murrow)
 Sherrill, Ella Leora
 (Mrs. John A. O'Callaghan)
 Shore, Henry Bascom
 Shore, Marvin H.
 Smith, Jeremiah Addison
 Taylor, Nellie Luna
 Winchester, Louise Maude
 (Mrs. Sanford A. Roberts)

CLASS OF 1925

Blalock, Nida Lee
 (Mrs. J. C. Killinger)
 Branson, Byron Russell
 Cannon, Jennie Howard
 (Mrs. Francis Lindley)
 Casey, Jesse Frank
 Chilton, Nellie Emily
 Coble, Clara Maie
 Coble, Edna Maude
 (Mrs. Thomas C. Burton)
 Crutchfield, Frank Lindley
 Frazier, John Wesley
 Hodges, Ruth Click
 (Mrs. Charles Henry Bordne)
 Hodges, Sara Rebecca
 (Mrs. Sara Hodges Eliot)
 *Holder, Edward Maxwell
 Hollowell, Edith Elizabeth
 Howell, James A.
 Jinnette, Olive Wilson
 (Mrs. Charles L. Vick)
 Lambeth, Katie Lou
 (Mrs. Harvey J. Cotten)
 Landis, Ralph Lee
 Levering, Frances Maragaret
 (Mrs. Marvin W. Stubbs)
 Levering, Ruth Elena
 (Mrs. V. R. White)
 Macon, Edith Emily
 (Mrs. James T. Bowman)
 Marshall, Robert Kossuth
 Norman, Carrie Lougene
 (Mrs. J. W. Cannon)

Phipps, Bessie Gilmer
 (Mrs. Byron Russell Branson)
 Pringle, Harriet Vaughn
 (Mrs. Garland Presnell)
 Reynolds, John Ozment
 Robertson, Blanche Gardner
 Shore, B. Clyde
 Siske, Pherlie Mae
 (Mrs. Clark Lambeth)
 Smith, Mary Margaret
 (Mrs. Floyd Gray)
 Staley, Fairy Gertrude
 (Mrs. P. T. Garrison)
 Tuttle, Ghita Helen
 Watkins, Ethel Lenore
 (Mrs. Frank Crutchfield)
 White, Inez Mae
 (Mrs. Claude Walker)
 White, V. R.
 Winn, Frederick Charles
 Zachary, Bertha Emma
 (Mrs. W. Joseph Lindley)

CLASS OF 1926

Allen, Beulah Oyama
 Allen, David Willard
 Barbee, James Read
 Been, Edna Mae
 (Mrs. Everette McBane)
 Brown, Edwin Pierce
 Burke, James Otis
 Coltrane, Martha Hazel
 (Mrs. Henry LeRoy Hancock)
 Cox, Lalah Alva
 (Mrs. Hershal Luther Macon)
 Cude, John Finch
 Dinkins, Harvey O'Connor
 Donnell, Pansy Lillian
 (Mrs. Marvin Shore)
 Edwards, Lina Jewell
 (Mrs. C. P. McMillan)
 English, Nereus Clarkson
 Fitzgerald, Mary Magdelene
 (Mrs. Fred S. Pritchard)
 *Frazier, Helen Louise
 Guthrie, Herbert Garvice

Harrell, Leon Jackson
 Hassell, Lalah Oneita
 (Mrs. Kersh Purvis)
 Highfill, Geneva Douglas
 Linn, Ruth Harding
 McCollum, Mary Ruth
 (Mrs. Dewey Wilson)
 Martin, George
 *Matlock, Jack
 Mixon, Ina Irene
 Nicholson, Ola Maye
 (Mrs. Leland Carling Whetten)
 Pearson, Sallie Gertrude
 (Mrs. Lyman Lyndon Moore)
 Shields, Katherine G.
 (Mrs. Perry J. Melvin)
 Simpson, Bessie Maude
 Smith, French Hugo
 Thompson, Alice Dorothy
 (Mrs. Gordon C. Allred)
 Townsend, Margaret
 (Mrs. Ernest G. Moore)
 Townsend, Mildred Ernestine
 (Mrs. Jesse Frank Casey)
 Wilhelm, Herbert Holmes

CLASS OF 1927

Beeson, Lola Gertrude
 (Mrs. Samuel Otis Short)
 Beeson, Margaret Ailene
 Doub, William Theodore
 Ebert, Raymond Eugene
 Finch, Anna Josephine
 (Mrs. George O. Moss)
 Friddle, Charles Rankin
 *Hedgecock, Edith
 (Mrs. Leslie Elton Warrick)
 Hollady, Rhoda Maie
 (Mrs. Roderic W. Hurlburt)
 *Jackson, Artena Cox
 (Mrs. Robert S. Croll)
 Kimrey, Chandos Lavell
 (Mrs. Sydney L. Risdon)
 Kimrey, Hardin Shelley
 Malpass, Ruth Winifred
 (Mrs. P. O. Leggett)

Marshburn, Lena Mae
 Newlin, Anna May
 (Mrs. Wm. W. McCulloch)
 Robertson, Mary Allen
 *Sampson, Ruth Virginia
 Tew, Henry Faison
 Thomas, Raymond Gray
 Turner, Mary Frances
 (Mrs. Ellis White)
 Warrick, Leslie Elton
 White, Allison Almon
 White, Louise
 (Mrs. Kimber Teague Andrew)
 Winslow, Sidney Arthur
 Wolff, Julia Elizabeth
 (Mrs. Raymond Ebert)

CLASS OF 1928

Atkinson, Lois Myrtle
 (Mrs. Theodore Antonakos)
 Ballinger, Laura Ida
 (Mrs. Moore Rabb)
 Boose, Glenn Oscar
 *Braxton, Hattie Evelyn
 (Mrs. Emin Foster Cox)
 Chadwick, Ethel Jewell
 Chaffin, Pauline
 (Mrs. Andrew Anderson Vance)
 Cox, Joseph John
 Cox, Sudie Draughon
 Futrell, Adalia Taylor
 (Mrs. R. E. Williams)
 Griffin, Robert Brown
 Hadley, Thomas McKinley
 Hall, Ruby Rivers
 Hassell, Alma Lolene
 (Mrs. Paul Bryan)
 Haworth, Byron Allen
 Hodgins, Annie Smith
 (Mrs. Ernest Cude)
 Hodgins, Mary Eugenia
 (Mrs. Theron Arthur Gray)
 Hollady, Berta Rhona
 (Mrs. Dorland Osborne)
 Horney, Ruth Anne
 *Jinnette, Sarah Gertrude
 (Mrs. Peter Musgrave)
 Joyner, Doris Chase

(Mrs. John F. Duke, Jr.)
 Kendall, Tabitha Louise
 Lane, Ruth Elizabeth
 (Mrs. Ralph Erskine, Jr.)
 Mackie, Walter Worth
 Moon, Turner Francis
 Neal, Mary Matthews
 Neece, Epsie Norah
 (Mrs. Wade Hampton Lindley)
 Newlin, Ira Guthrie
 Newlin, Orlin Charles
 Pate, Floyd Clarkson
 Reynolds, Joshua Paul
 Richardson, Ethel
 (Mrs. J. F. Cheek)
 *Richardson, Lillian Myrtle
 Robertson, Walter Lee
 Shipp, Mabel Byrdell
 (Mrs. Robert B. Griffin)
 Sink, Joseph Carl
 Smith, Albert Lee
 Spencer, Blanche Elizabeth
 (Mrs. Warren Taylor)
 Stinson, Nellie Elizabeth
 Trivette, Howard Van Dyke
 Wagoner, Annie Elizabeth
 Wilkins, Sallie Van
 (Mrs. Edwin P. Blanchard)

CLASS OF 1929

Atkinson, Robert Henry
 Ayers, Robert Dick
 Barnes, Marie Antoinette
 (Mrs. L. A. Hopper)
 Beachom, Lois Ruth
 (Mrs. W. B. Callahan)
 Beaman, Joseph Everett
 Benton, Mills Scott
 Bundy, Ruth
 (Mrs. Van Cranford)
 Coble, Charles Samuel
 Collins, Gurney Lee
 Copeland, Mary Rhodes
 *Cox, Floyd Milton
 Davis, Walter Ray
 Davis, Winnie Elsie
 (Mrs. G. L. Potts)
 Francis, Luther Edgar

Gamble, Mattie Myray
 (Mrs. Wendell C. Hodgins)
 Hammond, Leah Elizabeth
 Hazard, Alice Blanche
 (Mrs. Henry P. White)
 Henley, Bernice Diffie
 (Mrs. Vernon Lee Brown, Jr.)
 Hire, Gertrude Elizabeth
 Holt, Isaac French
 Hoyle, James Cranford
 Hunt, William Alden
 *Hutchens, William Patterson
 Ives, Rachel Elizabeth
 Jassimedes, Paul Christos
 Kimrey, Mildred Mae
 (Mrs. Dow Cooley)
 King, Thelma Mae
 (Mrs. Rigdon D. Kivett)
 Levering, Elizabeth Berta
 (Mrs. Charles N. Ott)
 McBane, George Clyde
 McPherson, Eunice
 (Mrs. A. B. McPherson)
 Marshall, Reginald Spencer
 Marshburn, Nancy Edith
 (Mrs. Braxton R. Bailey, Jr.)
 Melvin, Loyless Howard
 Mitchell, Sara Bernice
 (Mrs. O. N. Swanson)
 Moore, Daniel Stanley
 Neal, Claudia Belle
 (Mrs. Maurice M. Brame)
 O'Quinn, Lillie
 (Mrs. Ernest Addison Morgan)
 Osborne, Frances Hartsell
 (Mrs. James Gust)
 Owen, Kathryn Amanda
 (Mrs. W. Chester Mays)
 Parker, Alvin Scott, Jr.
 Parrish, Vernon Ray
 Paul, Josephine Ring
 (Mrs. James Irvin)
 Pearson, Clifton Cobb
 Pearson, Mary Newlin
 Ragsdale, Virginia
 (Mrs. Joseph John Cox)
 Reece, Esther Griffith

(Mrs. Kyle T. Alfrend)
 Reynolds, Kathleen
 (Mrs. G. R. Pruitt)
 Rozell, Edwin Hewitt
 Shore, Fannie Della
 Steed, Neola Elizabeth
 Steele, Wilmer Larkin
 Strickland, Willie Justice
 Taylor, Genatus Warren
 Teague, Carrie Nation
 (Mrs. J. M. Canoy)
 Thomas, Nellie Victoria
 (Mrs. F. G. Voss)
 Thompson, Ilena Edna
 (Mrs. Clayton Jones)
 Trueblood, Clare Andrew
 Wharton, Richard Goode
 White, Nancy Moorman
 (Mrs. Howard Melvin)
 Wilkins, Mary Lou

CLASS OF 1930

Allen, Graham Lester
 Best, Sallie Belle
 (Mrs. Sallie Creech)
 Blow, Gertrude
 (Mrs. Roderick Jordan)
 Bullard, Annie Ruth
 (Mrs. Marshall E. Lee)
 Cox, Sarah Catherine
 (Mrs. Robert L. Chew)
 Denny, Harry Calvin
 Farlow, Lena Gertrude
 (Mrs. Reece Coltrane)
 *Fukasawa, Sumito
 Futelle, Mary Alice
 (Mrs. Harry Calvin Denny)
 Hayworth, Evelyn Elizabeth
 (Mrs. Cleo Woodson Poston)
 Ingold, Mabel E.
 (Mrs. William Arrell Pierce)
 Johnson, Ruby Gold
 (Mrs. George Allen Fulk)
 Kimrey, Grace
 (Mrs. Edwin Edwin Maddrey)
 Lassiter, Mary Ellen
 Lindley, Eunice Elizabeth
 Matthews, Lawrence Arnold

Monroe, Lola Mae
 (Mrs. Clay Vance Richardson)
 Moore, Okel Elwood
 Murphy, Leslie Marion
 Neal, Annie Kate
 Newlin, Benjamin Barclay
 Newlin, Delmas Burton
 Newlin, Mahlon Hale
 Osborne, Jay Norman
 Patrick, Rembert Wallace
 Ragan, Horace Smith, Jr.
 Ray, Annie Josephine
 (Mrs. Stanley Moore)
 Saunders, Virginia Mae
 (Mrs. I. O. Hauser)
 Short, Samuel Otis
 Spivey, Currie Byrd
 Tew, William Alton
 Van der Voort, Robert
 Wilson, Norma Belle
 (Mrs. Robert W. Stevens)
 Yelverton, George Alden, Jr.

CLASS OF 1931

Allen, George Clayton
 Alley, James Granville
 Alley, William Hale
 Andrew, Bunyan Hadley
 Andrew, Verna
 (Mrs. Mart Whitsell)
 Barney, Marshall Hobart
 Barrow, Otis Poe
 Boose, Samuel Alfred
 Brown, Oscar Lester
 Cannon, Howard Lee
 Cheek, Thomas Jackson
 Clinard, Ida Belle
 Conrad, Annie Laura
 (Mrs. Daniel Oliver Patton, Jr.)
 Cullipher, Annie Edith
 (Mrs. J. M. Aldridge)
 Davis, Irvin Nicholas
 Elliott, Argyle Elizabeth
 (Mrs. C. E. Brown)
 Fulk, Georgia
 (Mrs. Morgan Stanley)
 Guthrie, Leona Mae
 Harper, James Madison

Hinshaw, Gertrude Ina
 (Mrs. Monroe C. Herbert)
 Hollowell, Mary Esther
 (Mrs. Paul Stribling)
 Jackson, C. Ivan
 Jinnette, Isabella
 Lindley, Annie Esther
 (Mrs. Harry Alvah Wellons)
 Lippincott, John P.
 McBane, Ollie Victoria
 McCanless, Mattie Enola
 (Mrs. Clyde Catoe)
 *Melville, Louise
 (Mrs. Walter B. Cole)
 Newlin, Elbert Dewey
 Phillips, John Morton
 Ransdell, Willie Grace
 (Mrs. Alexander H. Walters)
 Reece, Weldon Edgar
 Reynolds, Mary Alice
 (Mrs. Franklin Starbuck)
 Robertson, Glenn Marion
 Rosenfelt, Lewis
 Scarboro, Ernest Marshall
 Sizemore, Merlie Hazel
 (Mrs. Haze Cromer Thompson)
 Stafford, Allen Hale
 Stuckey, Katie Pearl
 (Mrs. James Ziglar)
 Tew, Paul Douglas
 Wafford, Edna Louise
 White, Harvey Edwin

CLASS OF 1932

Bailey, William Fleming
 Bangs, Eleanor Grace
 (Mrs. Rembert W. Patrick)
 Beaman, William Linwood
 Beasley, Rachael Hilda
 (Mrs. Norman A. Rooke)
 Blair, Edward Pugh
 Braxton, Wilbert Leo
 Brown, Bera Arlita
 (Mrs. Kenneth Austin)
 Bumgarner, Olive
 (Mrs. J. K. Prevette)
 Bunn, James Archibald
 Carson, Jesse Columbus, Jr.

Cathey, Sophia Cecile
 (Mrs. V. H. Wilkinson)
 Chisholm, Herbert Dillard
 Cholerton, Ira S.
 Clinard, Ada Ann
 (Mrs. Raymond M. Wilson)
 Cochran, Jean Dorothy
 Fish, Ava E.
 (Mrs. Emmet M. Frazer)
 Fong, Wellington David
 Gray, Annie Elizabeth
 Grimsley, Eleanor Shields
 (Mrs. Robert Jamieson)
 Guthrie, Edna Rodema
 (Mrs. Lester A. Jessup)
 Hackney, James Carlyle
 Hassell, Grace Elizabeth
 (Mrs. Linwood Beaman)
 Hiller, Ruth Ida
 (Mrs. G. W. Kenrick)
 Holton, Mabel Nicholson
 (Mrs. Homer Wagoner)
 Johnson, Murray C.
 Kimrey, Josephine
 (Mrs. Anderson H. Scott)
 Kimrey, Pearle
 (Mrs. Dayton G. Newlin)
 Lineberry, Maude
 (Mrs. T. J. Heath)
 Love, John Norwood
 McVey, Elizabeth Deloris
 Mackie, Wade
 Money, Charles Brodie
 Newlin, Dayton Gilbert
 Parker, Elizabeth Graham
 Phillips, Jesse Amos
 Pierce, William Arrell
 Pittman, Mary Elizabeth
 Plummer, Julia M.
 (Mrs. Thomas Cliatt)
 Silver, Blanche
 (Mrs. Glenn M. Tucker)
 Slate, Marguerite Priscilla
 (Mrs. J. Worth Gentry)
 Stafford, Lottie May
 (Mrs. A. W. Burt)
 Strickland, Imogene

(Mrs. Clifton Black)
 Trivette, Edith Irene
 Warner, Margaret Annabel
 White, Allen J.
 White, James Harold
 Wildman, Robert Walton
 Williams, Hiette Sinclair, Jr.
 Winekin, Grace Elizabeth
 (Mrs. Floyd L. Hooper)
 Wolff, Dorothy Alice
 (Mrs. James Archibald Bunn)

CLASS OF 1933

Allen, Charles Fletcher
 Allen, Frank Pope
 Bass, Sam
 Beachum, Anna Marie
 (Mrs. Everette C. Burrus)
 Boles, Ethel Lemae
 (Mrs. Lester Vose)
 Brendall, Earl H.
 Bridger, James Matthew
 Cannon, Mary Adeline
 Conrad, Jewell Mock
 (Mrs. William B. Edgerton)
 Conrad, Mildred Eleanor
 (Mrs. Herman Elvin Haworth)
 Cooke, Mary Edith
 (Mrs. Rixy Hill)
 Davis, Sarah Augusta
 (Mrs. Athel P. Phillips)
 *English, Sarah Ruvator
 (Mrs. Everette English)
 Farlow, Junius K.
 Greene, George Prall
 Hardin, George Coble
 Haworth, H. Elvin
 Hire, Albert William
 Holder, Lillian A.
 (Mrs. Elmer T. Kirby)
 Hyatt, Harvey Edward
 Jamieson, Robert B.
 Johnson, Mary Helen
 (Mrs. Chester Virgil Strader)
 *Jones, Carl White
 Karlsson, George L.
 Lindley, James Marvin
 Lynn, Melvin Henry

Marshburn, Ruth Mildred
 Mears, Robert Fuller
 Milner, Charles Fremont
 Nau, Walter Theodore
 Newlin, Harvey Roseland
 Newlin, Wendell
 Parsons, David Henry, Jr.
 Patterson, Errett D.
 Raiford, Morgan Burgess
 Richardson, Mary Gray
 (Mrs. Robert E. Nance)
 Roach, Esther Flora
 (Mrs. John W. Chandler)
 Roberts, Ava Margaret
 (Mrs. Frank Erwin Werner)
 Swaim, Ethel Marie
 (Mrs. Thomas C. Teague)
 Thompson, Ivan Hammer
 Turner, Catherine Henley
 (Mrs. Raymond F. Chandler)
 Wellons, Harry Alvah
 Wiley, Annie Evelyn
 (Mrs. Ernest Kennedy White)
 Woody, William Waldo

CLASS OF 1934

Alexander, Elizabeth
 (Mrs. Charles A. MacKenzie)
 Askew, Rose
 (Mrs. Ross O Stevens)
 Bezanson, Warren Benjamin
 Bobb, Edward Clyde
 Budd, Hiram Marshall
 Burton, Mildred Dee
 (Mrs. Robert U. Zimmerman)
 Copeland, James William
 Cox, Esther Lee
 Cox, Jonathan Elwood
 Cox, Rufus Carson, Jr.
 Edgerton, William Benbow
 Ellington, Nell Louise
 (Mrs. Robert White, Jr.)
 Hodgins, Julia Blair
 (Mrs. Robert Baird Kendall)
 Johnson, Lillian Edna
 (Mrs. George Branch Patrick)

Jones, Nelson Hibbard
 Lane, Martha Elizabeth
 Mears, Clarence Plin
 Miller, Leroy, Jr.
 Neal, Odell Thomas
 Otwell, Eunice Henley
 (Mrs. Charles Otis Corbitt)
 Pegram, Margaret Hanner
 (Mrs. Harry Payne Reeves)
 Perkins, Margaret Fell
 (Mrs. James Whitney Buckner)
 Purnell, Harold Andrew
 Reynolds, William Nathan
 Silver, George Addison, III
 *Smith, Charles Dan
 Smith, Samray
 Taylor, Rebecca Bertrice
 Teague, Millicent
 (Mrs. George White Jones)
 Tonge, William Massey, Jr.
 Welch, Clara Belle
 (Mrs. Evan Charles Brown)
 Werner, Frank Erwin
 White, Priscilla Henryanna
 (Mrs. Charles M. Biddle, III)
 Williams, John Hugh
 Wimbish, Robert Jackson

CLASS OF 1935

Bivins, Virginia Irene
 Bowen, Jesse G., Jr.
 Brown, Harry G.
 Bryan, Estelle Gladys
 (Mrs. Eugene Garriss)
 Copeland, Walter Painter
 Faw, Marjorie
 (Mrs. John Edward Nicholson)
 Fuquay, Ruth Love
 (Mrs. Robert C. Holler)
 Gilmer, Bernard Graham, Jr.
 Gouger, J. Blaine
 Griffin, Theodore E.
 Higgins, Ida Maye
 Kuykendall, Joseph Earl
 Lassiter, Helen Minthorn
 (Mrs. E. L. Mumma)
 Lewis, Berl A.

McGee, Annie Vilena
 (Mrs. Ervin Chilton)
 McGee, Willie Lou
 McGinnis, Mamie Rose
 (Mrs. Frank C. Wilkerson, Jr.)
 MacKenzie, Charles A.
 Marlette, Foy Mildred
 Newlin, Orpha Mildred
 (Mrs. Allen R. Seifert)
 Parker, George Conrad
 *Rayle, Alfred Layton
 Redding, Clyde Hartgrove
 Riddle, Felsie Kathleen
 Shaen, Edward
 Stack, Cleo Catherine
 (Mrs. Leonard Levi Macon)
 Taylor, Martha Rebecca
 (Mrs. William Henry Turner)
 Ward, Sarah Louise
 (Mrs. Edgar H. Harris)
 White, Ernest Kennedy
 White, Martha Gray
 (Mrs. Donald Geeza)
 Wiley, Frances Virginia
 (Mrs. Wester A. White)
 Wimbish, William Thomas
 Woody, Mary Edith
 (Mrs. Seth B. Hinshaw)

CLASS OF 1936

Ainsley, George Aubrey
 Alexander, Frances Eleanor
 (Mrs. Frederick C. Favre)
 Allen, Robert Stuart
 Anderson, Robert Carey
 Binford, Anna Naomi
 (Mrs. H. Don Kirschner)
 Bowers, Paul James
 Bryant, Mary Carlton
 (Mrs. Harvey Gard)
 Budd, Cecil
 Cannon, Julia Wharton
 Carroll, Charles Lemuel, Jr.
 Cochran, Gertrude Coral
 (Mrs. Vernon Eugene Coltrane)
 Coltrane, Mary Alma
 Conrad, Alice

 (Mrs. John S. Williams)
 Fulp, James Parker
 Green, Philip L.
 Hunter, Betty Erline
 (Mrs. W. W. Martin)
 Jinnette, Allen Jay
 Johnson, Dora Ailene
 (Mrs. Ailene Johnson Brink)
 Jones, Lucille Cordelle
 (Mrs. James Oscar Coward)
 Kent, Ernest Daryl
 Kumagai, Naotada
 Kyle, L. A.
 Macon, Leonard Levi
 Meibohm, Edgar Paul
 Montgomery, William Herbert
 Neave, William Rufus
 Neece, Virginia Dare
 (Mrs. George Hewitt)
 Osborne, Billie
 (Mrs. Earl H. Brendall)
 Price, William Penn
 Ragsdale, Emily
 Register, John W.
 Schenck, Colum Kelly
 (Mrs. William H. Watkins, III)
 Sink, Von G.
 Stilson, Helen M.
 (Mrs. George Hardin)
 Sykes, Marvin E.
 Trivette, Herman Francis
 Turner, Charles Pinkney
 Vannoy, Annie Laura
 (Mrs. C. Raymond Hill)
 Weber, Mary Kathryn

CLASS OF 1937

Allen, Gerald Lowell
 Archer, Richard Hunter
 Barnes, Margaret Louise
 (Mrs. Kenneth Budd)
 Baugham, Raymond
 Blair, Charles Edward
 Blanchard, Jean Henderson
 Bonham, Anna Jean
 (Mrs. William Lakes, Jr.)
 Bowers, John Warren

Bradshaw, John Claudius, Jr.
 Buckner, Elma Mabel
 (Mrs. Lacy G. Herndon)
 Bulla, Elizabeth R.
 (Mrs. Roy Walker King)
 Capella, William T.
 Collier, William Garvin, Jr.
 Coltrane, Vernon Eugene
 Davis, Winston, Jr.
 Donnell, Mina Alice
 (Mrs. James Lewis Kornegay)
 Faust, DeLacy
 (Mrs. R. William Furman)
 Fitzgerald, Annie Lee
 (Mrs. Bright Sink)
 Gardyne, Dorothy Anne
 (Mrs. David Dimmock)
 Gibbons, Milo
 Glisson, Millie B.
 (Mrs. Vernon Davenport)
 Grigg, William E., Jr.
 Hardre, Jacques
 Hepler, Claude L.
 Higgins, David Rayborn
 Hill, Clarence Howell
 Hockett, Paul Branson
 Hollis, Allen Ray
 Hollis, Naoma Estelle
 Hollis, Virginia Ruth
 (Mrs. Glenn Miller)
 Holt, Palmer C.
 Hutton, J. Wilbur
 Jones, James Lister, Jr.
 Kinsey, William Patton
 Levering, Emily Virginia
 (Mrs. Joseph Price)
 Lovings, James W.
 Lucke, Betsy
 (Mrs. Robert A. Cardwell, Jr.)
 McIver, Frances
 (Mrs. Harold W. Gavin)
 McNairy, John Vickory
 Mabe, Irene M.
 (Mrs. Ralph Christian)
 Mickle, Walter Alvin, Jr.
 Moore, Harris Conrad

Moorefield, Elizabeth
 Nau, Henry Frederick Richard
 Nesmith, Virginia Lee
 (Mrs. Melvin George Appel)
 New, Leslie Thomas, Jr.
 Newlin, H. Ruth E.
 (Mrs. William David Coble)
 Nunnery, James Ransom
 Payne, Ruth Josephine
 Ragan, Herbert Tomlinson
 Ragsdale, Dorothy L.
 (Mrs. D. L. McMichael)
 Robertson, Clara Belle
 (Mrs. Joseph Frederick Ralston)
 Seabolt, Jasper Gibbs, Jr.
 Sharpe, Jule Thomas
 Smith, Sam C.
 Stack, Wilda Elizabeth
 (Mrs. Charles Stacy Robbs)
 Stilson, Esther
 (Mrs. Joseph Newman)
 Swaim, Fair L.
 Webster, Mary Elinor
 (Mrs. James Eric Merritt)
 Weston, Joseph Setzer
 Weston, Len
 Wood, Eleanor V.
 Woodward, Dorothy
 (Mrs. William Oliver Greeves)

CLASS OF 1938

Adams, Hazel Ruth
 (Mrs. Harold D. Kornegay)
 Anderson, John T.
 Anderson, Milton H., Jr.
 Anderson, Ruth Carolyn
 Binford, Richard T.
 Boyles, Norman Bennett
 Caskey, Ralph Lemuel
 Cornette, James C., Jr.
 Cushmore, Gladys M.
 (Mrs. William W. Drandt)
 Fulk, George Allen
 Hopkins, Ruth Eileen
 (Mrs. Irvin Cohn)
 Kelsey, Philip M.
 Maloney, Earle F., Jr.

Neave, Marguerite
 (Mrs. George Ratterman)
 New, Floyd Astor
 Overman, Kathryn
 (Mrs. Rodman E. Scott)
 Overman, Thell B.
 Parker, Charlotte White
 (Mrs. Emanuel Weiner)
 Parsons, James Samuel
 Pegram, Pauline K.
 (Mrs. Charles B. Higgins)
 Pleasants, George D.
 Reynolds, Thomas L.
 Rohr, Beatrice A.
 Ruble, Kathirene Mae
 (Mrs. Donald L. Jamison)
 Ryan, John W.
 Sadler, William M.
 Sawyer, Keitt
 Scott, Rodman E.
 Seifert, Allen R.
 Sharp, Harold L.
 Simpson, Hazel M.
 (Mrs. Walter H. Jordan, Jr.)
 Smalley, Madeline W.
 (Mrs. William Maurer)
 Spillman, Ralph R.
 Stafford, David B., Jr.
 Stephens, Sarah Lavinia
 (Mrs. Joseph V. Primerano)
 Stilson, Ruth
 (Mrs. Joseph John Writt)
 Strunks, James
 Tilson, Charles V., Jr.
 Trotter, Bettie May
 (Mrs. Loyce Wagoner)
 Vannoy, Winnie Marie
 (Mrs. Troy Manus Church)
 Way, Dorothy L.
 Weant, Rebecca E.
 Wetherald, Thomasine Elizabeth
 (Mrs. George D. Krouse)
 *Wilson, Lyndon F.
 Womble, William H., Jr.
 Woolston, Clarence A.

CLASS OF 1939

Ashcraft, Thomas Lewis
 Beckham, Bertram Hope, Jr.
 Beittel, Catherine R.
 (Mrs. Norman Bennett Boyles)
 Blouch, Mary Priscilla
 (Mrs. Malcolm U. Alexander)
 Boles, Gilmer Clinton,
 Boring, Edwin G., Jr.
 Bowman, June Dorsey
 Carson, Dorothy Irene
 (Mrs. Ronald Hicks)
 Chambers, Paul Brosius, Jr.
 Cleaver, Emily Kathryn
 Dorey, Frank David
 Douglas, Helen
 (Mrs. Bruce Shoobridge)
 Dunkhorst, Isabel A.
 Fiedeldey, Adelaide Elizabeth
 (Mrs. Carl F. Wilkens)
 Fondren, Frank Burkett, Jr.
 Gilliam, William Tyree
 Holloman, Eunice Elizabeth
 (Mrs. John Perian)
 Lemons, Edward Bruce
 Leslie, Gloria Elizabeth
 (Mrs. John McHugh)
 MacAllister, Gwenn
 McDonald, James Henry
 McNeely, Frank Hobbs
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 Moore, James Floyd
 Mostrom, Margaret
 (Mrs. Charles F. Kenyon)
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 (Mrs. David H. Parsons, Jr.)
 Perian, John
 Phillips, James Walter
 Smith, Mabel Lee
 (Mrs. Kenneth Edward Morris)
 Taylor, Albert Greene
 Taylor, Thomas Edward
 Van Hoy, William Ford, Jr.

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Wilson, Lois
 (Mrs. Winfield Smith)
Wolfe, Carl Bagley
*Wright, John Worth
Yow, Howard B.

CLASS OF 1940

Andrews, Irene
 (Mrs. Marvin M. Newlin)
*Atkinson, Frank Leslie, Jr.
Bartlett, Lewis K.
Baxter, Donald McKay
Byrd, Wilson Pershing
Caffey, Michael David, Jr.
Case, James Everette
Chappell, Dorothy E.
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Dow, Marianna
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Edgerton, Ruby Eleanor
 (Mrs. Jack Russell White)
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 (Mrs. La Verne Wellons)
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Glickman, Myra R.
Graves, Romulus Lee
Hamlin, Barbara Jane
 (Mrs. Romulus L. Graves)
Hartley, Edgar, Jr.
Hendricks, James Richard
Hinshaw, J. Evelyn
 (Mrs. Don McKinley Gates)
Hire, Robert L.
Hodgin, Jonaleen
Irving, Frank
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 (Mrs. Margaret J. Smith)
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Lentz, Paul W.
Leslie, Kathleen M.
 (Mrs. George Latham)

Lindsay, John C.
Loftin, Margaret Lee
 (Mrs. George Richard Daly)
McArthur, Mary Laura
Macon, Seth Craven
Moore, Hazel Marjorie
 (Mrs. Thell Becton Overman)
Moore, Paul L.
Morris, Kenneth Edward
Palmer, Priscilla Alden
 (Mrs. Wilson Byrd)
Parker, James Treat
Petrea, Howard Aldrich
Powell, Annie Evelyn
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Woodward, Americus Hodge

CLASS OF 1941

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Binford, Frederick H.
Carter, Joseph Samuel
Chandler, Clarence
Clark, Alfred Richard
Clayton, Sidney Harrison
Conrad, Virginia
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Crescenzo, Joseph
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Dornseif, Eileen June
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 (Mrs. William March)
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 Register, Robert Tracy, Jr.
 Smith, Robert John
 Stancil, Margaret Ernestelle
 Stephenson, Edwin Pou
 Swift, Josephine R.
 (Mrs. Charles Lord)
 Wagoner, Rebecca Jane
 (Mrs. Winfred Meibohm)
 Wells, Rupert W., Jr.

White, Dolly Elizabeth
 (Mrs. John Robert Kelly)
 *Wilson, Robert Leeson

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 (Mrs. Rollin Cooper Shaw)
 Anderson, Margaret
 (Mrs. Paul S. Bennett)
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 Fanning, Francesca
 (Mrs. F. D. Williams, Jr.)
 Flinn, Elizabeth
 Friedrich, Gerhard
 *Garrett, Robert Pope
 Grumbrecht, Marie
 Hobby, John North
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 (Mrs. George Williams, Jr.)
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 (Mrs. Fred J. Kelso)
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 Kucker, Walter Stillwell, Jr.
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 (Mrs. Robert Tracy Register)
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Pearson, Paul Cooper, Jr.
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 (Mrs. George Kelly Barker)
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 Wanstall, Doris Helen
 Williams, Lawrence Columbus

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 (Mrs. Harold M. Maness)
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 Beittel, Eleanor Retteu
 (Mrs. John Elvery Lingard)
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 Branch, Benjamin Harrison, Jr.
 Brown, Whittier Benjamin, Jr.
 Browne, Marjorie Lee
 (Mrs. Benjamin H. Branch, Jr.)
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 Collins, Mary Jennie
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 (Mrs. J. W. Waynick)
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 Daniels, Mabel Irene
 (Mrs. Leslie K. Dorr)
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 (Mrs. William J. Denham)
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 Field, Corinne
 (Mrs. Warren Stutts)
 Gregory, Harriet Jean
 Hamilton, Bernice Elizabeth
 Hunter, Rixie
 Jeffre, Maria

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 Jernigan, John Louis, Jr.
 Lane, Ada Mae
 Leake, Roy Emmett, Jr.
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 (Mrs. Alan W. Avery)
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 (Mrs. Jane M. Rutherford)
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 McNeely, Robert Henry
 Maynard, Stuart
 Nan, Ruby
 Neece, Frances Willard
 (Mrs. V. P. Bordelon)
 Nunn, Rosemary
 (Mrs. Edwards C. Whatley)
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 Pearson, Herbert Bernard
 Pegram, Mildred Lasley
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 Pitts, Mary Edwards
 Pope, Virginia
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 Ragan, Mildred Lenore
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 Rahenkamp, Paul Beckwith
 Rohr, Robert Charles
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 Townsend, Margaret A.
 (Mrs. Robert Rumsey)
 Van Hoy, Margaret Elizabeth
 (Mrs. Alton Blair)
 Victorious, Claus
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 (Mrs. Haul Reddick, Jr.)
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 (Mrs. Stuart Maynard)
 White, Sadie Withers
 (Mrs. Richard W. Taylor)

CLASS OF 1944

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 Anderson, Barbara
 Bab, Ruth

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 (Mrs. Edwin F. Burns)
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 Faw, Vivian
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 (Mrs. W. E. Jeffries)
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 (Mrs. C. Graham Mead)
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 (Mrs. Herbert Pearson)
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 (Mrs. Carolyn P. Davis)
 Ripperger, Joan Bogert
 Saunders, James Harvie
 Schneider, Elizabeth Anne
 (Mrs. Nathaniel Shope)
 Stanfield, David Oscar
 Swisher, Edith Stubbs
 (Mrs. Hurford Crosman)
 Tannenbaum, Arthur Raymond
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 Ungar, Gerda Leonore
 (Mrs. Murray Hiller)

Ware, Shirley Edwards
 (Mrs. Frederick Brunkhardt)

CLASS OF 1945

Ashcraft, Linnie Virginia
 Beyer, Robert F.
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 (Mrs. Richard E. Railey)
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 Huber, Margery Halstead
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 Lehr, James Clinton
 McLennan, Martha B.
 (Mrs. A. M. Bynum)
 Monroe, Clara Belle
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 (Mrs. Clifford Rainey)
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 Peters, Allyn Irene
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 (Mrs. James S. Hepler)
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 Williams, Barbara Bushell
 (Mrs. William Rhodes)

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 Coble, Doris
 (Mrs. Harry Kimmell, Jr.)
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 Gray, Ruby
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 (Mrs. William Albert Harmon)
 McLellan, Martha
 (Mrs. Joseph C. Demeo)
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 (Mrs. Robert Charles Rohr)
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 (Mrs. Benjamin Grove Runkle)
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 (Mrs. William Burney Howell)
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 (Mrs. Jack Dabagian)
 Siler, Frances
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 Tilley, Reginald C.
 Vestal, Claude K.
 Werntz, Donald Reynolds
 Wood, Raymond Lee
 Young, Daniel Test

CLASS OF 1947

Abrams, George Edward
 Barbee, Marion Clebon, Jr.
 Barnes, Sara Frances

Bilyeu, Henry Perrine, Jr.
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 Carter, Samuel Felton
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 Crosman, Hurford Pickering
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 Edwards, Betty Gale
 Hare, Elizabeth Almedia
 Haworth, John Richardson
 Hirabayashi, S. Edward
 Hobbs, Grimsley Taylor
 Honicker, Dorothy Gertrude
 Hyatt, Nancy Kent
 Inui, Akiko
 Jennings, Charles Wesley
 Jernigan, Howard Paul
 Kadow, August, Jr.
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 Lane, Henry French
 Lasley, Joseph Williams
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 Macon, Mary Lee
 (Mrs. E. Norman Goodridge)
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 Nichols, Priscilla Jean
 (Mrs. Roy Christiansen)
 Pringle, Donald E.
 Raiford, Lessie Earnestine
 Richardson, Louise
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 Solotoff, David M.
 Stanfield, Helen Lewis
 (Mrs. David Stanfield)
 Trollinger, Joseph Lindsey, Jr.
 Warden, Rosa Lee
 Wilson, Edward Clark
 Wolfe, John George, Jr.
 York, Shelley C., Jr.

CLASS OF 1948

Adams, Lena Mae
 Allen, Jerome Robert
 Andrew, James Fletcher
 Arzonico, John
 Barney, Mary Elizabeth
 Bolling, Richard Gale
 Brodeur, Adrian P., Jr.
 Brown, Benjamin Frazier
 Butler, Mary Mortimer
 Caliguri, Archie Joseph
 Campbell, Richard Franz
 Cannon, Jennie Norman
 Cappiello, Alfred Michael C.
 Carey, Robert Charles
 Cavan, William Eugene
 Clodfelter, George Louis
 Collins, Wesley Enoch
 Cox, Charles Garland, Jr.
 Cox, Roscoe Thomas, Jr.
 Cuneo, Roy Carl
 Danenburg, William Penn
 Demeo, Joseph Charles
 Edgerton, Martha Belle
 Edwards, Ethel Rebecca
 Eijima, M. Mari
 Elliott, Edna Marie
 Frederick, Elizabeth
 Garris, Clara Geraldine
 Gearren, Ruby Ethel
 Graham, Ruth Gretchen
 Hadley, David Milton

Hauser, Virginia Ellen
 Haworth, Horace Starbuck, Jr.
 Hinshaw, Ferrell June
 Inman, Wesley Maurice
 Jordan, Virginia Ruth
 Josel, Marvin
 Leonard, Irie
 Loesges, Doris Mae
 Oliver, Lucille Sharpless
 Orvis, Harold Heacock, Jr.
 Phillips, John Samuel
 Pollock, Henry
 Price, Raymond A.
 Price, Sam Hunter, Jr.
 Raiford, Elizabeth Worthington
 Ralls, Marion Lee, Jr.
 Ray, Betty
 Reade, William Artura
 Ridge, Mildred Kathryn
 Rollins, Ina Frances
 Rusack, Albert Frederick, Jr.
 Schoellkopf, Herbert John, Jr.
 Snipes, Bradshaw
 Spencer, Richard Lee
 Stabler, Margaret Montgomery
 Strowd, Elvin Emerson
 Taylor, Annabelle
 Thomas, Rachel Elizabeth
 Thompson, Betty Jean
 Twinem, Leonard, Jr.
 Van Leer, Jeanne
 Wilson, Samuel Green
 Winslow, Anna Barbara

GUILFORD COLLEGE BULLETIN

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RECOGNITION AND ACCREDITING

The standing of a college in the educational world is important to its students, alumni, and friends. Guilford College is fully accredited by the Southern Association of Colleges and Secondary Schools. It is a member of the Association of American Colleges and is on the approved list of the American Medical Association and of the North Carolina State Department of Education.

CALENDAR

SECOND SEMESTER, 1948-1949

Second Semester begins Saturday, January 22, 1949.
Registration, Monday, January 24, 1949.
All Classes Begin, Tuesday, January 25.
Meeting of Board of Trustees, Friday, February 18.
Third Quarter Ends, Friday, March 18.
Spring Holidays, 4:40 p.m., Friday, March 25, until 8:30 a.m. Tuesday, April 5.
Final Examinations, May 20-27.
Alumni Day, Saturday, May 28.
Baccalaureate Exercises, Sunday, May 29.
Graduation Exercises, Monday, May 30.

SUMMER SCHOOL SESSION, 1949

Registration for 1949 Summer School, Wednesday, June 1.
Meeting of the Board of Trustees, Friday, July 15.
Close of Summer School, Monday, August 1.

FIRST SEMESTER, 1949-1950

Enrollment of Freshman Class, Monday, September 19, 1949.
Enrollment of Upperclassmen, Thursday, September 22.
All Classes Begin, Friday, September 23.
Meeting of the Board of Trustees, Friday, October 21.
First Quarter Ends, Saturday, November 5.
Thanksgiving Holiday, Thursday, November 24.
Christmas Holidays, 1 p.m., Saturday, December 17, 1949 until 8:30 a.m., Tuesday, January 3, 1950.
Semester Examinations, January 13-21.

SECOND SEMESTER, 1949-1950

Second Semester Begins Saturday, January 21, 1950.
Registration, Monday, January 23.
All Classes Begin, Tuesday, January 24.
Meeting of Board of Trustees, Friday, February 17.
Third Quarter Ends, Friday, March 17.
Spring Holidays, 4:40 p.m., Friday, March 17, until 8:30 a.m., Tuesday, March 28.
Final Examinations, May 19-26.
Alumni Day, Saturday, May 27.
Baccalaureate Exercises, Sunday, May 28.
Graduation Exercises, Monday, May 29.

SUMMER SCHOOL SESSION, 1950

Registration for 1950 Summer School, Wednesday, May 31.
Meeting of the Board of Trustees, Friday, July 14.
Close of Summer School, Monday, July 31.

Guilford College
and Its Campus

GUILFORD COLLEGE AND ITS CAMPUS

In August, 1837, wagons and heavy carriages brought the first students of New Garden Boarding School to their first classes. Chartered January 13, 1834, opened in 1837, the institution was, in January, 1889, given authority to grant degrees, and the name was changed to Guilford College.

In the State of North Carolina, out of approximately fifty universities and colleges, a third have attained membership in the Southern Association of Colleges and Secondary Schools. Guilford College is one of these. It is classified as an A Class college also by the North Carolina Department of Education in cooperation with the North Carolina College Conference, is on the list of colleges approved by the American Medical Association, and its work is, therefore, accepted at its face value in the certification of teachers and in the admission of students to the professional schools and universities of the nation.

From the time of its establishment Guilford College has attempted to provide a broad, liberal culture in home-like surroundings and under strong religious influence. More recently the attempt has been made to interweave the religious teaching with the whole curriculum in such a way as to help the student not only to build ideals of action and relate himself to the whole social organization, but also, through the knowledge of the literary, scientific and social achievements of the race, to see life as a whole. Although Guilford College is not a professional school, it provides a solid foundation for professional training and offers work in education sufficient to meet the state requirements for the certification of teachers in the public schools, provides thorough pre-medical, pre-law, pre-dental courses, and a course looking to specialization in home economics.

With the enrollment of the college limited to three

hundred campus students, a number considered small enough for complete mutual acquaintance, and with a faculty of more than thirty, it is believed that the finest types of cooperative, sympathetic student work can be done. In a group of this size the individual is important, counts for something, is essential to the well-being of the community, and finds far greater opportunity for participation in student activities than he would in a larger group.

RELIGIOUS INFLUENCE

Guilford College, while under the influence of the Society of Friends, is in practice nonsectarian. Among its students are young people of many denominations. Students and faculty share in religious instruction and worship. Members of the Student Christian Association cooperate with members of the faculty in planning religious meetings and activities. Students and faculty cooperate with the New Garden Meeting of Friends on the campus although students are free to attend the churches of their choice.

SOME ACHIEVEMENTS OF GUILFORD COLLEGE

1. Guilford College has developed a progressive curriculum which has attracted much favorable comment, has passed through a long experimental period, and has demonstrated its value.

2. Guilford has always educated women as well as men; in fact, it is the oldest co-educational institution in the South.

3. The cooperative housekeeping plan, made permanent in Mary Hobbs Hall, has demonstrated for more than forty years the validity of cooperative techniques not only as methods of reducing expenditures, but also as valuable agents of social unification.

4. Guilford bears a significant relation to educational progress in the state. The school was founded with teacher training as an aim, and a great number of educational

leaders have gone forth from this institution to secondary schools, colleges, and universities.

5. Guilford College represents more than 110 years of continuous service, for New Garden Boarding School was one of the few schools which did not close during the period of Civil War and Reconstruction.

6. Established and maintained by the Society of Friends, the school early in its career admitted students not belonging to that denomination.

7. Guilford was a pioneer in intercollegiate athletics, realizing the value of intercollegiate relationships and the value of an athletic program.

8. Yet, after all, Guilford's greatest achievements may be read in the lives of her former students and graduates, and in the quality of their service as civic and rural leaders.

LOCATION

Guilford College is on the Friendly Road in Guilford County, North Carolina, four miles west of the city limits of Greensboro. The entrance to the college grounds is a mile north of the Guilford College station on the branch of the Southern Railway between Greensboro and Winston-Salem.

The college is thus in the center of the rolling Piedmont region which lies between the sand plains of the coastal region on the east and the Blue Ridge and Great Smoky Mountains on the west. The climate is mild and provides perhaps as much as two months more of warm, delightful weather in spring and autumn than one could have in the latitude of Philadelphia or New York.

Historically, this vicinity has interesting associations. A few hundred yards from the campus on the Friendly Road is the Dolly Madison Well, marking the birthplace of a charming mistress of the White House. In the other direction is the birthplace of "Uncle Joe" Cannon, and three miles to the north is the famous battleground of Guilford Court House, now a national park. Near the

campus, granite stones mark the site of the old Yearly Meeting House used as a hospital at the time of the battle.

BUILDINGS AND GROUNDS

The college property consists of two hundred and ninety acres of campus, field, and woodland. The campus and athletic field occupy thirty acres.

The rolling campus with its heritage of oak and hickory provides an unusually beautiful setting for a college. About the campus in a large quadrangle are grouped the ten principal buildings, all of which are of brick.

Founders Hall, the oldest building of the group, erected in 1837, now a dormitory for girls, houses also the college dining room, the office of the Dean of Women, reception rooms, and the home economics laboratory and classrooms.

Archdale Hall, erected in 1886, and named in honor of the Quaker Governor, John Archdale, was completely renovated in 1927 and will now accommodate forty men.

The Music Building was built in 1891, for the Young Men's Christian Association, and is now used by the Music Department.

Memorial Hall, erected in 1897, by former students of New Garden Boarding School, Benjamin N. and James B. Duke, in memory of their sister, Mary Elizabeth Lyon, contains the administrative offices, book store, post office, chemical and biological laboratories, and auditorium.

Mary Hobbs Hall, erected in 1907, for girls who wish to reduce expenses by cooperative housekeeping, affords accommodations for seventy girls.

The Library, erected in 1909, with the aid of a donation by Andrew Carnegie, is modern in its appointments.

King Hall, as now constructed, contains seven classrooms, the physics laboratory, the laboratory for freshman science, and the psychological laboratory.

Cox Hall, a dormitory for young men, contains 52 large rooms.

The Gymnasium, erected in 1940, is a modern Georgian colonial brick building, which provides adequately for the social, recreational, and athletic activities of the college.

The Student Affairs Building, rebuilt in 1936, from the old college power house, contains a large social room and kitchenette facilities for serving small groups. It is a center for conferences, discussions, and social group meetings.

The Hobbs Athletic Field is a carefully graded tract of three acres, adapted to football, soccer, baseball, track, and field work. It is surrounded by a quarter-mile running track with a hundred-yard straightaway.

Athletic Fields. In addition to Hobbs Field, there are two sand-clay tennis courts, four all-weather concrete tennis courts and special fields for hockey, soft ball, volleyball, and other sports.

The Meeting House was erected in 1912. The first New Garden Meeting House was built in 1751. The present building accommodates the sessions of North Carolina Yearly Meeting of Friends and supplies the college community a place for worship. It serves as a real center for the spiritual life of the college.

*Educational
Program*

EDUCATIONAL PROGRAM

I. Tool Courses

Tool courses are a continuation of training in essential tool subjects—English (written and spoken), at least one foreign language, fundamentals of mathematics, the most approved techniques of the natural sciences, and a survey of those areas where these techniques especially apply. This is to facilitate success in college and insure the continuance of study later for vocational and avocational interests. This is equivalent to approximately one-fourth of the college course in terms of credit hours, but it will also be tested in terms of quality achievement.

II. Essential Cultural Resources

In addition to a professional or technical training and an equipment of educational tools, a liberal arts graduate should be intelligently conversant with the culture of his civilization in order to enter more fully into and to contribute more significantly to his social responsibilities and especially to stimulate and develop enriching avocational interests. Against the warp of historical perspective and understanding, each student begins the study of the individual growing into a personality which must adjust to the many complexities of modern life—the home, family, community, state, nation and world. To develop more fully the intellectual design on the warp of history, man's greatest contribution in literature, the arts, religion, and philosophy must be understood and appreciated. This, in course terminology, would make up one-fourth of the college requirement, which will also be tested for permanent and quality acquisition as well as in course units.

III. Major Concentration In a Selected Field of Personal Interest

This is equivalent to approximately one-half of the four-year college course, involving a carefully planned sequence of courses in the major field and related subjects chosen by the student in conference with his adviser, the professor

of the major field. This gives the student necessary vocational training or preparation for further training at a professional school.

IV. Physical Education and Recreational Program

The emphasis will be upon knowledge of and care of a healthy physical body and the development of normal recreational habits. Objectives will include recreational activities for every student and the establishment of skills in games and sports which will develop interests for after-college years. In order to make this program a real part of the educational pattern, each student is expected to have a recreational period three times a week during his four years. Additional voluntary participation on intercollegiate teams, in intramural games and in friendly competition will be encouraged.

V. The Creation and Maintenance of a Social Environment

It is of paramount importance to incorporate the entire social life of the College into the educational program. During the four years on the campus, each student should establish wholesome and creative habits of living cooperatively. There will be a constant effort to build an environment distinguished by its qualities of friendliness, thoroughness and sincerity, reflections of the religious spirit in which the institution is nurtured.

I. TOOL COURSES

The curriculum of Guilford College has been planned to equip each student with educational tools—English, a foreign language, mathematics, and techniques of the natural sciences.

Natural Science

Natural Science 11—The Earth.

Three hours lecture each week. Credit: three hours first semester.

This course forms the first part of the natural-science course offered in the freshman year. The position of the Earth in relation

to other heavenly bodies and the structure and composition of the Earth are studied by the aid of physics and chemistry. The course, therefore, introduces the student to the physical sciences. It gives some idea of man's conquest of the physical forces and the modern conception of the universe.

Biology 12—Human Biology.

Three lectures and two hours of laboratory work each week. Credit three hours second semester.

A study of man and his relation to the biological world.

Mathematics 13-14—Mathematical Analysis.

Three hours each week. Credit: three hours each semester.

A survey course treating of logic, fundamental techniques in elementary mathematics with applications of current interest, historical origins and cultural significance of mathematical concepts.

English

English 11-12—English Composition.

Three hours each week. Credit: three hours each semester.

A study of the principles of correct usage and structure of words and sentences is made. Accuracy in the mechanics of writing is insisted upon. Themes, conferences, oral work, collateral reading, and reports are required.

LANGUAGES

Classical Languages

Greek 11-12—Elementary Course.

Three hours each week. Credit: three hours each semester.

Greek 13-14—Intermediate Course.

Three hours each week. Credit: three hours each semester.

Prerequisite: *Greek 11-12.*

or

Latin 11-12—Elementary Course.

Three hours each week. Credit: three hours each semester.

Latin 13-14—Intermediate Course.

Three hours each week. Credit: three hours each semester.

Prerequisite: *Latin 11-12*, or an accredited two-year high school course.

Foreign Languages**French 11-12—Elementary Course.**

Three hours each week. Credit: three hours each semester.

French 13-14—Intermediate Course.

Three hours each week. Credit: three hours each semester.

Prerequisite: *French 11-12*, or an accredited two-year high school course.

or

German 11-12—Elementary Course.

Three hours each week. Credit: three hours each semester.

German 13-14—Intermediate Course.

Three hours each week. Credit: three hours each semester.

Prerequisite: *German 11-12*, or an accredited two-year high school course.

or

Spanish 11-12—Elementary Course.

Three hours each week. Credit: three hours each semester.

Spanish 13-14—Intermediate Course.

Three hours each week. Credit: three hours each semester.

Prerequisite: *Spanish 11-12*, or an accredited two-year high school course.

II. ESSENTIAL CULTURAL RESOURCES

The course of study is also arranged to give each student an understanding of the world in which he lives and an insight into the outstanding problems of his age.

Social Science

Sociology 20—A Survey Course of the Social Sciences (Formerly Sociology 26).

Three hours each week. Credit: three hours.

This course is planned as a survey of the basic problems of social development and personality adjustment to society. It considers the more important economic, industrial, educational, and political responsibilities of our day.

Psychology 21—General Psychology.

Three lectures and two hours of laboratory each week.

Credit: three hours first semester.

An introductory course, giving a survey of the essential facts and laws of human behavior.

Prerequisite for all other Psychology courses.

Religion 35-36—The Development of Religion in the Bible.

Three hours each week. Credit: three hours each semester.

The religious development of Israel and the beginnings of Christianity are studied for their contribution to a mature religion.

History 37-38—A History of World Civilization.

Three hours each week. Credit: three hours each semester.

This course provides, from the cultural or anthropological viewpoint, a survey of the world's great cultures. It also attempts to describe the main features of a common emerging world civilization. It thereby, it is believed, provides a useful background for the social sciences and history, and dilutes ethnocentrism or narrow localism. It can provide only a limited understanding of the historical process. For that students are advised to turn to courses with a less broad coverage.

Literature and Art

English 21—Survey of Western World Literature.

Two hours of lectures, one of discussion each week. Credit: three hours first semester.

A study of the masterpieces of English and foreign literature. Outside reading and reports.

Philosophy 24—Aesthetics; Appreciation of Art.

Three hours each week. Credit: three hours second semester.

An analytic study of the beautiful, of aesthetic appreciation, and of artistic creation for the purpose of gaining an understanding of the fine arts.

Philosophy and Religion**Philosophy 41-42—A Survey of Religious and Philosophical Thought.**

Three hours each week. Credit: three hours each semester.

This course deals with the development of human thought and religion from the Greek period through the modern era. It surveys the great systems of philosophy and religion and shows their influence on developing civilization. Special consideration will be given outstanding leaders of thought of each period.

III. MAJOR CONCENTRATION IN A SELECTED FIELD OF PERSONAL INTEREST

Each student is encouraged to get as complete a mastery of his field of intensive study as is possible in four years. For this intensive work the academic subjects are separated into three divisions: the natural sciences, the social sciences, and the languages and arts. Each student chooses a major at the beginning of his course; in his sophomore year he begins the study of some related subject in the division; in his junior year he adds a second related subject. The major professor arranges each student's four-year course of study in conference with him, giving careful consideration to individual objectives and goals.

Exceptional students are encouraged to undertake an independent investigation in their major field, which may be incorporated into the required senior thesis; or to carry on an independent course of readings, research, or experimentation leading to a comprehensive examination and the award of Special Honors in their major subject.

COURSE OF STUDY

FRESHMAN YEAR	SOPHOMORE YEAR	JUNIOR YEAR	SENIOR YEAR
NATURAL SCIENCE 6 Natural Science 11 Biology 12	SOCIAL SCIENCE..... 6 Psychology 21 Sociology 20	SOCIAL SCIENCE..... 6 History 37 History 38	PHILOSOPHY 6 Philosophy 41 Philosophy 42
ENGLISH 6 English 11 English 12	LITERATURE AND ART 6 English 21 Philosophy 24	BIBLICAL LITERATURE 6 Religion 35 Religion 36	ELECTIVE 6
FOREIGN LANGUAGE .. 6	FOREIGN LANGUAGE .. 6	MAJOR OR SUBJECT.... 6 RELATED SUBJECT.... 6	MAJOR OR SUBJECT.... 6 RELATED SUBJECT.... 6
MATHEMATICS 6 Mathematics 13 Mathematics 14	MAJOR OR SUBJECT.... 6 RELATED SUBJECT.... 6	MAJOR OR SUBJECT.... 6 RELATED SUBJECT.... 6	MAJOR OR SUBJECT.... 6 RELATED SUBJECT.... 6
MAJOR 6	MAJOR 6	MAJOR 6	MAJOR 6
PHYSICAL ED..... 2	PHYSICAL ED..... 2	PHYSICAL ED..... 2	PHYSICAL ED..... 2

DIVISION OF NATURAL SCIENCE

For the majors of the departments in this division, the courses are arranged in such sequence and are so co-ordinated as to meet the needs of teachers of science, of pre-medical and pre-dental students, and of those students who wish to enter industrial fields.

Majors are given in biology, chemistry, mathematics, and physics. Since there is some variation in the number of hours necessary for a major, these requirements are outlined in the departmental descriptions.

BIOLOGY

PROFESSOR CAMPBELL

A major in biology consists of twenty-four hours, including *Biology 13-14* (or equivalent), and *Biology 21-22*. In the field of the allied subjects the student should take a minimum of one year of chemistry, preferably more, and one year of physics.

Biology 12—Human Biology.

Three lectures and two hours of laboratory work each week. Credit: three hours second semester.

A study of man and his relation to the biological world.

Biology 13-14—General Biology.

Three lectures and three hours of laboratory work each week.

Credit: four hours each semester.

This course is designed to give a thorough background in the fundamental principles of biology. Those majoring in the natural sciences or psychology, and those planning to teach science should elect this course instead of *Biology 12*.

No credit given for less than one year's work.

Biology 21-22—Vertebrate Zoology and Comparative Anatomy.

One lecture and six hours of laboratory each week throughout the year. Credit: three hours each semester.

This course includes a brief survey of the main classes of the vertebrates, followed by a comparative study of vertebrate anatomy. The types studied in the laboratory are the shark, necturus, turtle, and cat.

No credit is given for less than one year's work.

Biology 23-24—General Botany.

Six hours each week throughout the year. Credit: three hours each semester.

A study of the morphology and physiology of the plant phyla. Recommended to majors in biology who expect to teach or enter graduate study.

Biology 31—Physiology of the Human Body.

Three lectures and three hours of laboratory each week. Credit: four hours first semester.

A study of the physiological processes of the human body.

Offered 1949-1950.

Biology 32—Vertebrate Embryology.

One lecture and six hours of laboratory each week. Credit: three hours second semester.

The development of the vertebrate with special emphasis on the chick.

Offered 1949-1950.

Biology 33—Bacteriology.

Two lectures and six hours of laboratory each week. Credit: four hours each semester.

A course in general bacteriology, including also a brief study of the most common pathogenic forms, and the theories of immunity. The laboratory work includes routine procedure, such as the preparation

of the media, staining, and physiological reactions, in addition to analysis of food, milk, and water.

Offered 1950-1951.

Biology 34—Technique in Laboratory Methods.

One lecture and six hours of laboratory each week. Credit: three hours second semester.

A course in technique in which the student is trained in working with such materials and methods as are encountered in health and hospital laboratories.

Offered 1950-1951.

Biology 41-42—Advanced Biology.

Three lectures or nine hours of laboratory each week. Credit: three hours each semester.

The work in this course will be given in the special field for which the student is especially prepared. It may be elected only by special permission from the professor in charge.

Biology 43—Genetics.

Credit: three hours first semester.

A study of the principles of genetics.

CHEMISTRY

PROFESSOR LJUNG AND ASSOCIATE PROFESSOR OTT

A major in chemistry consists of *Chemistry 11-12, 21, 22, 23, 24, 31, 41*. Students majoring in chemistry are advised to take two years of mathematics in addition to the course required of freshmen and two years of physics. Students may, however, take two or three years of biology. This arrangement is especially valuable for students registering for pre-medical work.

Chemistry 11-12—General Inorganic Chemistry.

Three lectures and four laboratory hours a week with discussion periods. Credit: four hours each semester.

An introduction to the study of the principal metallic and non-metallic elements, and their compounds, and the fundamental laws of chemistry. No credit is given for less than one year's work.

Chemistry 21—Qualitative Analysis.

Two lectures, one quiz period, and six laboratory hours a week. Credit: four hours first semester.

The fundamental principles and theories underlying the qualitative analysis and the methods of separation and identification of the common cations and anions are studied both in class and laboratory, using the semi-micro technique.

Prerequisite: *Chemistry 11-12.*

Chemistry 22—Quantitative Analysis.

Two lectures, one quiz period, and six laboratory hours a week. Credit: four hours second semester.

A study of the principal methods of gravimetric and volumetric analysis; lectures, laboratory work, and stoichiometric exercises.

Prerequisite: *Chemistry 11, 12, and 21.*

Chemistry 23-24—Organic Chemistry.

Two lectures, one quiz period, and six laboratory hours a week. Credit: four hours each semester.

A study of the aliphatic and aromatic series, and methods of preparation and purification of organic compounds.

Prerequisite: *Chemistry 11-12.*

Chemistry 31—Physical Chemistry.

Two lectures and three laboratory hours a week. Credit: three hours first semester.

A study of the properties of solids, liquids, and gases and the properties of solutions.

Prerequisite: *Chemistry 22 and Physics 11-12.*

Chemistry 32—Technical Quantitative Analysis.

Lectures, laboratory work and stoichiometric exercises.

Credit: to be determined.

Methods of analysis of water, fertilizer, iron, steel, edible oil, and paint products.

Chemistry 41—Research.

Conferences, library and laboratory work. Credit: to be determined.

Arranged for students majoring in chemistry. Special emphasis is laid on the use of chemical literature, method of approach to research, and the solution of some research problem.

GEOLOGY

ASSOCIATE PROFESSOR OTT

Geology 21-22—General Geology.

Classroom, laboratory, and field work. Three hours each week. Credit: three hours each semester.

This course will include:

1. A brief study of astronomic and physiographic geology.
2. An investigation of the more common minerals and rocks.
3. An understanding of the formation, transportation, deposition, and the resolidification of sediment through the action of the atmosphere, wind, water, rivers, glaciers, and oceans. Study of topographic maps.
4. A brief study of structural and historical geology.

HOME ECONOMICS

ASSISTANT PROFESSOR ROBSON

The Department of Home Economics aims to approach the problems of homemaking from a cultural as well as a practical point of view. The courses provide a background in the fundamental and scientific methods in this field.

The sequence of courses is arranged to fulfill the requirement for (1) graduation from Guilford College, (2) two years of work toward a Bachelor of Science Degree in Home Economics.

Home Economics 11—Interior Decoration and House Planning.

Two lectures and three hours of laboratory work each week. Credit: three hours first semester.

In this course a study is made of the house and its furnishings. The practical problems include actual arrangement of furniture and furnishings and the construction of simple accessories.

Offered 1949-1950, and alternate years.

Home Economics 12—Clothing and Textiles.

One lecture and six hours of laboratory work each week.

Credit: three hours second semester.

An introduction to the study of cotton, linen, wool, silk, and other fibers; the planning and adaptation of commercial patterns; laboratory problems in cotton, silk, and woolen materials.

Offered 1949-1950, and alternate years.

Home Economics 21—Food Study.

One lecture and two laboratories each week. Credit: three hours first semester.

A study of the composition, source, and marketing of food; an appreciation of the science and the art of selecting and preparing food.

Offered 1950-1951, and alternate years.

Home Economics 22—Fundamentals of Nutrition.

Two lectures and three hours of laboratory work each week. Credit: three hours second semester.

A study of the relations of food to health and efficiency: the energy aspects of nutrition, the proteins and their amino acids, the mineral elements; and the vitamins.

MATHEMATICS

PROFESSOR PURDOM, ASSOCIATE PROFESSOR COBB, AND MRS. McDONALD

The courses in mathematics are designed to meet the needs of students majoring in the natural sciences or economics, students preparing to teach mathematics, and students preparing to do graduate work in any of these fields. There is also a course (*Mathematics 13-14*) designed for those students needing less technical proficiency in

mathematics. The college requirement of six hours of mathematics for all candidates for a degree may be satisfied by passing *Mathematics 13-14*, or *Mathematics 11* and *15*.

Students majoring in mathematics or the physical sciences will ordinarily take *Mathematics 11-12*, *15*, and *18* the first year. (Well-prepared students with satisfactory grade records may be excused from *Mathematics 11*, *12*, or *15* on the advice of all the staff members concerned.)

A minimum of 24 hours of mathematics shall be required for the major. For a related subject, mathematics majors are required to take physics for one year and should continue it for two or more years. *Economics 34* (Elements of Statistics) is strongly recommended and may be credited towards the major. Chemistry, biology, or economics may also be chosen as related subjects.

The major planning to do graduate work is urged to develop a reading knowledge of both French and German.

Mathematics 10—Solid Geometry.

Three hours each week. Credit: three hours one semester.

Offered only if circumstances justify.

Mathematics 11-12—College Algebra.

Three hours each week. Credit: three hours each semester.

Fundamental linear and quadratic equations and systems, graphics, applications, logarithmic and slide-rule computations the first semester; Progressions, induction, binomial theorem, inequalities, theory of equations, permutations, combinations, probability, determinants, partial fractions and logic the second semester.

Mathematics 13-14—Mathematical Analysis.

Three hours each week. Credit: three hours each semester.

(See tool courses.)

Mathematics 15—Trigonometry.

Three hours each week. Credit: three hours first semester.

Plane trigonometry including the use of logarithms in the solution of right and oblique triangles, but with special emphasis on inverse functions, functions of multiple angles, and identities.

Prerequisite: $1\frac{1}{2}$ units of high school algebra or registration in *Mathematics 11*.

Mathematics 18—Plane Analytic Geometry.

Three hours each week. Credit: three hours second semester.

Customary topics of plane analytic geometry treated primarily as preparation for the calculus and the sciences.

Prerequisite: *Mathematics 11, 15*, and registration in *Mathematics 12* or equivalent progress.

Mathematics 21—Calculus I.

Three hours each week. Credit: three hours first semester.

Fundamental concepts of differential and integral calculus; technique of differentiation.

Mathematics 22—Calculus II.

Three hours each week. Credit: three hours second semester.

Applications of differentiation, formal integration, and applications of integration.

Prerequisite: *Mathematics 21*.

Mathematics 35—Theory of Equations.

Three hours each week. Credit: three hours first semester.

Methods of solving single equations and systems of equations treated with greater rigor and applied more generally than in *Mathematics 12*. Also included are a consideration of geometric constructibility and a brief introduction to matrices.

Prerequisite: *Mathematics 21* or registration in it.

**Mathematics 36—Solid Analytic Geometry.
(formerly Mathematics 31).**

Three hours each week. Credit: three hours second semester.

Points, lines, planes, and quadric surfaces as represented in Cartesian coordinates. The student is introduced to such concepts as homogeneous coordinates, tetrahedral coordinates, ideality, and duality.

Prerequisite: *Mathematics 18*.

Mathematics 38—History of Mathematics.

Three hours each week. Credit: three hours second semester.

A survey of the chronological development of the various branches of mathematics and of the various philosophical interpretations of

mathematics. This course is especially recommended to students preparing themselves to teach mathematics.

Prerequisite: *Mathematics 21*.

Offered 1949-1950 and alternate years.

Mathematics 41—Advanced Calculus.

Three hours each week. Credit: three hours first semester.

This course begins with a review of fundamentals, seeking greater precision of statement and greater rigor in demonstration. Additional topics are selected to meet the needs of the class.

Prerequisite: *Mathematics 22*.

Offered 1950-1951, and alternate years.

Mathematics 42—Differential Equations.

Three hours each week. Credit: three hours second semester.

This course is designed for students intending to do graduate work in mathematics or the physical sciences.

Prerequisite: *Mathematics 22*.

Offered 1950-1951, and alternate years.

Mathematics 45-46—Advanced Mathematics.

Topics from algebra, geometry, mathematical statistics, or actuarial mathematics, to meet current needs. Reading, periodic reports, and formal classwork may all be required. Credit will be determined by the amount and type of work done. Intended primarily for mathematics majors.

NATURAL SCIENCE

ASSISTANT PROFESSOR PAINE

Natural Science 11—The Earth.

Three hours lecture and three hours of laboratory work each week. Credit: three hours first semester.

(See tool courses.)

PHYSICS

PROFESSOR PURDOM

The courses in physics are designed to prepare students for teaching this subject, for research, and for practical work in the industrial field. Those who are majoring in physics must take *Physics 11-12* and *Physics 31-32*, and enough more to complete a minimum of 24 hours in this department.

Since mathematics is absolutely necessary for the study of physics, it is recommended as a related subject. Trigonometry and differential and integral calculus are required. There is also a close relationship between physics and chemistry. It is, therefore, recommended that the students who intend to major in physics take chemistry during their freshman year and continue it through their junior year. A good knowledge of French and German is strongly recommended to majors in this department.

Physics 11-12—General Physics.

Three lectures and four hours of laboratory each week.

Credit: four hours each semester.

In this course the principles and phenomena of physics are taken up in detail. In the laboratory special attention is paid to accuracy of observation, measurement, and record in experimental work. A study of mechanics, properties of matter, gases, fluids, and heat is taken up in the first semester.

In the second semester magnetism, electricity, sound, and light are studied.

Prerequisite: *Mathematics 15—Trigonometry.*

Physics 21—Light.

Lectures and laboratory work each week. Credit: three hours first semester.

A study will be made of the nature of light, velocity of light, reflection, refraction, interference, diffraction, and an introduction to spectroscopy.

The class work will be accompanied by laboratory exercises in the fundamental phenomena of light and their measurement.

Prerequisite: *Physics 11-12.*

Offered 1949-1950, and alternate years.

Physics 22—Elementary Mechanics.

Three hours each week. Credit: three hours second semester.

Application of calculus to the elementary principles of statics and dynamics and the use of these principles in special problems.

Prerequisite: *Physics 11-12.*

Offered 1949-1950, and alternate years.

Physics 31-32—Elements of Electricity.

Two lectures and four hours of laboratory each week.

Credit: three hours each semester.

Fundamental principles of electricity and magnetism as a foundation for practical and theoretical studies in the subject.

Prerequisite: *Physics 11-12 or equivalent.*

Offered 1950-1951, and alternate years.

Physics 41-42—Elementary Electron Theory.

Lectures and recitations, three hours each week. Credit: three hours each semester.

Introduction to the modern electron theory of matter, based upon researches in electric discharges through gases, radioactivity, photoelectricity, X-rays, thermionic emission, and modern theories of atomic structure.

Physics 49—Physics Seminar.

Credit to be determined by amount and type of work done.

Intended only for those students majoring in physics.

DIVISION OF SOCIAL SCIENCES

The Division of Social Sciences has as its purpose the orientation of all the college students into a knowledge of our social environment through a study of its fundamental social, economic, educational, religious, and political developments.

Majors are given in the Departments of Economics, History and Political Science, Philosophy, Psychology, Religion, and Sociology. In each of these departments twenty-four hours are required for a major. Courses in education are also given.

ECONOMICS AND BUSINESS ADMINISTRATION

ASSOCIATE PROFESSOR VICTORIUS AND
ASSISTANT PROFESSOR MILLER

It is the purpose of the Department of Economics and Business Administration to acquaint the student with the principles and practices that comprise our economic system; to develop a scientific attitude toward the major economic problems confronting our society; and, where possible, to suggest sound procedures and policies for the solution of such problems. At the same time, opportunity is given the student to acquire the rudiments of a practical business training.

For the student who elects to major in economics and business administration, *Economics 21-22* (General Economics) is a required course. The following courses in special subjects are considered essential: *Economics 23* (Business Law); *Economics 31* (Money and Banking); *Economics 35* (Business Organization and Management); and *Economics 41* (Labor Problems). Other courses in the field may be chosen according to the particular interest of the student. A major consists of 24 hours of credit, exclusive of credit for seminar and senior thesis.

For courses in related fields, all majors in economics and business administration should take *Psychology 31* (Per-

sonnel Psychology) and *Sociology 22* (Social Problems) in addition to the general college requirements. Other related courses may be chosen according to the particular interests of the student.

Economics 11—Development of Economic Society.

Three hours each week. Credit: three hours first semester.

Combining the historical and analytical approach the course is designed as an introduction to the general economics course. The discussion centers upon the evolution of economic organization from simple to more complex forms, tracing the development of economic institutions, doctrines, and societies through the Medieval Economy, Economic Nationalism, Industrial Revolution, and finally our Modern Economic Society.

Economics 12—Elements of Geography.

Three hours each week. Credit: three hours second semester.

Designed as an introduction into the field of geography, the course deals with the earth in its planetary relations, its representation on maps, with climatic elements and types of climates, soils, and surface features. Special attention is given to the manifold aspects of man's adaptation to his physical environment. Exercises in mapping and location of places are included.

Offered 1949-1950, and alternate years.

Economics 13—Regional Geography.

Three hours each week. Credit: three hours second semester.

This course involves a study of the world's major regions against the background of their natural, cultural, and economic environments. Special emphasis is placed upon the regionally prevailing types of production, their social implications, and the problems associated with the development of important potential resources.

Offered 1950-1951, and alternate years.

Economics 14—American Economic History.

Three hours each week. Credit: three hours second semester.

A survey of the origin, growth, and expansion of American economic life from the Colonial Era to the Machine Age. Within the framework of the evolutionary approach, the major phases of American economic life are presented including the changes in industry, farming, transportation, banking, and commerce, with special emphasis on technological advancement and social progress.

Offered 1950-1951, and alternate years.

Economics 21-22—General Economics.

Three hours each week. Credit: three hours each semester.

This course is planned to give a general understanding of the organization of our economic life and the fundamental principles underlying it. The student is introduced to the basic forms of business organization and combination and the elements which determine value and price. The principles and problems involved in the area of business administration, labor relations, monopoly, money and banking, international trade, business fluctuations, and government finance are analyzed and discussed, and some examination is made of programs for economic reform.

Required of all economics majors, and of students with a minor in economics.

The entire course must be completed before credit can be given for either semester.

Not open to first year students.

Economics 23—Business Law.

Three hours each week. Credit: three hours first semester.

The aim of the course is to give the student an understanding of the main principles of law which govern in the daily conduct of business. The topics discussed are contracts, agency, sales, bailments, suretyships, and property. The principles are illustrated by actual cases.

Not open to first-year students.

Offered 1949-1950, and alternate years.

Economics 24—Elements of Marketing.

Three hours each week. Credit: three hours second semester.

Consideration is given to the functions performed in the marketing of goods, and the agencies operating in the field of marketing, such as wholesalers, retailers, brokers and other agents, produce exchanges, and transportation and storage agencies. A study of marketing methods and policies involved in sales promotion, merchandising, and advertising is included.

Prerequisite: *Economics 21-22.*

Offered 1949-1950, and alternate years.

Economics 25-26—Accounting Principles and Practice.

Five hours each week. Credit: three hours each semester.

The course is built up along the lines and methods of modern accounting practice. The subject matter includes: theory of debit and credit, record making, organization of accounts, and presentation of financial statements. The first semester is given to a consideration of accounting methods and bookkeeping practice applicable to the individual proprietorship and the partnership. Methods and practice applicable to the corporation, with emphasis on cost accounting procedures for the manufacturing corporation, are studied in the second semester. An introduction to the analysis and interpretation of financial statements is included.

Not open to first-year students.

Economics 31—Money and Banking.

Three hours each week. Credit: three hours first semester.

Following a study of the nature, functions and forms of money, of monetary systems and standards, and of American monetary experience, the development and present structure of the American banking system is discussed, with special emphasis on the commercial banking process and the interaction between commercial and central banking. A comparison is made with foreign systems. Recent developments in the domestic and international field of money and banking are analyzed and discussed.

Prerequisite: *Economics 21-22.*

Offered 1949-1950, and alternate years.

Economics 32—Public Control of Business.

Three hours each week. Credit: three hours second semester.

This course is designed to offer an integrated study of public control of economic activities in various fields of private endeavor. Public policy is treated in the light of motivations, objectives, and administrative procedures. Special emphasis is placed upon the regulation of industrial combinations and public utilities as well as upon the practices that are directed toward the maintenance of a stable economy.

Offered 1949-1950, and alternate years.

Economics 33—International Economic Relations.

Three hours each week. Credit: three hours first semester.

In this course consideration is given to the theories, practices and problems in economic relations across national boundaries and between

national states. Special emphasis is placed upon the tariff problem, colonial politics, and imperialism. The international economic position of the United States is analyzed and evaluated.

Prerequisite: *Economics 21-22*. The prerequisite may be waived for mature students.

Offered 1950-1951, and alternate years.

Economics 34—Elements of Statistics.

Three hours each week. Credit: three hours second semester.

This course is designed to introduce the student to the elementary statistical methods which are employed in the field of economics and business or related fields. Topics included are collection of data, sampling, tabular and graphic presentation of statistical data, types of averages and deviation, construction of index numbers, and measurement of seasonal, secular, cyclical and irregular changes in economic data.

Not open to first-year students.

Offered 1950-1951, and alternate years.

Economics 35—Business Organization and Management.

Three hours each week. Credit: three hours first semester.

This course is a study of the principles and problems involved in organizing and managing business enterprises. Forms and methods of organization are discussed, and policies of operation for all aspects of management are analyzed, including production, industrial relations, sales policies, and records. Principles and practices are illustrated throughout by a consideration of actual cases.

Prerequisite: *Economics 21-22*.

Offered 1950-1951, and alternate years.

Economics 36—Business Finance.

Three hours each week. Credit: three hours second semester.

This course is a study of the basic financial aspects of business enterprises. Major attention is given to the problems and practices as related to the corporate form of business. Questions of financial plans, permanent capital, working capital, management of earnings, and

financing expansion or reorganizations are included. Actual cases are used to illustrate the principles and practices involved.

Prerequisite: *Economics 21-22 and 25.*

Offered 1950-1951, and alternate years.

Economics 41—Labor Economics.

Three hours each week. Credit: three hours first semester.

In this course a survey is made of our most important labor problems, such as unemployment, poor working conditions, wages, women in industry, child labor, and submarginal workers. Workers' and employers' methods and policies in industrial relations are analyzed and discussed, and consideration is given to the various aspects of public intervention, including labor legislation, conciliation, and arbitration.

Prerequisite: *Economics 21-22.* The prerequisite may be waived for mature students not majoring in economics.

Offered 1950-1951, and alternate years.

Economics 42—Public Finance.

Three hours each week. Credit: three hours second semester.

In this course consideration is given to the principles and techniques involved in government expenditures, government revenues and public borrowing. The application of these principles and techniques by the various governmental units in the United States is studied, with special emphasis on the tax system. Interrelationships of federal, state, and local finances are analyzed and discussed.

Prerequisite: *Economics 21-22.*

Offered 1950-1951, and alternate years.

Economics 43-44—Research in Economics.

Credit to be determined by quantity and quality of work.

Investigation of some problem in Economics or Business under the direction of the major professor.

Open to majors in economics during the senior year.

Economics Seminar.

Two hours each week. Credit: one hour each semester.

The seminar is designed to serve a multifold purpose for majors in the field of Economics and Business. It is the meeting place and

clearing house for the development of ideas and mutual aid in the solution of problems relating to general issues in the field of Economics. Through the medium of reports and discussions on current projects, developments and problems, the student is expected to synthesize the knowledge gained in particular courses in special areas of Economics.

Required of majors in economics during their junior and senior years.

BUSINESS EDUCATION COURSES

ASSISTANT PROFESSOR MCENTIRE

This group of courses is designed to meet the needs of two groups of students: (1) students who plan to do office work before completing a college course; (2) students who desire practical training for office work along with their college course.

Business 11-12—Typewriting (Elementary)

Three hours each week. Credit: two hours each semester.

The full course must be completed before credit will be allowed.

Business 13-14—Shorthand Theory (Gregg Functional Method).

Five hours each week. Credit: three hours each semester.

The full course must be completed before credit will be allowed.

Prerequisites: *Business 11-12* or equivalent should precede or be taken concurrently.

Business 21-22—Advanced Shorthand and Typewriting—Transcription. (Formerly Business 15-16)

Five hours each week. Credit: three hours each semester.

Development of transcription skill with emphasis on mailable transcripts.

Prerequisites: *Business 11-12* and *13-14*.

Business 17—Secretarial Accounting.

Four hours per week. Credit: two hours first semester.

Business 18—Office Machines.

Four laboratory hours each week. Credit: two hours second semester.

Acquaintance with most widely used office machines.

EDUCATION

ASSOCIATE PROFESSOR BAILEY

It is the purpose of the Department of Education to develop a philosophy of education that is applicable to a democracy, to impart a knowledge of educational principles and methods of teaching based on sound psychological and sociological principles, and to equip the student for service as a teacher in the schools of North Carolina.

Students desiring to teach should consult the head of the department for further information about the requirements for certification.

Education 21—Principles of Education.

Three hours each week. Credit: three hours first semester.

The course will provide an intensive treatment of the place of the public schools in our American Democracy. A basic philosophy, purpose, organization, articulation, and curricular offerings will be discussed. The historical development of the various features of public education will be presented.

Education 27—Drawing and Industrial Arts for the Elementary School Teachers.

Two hours each week. Credit: two hours first semester.

This course includes the fundamentals in drawing and painting, materials for use in elementary schools and industrial arts.

Offered 1949-1950, and alternate years.

Education 34—Tests and Measurements.

Three hours each week. Credit: three hours second semester.

This course is a study of mental tests and educational measurements, such as the nature of measurements, the derivation of educational scales, and the development of standardized tests, tests and measurements of ability and achievement in both elementary and high school subjects.

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Education 35—Elementary-School Methods.

Three hours each week. Credit: three hours first semester.

Emphasis is placed on the selection, organization, and presentation of materials used with grades one through eight. Consideration is given to the principles of developing a sound curriculum in the elementary school. Frequent observations in public schools tend to make the course more meaningful.

Offered 1949-1950, and alternate years.

Psychology 22—Child Psychology.

Three hours each week. Credit: three hours second semester.

(See course outlined under *Psychology 22*, Department of Psychology.)

Psychology 32—Educational Psychology.

Three hours each week. Credit: three hours second semester.

(See course outlined under *Psychology 32*, Department of Psychology.)

COURSES IN MATERIALS AND METHODS OF TEACHING*

Prerequisite: *Education 21*.

Education 31—Materials and Methods of Teaching Mathematics.

Three hours each week. Credit: three hours first semester.

A review of the essential topics of high school mathematics is made the basis for a critical evaluation of aims and methods and the opportunity for each student to demonstrate his mathematical and expository skills.

Offered 1949-1950, and alternate years.

*Materials and Methods courses are taught, upon sufficient demand, by professors of the respective departments.

Education 33—Materials and Methods of Teaching French.

Three hours each week. Credit: three hours first semester.

A study of materials and methods of teaching French, with practice in composition, phonetics, and conversation.

Offered 1950-1951, and alternate years.

A similar course is offered for German and Spanish majors when the demand is sufficient.

Education 36—Materials and Methods of Teaching High-School English.

Three hours each week. Credit: three hours second semester.

This course is designed to give preparation for the teaching of English in high schools. It includes consideration of aims, courses of study, and methods found most effective in the teaching of grammar, composition, and types of literature.

Offered 1949-1950, and alternate years.

Education 37 — Materials and Methods of Teaching High-School Social Studies.

Three hours each week. Credit: three hours first semester.

This course will include a discussion of the place of the social studies in the high school curriculum. Related materials will be reviewed and various methods of instruction will be emphasized. Unit and daily lesson planning will be a feature of this course. Practice experience in the many places of teaching will be offered.

Offered 1949-1950, and alternate years.

Education 39—Materials and Methods of Teaching High-School Science.

Three hours each week. Credit: three hours first semester.

This course is designed for those preparing to teach science in high schools. It will take up a discussion of the functions and objectives of science in secondary schools. Related material will be reviewed,

and methods of instruction emphasized. Lesson planning will be a feature of the course.

Offered upon sufficient demand.

Education 40—Observation and Directed Teaching.

Five hours each week. Credit: three hours either semester.

Prerequisite: Course in *Materials and Methods*.

Observation and directed teaching in the public schools will be supervised by the cooperating teachers and the head of the Department of Education. After sufficient observation and participation a minimum of forty-five hours will be spent in actual teaching. Discussions will be held and criticisms offered as the need arises. A fee, paid by the student, is charged for student teaching.

Education 41—Supervision of Grade Music.

Three hours each week. Credit: three hours first semester.

This course is primarily a prerequisite for the practice-teaching course which comes the second semester. It includes the methods and materials used throughout the school system, score cards for evaluating progress, formulation of criticisms, visitations, and the organization of teachers' meetings.

Education 42—High School Music Problems.

Three hours each week. Credit: three hours second semester.

This course is a continuation of *Education 41* and includes all phases of high-school music. A study is made of the organization of glee clubs and choruses, including voice testing, assignment of parts, balance of parts, and selections suitable for various types of high school programs; and of the organization of orchestras and bands, including selections suitable for each.

Prerequisite: Music majors who have covered all major requirements are eligible for Education 42. Other students may enter only by permission of the instructor.

Education 45—Materials and Methods of Teaching Bible.

Three hours each week. Credit: three hours first semester.

The objectives and fundamental principles of instruction of Bible in the public schools are established. These are used as a basis for the study of practices and procedures and various materials and curricula.

Methods of adapting both to selected maturity levels of the learner are considered. Opportunities to gain experience through supervised observation and participation are provided and emphasized.

Offered 1950-1951, and alternate years.

Education 47—Methods in Health and Physical Education.

Three hours each week. Credit: three hours first semester.

Materials and methods used in teaching health and physical education in public schools and colleges.

HISTORY AND POLITICAL SCIENCE

PROFESSOR NEWLIN, AND ASSISTANT PROFESSORS BURROWS AND DALBERT

HISTORY

The courses listed in this department are selected to provide the necessary background for the student who wishes to continue his study of history in graduate school, and for the student who finds a knowledge of history an essential prerequisite for the profession for which he is preparing. The courses in history and political science are intended to contribute to the student's training for citizenship and to enable him to see the historical development of the major institutions and problems of the present day.

History 11-12—Ancient and Medieval History.

Three hours each week. Credit: three hours each semester.

During the first semester a study is made of the ancient civilizations of the Near East, Egypt, Greece, and Rome. The work of the second semester is a survey of the history of Europe from the time of the barbarian invasions to 1500. Particular attention will be given to the economic, religious, political, and cultural developments.

Offered 1950-1951, and alternate years.

History 21-22—Modern and Contemporary European History.

Three hours each week. Credit: three hours each semester.

A survey of the history of Europe from 1500 to the present time. Emphasis is placed on the commercial and colonial expansion of the

people of Europe, the industrial development, events leading to the two World Wars, and attempts to bring about international organization.

Offered 1949-1950, and alternate years.

History 31-32—American History.

Three hours each week. Credit: three hours each semester.

This course begins with the Colonial Period and traces the economic and political developments to the present time. Special attention is given to constitutional development and to the various economic and political problems arising from the growth of the United States into world power.

Open to Juniors and Seniors.

History 33—Latin American History.

Three hours each week. Credit: three hours first semester.

It is the purpose, in this course, to study the main features of the history of the nations to the south of the United States, from the beginning of European colonization to the present time. Among the subjects of major interest after European civilization had been established are the struggle for independence, economic and social problems, political developments, Pan-American relationships, and relations with European countries.

Offered 1949-1950, and alternate years.

History 34—The History of North Carolina.

Three hours each week. Credit: three hours second semester.

In this course it is the purpose to make a general survey of the history of North Carolina from the period of exploration to the present time. The economic, political, and social forces which have had a marked influence on the history of the state will be given special attention.

Offered 1949-1950, and alternate years.

History 37-38—A History of World Civilization.

Three hours each week. Credit: three hours each semester.

This course provides, from the cultural or anthropological viewpoint, a survey of the world's great cultures. It also attempts to describe the main features of a common emerging world civilization. It thereby, it is believed, provides a useful background for the social sciences and history, and dilutes ethnocentrism or narrow localism. It can provide only a limited understanding of the historical process.

For that students are advised to turn to courses with a less broad coverage.

(See essential cultural-resource courses).

**History 41—The American Foreign Policy.
(Formerly History 35)**

Three hours each week. Credit: three hours first semester.

In this course emphasis is placed on the way the foreign policy is formulated and carried out, the struggle for neutral rights, the Monroe Doctrine, territorial expansion, problems of the Pacific, recent connection with European politics and Latin-American relations.

Not open to first-year students.

Offered 1950-1951, and alternate years.

History 44—English History.

Three hours each week. Credit: three hours second semester.

A general survey of the history of England and Great Britain.

Offered 1950-1951, and alternate years.

POLITICAL SCIENCE

Political Science 21—Principles of Political Science.

Three hours each week. Credit: three hours first semester.

This course is designed to acquaint the student with the nature, origin, and evolution of the state, the more important political theories, and the nature and functions of government.

Offered 1950-1951, and alternate years.

Political Science 22—Governments of Europe.

Three hours each week. Credit: three hours second semester.

This course offers a comparative study of the constitutions, structures of governments, and political problems of England, Germany, France, Switzerland, Italy, and the new states of Central Europe.

Offered 1950-1951, and alternate years.

Political Science 31-32—American Government.

Three hours each week: Credit: three hours each semester.

In the first semester attention is given to the constitutional background, the establishment, structure, and functions of the various departments of the national government. In the second semester state, municipal, county, and township governments are studied.

Offered 1949-1950, and alternate years.

Political Science 42—International Organization.

Three hours each week. Credit: three hours second semester.

This course is designed to give the student a knowledge of the evolution of international organization as it exists today. The main subjects for study are the influence of international law, diplomacy, international conferences, private international organizations, international administration, organization for peaceful settlement of disputes, the League of Nations, and the United Nations Organization.

Offered 1949-1950, and alternate years.

PHILOSOPHY

PROFESSORS MILNER AND CROWNFIELD, AND
ASSISTANT PROFESSOR FEAGINS

The aim of the courses in philosophy is to train the student in the attitude of reasoned inquiry into the more ultimate problems concerning himself and his world as a whole. Insofar as this can be accomplished through a relatively thorough study of what others think or have thought, students must have an appreciable grasp of the historical development of philosophical endeavor. On the other hand, the individual student's personal reflection in an effort to understand the significance of ultimate problems for his own experience and to deal with them as best he can for himself is of paramount importance in the study of philosophy, and students are encouraged to work out their own tentative conclusions.

The courses of study in this department are offered to students of three general types: (1) those who are interested in a broad but integrated appreciation and under-

standing of human culture; (2) those who wish to explore the rational foundations of particular subjects of special interest to them (*e.g.*, literature, art, science, history, religion); (3) those who propose to major in philosophy, whether or not planning to pursue graduate work in this discipline.

Philosophy 11—Ethics: the Theory of Morals and Politics.

Three hours each week. Credit: three hours first semester.

A critical study of the chief theories of the nature and principles of moral living, with regard to both the good(s) valued and sought by man and the right way of acting (duty, the ought); the implications of moral theory for personal morality, social ethics, and metaphysics.

Offered each year.

Philosophy 12—Logic: the Principles and Problems of Rational Belief.

Three hours each week. Credit: three hours second semester.

A study of the rational foundations of clear discourse and valid inference and their application to communication and reasoning in everyday life and the sciences; an introduction to the principles and problems of the methods of proof used in the empirical sciences.

Offered each year.

Philosophy 21—Philosophy of Natural Science.

Three hours each week. Credit: three hours first semester.

A critical examination of the fundamental assumptions, methods, concepts, problems, and philosophical implications of present day natural science; a consideration of the limitations of scientific explanation as such, and of the relation of science to art, religion, and history.

Offered 1950-1951, and alternate years.

Philosophy 22—Philosophy of Religion.

Three hours each week. Credit: three hours second semester.

An inquiry into the nature of religion, the meaning of primary religious concepts, and the relation of religious knowledge to other knowledge.

Offered 1950-1951, and alternate years.

(Listed also as *Religion 32.*)

Philosophy 24—Aesthetics; Appreciation of Art.

Three hours each week. Credit: three hours second semester.

(See cultural-resource courses).

Offered each year.

Philosophy 25—Philosophical Foundations and Problems of Pacifism and Conscientious Objection.

Three hours each week. Credit: three hours first semester.

An analysis of the several forms of pacifism and conscientious objection to war; a consideration of the many philosophical problems raised by these forms; and an attempt to work out a systematic rational defense for and incentive to a modern positive peace testimony consonant with the best traditions and principles of the Society of Friends.

Offered 1949-1950, and alternate years.

Philosophy 31—Philosophy of Social Science.

Three hours each week. Credit: three hours first semester.

A study of the two main branches of social science: (1) History—a critical consideration of recent attempts to understand the nature and significance of historical process; the problem of historical knowledge; theories of progress; the relation of history to art, science, and religion. (2) Social Science other than history (*e.g.*, economics, psychology, sociology)—an examination of the logic, methods, concepts, and philosophical assumptions and implications of the non-historical social sciences; the relation of the social sciences to the natural sciences; the place of human values in social science.

Offered 1949-1950, and alternate years.

Philosophy 32—Philosophy of Art.

Three hours each week. Credit: three hours second semester.

An analysis of the various aspects of the aesthetic experience; the forms of beauty; the differentia of the arts; the nature of creative imagination; the problem of standards of taste; the relation of the artist to the community. A rapid survey of theories of art and beauty from Plato to Croce.

Offered 1949-1950, and alternate years.

Philosophy 41-42—A Survey of Religious and Philosophical Thought.

Three hours each week. Credit: three hours each semester.

(See cultural-resource courses.)

Offered each year.

Philosophy 43-44—Studies in Metaphysics and Epistemology.

Three hours each week. Credit: three hours each semester.

Individual and group reading and discussion of selected works dealing with problems of metaphysics and epistemology. First semester: ancient and medieval philosophers. Second semester: modern and contemporary philosophers.

Offered 1950-1951, and alternate years.

PSYCHOLOGY

ASSOCIATE PROFESSOR MILNER AND
ASSISTANT PROFESSORS FEAGINS AND STAFFORD

The purpose of the work in psychology is to guide the student into an understanding of the fundamental characteristics of human behavior, to help the student apply the knowledge of these laws of behavior in solving problems of personal adjustment to the environment in which he lives, to meet the ever-increasing demand for leaders who have psychological training, and to interpret education in terms of integrated personalities.

Psychology 21—General Psychology.

Three lectures and two hours of laboratory each week.

Credit: three hours first semester.

(See cultural-resource courses.)

Prerequisite for all other psychology courses.

Psychology 22—Child Psychology.

Three hours each week. Credit: three hours second semester.

A study of the inherited patterns of behavior and the changes that occur through conditioning. Special emphasis will be placed upon the underlying principles of mental hygiene in childhood.

Psychology 31—Personnel Psychology.

Three hours each week. Credit: three hours first semester.

This course is an application of psychological principles to the solution of problems in industry, business, law, medicine, the ministry, and social work. It discusses methods for vocational guidance, vocational selection, and personnel work.

Offered 1949-1950, and alternate years.

Psychology 32—Educational Psychology.

Three hours each week. Credit: three hours second semester.

The purpose of this course is to acquaint the student with the more important findings of experimental psychology, particularly as related to the learning process. Original tendencies, impulses, mental characteristics, laws of learning, transference of training, individual differences, exceptional children, such psychological problems as concern the teacher, will receive attention.

Psychology 41—Psychology of Personality.

Three hours each week. Credit: three hours first semester.

A study of the factors underlying the development and integration of personality. The course emphasizes the importance of the emotions, mental hygiene, and re-education.

Offered 1950-1951, and alternate years.

Psychology 42—Abnormal Psychology.

Three hours each week. Credit: three hours second semester.

A study of the abnormalities of human behavior and of the causes and conditions of their development. Special consideration will be given to principles of prevention of maladjustment.

Offered 1949-1950, and alternate years.

Psychology 43—Psychological Testing.

Three hours each week. Credit: three hours first semester.

A study of the techniques of administration, the interpretation, and the application of individual tests. Students are given enough practice in testing individuals to gain proficiency.

Offered upon sufficient demand.

Psychology 45—Current Psychologies: Psychoanalytical, Gestalt, and Field-Theoretical.

Three hours each week. Credit: three hours first semester.

This course considers the fundamental psychological principles and methodologies of (1) psychoanalytical psychology as systematized by Freud and adapted by Jung, Adler, and Rank; and of (2) the Gestalt psychology of Koehler and Koffka; and of (3) the field-theoretical psychology developed by Lewin on the basis of Gestalt psychology and analogy with modern natural science.

Offered 1950-1951, and alternate years.

Psychology 46—Social Psychology.

Three hours each week. Credit: three hours second semester.

This course deals with the various psychological factors which operate to determine the behavior of individuals and groups in social relationships; the dynamics of leadership, followership, juvenile delinquency, war and peace, education, race and other minority group relations.

It is recommended that the student complete Psychology 45 before taking this course.

Offered 1950-1951, and alternate years.

Psychology—Seminar.

Two hours each week. Credit: one hour each semester.

The seminar in psychology is planned to increase the knowledge of psychological concepts, to present studies in the field, and to unify the work of the department. Students will present special areas of investigation: some will give oral reports, others carefully prepared papers. It is hoped to produce by this procedure special insight and understanding of their major field.

Required of all juniors and seniors majoring in psychology.

RELIGION

PROFESSORS CROWNFIELD, ASSOCIATE PROFESSOR KENT,* AND
ASSISTANT PROFESSOR MOORE

The Department of Religion offers courses to those who are interested in Bible study and religious values for their own development as well as to those who wish to prepare for specific service in religious education and in the ministry. A few courses are arranged especially for those who are expecting to engage in the ministry among Friends or who are otherwise interested in the history and work of Friends.

A major in religion must include Religion 35-36 and at least six hours chosen from Religion 11, 12, 21, 22, 24; six hours from Religion 37-38, 43-44, six hours from Religion 33-34, 47-48, as well as Religion 32 and 46.

Those who wish to teach religion in the Public Schools will meet the public school requirements by taking six hours of Old Testament, six hours of New Testament, and nine hours of electives, in addition to the education courses required for teaching.

Religion 11—Old Testament: The Prophets.

Three hours each week. Credit: three hours first semester.

A study of the prophets and their message in relation to their times, with a consideration of their permanent significance.

Religion 12—New Testament: Synoptic Gospels and Acts.

Three hours each week. Credit: three hours second semester.

The earliest accounts of the life and teaching of Jesus and of the early Christian Church. Their origin and contents.

Religion 15—History and Principles of the Society of Friends.

Three hours each week. Credit: three hours first semester.

The impulse which produced the Society of Friends and how it spread and found expression under various conditions.

*On leave of absence.

Religion 21—New Testament: Epistles and Johannine Writings.

Three hours each week. Credit: three hours first semester.

The epistles of Paul, other epistles, and the writings bearing the name of John are considered in relation to their environment and as to their permanent significance.

Religion 22—Old Testament: Law, History and Writings.

Three hours each week. Credit: three hours second semester.

This course is a study of the three important sections of Biblical literature usually designated as Law, History and Writings, as contrasted with the main stream of prophets.

Religion 24—Life and Teaching of Jesus.

Three hours each week. Credit: three hours second semester.

The historical problems involved in the study of the life and teachings of Jesus are considered, but the main emphasis will be on the content of the teaching.

Offered 1949-1950, and alternate years.

Religion 32—Philosophy of Religion.

Three hours each week. Credit: three hours second semester.

An inquiry into the nature of religion, the meaning of primary religious concepts, and the relation of religious knowledge to other knowledge.

At least three hours work in Religion and three hours in Philosophy are presupposed.

Offered 1950-1951, and alternate years.

Religion 33-34—Principles and Practices in Christian Education.

Three hours each week. Credit: three hours each semester.

This study analyzes the concepts of education which are religious in character and specifically Christian. Its purpose is to clarify the ideas on which Christian education is based and to study the forms and methods by which Christian faith is kindled.

Offered 1950-1951, and alternate years.

Religion 35-36—The Development of Religion in the Bible.

Three hours each week. Credit three hours each semester.
(See Survey Courses.)

Religion 37-38—History of Christianity.

Three hours each week. Credit: three hours each semester.

A survey of the history of Christian thought and institutions from the beginnings to the present day.

Offered 1949-1950, and alternate years.

Religion 43-44—History of Religion.

Three hours each week. Credit: three hours each semester.

The chief religions of the world, ancient and modern, are studied with reference to the development of their concepts of the essential nature and proper expression of what constitutes religion.

Offered 1950-1951, and alternate years.

Religion 46—Worship.

Three hours each week. Credit: three hours second semester.

The nature and function of worship, both public and private, including the reading of a number of the classics of devotional literature.

Offered 1950-1951, and alternate years.

Religion 47-48—Religion in the Contemporary World.

Three hours each week. Credit: three hours each semester.

A consideration of the intellectual, personal and social problems involved in being religious today. It will include in the first semester such questions as the existence and nature of God and his relation to man and to the world. In the second semester such topics as Peace, Labor, Marriage, the Ecumenical Movement will be discussed in the light of Christian principles.

Offered 1949-1950, and alternate years.

SOCIOLOGY

ASSOCIATE PROFESSOR MILNER AND ASSISTANT PROFESSOR STAFFORD

The Department of Sociology aims to give the student an understanding of group relationships. The student who majors in this department may be preparing for graduate work in law, religion, politics, or social research; he may be planning to enter some branch of applied sociology, as a social case worker, juvenile court worker, visiting teacher, or probation officer, or he may simply desire to expand his cultural horizon by attempting to understand society and its organization. The sociology student will be interested in the problems of society, its pathological conditions, its maladjustments, its tendencies toward disorganization. He should develop some theory of society, its attainments and its possibilities, which will enable him to live a life both unified and creative.

Sociology 20—A Survey Course of the Social Sciences (Formerly Sociology 26).

Three hours each week. Credit: three hours.

This course is planned as a survey of the basic problems of social development and personality adjustment to society. It considers the more important economic, industrial, educational, and political responsibilities of our day.

Prerequisite for all other Sociology courses.

Sociology 21—Principles of Sociology.

Three hours each week. Credit: three hours first semester.

This course is designed to acquaint the student with the processes of human society, to give him some insight into the meaning of groups, community, culture, personality, types of social organization, processes of social interaction, and phases of social control.

Sociology 22—Social Problems.

Three hours each week. Credit: three hours second semester.

This course embodies a study of some of the major social problems of contemporary society, such as family disorganization, the social problems of industry, poverty, disease, crime, and racial conflict.

Offered 1949-1950, and alternate years.

Sociology 23—Rural Sociology.

Three hours each week. Credit: three hours first semester.

A study of rural communities and problems of rural life in contemporary America.

Offered upon sufficient demand.

Sociology 24—Marriage and the Family.

Three hours each week. Credit: three hours second semester.

A study of the practical problems of marriage, parenthood, and the family in our contemporary society.

Sociology 31—Anthropology (Archaeology and Prehistory).

Three hours each week. Credit: three hours first semester.

A study of social origins and the earliest stages of growth of important human institutions. Invention, diffusion of culture traits, etc.

Offered 1950-1951, and alternate years.

Sociology 32—Cultural Anthropology.

Three hours each week. Credit: three hours second semester.

A comparative study of cultures. Emphasis on specialization and personality formation in various cultures, especially modern primitive. Comparison of social institutions. Some examples of the application of anthropological methods to study of subdivisions of modern western society.

Offered 1950-1951, and alternate years.

Sociology 33—Southern Regions (A Study in Regional Planning).

Three hours each week. Credit: three hours first semester.

An investigation of the southern regional culture and its relation to the culture of the United States. A study is made of physical and human resources in these regions and of development pointing toward a greater realization of inherent capacities of the southern regions.

Offered 1949-1950, and alternate years.

Sociology 34—Crime and Delinquency.

Three hours each week. Credit: three hours second semester.

A study of the nature and causes of delinquency and crime; an analysis of the theory and methods of treatment.

Offered 1949-1950, and alternate years.

Sociology 35—Forms of Social Work.

Three hours each week. Credit: three hours first semester.

This is a non-professional course for students who may be considering some kind of social work as a profession. A description of social service agencies, public and private: Case work, social group work, community organization.

Offered 1950-1951, and alternate years.

Sociology 36—Racial and Ethnic Relations.

Three hours each week. Credit: three hours second semester.

An attempt to understand the meaning of race, the bases of racial attitudes and relations, and a study of the present status of racial and ethnic groups in the Americas.

Offered 1949-1950, and alternate years.

Sociology 41-42—Research in Sociology.

Credit: to be determined.

A problem in social investigation under the direction of the instructor.

Open to sociology majors during their senior year.

Sociology Seminar.

Two hours each week. Credit: one hour each semester.

An effort to supplement formal courses with current material from sociological and social case work journals. Reports, discussion, occasional visiting lecturers. Major topics to be selected according to the needs and interests of the group.

Offered upon sufficient demand.

LANGUAGES AND ARTS

The division of the Languages and Arts serves to train the student in the use of the native and foreign languages and to cultivate his understanding of aesthetics. Majors of approximately twenty-seven semester hours are offered in English, French, German, Spanish, and Music.

CLASSICAL LANGUAGES

ASSISTANT PROFESSOR FRANK

GREEK

Greek 11-12—Introduction to Greek Language and Literature.

Three hours each week. Credit: three hours each semester.

This will be Attic Greek or New Testament Greek according to the demand.

Offered 1950-1951, and alternate years.

Greek 13-14—Intermediate Course.

Three hours each week. Credit: three hours each semester.

The course is divided so that the first semester is given to the study of Greek prose, including Xenophon's *Anabasis*, and the second semester to Greek poetry, including Homer's *Iliad*.

Prerequisite: *Greek 11-12.*

Offered 1949-1950.

LATIN

Latin 11-12—Introduction to Latin Language and Literature.

Three hours each week. Credit: three hours each semester.

Offered 1949-1950.

Latin 13-14—Intermediate Course.

Three hours each week. Credit: three hours each semester.

The course is divided so that the first semester is given to the study of Latin prose, including Caesar, Cicero, and Pliny, and the second semester to Latin poetry, including Virgil's Aeneid.

Prerequisite: *Latin 11-12*, or an accredited two year high school course.

Offered 1950-1951.

MODERN LANGUAGES

In French, German, or Spanish, 24 hours are required for a major. A student who majors in one modern language must study, in addition, two years of another; and if he has no credits to offer in any classical language, it is suggested that he study Greek 11-12 or Latin 11-12. No credit is allowed for less than two semesters of any elementary course. History or English is recommended as a related subject.

FRENCH

ASSOCIATE PROFESSOR TOMLINSON AND ASSISTANT PROFESSOR DALBERT

French 11-12—Elementary Course.

Three hours each week. Credit: three hours each semester.

French 13-14—Intermediate Course.

Three hours each week. Credit: three hours each semester.

Prerequisite: *French 11-12*, or an accredited two-year high school course.

French 21-22—Survey of French Culture.

Three hours each week. Credit: three hours each semester.

Prerequisite: *French 13-14* or equivalent.

French 34—Advanced Course, primarily for language majors.

Three hours each week. Credit: three hours second semester.

Prerequisite: *French 13-14* or equivalent.

French 41—Sixteenth Century Literature.

Three hours each week. Credit: three hours first semester.

Offered 1949-1950.

French 42—Seventeenth Century Literature.

Three hours each week. Credit: three hours second semester.

Offered 1949-1950.

French 45—Eighteenth Century Literature.

Three hours each week. Credit: three hours first semester.

Offered 1950-1951.

French 46—Nineteenth Century Literature.

Three hours each week. Credit: three hours second semester.

Offered 1950-1951.

GERMAN

ASSISTANT PROFESSOR FRANK

German 11-12—Elementary Course.

Three hours each week. Credit: three hours each semester.

German 13-14—Intermediate Course.

Three hours each week. Credit: three hours each semester.

Prerequisite: *German 11-12*, or an accredited two-year high school course.

German 21-22—Survey of German Literature.

Three hours each week. Credit: three hours each semester.

German 31-32—Advanced Course, primarily for language majors.

Three hours each week. Credit: three hours each semester.

Prerequisite: *German 13-14*, or an accredited two-year high school course.

German 33—Lessing, Schiller, Goethe.

Three hours each week. Credit: three hours first semester.

German 36—Scientific German.

Three hours each week. Credit: three hours second semester.

Prerequisite: *German 11-12* and the approval of the instructor.

German 41—Goethe's Faust.

Three hours each week. Credit: three hours first semester.

German 42—Romanticism and the Literary Movements Following.

Prerequisite: *German 13-14*.

SPANISH

ASSOCIATE PROFESSOR TOMLINSON AND ASSISTANT PROFESSOR HILTY

Spanish 11-12—Elementary Course.

Three hours each week. Credit: three hours each semester.

Spanish 13-14—Intermediate Course.

Three hours each week. Credit: three hours each semester.

Prerequisite: *Spanish 11-12*, or an accredited two-year high school course.

Spanish 21-22—Survey of Spanish Culture.

Three hours each week. Credit: three hours each semester.

Offered 1949-1950.

Spanish 32—Advanced Course in Conversation and Composition.

Three hours each week. Credit: three hours second semester.

Prerequisite: *Spanish 13-14* or equivalent.

Offered 1950-1951.

Spanish 45—Nineteenth Century Literature.

Three hours each week. Credit: three hours first semester.

Prerequisite: *Spanish 13-14.*

Offered 1950-1951.

Spanish 41-42—Siglo de oro.

Three hours each week. Credit: three hours each semester.

Prerequisite: *Spanish 13-14.*

Offered 1949-1950.

ENGLISH

PROFESSOR FURNAS, ASSOCIATE PROFESSOR GILBERT,
ASSISTANT PROFESSORS WEIS AND MARLETTE, AND MR. WOODHOUSE

A student majoring in English is expected to acquire, by voluntary reading as well as by courses, an adequate knowledge of English and American literature and the ability to use the English language in a creditable fashion, with some feeling for style. A background of history, especially English history, classical literature and mythology, and the literature of other nations will be expected. A major in English shall be constituted as follows: *English 21, 23-24, 36, 42 and 43*, taken in the above order.

In addition six hours must be selected from the following: *English* 31, 32, 41, 44, 45 and 46. Special attention of students who expect to teach high school English is directed to *English* 33, 34, 39, *Education* 36 and *Education* 40. Majors in the department are expected to pass a comprehensive examination over the whole field, about March 1st of their senior year. This examination will be based on a good history, like Neilson and Thorndyke's *History of English Literature*.

Special plans for an English major can be worked out with the head of the department by students who have a primary interest in journalism or public speaking. In addition, a choice from the following courses in related subjects is expected: *a*, education (for students who expect to teach); *b*, a foreign language; *c*, philosophy; *d*, biblical literature; *e*, history; *f*, courses in writing or public speaking. Whichever course is begun in the sophomore year should be carried on through the junior and senior years. A second related subject, taken up in the junior year, should be carried on through the senior year. Each major is expected in his sophomore year to select a period in which to specialize.

English as a Tool

At the end of the course in first-year English, students will be expected to have attained the ability to use the English language as an effective tool in both written and spoken form. Not stylistic or artistic ability, but correctness in manuscript, spelling, punctuation, paragraphing, and the preparation of reports with properly referred authorities and a bibliography, will be required. This ability is tested by a comprehensive examination in English.

English 11-12—English Composition.

Three hours each week. Credit: three hours each semester.

(See tool courses.)

One section of English 11 will be offered in the second semester when necessary.

English 15-16—Public Speaking.

Credit: three hours each semester.

English 18—Classical and Germanic Mythology.

Credit: three hours second semester.

English 21—Survey of Western World Literature.

Two hours of lectures, one of discussion each week. Credit: three hours first semester.

(See cultural resource courses.)

One section will be offered in the second semester when necessary.

English 23-24—Survey of English Literature.

Credit: three hours each semester.

English 25-26—Play Production.

Credit: three hours each semester.

English 27-28—Journalism.

Two hours each week. Credit: two hours each semester.

English 29—Children's Literature.

Two hours each week. Credit: two hours first semester.

Offered 1950-1951, and alternate years.

English 31—The Neo-Classical Age.

Credit: three hours first semester.

English 32—The Romantic Revival.

Credit: three hours second semester.

Offered 1950-1951, and alternate years.

English 33-34—American Literature.

Credit: three hours each semester.

English 35—Elizabethan Dramatists Excluding Shakespeare.

Credit: three hours first semester.

English 36—Shakespeare.

Credit: three hours second semester.

English 37—Creative Composition.

Credit: three hours first semester.

An advanced course in professional, artistic writing, with a large amount of practice. A student may have credit for two semesters of creative writing, but is advised not to take both the same year.

This course will be offered the second semester when necessary.

Offered 1949-1950, and alternate years.

English 39—Advanced English Grammar.

Credit: three hours first semester.

A course in functional grammar designed for those preparing to teach English in public schools and for those who wish a review of essentials in syntax, punctuation, and usage.

English 41—Spenser and His Age.

Credit: three hours first semester.

The *Faerie Queene* as a whole and problems in connection with Spenser.

Offered 1950-1951, and alternate years.

English 42—Chaucer and His Age.

Credit: three hours second semester.

Selected *Canterbury Tales* and *Troilus and Criseyde*.

English 43—Milton.

Credit: three hours first semester.

English 44—Old English.

Credit: three hours second semester.

Introduction to Old English and the History of the English language.

Offered 1949-1950, and alternate years.

English 45—The History of the English Novel.

Credit: three hours first semester.

Offered 1950-1951, and alternate years.

English 46—Tennyson and Browning.

Credit: three hours second semester.

Offered 1949-1950, and alternate years.

English 47—The Law and Technique of the Drama.

Credit: three hours.

Offered only in Summer School.

English 48—Contemporary Literature.

Credit: three hours second semester.

Offered 1950-1951, and alternate years.

MUSIC

PROFESSOR WEIST† AND MRS. WOODHOUSE

In harmony with the aim of the Department of Music to combine the technique, theory, and appreciation of music with a thorough cultural education, the college offers a Bachelor of Arts degree with a major in music. This major includes sixteen hours of applied music, sixteen or more hours in theoretical music, six hours in the history of music, and a minimum of four hours in upper division branches of creative courses, counterpoint and composition. A recital or an original composition may be given as the thesis.

For details in requirements for the "A" grade certificate in public school music, the student should consult the head of the department. In addition to the outlined work in the department, the student is required to take eighteen hours of related subjects chosen from the departments of English, foreign languages, philosophy and religion, or by special permission from some other department.

†Deceased December 29, 1948.

Music organizations include the Choral Society, A Capella Choir, Chamber Orchestra, and Fine Arts Club.

Students in the department are required to participate in these organizations according to abilities.

General Courses

Music 12—Appreciation of Music.

Two hours class each week and laboratory. Credit: two hours second semester.

A study of musical literature, vocal and instrumental, by means of records, voice, and instruments. The course amply provides the student with a training that will enable him to understand and appreciate the various forms of music and musical instruments.

Music 33-34—History of Music.

Three hours each week. Credit: three hours each semester.

A survey of the entire development of music from primitive peoples to the present, including church music, troubadors, minnesingers, and finally leading up to the beginning and development of Opera and Oratorio. The Romantic and modern periods, including the prominent composers, are studied. Records are used for listening. A unit of acoustics is included in the course.

Theoretical Courses

Music 11—Theory of Music.

Two hours each week. Credit: two hours each semester.

This course is a study of the rudiments of music and its terminology, including scales, intervals, chords, small forms, transposing melodies, and learning to read music from the score.

Open to all students.

Music 15-16—Harmony and Solfege.

Three hours each week. Credit: three hours each semester.

This is a general theory course consisting of writing scales, harmonizing basses and melodies, and writing in the period and small forms. The writing is approached actively. Hence, singing by sight; playing four part harmonizations; and writing melodies, chords, and four part harmonies from dictation—are emphasized.

Prerequisite: *Music 11 or its equivalent.*

Music 21-22—Harmony and Counterpoint.

Three hours each week. Credit: three hours each semester.

A study of the use of seventh and ninth chords, modulation, embellishments, altered chords, and original composition in the two- and three-part forms. Closely correlated is the treatment of material melodically. Two, three, and four part counterpoint is written in all species. Canon and free imitations are used. The chorales of Bach are examined from both a counterpunctal and harmonic point of view.

Prerequisite: *Music 15-16.*

Music 25-26—Ear-training.

Two hours each week. Credit: two hours each semester.

This course follows *Music 13-14* and gives more advanced work in dictation including more intricate rhythms. It will also include more advanced harmonic dictation and key-board harmony. The work is directed for those students who wish to enter graduate schools.

Offered 1949-1950, and alternate years.

Music 41-42—Composition and Analysis.

Two hours each week. Credit: two hours each semester.

The application of harmonic materials to original compositions is the basis of this course. Various forms are used according to the ability of the student. Small and large forms, chosen from the masters, are analyzed. Short forms are orchestrated, employing strings, woodwind, and brass sections.

Prerequisite: *Music 21-22.*

MUSIC EDUCATION**Music 24—Music for Grade Teachers.**

Two hours each week. Credit: two hours second semester.

A course designated to help grade teachers teach music. Included among the materials for the lower grades are the various methods used for the presentation of music to children.

Offered 1950-1951, and alternate years.

Music Supervision in Grades—See Education 41.

High School Music Problems—See Education 42.

Applied Music

Piano.

One or two private lessons each week with five or ten hours practice. Credit: one or two hours each semester.

A systematically developed technique is the first requirement in pianoforte. This is accomplished by the proper hand formation and by the use of carefully selected and graded technical exercises. At the same time the musical and esthetic development of the student receives the most careful attention.

Organ.

One or two lessons each week, with five or ten hours practice. Credit: one or two hours each semester.

The course is designed to provide for the increasing demand for competent church organists. In addition to the thorough drill in manual and pedal technique, registration and solo playing, the course includes practical work in the study of hymns, accompaniment of anthems, and other details which are a part of an organist's equipment. Applicants must have a thorough foundation in piano technique.

The instrument is a modern Orgatron with standard manuals and pedal boards. It is available to organ students for practice and public performance.

Voice.

One or two lessons per week with five or more practice hours. Credit: one or two hours each semester.

The principles of breathing, good tone production, and diction are emphasized in private work with each student. Appropriate songs are selected to suit the student's need. The ability and advancement of each student is given careful consideration particularly with regard to interpretation and the song literature.

Music 17-18—Class Voice.

One or two lessons per week, depending upon the amount of practice. Credit: usually one hour per semester.

The course follows the same vocal exercises as private voice, but the students have the opportunity of hearing each other and of constructive criticisms. Exercises and songs are sung together and as solos.

Violin.

One or two private lessons per week, depending upon the amount of practice. Credit: one or two hours each semester.

Violoncello.

One or two private lessons per week with five to ten hours of practice. Credit: one or two hours each semester.

Music 35-36—Orchestral Instruments.

Two hours each week. Credit: one hour each semester.

Instruments are taught in class groups. Each student is required to gain knowledge of all the principal instruments used in the orchestra, their keys and transpositions. A string, wood-wind, and a brass instrument is played by each student in various semesters. The method of class instruction is demonstrated for practical use in teaching high school groups.

Music 19-20—Choir Training.

Five hours each week. Credit: two hours each semester.

(The course may be taken without credit.)

Admission to the course is equivalent to membership in the A Cappella Choir. (See page 82 for a description of the choir.) The course is an exceedingly practical one and is devoted entirely to the acquirement of a repertoire in music suitable for use in churches and other sacred gatherings. The various periods in the development of choral music are studied. Public performance is included for all members who become proficient. The work is especially adapted for choir directors in churches and in schools.

IV. PHYSICAL EDUCATION AND RECREATION PROGRAM

The work in the Department of Health and Physical Education is in two divisions, one for men and one for women. Each student is required to make eight hours credit in this department before graduation, with the limitation that one hour must be made each semester that the student is in residence.

It is recommended by the department and the college physicians that all new students have typhoid and small-pox vaccinations before they enroll.

Health and Physical Education for Men

COACH NEWTON AND ASSISTANT COACHES LENTZ AND TEAGUE

It is the aim of this department to develop the organic systems of the individual and maintain a state of develop-

ment that will assure maximum efficiency at all times; to create interest in and a favorable attitude toward physical activity of the recreational type; to develop sufficient skill in a number of activities that the individual may use throughout life; to develop attitudes, standards, and ideals so that the individual may be of service to society and get the greatest satisfaction out of life.

The program of the Department of Physical Education consists of four divisions:

(a) The intercollegiate sports, which are football, basketball, baseball, track, tennis and golf.

(b) The intramural program, which is made up of the following activities: tag football, basketball, softball, tennis, and volleyball.

(c) The required program, which consists of instruction in hygiene and the activities connected with physical education and practice in these fields. All students are required to provide themselves with gym shoes and a gym uniform.

(d) The academic courses which lead to a major in Physical Education, or a minor; enabling young men to prepare themselves for high school coaching positions or similar work in athletics at industrial plants or Y.M.C.A.'s.

Each student is given a thorough physical examination and is placed in those activities which are in keeping with his physical condition.

It is recommended that all students interested in completing a minor in Physical Education for state certification meet with the Physical Education Department for details on the correct courses to take.

Physical Education 17-18—A Service Course for Freshmen.

Three hours each week. Credit: one hour each semester.

This course offers fundamental skills in individual and team sports according to the sport in season.

Required of all freshmen.

Physical Education 23-24—A Service Course for Sophomores.

Three hours each week. Credit: one hour each semester.

Fundamental and advanced skills in team sports and individual sports throughout the year.

Required of all sophomores.

Physical Education 39-40—A Service Course for Juniors.

Three hours each week. Credit: one hour each semester.

Required of all juniors.

Physical Education 43-44—A Service Course for Seniors.

Three hours each week. Credit: one hour each semester.

Required of all seniors.

Physical Education 15—Hygiene.

Three hours each week. Credit: three hours first semester.

This course aims to give the student a knowledge of the systems of the body, and instill into the student the proper attitude toward the human body that will result in a more wholesome life for the individual. This course is set up to give the student majoring in physical education a basic knowledge of health and hygiene.

Physical Education 16—Community Hygiene.

Three hours each week. Credit: three hours second semester.

This course contains material of health as related to the whole community, such as, sanitation of the water supply, occupational and environment health hazards, health agencies and their work. This course is another basic health education course for the major in Health and Physical Education.

Physical Education 25—Principles of Physical Education.

Three hours each week. Credit: three hours first semester.

In this course the student is given a thorough knowledge of the background of Physical Education showing the way in which Physical Education is organized on various other fields of study.

Physical Education 26—Organization and Administration of Physical Education and Athletics in Public Schools and Colleges.

Three hours each week. Credit: three hours second semester.

It is the aim of this course to acquaint the student with the various problems that confront a coach or athletic director in his work. Problems of schedule making, equipment buying and legal aspects are among those included.

Physical Education 27—Recreational Games for Teachers in Public Schools and Colleges.

Two hours each week. Credit: two hours first semester.

Offered to majors and minors in Health and Physical Education, beginning their sophomore year.

Physical Education 28—Theory, Technics and Skills in the Coaching of Basketball, Track and Field Events.

Two hours each week Credit: two hours second semester.

Offered to majors and minors in Health and Physical Education, beginning their sophomore year.

Physical Education 29—Theory, Technics and Skills in the Coaching of Football and Handball.

Two hours each week. Credit: two hours first semester.

Offered to majors and minors in Health and Physical Education, beginning their junior year.

Physical Education 30—Methods, Materials and Practice in Tumbling, Boxing, and Wrestling.

Two hours each week. Credit: two hours second semester.

Offered to majors and minors in Health and Physical Education, beginning their sophomore year.

Physical Education 37—Methods, Materials and Practice in Soccer, Speedball, and Swimming.

Two hours each week. Credit: two hours first semester.

Offered to majors and minors in Health and Physical Education, beginning their sophomore year.

Physical Education 38—Skills, Technics and Methods in Teaching Volleyball, Badminton, and Coaching Baseball.

Two hours each week. Credit: two hours second semester.

Offered to majors and minors in Health and Physical Education, beginning their sophomore year.

Physical Education 35—Corrective Physical Education.

Three hours each week. Credit: three hours second semester.

In this course, the student is made familiar with various methods of treating athletic injuries as well as several programs of corrective exercises for public schools and colleges.

Physical Education 36—Tests and Measurements in Physical Education.

Three hours each week. Credit: three hours second semester.

This course presents the various tests used in measuring, motor ability, achievement in physical education, strength tests, and the statistical method used to compute raw scores made on tests.

Physical Education 47—Anatomy (Human)*.

Three hours each week. Credit: three hours first semester.

This course offers a study of the bones, the muscles, the nerves, and the various organs of the human body according to structure.

Offered 1949-1950, and alternate years.

Open only to juniors and seniors majoring in Physical Education.

Physical Education 48—Physiology*.

Three hours each week. Credit: three hours second semester.

This course offers a study of the various systems of the body from a functional standpoint.

Offered 1949-1950, and alternate years.

Open only to juniors and seniors majoring in Physical Education.

*Anatomy and Physiology are given by the Biology Department.

Health and Physical Education for Women

MISS HUTCHINSON

It is the purpose of the department of physical education for women to provide activity for all women students, to offer instruction in activities suitable for use in leisure time, to select activity through which may be developed improvement in neuro-muscular coordination, to encourage activity which provides for maximum organic efficiency, and to promote attitudes of individual and group cooperation.

The student is given a medical examination each year and activities are adjusted to the individual on the basis of results of this examination.

All students are required to provide themselves with tennis shoes and two regulation gym suits. These may be purchased in the fall at Guilford College.

Extra-curricular activities in this field are initiated, planned, and executed by the cabinet of the Women's Athletic Association in cooperation with this department.

Physical Education 11-12—A Service Course for Freshmen.

Three hours each week. Credit: one hour each semester.

The student is introduced to a varied program of activity including individual sports, team sports, rhythms, stunts, gymnastics, and self-testing activities.

Required of all freshmen.

Physical Education 21-22—A Service Course for Sophomores.

Three hours each week. Credit: one hour each semester.

The student may elect from the activities introduced in the Freshman Service Course, the activity in which she would like additional instruction and participation.

Required of all sophomores.

Prerequisite: *Physical Education 11-12.*

Physical Education 31-32—A Service Course for Juniors.

Three hours each week. Credit: one hour each semester.

The student may elect from the activities introduced in the Freshman Service Course, the activity in which she would like additional instruction and participation. Not more than two semesters of any one activity may be presented for credit.

Required of all juniors.

Prerequisite: *Physical Education 11-12.*

Physical Education 41-42—A Service Course for Seniors.

Three hours each week. Credit: one hour each semester.

The student may elect an activity in which she would like additional instruction and participation. Not more than two semesters of any one activity may be presented for credit.

Required of all seniors.

Prerequisite: *Physical Education 11-12.*

Physical Education 19-20—Individual Physical Education.

Three hours each week. Credit: one hour each semester.

This course, for students so advised by the college physician, is taken in place of regular physical education classwork. Activity is determined on the basis of individual need.

Required of all students advised by the college physician to substitute limited activity for regular physical education.

Physical Education 13—Personal Hygiene.

One hour each week. Credit: one hour first semester.

A course designed to place before the student functional information on health which will enable her to determine well-balanced standards of living with concern for herself, the immediate group in which she lives, and her community.

Required of all freshmen.

Physical Education 33—Principles of Physical Education.

Two hours each week. Credit: two hours first semester.

A study of the development of physical education; present trends; integration of general education and physical education; aims and objectives of physical education; principles of method; and measuring outcomes in physical education. Required by the State Department of Public Instruction for certification as an elementary school teacher.

Offered 1949-1950, and alternate years.

Physical Education 34—Organization and Administration of Physical Education.

Two hours each week. Credit: two hours second semester.

A study of the construction, purchase, and maintenance of gymnasium, playground, and equipment; organization of program; curriculum construction; tournament planning; class organization; intramural athletics; interscholastic athletics; coordination of health, physical education, and recreation.

Offered 1949-1950, and alternate years.

Physical Education 45—Practices and Procedures for Health in Elementary Schools.

Three hours each week. Credit: three hours first semester.

A study of concepts of health; qualifications of health education leaders; age level characteristics; scope of health education; school environment; health service in the school; related health agencies; health instruction; testing outcomes in health education. Required by the State Department of Public Instruction for certification as an elementary school teacher.

Offered 1950-1951, and alternate years.

Physical Education 46—Practices and Procedures for Physical Education in Elementary Schools.

Two hours each week. Credit: two hours second semester.

An application of the principles of physical education in the elementary school; introduction to and practice of teaching techniques; practice in administering the state course of study for physical education in elementary schools; activities suitable to minimum space and equipment. Required by the State Department of Public Instruction for certification as an elementary school teacher.

Offered 1950-1951, and alternate years.

ATHLETIC ASSOCIATIONS

The athletic associations are formed for the purpose of fostering and encouraging the athletic interests at the college and of assisting in the work of the department of physical education.

The Athletic Association for Men

All intercollegiate athletics are under the general supervision of the Physical Director for Men and the Faculty Committee on Athletics, in cooperation with the Athletic Association for Men.

The Athletic Council is composed of the Faculty Committee on Athletics, the Physical Director for Men, officers of the Athletic Association and the managers of the teams. This council elects the managers of the teams, decides all important questions relating to athletics, and makes the financial appropriations for athletic purposes.

The Alumni Committee on Athletics is composed of former students at Guilford College who won their letters. This committee acts in an advisory capacity to the Athletic Association.

Important Regulations

Athletic contests are promoted for the benefit of regularly classified students only, and only such students are permitted to represent the college in any athletic contest.

No student shall be eligible for any athletic team who shall have been a member of any professional or league team named in the classes A, B, C, or D, in the publication of the National Baseball Committee.

No student shall participate in any athletic contest who has not made a grade of C in at least nine hours of the work of the semester previous to that in which the contest occurs.

No student who registers after October first shall play on any college team during the first semester; nor shall any student who registers after February 10th of any year become a member of a team during the second semester.

All schedules of games must be submitted to the Faculty Committee on Athletics for approval before final arrangements are made.

WOMEN'S ATHLETIC ASSOCIATION

The purpose of this association is to provide an optional program of activities offering recreational participation in the activities in which fundamental skill has been acquired in physical education classes.

In cooperation with the Department of Health and Physical Education for Women, the Women's Athletic Association conducts extra-curricular sports on an intramural basis throughout the year. Tournaments are organized on an inter-class basis in both team and individual sports. Extramural competition is afforded by occasional playdays and sports days. May day and some social events are added projects of this group. Co-recreational tournaments in tennis and badminton are also sponsored by this group.

Every girl in school is eligible for membership in the Association. Awards are made on a plan whereby the standards for them are attainable by any student. The cabinet consists of the following elected officers: President, Vice-President, Secretary-Treasurer, sports managers, equipment manager, May Day chairman, publicity manager, cheerleader manager, and social chairman. These officers are elected in the annual spring elections held for all student offices.

V. THE SOCIAL ENVIRONMENT

Underlying the whole Guilford College program is the conviction that education is not a mere process of accumulating a specified number of credit hours, often representing an assortment of unrelated courses, and exchanging them for a diploma. Education is a process of growth; it can be neither streamlined nor mass-produced. Education implies the "drawing-out" of all the latent capacities, physical, moral, and spiritual as well as intellectual, that lie within each individual.

This drawing-out of each individual's capacities by teaching him to think clearly and express himself adequately, by introducing him to the cultural and spiritual heritage of the past, and by orienting him in the world of the present, constitutes the goal toward which Guilford undertakes to direct the whole college experience of the student.

Naturally, the chief part of this experience is formal classroom instruction organized in terms of courses, for the unbroken pattern of human knowledge must often be divided artificially into segments for the purpose of intensive study. Guilford seeks to place the emphasis, however, not upon the courses themselves but upon the larger educational objectives toward which the courses are directed. This crucial change of emphasis tends to break down the old distinctions between learning in class and learning outside and makes it possible for all parts of the college program to contribute to the student's educational experience. Chapel programs, the Friday evening lecture series, visits by special outside speakers, and the resources of films, records and radio are utilized to enrich the total educational program. Able students are encouraged to undertake various forms of independent study, which are discussed in greater detail below. Further enrichment of the total educational program comes through the various organized student activities, which are also described below.

SPECIAL TRAINING AND INDIVIDUAL COURSES

Guilford College attempts to emphasize individual development in a number of ways, among which the following are especially important. Each student is required in his sophomore year and again in his junior year to make a special public talk which is designed to give him practice in the comprehension, organization, and presentation of more or less complicated material. In the senior year each student presents a thesis in the preparation of which he has made some original investigation.

In a number of courses in the college curriculum detailed syllabi have been prepared which give advanced and capable students the opportunity to study independently and receive credit for the work done upon the successful completion of a comprehensive written and an oral examination covering the material.

Seniors who have achieved a high record during their first three years of work are permitted and encouraged to carry on an independent course of readings and study looking towards special honors in their major department, or they may undertake an independent investigation in their field of major concentration, the results of which may be incorporated into the required senior thesis, and for which they may be awarded as much as six hours credit. For details of the regulations covering such projects the student should consult the head of the department in which he is majoring.

THE LIBRARY

With an educational program which includes much collateral and independent reading, the college obviously emphasizes its library. The collection of material, intended especially for a liberal-arts college, contains over 29,000 books and bound periodicals, besides hundreds of unbound periodicals and pamphlets. A Carnegie collection of 848 prints made from the best paintings of the world and 125 books on art have recently been added to the library. In addition a collection of 626 records and a Magnavox record-player have been secured through the same source. A musical program is held in the library each week. These two collections greatly enrich and extend the cultural as well as the academic resources of the library.

In an attempt to encourage the use of the facilities of the library, the authorities have imposed very few rules. Readers have free access to the shelves, and the librarian and attendants are anxious to assist students in finding material. As a result of the increased use of the building, however, thoughtful consideration of others is requested so that all who come may have a quiet place to study.

The reading room is large and well-lighted. All books of literature, history, fiction, biography, and reference are shelved in this room, and are immediately available to the reader. The fireproof stack room is modern in its equipment, with steel shelving and individual desks for students. There is a secure vault in which the early minute books of most of the Quaker meetings in North Carolina and much other material of great historical value are stored. It is hoped that these records, probably the largest collection of Quaker material in the South, will be augmented by friends who have documents of historical interest in their possession and who would like to have them preserved in a safe place. Such contributions are solicited and should be addressed to the Guilford College Library, Guilford College, N. C.

STUDENT GOVERNMENT ASSOCIATIONS

The Men's Student Government and the Women's Student Government cooperate with the administration in all matters connected with student life both social and academic. The students elect their own representatives to these governing boards.

THE STUDENT CHRISTIAN ASSOCIATION

The Young Men's and Young Women's Christian Associations of Guilford College were organized in 1889. In more recent years the two have been combined into one organization called the Student Christian Association, which maintains membership in the National Associations. Continuing in the tradition of the earlier organization, the Student Christian Association, with its faculty advisers, plans many of the religious and social activities of the campus. The Student Christian Association names a student member of the Committee on Convocations and participates in planning chapel programs.

Committees are appointed by the Student Christian Association to meet and welcome new students on their arrival at Guilford College and to give them every possible assistance in their orientation. The purpose of the Student Christian Association is to permeate with Christian influence every phase of college activity.

MUSICAL ORGANIZATIONS

Guilford College Community Choral Society

The Choral Society is an organization of over 100 voices conducted by a member of the faculty and open to all students and members of the college community who may be interested in music. Ability to read a part and a fair quality of voice are required for entrance.

Experience in reading music and learning to interpret it according to the instructions of the conductor are the greatest values received. The "Messiah" by Handel is given annually before the Christmas recess.

Chamber Orchestra

The Chamber Orchestra offers an opportunity for students who play band and orchestral instruments to advance

beyond the stage of high-school music. Standard overtures, movements from the classical symphonies and operas, and selections from the best orchestral literature are used. Two rehearsals each week are held regularly and special rehearsals when needed. With the addition of outside players the orchestra accompanies the *Messiah* each year, furnishes music for the college plays, gives chapel programs, and furnishes music for other campus activities such as May Day and the May Festival.

The Fine Arts Club

Students who take applied musical subjects — piano, voice, violin, and organ—form the nucleus for this club. Other students interested in public performance are invited to join. The club holds biweekly meetings with programs given by the members, and students are criticized at the following lesson periods. Social occasions and open-house teas are held at seasonal times. Faculty sponsors meet with the club and help carry out the programs.

Band

The band was formed in fall of 1947 to play for football games. Since then it has also played for pep rallies and Chapel programs. It is made up of musicians who enjoy playing and want to keep the hard-won ability to play. Most of the members furnish their instruments but some school-owned instruments are available for use by band members. The library of the band contains not only marches, but overtures and novelty numbers. The band expects to accompany the football team on several trips next fall and participate in many school activities.

A Cappella Choir

This choir, which, as the name suggests, sings without accompaniment, is made up of the best voices of the college. Definite musical training is required before any member is permitted to sing in concert with the choir. In order to receive this training, inexperienced members are advised to take the course, "Theory of Music," which deals with all phases of musical training. The choir made

its initial appearance at Commencement, 1929. This was the first appearance of an organization of this kind in any southern institution.

In the many appearances which the choir has made there have been enthusiastic comments on the quality of tone, the harmony, and more especially on the sense of aesthetic values in the spiritual realm, which its members have been trained to experience and to communicate to others. It offers unusual opportunities for excellent training in the finest type of music, the sacred song, and also provides a splendid fellowship and an opportunity to carry a real message to the people of our country.

THE DRAMATIC COUNCIL

The Dramatic Council is an executive board composed of faculty and student members who are interested in play production. It is organized to take charge of the presentation of two plays given annually by the students of the college. It has property rooms in Memorial Hall in which are stored the permanent equipment of the council. Points are awarded for satisfactory acting or assistance behind the scenes in the presentation of a play, and students become candidates for election to membership by acquiring eight points.

THE STUDENT PUBLICATIONS

The Guilfordian, newspaper, published at intervals of two or three weeks, and *The Quaker*, the student year-book, are edited and published by student staffs under the direction and sponsorship of faculty members designated by the administration. There is a separate staff for each publication. The various editors and managers of the two organizations are selected annually in the student elections by vote of the student body, but participation in some capacity is open to all students interested in the work of the publications.

SCHOLARSHIP SOCIETY

The Guilford Scholarship Society was organized in 1937 (the centennial year of the College), and is for the ex-

pressed purpose of encouraging and recognizing high academic achievement. A student is elected to membership after his fifth semester provided he has established a quality average of 2.50.

STUDENT ACTIVITIES

The Student Affairs Board, made up of one representative from each student organization on the campus and a committee from the faculty, has the general oversight of the student activities of the college. In order to set a standard for the participation of students in various campus activities, each activity is given a point rating. These are shown in the table which follows:

<i>Athletic Council—Men's</i>		<i>Choir</i>	Points
	Points		
President	1	President	2
Secretary	1	Business manager	2
Cheerleader manager	1	Member, if not registered for credit	3
Cheerleader	1		
<i>Athletic Council—Women's</i>		<i>Classes</i>	
President	2	President of any class	2
Vice-President	2	Chairman of Program Committee	2
Secretary-Treasurer	2	Chairman of Social Committee	2
Cheerleader manager	1		
Cheerleader	1	<i>College Marshal</i>	
May Day chairman	1	Member	1
Social chairman	1		
Member	1	<i>Committee on Convocations</i>	
<i>Athletic Teams—Men's</i>		Member	1
<i>Cross Country, Tennis, Track, Golf</i>		<i>Dramatics</i>	
Manager	2	Actor	2
Varsity squad	2	President of Dramatic Council	2
		Stage manager	2
<i>Baseball, Basketball, Football</i>		Member of Dramatic Council	1
Manager	3	<i>Gulfordian</i>	
Assistant manager	2	Editor-in-chief	4
Varsity squad	3	Business manager	4
Junior varsity squad	1	Managing editor	4
<i>Athletic Teams—Women's</i>		Associate editor	2
Varsity squad	1	Regular reporters	2
Second team	1	Minor staff member	1

<i>Student Christian Association</i>		<i>Student Affairs Board</i>	
President	3	President	3
Cabinet member except president	1	Secretary	2
<i>International Relations Club</i>		Member except president or secretary	1
President	2	<i>Student Council—Men's</i>	
Vice president	1	President	3
Secretary-Treasurer	1	Member except president	1
<i>Quaker</i>		<i>Student Council—Women's</i>	
Editor-in-chief	4	President	4
Business manager	4	House president	3
Photograph manager	3	Member except president or house president	1
Managing editor	3	<i>Honor Board</i>	
Minor staff member	1	Member	1
<i>Social Committee</i>			
Chairman	3		
Member except chairman	2		

LIMITATION OF ACTIVITIES

The number of activity points which a student may carry is governed by his quality average for the preceding semester and determined by the following schedule:

<i>Quality Average of Student</i>	<i>Points Allowed</i>
3.00	13
2.75	12
2.50	11
2.25	10
2.00	9
1.75	8
1.50	7
1.25	6
1.00	5

A student passing nine hours work with an average of "C", yet not having a quality average of 1.00, may carry three points only.

No student may hold more than one four-point office.

A student participating in major student activities must be registered for thirteen hours, must have his matriculation card signed by the proper official in the Treasurer's office and must have on file at the college a transcript of his record from the last school he attended. In addition,

a student who has been previously enrolled in college must have an average grade of "C" in at least nine hours of college work during the preceding semester. If the student has been out of college for a time, the rule applies to the last semester he was in college. In case a student attends summer school as well as the regular session, his eligibility is determined by his combined average for the preceding semester and summer school. Such a student must have passed with an average grade of "C" three-fifths of the hours for which he was registered during the preceding semester and summer school.

A student who enrolls after October 1st will not be permitted to participate in major student activities during the first semester. A student who enrolls after February 10th will not be permitted to participate in major student activities during the second semester.

The foregoing regulations are on a semester basis except for the student who has been given the grade *Inc.* Such a student will be readmitted to student activities when the instructor who gave the grade *Inc.* reports that the work has been satisfactorily completed, provided he then meets the grade requirement.

In connection with intercollegiate athletics, the rules of the North Carolina Intercollegiate Athletic Conference are to be observed in addition to the college regulations governing all extra-curricular activities.

Committees appointed to make nominations for officers of student organizations should confer with the Student Affairs Board to determine whether the proposed candidates are eligible to hold the offices.

(The eligibility regulations regarding previous college record and late registration have been waived for the first semester of their return to college in the case of veterans of World War II, and in the case of students who have served in special activities incident to World War II, such as C.P.S.)

ADMISSION

It has been agreed that Guilford College should remain a small college of three hundred resident students. Those who can live in their homes, commuting to the campus each day, will be accepted into membership in the student body as long as the facilities of the College can provide for their needs.

The decision to have a college of this size is the result of the thinking of many educators that the finest life and the best scholarship are fostered in the small college. The student who is given the privilege of becoming a member of Guilford College's friendly student body assumes the obligation of loyalty both to the spirit and the letter of its regulations and traditions.

The faculty and student governments have requested that women students refrain from the use of tobacco on the college campus or in the community. Men students are requested to confine their use of tobacco to their dormitories. The possession or use of intoxicating beverages is forbidden.

Whenever a student shows, by maintaining low standards of scholarship or standards of conduct that are at variance with those the college strives to maintain, that he fails to appreciate the opportunity that is his, he will be asked to withdraw from the college. In all such matters the college exercises final authority.

ADMISSION TO THE FRESHMAN CLASS

Freshman standing will be granted to a student who is believed by the Committee on Admissions to be capable of doing acceptable college work and who has completed satisfactorily a four-year course of not less than 15 units in a secondary school of approved standing or the equivalent of such a course as shown by examination.

A student is advised to plan his secondary school work so that he will be adequately prepared to enter the courses he will take at Guilford College. The following secondary school courses are suggested:

English	3-4 units
Mathematics	2-4 units
Foreign Language	2-6 units
Social Studies	1-4 units
Natural Science	1-4 units

ADMISSION TO ADVANCED STANDING

Students from other approved institutions will be admitted to such standing as seems fair to the Committee on Credentials. The applicant in every case must present a statement of honorable dismissal, a catalogue of the school attended, and an official statement and description of the work done, with a complete record of entrance credits.

SPECIAL AND IRREGULAR STUDENTS

Persons twenty-one years old or older, who are not candidates for a degree and who may not have completed a high school course, may be admitted as special students. No special student will be permitted to register for less than twelve academic hours in any term except by consent of the faculty. Such an applicant may study subjects for which he is prepared.

REQUIREMENTS FOR GRADUATION

To obtain a bachelor's degree a student is required to complete a minimum of 128 semester hours, 120 in academic subjects, and 8 in physical education.

For each semester hour in which the student has the mark *A* he will receive 3 quality points; *B*, 2 points; *C*, 1 point; *D*, no points; *F*, no points. In order to be a can-

didate for a degree a student must have at least as many quality points as he has credit hours, with the exception of the eight hours of required work in physical education. The credit hours on which a student has a failing grade are counted in making averages, unless the course has been repeated and passed, or some course has been substituted for it. A student whose quality average is below 1.00 will not be allowed to enroll for the senior year without permission of the Committee on Counselling.

In his major field the student must complete not less than 24 hours. Courses passed with a grade of less than C will not be credited toward a major. The student must also receive credit in the required educational-tool and cultural-resource courses, and must work out with his major professor a course of study including one or two fields related to his major.

The college course is planned for four years of study; no student who has attended college less than the equivalent of three years and two summer schools will be given a degree. The student must do a minimum of one year's study at Guilford College and must be in residence the last semester of his academic work.

All students who expect to graduate in June or August of the following year are required to file an application for graduation with the registrar on or before November 1st.

Applicants for a bachelor's degree in June must pass a comprehensive examination in a foreign language on or before May 10 and must settle their accounts with the college treasurer on or before May 1st of the year in which they expect to graduate. Applicants for a degree in August must pass a comprehensive examination in a foreign language at least three days before the beginning of final examinations in summer school and must have their accounts settled by July 17th. Those who fail to meet the above requirements will have their degrees withheld until the next regular date on which degrees are conferred.

ACADEMIC REGULATIONS

GRADING OF STUDENTS

A student's standing is determined by daily recitations, hour examinations, and final examinations. Reports are issued quarterly. At mid-year and at the end of the year the report covers the work for the whole preceding semester. The grades attained are indicated by letters, *A*, *B*, *C*, *D*, *Inc.*, and *F*.

A represents exceptional, *B* represents superior, *C* represents average, *D* represents passing attainment, *F* represents failure; *Inc.* represents incomplete, and shall be construed to mean that some part of the work has not been completed on account of conditions beyond the student's control. An *Inc.* not made up within a year automatically becomes an *F*.

ABSENCES

All students, except sophomores, juniors, and seniors who are on the honor roll, are required to attend classes regularly. When a student has a total of unexcused absences in one course equivalent to the number of credit hours in that course, he will be notified that one more absence will exclude him from the course and that the grade *F* will then be recorded. A student carrying less than twelve hours of academic work may not remain at the college except by special permission of the Committee on Counselling. Students are allowed no absences, except those excused by the deans, during three school days before and three school days after each vacation period. Students who are not passing nine hours with the average grade of *C* are allowed no absences except those excused by the deans.

Unavoidable absences on account of illness will be excused by the deans. Other unavoidable absences, except

those necessary to represent the college in major student activities, must be arranged for with the deans in advance.

All students are required to attend chapel twice a week unless they have been excused by the proper committee.

When a student has two unexcused absences from chapel, he will be notified that the third will exclude him from college.

When a student has three unexcused absences from physical education, he will be notified that the fourth will exclude him from college.

LATE REGISTRATION AND CHANGING CLASSIFICATION

A student will not be allowed to register for either the first or second semester, or to change registration, later than one week after the first day of classes except by permission of the Committee on Counselling.

Classes already missed because of late registration or change of registration are counted as unexcused absences.

EXTRA HOURS

Only students who have passed all their academic work and made an average of *B* during the preceding semester are allowed to petition to carry more than eighteen hours of academic work. Even very superior students are limited to a program of twenty-one hours.

SUMMER SCHOOL

The summer session at Guilford College is planned around certain definite objectives: (1) To afford an opportunity for capable students to complete the requirements for the bachelor's degree in less than four years; (2) To allow high school graduates to begin their college education in an atmosphere of quiet and peaceful surroundings without the usual busy period of the opening of college each fall; (3) To offer students a program of study in keeping with the changing conditions, whether local, national, or international; and (4) To give teachers the opportunity of further training in their special fields of interest.

Summer school courses are taught by the regular faculty of the college and are the same in content as courses offered in the fall and spring semesters. Courses given vary from summer to summer. The college's usual high standards of scholarship are maintained. Students may earn up to ten semester hours, in the nine weeks session.

Tuition charges are \$9.00 per credit hour, plus \$5.00 registration fee. Board, room, and laundry are all provided for \$11.50 per week. All bills are payable at the Treasurer's Office at the time of registration.

For further information, write to: Director of the Summer Session, Guilford College, North Carolina.

F E E S

Guilford College attempts to keep the cost of education as low as possible. This is accomplished to a great extent through a substantial endowment, a fund now approximately \$800,000, and annual donations which amount to several thousand dollars each year.

In former years the college has at times furnished as much as 62 per cent of the annual cost of the student academic training.

It is the constant purpose of the administration to give to Guilford students services of high value in relation to the cost to them. Because of sharply rising costs, the College may find it necessary to raise the basic fees by some percentage to maintain the existing standards. If it becomes absolutely necessary to increase charges this year, persons responsible for fees will be given written notice of such increases thirty days prior to the date such changed fees become effective.

For tuition, board, room rent, registration, library, laundry, laboratory, student activities fee, medical fee, gymnasium, and lecture fee for the academic year the charge is:

For men in Archdale Hall	\$700.00
For men in Cox Hall	700.00
For women in Founders Hall	700.00
Tuition and fees	335.00
Board, room and laundry	365.00
For women in Mary Hobbs Hall	
(not including laundry) estimated	575.00
Tuition and fees	335.00
Estimated board and room	240.00
For day students	
(board, room rent and laundry not included)	335.00

The Student Activities Fee is assessed to cover the budget of certain student organizations in which every student may participate or from which he receives certain benefits. The budget must be adopted by at least a three-fourths vote of the entire student body. The organizations participating in the budget are the Athletic Associations for men and women, the college annual, the college newspaper, the Christian Association, the Student Government organizations, the Dramatic Council, Social Committee, the Student Affairs Board, and the Choir. A charge of one dollar per semester will be made to cover tax liability on student admissions.

Medical Fee. The medical fee does not cover the cost of professional services where a physician is called to attend a patient nor the cost of a special nurse. The college does, however, provide a thorough physical examination for each student at the beginning of the year, the services of a trained nurse at the college, and medicine for ordinary exigencies or minor accidents. The administration furthermore undertakes to maintain sanitary and healthful conditions for the protection of the students and the faculty. Each student is required to keep his own room clean and in order.

All women students, when ill, will be removed to the college infirmary in Founders Hall upon the direction of the nurse.

Reduction in Charges. When two or more students come from one family a five per cent discount is allowed on the charges for board, room rent, laundry, and tuition, provided full cash payment is made according to the schedule outlined below. No discount is allowed if there is any modification of this schedule for payment.

Special Fees

For less than full work (12 semester hours),	\$10.00
per semester hour plus a \$5.00 registration fee each year.	
Graduation and Academic Costume Fee.....	\$ 12.00
Late Registration Fee.....	2.00
Typewriting Rental Fee (per semester)	5.00

Visual Education Fee (per semester).....	1.00
Extra credit hours (more than 18) per hour.....	10.00
Fees for Laboratory Courses:	
Charges for materials and for equipment breakage will be made by the professor in charge. Excess charges will be paid by the student.	
Organic and Analytical Chemistry.....	10.00
General Chemistry.....	5.00
Semester Courses in Biology.....	5.00
Year Courses in Biology.....	6.50
Biology 12.....	3.00
Fee for practice teaching.....	35.00

Fees in Music

(All fees for one year—two semesters)

Class lessons in Voice.....	\$25.00
Class lessons in Instruments.....	25.00
Private lessons in voice or instruments:	
Two lessons per week.....	100.00
One lesson per week.....	60.00
Use of piano for practice:	
Six hours per week.....	10.00
Twelve hours per week.....	16.00
Use of organ for practice:	
Six hours per week.....	16.00
Use of orchestral instruments.....	10.00

PAYMENTS

Payments are due on or before the following dates:

Freshmen September 19, Upperclassmen September 22.....	30%
November 5, 1949.....	20%
January 21, 1950.....	30%
March 17, 1950.....	20%

Make all checks payable to Guilford College.

Veterans will be required to present at the time of registration their Certificates of Eligibility and Entitlement.

Parents or guardians should send with the student draft or cash sufficient to cover the first payment and should see that other payments are in the treasurer's office on or before the date designated. Statements will not be sent out for these payments unless requested by the student or his parents. Such requests should be made two weeks before the date payment is due.

During vacation periods no meals will be served at the college and all rooms must be vacated.

Regulations Governing Payments

Refunds and Reductions. Upon withdrawal of a student from Guilford College, refunds of fees paid are calculated from two weeks following notification of the Treasurer's Office of such withdrawal. Payment covering these two weeks is considered as liquidating expense. Fees assessed for registration, student activities, laboratory, and other than tuition are not refundable.

In case a student is absent from the college on account of illness for ten days or more, a pro rata part of money paid for board will be refunded on presentation of a physician's statement that the student was unable to return.

Registration. Registration for the first semester must be completed before the treasurer's office closes at noon on September 24, 1949, and for the second semester before the treasurer's office closes at noon on January 25, 1950.

Late Registration. Students who fail to complete their registration on time must pay a special fee of \$2.00 and secure special permission of the dean before registering.

LOAN FUNDS

There are several funds that have been set apart to be used as loans to students. Applications must be made on a form which may be secured from the President's Office. All applications are examined by the committee on student help.

MINISTERIAL STUDENTS

Students who are preparing for the ministry receive a reduction of 25 per cent of tuition expenses up to the maximum of \$100.00. This reduction will be granted only to students who are maintaining at least a minimum academic standing of C.

Students who ask for this reduction on tuition must

sign a note which will be cancelled as soon as the signer is recognized or ordained as a minister of the gospel or appointed to a mission field. Otherwise the note will be in full force and will draw interest from the time the student leaves Guilford College.

STUDENT EMPLOYMENT

Some students at Guilford College meet part of their expenses by working in the buildings and on the grounds. Students of unusual academic attainments who must supplement their funds in this way should write to the president of the college for further information.

ROOMS

The students furnish pillows, linen, all covering for their beds, and towels.

Where a room has been equipped to accommodate two students, the charge for one occupant will be one and one-half the regular rent.

After arranging for rooms and board, students are not allowed to change without the consent of their dean and of the business manager.

All women students must room in the dormitories or live in their own homes.

A special fee will be charged for electric appliances used in student rooms.

A room deposit of \$5.00 must be paid to make a room reservation. This is refundable on request by June 15th of the year for which application is made.

MARY HOBBS HALL

Girls are admitted to Mary Hobbs Hall on the following terms: Each girl agrees to perform her allotted part of the household duties and to pay cost of board on the quarterly schedule. Girls in this hall may do their own laundry work. If this work is sent to the college laundry, the cost will be \$25.00 per year.

*Scholarships
and Honors*

SCHOLARSHIPS AND SCHOLARSHIP FUNDS

The scholarships ordinarily open to students of Guilford College are listed below. The description of each scholarship includes its name, the preference (if any) to be given applicants, and the stipend. If the stipend is variable no amount is given.

Conoway Scholarship Fund

Elwood Cox Scholarship: Open to ministerial student or missionary candidate \$ 50.00

Mary E. M. Davis Scholarship: Open to girls graduating from Guilford High School \$ 50.00

Eula Dixon Scholarship: Open to graduates of Sylvan (N.C.) High School \$ 50.00

A. Brown Finch Scholarship: Open to young men of promising leadership, scholarship, and athletic ability. There are two scholarships under this fund \$100.00

Franklin G. Frazier Fund

Melvina A. Frazier Fund

Greensboro Advisory Board Scholarship: Open to residents of Greensboro, N. C. There are six scholarships under this fund \$100.00

John B. Griffin Scholarship Fund for Women

J. R. and Retta E. Hardin Scholarship Funds

Haverford College offers annually scholarships to members of the graduating class or to recent graduates. Application must be made direct to the President of Haverford College on or before March first \$600.00

Lindley Fund

*Ezra Meader Fund**Nereus and Oriana Mendenhall Mathematics*

Scholarship: Open to majors in mathematics... \$100.00

William F. Overman Scholarship: Open to juniors
but used in the senior year..... \$ 50.00

*Elwood C. Perisbo Fund**Philadelphia Fund*

Quarterly Meeting Scholarships: Open to members
of the North Carolina Yearly Meeting. There
are sixteen scholarships under this fund..... \$100.00

Amos and Martha Ragan Family Memorial Fund.

David Troll Rees Music Scholarship: Open to
majors in music..... \$100.00

Riverside Manufacturing Company Scholarship

William L. Rudd Scholarship: Open to men stu-
dents from Alamance and Caswell counties in
North Carolina..... \$100.00

B. Clyde Shore Journalism Scholarship: Open to
students especially interested in some form of
creative writing..... \$100.00

*Amos Stuart Fund**Tripp Fund**Henryanna Hackney White Fund**Class Scholarships*

Marvin Hardin Scholarship: Established by the
class of 1904. Open to sophomores but used in
the senior year..... \$ 90.00

*Class of 1937 Scholarship Fund***HONORS**

Honors shall be awarded to the graduate who during
his college course has attained the quality average of 2.5
and *High Honors* to the graduate who has attained the
quality average of 2.7.

HONOR ROLL

A member of the freshman, sophomore, junior, or senior class who has a quality average of 2.5 during the preceding semester, will be eligible for the *Honor Roll*; however, no freshman may be admitted to the privileges of the roll until the end of the freshman year. Summer school averages are combined with those of the previous semester.

Those on the honor roll are not required to attend classes or be held for daily preparations, but are required to take an announced quiz and quarterly and semester examinations.

Seniors who have been on the honor roll for five consecutive semesters are exempted from their final semester examinations.

RECIPIENTS OF SCHOLARSHIPS, PRIZES, AND HONORS, 1947-1948

<i>Haverford Scholarship</i>	Bradshaw Snipes
<i>Fellowship, University of Florida</i>	Jennie Norman Cannon
<i>William F. Overman Scholarship</i>	Carl Oscar Erickson
<i>Marvin Hardin Scholarship</i>	Marianne Victorius
<i>David Troll Rees Musical Scholarship</i>	Marie Leora Orvis
	Cassie Lou Williams
<i>Nereus and Oriana Mendenhall Mathematics</i>	
<i>Scholarship</i>	Dorothy May Kiser
<i>Choir Director's Award</i>	Dorothy May Kiser
<i>Choir Special Award</i>	Richard Lee Spencer
<i>Graduated with Honors</i>	Virginia Ruth Jordan
<i>Graduated with High Honors</i>	Jennie Norman Cannon
	Samuel Green Wilson
<i>Graduated with Honors in English</i>	Jeanne Van Leer
<i>Alumni Awards:</i>	
<i>Senior Award:—Key</i>	Margaret Montgomery Stabler
<i>Senior Athletic Award</i>	Irie Leonard
<i>Athletic Award (to student below senior class)</i>	George Thomas Ralls
<i>Achievement Award</i>	Jacqueline Williams

BOARD OF TRUSTEES

OFFICERS

RICHARD L. HOLLOWELL.....	<i>Chairman</i>
ROBERT R. RAGAN.....	<i>Vice-Chairman</i>
ROBERT H. FRAZIER.....	<i>Secretary</i>

Term Expires

MARY M. PETTY, Greensboro.....	1949
ROBERT R. RAGAN, High Point.....	1949
JOSEPH D. COX, High Point.....	1950
DAVID J. WHITE, Greensboro.....	1950
JAMES HOGE RICKS, Richmond, Va.....	1950
EDWIN P. BROWN, Murfreesboro.....	1951
A. WILSON HOBBS, Chapel Hill.....	1951
RICHARD L. HOLLOWELL, Greensboro.....	1952
ROBERT H. FRAZIER, Greensboro.....	1952
HORACE S. HAWORTH, High Point.....	1952
HERBERT C. PETTY, Glen Ridge, N. J.....	1953
NEREUS C. ENGLISH, Thomasville.....	1953
LUBY R. CASEY, Goldsboro.....	1953

ADMINISTRATIVE AND OTHER OFFICERS

CLYDE A. MILNER, A.B., A.M., B.D., Ph.D.....	<i>President</i>
HARVEY A. LJUNG, B.S., M.S., Ph.D.....	<i>Dean of the College</i>
DAVID H. PARSONS, JR., A.B., A.M.....	<i>Business Manager</i>
PAUL W. LENTZ, A.B.....	<i>Dean of Men</i>
MILDRED MARLETTE, A.B., M.A.....	<i>Dean of Women</i>
KATHARINE C. RICKS, B.S., A.B.....	<i>Librarian</i>
N. ERA LASLEY, B.S.....	<i>Registrar</i>
JOHN C. BRADSHAW, JR., A.B.....	<i>Public Relations Secretary</i>
JOSEPH M. ALLRED.....	<i>Assistant Business Manager</i>
MAUD L. GAINES.....	<i>Treasurer Emeritus</i>
GERTRUDE SIMS, A.B.....	<i>Assistant Treasurer</i>
JANE R. ROBSON, B.S., M.A.....	<i>Dietitian, Founders Hall</i>
MELISSA POWELL, A.B., R.N.....	<i>Nurse</i>
BETTY JO MILLER, A.B.....	<i>Assistant to the Librarian</i>
LENA MAE ADAMS McCRAW, A.B.....	<i>Assistant to the Registrar</i>
MARGARET J. HOLLAND.....	<i>Housekeeper</i>
CHARLES HENDRICKS.....	<i>Manager College Book Store and Soda Shop</i>
ANNE S. FORDHAM.....	<i>Head Resident, Mary Hobbs Hall</i>
ALBERT S. ARNOLD.....	<i>Curator Arnold Biblical Collection</i>
MAZELLA J. RIDDLE.....	<i>Secretary to the President</i>

FACULTY

*CLYDE A. MILNER, A.B., A.M., B.D., Ph.D.

President of the College and Professor of Philosophy

RAYMOND BINFORD, B.S., M.S., Ph.D. *President Emeritus*

SAMUEL L. HAWORTH, Ph.B., A.M.

Professor Emeritus of Biblical Literature and Religion

EVA GALBREATH CAMPBELL, A.B., A.M., Ph.D. . . . *Professor of Biology*

*ALGIE INMAN NEWLIN, A.B., A.M., Dr.Sc.Pol. (Geneva)

Professor of Political Science and History

PHILIP W. FURNAS, A.B., A.M., Ph.D. *Professor of English*

E. GARNES PURDOM, A.B., M.S., Ph.D. *Professor of Physics*

HARVEY ALBERT LJUNG, B.S., M.S., Ph.D.

Dean of the College and Professor of Chemistry

†EZRA H. F. WEIS, Mus. B., B.S., M.A., Ph.D. . . . *Professor of Music*

WILLIAMS NEWTON, B.S.

Director of Men's Physical Education and Coach

FREDERIC R. CROWNFIELD, B.S., S.T.M., Ph.D.

Professor of Biblical Literature and Religion

J. WILMER PANCOAST, B.S., *Associate Professor Emeritus of Mathematics*

DOROTHY LLOYD GILBERT, A.B., A.M. . . *Associate Professor of English*

ERNESTINE COOKSON MILNER, A.B., B.S. in Education, A.M.

Associate Professor of Psychology

J. CURT VICTORIUS, Dr. Pol. Econ. (Hamburg)

Associate Professor of Economics and Business Administration

*E. DARYL KENT, A.B., B.D.

Associate Professor of Religion and Biblical Literature

KATHARINE C. RICKS, B.S., A.B. *Librarian*

CHARLES N. OTT, A.B., M.S., Ph.D. . . *Associate Professor of Chemistry*

WHITFIELD COBB, A.B., A.M. *Associate Professor of Mathematics*

MURIEL D. TOMLINSON, A.B., M.A., Ph.D.

Associate Professor of French and Spanish

†Deceased December 29, 1948.

*On leave of absence.

HAROLD M. BAILEY, A.B., M. Ed. . . . *Associate Professor of Education*

J. FLOYD MOORE, A.B., B.D. *Assistant Professor of Religion*

KATHRYN W. MCENTIRE, A.B., M.A.

Assistant Professor of Secretarial Science

JANE R. ROBSON, B.S., M.A. . . *Assistant Professor of Home Economics*

PAUL LENTZ, A.B. . . . *Assistant Director of Men's Physical Education,
Assistant Coach and Dean of Men*

DAVID B. STAFFORD, A.B., A.M. *Assistant Professor of Sociology*

DORIS E. HUTCHINSON, A.B., M.A.

Director of Women's Physical Education

CARROLL S. FEAGINS, A.B., A.M. . . . *Assistant Professor of Philosophy*

EDNA L. WEIS, A.B., A.M. *Assistant Professor of English*

ELFRIEDA FRANK, M.A., Ph.D.

Assistant Professor of Classical Languages and German

EDWARD LINDELL TEAGUE, JR., A.B., M.A.

Assistant Director of Men's Physical Education and Assistant Coach

THOMAS S. PAINE, B.S., M.A. . . *Assistant Professor of Natural Science*

PETER DALBERT, Th.D., Ph.D.

Assistant Professor of French and Political Science

MILDRED MARLETTE, A.B., M.A.

Dean of Women and Assistant Professor of English

HIRAM H. HILTY, A.B., B.D. *Assistant Professor of Spanish*

EDWARD F. BURROWS, A.B., M.A. *Assistant Professor of History*

LEE R. MILLER, B.S., A.M.

Assistant Professor of Economics and Business Administration

PHYLLIS PETRO WOODHOUSE, B.M. *Instructor in Music*

ROBERT G. WOODHOUSE, A.B. *Instructor in English*

HILDA MOORE McDONALD, A.B. *Instructor in Mathematics*

NANCY PEASE, B.S.

Instructor in Violin and Public School Music, Second Semester

CHARLES C. UNDERWOOD

Director of the Choir and Instructor in Voice, Second Semester

HERBERT HAZELMAN, A.B.

Director of Band and Instructor in Strings, Second Semester

For information concerning Guilford College address:

President CLYDE A. MILNER

Guilford College,

North Carolina

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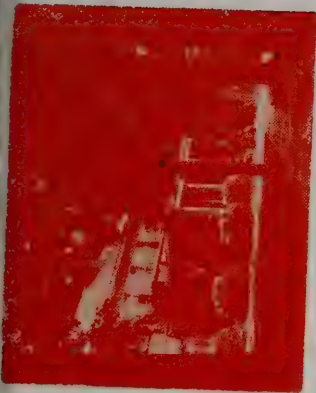
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VIRGINIA RAGDALE ALUMNI HOUSE

ALUMNI DAY—MAY 28, 1949

REUNIONS:

N. G. B. S., 50-year Group, 1899

1901, 1902, 1903, 1904

1920, 1921, 1922, 1923

1924—25th Reunion

1939, 1940, 1941, 1942

Reunion Luncheon, Mary Hobbs Hall—12:30 P.M.

GUILFORD COLLEGE BULLETIN

. XLII

May, 1949

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Year

[illegible]

Alumni Secretary
Memorial Hall
Guilford College, N. C.

I am planning to be at the college on Alumni Day, May 28.

Please reserve plates for the luncheon (80c per person)
at 12:30 p.m.

Please reserve places for the Alumni Banquet (\$1.50
per person) at 7:00 p.m.

Name Class

*Note: Please send in reservations promptly to aid in planning!
Space will limit the banquet to 160 places.*

*We are fortunate this year to be able again to have the Reunion
luncheon in Mary Hobbs Hall.*

*The Assembly at 2:30 P.M. will be the business session, in order
to avoid a lengthy session at the banquet. If you are interested in your
Alumni Association come to the Assembly and participate in its business
session.*

PROGRAM—ALUMNI DAY—MAY 28, 1949

- 11:30 a.m. Registration begins—Founders Hall
- 12:30 p.m. Reunion Luncheons at Mary Hobbs Hall
- 2:30 Alumni Association Assembly—Memorial Hall
- 4:00 Scholarship Society—The Library—open meeting
- 5:00 Refreshments—Virginia Ragsdale Alumni House
Choir Guild Tea—Music Building
- 7:00 Alumni Banquet—Founders Hall

BACCALAUREATE SERVICE

Sunday, May 29

Sermon by Dr. Roland H. Bainton
Yale University Divinity School

COMMENCEMENT EXERCISES

Monday, May 30

Address by Dr. Guy E. Snively
Executive Director,
American Association of Colleges

The nominating committee has proposed the following candidates
for officers of the Alumni Association for 1949-1950:

For President: Joseph J. Cox '29
George C. Parker '35

For Vice-President: Eleanor Grimsley Jamieson '32
M. Hale Newlin '30

For membership on
the Executive
Committee: (Two to be elected)
Betsy Lucke Cardwell '37
Ernest G. Shore '14
Mildred Marlette '35
Alma Edwards '07

A gift to the Living Endowment makes you an active member of
the Alumni Association, entitled to vote. If you have made a gift this
year, your ballot will be mailed shortly. If not, send a contribution now,
so you may receive a ballot.

A large number of active, loyal, supporting members is vital to the
work of the Association and to the progress of the college.

*Your contribution also pays for your subscription to the Alumni
Journal and helps maintain the Virginia Ragsdale Alumni House.*

Date

Alumni Secretary
Memorial Hall
Guilford College, N. C.

Enclosed please find my contribution of to the
1948-1949 LIVING ENDOWMENT FUND.

Name Class

Address

GUILFORD COLLEGE

Freshman Week Program

September 19-22, 1949



Announcements for the 113th Year

Sonnet

A drop of water seen beneath the glass
Reveals a swarm of life in countless forms.
Above, the stars obey unchanging norms,
Each one compact of brightly glowing gas.
Calm lakes reflect the mountains' dark green mass
In waters deep, which sunlight never warms.
On ocean's rocky shore, swift storms
And ebb and flow of tides in turn will pass.

O Lord, the source of permanence and change,
The world in calm and storm is thine, from sun
To cell, so varied, yet at once the same—
These myriad forms cannot exhaust thy range.
In all mutations infinite, yet one,
Thou, Lord, dost ever glorify thy name.

—*Frederic R. Crownfield.*

A Letter to New Students from Guilford's President

Each year we write a special greeting to the students joining us for the first time—this year the Class of 1953—and at the same time assure all returning students of a hearty and friendly welcome back to the campus.

It will be a joy to use, for the first time, the new laboratories and classrooms in the addition to King Hall, which has just been completed, and to have the new arrangements and equipment in the original section of King Hall.

New construction has already begun on the Library, and rapid progress is being made. Although during the first semester we shall all be temporarily inconvenienced, we shall watch with keen interest all these improvements, which will mean so much to our educational program.

It has always been the purpose of Guilford College to build a friendly, cooperative community. This achievement depends upon each member contributing uniquely to the whole, which, as attained, will insure the significance and success of the 113th year.



Clyde A. Milnes

President.

Freshman Week Program

SEPTEMBER 19 TO SEPTEMBER 22, 1949

MONDAY, SEPTEMBER 19TH

- 9:00 Matriculation—Gymnasium
Conference with Advisers
Payment of Fees—Memorial Hall
- 12:25 Lunch—Founders and Mary Hobbs Halls
- 1:15 Arrangement of rooms in dormitories
- 2:30 Mass Meeting of All Students—Auditorium
Address of Welcome, President Milner
Introduction of Faculty
- 6:00 Dinner
- 7:00 Social Hour
- 8:00 Meeting with the Deans—Auditorium
Meeting with representatives of student councils
Men—Auditorium
Women—Founders Hall

Transfer students should register on Thursday with other upperclassmen. However they should arrange to arrive on Monday and participate in the orientation program. (Lectures, tests, and special programs.)

TUESDAY, SEPTEMBER 20TH

- 8:30 Chapel—Auditorium
- 9:15 English placement test for all new students—Auditorium
- 11:00 "Guilford's Educational Program and Purpose,"
Dr. Milner—King Hall, Room 212
- 2:00 "How to Study in College" (first lecture),
Mrs. Milner—King Hall, Room 212
- 3:00 French placement test for all students presenting entrance units in French—King Hall, Room 211
Spanish placement test for all students presenting entrance units in Spanish—King Hall, Room 221
- 4:30 Tour of the Campus
- 8:00 Reception for Freshmen by New Garden Monthly Meeting of Friends

WEDNESDAY, SEPTEMBER 21ST

- 8:30 Chapel—Auditorium
- 9:30 General Intelligence Test—Auditorium
- 11:00 "How to Study in College" (second lecture),
Mrs. Milner—King Hall, Room 212
- 1:30 "The Historical Significance of Guilford College"
(first lecture), Miss Gilbert—King Hall, Room 212
- 2:30 "Guilford's Health and Recreation Program," Coach Teague and Miss Hutchinson—King Hall, Room 212
- 8:00 Presentation of Student Organizations—Auditorium

THURSDAY, SEPTEMBER 22ND

- 8:30 Chapel—Auditorium
- 9:00 Presentation of the Honor System by representatives of the Student Government Associations—Auditorium
- 10:00 "The Historical Significance of Guilford College" (second lecture), Miss Gilbert—King Hall, Room 212
- 11:00 "Guilford's Health and Recreational Program," (second lecture), Coach Teague and Miss Hutchinson—King Hall, Room 212

9:00 to 4:30 Registration of all upperclassmen in
Gymnasium

- 1:30 General Achievement Test—Auditorium
- 3:30 Freshmen will call at campus post office for class schedules
- 8:00 Freshman Talent Program—Auditorium

FRIDAY, SEPTEMBER 23RD

- 8:30 Regular Classes of Semester Begin
- 8:00 Football game with Hampden-Sidney—Greensboro

SATURDAY, SEPTEMBER 24TH

- 8:00 Reception for new students

The rooms for returning students will be available Thursday, September 23. The first meal served for them will be lunch Thursday noon. Upperclassmen will please see Dean Lentz or Dean Marlette regarding room assignments before going to rooms.

Directions for New Students

Dormitories will be open for new students beginning Sunday afternoon, September 18.

TRANSPORTATION TO GUILFORD COLLEGE is available by train, bus, or plane. Students coming by train should buy tickets to the Guilford College, N. C., station of the Southern Railway, a small suburban station five miles outside Greensboro. This enables you to check baggage to the Guilford College station. You can arrange with the business office after your arrival to transfer your baggage inexpensively from this station to your dormitory. It is more expensive from Greensboro. However, you should get off the train yourself in Greensboro, since it is more convenient for us to meet you at that station. Those coming by bus should check their baggage to Greensboro and get off at Union Bus Terminal. Students coming by plane to the Greensboro-High Point Airport, three miles west of the college, should send extra baggage by express to the Guilford College station.

WE WILL MEET YOU if you will inform us the time of your expected arrival. New students should send this information by mail, wire, or telephone IN ADVANCE to John Bradshaw, Public Relations Secretary, Guilford College, N. C., telephone, Greensboro: office, 29-2691; residence, 29-3632. If you arrive at any of the stations and have difficulty, go to the Traveler's Aid Desk, where you can obtain information.

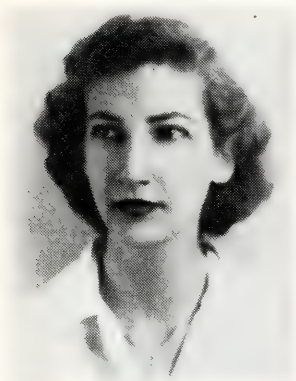
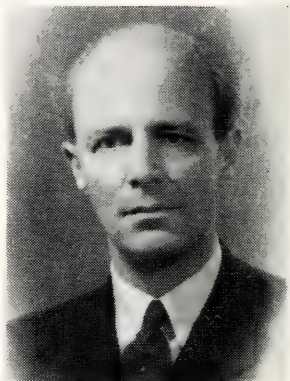
Six colleges are located at Greensboro; it will facilitate arrival of your baggage in this heavy traffic load if you will send yours as instructed above by September 14.

YOU WILL FIND GOOD USE for your musical instruments, bicycles, and other equipment for extra-curricular life. Bring them.

Payment of fees is made according to the plan and specifications stated on pages 93-97 of the current catalogue.

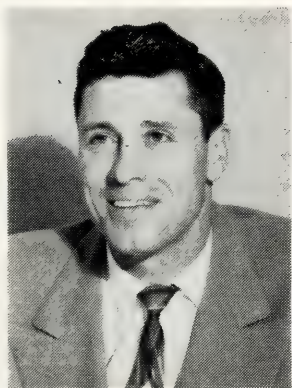
New Members of Faculty

Dr. Harry Zimmerman began his Guilford career this summer with a class in Modern European History. He continues this fall as Assistant Professor of Economics, but will teach courses in German as well. Dr. Zimmerman has studied at the Universities of Heidelberg, Giessen and Basle and holds the doctor's degree from Basle. He brings with him a rich and varied experience. He was a naval officer in the twenties and later managed an industrial plant in Germany. More recently he has been a refugee from Nazi Germany, and he handled administration and supervision of four refugee camps for UNRRA after the war. Immediately before coming to America last spring, he was the chief immigration officer for South American countries with the International Refugee Organization.



Miss Dorothy Ann Ware, who has a Bachelor's degree in Music from Shorter College and completed the course requirements for her Master's degree this summer at the Cincinnati Conservatory of Music, has been appointed Instructor in Piano. Miss Ware comes to Guilford from Shorter College, Rome, Georgia, where she has been Assistant in Music since 1947.

Kathleen M. Lafferty has been appointed Instructor in Natural Science. She holds the A.B. degree from Oberlin and the A.M. from the University of Utah. She comes to Guilford from the University of Utah, where she has held a teaching fellowship. A member of the Utah Audubon Society and of the Mineralogical Society of Utah, she also belongs to two honorary science societies: Phi Sigma and Sigma Xi. She is prepared to teach Botany, if it is needed, as well as to conduct the laboratory-quiz sections in Natural Science.



Marvin Emmett Cheek has been appointed as an assistant coach and assistant professor of physical education. Mr. Cheek received his A.B. degree from the University of North Carolina, where he has held a Coaching Fellowship and has served as line coach of the freshman team. He also played for Carolina in the Rose Bowl. This summer he completed the work for his master's degree in Physical Education, also at the University of North Carolina. Besides teaching duties, he will be line coach in football and will work with Coach Lentz in baseball.

Will H. Bryant, for a number of years Professor of Music at Indiana State Teachers College and Director of the Terre Haute Civic and Teachers College Symphony Orchestra, has been appointed Assistant Professor of Music. He has a B.M. degree from Findlay College, a B.S. degree from Indiana State Teachers College, and an M.M. degree from Syracuse University. He has been very active in civic and educational music organizations in Indiana. He will give instruction in the theoretical courses and instruments, and hopes to organize and conduct an orchestra-band.

Mildred Farrow, B.S. in Ed.; B.S. in Library Science, has been appointed assistant librarian for the academic year 1949-1950. Miss Farrow comes to Guilford College with a good background of training and experience. For the last eight years she has been serving as a librarian.

An Invitation to Learning

GUILFORD COLLEGE is sending you this brief book list thinking that you might enjoy reading one or more of these suggested books before college begins. They are quite different, but they have this quality in common—each one of them has significance for thinking people today. Some of these books are stories told with such depth of meaning that they are already classics although they are not old; others are intellectual landmarks in the march of all men and of each man in his turn; and others hold a special meaning for you as you enter upon a new phase of your life. We hope that you will enjoy knowing these books, and we offer you this list not as an assignment, but as an invitation to learning.

Adams	<i>The American</i>
Benet	<i>Western Star</i>
Cronin	<i>Keys of the Kingdom</i>
Gilbert	<i>Guilford, a Quaker College</i>
Greene	<i>Liberal Education Re-examined</i>
Hardy	<i>Tess of the D'Ubervilles</i>
Homer	<i>The Odyssey</i>
Jones	<i>Finding the Trail of Life in College</i>
Jones	<i>Small Town Boy</i>
Marquand	<i>The Late George Apley</i>
Maugham	<i>Of Human Bondage</i>
Melville	<i>Moby Dick</i>
Reade	<i>The Cloister and the Hearth</i>
Scott	<i>Kenilworth</i>
Shakespeare	<i>Richard II</i>
Shakespeare	<i>Hamlet</i>
Shakespeare	<i>Much Ado About Nothing</i>
Thoreau	<i>Walden</i>
Toynbee	<i>Study of History</i>
West	<i>The Friendly Persuasion</i>
Whitney	<i>John Woolman, American Quaker</i>



GUILFORD COLLEGE BULLETIN

Student Handbook



1949 - 1950

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WELCOME

Each year it is my official and personal privilege to welcome all new and returning students to Guilford College. For one hundred twelve years, this institution has selected and encouraged capable young men and young women who wish to acquire some of the knowledge that man has accumulated during the past centuries and who desire to develop their capacities and their talents.

At this, the beginning of another college year, I invite you to participate in a period of good fellowship, wholesome recreation and creative study. In order to achieve these goals, you will have to enter fully and enthusiastically into the life and total program of the college.

Frequently students fail to realize that, during the college years, living is as significant and real as it will ever be, requiring clear thinking, self-control, and the complete acceptance of personal responsibility. The quality of the college community we build together will attest the degree of our cooperation and the sincerity of our purpose.

Guilford College will offer you the opportunity to develop a strong body, a disciplined mind, a responsive will, and a sensitive spirit and will give you experience in living and working unselfishly and successfully with others.

Clyde A. Milner

President

Dear Guilfordian,

It is with great pleasure that the Men's Student Government welcomes you to Guilford College. You have been selected from a large number of applicants and should consider it a great honor and privilege to be a member of the incoming freshman class.

In filling the vacancy left by the class of nineteen hundred and forty-nine, you have an extremely difficult task to perform, but by clear level thinking, cooperation, and determination, you will be able to overcome any obstacles which you may encounter.

We sincerely hope that you will plan your college career wisely, and take part in many of the various activities which Guilford has to offer. The opportunities are here, but it is up to you to take advantage of them. It is the desire of the Men's Student Government to work for your benefit in every way possible, and we join with the Women's Student Government in welcoming the opportunity of serving you in what will be the most influential part of your life—your college career.

Sincerely,

GEORGE L. RALLS,
President Men's Student Government

Dear Fellow-Students,

It is a privilege as well as a pleasure to greet you as your career at Guilford begins, for now you have the opportunity that you will never have again. As you grow older, you will have many opportunities for advancement, but you will never have the opportunity again of entering Guilford College for the first time.

Endeavor to get a good start. Like the athlete in a track event—on your mark, get set, and be ready to go.

Learn the rules, obey them, and in body, mind, and spirit, you will win the prize of life.

Sincerely,

ELEANOR CORNEILSON,
President Women's Student Government

Dear Guilfordian,

Soon you'll be making a great step forward, one toward unlimited opportunities. For college is like a great hall of doors, and beyond each one of these doors lie experiences which will broaden you mentally, enrich your personality, and serve to stimulate you for the rest of your life. These experiences come from the fellowships you will form in your dorm, in your classes, and in your extra-curricular activities.

Someone is paying for your education, but they are wrong in assuming that they are paying for all of it. Guilford College herself pays a large part of the expense you incur here. Your true education will come from the interest you yourself place in your schooling.

In the expenses you will incur there is a small amount for the Student Activities Fee. I say it is small because the dividends you reap from this investment are larger than the dividends from any other investment you will ever make. These dividends are the chances to participate in the Choir, the Band, the Dramatic Council, the religious activities, the newspaper, the yearbook, the intra-mural sports programs, and the other clubs on campus. Each of these is a door to a fuller and richer life than you've known before. You'll be cheating yourself, your parents, and your college if you do not utilize to the utmost these opportunities.

We need new leaders, people with new ideas and the initiative to follow them through. How far you rise, how many offices you hold, how many honors you win—these are in your hands. Abuse your potentialities by neglecting them, and college will never mean as much to you as it has to those who have gone before. From here on out you make the decisions. It is a pleasure to welcome you to this, your college.

Sincerely,

SKIP ALEXANDER,
President Student Affairs Board

GUILFORD'S WAY OF LIFE

Your life on Guilford's campus is one of the greatest experiences you can expect through life. It isn't a tangible thing, and you can't say it in words; you won't be able to say that you love Guilford for the social life, or for the high scholastic standards, or for its extra-curricular activities, because these are not enough. You will become attached to Guilford because it is friendly, it is liberal, it is internationally minded, it is simple, it has atmosphere, and because you will soon learn that for whatever purpose you come to Guilford you will be given ample opportunity to fulfill it, and because its principles are religiously motivated by the Society of Friends.

Before entering Guilford there is one fundamental which you should understand and accept on the basis of agreement and as a standard of conduct—The Honor System. Because you accept the honor system upon entering Guilford, your professors and fellow-students rest complete faith in you. Consequently, you can conduct yourself by the standards which you are willing for all others in your college community to accept.

And there's your Guilford!

YOUR HERITAGE

The Society of Friends, from its beginning three centuries ago, has set high value on the individual, seeing "that of God in every man." Because early Friends believed that every man was his own minister and could meet God without intermediary and that every man's life was his ministry, they were under the necessity of providing a type of education which held every field of learning in equal esteem and was broad enough to develop the diverse talents and abilities of individuals. Quaker education continues with that intention.

Belief in the individual leads inevitably to faith in democracy. Friends recognized each man's right and made liberty of conscience a guiding principle; they also recognized the principle that each individual has responsibility to the group—that he must be willing to submit his will to the good of others and must foresee the corporate results of his views. Thus individualism escaped being self-centered and moved toward a democracy in which government came from within and toward consideration of others. The Society of Friends has a wide reputation for service to humanity, recognized by the recent awarding of the Nobel prize.

Quakerism is based on a deep and sincere respect for human worth, and out of that respect emerge many of the attitudes which distinguish it—the spirit of Guilford College is tolerant and understanding, cooperative and friendly; it is endowed with faith in individuals, faith in the spiritual basis of life, faith in creation, not destruction.

STUDENT GOVERNMENT

Believing that student self-government is valuable to teaching responsibility and in preparing for life in a democratic society, the college administration has granted the students the oversight of matters pertaining to the conduct of students except those for which the college administration is solely responsible.

Matters for which the administration holds itself solely or finally responsible are: (1) final action on breaches of conduct of sufficient seriousness to justify suspension or expulsion, (2) the health and physical safety of the students (3) all academic regulations, (4) the management and use of all college buildings, property and grounds.

MEN'S STUDENT GOVERNMENT CONSTITUTION

Article 1

The name of this body shall be the Men's Student Government of Guilford College.

Article 2

The Men's Student Government shall be a representative group of the men's student body for the promotion of harmonious and helpful relations between the various organizations of the student body and all other organizations connected with college life.

Article 3

The Men's Student Government shall be composed of thirteen members, two of whom shall be president and vice-president. One representative shall be elected from each college class; one representative from each dormitory section of Cox Hall; one representative from Archdale Hall, and one representative from the Day Students.

Article 4

The officers of the Men's Student Government shall be President, Vice-President, and Secretary. The President and the Vice-President shall be elected by the men's student body from candidates nominated from the body. The candidates shall have at least sophomore standing at the time of their nomination. The candidate receiving the highest number of votes shall be declared President and the candidate receiving the second highest number of votes shall be declared Vice-President of the Men's Student Government.

The President and Vice-President shall assume office within the week following election, and shall serve until their successors are installed.

Article 5

The members shall be elected from among and by the group they represent. They shall serve until their successors are in-

stalled as members of the new Student Government. The new members shall be elected during the month of September and shall be installed on the first Tuesday in October.

A vacancy created on the Student Government shall be filled by the body which was previously represented by the absent member.

Article 6

The Men's Student Government derives its authority from the student body and from the college administration.

It is recognized that the college administration reserves the right of a cooperative re-investigation of any case.

Article 7

The powers and the duties of the Men's Student Government shall be:

Section a: It shall have the power of investigation and adjudication of all disciplinary problems of the men students. (This includes the right of recommendation for expulsion.) It shall investigate any problem brought before it by any members of the student body or by any member of the college administration.

Article 8

The powers and duties of the President shall be:

Section a: To preside over all meetings of the Student Government.

Section b: To preside over all official meetings of the student body.

Section c: To call a special meeting of the Student Government at any time it is deemed necessary.

Section d: To call meetings of the Men's Student body.

Section e: To appoint committees from the Men's Student Government.

Section f: To appoint, when deemed necessary, committees from the men's student body.

Section g: To preside over meetings of each group in selecting their representatives except in the election of the class representatives. He shall notify the President of each college class of the date for the election of its representatives.

Section h: To have equal voting privileges with the other members of the Men's Student Government.

Article 9

The Vice-President shall assume the duties of President in the absence of the President and shall have equal voting privileges at all times.

Article 10

All representatives shall have equal voting privileges.

Article 11

Three-fourths of the membership shall constitute a quorum and a majority of votes of the total membership shall constitute a decision.

Article 12

Any member of the Men's Student Government may be recalled from office upon either a three-fourths vote of the group which he represents with the approval of the Student Government or by action of the Student Government with the approval of three-fourths of the group which he represents.

Charges against a member must be preferred at a public meeting of the group represented and the vote taken not earlier than a week after charges are preferred. Any member subject to recall shall have full powers of defense.

Article 13

This constitution is subject to amendment by a two-thirds vote of the men's student body and on approval of the college administration.

This constitution shall become effective upon ratification by three-fourths of the men's student body and with the approval of the college administration.

WOMEN'S STUDENT GOVERNMENT CONSTITUTION

The name of the organization shall be "The Young Women's Student Government Association of Guilford College."

PURPOSE

The purpose of this association shall be: to govern the women students; to further a high morale among the women students; to promote the highest welfare of the college; to create a spirit of friendly relationship among the women students, and to help them adjust to college life.

In accordance with the privileges granted by the faculty of the college, the association shall have the power to deal with all those matters concerning the conduct of its members in their college life except those matters falling under the jurisdiction of the authorities of the college or of the matrons of the dormitories.

The association shall have the power of inflicting penalties to enforce its decisions to the extent of recommending to the college authorities that suspension be imposed.

MEMBERSHIP

Every young woman in college is a member of the association.

OFFICERS

The executive power of the association shall be vested in an Executive Council composed of a president, vice-president, secretary, treasurer, and a house president for each dormitory, day girl president, and class representatives, one for each dormitory. The dean of women may act as an adviser to the council when called upon by the Student Government Association.

ELECTION OF OFFICERS

A nominating committee composed of senior members of the council shall submit at least two nominations for each office to the Student Affairs Board.

The president, vice-president, and house presidents shall be elected from the incoming senior class, the secretary from the incoming junior class, the treasurer from the incoming sophomore class. The class representatives, one from each dormitory, shall be elected from each of the three upper classes. The day student president shall present the names of two eligible candidates.

ELIGIBILITY FOR OFFICE

A student who for any reason has been campused, suspended, or restricted for any misdemeanor during the previous semester is not eligible for council membership. A member of the council automatically resigns if she is campused, suspended or restricted.

VACANCIES

Should a vacancy occur in any office of the association, nominations shall be made by the council and the vote shall be by ballot by the entire association. Should such a special election be necessary between the beginning of the academic year and Thanksgiving, only those students who have been members of the association at least one semester of the preceding academic year will be allowed to vote.

INSTALLATION OF OFFICERS

Officers shall be installed according to the "Robert's Rules of Order" at a mass meeting called during the week following election and shall assume their duties at once. The retiring presidents and house presidents may act as advisers to the newly-elected council for the rest of the year.

DUTIES OF THE OFFICERS

President: It shall be the duty of the president to promote earnestly any plans for the highest welfare of the college; call and preside over all meetings of the association and the council; to be an ex-officio member of all committees; to call for reports from all officers and see that each is performing her duty faithfully; to represent the Women's Student Government on the Student Affairs Board.

Vice President: The duties of the vice president shall be to support the Women's Student Government in all of its activities and to assume the duties of the president in her absence.

Secretary: The duties of the secretary shall be to keep a list of the members; to record the minutes of the mass meetings of the association and of the council; to post or send notices of any call meetings; to attend to the correspondence of the association, and to provide the Dean's office with a list of all penalties inflicted by the council.

Treasurer: The duty of the treasurer shall be to care for the funds of the association and to expend the same in accordance with the will of the association under the direction of the president. She shall make an annual report at the last meeting of the outgoing council.

House President: It shall be the duty of the house president to do anything in her power to build up the morale of her group whether in the dormitory or on or off the campus; to close the dating hour; to preside at all dormitory meetings; to install all proctors in her dormitory and to see that each is performing her duty faithfully; to enforce the rules of the dormitory; to grant permissions for which she is given power in the by-laws; to provide books for signing in and out, noting all inaccuracies or failures; to keep a record of house-cuts and post the same; to see that the dormitory regulations are revised in accordance with any change in the by-laws, this change in the dormitory having been approved by the council; and to appoint a substitute in her absence.

Day Student President: It shall be the duty of the day student president to do all in her power to build up the morale of those in her group, to call a meeting at least once a month or oftener, if she deems necessary, to discuss ways and means of improving conditions and notify the president of student government when such meetings are held so that she may attend and give helpful advice when necessary.

Class Representatives from the respective dormitories: It shall be the duty of each class representative to do all in her power to build up the morale of all women students in the college; to support earnestly all plans undertaken by the council; and to be representative of her respective class by expressing considered opinions from them in council meetings.

ELIGIBILITY FOR OFFICE

A student who, for any reason, has been suspended or put on disciplinary probation for any misdemeanor during the previous semester is not eligible for council membership. A member of the council automatically resigns if she is suspended or put on disciplinary probation. The women who are nominated by the outgoing seniors on the council for the position of the presidency must have served on the council at least one year previously.

WOMEN'S STUDENT GOVERNMENT ASSOCIATION

1. Boundary Regulations

The roads behind the Meeting House, the Library, Mary Hobbs, Founders, Cox and Archdale constitute the campus boundaries to the west, north and east. The boundary to the south is extended to include the stores, the miniature golf course, and the post office, just beyond the front gate. The veterans' houses, married students' homes in the community and the faculty homes are not considered on campus.

2. Church

- a. The Council encourages church attendance.
- b. Students do not use athletic fields, gymnasium, or tennis courts from 10:00 to noon on Sundays.

3. Social Engagements

- a. A woman student may have social engagements at the following times:

Monday through Friday:

4:00 p.m. to 7:30 p.m.

Open chapel period

During her own lunch period

Saturday:

12:00 noon to 11:00 p.m. for freshmen

12:00 noon to 12:00 midnight for sophomores, juniors, seniors

Sunday:

8:00 a.m. to 11 p.m. with the exception of the church hours between 10:00 a.m. and noon

For other times see CLASS PRIVILEGES.

There are to be no social engagements after 7:30 p.m. on Monday.

- b. Women students may have social engagements anywhere on campus before 7:30 p.m. After that time, they do not walk on the road behind Founders, Mary Hobbs, and the Meeting House. They never walk behind Cox or Archdale. Buildings in which dating is allowed are the women's dormitories and the Soda Shop. Other buildings are open for dating only at the time of announced social functions.
- c. Women may have escorts to activities on campus.
- d. A student, man or woman, desiring to bring an off-campus guest to a college dance must register the guest with the Dean of Women by 5:00 p.m. that afternoon.
- e. During the daytime study hours, couples may go to the community stores and the Soda Shop provided the time occupied is not longer than 30 minutes. During social hours this 30-minute limit does not apply.
After 7:30 p.m. Monday through Friday the community stores and the miniature golf course are considered off-

campus. On Saturday and Sunday nights, women students may go to the stores or the miniature golf course any time before the dormitory closes. They sign out before going.

- f. After 7:30 p.m. on week-nights, students may sign out to go to the Soda Shop, the time not to exceed 30 minutes.
- g. Guilford women dance only at:

College parties

Homes of friends

Places for which they have been given permission by the Dean of Women

The Soda Shop

The gymnasium Monday through Friday, from 6:45 to 7:30 p.m.

- h. Dormitories will close at 11:30 p.m. after each home football game.

4. Chaperones:

- a. Parents or guardians of women should mail the Dean of Women a list of off-campus friends and relatives whom they may visit overnight.
- b. All campus social functions are chaperoned by faculty members with the exception of the nightly dancing in the gymnasium (6:45-7:30 p.m.) and the Soda Shop.
- c. Transfer students during first quarter, freshmen and sophomores have chaperones off-campus at all times. A chaperone is any Guilford woman not on disciplinary probation. During first quarter freshmen and transfer students are not considered as chaperones.

5. Restricted List

- a. Restricted students are those having one F or two D's for the preceding quarter.
- b. Restricted students do not leave campus during class and study hours Monday through Saturday noon. They must have permission to go off-campus during social hours.
- c. Restricted students do not attend intramural games after 7:30 p.m., nor do they go to the Soda Shop after that time. They may attend regular Guilford College inter-collegiate games.
- d. Restricted students may not have social engagements after 7:30 p.m. (Seniors may have social engagements until 8:00 p.m.)

6. Ineligible List

- a. Students on the ineligible list are those students who have failed to pass nine hours of work with an average of C the preceding semester.
- b. They cannot represent the college in any way, either in athletics or in campus office.
- c. Students on the ineligible list are allowed no unexcused absences from class.

- d. Rules which apply to restricted students also apply to ineligible students.

7. Automobile Riding

- a. Students must have a general permission from home for riding in automobiles and/or chartered buses before any permission can be granted by the college. This permission must specifically absolve the college of any responsibility.
- b. The same type of permission must be given for traveling to games which are played away from campus and which necessitate returning to the campus after the dormitory closing hour. A separate permission must be obtained for each such event. All such permissions must be sent directly to the Dean of Women.

8. Permissions

- a. The Dean of Women has final authority in all permissions. Students wishing to go home may secure the overnight permission from the head resident, but all other overnight permissions are to be secured from the Dean of Women. Special permissions are to be secured from the Dean of Women in order to work at night in the biology and chemistry laboratories, the Music Building, or King Hall. Special permission must be secured from the Dean of Women in order to go to the married students' homes and the faculty homes, except during the students' social engagement time, when they sign out in off-campus book.
- b. The President or Vice-President of the Student Government and the two House Presidents may give freshmen Greensboro permissions.
- c. If students have permission to spend the night or weekend off-campus and return to campus, they must again secure permission before leaving campus.
- d. Signing cards will take care of all regular dating permissions and off-campus permissions after 7:30 p.m. Tuesday through Friday.
- e. All permissions from home must be sent directly to the Dean of Women.

Guilford women, keeping in mind the traditions of the college, are careful of their conduct at all times.

Women should not linger in cars with men when returning from riding.

They should go immediately to their rooms from gym classes to change to street clothes. If they wish to stop at the Soda Shop they are expected to stay only a short time and should not dance.

Guilford women do not smoke on campus at any time, nor in the Guilford College Community. They may smoke off-campus in places where it will be socially acceptable.

Guilford women do not drink alcoholic beverages at any time.

CLASS PRIVILEGES AND REGULATIONS

	<i>Freshmen</i>	<i>Soph.</i>	<i>Juniors</i>	<i>Seniors</i>
Going off campus before 7:30 p.m. Mon.-Fri.	1st semester—only between 4:00 and 7:30 p.m. 1st Quarter: Only upperclass chaperone.		No Restrictions	
Going off campus Tuesday through Friday, 7:30-10:00 p.m.	1 night per mo.	2 per mo.	4 per mo.	8 per mo.
Social engagements on campus Tues.-Fri. 7:30-10:00 p.m.	1 night per week		Unlimited	
Off campus after 10:00 p.m. Sun.-Tues.-Fri.	None	None	1 (of the 4 per mo.)	2 (of the 8 per mo.)
Saturday and Sunday Off campus	1st Quarter—only with upperclassmen chaperone		No restrictions	
Saturday night, time students must be in the dorm.	11:00	12:00	12:00	12:00
Sunday night, time students must be in the dorm.	10:00	10:00	10:00	10:00

(Except by special permission from the Dean of Women. Upperclassmen may take their late permissions on Sunday night if they so desire.)

Notes to Class Privileges

It is to be remembered that restricted and ineligible students do not have all the privileges of their class. See RESTRICTED LIST and INELIGIBLE LIST.

In addition to the above privileges, a senior may have social engagements until 8:00 p.m. (instead of 7:30 p.m.) every week-day evening, including Monday.

Monday evening is closed for study from 7:30 to 10:00 p.m.

Sophomores and freshmen do not leave campus alone—that is, two or more girls go together, wherever they go off-campus. The same rule applies to transfer students during their first quarter.

HONOR BOARD REGULATIONS

The honor system applies to all social rules and standards usually accepted by society. More specifically, it places the responsibility upon each student for the observation and adherence to all regulations duly published and known to the student body. Students are expected not only to adhere to all regulations but also to report infractions through the proper channels.

Application of the honor system to academic work

The honor system applies to all phases of academic study in which individual effort is expected. This not only includes the final examination in a course, and the weekly quizzes, but term papers, book reports, daily assignments, etc.

During examinations students are expected to:

1. Sit in alternate seats whenever possible.
2. Refrain from all conversation during the examination.
3. Use discretion in the length of the recess period during an examination. (It is proposed that there be a ten minute maximum.)
4. Refrain from discussion of the examination with other students during any such recess, and from the use of any personal or text material.

Channels for reporting violations:

1. Students observing any infraction of the honor system regarding academic work should report the same to the honor board and/or the faculty examiner. The honor board is composed of five students appointed by joint action of the two student governments, from members of their own group. In addition, the honor board is to choose a faculty member to act as adviser.
2. Faculty members are urged to report infractions to this honor board before taking individual action against a student.
3. Reports should include as much detailed information as possible: the manner of infraction (oral, written, etc.); where and by whom the accused student sat; the person from whom he received aid.

Penalty

The first offense merits an "F" on the examination, or unit of work, whatever it may be. A second offense would automatically merit an "F" on any course in which it occurred. A third offense would merit dismissal from college.

In order to implement the above, faculty members are urged, whenever possible, to:

1. Prepare and issue mimeographed examinations.
2. Issue a uniform examination to the entire class.
3. Avoid unnecessary confusion or delay in the distribution of the examinations.
4. Return ALL papers to the students within a reasonable length of time.

CAMPUS ORGANIZATIONS

Active interest and participation in campus organizations are two vital steps on the pathway of a true Guilfordian. These organizations are yours when you enter Guilford. How they flourish will be your responsibility. No doubt it will be your lot to work for one of the organizations, either by your own choice or election. By whatever method you work for one of them, work for it, and put your best into it. All organizations come under the cognizance of the Student Affairs Board except as noted.* Below is a list of organizations will be of interest to you:

Student Affairs Board	The Choir
The Guilfordian	Dramatic Council
The Quaker	The President's Student
Student Honor Board	Advisory Council*
Men's Student Government	International Relations Club
Men's Athletic Association	Veteran's Association
Women's Student Government	Fine Arts Club*
Women's Athletic Association	Scholarship Society*
Social Committee	Monogram Club*
Student Christian Association	Chamber Orchestra*

POINT SYSTEM—LIMITATION OF ACTIVITIES

The number of activity points which a student may carry is governed by his quality average for the preceding semester and determined by the following schedule:

Quality Average of Student	Points Allowed
3.00	13
2.75	12
2.50	11
2.25	10
2.00	9
1.75	8
1.50	7
1.25	6
1.00	5

A student passing nine hours work with an average of "C", yet not having a quality average of 1.00, may carry three points only.

No student may hold more than one four-point office.

Point values of activities are given in the general catalogue.

EXCLUSION FOR FAILURE

In order to be eligible to return to college the second year a Freshman must pass 12 hours of work during the year, nine hours of which must be with C grade or better.

In order for a Sophomore to return for the third year of college, he must have passed 24 hours with an average of C for the entire year.

In order for a Junior to return for the fourth year of college he must have passed 30 hours with an average grade of C.

REQUIREMENTS FOR GRADUATION

The minimum requirements for the bachelor's degree are 128 semester hours, 120 in academic subjects and 8 in Physical Education, and 120 quality points. For other requirements see The College Catalogue.

SCHOLARSHIP AWARDS

The Marvin Hardin Scholarship

THE CLASS OF 1904 has endowed a scholarship at Guilford College in memory of their fellow classmate, Marvin Hardin. It was founded with two purposes in view: first, to give recognition to members of the sophomore class of high scholarship who have also participated creditably in extra-curricular activities; second to encourage members of the sophomore class to complete the course of study for one of the regular college degrees offered at Guilford.

The William F. Overman Scholarship

The William F. Overman Scholarship is open to juniors who have a quality average of 2.00 on all subjects taken at Guilford and who do not hold the Marvin Hardin Scholarship. The scholarship is awarded to the candidate who in the judgment of students and faculty is considered to have made a distinct contribution to college life either in the improvement of some phase of student activities or in the furthering of cooperation among students or between students and faculty.

The faculty and students are then to vote on the candidates on the first Thursday morning following May 1st.

ALUMNI AWARDS

The Alumni Association designates as "Key Man," the Senior in the graduating class who has made the greatest contribution to the life of the college during his four years. The award is given with significant recognition at the Alumni Banquet. The "Key Man" is selected by vote of the faculty and the senior class.

The Alumni Association gives an Achievement award to that member of the Junior, Sophomore, or Freshman class who

has made the most improvement in all phases of his college life—academic, social, physical, etc.—during his stay in college. This award shall be a \$50 scholarship to apply to his expenses of the following year at Guilford College. Both men and women may be candidates for this scholarship.

The Alumni also makes two annual athletic awards—one to the outstanding athlete in the graduating class, provided there is one, and one to the outstanding athlete in the other classes. The Senior Athlete Award shall be an appropriate trophy, the form of which shall depend upon the major sport in which the recipient was most active (gold football or baseball, etc.), and shall be awarded to the outstanding athlete in the class graduating at the regular spring commencement. The award to the outstanding athlete in the other classes shall be in the form of a scholarship to apply on the expenses of the student at Guilford College the following year and shall be awarded to the student who is outstanding in one of the major sports. The amount of this scholarship shall be determined by the Executive Committee of the Alumni Association.

Faculty Regulations

REGULATIONS ON ATTENDANCE

1. Students are responsible for class work missed by absence.
2. Members of the faculty are requested to turn in absence slips promptly.
3. The dean of men and the dean of women are the persons whom students consult in regard to problems arising from class attendance. Matters requiring committee action will be referred to the proper committee. Any action including suspension or expulsion is not final until passed by the faculty.
4. A student unavoidably absent from class should present his explanation to the dean of men or the dean of women immediately upon return to class in order to be excused. Explanations not presented within a week cannot be accepted.
5. Illness of a student on campus should be reported immediately to the college nurse. She will report to the dean of men and the dean of women regarding absences to be excused on account of illness. Day students absent because of illness should submit a note from parents to the dean of men or the dean of women.
6. Absences occurring when the student is representing the college in major student activities will be excused. Faculty advisers or faculty managers are asked to submit the names to the dean of men and the dean of women before the students leave the campus. Note: Students are excused only for public scheduled activities. Faculty advisers are not authorized to excuse them from class attendance in order that they may sell advertising, read proof, attend to business affairs of an organization, go to play practice, etc.

7. When a student has a total of unexcused absences in one course equivalent to the number of credit hours in that course, he will be notified that one more absence will exclude him from the course and that the grade F will then be recorded.

A student who carries less than twelve hours (exclusive of physical education) will not continue in college except by special permission granted by the President of the college.

8. A student who does not have a 1.00 average in 9 hours work of the previous semester is allowed no unexcused absences and will be excluded from the course if he is absent without excuse. (This regulation is suspended for the first semester after the student's return from service under the National Selective Service Act.)

9. A student who enters a course as much as two weeks after the beginning of the semester will be allowed no unexcused absences in that course.

10. Students are allowed no unexcused absences during the three school days before and after vacations. Violation of this regulation will exclude a student from college.

11. Students are required to attend chapel twice a week unless they have been excused by the proper committee.

12. When a student has two unexcused absences from chapel, he will be notified that the third will exclude him from college.

13. When a student has three unexcused absences from physical education, he will be notified that the fourth will exclude him from college.

14. A student who has a total of ten absences (excused and unexcused) in one course may be advised to lessen the number of hours which he is carrying.

CLASS STANDING

1. Class standing is determined at the beginning of each semester. To attain senior standing a student must have completed the following: 96 semester hours with a quality average of 1.00 and above, the sophomore speech, the junior speech, a comprehensive examination in a foreign language. The junior will have completed 62 hours with the quality average of 1.00 and above and will have made his sophomore speech. The sophomore will have completed 28 semester hours.

2. A student may not represent or hold office in any class other than the one to which he belongs, according to the standards stated above.

3. In general, social class standing corresponds to official class standing. However, for Freshmen-Sophomore party and Junior-Senior banquet, class standings are considered to be those listed in the Personnel Directory. Members of the May Court may be chosen from candidates for degrees in June and August of the current year.

EXTRA HOURS

1. The normal student load is 16 hours, including physical education. A student wishing to enroll for more than 18 hours must secure the permission of the Committee on Counselling. No student is permitted to carry more than 21 hours.

2. Only those students who have passed all work of the previous semester and made an average of 2.00 and above on it are eligible to carry extra hours.

REGULATIONS GOVERNING THE CHOICE OF GUILFORD CANDIDATES FOR "WHO'S WHO AMONG AMERICAN COLLEGE STUDENTS"

1. A list of all candidates for degrees in the current year will be prepared and presented to the faculty and to the students. Each body votes separately for not more than five students, on the basis of the qualifications laid down by **Who's Who Among College Students**.

2. When voting is completed, the faculty will allot ten points to the student receiving the greatest number of votes, nine to the next in number, and so on down the list. Students will make their list by the same method.

3. The number of points allotted to any student who receives a majority in either faculty or student election will be doubled.

4. The joint faculty and student Convocations Committee will compare the two lists and complete the election, determining the number of students to be chosen.

HONOR ROLL

1. Names of all students achieving a quality average of 2.50 on work done the previous semester constitute the honor roll. (Summer school averages are combined with those of the previous semester.)

2. Sophomores, juniors, and seniors thus listed are extended the privileges of the honor roll: they are not required to attend class and are not held strictly for daily preparations although it is understood that they will maintain a high standard of work, and that they are responsible for all materials covered by the course. They are required to take announced quizzes, quarter and semester examinations.

3. Seniors named on the honor roll for five consecutive semesters are excused from final examinations.

4. Honors will be awarded to the senior graduating with a quality average of 2.50 or more but less than 2.70 for his entire college course.

5. High honors will be awarded to the senior graduating with a quality average of 2.70 or more.

HONORS WORK

I. Honors Courses done by syllabus

1. Certain courses for which detailed syllabi have been prepared are open to advanced and capable students who wish to study independently. Except by special permission, obtained from the head of the department and the Committee on Counseling, a student whose average is less than 2.00 may not enroll for this type of honors work.

2. The comprehensive examination will be given in two parts, the written part being given by the professor in charge and the oral part being conducted by two or more members of the faculty, whose objectives are to discover the student's insight, his comprehension, and his ability to integrate the subject matter of the course. The oral examination will be open to all persons interested in attending.

3. The student will receive credit hours on this course.

II. Honors Courses completed through research or independent investigation

1. At the beginning of the senior year or earlier, a student who has a quality average of 2.50 or more in his major may undertake a project requiring individual investigation.

2. This work may be incorporated in the senior thesis.

3. When the project is completed and approved, the student may be awarded as much as six hours of credit depending upon the extent and value of his research project.

III. Departmental Honors (Reading for Honors)

1. A student who has a quality average of 2.50 or more in his major may enter upon independent study of his major field, at the beginning of his senior year or earlier.

2. At the completion of his study, the extent of his knowledge will be tested by an oral examination conducted by a faculty committee. It is recommended that a faculty member from another college be included in the committee.

3. The student completing this study satisfactorily will be awarded honors in his major field and will receive credit hours for his work, the number depending upon the scope of the work.

MARSHALS

At the regular April meeting, the faculty elects eight members of the Sophomore class to serve as marshals for commencement and for public college functions of the following year. In voting, scholarship of students is to be considered. The student receiving the highest number of votes is designated as chief marshal.

REGISTRATION AND CHANGE OF REGISTRATION

1. A student's registration is not completed, and he is not entitled to attend classes, until his matriculation card has been signed by the duly authorized person in the treasurer's office.

2. A student, who, for any reason, is not able to meet the required payment at the scheduled time of registration should see the President or the business manager of the college and make a satisfactory adjustment of his account so that his matriculation card can be signed at the regular time.

3. Members of the faculty should report names to the registrar when students appear in class and cards for them are not received.

4. A student may not register later than two weeks after the beginning of a semester's classes except by special permission of the Committee on Counselling.

5. A student may change his registration within one week after the semester's classes begin, provided he makes the necessary arrangements. Absences will be counted from the beginning of the semester in those courses which involve a change in registration. Absences will be counted from the beginning of the semester for students registering late. Information as to the proper procedure to follow in making a change may be obtained from the registrar's office.

6. A student who discontinues class attendance without making the proper arrangements excludes himself from the course by absences and receives the grade "F".

QUALITY AVERAGE OF TRANSFER STUDENTS

In determining the quality average of transfer students, the grades of students from colleges belonging to the Southern Association or to a similar accrediting agency, are counted at their full value. The quality average of students transferring from colleges not so accredited is to be determined entirely by their grades at Guilford College.

SENIOR THESES

1. Each senior is required to prepare a thesis or its equivalent.

2. The subject of the thesis is to be filed with the registrar not later than November 1.

3. The bibliography and outline are to be filed with the registrar by the close of the first semester.

4. The first draft must be submitted to the member of the faculty directing the study by April 15, and the final draft, approved and signed, must be filed with the registrar by May 15. Students graduating at the end of the summer session are required to complete the thesis by June 1st, unless they obtain an extension of time from the head of the department. The thesis may not be filed later than July 17.

5. A music major substituting a graduating recital for thesis is required to submit a copy of the recital program signed by the head of the department. Such programs are to be filed with the registrar by May 15th.

6. Senior thesis are to be typed on twenty pound Atlantic Bond paper or its equivalent. The pamphlet by Hinkle and Johnson, "The Form of the Research or Term Paper," published by Stanford University Press, contains information on the form approved by the faculty, and the thesis is to be typed according to these directions. It is bound and deposited in the library. The binding fee is paid at the college bookstore, and the receipt for it is attached to the final draft of the thesis.

7. Extended work done in connection with a course of major interest may be substituted for the usual senior thesis. A student must have completed at least 18 hours' work in the field in which he writes the thesis.

8. On recommendation of the head of the department, a student may receive one or two hours of credit on the thesis, the number of hours depending on the scope and merit of the thesis.

PARTICIPATION IN STUDENT ACTIVITIES (ATHLETICS INCLUDED)

1. Students participating in major student activities must be regularly enrolled students and must have made a quality average of 1.00 in at least nine hours of the work done during the preceding semester. (This rule is suspended for the first semester following the student's return from service under the National Selective Service Act.) Summer school credits are combined with those of the preceding semester, and the student is required to make a quality average of 1.00 in 3/5 of the total in order to be eligible for major student activities.

2. Students from other institutions who have not made the average stated above during the last quarter or semester during which they were in college shall be required to make quality average of 1.00 in at least nine hours of work for one semester, before being allowed to participate in major student activities.

3. Students who enter after October first will not be permitted to participate in major student activities during the first semester. Students who enter after February 10th will not be permitted to participate in major student activities during the second semester. (This rule is suspended for the first semester following the student's return from service under the National Selective Service Act.)

4. A student who has been given the grade "Incomplete" will be readmitted to student activities when the instructor who gave the grade reports that the work has been satisfactorily completed, provided the student then has a quality average of 1.00 in the required nine hours.

5. The Student Affairs Board has the general oversight of student activities, and committees appointed to make nominations for officers of student organizations should confer with the Points Committee of the board in order to determine whether the proposed candidate is eligible to hold office. The point system of the Student Affairs Board is explained in the catalogue.

6. No student shall be eligible for any athletic team who shall have been a member of the professional or league teams named in the classes A, B, C, or D, in the publications of the National Baseball Commission.

DANCING

1. Guilford College dances are to be held on the campus.
2. Dances should not extend beyond the regular social hours unless special permission has been secured from the Committee on Counselling.
3. Orchestras are to be approved by the Faculty Advisers to the Student Social Committee before they are employed.
4. Names of guests invited to the dance are to be registered with the dean of women by five o'clock of the afternoon of the dance. Names of alumni and members of visiting teams need not be registered.
5. Chaperonage for a dance conforms to the general rule in chaperonage—one couple for each 40 students attending a college function held inside; one couple for each 20 students at a function held outside. Names of chaperones are registered with the dean of women by the organization which invites them.

HONOR SYSTEM

1. Examinations are conducted by the honor system and students assume the responsibility of reporting evidence of dishonesty to their student governments. Members of the faculty are not required to proctor examinations, but may do so if they wish.
2. Any recommendation involving suspension or expulsion of the student who has violated the honor system should be brought before the Committee on Counselling, then before the faculty, whose decision on the matter is final.

SMOKING

1. Men are permitted to smoke in their own dormitories and are requested not to smoke in other buildings or on the campus.
2. Women (as stated in the Student Government Regulations) are not to smoke in college buildings, on campus, on the bus, at the stores, but may smoke in Greensboro in places where smoking is socially acceptable.

CONDUCT

The conduct of students is supervised by the Student Councils and by the Committee on Counselling of the faculty. These organizations will take prompt and suitable action in problems arising from misconduct and from behavior not conforming to the best standards of Christian society and of the Society of Friends. Any recommendation involving suspension or expulsion is brought to the entire faculty.

The rules of the Women's Student Government are approved by the faculty and administered jointly by students and faculty.

AND HERE ARE SOME OTHER THINGS OF INTEREST

WHO KNOWS THE ANSWERS?

The sophomores will tell you they do, but don't always believe them. It's usually safer to depend on your student adviser. Your what? Your "big sister" or your "big brother"; an upperclassman who will guide you through the first mad days of college. You soon-to-be freshman girls will probably receive a letter from your "big sister," but you fellows may have to wait until you arrive at Guilford before you know your adviser. These are the people you probably will turn to, and they will be glad to answer your questions and to help you get acquainted. So feel free to ask about anything that confuses you.

HOW BIG IS A SOPHOMORE?

To the men: A sophomore isn't half as big as you (or he) think that he is. Actually he is nothing to fear, but a fellow who will become a friend. The days when every freshman was thoroughly hazed (North Carolina has a law against it now) are of the past—back in the days of our fathers; they are no more.

Don't misunderstand us; it won't be a picnic, for there are a few duties which are expected of you as a freshman. Just remember, you do it for one year, and have it done for three. Realize that the sophomores have just graduated from being freshmen like yourself; their new position impresses them. They tend to look down their noses at the freshmen for a few weeks. In due time all will be peaceful, and you will have made some good friends. We suggest that you try not to oppose sophomoric whims but take them with a cheerful smile and a spirit of fun. The good sport will win out.

To the women: The women, too, suffer from a mild sophomoreitis, and there are three days set apart in the fall when the freshmen women have to do the ridiculous. The women will find that from the very first the sophomores may be their closest upperclass friends.

WHAT ABOUT ROOMS

The rooms which you are going to call home for the next year will not be completely empty when you first open the door. The girls will find a desk, dressers, chairs, and beds, though even with that much furniture the room will look amazingly bare. Girls living in Mary Hobbs will need study lamps, which may be brought from home or purchased in Greensboro. Plan to bring some of those things which will give a room that "homey" look.

Right here we want to make a suggestion or two. You probably will not know your roommate until you arrive; for this

reason be calm about buying articles like bedspreads and curtains until you have a chance to consult the person with whom you are going to live all year. After you agree on the theme, color, and style, then you can write home to Mother and have her make curtains or you can go into town and buy them. Greensboro is well stocked with room decorations. This will eliminate the problem of a green and pink bedspread and will also take care of your concern about the size of the windows.

Aside from these furnishings you'll want to match, bring all that you think will add to the appearance and comfort of your room. Rugs are one item. A small bookcase will come in handy. Those knick-knacks which are your prized possessions do wonders to develop a room's personality.

Remember, the rooms are not huge, so bring only what you want most, those things which will make your room livable and enjoyable.

Radios are allowed, but not too much aloud. (Sorry, that slipped by.—Ed. note.) Your friends will welcome them if you are careful and considerate about the time of day and volume at which they are used. Victrolas and records are grand, but you might as well reconcile yourself to having the whole dorm help you play them.

There are irons and ironing boards in the girls' dorms, so don't tear out any hair worrying about how you're going to press the wrinkles out of your skirt.

Men, you have no doubt been somewhat amused at the foregoing sections. As you guessed most of it is not for you. Your rooms will have two desks, chairs, dressers, beds and that is all. You will need a lamp. A good lamp is an excellent investment because you're going to have to use your eyes a long time, and it is a shame to ruin them with inadequate lighting. If possible, bring a couple of dresser scarfs, a cover for your bed, and maybe a rug. Perhaps your mother could produce some curtains; they would be nice.

College men are notorious for the way they decorate their rooms. You will find many different kinds. Some will look as though they had been papered with magazine pictures; others will be as tastefully decorated as your home. Your ingenuity will be your limit. Your tastes (and roommate's) will decide how the room will look. You may want Van Gogh, he may want Petty; you'll have to settle it between you.

A word of caution: go easy on the signs in the vicinity. We have an opinion about sign-swipers; it isn't funny, it's childish.

SHOULD I BRING MY FUR COAT?

North Carolina isn't in the torrid zone, neither is it, as the South Carolinians think, in the frigid zone. You'll find the weather at Guilford rather temperate. There are about two more months of warm weather down here than in New York City. Northerners, just plan to bring a few more thin cottons than

you would use at home. Men will find slacks comfortable a good part of the time. On the other hand, those of you who live south of North Carolina bring plenty of warm clothes. The weather man seldom misses a good chance to provide a snow in the Tar Heel state.

Simplicity is the keynote at most colleges, and Guilford is no exception. So sweaters 'n' skirts for classes, but something a bit more dressy for some of the campus programs. Some kind of sport jacket will be right for campus wear with a more dressy one for trips to town. At least two evening dresses will take care of your night life, girls. Dances at Guilford are semi-formal; this means you fellows needn't worry about a tux. A raincoat is necessary. We admit that it rains at Guilford, and when it rains, it pours! Rubber boots are a valuable part of the wardrobe, because Carolina mud is—well—Carolina mud.

The point is to discourage the optimistic people who bring ice-skates and other winter-sports equipment down here. Profit by mistakes of others, and leave all such articles at home for brothers and sisters to use.

And one final word about dress, particularly at the evening meal. This is the one meal of the day which we would like to have conducted in as dignified a manner as possible. Therefore, it is requested that each student dress up a little for the evening meal. Men, wear your tie and coat (if it is not too hot).

Tennis is one of the main sports here; be sure to pack your racquet. If you swim, bring your bathing suit. If you have riding clothes or a hockey stick, you'll be able to use them both.

A local laundry can take care of all your linens such as sheets, pillow cases, and towels. You should label your clothes. There is a dry cleaning service for clothes you are more particular about.

Any other questions?

WHAT ABOUT SOCIALIZING?

Now east is east,
And west is west,
And never the twain shall meet;
But when boy and girl
Come face to face - - - ! ! !

Yes, at Guilford too. We're no different in that respect from any other college, but certain Guilford traditions have their effect upon our social activities.

The Social Committee, a hard-working group of students which plans our social functions, tries to invent entertainments which will develop friendly relations among the men and women students. Such functions as games in the gym, which consist of mixed athletic contests, ping-pong, dancing, and other games, play a part in this program. Each evening after supper, dancing to the music of the Social Committee's juke-box is popular.

Picnics, afternoon hikes, and hayrides are also a part of the social life. Semi-formal dances will be held occasionally. For most of our social functions, dates are not a prerequisite, but if you're a girl, and you like to have a man along when you recreate, that can be easily arranged. If you prefer being blissfully single, that's fine, too, the important thing is to come and have fun.

You can find easily accessible depositories for your extra cash on the campus and in the community. Recently the college installed the Soda Shop in a centrally located building. Here you can find relief from the "grind," if eating, feeding the juke box, or lounging will furnish the much desired surcease. The community has three student congregating centers—"Friendly Corner," Hollowell's, and the Quaker House, all of which are stocked with appetite curbers.

These are a few of the ways in which we of Guilford socialize. Our program is not as extensive as one to which many of you may be accustomed, but we find it possible to have a perfectly grand time, and we hope you will too!

Men, at this point a word of advice might not be out of place. (Yes, you women may read this, too.) It is in regard to our techniques of making dates and behaving ourselves when we are dating. We're as informal in making campus dates as we are at other times. Girls, don't be surprised, therefore, if that little man with the bow tie sidles up alongside you and asks if you'd like to go down to the gym and dance after dinner. You don't have to write any notes; in fact, Guilford men have been known to ask for dates without the formality of an introduction, but at least introduce yourself. If you are a little shy in a situation like this, just locate some upperclassman you know (your student adviser, for instance), and he'll be glad to present the little blonde. For off-campus dates such as movies or dining in town, boys, have the courtesy to ask for the date a little early. It will save your little lady friend a lot of inconvenience when it comes to getting permission.

When you've made a date, the proper procedure is to arrive at the dorm on time. Girls, this stuff about being fashionably late and making an impression went out with the horse and buggy. At least Guilford men soon stop dating a girl if she keeps them waiting half the evening. Then one "buzzes her down" (a Guilford expression for the use of the ingenious little device which informs a girl that her date has arrived). Then you're on your own. There are only two principal things to keep in mind: first, there are rules—they are laid down for a reason, and as a member of the college community you are expected to live up to them; second, remember to be a gentlemen at all times—nothing will lower a man more quickly in the eyes of his friends than poor conduct.

Our last words, "If in doubt, ask."

IS THERE A FOOTBALL TEAM?

Of course, there is! And we command the respect of all of our opponents, and win our share of the games. Our season this year should be just as exciting and "pay off" as well or better than last season. But then who can make accurate predictions about sports events.

Varsity teams and schedules are maintained in football, basketball, baseball, tennis, golf and track. If you are inclined away from "Monday morning quarterbacking" and participate actively, there's a uniform for you.

If you are more interested in the less ambitious sports program we have a complete intra-mural program in which you can run off your excess energy in some good competitive game. At the same time you can learn some "carry over" sports to fall back on later in life.

Women, we don't want you to feel neglected on this sports angle, for that would be a mistake. The women have a very extensive athletic program, which, if anything, provides for greater participation than the men's. You'll have to content yourselves with bleacher seats as far as intercollegiate competition is concerned. The Women's Athletic Association does arrange, however, for play-days with near-by colleges such as Woman's College of the University of North Carolina and Duke. When it comes to intramurals, girls, the floor is yours. There is hockey, soccer, basketball, softball, volley ball, tennis, and archery, to name only a few. Never fear, if you're a star, or if you're not, there's a place for you.

WHERE IS THE BIG CITY?

Six miles east between two sky-wipers, not cloud-ticklers in the Wall Street sense of the word, lies Greensboro.

We asked the Chamber of Commerce for some dope on their thriving metropolis, and the information they gave us led us to believe that we have been missing some of the highlights. Among other attributes the city has over 75,000 people, the largest cotton denim mills in the world, and is the birthplace of O. Henry. We could quote a lot of statistics such as four or seven good department stores, seven movie theatres, eight or ten drug stores, six colleges (three of them for females), thirty-two daily passenger trains (frequently behind schedule), seven or nine men's clothing stores, innumerable beauty parlors, but that would be boring. We shall simply say (free plug) that Greensboro is a modern and rapidly growing city, which can supply almost any need. You from New York won't need to get homesick, and you from less populous regions will be amazed at what can be bought. Its stores are up to the minute and very well stocked; so never fear, you'll be able to get a new dress, or suit, or whatever you want to make an impression on the heart-throb of the moment.

In addition to good shopping facilities, Greensboro has many cultural resources. Language students make occasional trips to

town to see foreign films presented by one of the local theatres in co-operation with the language department of The Woman's College of the University of North Carolina. This institution also sponsors a lecture series for which tickets are available. The Greensboro Civic Music Association has brought such famous organizations to the city as the Philadelphia Orchestra and the Ballet Russe.

In answer to the question "How do we get there?" we mentioned the bus which is available at scheduled times—and, thanks to the new and improved bus system, we no longer make this statement with our tongues in our cheeks. Time was when Guilford College buses had scheduled times to run, but that was about as far as it went. As far as you new students are concerned that will be just another "remember when?" to hear upper classmen reminisce about; buses now run very regularly from college to the metropolis. There are some regulations about permissions, chaperones, and "hats, hose, and heels," but they are just a part of the game and will be fully explained when you arrive.

Men, for your numerous trips in and out of town we recommend the "thumb." It is a time-honored and highly respectable means of transportation at Guilford, and, what is more, is surprisingly easy and rapid. All of the professors and members of the community are extremely co-operative and will give you a lift whenever they are able. Guilford young ladies have even been known to take advantage of the good nature and empty car of some inhabitant of the community and thus "hop" a ride into town between buses.

That is all we want to say about our "big City." Our main point, in case you missed it (one of the profs taught us this trick), is that the Gate City has what you need, be it a shoe-lace, a piano, an evening dress, or overalls.

WHAT ABOUT CHURCH AND SUNDAY SCHOOLS?

Although you are free to attend church and Sunday school and to worship according to your denominational preference you will find New Garden Meeting of Friends located on the campus open to you. Students and faculty have always worshiped with this Meeting which is now over 200 years old. There are Sunday school classes for all.

There is bus service if you wish to go to Greensboro for your own worship service.

The Student Christian Association sponsors an evening vesper service in which students participate.

SHOULD I BURN THE MIDNIGHT OIL?

Here are a few words on that important subject of when, how, and with what we study, plus some odds and ends to jot down on your memo.

Classes meet every other day, six days a week and last fifty minutes. The work day begins at eight-thirty and ends at four,

though you are not in classes all that time. There will be vacant periods which you'll find valuable for doing those math problems or that English theme. The afternoons are usually spent in labs of one kind or another.

Before we forget, we want to mention chapel. It comes Monday, Wednesday and Friday mornings, and attendance is required. There are some excellent programs, both local talent (faculty and students) and outside speakers. Chapel is just as much a part of the curriculum as freshmen English, so plan to get from it all that you can.

You've heard a lot about the late hours that college students keep. It is true that many of them do, but they are usually the ones who have not learned how to budget their time. We can't tell you how to study without our remarks degenerating into a lecture. All we have to say is: "Don't catch the disease, which has been called 'freshmanitis,' the outstanding symptom of which is restlessness characterized by dark circles under the eyes. Be sophisticated and go to bed early." Guilford has no regulation about "lights out." Your bedtime is up to you. If you want to study until two in the morning, no one can complain but your roommate; but take it from one of us who learned the hard way—"It's a poor habit to develop."

Now that we understand each other on that point, we should like to make a few suggestions about study equipment. If you haven't taken notes before, you will now, and it is well to be prepared. A large notebook or brief case with a manila folder for each class is ideal to hold work. If you get a notebook, buy the largest one, for it's annoying to have to write on pint-sized pages. A notebook that "zips" closed is particularly good, not only can you keep pencils in it, but it will spare you many mud-stained pages on that awful day when you drop your books on the wet path.

A good desk dictionary (many college authorities recommend Webster's Collegiate, fifth edition) will be very helpful when you run across the word "ethnocentric" in your sociology book. A Bible is a good idea, too. You'll find a thesaurus handy for those renowned freshmen compositions. A dictionary in the foreign language you are studying will be most valuable, but perhaps it would be best not to worry about that until later. All the other miscellaneous school supplies can be purchased very easily at the several stores on or near the campus. Your textbooks you will be able to buy at the college bookstore.

Our parting hint (our dictionary says that hint is a synonym for suggestion) is that you bring a map of your home territory. While not essential to studying, surveying a map is a good way to get acquainted, for you'll find people who look at you with questioning glances when you say you're from Tarboro, North Carolina, or Newton Square, Pennsylvania.

HOW CAN I MAKE GOOD IN COLLEGE?

First, **set a purpose** and work toward the attainment of that goal. Don't just drift.

Second, **learn to meet people**. You will find many individuals from many different localities, and you will have to be able to get along with them all. Decide from the start that you are going to make as many friends as you can; however it is wise to choose your more intimate friends carefully. They are very important, you know.

Third, **make your own decisions**. You will have to make a great many while you are here, and your decisions will frequently be challenged, therefore, it is important that you be able to make up your mind and act.

Fourth, **reserve judgments**. Don't jump at conclusions. Judge people on your own observations and not on the opinion of someone else. The other fellow may be wrong. The same applies equally as well to courses and other aspects of campus life. Just because one person you know didn't like psychology doesn't mean that you won't like it. Make your judgments with discrimination.

Fifth, **be sensitive**. Sensitivity is an awareness, a consciousness of what is going on around you—campus problems, for instance. Don't find fault; criticize (and we use it in the true sense of the word).

Sixth, **study**. It is only one little word, but it means a lot if you want to make good in college. Make up your mind now that you are going to do it and if you don't intend to, don't come, for that is one of the main reasons for college.

SOME COLLEGE SONGS

ALMA MATER

Dr. Russell Pope

Austin Scott '43

Kindly light our father kindled,
Midst primeval oak and pine,
Let thy radiance, truth revealing,
Now upon our spirits shine.

Sacred memories thru the arch-ways
Of the swiftly passing years—
Still undimm'd, dear alma mater.
Strengthen us, dispel our fears.

So our hearts and voices joining
Echo Guilford's ancient fame—
Hallow'd by thine each endeavor,
Hallow'd be fair Guilford's name.

HAIL DEAR OLD GUILFORD

Hail dear old Guilford
Thy loyal sons are we
And we will ever be
Faithful to thee
Through every changing
clime

Through all the future time
Our hearts will ever be
Loyal to thee.

Though the years may come
and go

Yet still our memories cling
To those dear college days
Of long ago.

None can compare with thee
And we will ever be
Until our dying day
Loyal to thee.

FIGHT SONG

(Tune: Good-bye My Lady Love)

Come on you Quakers go,
We can defeat the foe,
Onward to victory, is our battle cry,
RAH, RAH, RAH—

Colors of grey and red,
Who in the games have led,
Quakers are far ahead,
FIGHT, FIGHT, FIGHT—

Our pledge we give to you,
Our hearts are ever true,
To you, we give our best,
RAH, RAH, RAH—

Guilford we will defend,
Until the very end,
Students pledge loyalty.
FIGHT, FIGHT, FIGHT—

WHO'S WHO IN STUDENT ACTIVITIES

A Cappella Choir

President Gene Peace

Student Affairs Board

President Summey Alexander

Class Presidents

Senior Edward Alexander

Junior Thomas Goertner

Sophomore Thomas Benbow, Jr.

Student Christian Association

President Esther Lowe

Vice-President Alan Connor

Secretary Bettie Brockman

Treasurer Sally Ann Haire

Men's Student Government

President George Ralls

Vice-President Dan Warren

Women's Student Government

President Eleanor Corneilson

Vice-President Margaret Tweddell

Secretary Ola Mae Gregson

Treasurer Bettie Brockman

Men's Athletic Association

President Tuttle Sherrill

Vice-President John Schopp

Women's Athletic Association

President Marjorie Anderson

Secretary-Treasurer Bettie Brockman

Social Committee

Chairman Benjamin Baker

Guilfordian

Editor-in-Chief Gene Key

Business Manager Garland Rakestraw

Quaker

Editor Marianne Victorius

Managing Editor Jean Kirkman

Business Manager Frank DeLancey

Guilford College Bulletin

CALENDAR

FIRST SEMESTER, 1949-1950

Enrollment of Freshman Class, Monday, September 19, 1949.
Enrollment of Upperclassmen, Thursday, September 22.
All Classes Begin, Friday, September 23.
Meeting of the Board of Trustees, Friday, October 21.
Homecoming, Thursday, October 27.
First Quarter Ends, Saturday, November 5.
Founder's Day, Saturday, November 12.
Thanksgiving Holiday, Thursday, November 24.
Christmas Holidays, 1 p.m., Saturday, December 17, 1949 until
8:30 a.m., Tuesday, January 3, 1950.
Semester Examinations, January 13-21.

SECOND SEMESTER, 1949-1950

Second Semester Begins Saturday, January 21, 1950.
Registration, Monday, January 23.
All Classes Begin, Tuesday, January 24.
Meeting of Board of Trustees, Friday, February 17.
Third Quarter Ends, Friday, March 17.
Spring Holidays, 4:40 p.m., Friday, March 17, until 8:30 a.m., Tuesday, March 28.
Final Examinations, May 19-26.
Alumni Day, Saturday, May 27.
Baccalaureate Exercises, Sunday, May 28.
Graduation Exercises, Monday, May 29.

SUMMER SCHOOL SESSION, 1950

Registration for 1950 Summer School, Monday, June 5.
Meeting of the Board of Trustees, Friday, July 14.
Close of Summer School, Monday, August 5.

FIRST SEMESTER, 1950-1951

Enrollment of Freshman Class, Monday, September 18, 1950.
Enrollment of Upperclassmen, Thursday, September 21, 1950.
All Classes Begin, Friday, September 22, 1950.
Meeting of the Board of Trustees, Friday, October 20, 1950.

BOARD OF TRUSTEES

Richard L. Hollowell, *Chairman* Robt. H. Frazier, *Sec.*
Robert R. Ragan, *Vice-Chairman*

	Term-Expires
Joseph D. Cox, High Point.....	1950
David J. White, Greensboro.....	1950
James Hoge Ricks, Richmond, Va.....	1950
Edwin P. Brown, Murfreesboro.....	1951
A. Wilson Hobbs, Chapel Hill.....	1951
Eunice A. Parker, High Point.....	1951
Richard L. Hollowell, Greensboro.....	1952
Robert H. Frazier, Greensboro.....	1952
Horace S. Haworth, High Point.....	1952
Herbert C. Petty, Archdale	1953
Nereus C. English, Thomasville.....	1953
Luby R. Casey, Goldsboro.....	1953
Mary M. Petty, Greensboro.....	1954
Robert R. Ragan, High Point.....	1954
Walter A. Coble, Guilford College.....	1954

STANDING COMMITTEES

Finance and Endowment: Robert H. Frazier, chairman;
David J. White, Robert R. Ragan, Nereus C. English,
Walter A. Coble.

Teachers and Officers: Joseph D. Cox, chairman; A. Wilson Hobbs, Mary M. Petty, J. Hoge Ricks, Robert H. Frazier, Horace S. Haworth.

Buildings and Grounds: Horace S. Haworth, chairman;
Herbert C. Petty, Luby R. Casey, Walter A. Coble,
David J. White, Eunice A. Parker.

Public and Yearly Meeting Relations: Mary M. Petty, chairman; Horace S. Haworth, Edwin P. Brown, Luby R. Casey, Eunice A. Parker.

Promotion and Development: Nereus C. English, chairman; Robert R. Ragan, Horace S. Haworth, Robert H. Frazier, David J. White.

Auditing: Herbert C. Petty, chairman; J. Hoge Ricks, A. Wilson Hobbs.

ALUMNI ASSOCIATION OFFICERS

<i>President</i>	Joseph J. Cox '28
<i>Vice-President</i>	Eleanor Grimsley Jamieson '32
<i>Secretary</i>	John C. Bradshaw, Jr. '37
<i>Treasurer</i>	A. Scott Parker, Jr. '29
<i>Registrar</i>	N. Era Lasley '13
<i>Executive Committee</i> —	Katharine C. Ricks '04, Paul W. Lentz '40, Mildred Marlette '35, Hazel Richardson Murrow '24, Alma C. Nunn '14, Mary Ina Shamburger '17, Ernest G. Shore '14, R. J. M. Hobbs '09, Jack White '49.
<i>Trustees</i> —	Hervie N. Williard '19, A. Scott Parker, Jr. '29, Paul C. Edgerton '13.

GIRLS AID COMMITTEE

Rachel F. Taylor, <i>Chm.</i>	Ernestine C. Milner, <i>Sec.</i>
Laura P. Hodgin, <i>Honorary Member</i>	
	Term Expires
Helen T. Binford	1950
Ada Blair	1950
Hope Hubbard	1950
Blanche Dixon	1951
Rachel F. Taylor	1951
Marianna W. Johnson	1951
Effie Cox	1951
Evelyn M. Haworth	1952
Ernestine C. Milner	1952
Sara R. Haworth	1952
May R. Cox	1952
Lutie A. Woody	1952
Eunice A. Parker	1953
Gertrude Hobbs Koerner	1953
Edith Cooke Hill	1953

**YEARLY MEETING ADVISORY COMMITTEE
ON GUILFORD COLLEGE**

Russell Branson	Seth B. Hinshaw
Emmett Edgerton	Ruth R. Hockett
Leah Hammond	Hope Hubbard
Byron Haworth	Samuel Levering
Charles Hendricks	B. Clyde Shore
Harvey Hinshaw	

GREENSBORO ADVISORY BOARD

Huger S. King, <i>Chairman</i>	Charles W. Phillips, <i>Sec.</i>
William H. Andrews, Jr.	H. W. Kendall
Britt M. Armfield	John Van Lindley
N. S. Calhoun	J. S. Patterson
Benjamin Cone	Lunsford Richardson II
Ceasar Cone II	Benjamin L. Smith
F. Duval Craven	William H. Sullivan
Robert H. Frazier	David J. White
D. E. Hudgins	

**COMMUNITY ADVISORY COMMITTEE
ON GUILFORD COLLEGE**

Ruth N. Coble	Ethel Virginia Mackie
Walter A. Coble	J. A. Miller
William D. Coble	Raymond Robbins
J. Gurney Gilbert	Samuel C. Talbert
Isaac Harris	Alice H. White
Charlie L. Knight	

ADMINISTRATIVE AND OTHER OFFICERS

Clyde A. Milner, A.B., A.M., B.D., Ph.D.
President

Harvey A. Ljung, B.S., M.S., Ph.D.
Dean of the College

David H. Parsons, Jr., A.B., A.M.
Business Manager

Paul W. Lentz, A.B.
Dean of Men

Mildred Marlette, A.B., M.A.
Dean of Women

Katharine C. Ricks, B.S., A.B.
Librarian Emeritus

Mildred Farrow, B.S. in Ed.; B.S. in Library Science
Assistant Librarian

N. Era Lasley, B.S.
Registrar

John C. Bradshaw, Jr., A.B.
Public Relations Secretary

Joseph N. Allred
Assistant Business Manager

Maud L. Gainey
Treasurer Emeritus

Gertrude B. Sims
Assistant Treasurer

Alma Martin, M.S.
Dietitian, Founders Hall

Lottie Clark Ashcraft, R.N.
Nurse

Lena Mae Adams McCraw, A.B.
Assistant to the Registrar

Margaret J. Holland, B.S.
Housekeeper

Charles Hendricks, A.B.
Manager College Book Store and Soda Shop

Anne S. Fordham
Head Resident Mary Hobbs Hall

Margaret E. Crownfield, A.B.
Secretary to the President

FACULTY

CLYDE A. MILNER, A.B., A.M., B.D., Ph.D.,

President of the College and Professor of Philosophy.

A.B., Wilmington College; Woodbrooke; A.M., Haverford College; B.D., Hartford Theological Seminary; Graduate Study at University of Chicago; Marburg University; University of Geneva; Columbia University; Ph.D., Hartford Theological Seminary; Guilford College since 1930; President since 1934.

RAYMOND BINFORD, B.S., M.S., Ph.D.,

President Emeritus and Professor Emeritus of Biology.

B.S., Earlham College; M.S., University of Chicago; Ph.D., Johns Hopkins University; Guilford College, 1901-1914, since 1918.

SAMUEL L. HAWORTH, Ph.B., A.M.,

Professor Emeritus of Biblical Literature and Religion.

Ph.B., Chattanooga University; A.M. Brown University; Graduate Study, Brown University, Chattanooga University; Guilford College since 1924.

EVA GALBREATH CAMPBELL, A.B., A.M., Ph.D.,

Professor of Biology.

A.B., Ohio Wesleyan University; A.M., Ohio State University; Graduate Study University of Chicago; University of Michigan and Woods Hole Marine Biological Laboratory; Ph.D., Ohio State University; Guilford College since 1924.

ALGIE INNMAN NEWLIN, A.B., A.M., Dr.Sc.Pol.
(Geneve),

Professor of History and Political Science.

A.B., Guilford College; A.M., Haverford College; Graduate Study, Columbia University, University of California, University of Wisconsin, Johns Hopkins University; Dr. Sc.Pol. Geneve, The Graduate Institute of International Studies of the University of Geneva; summer session on International Law of the University of Michigan; Guilford College 1924-26, 1927-29, and since 1931.

PHILIP W. FURNAS, A.B., A.M., Ph.D.,

Professor of English.

A.B., Earlham College; A.M., Harvard University; Graduate Work University of Wisconsin and Columbia University; Ph.D., Harvard University; Guilford College since 1927.

E. GARNES PURDOM, A.B., M.S., Ph.D.,

Professor of Physics.

A.B., Centre College; M.S., University of Chicago; Ph.D., University of Michigan; Guilford College since 1927.

HARVEY ALBERT LJUNG, B.S., M.S., Ph.D.,

Dean of the College and Professor of Chemistry.

B.S., University of North Carolina; M.S., University of North Carolina; Ph.D., University of North Carolina; Guilford College since 1931.

FREDERIC R. CROWNFIELD, B.S., S.T.M., Ph.D.,

Professor of Biblical Literature and Religion.

B.S., City College, New York; S.T.M., Harvard University; Ph.D., Harvard University; Guilford College since 1948.

J. WILMER PANCOAST, B.S.,

Associate Professor Emeritus of Mathematics.

B.S., Swarthmore College; Graduate Study at University of Pennsylvania, Cornell University; University of Chicago; University of Wisconsin; Guilford College since 1919.

DOROTHY LLOYD GILBERT, A.B., A.M.,

Associate Professor of English.

A.B., Earlham College; A.M., Columbia University; Graduate Study, University of Wisconsin; University of North Carolina; Guilford College since 1926.

ERNESTINE COOKSON MILNER, A.B., B.S., in Ed.,
A.M.,

Associate Professor of Psychology.

A.B., Miami University; B.S., in Ed., Miami University; A.M., Wellesley College; Graduate Study at Ohio State University and Columbia University; Guilford College since 1930.

J. CURT VICTORIUS, Dr.Pol.Econ. (Hamburg),

Associate Professor of Economics and Business Administration.

Dr. Pol. Econ., University of Hamburg; Graduate Study at University of Berlin; University of Berne, Switzerland; Guilford College since 1940.

*E. DARYL KENT, A.B., B.D.,

Associate Professor of Religion and Biblical Literature.

A.B., Guilford College; B.D., Hartford Theological Seminary; Graduate Study at Columbia University; Guilford College since 1939.

KATHARINE C. RICKS, B.S., A.B.,

Librarian Emeritus.

B.S., Guilford College; Graduate Study at the School of Library Science, Columbia University; A.B., Guilford College; Guilford College since 1922.

* On leave of absence.

CHARLES N. OTT, A.B., M.S., Ph.D.,

Associate Professor of Chemistry.

A.B., William Penn College; M.S., and Ph.D., University of Iowa;
Guilford College 1926-1928; Guilford College since 1944.

WHITFIELD COBB, A.B., A.M.,

Associate Professor of Mathematics.

A.B., and A.M., University of North Carolina; Graduate Study,
University of Michigan and University of North Carolina; Guil-
ford College since 1947.

MURIEL D. TOMLINSON, A.B., M.A., Ph.D.,

Associate Professor of French and Spanish.

A.B., Bates College; M.A., Duke University; Ph.D., Duke Uni-
versity; Guilford College since 1947.

HAROLD M. BAILEY, A.B., M.Ed.,

Associate Professor of Education.

A.B., Grove City College; M.Ed., Pennsylvania State College;
further graduate study, Pennsylvania State College and University
of Wisconsin; Guilford College since 1948.

EDWARD LINDELL TEAGUE, JR., A.B., M.A.,

Director of Men's Physical Education and Coach.

A.B. and M.A., University of North Carolina; Guilford College
since 1947.

CHARLES COLL UNDERWOOD,

Associate Professor of Music.

Study with the Marquis de Trabadello and Albert di Gorostiage and
at L'Ecole Normale de Paris; coach of Sorbonne Glee Club, Paris;
Guilford College since 1949.

J. FLOYD MOORE, A.B., B.D.,

Assistant Professor of Bible and Religion.

A.B., Guilford College; B.D., Hartford Theological Seminary;
Graduate Study Pendle Hill and Haverford; Guilford College since
1944.

KATHRYN W. McENTIRE, A.B., M.A.,

Assistant Professor of Secretarial Science.

A.B., Duke University; Graduate Study at New York University;
M.S., Graduate Center, The Woman's College, U.N.C., Greensboro;
Guilford College since 1945.

PAUL W. LENTZ, A.B.,

*Dean of Men, Assistant Director of Men's Physical
Education and Assistant Coach.*

A.B., Guilford College; Graduate Study at University of North
Carolina; Guilford College since 1941.

DAVID B. STAFFORD, A.B., A.M.,

Assistant Professor of Sociology.

A.B., Guilford College; A.M., Haverford College; Graduate Study, Columbia University; Guilford College since 1946.

CARROLL S. FEAGINS, A.B., M.A.,

Assistant Professor of Philosophy.

A.B., Duke University; M.A., University of Michigan; Graduate Study, Duke University; Guilford College since 1946.

DORIS E. HUTCHINSON, B.S., M.A.,

Assistant Professor of Women's Physical Education.

B.A., The Woman's College, U.N.C.; Graduate Center—The Woman's College, U.N.C., Greensboro; M.A., University of North Carolina; Guilford College since 1946.

EDNA L. WEIS, A.B., B.S. in Ed., M.A.,

Assistant Professor of English.

A.B., Ohio State University; B.S. in Ed., Ohio State University; M.A., Ohio State University; Guilford College since 1946.

PETER DALBERT, Th.D., Ph.D.,

Assistant Professor of Political Science and Foreign Languages.

Th.D., University of Zurich; Ph.D., University of Zurich; Guilford College since 1948.

MILDRED MARLETTE, A.B., M.A.,

Dean of Women and Assistant Professor of English.

A.B., Guilford College; M.A., University of North Carolina; Guilford College since 1948.

HIRAM H. HILTY, A.B., B.D.,

Assistant Professor of Spanish.

A.B., Bluffton College; B.D., Hartford Theological Seminary; Guilford College since 1948.

EDWARD F. BURROWS, A.B., M.A.,

Assistant Professor of History.

A.B., Washington and Lee University; M.A., Duke University; Graduate Study, University of Wisconsin; Guilford College since 1948.

M. EMMETT CHEEK, A.B.,

Assistant Director of Men's Physical Education and Assistant Coach.

A.B. and Graduate Study, University of North Carolina; Guilford College since 1949.

HARRY W. ZIMMERMANN, Dr.Sci.Pol. (Basle),

Assistant Professor of Economics

Graduate Study at the Universities of Heidelberg, Giessen, Germany and University of Basle, Switzerland; Guilford College since 1949.

MILDRED FARROW, B.S. in Ed., B.S. in Lib. Sc.,

Assistant Librarian.

B.S. in Ed., Asheville College; B.S. in Library Science, Peabody College; Guilford College since 1949.

ALMA MARTIN, M.S.,

Assistant Professor of Home Economics and Dietitian.

Studied at Agricultural College, St. Petersburg, Russia; Graduate Study at Tartu (Dorpat) Estonia; M.S., Iowa State College; Further Study at Cornell; Guilford College since 1949.

BERTRAM N. HAIGH,

Assistant Professor of Music.

Study at Institute of Musical Art, and at New York University.

HILDA MOORE McDONALD, A.B.,

Instructor in Mathematics.

A.B., East Carolina Teachers College; Graduate Study, University of North Carolina; Guilford College since 1947.

DOROTHY ANN WARE, Mus.B.,

Instructor in Piano.

Mus.B., Shorter College; Graduate Study at Cincinnati Conservatory; Guilford College since 1949.

KATHLEEN M. LAFFERTY, A.B., A.M.,

Instructor in Natural Science.

A.B., Oberlin College; A.M., University of Utah; Guilford College since 1949.

FACULTY COMMITTEES

Convocations and Lecture Committee—Philip W. Furnas, chairman; Carroll S. Feagins, co-chairman; Harold M. Bailey, J. Floyd Moore, Charles C. Underwood; Student Representatives: Clifford L. Goodman, Esther L. Lowe, Clara Gene Peace.

Committee on Counselling—Harvey A. Ljung, chairman; Carroll S. Feagins, Dorothy L. Gilbert, N. Era Lasley, Paul W. Lentz, Mildred Marlette, David B. Stafford.

Curriculum Committee—Dorothy L. Gilbert, chairman; Edward F. Burrows, Whitfield Cobb, Harvey A. Ljung, Ernestine C. Milner, David B. Stafford, J. Curt Victorius.

Financial Aid Committee—David H. Parsons, Jr., chairman; John C. Bradshaw, Jr., secretary; Mildred Farrow, Anne S. Fordham, Doris E. Hutchinson, Paul W. Lentz, Alma Martin.

Library Committee—Frederic R. Crownfield, chairman; Edward F. Burrows, Whitfield Cobb, Mildred Farrow, Carroll S. Feagins, Dorothy L. Gilbert, Hiram H. Hilty, Ernestine C. Milner, E. Garness Purdom, Katharine C. Ricks, J. Curt Victorius.

Physical Education Committee—E. Garness Purdom, chairman; M. Emmett Cheek, Doris E. Hutchinson, Paul W. Lentz, Kathryn C. McEntire, Algie I. Newlin, Charles N. Ott, Edward L. Teague, Jr.

Social Committee—Eva G. Campbell, chairman; Joseph N. Allred, Peter Dalbert, Kathleen M. Lafferty, Alma Martin, Hilda M. McDonald, Muriel D. Tomlinson, Dorothy Ann Ware, Edna L. Weis, Harry W. Zimmermann; Faculty Members on Student Social Committee: Mildred Marlette, chairman; Edward F. Burrows, M. Emmett Cheek, Doris E. Hutchinson, Kathryn W. McEntire.

FACULTY SPONSORS

Senior Class—President and Mrs. Clyde A. Milner.

Junior Class—Dr. and Mrs. E. Garness Purdom.

Sophomore Class—Dr. and Mrs. Harvey A. Ljung.

Freshman Class—Mr. and Mrs. Paul W. Lentz.

Women's Student Government—Mildred Marlette.

Men's Student Government—Paul W. Lentz.

Guilfordian—Dorothy L. Gilbert.

Quaker—David H. Parsons, Jr.

Men's Athletic Association—Edward L. Teague, Jr., M. Emmett Cheek.

Women's Athletic Association—Doris E. Hutchinson.

Christian Association—Frederic R. Crownfield, Edward F. Burrows, and J. Floyd Moore.

Student Affairs Board—David H. Parsons, Jr.

Dramatic Council—Edward F. Burrows, Philip W. Furnas.

Fine Arts Club—Dorothy Ann Ware, Charles C. Underwood, and Bertram N. Haigh.

Young Friends Fellowship—Hiram H. Hilty, J. Floyd Moore.

College Marshal—Eva G. Campbell.

French Club—Muriel D. Tomlinson, Peter Dalbert.

German Club—Harry L. Zimmermann.

Spanish Club—Hiram H. Hilty.

History Club—Algie I. Newlin, Edward F. Burrows.

Biology Club—Eva G. Campbell.

International Relations Club—Algie I. Newlin, Peter Dalbert, Hiram Hilty, and David Stafford.

College Choir—Mr. and Mrs. Charles C. Underwood.

Veterans Club—Harvey A. Ljung, E. Garness Purdom.

Guilford Scholarship Society—Dorothy L. Gilbert.

Monogram Club—Paul W. Lentz, David H. Parsons, Jr.

T. Gilbert Pearson Bird Club—Kathleen M. Lafferty, J. Gurney Gilbert.

DEGREES 1949

The following degrees were conferred May 30, 1949:

Samuel Stewart Aiston, B.S.	Marjon Bertha Ornstein, A.B.
Ersal A. Adams, A.B.	Marie Orvis, A.B.
Hoyle Troutman Allred, A.B.	Mary Gardner Pate, B.S.
Sarah Louise Arnold, B.S.	James P. Patton, Jr., A.B.
Emma Aileen Belton, A.B.	Jean Philbrook, A.B.
Marjorie Louise Benbow, A.B.	Carter Ingle Pike, A.B.
Jane E. Blackwell, A.B.	Dean S. Pike, Jr., A.B.
Fred Frank Bray, Jr., A.B.	Joseph Poggioli, A.B.
Charles Fisher Carroll, Jr., B.S.	Cleveland H. Polk, Jr., A.B.
Jack Edward Chatham, A.B.	James Marshall Presnell, A.B.
Roy Robert Christiansen, A.B.	Nancy Jean Presnell, A.B.
Claudia Frances Coble, A.B.	Nancy Shore Reece, A.B.
Walter Howard Coble, A.B.	David Andrew Register, A.B.
Patrick B. Comer, Jr., A.B.	Charles Vernon Replogle, A.B.
Charlie C. Cooper, A.B.	Floyd Addison Reynolds, B.S.
Albert A. Davis, A.B.	Thomas Lee Riddle, Jr., A.B.
Mary Virginia Dettor, A.B.	Charles Gurney Robertson, Jr., B.S.
Allen N. Dixon, Jr., B.S.	John Louis Schrum, Jr., A.B.
Nicholas C. Drossos, A.B.	George Asa Short, Jr., A.B.
Carl Oscar Erickson, A.B.	Wesley C. Siler, Jr., A.B.
Sarah Adelia Farlow, A.B.	Wilma Ruth Sloan, A.B.
Clifton Paige Flynn, Jr., A.B.	Gaspard Hutto Smoak, B.S.
Joan Marie Folger, A.B.	Coy Lee Stamey, Jr., A.B.
Hugh Gray Fulk, Jr., A.B.	Stanley J. Staruch, B.S.
Don McKinley Gates, A.B.	Phyllis Mundy Stevens, A.B.
William Randolph George, A.B.	Mary S. Strang, B.S.
Robert Lorane Glenn, A.B.	Isaac Wade Straughn, Jr., A.B.
Morton B. Hansard, A.B.	Ada Wayne Stuart, A.B.
John Joseph Hanzel, A.B.	Robert Lee Talley, A.B.
Donald Craig Harvey, A.B.	William Clinton Talley, B.S.
Sara Eldora Haworth, B.S.	Thomas Eugene Terrell, B.S.
Winford Calvin Hinshaw, A.B.	Jack Edward Tilley, A.B.
Dorothy Claire Howe, A.B.	Lon Dean Vance, A.B.
Millard Ray Hurley, A.B.	Clifford Clary Weston, A.B.
Bettina Ann Huston, A.B.	Jack Murray White, B.S.
Jacqueline Ijames Inman, A.B.	Julia Winston White, A.B.
Sol Burton Kennedy, Jr., A.B.	Cassie Lou Williams, A.B.
Ingeborg Therese Longerich, A.B.	Freeman Clinton Williams, A.B.
J. William McCracken, B.S.	Jacqueline Williams, A.B.
Joseph Rogers Mitchell, B.S.	Melvin Russell Willis, B.S.
Elizabeth Nunn Moon, A.B.	Conrad S. Wilson, Jr., A.B.
Thelma Jean Morse, A.B.	Mary K. Woodall, A.B.
William Thomas Oliver, A.B.	

The following degrees were conferred July 30, 1949:

Garland Howard Allred, A.B.	Thomas Hart Jones, A.B.
Charles Wesley Atwood, A.B.	Charles Conrad McClintock, A.B.
Francis Ray Bostian, A.B.	Thomas G. O'Briant, A.B.
Jo Carroll Bray, A.B.	John Dallas Owens, A.B.
William Brandon Caudle, A.B.	Clyde Russell Poore, B.S.
John Alton Chilton, A.B.	Hamilton B. Tatum, B.S.
Robert Edward Clark, B.S.	Robert Kenneth Tilley, A.B.
James H. Coble, A.B.	Russell M. Touchstone, A.B.
Wendell H. Edgerton, Jr., A.B.	Albert J. Wallace, B.S.
Charles Clifford Hendricks, A.B.	Nina Ruth Walton, A.B.
Ronald Sinclair Jamieson, A.B.	Jennings Walter Withers, A.B.
Charles Pearson Jones, A.B.	

SCHOLARSHIPS, PRIZES, HONORS—1949

Bryn Mawr Scholarship	Bettina Ann Huston
William F. Overman Scholarship	Esther L. Lowe
Marvin Hardin Scholarship	Margery Bond Anderson
David Troll Rees Musical Scholarship	Clara Gene Peace
Nereus and Oriana Mendenhall Mathematics Scholarship	
Virginia Joyce Fulk, Harold Augustus Lamonds	
Graduated with Honors: Hoyle Troutman Allred, Sara Eldora Haworth, Ingeborg Therese Longerich, Elizabeth Nunn Moon	
Graduated with High Honors: William Brandon Caudle, Bettina Huston, Jack Edward Tilley	
Graduated with Honors in English: William Brandon Caudle, Bettina Ann Huston, Elizabeth Nunn Moon	
Mary E. M. Davis Scholarship	Betsy Clifford Farlow
Alumni Awards:	
Senior Award—Key	Carl Oscar Erickson
Senior Athletic Award	Jack Edward Chatham
Athletic Award (to student below Senior Class).....	George T. Ralls
Achievement Award	Gene S. Key

HONOR ROLL**Second Semester, 1948-49****SENIORS**

Hoyle Troutman Allred
Emma Aileen Belton
Patrick Boyce Comer, Jr.
Joan Marie Folger
Morton Brooks Hansard
John Joseph Hanzel
Sara Eldora Haworth
Bettina Ann Huston
Jacqueline Ijames Inman

John Broadus Jones
Ingeborg Therese Longerich
Elizabeth Page Nunn Moon
William Thomas Oliver
Marjon Bertha Ornstein
Abraham M. Rauch
Jack Edward Tilley
Julia Winston White

JUNIORS

Marianne Yvonne Victorius

SOPHOMORES

Margery Bond Anderson
Hardy Carroll
Thomas Grenville Goertner
Ola Mae Gregson

Dorothy May Kiser
Anne Hallowell Stabler
Alcuin Donald Wolff

FRESHMEN

James Andrew Alspaugh
Lindsey Richard Chilton, Jr.
Julian Clark Culton
Polly Lynette Edgerton
Virginia Joyce Fulk
Sally Ann Haire
Harold Augustus Lamonds

Lucy Gray Leake
Walter Eldridge Pierce
Jeanne Frances Smith
Aaron Grandison Tyson
Clifford E. Tyson, Jr.
David Simon Van Praagh
Margaret Ann Wilson

First Semester, 1949-50**SENIORS**

Carl Murray Cochrane
John Broadus Jones

Marianne Yvonne Victorius
Esther Lou Lowe

JUNIORS

Margery Bond Anderson
Hardy Carroll
Thomas Grenville Goertner
John Gamage Haesloop

Dorothy May Kiser
Audrey B. Smith
Bertram Taft Smith
Ralph Otis Welker

SOPHOMORES

James Andrew Alspaugh
Julian Clark Culton
Virginia Joyce Fulk
Gene Samuel Key

Harold Augustus Lamonds
Lucy Gray Leake
Aaron Grandison Tyson
Margaret Ann Wilson

REGISTER OF STUDENTS

1949-50

The year in which the student is a candidate for a degree is indicated by the date following each name. The dormitory in which the student lives is indicated by the letter, or letters, just preceding the date as follows: A—Archdale Hall, C—Cox Hall, D—Day Student, F—Founders Hall, MH—Mary Hobbs Hall, and VH—Veterans' Houses.

Adams, Doris Faye, Star Route, East Bend, N. C.....	MH	1953
Adams, Robert Levan, 203 Kensington Road, Greensboro, N. C...	D	1950
Alexander, Abner, 2210 Queen St., Winston-Salem, N. C.....	A	1952
Alexander, Edward Hughes, 2508 Pinecroft Rd., Greensboro, N. C.	C	1950
Alexander, Summey Russell, N. High St., Lincolnton, N. C....	C	1950
Alexiou, Adamandio, 508 Battleground Ave., Greensboro, N. C...	D	1953
Alspaugh, James Andrew, 2614 Springwood Dr., Greensboro, N. C.	D	1952
Alspaugh, Laurence Sidney, 2614 Springwood Dr., Greensboro, N. C.	D	1952
Anders, Wilhelm F. K., Huttenstr. 45, Bad Lauterberg Hars (20b), Niedersachsen, Germany	D	1952
Anderson, Margery Bond, 7918 Beverly Blvd., Upper Darby, Pa.	MH	1951
Anderson, Marie Elizabeth, 18 Seventh St., North Arlington, N. J.	F	1953
Apperson, Robert Martin, 2218 Maplewood Ave., Winston-Salem, N. C.	D	1953
Apple, Robert Lee, 1001 Glenwood Ave., Greensboro, N. C.....	D	1953
Armstrong, Louis Poley, Jr., 624 Joyner St., Greensboro, N. C.	D	1952
Ashcraft, William Ray, Jr., 1006 W. Franklin St., Monroe, N. C.	VH	1950
Ayusawa, Jun, 2228, Ohkura Tsurukawa, Tokyo, Japan.....	A Spec.	
Baker, Benjamin Rives, Guilford College, N. C.....	VH	1951
Baker, Samuel Monroe, Jr., 403 Battleground Ave., Greensboro, N. C.	D	1952
Ball, Tommy Lee, Walkertown, N. C.	D	1953
Ballinger, William Harry, Guilford College, N. C.	D	1951
Barbee, James Madison, 1606 Wright Ave., Greensboro, N. C. ..	D	1953
Barnes, Edward Talmage, 607 Chancery Place, Greensboro, N. C.	D	1952
Barton, Mary Louise, 1205 Latham Road, Greensboro, N. C.	D	1951
Bauserman, Charles Whitney, Jr., 1815 Rolling Rd., Greensboro, N. C.	D	1952
Baxter, William Fred, 4708 Winston Rd., Greensboro, N. C.	D	1952
Beck, Bruce Baxley, 3200 Robin Hood Rd., Winston-Salem, N. C.	C	1952
Beeson, Lela Ruth, R. 4, Asheboro, N. C.	MH	1953
Bellamy, George Harriss, Jr., Box 103, Kernersville, N. C.	D	1950
Benjamin, James Thomas, Jr., 309 McIver St., Greensboro, N. C.	D	1950
Berey, Edward Joseph, 214 E. 88th St., New York, N. Y.	C	1951
Bilbro, William Richard, 2901 High Point Rd., Greensboro, N. C.	D	1950
Bingham, Betsy Jane, R. 3, Asheboro, N. C.	MH	1953
Bissett, Ollie, Jr., Guilford College, N. C.	VH	1950
Blakeslee, Raymond Cornwell, Newtown, Conn.	C	1953
Blalock, William Bernard, 805 N. Main St., Burlington, N. C.	A	1953

Boles, John Hutchens, 631 S. Cedar St., Greensboro, N. C.	D	1951
Bondurant, Bobby Stewart, Box 4, Guilford, N. C.	D	1951
Bonham, Donald Edwin, 21 W. Clinton Ave., Bergenfield, N. J.	C	1953
Bostian, Robert Lloyd, 811 Hertford St., Greensboro, N. C.	D	1952
Bowman, Edward McMichael, Brown Summit, N. C.	A	1950
Boyle, Jack Hardy, Jr., 710 Brookstown Ave., Winston-Salem, N. C.	D	1953
Brackin, Robert Foy, Guilford, N. C.	D	1953
Branson, Byron Monroe, Guilford College, N. C.	D	1951
Breedon, Joseph Henry, 725 Willard St., Greensboro, N. C.	D	1951
Brewer, James Chester, Jr., Box 8, Guilford, N. C.	D	1951
Brice, Florence Louise, 61 Fayette Rd., Scarsdale, N. Y.	F	1953
Briggs, Mary Alice, R. 6, Box 244, High Point, N. C.	MH	1952
Bright, William Shuford, Box 42, China Grove, N. C.	C	1951
Briles, Wilda Mae, 423 S. Cox St., Asheboro, N. C.	MH	1952
Brincefield, Emily Jean, 2111 Benbow Rd., Greensboro, N. C. ..	F	1953
Brittain, William Clay, R. 1, Summerfield, N. C.	D	1953
Brockman, Bettie Allen, Bristol Rd., Hartsville, Pa.	F	1952
Brown, Coy Stanford, Jonesville, N. C.	D	1953
Brown, Jeanette Ellen, Eastpoint, Fla.	F	1953
Brown, Joseph Pritchard, Jr., George, N. C.	C	1953
Brown, Robert James, M.O.Q. 2200, Camp Lejeune, N. C.	C	1953
Browne, Carol Grace, Limona, Fla.	MH	1953
Browne, Henry Monroe, 3913 Peterson Ave., Greensboro, N. C.	D	1952
Browning, William Thomas, 29 E. Line St., Penns Grove, N. J.	C	1953
Bunton, Albert J., 701 Harbor St., New Castle, Pa.	D	1953
Burdsall, Walter Haviland, R. 3, Great Barrington, Mass.	C	1951
Burton, Charles Frederick, Jr., R. 3, Box 84, Reidsville, N. C.	C	1952
Butner, Joanna Audrey, R. 1, Winston-Salem, N. C.	MH	1952
Byrd, Clarence William, 1905 Walker Ave., Greensboro, N. C. ..	C	1952
Campbell, David Aust, Box 194, Fairhope, Ala.	C	1953
Campbell, Glenn Harrison, 3403 Summit Ave., Greensboro, N. C.	D	1950
Campbell, Malcolm Oliver, Box 194, Fairhope, Ala.	C	1951
Campbell, Zoe Anne, 418 High St., Closter, N. J.	MH	1953
Carmien, Delight Ruth, R. 2, Box 287, Traverse City, Mich.	MH	1953
Carr, Wilfred Charles, 106 S. Tremont Dr., Greensboro, N. C. ..	D	1950
Carroll, Hardy, R. 1, Guilford, N. C.	D	1951
Carson, Robert Thomas, Pilot Mountain, N. C.	A	1951
Carson, William Jones, Pilot Mountain, N. C.	A	1953
Cash, Joseph Eugene, R. 1, Yadkinville, N. C.	C	1950
Casstevens, George Hubert, R. 1, Yadkinville, N. C.	C	1953
Cecil, Harold J., Box 241, Guilford College, N. C.	D	1951
Chambers, Lloyd Vance, 918 Walnut St., Winston-Salem, N. C.	D	1952
Cheek, Dorothy Ellen, 605 Piedmont St., Reidsville, N. C.	F	1953
Chilton, Ernest Walter, White Plains, N. C.	C	1953
Christian, Gaston William, Jr., White Plains, N. C.	C	1951
Chu, Jennie, 423 W. 125th St., New York, N. Y.	MH	1953
Church, Frederick Francis, 630 Fenimore St., Winston-Salem, N. C.	D	1951
Clapp, Gerald Lee, 2818 Masonic Dr., Greensboro, N. C.	C	1952
Clark, John Alva, Jr., R.F.D., Grifton, N. C.	D	1950
Cleaver, William, III, Guilford College, N. C.	C	1951
Clegg, Luther Bynum, 1201 Asheboro St., Greensboro, N. C.	D	1952
Clegg, Robert William, 315 S. Spring St., Greensboro, N. C. ..	D	1953
Clemmons, John Henry, 225 N. Spring St., Greensboro, N. C. ..	D	1953

Clemmons, Richard Clyde, 225 N. Spring St., Greensboro, N. C.	D 1953
Clodfelter, James David, 3847 Green Point Dr., Greensboro, N. C.	D 1952
Clodfelter, Thelma Williams, 210 Vintage Ave., Winston-Salem, N. C.	F 1952
Coble, Selma Luke, Box 193, Guilford College, N. C.	D 1950
Cochrane, Carl Murray, Box 155, Guilford College, N. C.	D 1950
Cohn, Clarence H., 407 Magnolia Dr., Monroe, N. C.	D 1953
Collins, John Carroll, Francisco, N. C.	C 1952
Collins, Richard Gilpin, 1409 Hillside Rd., Wynnwood, Pa.	C 1953
Connor, Alan Norris, 121 State St., Glassboro, N. J.	C 1951
Cook, Alexander Eugene, 100 Woodside Ave., Fayetteville, N. C.	C 1953
Corneilson, Eleanor Lennie, 466 Hamilton St., Albany, N. Y. ...	F 1950
Covington, Rober Jennings, Rural Hall, N. C.	C 1951
Coward, Luther James, Jr., 802 West St., Winston-Salem, N. C.	C 1950
Cox, Edwin Milton, 2005 Walker Ave., Greensboro, N. C.	D 1953
Cox, Nathan E., Box 1139, Greensboro, N. C.	D 1951
Craddock, Gayle Oliver, R. 3, Reidsville, N. C.	C 1951
Cranfill, Charlie Clyde, Jr., Carrie Ave., Zone 4, Winston-Salem, N. C.	D 1953
Crater, William Merton, 310 Warren St., Greensboro, N. C.	D 1950
Craven, John Rudolph, Ramseur, N. C.	C 1951
Craven, William Clyde, Jr., Box 44, Franklinville, N. C.	C 1952
Crawford, Larry Aylette, Jr., 112 N. Mendenhall St., Greensboro, N. C.	C 1951
Crews, Jane Elizabeth, 2220 Queen St., Winston-Salem, N. C.	MH 1953
Crews, Robert Faire, 515 Summit Ave., Greensboro, N. C.	C 1953
Crowder, Claud Thomas, Box 1526, Greensboro, N. C.	D 1951
Crumpler, James Boyd, 1715 Madison Ave., Greensboro, N. C. ..	D 1953
Crutchfield, Philip Jerome, 106 Roosevelt Blvd., Madison, N. J.	C 1951
Culton, Julian Clark, 106-A W. Smith St., Greensboro, N. C. ...	D 1952
Culton, Yancey Golet, Jr., 106-A W. Smith St., Greensboro, N. C.	D 1950
Dantonio, James Mark, 129 N. 23rd St., Camden, N. J.	C 1952
Daughtry, Bennette, 1307 E. Walnut St., Goldsboro, N. C. ...	MH 1953
Davis, Charles Howard, 105 Washington St., Woodstown, N. J.	C 1951
Davis, Clarence Michael, 304 Duke St., Alexandria, Va.	C 1952
Davis, Charles Ray, Rich Square, N. C.	C 1953
Davis, Renee Adele, 772 Vermont St., Brooklyn 7, N. Y. ...	MH 1950
Day, Donald Alexander, 315 E. 5th Ave., Knoxville, Tenn.	C 1952
DeLancey, Frank, Jr., Apt. 77, 1201 Tucker St., Greensboro, N. C.	D 1950
Demos, Dorothy, 70 E. Southington Ave., Worthington, Ohio	MH 1952
Dentiste, Paul George, 422 N. Spring St., Greensboro, N. C.	D 1952
Dickerson, Richard Hardy, Guilford College, N. C.	D 1952
Dimos, William Schofield, 437 Arlington St., Greensboro, N. C.	D 1953
Dobbins, James Hanon, Jr., 1108 Vera St., High Point, N. C. ..	D 1951
Draper, Mary Annette, R. 1, Pleasant Garden, N. C.	MH 1952
Draughton, Murray Alton, 618 N. Hamilton St., High Point, N. C.	D 1950
DuBose, George Edwin, Jr., 200 Wilson Ave., Kinston, N. C. ...	A 1951
Durand, Paul Donald, Eldora, N. J.	C 1953
Durham, James O'Dell, 518 Prescott St., Greensboro, N. C. ...	D 1953
Edgerton, Polly Lynette, 105 Andrews Ave., Goldsboro, N. C.	MH 1952

Edwards, Flora Lee, Box 297, Guilford College, N. C.	D	1951
Elkins, Jack Dorman, 2206 Sherwood St., Greensboro, N. C. ..	D	1953
Enochs, Herman Glenn, Jr., 513 N. Elm St., Greensboro, N. C.	C	1951
Ertl, Robert Dalton 258 Archer St., Freeport, N. Y.	C	1951
Evaul, Thomas Wilbur, Jr., 6 Lexington Ave., Merchantville, N. J.	C	1951
Farabee, Charles Richard, 409 E. Lee St., Greensboro, N. C.	D	1953
Farlow, Betsy Clifford, Guilford College, N. C.	D	1953
Farlow, Jean Binford, Box 31, Sophia, N. C.	C	1950
Feeney, Philip Theodore, 600 Park Ave., Greensboro, N. C.	D	1951
Ferrell, James Richard, 1509 Fairmont St., Greensboro, N. C. ..	D	1951
Ferris, Ernest Hayes, Jr., 405 E. Whittington St., Greensboro, N. C.	D	1950
Fetter, Charles Eugene, 2300 Buena Vista Rd., Winston-Salem, N. C.	A	1953
Finch, James Garvin, 2119 Wright Ave., Greensboro, N. C.	D	1951
Fine, Lawrence E., 820 Riverside Dr., New York, 32, N. Y.	C	1952
Flanders, Charlotte Anne, 773 E. Shawmont Ave., Philadelphia, Pa.	F	1950
Fletcher, Julia Margaret, R. 3, North Wilkesboro, N. C.	F	1951
Fletcher, Richard Alan, 702 E. Unaka Ave., Johnson City, Tenn.	A	1953
Flow, Margaret Ella, 3735 High Point Rd., Greensboro, N. C.	D	1953
Flow, Victor Ivan, Jr., 3735 High Point Rd., Greensboro, N. C.	D	1952
Floyd, Joe D., R. 1, Box 80, Jamestown, N. C.	D	1953
Floyd, John D., R. 1, Box 80, Jamestown, N. C.	D	1951
Foster, Harvey Kemp, Jr., 1610 West End Pl., Greensboro, N. C.	D	1950
Fox, Beatrice Hope, 908 Columbia Ave., Cape May, N. J.	MH	1952
Fox, Janet Shuman, Guilford College, N. C.	D	1952
Fox, Norman Albright, Jr., Guilford College, N. C.	D	1951
Fulk, Glenna Mae, R. 1, Pilot Mountain, N. C.	MH	1953
Fulk, Jack C., 112 S. Spruce St., Winston-Salem, N. C.	A	1953
Fulk, Virginia Joyce, R. 1, Pilot Mountain, N. C.	MH	1952
Fuller, Bobby Harold, 809 Greenville St., Lagrange, Ga.	D	1953
Furnas, Robert J., Guilford College, N. C.	D	1951
Fussell, Willis, Jr., 4 Wessex Rd., Silver Spring, Md.	C	1951
Gaddy, Charles Reece, Box 291, Biscoe, N. C.	C	1953
Gainey, Walter Robert, R. 1, Goldsboro, N. C.	C	1953
Galyon, Thomas Lee, Box 92, Randleman, N. C.	C	1952
Gamble, Joseph Phillip, R. 1, Randleman, N. C.	C	1951
Gardner, Rebecca Scott, 25 Boren St., Pomona, N. C.	D	1951
Garner, Robert Martin, Box 216, Liberty, N. C.	A	1951
Garris, Audrey Elizabeth, R. 2, Box 50, Goldsboro, N. C.	F	1953
Garrison, Arthur D., Jr., 627 Arlington St., Greensboro, N. C.	D	1950
Geary, George Anderson, 3415 Raymond St., Laureldale, Pa. ..	A	1953
Goertner, Thomas Grenville, 2219 Washington Ave., Silver Spring, Md.	C	1951
Goodman, Clifford Leith, Jr., 1810 Rolling Rd., Greensboro, N. C.	C	1950
Goodrich, Sally Boardman, 640 W. 238th St., New York, 63, N. Y.	F	1951
Googe, John Wesley, 647 Irving St., Winston-Salem, N. C.	D	1950
Gordon, Naomi Joy, R.F.D., Annandale, N. J.	MH	1953
Gorgas, Melba, Calle Maranon, Aguilera Y Arias, Holguin, Cuba	D	1953
Granholm, Dorothy Ann, Quarters No. 67, Fort Bragg, N. C. ...	F	1952
Gravitt, Andrea Jean, R. 2, Pilot Mountain, N. C.	MH	1952
Gregson, James Walter, Pleasant Garden, N. C.	A	1953

- Gregson, Ola Mae, Pleasant Garden, N. C.MH 1951
 Gresham, Lawton Douglas, 124 Broadway St.,
 Birmingham, Ala.A 1953
 Grogan, John Gray, 2353 Elizabeth Ave.,
 Winston-Salem, N. C.D 1950
 Gross, Albert George Jr., R. 3, High Point, N. C.C 1951
 Grubb, Thomas Alan, 357 W. Lee St., Greensboro, N. C.D 1951
 Haesloop, John Gamage, 214 S. Park Dr., Greensboro, N. C.D 1951
 Haire, Sally Ann, Federal Terrace, North Troy, Vt.F 1952
 Haithcox, John Louis, Guilford College, N. C.D 1952
 Hall, Clayborne B., III, R. 7, Box 528, Greensboro, N. C.D 1951
 Hall, Elvin Lee, Box 65, Pomona, N. C.D 1953
 Hall, Richard Lee, 28 Latham St., Pomona, N. C.D 1950
 Hamilton, James Vance, 708 N. Greene St., Greensboro, N. C.D 1952
 Hamilton, Mary Elizabeth, R. 4, Asheboro, N. C.MH 1951
 Hammond, Daga Lucy, 54 Greenwich Ave., New York, N. Y. ..F 1953
 Handley, John Paul, Box 218, Guilford College, N. C.D 1952
 Hanner, William Deray, 1306 Randolph Ave.,
 Greensboro, N. C.D 1953
 Hanson, Richard Oliver, 216 Elmwood Dr., Greensboro, N. C.D 1950
 Hardison, Donald Lee, R. 1, Guilford College, N. C.D 1953
 Harris, Betty Jo, 421 Friddle St., High Point, N. C.MH 1951
 Harris, Billy Brown, R. 3, High Point, N. C.C 1952
 Harrison, Joseph Myron, Jr., 205 Waverly Way,
 Greensboro, N. C.D 1953
 Haskell, Noel, 168 Serpentine Rd., Tenafly, N. J.D 1951
 Hawkins, William Thornton, 133 N. Main St., Canton, N. C. ...C 1951
 Hawley, Charles Darwin, 900 W. 5th Ave., Lexington, N. C. ...C 1950
 Haworth, Philip, Patriot, Ind.C 1952
 Hayworth, Betty Lou, 1027 S. Main St., High Point, N. C. ...MH 1953
 Hayworth, Hubert Oscar, 1027 S. Main St., High Point, N. C. ...A 1951
 Heissner, Anita Hollis, 168 Brixton Rd.,
 Garden City, L. I., N. Y.F 1952
 Hemphill, Ralph Rieves, Julian, N. C.C 1950
 Higgins, Joanna Baldwin, Rocaton Rd., Darien, Conn.F 1951
 Hilliard, Robert William, Box 295, Guilford College, N. C. ...VH 1950
 Hines, Jimmie Cook, 618 N. Hamilton St., High Point, N. C. ...D 1950
 Hinchaw, Lee Hoyt, Guilford College, N. C.D 1950
 Hockett, Jane Elma, Pleasant Garden, N. C.MH 1952
 Hofmann, Edith Ann, John St., Demarest, N. J.F 1952
 Hogan, Hubert Harold, 1034 W. Market St., Greensboro, N. C. ...D 1951
 Holland, David Ross, 2617 Beechwood St.,
 Greensboro, N. C.D 1951
 Holt, Allen Bascom, Jr., McLeansville, N. C.C 1952
 Holt, Bartlett Que, 1516 N. 20th St., Richmond, Va.D 1950
 Holt, Charles Andran, 218 Liberty St., Asheboro, N. C.C 1952
 Holt, William Paul, Jr., 704 Cypress St., Greensboro, N. C. ...C 1951
 Hood, Charles Leon, 2634 Duncan Ave., Charlotte, N. C.D 1951
 Hoopes, Margery Tebo, 515 N. Walnut St., West Chester, Pa. ...F 1953
 Hopkins, Rachel Lavina, 114 N. Main St., Reidsville, N. C. ...F 1951
 Horton, Edgar Eugene, 201 N. Spring St., Greensboro, N. C. ...D 1951
 Hudson, Charles David, 645 Chestnut St., Greensboro, N. C. ...D 1953
 Hudson, John Richard, Saxapahaw, N. C.D 1952
 Hudson, William Russell, Guilford College, N. C.D 1951
 Hughes, Betty Jane, 1715 Asheboro St., Greensboro, N. C. ...F 1951
 Hunt, Barbara Whitney, Hotel Devon, 70 W. 55th St.,
 New York, N. Y.F 1953
 Hunter, William Hoyt, Jr., R. 1, Guilford College, N. C.D 1952
 Hurley, Oscar Raymer, 2119 Langley St., Greensboro, N. C. ...C 1950
 Hutchins, Cecil Hasting, 2225 W. Polo Rd.,
 Winston-Salem, N. C.C 1953
 Ingber, Julius, 345 E. Radiance Dr., Greensboro, N. C.D 1953
 Ingram, Welborn Clinton, 1015 Georgia Ave.,
 Thomasville, N. C.A 1951

- Isonaga, Anne Hamae, Box 185, Koloa, Kauai, Hawaii.....MH 1951
 Isreal, Marvin Boyd, 1904 Walker Ave., Greensboro, N. C.D 1953
- Jardine, Marjorie Anne, 4 14th St., Norwood, N. J.MH 1951
 Jarrell, Harold Thomas, 119 Lindsay St., High Point, N. C.C 1950
 Jarrell, Howard Carl, 119 Lindsay St., High Point, N. C.C 1950
 Jarvis, David Pinkney, Jr., Guilford College, N. C.VH 1950
 Jenkins, Nancy Chapman, Buck Hill Falls, Pa.F 1952
 Jessup, Carolyn Carr, 205 W. Maple Ave.,
 Merchantville, N. J.MH 1953
 Jessup, Elizabeth Pauline, R. 2, Pilot Mountain, N. C.F 1953
 Johns, Alfred Merriman, 155 E. 18th St., Jacksonville, Fla. ..D 1951
 Johnson, Emily Moody, 107 Windsor Rd., Tenafly, N. J.MH 1951
 Johnson, Harris Guthrie, Jr., R. 2, Country Club Rd.,
 Winston-Salem, N. C.D 1952
 Johnson, William Henry, 409 Hillcrest Dr., Greensboro, N. C. ..D 1950
 Jonas, Leon, Jr., 6500 7th St., Philadelphia, Pa.C 1953
 Jones, Edward Philpott, R. 2, Bassett, Va.D 1953
 Jones, John Broadus, Guilford College, N. C.D 1950
 Jones, Maynard Bryan, 607 Kenilworth St.,
 Greensboro, N. C.D 1953
 Justin, Charles Townley, 512 Prescott Rd.,
 Merion Station, Pa.D 1952
- Kaltreider, James David, Box 438, Mayodan, N. C.D 1951
 Katz, Emil Manfred, 1607 Doolittle Rd., Baltimore, Md.D 1953
 Kaufman, Howard Herman, Guilford College, N. C.D 1950
 Keiger, Joseph Tuttle, R. 1, Tobaccoville, N. C.C 1950
 Kelley, Irvin Pierce, 152 Lockland Ave.,
 Winston-Salem, N. C.D 1952
 Kennan, Sidney Montgomery, Raphine, Va.C 1953
 Kennett, Lee Boone, Pleasant Garden, N. C.C 1952
 Kerr, William Lane, 15 Pope St., New Bedford, Mass.A 1950
 Kersey, Paul Austin, 2106 Wright Ave., Greensboro, N. C. ..D 1953
 Key, Gene Samuel, Box 51, Guilford College, N. C.D 1951
 Kilpatrick, John Burton, Jr., Teachey's, N. C.D 1951
 Kindley, Clyde Wilson, Jr., R. 3, Greensboro, N. C.D 1953
 Kinney, Carl Woodrow, Jr., 1517 Summit Ave.,
 Greensboro, N. C.D 1950
 Kirkman, Jean Elizabeth, Grove Park, Burlington, N. C.F 1951
 Kirkman, William Carson, 949 S. Park St., Asheboro, N. C. ..D 1952
 Kiser, Dorothy May, 318 Vance St., Laurinburg, N. C.MH 1951
 Knight, Numa Estus, Jr., 310 Aberdeen Ter.,
 Greensboro, N. C.D 1950
 Kyrpriss, Ted Andrew, 512 Simpson St., Greensboro, N. C.D 1952
- Lackey, Warren Strupe, R. 7, Winston-Salem, N. C.C 1953
 Lakey, Thomas Grady, Booneville, N. C.C 1953
 Lambeth, Larry Lynn, 2122 Wright Ave., Greensboro, N. C. ..D 1952
 Lamonds, Harold Augustus, 500 Pearson St., Apt. L-2,
 Greensboro, N. C.D 1951
 Langley, Madrid Owen, Guilford College, N. C.VH 1950
 LaRose, Jane Walker, 206 Sunset Dr., Greensboro, N. C.F 1952
 Laughlin, Curtis Lee, Jr., 2225 Friendly Rd.,
 Greensboro, N. C.D 1953
 Lawhorne, Paul Augustus, 4437 Four Mile Run Dr.,
 Arlington, Va.C 1950
 Leake, Lucy Gray, R. 1, Winston-Salem, N. C.MH 1952
 Lee, Caroline Noble, 5541 Woodlawn Ave., Chicago, 37, Ill. ...F 1953
 Lee, Robert Ellis, 417 Scott Ave., Greensboro, N. C.D 1950
 Leeper, Donald Edward, Rural Route, Palisade, ColoradoD 1952
 Lent, Shirley Margaret, 1200 Post Rd., Scarsdale, N. Y.MH 1952
 Levinson, Harry B., Apt. M-2, 500 Pearson St.,
 Greensboro, N. C.D 1953
 Lewis, Belton Martin, 1424 Johnston St.,
 Oklahoma City, Okla.C 1952

- Lilly, Harold Maurice, 3833 Angier Ave., Durham, N. C.A 1950
 Lineberry, Leonard Carlton, Box 1, Jonesville, N. C.D 1953
 Linhart, Marilyn Sue, 4709 N. Chelsea Lane,
 Bethesda 14, Md.MH 1953
 Long, Neville Ann, 466 S. Painter St., Norfolk, Va.F 1952
 Love, Ellis Glen, R. 2, Mt. Airy, N. C.D 1950
 Lovin, Fred Morris, R. 1, Asheboro, N. C.D 1950
 Lowe, Daniel Robert, 406 Sykes Ave., Greensboro, N. C.D 1950
 Lowe, Esther Lou, R. 3, Asheboro, N. C.MH 1950
 Luper, Dwight Mock, R. 1, Pfafftown, N. C.D 1952
 Lynch, Laura Jane, 508 Daisy St., Goldsboro, N. C.MH 1953
 Lynch, Samuel Jackson, 508 Daisy St., Goldsboro, N. C.C 1952
 McCormick, Charles William, Box 148,
 Guilford College, N. C.VH 1951
 McCraw, Cornelius Wilbert, Box 132, Guilford College, N. C. .VH 1950
 McDaniel, Jacklyn Lee, 4217 Harvard St., Greensboro, N. C. .D 1953
 McDonald, Auley William, Guilford College, N. C.D Spec.
 McFarland, Barbara Ann, 2423 Davis Ave., Alexandria, Va. .F 1951
 McKee, Gilbert Leonard, Murphy St., Madison, N. C.D 1951
 MacQuarrie, Richard Allan, 3010 Peebles Dr.,
 Greensboro, N. C.D 1952
 Mackenzie, Dudley Shannon, 2101 S. Lynn St., Arlington, Va. .D 1951
 Mackie, James Gray, Box 161, Yadkinville, N. C.C 1950
 Mackie, Samuel Luther, Box 207, Yadkinville, N. C.A 1951
 Makropoulos, George, 131 Oak Ct., Greensboro, N. C.D 1953
 Mann, James Albert, No. 1, Justall Ct., Greensboro, N. C. .D 1951
 Manson, Joseph Fletcher, 704 Englewood St.,
 Greensboro, N. C.D 1951
 Manzella, Charlotte May, 203 Park Pl., Brooklyn, N. Y. ...MH 1953
 Marini, Joseph Arthur, Highland Ave., Westerly, R. I.C 1952
 Marshall, Garland Leon, Stokesdale, N. C.D 1951
 Marshall, Robert Frank, White Plains, N. C.D 1951
 Martin, Alfred Burgess, 1601 Randolph Ave.,
 Greensboro, N. C.D 1950
 Martin, Ann Spears, Box 149, East Bend, N. C.MH 1953
 Matthews, Kenneth Gray, East Bend, N. C.C 1952
 Matthews, Lawrence Cooke, C-63 Robinhood Rd.,
 Winston-Salem, N. C.A 1951
 Maulsby, Wallace Berry, Thomasville, N. C.C 1950
 May, Betty Ann, 405 Fife St., Thomasville, N. C.F 1953
 Melvin, William Parker, 109 Wilson St., Greensboro, N. C. .D 1952
 Meredith, James Carson, 2026 Walker Ave., Greensboro, N. C. .D 1953
 Midkiff, William Franklin, 124 Worth St., Mt. Airy, N. C. .A 1952
 Miles, John Benjamin, McLeansville, N. C.D 1952
 Milloway, Voss Chilcutt, 423 N. Spring St.,
 Greensboro, N. C.D 1952
 Mills, James Gurney, Jr., Route 1, Ararat, N. C.C 1952
 Milner, Alfred Walker, Jr., 7828 Harrison Ave.,
 Mt. Healthy, OhioC 1950
 Mira, Ovidio John, 28 Blauvelt St., Nanuet, N. Y.C 1950
 Mitchell, Earl Francis, 2300 Spring Garden St.,
 Greensboro, N. C.D 1951
 Montgomery, James Houston, 107 Adams St.,
 Greensboro, N. C.D 1953
 Moore, Robert Allen, 1308 Whilden Pl., Greensboro, N. C.D 1950
 Morphis, James Oscar, Jr., 821 Fifth Ave., Greensboro, N. C. .C 1953
 Morton, Jackson Bruce, 1332 Madison Ave., Greensboro, N. C. .D 1952
 Moss, Martha Cecile, 703 Longview St., Greensboro, N. C.D 1953
 Mower, Judith Mendenhall, 1904 S. Main St.,
 High Point, N. C.F 1952
 Myers, Joe Don, R. 3, Thomasville, N. C.A 1951
 Myers, William Sylvester, 509 Miller St.,
 Winston-Salem, N. C.A 1950

- Nading, Fred Pfohl, 651 Summit St., Winston-Salem, N. C. . . . C 1952
 Naugle, Mary Donna, Seffner, Fla. MH 1953
 Neale, Ersell Doris, 500 N. Mendenhall St., Greensboro, N. C. . . D 1952
 Neece, Emily Jane, R. 1, Box 203, Greensboro, N. C. MH 1952
 Neelley, Charles Gaylord, 1103 Asheboro St.,
 Greensboro, N. C. D 1952
 Nelson, Jake T., R. 2, Walnut Cove, N. C. C 1953
 Nichols, Daisy Davis, White Plains, N. C. F 1952
 Nicholson, Mae Marguerite, Box 176, Hustonville, Ky. MH 1953
 Nicholson, Rosemary, Box 176, Hustonville, Ky. MH 1951
 Nixon, Rachel Elon, 609 Hedrick St., High Point, N. C. . . . MH 1953
 Nolan, John Connelly, 1337 Gatewood Ave., Greensboro, N. C. . . D 1951
 Oden, William Kellam, Jr., 212 Mayflower Dr.,
 Greensboro, N. C. D 1951
 Oehman, Robert Edward, Bethania, N. C. C 1952
 Orvis, John Roger, 76 Ellenton Ave., New Rochelle, N. Y. . . . C 1953
 Osteen, William Lindsay, R. 7, Box 472, Greensboro, N. C. . . . D 1952
 Painter, Elmer C., 224 N. Green St., Winston-Salem, N. C. . . . D 1951
 Payseur, Robert Warlick, Box 365, Shelby Highway,
 Lincolnton, N. C. C 1953
 Peace, Clara Gene, Box 422, High Point, N. C. MH 1951
 Pearson, Barbara Ann, 1790 S. W. 23rd St., Miami, Fla. F 1950
 Peele, Mildred Coleene, 2111 Troy St., Greensboro, N. C. . . . MH 1952
 Pegram, Donald Henry, R. 2, Box 177, Kernersville, N. C. . . . D 1953
 Pegram, Herbert Vance, R. 1, Summerfield, N. C. D 1952
 Pegram, John Thomas, Bassett, Va. C 1952
 Pegram, Marshall Lee, 1202 Gordon St., Greensboro, N. C. . . . D 1952
 Pegram, Richard Glen, Box 425, Bassett, Va. C 1950
 Pendergraft, Herbert Swain, Jr., 513 E. Rosemary St.,
 Chapel Hill, N. C. C 1953
 Pettingell, Garrett Lawton, Club Circle, Monmouth Beach, N. J. . D 1951
 Petty, Herbert Clinton, Jr., Archdale, N. C. C 1952
 Pfaff, George Fuller, 2402 W. Polo Rd., Winston-Salem, N. C. . . C 1952
 Phillips, William W., 424 N. Monroe St., Media, Pa. C 1951
 Piner, John Ruben, Jr., Box 224, Guilford College, N. C. . . . D 1951
 Platt, William Manning, 107 N. Morgan Ave., Havertown, Pa. . . C 1953
 Porter, George Thomas, Jr., 3705-B Manor Dr.,
 Greensboro, N. C. D 1950
 Porter, William Clark, III, 605 W. Market St.,
 Greensboro, N. C. D 1951
 Post, Edward Neal, 1515 Jarvis St., Winston-Salem, N. C. . . . A 1952
 Powell, George William, 211 S. Martin St., Mount Olive, N. C. . A 1952
 Power, James Sutton, R. 1, Guilford College, N. C. A 1951
 Pratt, Elizabeth Jean, 2511 Mountain Ave.,
 Scotch Plains, N. J. MH 1953
 Pratt, James Darlington, 690 Tyson Ave., Glenside, Pa. C 1953
 Price, John P., Mayodan, N. C. C 1950
 Price, Paul Dixon, R. 2, Stokesdale, N. C. D 1951
 Pringle, Marion Alonzo, R. 6, Greensboro, N. C. C 1953
 Pruett, Joan Avis, 132 E. Lebanon St., Mt. Airy, N. C. MH 1953
 Qubain, Fahim Issa, Amman, Trans-Jordan C 1951
 Ragland, Terry Porter, Kernersville, N. C. D 1950
 Rakestraw, Charles Garland, Stoneville, N. C. A 1950
 Raiford, John Calvin, R. 1, Ivor, Va. D 1951
 Raiford, Juliette Ann, R. 2, Holland Va. F 1950
 Ralls, George Thomas, 1926 Spring Garden St.,
 Greensboro, N. C. C 1950
 Ralls, Robert Johnson, 1926 Spring Garden St.,
 Greensboro, N. C. D 1953
 Ratcliffe, C. Julius, R. 1, Jamestown, N. C. D 1953
 Ratledge, Hayes Osteen, R. 1, Guilford College, N. C. D 1951
 Rawlins, James Max, Box 121, Guilford College, N. C. VH 1950

Ray, James Haywood, 1106 Vance St., Greensboro, N. C.....	D 1950
Reece, Mary Ann, Box 187, Woodland, N. C.....	F 1952
Reid, Patricia Ann, Lincoln, Va.....	MH 1952
Reinhardt, Karl J., 29 N. Pleasant Ave., Ridgewood, N. J.....	A 1953
Reynolds, Charles Robert, 1727 W. Lee St., Greensboro, N. C....	D 1950
Richardson, Gwendolyn Lee, R. 1, Randleman, N. C.....	F 1952
Riddick, Arch Lockhart, Jr., 2900 Glover Dr., N. W., Washington, D. C.	A 1950
Ridgill, George Clyde, 519 W. Green St., High Point, N. C.....	A 1953
Rierson, Herman Auston, 304 N. Mendenhall St., Greensboro, N. C.	D 1953
Ringler, William Horace, Maryland Ave., Oxford, Pa.....	A 1952
Ritchie, Jewel Lee, 332½ W. Washington St., Greensboro, N. C..	D 1951
Rittenbury, Charles Harrison, 509 E. Park Ave., Winston-Salem, N. C.	A 1952
Rives, Edwin Earle, Jr., 405 W. Greenway N., Greensboro, N. C.	D 1950
Roberson, Betty Lou, R. 2, Graham, N. C.....	MH 1952
Roberson, Bonita Geraldine, R. 2, Graham, N. C.....	MH 1951
Roberts, John Reginald, Guilford College, N. C.....	D 1950
Root, William Scott, Box 273, Guilford College, N. C.....	VH 1950
Rose, Chester Alva, Jr., 410 Hillside Dr., Greensboro, N. C....	C 1951
Rothrock, Jack Cornelius, 510 Battleground Ave., Greensboro, N. C.	D 1950
Rush, Dallas Miller, Trinity, N. C.....	D 1952
Ruso, Edward Rudolph, 54 Richland Rd., East Portchester, Conn.	C 1953
Russo, Pat Victor, 113 Ave. V., Brooklyn, N. Y.....	C 1951
Salkind, Morton, 2842 Gr. Concourse, New York 58, N. Y.....	C 1953
Sanders, Barnwell Rhett, 421 N. Main St., Sumter, S. C.....	D Spec.
Satterthwaite, Walter Bromley, E. Shawmont Ave., Philadelphia, Pa.	C 1953
Schellenger, Alice Rodney, 1013 Michigan Ave., Cape May, N. J..	F 1951
Schellenger, Marshall Leeds, 1013 Michigan Ave., Cape May, N. J.	C 1953
Schirmer, Raymond V., 269 Sound Beach Ave., Old Greenwich, Conn.	C 1953
Schopp, John Joseph, 208 Hawthorne Dr., Burlington, N. C....	C 1950
Scott, Barbara Kathryn, 908 McCurdy St., Fort Worth, Texas...	F 1952
Scott, John F., Jr., Jackson Training School, Concord, N. C....	A 1951
Scott, Sarah Louise, Box 32, Morganton, N. C.....	F 1953
Scranton, Jo Ann, 34 Gedney Park Dr., White Plains, N. Y....	MH 1953
Semmler, Henry Charles, Storrs, Conn.	C 1952
Serog, William Louis, 2429 Barker Ave., Bronx 67, N. Y.....	C 1952
Sharon, Mary Doreen, R. F. D., Stokesdale, N. C.....	F 1953
Sharp, Leander Washington, Jr., Hamptonville, N. C.....	A 1951
Sharp, Ruby Jacqueline, R. 1, Madison, N. C.....	F 1953
Shaver, Adam McCoy, Jr., 2609 Sherwood St., Greensboro, N. C..	D 1950
Shearon, Martha, R. 2, Box 273, Wake Forest, N. C.....	MH 1951
Sherrill, William Tuttle, 512 Golden Ct., Greensboro, N. C....	C 1950
Shields, Robert Reynolds, Oakwood Ct. Apt. 14-B, High Point, N. C.	D 1951
Shoaf, Robert E., Jr., C-32, Westchester Dr., High Point, N. C..	D 1952
Shoffner, James D., 909 Martin St., Greensboro, N. C.....	D 1952
Shore, John Robert, Booneville, N. C.....	C 1953
Shotts, James Lloyd, R. 3, Chapel Hill, N. C.....	C 1953
Shugart, Sam Harris, 332 W. Main St., Elkin, N. C.....	C 1953
Shuler, Robert Lee, Jr., 518 Tate St., Greensboro, N. C.....	D 1950
Shumaker, Bobbie Gwyn, Star Route 3, Statesville, N. C.....	MH 1953
Simmons, Walter Lee, Guilford College, N. C.....	VH 1951
Simpson, Patti June, Ararat, N. C.....	F 1951
Skelton, Aubrey Lee, 1211 Madison Avenue, Greensboro, N. C..	D 1951
Skinner, Edwin Warrington, 509 Glade St., Winston-Salem, N. C.	C 1950

- Small, David Bowman, 1003 Plaid St. Ext., R. 4,
Burlington, N. C.A 1951
- Smedley, William, 5th, 225 Price St., West Chester, Pa.A 1953
- Smith, Audrey, R. 6, High Point, N. C.MH 1951
- Smith, Bertram Taft, R. 2, Box 567, Greensboro, N. C.D 1950
- Smith, Clarence David, R. 4, Box 26, Greensboro, N. C.D 1952
- Smith, Dallas Aaron, 701 Elwell Ave., Greensboro, N. C.D 1951
- Smith, Daniel Jay, 2122 Langley St., Greensboro, N. C.D 1953
- Smith, Estelle, R. 1, Stokesdale, N. C.F 1953
- Smith, Henry Lee, 1007 Glenwood Ave., Greensboro, N. C.D 1953
- Smith, Jeanne Frances, 610 Madison St., Hamlet, N. C.MH 1952
- Smith, June Theall, R. 4, Box 205B, High Point, N. C.MH 1953
- Smith, Thaddeus Vernon, 500 Elam Ave., Greensboro, N. C.D 1950
- Smith, Walter Reynolds, 475 Mineola Blvd.,
East Williston, N. Y.A 1952
- Smithdeal, Richard Wilson, 2200 Elizabeth Ave.,
Winston-Salem, N. C.A 1950
- Smoak, Marilyn Esperance, R. 7, Box 515, Greensboro, N. C.D 1951
- Sockwell, Gilbert Rowe, R. 1, Box 180, McLeansville, N. C.D 1952
- Spencer, Robert Luther, 170 Fieldcrest Rd., Draper, N. C.C 1952
- Stabler, Anne Hallowell, Spencerville, Md.MH 1951
- Stackhouse, Lee Frank, 86 Mt. Hermon Way, Ocean Grove, N. J.C 1951
- Stafford, Maude P., Box 153, Guilford College, N. C.D Spec.
- Staley, Richard Lee, Liberty, N. C.C 1953
- Stanley, Walter William, 2320 E. Market St.,
Greensboro, N. C.D 1952
- Stewart, John Patrick, 703 Chestnut St., Greensboro, N. C.D 1950
- Stewart, Julius Mark, 313 N. Forbis St., Greensboro, N. C.D 1950
- Stokes, Hugh Talmadge, Jr., 1801 E. 5th St., Greenville, N. C.D 1953
- Stout, Henry Hunter, 207 N. Ridgeway Dr., Greensboro, N. C.D 1950
- Strader, Burley Washington, Jr., 602 N. Scales St.,
Reidsville, N. C.A 1951
- Strong, Charles Hayward, 701 Simpson St., Greensboro, N. C.D 1951
- Suggs, Robert Carl, 66 Richland Rd., Byram, Conn.C 1953
- Sughayyar, Farid, Bietounia, Ramallah, PalestineC 1953
- Sutton, John Phillip, Box 1439, Greensboro, N. C.D 1953
- Swisher, Stokes Clement, 132 Geneva Ave., Glenside, Pa.C 1952
- Talley, Marjorie Theresa, 2207 Sherwood St., Greensboro, N. C.MH 1953
- Tate, Charles Eugene, 600 Bellemeade St., Greensboro, N. C.D 1953
- Tate, George Thomas, R. 1, Box 258, Marion, N. C.C 1951
- Taylor, James Thomas, Jr., 301 Woodbine Ct., Greensboro, N. C.D 1950
- Taylor, John Robert, Jr., Box 592, Randleman, N. C.D 1952
- Taylor, Joyce Anne, 1008 Pennsylvania Ave., Suffolk, Va.F 1953
- Taylor, Mary Alice, R. 2, Winston-Salem, N. C.F 1953
- Teague, Charles David, Guilford, N. C.D 1951
- Teague, Davia Lee, 701 Carr St., High Point, N. C.MH 1953
- Teague, Joan, Box 124, Guilford, N. C.D 1952
- Teague, William Jefferson, Box 114, Guilford College, N. C.VH 1950
- Tharin, Carl Dhu, 1302 W. Lake Dr., Greensboro, N. C.D 1952
- Thomas, Dorothy Sanford, 1502 Madison Ave., Greensboro, N. C.D 1952
- Threatt, Ward Beecher, Box 1968, Charlotte, N. C.A 1950
- Toole, Virginia Bernice, 2025 Walnut St., Philadelphia 3, Pa.F 1950
- Topping, William Lee, Box 63, Littleton, N. C.C 1952
- Tucker, William Eugene, Jr., 300 S. Chapman St.,
Greensboro, N. C.D 1951
- Tuttle, Barbara Sue, Box 206, Walnut Cove, N. C.F 1953
- Tweddell, Margaret, 43 W. 55th St., New York, N. Y.F 1950
- Tyson, Aaron Grandison, R. 2, Farmville, N. C.C 1952
- Tyson, Clifford Estus, 4407 Oakland Ave., Greensboro, N. C.D 1950
- Tyson, Earl Summeral, Main St., Carrboro, N. C.C 1951
- Tyson, Vernon Cephus, Carrboro, N. C.C 1952
- Ullman, Martin Lawrence, Box 44, Guilford College, N. C.D 1951
- Utle, William Strain, 2609 Beechwood St., Greensboro, N. C.D 1953

Van Hook, Nancy Alice, R. 6, Box 85, Reidsville, N. C.....	D	1953
Van Hoy, Mary Ruth, R. 3, Yadkinville, N. C.....	MH	1953
Vaughn, Zebulon Malachi, R. 1, Stokesdale, N. C.....	D	1953
Venable, Betty Lou, White Plains, N. C.....	F	1953
Venable, James Truman, White Plains, N. C.....	C	1951
Venuto, Samuel Joseph, 637 Loraine St., Ardmore, Pa.....	A	1952
Vickory, Charles Branson, R. 1, Climax, N. C.....	A	1952
Victorius, Marianne Yvonne, Guilford College, N. C.....	D	1950
Vogel, James Martin, 3247 N. 83rd St., Milwaukee, Wisconsin..	A	1953
Von Becknell, James Thomas, 505 N. Spring St., Greensboro, N. C.	D	1952
Votaw, Grace Marie, 85 Lunn Ave., Bergenfield, N. J.....	F	1953
Wagoner, Edgar Allan, 2622 Randleman Rd., Greensboro, N. C..	C	1951
Walcott, Betsy Ann, Box 1197, Tryon, N. C.....	F	1952
Wales, Charles Marion, Jr., Box 285, Guilford College, N. C....	D	1952
Wall, Bobby Lloyd, Madison, N. C.....	C	1953
Walters, Julian Burke, 1102 W. Market St., Greensboro, N. C..	D	1950
Walthew, John Kendall, Jr., Collins, N. Y.....	C	1951
Walton, Mary Jeane, 403 Vine St., High Point, N. C.....	MH	1952
Ward, Sylvia Elizabeth, R. 1, Guilford, N. C.....	MH	1952
Warren, James Walter, R. 7, Greensboro, N. C.....	A	1950
Warren, Martha Jeanette, Lasker, N. C.....	MH	1953
Watanabe, Chizu Alice, 5120 Sheridan Ave., Chicago, Ill.....	MH	1950
Watson, Jerry Lee, 2616 Walker Ave., Greensboro, N. C.....	D	1950
Watts, Edward Moody, 1005 Glenwood Ave., Greensboro, N. C....	D	1953
Waugh, Robert Thomas, 810 Courtland St., Greensboro, N. C....	D	1952
Weaver, Dorothy Elizabeth, R. 2, Barnesville, Ohio.....	MH	1953
Welborn, Max Oniel, Yadkinville, N. C.....	A	1952
Weldon, John Bourne, 109 John St., Bennettsville, S. C.....	D	1950
Welker, Ralph Otis, Box 95, Guilford College, N. C.....	D	1951
Wells, Robert Glen, Box 392, Kernersville, N. C.....	D	1952
Whitcomb, Albert Charles, 438 S. Mendenhall St., Greensboro, N. C.	D	1952
White, Elizabeth Payne, 509 Colonial Dr., High Point, N. C....	MH	1953
Whitlock, Thomas Sloan, 165 Park Circle, Winston-Salem, N. C..	D	1952
Whitley, Robert Edward, 111 W. Newlyn St., Greensboro, N. C..	D	1953
Wickersham, Mary E., R. 4, West Chester, Pa.....	F	1953
Williams, George William, 4302 Harvard St., Greensboro, N. C..	D	1951
Williams, James Henry, Rt. 2, Mystic, Conn.....	C	1951
Williams, Joseph Thurman, Box 24, Guilford, N. C.....	D	1950
Williams, Mary Ruth, East Bend, N. C.....	MH	1951
Williams, Winfred L., 3719 Dawson Ave., Greensboro, N. C.....	D	1950
Williard, Junius Wayne, Jr., R. 6, High Point, N. C.....	C	1952
Wilson, Bobby Rudolph, R. 2, Kernersville, N. C.....	D	1953
Wilson, Margaret Ann, R. 1, Summerfield, N. C.....	MH	1952
Wolfe, Dewey Leon, 1006 Asheboro St., Greensboro, N. C.....	D	1950
Wolff, Alcuin Donald, Bethania, N. C.....	C	1950
Womack, Winslow, 645 Lindsey St., Reidsville, N. C.....	A	1950
Wood, Elmer V., R. 2, Stokesdale, N. C.	D	1952
Woodall, William Malphus, Guilford College, N. C.....	D	1953
Wrenn, Joseph Colon, 2418 Cypress St., Greensboro, N. C.	D	1951
Wright, Emmette Lee, Kernersville, N. C.	D	1951
Wright, Hubert Garfield, R. 4, High Point, N. C.	D	1951
Wyrick, Frank David, 123 Bishop St., Greensboro, N. C.	D	1953
Yarborough, Robert Austin, Box 14, Guilford College, N. C. ...	C	1950
Yarrow, Ann, 37-10 149th Place, Flushing, N. Y.	F	1953
Yates, Billy Lee, 211 Kern St., Thomasville, N. C.	C	1953
Yates, Daniel Gillespie, 300 S. Aycok St., Greensboro, N. C. ...	D	1950
Yoder, Rozell Roland, Box 163, Guilford College, N. C.	VH	1950
Yokes, June Adair, 413 W. Radiance Dr., Greensboro, N. C. ...	D	1952

SUMMER SCHOOL ONLY, 1949

Adams, Leo Francis, East Bend, N. C.	C
Adams, Paul Lieber, RFD, Guilford College, N. C.	D
Atwood, Homer Harold, R. 2, Yadkinville, N. C.	D
Benbow, John Thomas, Jr., East Bend, N. C.	C
Borg, John Carl, 2411 Rosewood Ave., Winston-Salem, N. C.	D
Bostian, Francis Ray, 811 Hertford St., Greensboro, N. C.	D
Bray, Fred Frank, Jr., Box 1, Guilford College, N. C.	D
Bray, Jo Carroll, Box 1, Guilford College, N. C.	D
Bullard, Jack L., 3911 Peterson Ave., Greensboro, N. C.	C
Casey, James Franklin, R. 5, Goldsboro, N. C.	C
Chilton, John Alton, R. 5, Box 2508, Greensboro, N. C.	D
Christiansen, Roy Robert, Box 1, Guilford College, N. C.	D
Clark, Robert Edward, 217 N. Cedar St., Greensboro, N. C.	C
Coble, James Harding, 2724 Forrest Dr., Greensboro, N. C.	C
Coleman, Joe Frank, 2104 Benbow Rd., Greensboro, N. C.	D
Coon, Allan Gregory, Box 26, Pinnacle, N. C.	C
Cooper, Charlie A. C., White Plains, N. C.	D
Gordon, Elizabeth Ann, R. 1, Annandale, N. J.	F
Hendricks, Charles Clifford, R. 3, High Point, N. C.	D
Hiott, Malynnda, Box 414, Kernersville, N. C.	D
Hunt, Donald Johnson, 7 Gibson St., Dansville, N. Y.	D
Jamieson, Ronald Sinclair, Box 211, Guilford College, N. C.	VH
Jernigan, Harold, 175, Louisburg College, Louisburg, N. C.	C
Jones, Charles Pearson, Box 4, Guilford College, N. C.	D
Jones, Thomas Hart, Varina, N. C.	VH
Key, Polly Marshall, Guilford College, N. C.	D
Koepfle, Al Marion, Y. M. C. A., Greensboro, N. C.	D
Latham, Arthur Lionel, Jr., R. 2, Box 25, Brown Summit, N. C.	D
Leach, Virginia Culbreath, 206 S. Tremont Dr., Greensboro, N. C.	D
Leslie, Alex Moir, 116 E. 53rd St., New York, N. Y.	D
McClintock, Charles Conrad, 405 Elam Ave., Greensboro, N. C.	D
McDowell, Joseph Edgar, 1301 Westover Ter., Greensboro, N. C.	D
McGuire, Nancy Lee, Box 135, Guilford College, N. C.	D
Macdonald, Sara, 620 Simpson St., Greensboro, N. C.	D
Marlette, Walter Mears, Copperhill, Tenn.	D
Miller, James Howard, Siloam, N. C.	D
Mitchell, Peyton R., 1003 Pamlico Dr., Greensboro, N. C.	D
O'Briant, Thomas Graham, Guilford College, N. C.	D
Owens, John Dallas, 133 Korner St., Mt. Airy, N. C.	C
Poore, Clyde Russell, 203 E. Wendover Ave., Greensboro, N. C.	D
Presnell, John Earl, Pilot Mountain, N. C.	C
Ryder, Richard Randall, Box 233, Guilford College, N. C.	D
Shelburne, Palmer F., 201 S. Chapman St., Greensboro, N. C.	D
Stanley, Bill Thaddeus, Box 51, Guilford College, N. C.	D
Sullivan, June, R. 2, Box 402, Greensboro, N. C.	D
Tatum, Hamilton Benton, J3B, Emerywood Ct. Apts., High Point, N. C.	C
Tilley, Robert Kenneth, R. 2, Mt. Airy, N. C.	C
Touchstone, Russell Morgan, 1223 Gregory St., Greensboro, N. C.	C
Turner, James Ellsworth, 2107 T St., S. E., Washington, D. C.	D
Van Dalen, Cornelius Rudolph, 406½ S. Cedar St., Greensboro, N. C.	D
Wallace, Albert Jesse, 115 S. Spruce St., Winston-Salem, N. C.	C
Walton, Nina Ruth, 135 S. Cox St., Asheboro, N. C.	F
Warren, Earl Davis, Jr., 526 Highland Ave., Greensboro, N. C.	D
Willis, Melvin Russell, Box 214, R. 3, Salem, N. J.	C
Withers, Jennings Walter, Box 221, Guilford College, N. C.	VH

SECOND SEMESTER ONLY, 1948-49

Anders, Wilhelm, Huttenstrasse 45, Bad Lauterberg Hars (20b) Germany	C 1952
Armstrong, Louis Poley, 434 W. Smith St., Greensboro, N. C.	D 1952
Atwood, Harold, R. 2, Yadkinville, N. C.	D 1950
Abu-Fadel, Camille Milhem, Brummana, Lebanon	C 1952
Byrd, Clarence William, 1905 Walker Ave., Greensboro, N. C.	D 1952
Connell, John Rudolph, 1624 W. Grace St., Richmond, Va.	D 1952
Davis, C. Michael, 304 Duke St., Alexandria, Va.	C 1952
Dickerson, Richard Hardy, Guilford College, N. C.	D 1952
Fox, Janet Shuman, Guilford College, N. C.	D 1952
Fussell, Willis, Jr., 4 Wessex Rd., Silver Spring, Md.	C 1951
Hamilton, James Vance, 708 N. Greene St., Greensboro, N. C.	D 1952
Horton, Edgar Eugene, 2002 Spring Garden St., Greensboro, N. C.	D 1951
Kypriss, Ted A., 512 Simpson St., Greensboro, N. C.	D 1951
Lambeth, Larry Lynn, 2122 Wright Ave., Greensboro, N. C. ..	D 1952
Lindley, Jesse Owen, Jr., Guilford College, N. C.	D 1951
MacQuarrie, Richard Allan, 3010 Peebles Dr., Greensboro, N. C.	D 1952
McCormick, Charles William, 709 Elam Ave., Greensboro, N. C.	D 1951
Milloway, Voss Chilcutt, 423 N. Spring St., Greensboro, N. C. ...	D 1952
Milner, Alfred Walker, Jr., 7828 Harrison Ave., Mt. Healthy, Ohio	C 1950
Moorefield, Laurimer John, Jr., 170 N. Main St., Mt. Airy, N. C.	D 1951
Pickard, William H., 224 Kensington Rd., Greensboro, N. C. ..	D 1951
Piephoff, William Byrd, 415 Hillside Dr., Greensboro, N. C. ..	D 1951
Rakestraw, Charles Garland, Stoneville, N. C.	A 1950
Smith, Clarence David, Box 26, Asheboro St., Ext., Greensboro, N. C.	D 1952
Stanley, Bill Thaddeus, Box 52, Guilford College, N. C.	D 1952
Stout, Henry Hunter, 207 N. Ridgeway Dr., Greensboro, N. C.	D 1950
Van Court, Elmer, 930 Carr St., Greensboro, N. C.	D 1951
Van Dalen, Cornelius Rudolph, 506½ S. Cedar St., Greensboro, N. C.	D 1952
Venable, Lacy Morgan, R. 3, Winston-Salem, N. C.	D 1952
Weldon, John B., 2208 Spring Garden St., Greensboro, N. C. .	D 1950
Wells, Norman Earl, Box 173, Pleasant Garden, N. C.	D 1951
Whitlock, Thomas Sloan, 165 Park Circle, Winston-Salem, N. C.	D 1952
Wilkins, Daye Exum, Jr., 1210 Fourth St., Wilmington, N. C. .	C 1952
Young, Constance Jean, 24163 W. River Rd., Gross Ile, Mich.	F 1951

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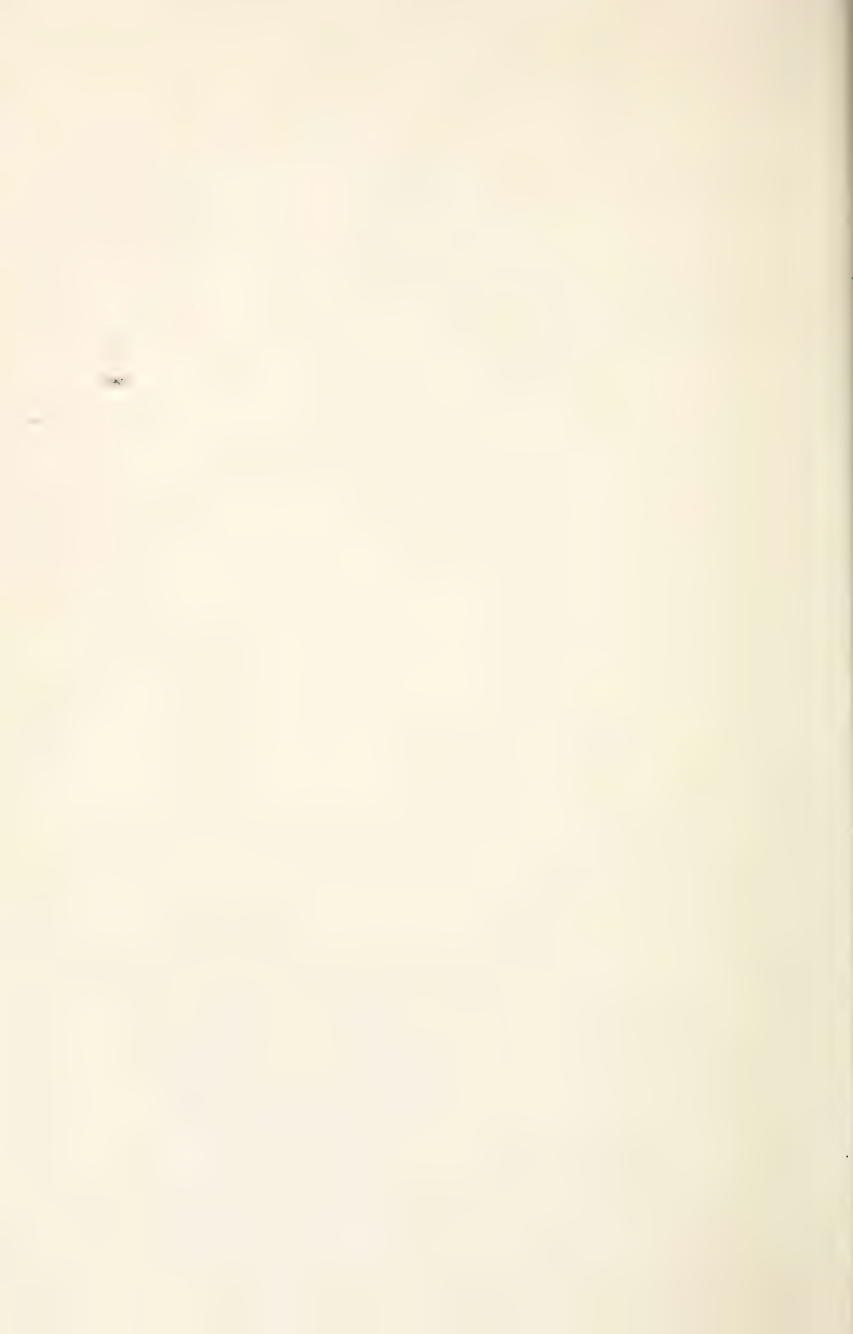
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President of the Freshman Class
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GUILFORD COLLEGE BULLETIN

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GUILFORD COLLEGE BULLETIN

MARCH, 1950

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RECOGNITION AND ACCREDITING

The standing of a college in the educational world is important to its students, alumni, and friends. Guilford College is fully accredited by the Southern Association of Colleges and Secondary Schools. It is a member of the Association of American Colleges and is on the approved list of the American Medical Association and of the North Carolina State Department of Education.

CALENDAR

SECOND SEMESTER, 1949-1950

Second Semester Begins Saturday, January 21, 1950.

Registration, Monday, January 23.

All Classes Begin, Tuesday, January 24.

Meeting of Board of Trustees, Friday, March 10.

Third Quarter Ends, Friday, March 17.

Spring Holidays, 4:40 p.m., Friday, March 17, until 8:30 a.m., Tuesday, March 28.

Final Examinations, May 19-26.

Alumni Day, Saturday, May 27.

Baccalaureate Exercises, Sunday, May 28.

Graduation Exercises, Monday, May 29.

SUMMER SCHOOL SESSION, 1950

Registration for 1950 Summer School, Monday, June 5.

Meeting of the Board of Trustees, Friday, July 21.

Close of Summer School, Monday, August 7.

FIRST SEMESTER, 1950-1951

Enrollment of Freshman Class, Monday, September 18, 1950.

Enrollment of Upperclassmen, Thursday, September 21.

All Classes Begin, Friday, September 22.

Homecoming Day, October 14.

Meeting of Board of Trustees, Friday, October 20.

Founder's Day, November 10.

First Quarter Ends, Saturday, November 11.

Thanksgiving Holiday, Thursday, November 23.

Christmas Holidays, 1 p.m., Saturday, December 16, until 8:30 a.m., Tuesday, January 2, 1951.

Semester Examinations, January 12-20.

SECOND SEMESTER, 1950-1951

Second Semester Begins, Saturday, January 20, 1951.

Registration, Monday, January 22.

All Classes Begin, Tuesday, January 23.

Meeting of Board of Trustees, Friday, January 19.

Third Quarter Ends, Saturday, March 17.

Spring Holidays, 1:00 p.m., Saturday, March 17, until 8:30 a.m., Wednesday, March 28.

Meeting of Board of Trustees, Friday, April 20.

Final Examinations, May 18-25.

Alumni Day, Saturday, May 26.

Baccalaureate Exercises, Sunday, May 27.

Graduation Exercises, Monday, May 28.

SUMMER SCHOOL SESSION, 1951

Registration for 1951 Summer School, Monday, June 4.

Meeting of Board of Trustees, Friday, July 20.

Close of Summer School, Monday, August 6.

Guilford College
and Its Campus

GUILFORD COLLEGE AND ITS CAMPUS

In August, 1837, wagons and heavy carriages brought the first students of New Garden Boarding School to their first classes. Chartered January 13, 1834, opened in 1837, the institution was, in January, 1889, given authority to grant degrees, and the name was changed to Guilford College.

In the State of North Carolina, out of approximately fifty universities and colleges, a third have attained membership in the Southern Association of Colleges and Secondary Schools. Guilford College is one of these. It is classified as an A Class college also by the North Carolina Department of Education in cooperation with the North Carolina College Conference, is on the list of colleges approved by the American Medical Association, and its work is, therefore, accepted at its face value in the certification of teachers and in the admission of students to the professional schools and universities of the nation.

From the time of its establishment Guilford College has attempted to provide a broad, liberal culture in home-like surroundings and under strong religious influence. More recently the attempt has been made to interweave the religious teaching with the whole curriculum in such a way as to help the student not only to build ideals of action and relate himself to the whole social organization, but also, through the knowledge of the literary, scientific and social achievements of the race, to see life as a whole. Although Guilford College is not a professional school, it provides a solid foundation for professional training and offers work in education sufficient to meet the state requirements for the certification of teachers in the public schools, provides thorough pre-medical, pre-law, pre-dental courses, and a course looking to specialization in home economics.

With the enrollment of the college limited to three

hundred campus students, a number considered small enough for complete mutual acquaintance, and with a faculty of about thirty-five, it is believed that the finest types of cooperative, sympathetic student work can be done. In a group of this size the individual is important, counts for something, is essential to the well-being of the community, and finds far greater opportunity for participation in student activities than he would in a larger group.

RELIGIOUS INFLUENCE

Guilford College, while under the influence of the Society of Friends, is in practice nonsectarian. Among its students are young people of many denominations. Students and faculty share in religious instruction and worship. Members of the Student Christian Association cooperate with members of the faculty in planning religious meetings and activities. Students and faculty cooperate with the New Garden Meeting of Friends on the campus although students are free to attend the churches of their choice.

SOME ACHIEVEMENTS OF GUILFORD COLLEGE

1. Guilford College has developed a progressive curriculum which has attracted much favorable comment, has passed through a long experimental period, and has demonstrated its value.

2. Guilford has always educated women as well as men; in fact, it is the oldest co-educational institution in the South.

3. The cooperative housekeeping plan, made permanent in Mary Hobbs Hall, has demonstrated for more than forty years the validity of cooperative techniques not only as methods of reducing expenditures, but also as valuable agents of social unification.

4. Guilford bears a significant relation to educational progress in the state. The school was founded with teacher training as an aim, and a great number of educational

leaders have gone forth from this institution to secondary schools, colleges, and universities.

5. Guilford College represents more than 110 years of continuous service, for New Garden Boarding School was one of the few schools which did not close during the period of Civil War and Reconstruction.

6. Established and maintained by the Society of Friends, the school early in its career admitted students not belonging to that denomination.

7. Guilford was a pioneer in intercollegiate athletics, realizing the value of intercollegiate relationships and the value of an athletic program.

8. Yet, after all, Guilford's greatest achievements may be read in the lives of her former students and graduates, and in the quality of their service as civic and rural leaders.

LOCATION

Guilford College is on the Friendly Road in Guilford County, North Carolina, four miles west of the city limits of Greensboro. The entrance to the college grounds is a mile north of the Guilford College station on the branch of the Southern Railway between Greensboro and Winston-Salem.

The college is thus in the center of the rolling Piedmont region which lies between the sand plains of the coastal region on the east and the Blue Ridge and Great Smoky Mountains on the west. The climate is mild and provides perhaps as much as two months more of warm, delightful weather in spring and autumn than one could have in the latitude of Philadelphia or New York.

Historically, this vicinity has interesting associations. A few hundred yards from the campus on the Friendly Road is the Dolly Madison Well, marking the birthplace of a charming mistress of the White House. In the other direction is the birthplace of "Uncle Joe" Cannon, and three miles to the north is the famous battleground of Guilford Court House, now a national park. Near the

campus, granite stones mark the site of the old Yearly Meeting House used as a hospital at the time of the battle.

BUILDINGS AND GROUNDS

The college property consists of two hundred and ninety acres of campus, field, and woodland. The campus and athletic field occupy thirty acres.

The rolling campus with its heritage of oak and hickory provides an unusually beautiful setting for a college. About the campus in a large quadrangle are grouped the ten principal buildings, all of which are of brick.

Founders Hall, the oldest building of the group, erected in 1837, now a dormitory for girls, houses also the college dining room, the office of the Dean of Women, reception rooms, and the home economics laboratory and classrooms.

Archdale Hall, erected in 1886, and named in honor of the Quaker Governor, John Archdale, was completely renovated in 1927 and will now accommodate forty men.

The Music Building was built in 1891, for the Young Men's Christian Association, and is now used by the Music Department.

Memorial Hall, erected in 1897, by former students of New Garden Boarding School, Benjamin N. and James B. Duke, in memory of their sister, Mary Elizabeth Lyon, contains the administrative offices, post office, and auditorium.

Mary Hobbs Hall, erected in 1907, for girls who wish to reduce expenses by cooperative housekeeping, affords accommodations for seventy girls.

The Library, erected in 1909, with the aid of a donation by Andrew Carnegie, is modern in its appointments.

King Hall, including the modern front wing constructed in 1949, contains eight classrooms, commodious laboratories for physics, biology, chemistry, psychology, and natural science, and one for commercial subjects, as well as a large lecture and projection room.

Cox Hall, a dormitory for young men, contains 52 large rooms.

The Gymnasium, erected in 1940, is a modern Georgian colonial brick building, which provides adequately for the social, recreational, and athletic activities of the college.

The Student Affairs Building, rebuilt in 1936, from the old college power house, contains a large social room and kitchenette facilities for serving small groups. It is a center for conferences, discussions, and social group meetings.

The Hobbs Athletic Field is a carefully graded tract of three acres, adapted to football, soccer, baseball, track, and field work. It is surrounded by a quarter-mile running track with a hundred-yard straightaway.

Athletic Fields. In addition to Hobbs Field, there are two sand-clay tennis courts, four all-weather concrete tennis courts and special fields for hockey, soft ball, volleyball, and other sports.

The Meeting House was erected in 1912. The first New Garden Meeting House was built in 1751. The present building accommodates the sessions of North Carolina Yearly Meeting of Friends and supplies the college community a place for worship. It serves as a real center for the spiritual life of the college.

*Educational
Program*

EDUCATIONAL PROGRAM

I. Tool Courses

Tool courses are a continuation of training in essential tool subjects—English (written and spoken), at least one foreign language, fundamentals of mathematics, the most approved techniques of the natural sciences, and a survey of those areas where these techniques especially apply. This is to facilitate success in college and insure the continuance of study later for vocational and avocational interests. This is equivalent to approximately one-fourth of the college course in terms of credit hours, but it will also be tested in terms of quality achievement.

II. Essential Cultural Resources

In addition to a professional or technical training and an equipment of educational tools, a liberal arts graduate should be intelligently conversant with the culture of his civilization in order to enter more fully into and to contribute more significantly to his social responsibilities and especially to stimulate and develop enriching avocational interests. Against the warp of historical perspective and understanding, each student begins the study of the individual growing into a personality which must adjust to the many complexities of modern life—the home, family, community, state, nation and world. To develop more fully the intellectual design on the warp of history, man's greatest contribution in literature, the arts, religion, and philosophy must be understood and appreciated. This, in course terminology, would make up one-fourth of the college requirement, which will also be tested for permanent and quality acquisition as well as in course units.

III. Major Concentration In a Selected Field of Personal Interest

This is equivalent to approximately one-half of the four-year college course, involving a carefully planned sequence of courses in the major field and related subjects chosen by the student in conference with his adviser, the professor

of the major field. This gives the student necessary vocational training or preparation for further training at a professional school.

IV. Physical Education and Recreational Program

The emphasis will be upon knowledge of and care of a healthy physical body and the development of normal recreational habits. Objectives will include recreational activities for every student and the establishment of skills in games and sports which will develop interests for after-college years. In order to make this program a real part of the educational pattern, each student is expected to have a recreational period three times a week during his four years. Additional voluntary participation on intercollegiate teams, in intramural games and in friendly competition will be encouraged.

V. The Creation and Maintenance of a Social Environment

It is of paramount importance to incorporate the entire social life of the College into the educational program. During the four years on the campus, each student should establish wholesome and creative habits of living cooperatively. There will be a constant effort to build an environment distinguished by its qualities of friendliness, thoroughness and sincerity, reflections of the religious spirit in which the institution is nurtured.

I. TOOL COURSES

The curriculum of Guilford College has been planned to equip each student with educational tools—English, a foreign language, mathematics, and techniques of the natural sciences.

Natural Science

Natural Science 11—The Physical World.

Three hours lecture each week. Credit: three hours first semester.

This course forms the first part of the natural-science course offered in the freshman year. The position of the Earth in relation

to other heavenly bodies and the structure and composition of the Earth are studied by the aid of physics and chemistry. The course, therefore, introduces the student to the physical sciences. It gives some idea of man's conquest of the physical forces and the modern conception of the universe.

Natural Science 12—Human Biology.

Three lectures and two hours of laboratory work each week. Credit three hours second semester.

A study of man and his relation to the biological world.

Mathematics 13-14—Freshman Mathematics.

Three hours each week. Credit: three hours each semester.

The use of logarithms, the solution of linear and quadratic equations and simultaneous linear equations, the solution of right and oblique triangles. Simple algebraic, trigonometric, and exponential functions, their graphs, and their application to the description and prediction of natural and social phenomena. Special consideration is given to certain statistical concepts and to the mathematics of investment.

English

English 11-12—English Composition.

Three hours each week. Credit: three hours each semester.

A study of the principles of correct usage and structure of words and sentences is made. Accuracy in the mechanics of writing is insisted upon. Themes, conferences, oral work, collateral reading, and reports are required.

LANGUAGES

Classical Languages

Greek 11-12—Elementary Course.

Three hours each week. Credit: three hours each semester.

Greek 13-14—Intermediate Course.

Three hours each week. Credit: three hours each semester.

Prerequisite: *Greek 11-12.*

or

Latin 11-12—Elementary Course.

Three hours each week. Credit: three hours each semester.

Latin 13-14—Intermediate Course.

Three hours each week. Credit: three hours each semester.

Prerequisite: *Latin 11-12*, or an accredited two-year high school course.

Foreign Languages**French 11-12—Elementary Course.**

Three hours each week. Credit: three hours each semester.

French 13-14—Intermediate Course.

Three hours each week. Credit: three hours each semester.

Prerequisite: *French 11-12*, or an accredited two-year high school course.

or

German 11-12—Elementary Course.

Three hours each week. Credit: three hours each semester.

German 13-14—Intermediate Course.

Three hours each week. Credit: three hours each semester.

Prerequisite: *German 11-12*, or an accredited two-year high school course.

or

Spanish 11-12—Elementary Course.

Three hours each week. Credit: three hours each semester.

Spanish 13-14—Intermediate Course.

Three hours each week. Credit: three hours each semester.

Prerequisite: *Spanish 11-12*, or an accredited two-year high school course.

II. ESSENTIAL CULTURAL RESOURCES

The course of study is also arranged to give each student an understanding of the world in which he lives and an insight into the outstanding problems of his age.

Social Science

Sociology 20—The Social Sciences—Introductory (Formerly Sociology 26).

Three hours each week. Credit: three hours.

This course considers the development of scientific approaches to the study of society, the culture concept, basic western institutions, problems of socialization and personality adjustment, social responsibility, and social change.

Prerequisite for all other sociology courses.

Psychology 21—General Psychology.

Three lectures and two hours of laboratory each week.

Credit: three hours first semester.

An introductory course, giving a survey of the essential facts and laws of human behavior.

Prerequisite for all other Psychology courses.

Religion 35-36—The Development of Religion in the Bible.

Three hours each week. Credit: three hours each semester.

The religious development of Israel and the beginnings of Christianity are studied for their contribution to a mature religion.

History 37-38—A History of World Civilization.

Three hours each week. Credit: three hours each semester.

An attempt to develop an appreciation of history as a cultural resource diluting ethnocentrism, and of the importance of the historical aspect of all modern culture. The main features of this course are a clarification of definitions, a recognition of the development of different great cultures, each valuable in its own light, the tracing of salient features of the rise of Western Civilization and an appraisal of some factors of an emerging World Civilization. The first semester especially emphasizes the classical and medieval foundation of Western Civilization, and the second semester deals with the major developments toward a World Civilization since approximately 1500.

Literature and Art

English 21—Survey of Western World Literature.

Two hours of lectures, one of discussion each week. Credit: three hours first semester.

A study of the masterpieces of English and foreign literature. Outside reading and reports.

Philosophy 24—Aesthetics; Appreciation of Art.

Three hours each week. Credit: three hours second semester.

An analytic study of the beautiful, of aesthetic appreciation, and of artistic creation for the purpose of gaining an understanding of the fine arts.

Philosophy and Religion**Philosophy 41-42—A Survey of Religious and Philosophical Thought.**

Three hours each week. Credit: three hours each semester.

This course deals with the development of human thought and religion from the Greek period through the modern era. It surveys the great systems of philosophy and religion and shows their influence on developing civilization. Special consideration will be given outstanding leaders of thought of each period.

III. MAJOR CONCENTRATION IN A SELECTED FIELD OF PERSONAL INTEREST

Each student is encouraged to get as complete a mastery of his field of intensive study as is possible in four years. For this intensive work the academic subjects are separated into three divisions: the natural sciences, the social sciences, and the languages and arts. Each student chooses a major at the beginning of his course; in his sophomore year he begins the study of some related subject in the division; in his junior year he adds a second related subject. The major professor arranges each student's four-year course of study in conference with him, giving careful consideration to individual objectives and goals.

Exceptional students are encouraged to undertake an independent investigation in their major field, which may be incorporated into the required senior thesis; or to carry on an independent course of readings, research, or experimentation leading to a comprehensive examination and the award of Special Honors in their major subject.

COURSE OF STUDY

FRESHMAN YEAR	SOPHOMORE YEAR	JUNIOR YEAR	SENIOR YEAR
NATURAL SCIENCE 6 Natural Science 11 Natural Science 12	SOCIAL SCIENCE..... 6 Psychology 21 Sociology 20	SOCIAL SCIENCE..... 6 History 37 History 38	PHILOSOPHY 6 Philosophy 41 Philosophy 42
ENGLISH 6 English 11 English 12	LITERATURE AND ART 6 English 21 Philosophy 24	BIBLICAL LITERATURE 6 Religion 35 Religion 36	ELECTIVE 6
FOREIGN LANGUAGE .. 6	FOREIGN LANGUAGE .. 6	MAJOR OR RELATED SUBJECT.... 6	MAJOR OR RELATED SUBJECT.... 6
MATHEMATICS 6 Mathematics 13 Mathematics 14	MAJOR OR RELATED SUBJECT.... 6	MAJOR OR RELATED SUBJECT.... 6	MAJOR OR RELATED SUBJECT.... 6
MAJOR 6	MAJOR 6	MAJOR 6	MAJOR 6
PHYSICAL ED..... 2	PHYSICAL ED..... 2	PHYSICAL ED..... 2	PHYSICAL ED..... 2

DIVISION OF NATURAL SCIENCE

For the majors of the departments in this division, the courses are arranged in such sequence and are so co-ordinated as to meet the needs of teachers of science, of pre-medical and pre-dental students, and of those students who wish to enter industrial fields.

Majors are given in biology, chemistry, mathematics, and physics. Since there is some variation in the number of hours necessary for a major, these requirements are outlined in the departmental descriptions.

BIOLOGY

PROFESSOR CAMPBELL AND MISS LAFFERTY

A major in biology consists of twenty-four hours, including *Biology 13-14* (or equivalent), and *Biology 21-22*. *Biology 13-14* is prerequisite to all advanced courses. In the field of the allied subjects the student should take a minimum of one year of chemistry, preferably more, and one year of physics.

Biology 12—Human Biology.

Three lectures and two hours of laboratory work each week. Credit: three hours second semester.

A study of man and his relation to the biological world.

(Also listed as *Natural Science 12*)

Biology 13-14—General Biology.

Three lectures and three hours of laboratory work each week.

Credit: four hours each semester.

This course is designed to give a thorough background in the fundamental principles of biology. Those majoring in the natural sciences or psychology, and those planning to teach science should elect this course instead of *Biology 12*.

No credit given for less than one year's work.

Biology 21-22—Vertebrate Zoology and Comparative Anatomy.

One lecture and six hours of laboratory each week throughout the year. Credit: three hours each semester.

This course includes a brief survey of the main classes of the vertebrates, followed by a comparative study of vertebrate anatomy. The types studied in the laboratory are the shark, necturus, turtle, and cat.

No credit is given for less than one year's work.

Biology 23-24—General Botany.

Six hours each week throughout the year. Credit: three hours each semester.

A study of the morphology and physiology of the plant phyla. Recommended to majors in biology who expect to teach or enter graduate study.

Biology 31—Physiology of the Human Body.

Three lectures and three hours of laboratory each week. Credit: four hours first semester.

A study of the physiological processes of the human body.

Offered 1951-1952.

Biology 32—Vertebrate Embryology.

One lecture and six hours of laboratory each week. Credit: three hours second semester.

The development of the vertebrate with special emphasis on the chick.

Offered 1951-1952.

Biology 33—Bacteriology.

Two lectures and six hours of laboratory each week. Credit: four hours first semester.

A course in general bacteriology, including also a brief study of the most common pathogenic forms, and the theories of immunity. The laboratory work includes routine procedure, such as the preparation

of the media, staining, and physiological reactions, in addition to analysis of food, milk, and water.

Offered 1950-1951.

Biology 34—Technique in Laboratory Methods.

One lecture and six hours of laboratory each week. Credit: three hours second semester.

A course in technique in which the student is trained in working with such materials and methods as are encountered in health and hospital laboratories.

Offered 1950-1951.

Biology 41-42—Advanced Biology.

Three lectures or nine hours of laboratory each week. Credit: three hours each semester.

The work in this course will be given in the special field for which the student is especially prepared. It may be elected only by special permission from the professor in charge.

Biology 43—Genetics.

Credit: three hours first semester.

A study of the principles of genetics.

CHEMISTRY

PROFESSOR LJUNG AND ASSOCIATE PROFESSOR OTT

A major in chemistry consists of *Chemistry 11-12, 21, 22, 23, 24, 31, 41*. Students majoring in chemistry are advised to take two years of mathematics in addition to the course required of freshmen and two years of physics. Students may, however, take two or three years of biology. This arrangement is especially valuable for students registering for pre-medical work.

Chemistry 11-12—General Inorganic Chemistry.

Three lectures and four laboratory hours a week with discussion periods. Credit: four hours each semester.

An introduction to the study of the principal metallic and non-metallic elements, and their compounds, and the fundamental laws of chemistry. No credit is given for less than one year's work.

Chemistry 21—Qualitative Analysis.

Two lectures, one quiz period, and six laboratory hours a week. Credit: four hours first semester.

The fundamental principles and theories underlying the qualitative analysis and the methods of separation and identification of the common cations and anions are studied both in class and laboratory, using the semi-micro technique.

Prerequisite: *Chemistry 11-12.*

Chemistry 22—Quantitative Analysis.

Two lectures, one quiz period, and six laboratory hours a week. Credit: four hours second semester.

A study of the principal methods of gravimetric and volumetric analysis; lectures, laboratory work, and stoichiometric exercises.

Prerequisite: *Chemistry 11, 12, and 21.*

Chemistry 23-24—Organic Chemistry.

Two lectures, one quiz period, and six laboratory hours a week. Credit: four hours each semester.

A study of the aliphatic and aromatic series, and methods of preparation and purification of organic compounds.

Prerequisite: *Chemistry 11-12.*

Chemistry 31—Physical Chemistry.

Two lectures and three laboratory hours a week. Credit: three hours first semester.

A study of the properties of solids, liquids, and gases and the properties of solutions.

Prerequisite: *Chemistry 22 and Physics 11-12.*

Chemistry 32—Technical Quantitative Analysis.

Lectures, laboratory work and stoichiometric exercises.

Credit: to be determined.

Methods of analysis of water, fertilizer, iron, steel, edible oil, and paint products.

Chemistry 41—Research.

Conferences, library and laboratory work. Credit: to be determined.

Arranged for students majoring in chemistry. Special emphasis is laid on the use of chemical literature, method of approach to research, and the solution of some research problem.

GEOLOGY

ASSOCIATE PROFESSOR OTT

Geology 21-22—General Geology.

Classroom, laboratory, and field work. Three lectures and three hours laboratory each week. Credit: four hours each semester.

This course will include:

1. A brief study of astronomic and physiographic geology.
2. An investigation of the more common minerals and rocks.
3. An understanding of the formation, transportation, deposition, and the resolidification of sediment through the action of the atmosphere, wind, water, rivers, glaciers, and oceans. Study of topographic maps.
4. A brief study of structural and historical geology.

HOME ECONOMICS

ASSISTANT PROFESSOR MARTIN

The Department of Home Economics aims to approach the problems of homemaking from a cultural as well as a practical point of view. The courses provide a background in the fundamental and scientific methods in this field.

Home Economics 11—Interior Decoration and House Planning.

Two lectures and three hours of laboratory work each week. Credit: three hours first semester.

In this course a study is made of the house and its furnishings. The practical problems include actual arrangement of furniture and furnishings and the construction of simple accessories.

Offered 1951-1952, and alternate years.

Home Economics 12—Clothing and Textiles.

One lecture and six hours of laboratory work each week. Credit: three hours second semester.

Clothing budget suited to income, occasion, and the individual; an introduction to the study of different textile fibers, weaves, and fabrics; fundamental principles of clothing selection and construction, including the use and alteration of commercial patterns; planning and making of typical garments; care, repair, and the making over of clothing.

Offered 1951-1952, and alternate years.

Home Economics 21—Food Study.

One lecture and two laboratories each week. Credit: three hours first semester.

A study of the composition, source, and marketing of food; an appreciation of the science and the art of selecting and preparing food.

Offered 1950-1951, and alternate years.

Home Economics 22—Fundamentals of Nutrition.

Two lectures and three hours of laboratory work each week. Credit: three hours second semester.

A study of the relations of food to health and efficiency: the energy aspects of nutrition, the proteins and their amino acids, the mineral elements; the vitamins; and the construction of an adequate diet.

Offered 1950-1951, and alternate years.

MATHEMATICS

PROFESSOR PURDOM, ASSOCIATE PROFESSOR COBB, AND MRS. McDONALD

The courses in mathematics are designed to meet the needs of students majoring in the natural sciences or

economics, students preparing to teach mathematics, and students preparing to do graduate work in any of these fields. There is also a course (*Mathematics 13-14*) designed for those students needing less technical proficiency in mathematics.

The college requirement of six hours of mathematics for all candidates for a degree may be satisfied by passing *Mathematics 13-14*, or *Mathematics 11* and *15*. No one will receive credit for both *Mathematics 11* and *Mathematics 13*. *Mathematics 14* may not be counted toward a major in mathematics.

Students majoring in mathematics or the physical sciences will ordinarily take *Mathematics 11-12*, *15*, and *18* the first year. (Well-prepared students with satisfactory grade records may be excused from *Mathematics 11*, *12*, or *15* on the advice of all the staff members concerned.)

A minimum of 24 hours of mathematics shall be required for the major. For a related subject, mathematics majors are required to take physics for one year and should continue it for two or more years. *Economics 34* (Elements of Statistics) is strongly recommended and may be credited towards the major. Chemistry, biology, or economics may also be chosen as related subjects.

The major planning to do graduate work is urged to develop a reading knowledge of both French and German.

Mathematics 10—Solid Geometry.

Three hours each week. Credit: three hours one semester.

Offered only if circumstances justify.

Mathematics 11-12—College Algebra.

Three hours each week. Credit: three hours each semester.

The first semester includes ratios, dimensional analysis, variation, exponents, radicals, logarithms, factoring, linear, fractional, and quadratic equations, simultaneous linear equations. The second semester continues with determinants, inequalities, complex numbers, irrational, simultaneous quadratic, and higher order equations, permutations, combinations, probability, mathematical induction, progressions, series, partial fractions.

Mathematics 13-14—Freshman Mathematics.

Three hours each week. Credit: three hours each semester.

The use of logarithms, the solution of linear and quadratic equations and simultaneous linear equations, the solution of right and oblique triangles. Simple algebraic, trigonometric, and exponential functions, their graphs, and their application to the description and prediction of natural and social phenomena. Special consideration is given to certain statistical concepts and to the mathematics of investment.

Mathematics 15—Trigonometry.

Three hours each week. Credit: three hours first semester.

Plane trigonometry including the use of logarithms in the solution of right and oblique triangles, but with special emphasis on inverse functions, functions of multiple angles, and identities.

Prerequisite: $1\frac{1}{2}$ units of high school algebra or registration in *Mathematics 11*.

Mathematics 18—Plane Analytic Geometry.

Three hours each week. Credit: three hours second semester.

Customary topics of plane analytic geometry treated primarily as preparation for the calculus and the sciences.

Prerequisite: *Mathematics 11, 15*, and registration in *Mathematics 12* or equivalent progress.

Mathematics 21—Calculus I.

Three hours each week. Credit: three hours first semester.

Fundamental concepts of differential and integral calculus; technique of differentiation.

Mathematics 22—Calculus II.

Three hours each week. Credit: three hours second semester.

Applications of differentiation, formal integration, and applications of integration.

Prerequisite: *Mathematics 21*.

Mathematics 35—Theory of Equations.

Three hours each week. Credit: three hours first semester.

Usual topics with emphasis on methods of isolating and approximating real roots of algebraic and transcendental equations, and on the study of consistency and linear dependence of systems of equations.

Prerequisite: *Mathematics 21* (or current registration for it).

Mathematics 36—Solid Analytic Geometry.
(formerly Mathematics 31).

Three hours each week. Credit: three hours second semester.

Points, lines, and surfaces as represented in Cartesian coordinates. Determinants and matrices are utilized in the study of systems of planes, transformations, and the general equation of the second degree.

Prerequisite: *Mathematics 21 (and preferably Mathematics 35)*.

Mathematics 38—History of Mathematics.

Three hours each week. Credit: three hours second semester.

A survey of the chronological development of the various branches of mathematics and of the various philosophical interpretations of mathematics. This course is especially recommended to students preparing themselves to teach mathematics.

Prerequisite: *Mathematics 21*.

Offered 1951-1952, and alternate years.

Mathematics 41—Advanced Calculus.

Three hours each week. Credit: three hours first semester.

This course begins with a review of fundamentals, seeking greater precision of statement and greater rigor in demonstration. Additional topics are selected to meet the needs of the class.

Prerequisite: *Mathematics 22*.

Offered 1950-1951, and alternate years.

Mathematics 42—Differential Equations.

Three hours each week. Credit: three hours second semester.

This course is designed for students intending to do graduate work in mathematics or the physical sciences.

Prerequisite: *Mathematics 22*.

Offered 1950-1951, and alternate years.

Mathematics 45-46—Advanced Mathematics.

Topics from algebra, geometry, mathematical statistics, or actuarial mathematics, to meet current needs. Reading, periodic reports, and formal classwork may all be required. Credit will be determined by the amount and type of work done. Intended primarily for mathematics majors.

NATURAL SCIENCE

PROFESSORS CROWNFIELD, CAMPBELL, AND MISS LAFFERTY

Natural Science 11—The Physical World.

Three hours lecture and three hours of laboratory work each week. Credit: three hours first semester.

(See tool courses.)

Natural Science 12—Human Biology.

Three lectures and two hours of laboratory work each week. Credit: three hours second semester.

(See tool courses.)

Also listed as *Biology 12*.

PHYSICS

PROFESSOR PURDOM

The courses in physics are designed to prepare students for teaching this subject, for research, and for practical work in the industrial field. Those who are majoring in physics must take *Physics 11-12* and *Physics 31-32*, and enough more to complete a minimum of 24 hours in this department.

Since mathematics is absolutely necessary for the study of physics, it is recommended as a related subject. Trigonometry and differential and integral calculus are required. There is also a close relationship between physics and chemistry. It is, therefore, recommended that the students who intend to major in physics take chemistry during their freshman year and continue it through their junior year. A good knowledge of French and German is strongly recommended to majors in this department.

Physics 11-12—General Physics.

Three lectures and four hours of laboratory each week.

Credit: four hours each semester.

In this course the principles and phenomena of physics are taken up in detail. In the laboratory special attention is paid to accuracy of observation, measurement, and record in experimental work. A study of mechanics, properties of matter, gases, fluids, and heat is taken up in the first semester.

In the second semester magnetism, electricity, sound, and light are studied.

Prerequisite: *Mathematics 15—Trigonometry.*

Physics 21—Light.

Lectures and laboratory work each week. Credit: three hours first semester.

A study will be made of the nature of light, velocity of light, reflection, refraction, interference, diffraction, and an introduction to spectroscopy.

The class work will be accompanied by laboratory exercises in the fundamental phenomena of light and their measurement.

Prerequisite: *Physics 11-12.*

Offered 1951-1952, and alternate years.

Physics 22—Elementary Mechanics.

Three hours each week. Credit: three hours second semester.

Application of calculus to the elementary principles of statics and dynamics and the use of these principles in special problems.

Prerequisite: *Physics 11-12.*

Offered 1951-1952, and alternate years.

Physics 31-32—Elements of Electricity.

Two lectures and four hours of laboratory each week.

Credit: three hours each semester.

Fundamental principles of electricity and magnetism as a foundation for practical and theoretical studies in the subject.

Prerequisite: *Physics 11-12 or equivalent.*

Offered 1950-1951, and alternate years.

Physics 41-42—Elementary Electron Theory.

Lectures and recitations, three hours each week. Credit: three hours each semester.

Introduction to the modern electron theory of matter, based upon researches in electric discharges through gases, radioactivity, photoelectricity, X-rays, thermionic emission, and modern theories of atomic structure.

Physics 49—Physics Seminar.

Credit to be determined by amount and type of work done.

Intended only for those students majoring in physics.

DIVISION OF SOCIAL SCIENCES

The Division of Social Sciences has as its purpose the orientation of all the college students into a knowledge of our social environment through a study of its fundamental social, economic, educational, religious, and political developments.

Majors are given in the Departments of Economics, History, Philosophy, Psychology, Religion, and Sociology. In each of these departments twenty-four hours are required for a major. Courses in education are also given.

ECONOMICS AND BUSINESS ADMINISTRATION

ASSOCIATE PROFESSOR VICTORIUS AND
ASSISTANT PROFESSOR ZIMMERMANN

It is the purpose of the Department of Economics and Business Administration to acquaint the student with the principles and practices that comprise our economic system; to develop a scientific attitude toward the major economic problems confronting our society; and, where possible, to suggest sound procedures and policies for the solution of such problems. At the same time, opportunity is given the student to acquire the rudiments of a practical business training.

For the student who elects to major in economics and business administration, *Economics 21-22* (General Economics) is a required course. The following courses in special subjects are considered essential: *Economics 23* (Business Law); *Economics 31* (Money and Banking); *Economics 35* (Business Organization and Management); and *Economics 41* (Labor Problems). Other courses in the field may be chosen according to the particular interest of the student. A major consists of 24 hours of credit, exclusive of credit for seminar and senior thesis.

For courses in related fields, all majors in economics and business administration should take *Psychology 31* (Per-

sonnel Psychology) and *Sociology 22* (Social Problems) in addition to the general college requirements. Other related courses may be chosen according to the particular interests of the student.

Economics 11—Development of Economic Society.

Three hours each week. Credit: three hours first semester.

Combining the historical and analytical approach the course is designed as an introduction to the general economics course. The discussion centers upon the evolution of economic organization from simple to more complex forms, tracing the development of economic institutions, doctrines, and societies through the Medieval Economy, Economic Nationalism, Industrial Revolution, and finally our Modern Economic Society.

Offered 1951-1952, and alternate years.

Economics 12—Elements of Geography.

Three hours each week. Credit: three hours second semester.

Designed as an introduction into the field of geography, the course deals with the earth in its planetary relations, its representation on maps, with climatic elements and types of climates, soils, and surface features. Special attention is given to the manifold aspects of man's adaptation to his physical environment. Exercises in mapping and location of places are included.

Offered 1951-1952, and alternate years.

Economics 13—Regional Geography.

Three hours each week. Credit: three hours second semester.

This course involves a study of the world's major regions against the background of their natural, cultural, and economic environments. Special emphasis is placed upon the regionally prevailing types of production, their social implications, and the problems associated with the development of important potential resources.

Offered 1950-1951, and alternate years.

Economics 14—American Economic History.

Three hours each week. Credit: three hours second semester.

A survey of the origin, growth, and expansion of American economic life from the Colonial Era to the Machine Age. Within the framework of the evolutionary approach, the major phases of American economic life are presented including the changes in industry,

farming, transportation, banking, and commerce, with special emphasis on technological advancement and social progress.

Offered 1950-1951, and alternate years.

Economics 21-22—General Economics.

Three hours each week. Credit: three hours each semester.

This course is planned to give a general understanding of the organization of our economic life and the fundamental principles underlying it. The student is introduced to the basic forms of business organization and combination and the elements which determine value and price. The principles and problems involved in the area of business administration, labor relations, monopoly, money and banking, international trade, business fluctuations, and government finance are analyzed and discussed, and some examination is made of programs for economic reform.

Required of all economics majors, and of students with a minor in economics.

The entire course must be completed before credit can be given for either semester.

Not open to first year students.

Economics 23—Business Law.

Three hours each week. Credit: three hours first semester.

The aim of the course is to give the student an understanding of the main principles of law which govern the daily conduct of business. The topics discussed are contracts, agency, sales, bailments, suretyships, and property. The principles are illustrated by actual cases.

Not open to first-year students.

Offered 1951-1952, and alternate years.

Economics 24—Elements of Marketing.

Three hours each week. Credit: three hours second semester.

Consideration is given to the functions performed in the marketing of goods, and the agencies operating in the field of marketing, such as wholesalers, retailers, brokers and other agents, produce exchanges, and transportation and storage agencies. A study of marketing methods and policies involved in sales promotion, merchandising, and advertising is included.

Prerequisite: *Economics 21-22.*

Offered 1951-1952, and alternate years.

Economics 25-26—Accounting Principles and Practice.

Five hours each week. Credit: three hours each semester.

The course is built up along the lines and methods of modern accounting practice. The subject matter includes: theory of debit and credit, record making, organization of accounts, and presentation of financial statements. The first semester is given to a consideration of accounting methods and bookkeeping practice applicable to the individual proprietorship and the partnership. Methods and practice applicable to the corporation, with emphasis on cost accounting procedures for the manufacturing corporation, are studied in the second semester. An introduction to the analysis and interpretation of financial statements is included.

Not open to first-year students.

Economics 31—Money and Banking.

Three hours each week. Credit: three hours first semester.

Following a study of the nature, functions and forms of money, of monetary systems and standards, and of American monetary experience, the development and present structure of the American banking system is discussed, with special emphasis on the commercial banking process and the interaction between commercial and central banking. A comparison is made with foreign systems. Recent developments in the domestic and international field of money and banking are analyzed and discussed.

Prerequisite: *Economics 21-22.*

Offered 1951-1952, and alternate years.

Economics 32—Public Control of Business.

Three hours each week. Credit: three hours second semester.

This course is designed to offer an integrated study of public control of economic activities in various fields of private endeavor. Public policy is treated in the light of motivations, objectives, and administrative procedures. Special emphasis is placed upon the regulation of industrial combinations and public utilities as well as upon the practices that are directed toward the maintenance of a stable economy.

Prerequisite: *Economics 21-22.* The prerequisite may be waived for mature students.

Offered 1951-1952, and alternate years.

Economics 33—International Economic Relations.

Three hours each week. Credit: three hours first semester.

In this course consideration is given to the theories, practices and problems in economic relations across national boundaries and between national states. Special emphasis is placed upon the tariff problem, colonial politics, and imperialism. The international economic position of the United States is analyzed and evaluated.

Prerequisite: *Economics 21-22*. The prerequisite may be waived for mature students.

Offered 1950-1951, and alternate years.

Economics 34—Elements of Statistics.

Five hours each week. Credit: three hours second semester.

This course is designed to introduce the student to the elementary statistical methods which are employed in the field of economics and business or related fields. Topics included are collection of data, sampling, tabular and graphic presentation of statistical data, types of averages and deviation, construction of index numbers, and measurement of seasonal, secular, cyclical and irregular changes in economic data.

Not open to first-year students.

Offered 1950-1951, and alternate years.

Economics 35—Business Organization and Management.

Three hours each week. Credit: three hours first semester.

This course is a study of the principles and problems involved in organizing and managing business enterprises. Forms and methods of organization are discussed, and policies of operation for all aspects of management are analyzed, including production, industrial relations, sales policies, and records. Principles and practices are illustrated throughout by a consideration of actual cases.

Prerequisite: *Economics 21-22*.

Offered 1950-1951, and alternate years.

Economics 36—Business Finance.

Three hours each week. Credit: three hours second semester.

This course is a study of the basic financial aspects of business enterprises. Major attention is given to the problems and practices as

related to the corporate form of business. Questions of financial plans, permanent capital, working capital, management of earnings, and financing expansion or reorganizations are included. Actual cases are used to illustrate the principles and practices involved.

Prerequisite: *Economics 21-22 and 25.*

Offered 1950-1951, and alternate years.

Economics 41—Labor Economics.

Three hours each week. Credit: three hours first semester.

In this course a survey is made of our most important labor problems, such as unemployment, poor working conditions, wages, women in industry, child labor, and submarginal workers. Workers' and employers' methods and policies in industrial relations are analyzed and discussed, and consideration is given to the various aspects of public intervention, including labor legislation, conciliation, and arbitration.

Prerequisite: *Economics 21-22.* The prerequisite may be waived for mature students.

Offered 1950-1951, and alternate years.

Economics 42—Public Finance.

Three hours each week. Credit: three hours second semester.

In this course consideration is given to the principles and techniques involved in government expenditures, government revenues and public borrowing. The application of these principles and techniques by the various governmental units in the United States is studied, with special emphasis on the tax system. Interrelationships of federal, state, and local finances are analyzed and discussed.

Prerequisite: *Economics 21-22.*

Offered 1950-1951, and alternate years.

Economics 43-44—Research in Economics.

Credit to be determined by quantity and quality of work.

Investigation of some problem in Economics or Business under the direction of the major professor.

Open to majors in economics during the senior year.

Economics Seminar.

Two hours each week. Credit: one hour each semester.

The seminar is designed to serve a multifold purpose for majors in the field of Economics and Business. It is the meeting place and

clearing house for the development of ideas and mutual aid in the solution of problems relating to general issues in the field of Economics. Through the medium of reports and discussions on current projects, developments and problems, the student is expected to synthesize the knowledge gained in particular courses in special areas of Economics.

Required of majors in economics during their junior and senior years.

BUSINESS EDUCATION COURSES

ASSISTANT PROFESSOR MCENTIRE

This group of courses is designed to meet the needs of two groups of students: (1) students who plan to do office work before completing a college course; (2) students who desire practical training for office work along with their college course.

Business 11-12—Typewriting (Elementary)

Three hours each week. Credit: two hours each semester.

The full course must be completed before credit will be allowed.

Business 13-14—Shorthand Theory (Gregg Functional Method).

Five hours each week. Credit: three hours each semester.

The full course must be completed before credit will be allowed.

Prerequisites: *Business 11-12* or equivalent should precede or be taken concurrently.

Business 21-22—Advanced Shorthand and Typewriting—Transcription. (Formerly Business 15-16)

Five hours each week. Credit: three hours each semester.

Development of transcription skill with emphasis on mailable transcripts.

Prerequisites: *Business 11-12* and *13-14*.

Business 17—Secretarial Accounting.

Four hours per week. Credit: two hours first semester.

Business 18—Office Machines.

Four laboratory hours each week. Credit: two hours second semester.

Acquaintance with most widely used office machines.

EDUCATION

ASSOCIATE PROFESSOR BAILEY

It is the purpose of the Department of Education to develop a philosophy of education that is applicable to a democracy, to impart a knowledge of educational principles and methods of teaching based on sound psychological and sociological principles, and to equip the student for service as a teacher in the schools of North Carolina.

Students desiring to teach should consult the head of the department for further information about the requirements for certification.

Education 21—The American Public School.

Three hours each week. Credit: three hours first semester.

The course will provide an intensive treatment of the place of the public schools in our American Democracy. A basic philosophy, purpose, organization, articulation, and curricular offerings will be discussed. The historical development of the various features of public education will be presented.

Education 28—Drawing and Industrial Arts for the Elementary School Teacher.

Three hours each week. Credit: three hours second semester.

This course includes the fundamentals in drawing and painting, materials for use in elementary schools and industrial arts.

Offered 1951-1952, and alternate years.

Education 31—Supervision of Grade Music (Formerly Education 41).

Three hours each week. Credit: three hours first semester.

This course is primarily a prerequisite for the practice-teaching course which comes the second semester. It includes the methods and

materials used throughout the school system, score cards for evaluating progress, formulation of criticisms, visitations, and the organization of teachers' meetings.

Education 32—High School Music Problems (Formerly Education 42).

Three hours each week. Credit: three hours second semester.

This course is a continuation of *Education 31* and includes all phases of high-school music. A study is made of the organization of glee clubs and choruses, including voice testing, assignment of parts, balance of parts, and selections suitable for various types of high school programs; and of the organization of orchestras and bands, including selections suitable for each.

Prerequisite: Music majors who have covered all major requirements are eligible for *Education 32*. Other students may enter only by permission of the instructor.

Education 33—Philosophy of Education.

Three hours each week. Credit: three hours first semester.

In this course consideration is given to the nature of the educative process, the School as a social and educational institution, and the purposes it is designed to serve in a democracy.

Offered 1950-1951, and alternate years.

Education 34—Tests and Measurements.

Three hours each week. Credit: three hours second semester.

This course is a study of mental tests and educational measurements, such as the nature of measurements, the derivation of educational scales, and the development of standardized tests, tests and measurements of ability and achievement in both elementary and high school subjects.

Education 35—Elementary-School Methods.

Three hours each week. Credit: three hours first semester.

Emphasis is placed on the selection, organization, and presentation of materials used with grades one through eight. Consideration is given to the principles of developing a sound curriculum in the elementary school. Frequent observations in public schools tend to make the course more meaningful.

Offered 1949-1950, and alternate years.

Education 37—Methods in Health and Physical Education (Formerly Education 47).

Three hours each week: Credit: three hours first semester.

Materials and methods used in teaching health and physical education in public schools and colleges.

Education 38—Techniques of Teaching in the Secondary School.

Three hours each week. Credit: three hours second semester.

This course is intended to give the prospective secondary teacher an understanding of the basic principles underlying the educative process in the secondary school. It includes methods employed in the organization of teaching materials in different fields of interest. It includes techniques of adjusting materials and learning aids to the needs of the pupils, and provides the prospective teacher with experience in curriculum construction, classroom organization and management, organization of routine activities such as record keeping, directed study, evaluation, school marks and marking systems. Observation of actual classroom teaching in the student's particular field of interest is an integral part of this course.

Education 40—Observation and Directed Teaching.

Five hours each week. Credit: three hours either semester.

Observation and directed teaching in the public schools will be supervised by the cooperating teachers and the head of the Department of Education. After sufficient observation and participation a minimum of forty-five hours will be spent in actual teaching. Discussions will be held and criticisms offered as the need arises. A fee, paid by the student, is charged for student teaching.

Prerequisite: One course from among the following: *Education 31, Education 32, Education 35, Education 37, Education 38.*

Psychology 22—Child Psychology.

Three hours each week. Credit: three hours second semester.

(See course outlined under *Psychology 22*, Department of Psychology.)

Psychology 32—Educational Psychology.

Three hours each week. Credit: three hours second semester.

(See course outlined under *Psychology 32*, Department of Psychology.)

Prerequisite: *Psychology 22*.

HISTORY

PROFESSOR NEWLIN, AND ASSISTANT PROFESSORS BURROWS AND DALBERT

The courses in this department are designed with the dual objective of offering a variety of studies in history which will give a wide range of choice to students who wish to gain a knowledge of that field of history which is most directly related to the subject that is their primary interest; and of providing a sound background for the student who wishes to become a teacher of history or to continue his study of history in graduate school.

A major in history consists of *History 13-14*, *21-22*, and twelve additional hours selected carefully from other courses offered, at least six hours of which must be chosen from the following: *History 41-42*, *43*, *44*, *45*, or *46*. All history majors are expected to take the required core curriculum history course, *History 37-38*; and are encouraged to plan their program of related courses with care to supplement their knowledge in that particular field of history in which they may be interested. Courses in economics, political science, literature and sociology are especially recommended as providing rich possibilities for a very well worked out and complete course of study.

Majors in the department are expected to pass a comprehensive examination covering their four years course of study of history about March of their senior year.

History 13-14—Modern Europe (Formerly History 21-22).

Three hours each week. Credit: three hours each semester.

In this general survey of the history of Modern Europe the period from 1500 to 1815 is covered during the first semester and the period from 1815 to the present time during the second semester. The origin and growth of the modern states, the great intellectual, political and economic revolution, the impact of Europe on the rest of the world, and the causes and effects of the world wars are given special attention.

Required of history majors, and should be taken in freshman year.

History 21-22—The History of the United States (Formerly History 31-32).

Three hours each week. Credit: three hours each semester.

A general history of the United States from its colonial beginnings to its emergence as a major world power, stressing primarily political developments, yet devoting considerable attention to social and economic factors and institutions as essential aspects of the life of the nation. The first semester takes the study up to 1865.

Required of history majors, and should be taken in sophomore year.

History 23—England to 1700.

Three hours each week. Credit: three hours first semester.

A general study of the history of England, the nation in formation, from the early conquests to the last of the Stuarts, with particular emphasis upon the evolution of political institutions, but also including attention to major social and economic developments.

Offered 1950-1951, and alternate years.

History 24—The British Empire: 1700 to the Present.

Three hours each week. Credit: three hours second semester.

The transition of the island nation into a world empire—the development of imperial organization, the struggle for imperial supremacy, the effect upon internal developments, and the impact upon world affairs.

Prerequisite: *History 23.*

Offered 1950-1951, and alternate years.

History 25—Latin America: The Formative Factors (Formerly History 35).

Three hours each week. Credit: three hours first semester.

The purpose of this course is to study the main features of the history of the nations of Latin America from the beginning of European colonization to the present time. Among the subjects of major interest after European civilization had been established are: the Spanish attempt to build a new world, the struggle for independence and democracy, economic and social problems, and political development.

Offered 1951-1952, and alternate years.

History 26—Latin America: The Present Democratic Reality (Formerly History 36).

Three hours each week. Credit: three hours second semester.

The issues today. The structure of Latin American economic, social and political institutions. The agrarian pattern of life and the impact of modern technology. Case studies of sugar, coffee, banana, and cattle economies. Mining as a source of wealth. Peoples and their approach to labor, the Indian, ownership of wealth, culture, functions of government. Industrialism and planned economy. Pan-Americanism and Pan-American defense problems.

Prerequisite: *History 25.*

Offered 1951-1952, and alternate years.

History 34—North Carolina.

Three hours each week. Credit: three hours second semester.

This is a general history of North Carolina from the period of exploration to the present day. Colonial foundations, separation from England, the establishment of the commonwealth, slavery, reconstruction, constitutional reforms, educational development, and recent economic developments will be studied with care. It is the desire to see many of the important problems and developments in their national perspective.

Prerequisite: *History 21-22.*

Offered in 1950-51, and alternate years upon sufficient demand.

History 35—The Far East in the Modern World.

Three hours each week. Credit: three hours second semester.

An appreciation of the impact of the Western powers on the Eastern countries is a major objective of this course. Political and

economic penetration, international rivalries and their effects on the East, and the long struggle of the East for freedom from Western control are given special attention.

Offered 1950-1951, and alternate years.

History 37-38—A History of Civilization.

Three hours each week. Credit: three hours each semester.

An attempt to develop an appreciation of history as a cultural resource diluting ethnocentrism, and of the importance of the historical aspect of all modern culture. The main features of this course are a clarification of definitions, a recognition of the development of different great cultures, each valuable in its own light, the tracing of salient features of the rise of Western Civilization, and an appraisal of some factors of an emerging World Civilization. The first semester especially emphasizes the classical and medieval foundation of Western Civilization, and the second semester deals with the major developments toward a World Civilization since approximately 1500.

Required of all students—see cultural resources program.

History 41-42—The Foreign Policy of the United States.

Three hours each week. Credit: three hours each semester.

The purpose of this course, rather than being to make a general survey of the history of the foreign policy of the United States, is to give a clear understanding of the organization and constitutional provisions for the conduct of foreign relations and to show how foreign policies are formulated and controlled. Many of the foreign policies which have been most important in the history of the country will be subjected to detailed study.

Prerequisite: *History 21-22.*

Offered 1950-1951, and alternate years.

History 43—The Age of the Renaissance.

Three hours each week. Credit: three hours first semester.

A study of social, religious and economic conditions of medieval Europe, stressing the age of the Renaissance, its political, cultural, and ecclesiastical development leading to the era of discovery and colonization.

Offered 1951-1952, and alternate years.

History 44—Sixteenth and Seventeenth Century Europe.

Three hours each week. Credit: three hours second semester.

A study of the history of Europe through the early modern period covering the Reformation, the Counter-Reformation, the rise of national states, commercial expansion, development of the balance of power principle. Special attention will be given to the Reform movement in the 16th century.

Offered 1951-1952, and alternate years.

History 45—Europe Since 1914.

Three hours each week. Credit: three hours first semester.

This advanced course in European History is expected to give the student a knowledge of the economic, political, and social forces which have been determining factors in the major developments of the history of Europe during the past half century. Contemporary events and trends are studied in their global context.

Prerequisite: *History 11-12.*

Offered 1951-1952, and alternate years.

History 46—The United States Since World War I.

Three hours each week. Credit: three hours second semester.

An intensive historical analysis of the impact of the emergence of the United States as a world power upon the development of its political, economic, social and cultural institutions.

Prerequisite: *History 13-14 and History 21-22.*

Offered 1951-1952, and alternate years.

History Seminar.

Two hours each week. Credit: one hour.

Offered at least one semester each year.

POLITICAL SCIENCE

PROFESSOR NEWLIN AND ASSISTANT PROFESSORS
BURROWS AND DALBERT

Political Science 21—Principles of Political Science.

Three hours each week. Credit: three hours first semester.

This course seeks to familiarize the student with the nomenclature and basic principles of political science. It treats the nature, origin, and evolution of the state, and the functions of government.

Political Science 32—American Government: National (Formerly Political Science 31).

Three hours each week. Credit: three hours each semester.

This course is designed to give the student a general knowledge of the organization and functioning of the National Government of the United States. The background and establishment of the National Government and of the federal system, the organization and functioning of the various departments and commissions of government, the division of powers in the federal system, and the role of the individual in the governing process are stressed. It is recommended that a student take *History 21* before taking this course.

Prerequisite: *Political Science 21*.

Political Science 33—Government of Europe (Formerly Political Science 22).

Three hours each week. Credit: three hours first semester.

This course offers a comparative study of the constitutions, structures of governments, and political problems of England, Germany, France, Switzerland, Italy, and the new states of Central Europe.

Offered 1951-1952, and alternate years.

Political Science 34—International Organization (Formerly Political Science 42).

Three hours each week. Credit: three hours second semester.

This course is designed to give the student a knowledge of the evolution of international organization as it exists today. The main subjects for study are the influence of international law, diplomacy, international conferences, private international organizations, international administration, organization for peaceful settlement of disputes, the League of Nations, and the United Nations Organization.

Offered 1951-1952, and alternate years.

PHILOSOPHY

PROFESSORS MILNER AND CROWNFIELD, AND
ASSISTANT PROFESSOR FEAGINS

The aim of the courses in philosophy is to train the student in the attitude of reasoned inquiry into the more ultimate problems concerning himself and his world as a whole. Insofar as this can be accomplished through a

relatively thorough study of what others think or have thought, students must have an appreciable grasp of the historical development of philosophical endeavor. On the other hand, the individual student's personal reflection in an effort to understand the significance of ultimate problems for his own experience and to deal with them as best he can for himself is of paramount importance in the study of philosophy, and students are encouraged to work out their own tentative conclusions.

The courses of study in this department are offered to students of three general types: (1) those who are interested in a broad but integrated appreciation and understanding of human culture; (2) those who wish to explore the rational foundations of particular subjects of special interest to them (*e.g.*, literature, art, science, history, religion); (3) those who propose to major in philosophy, whether or not planning to pursue graduate work in this discipline.

Philosophy 11—Ethics: the Theory of Morals and Politics.

Three hours each week. Credit: three hours first semester.

A critical study of the chief theories of the nature and principles of moral living, with regard to both the good(s) valued and sought by man and the right way of acting (duty, the ought); the implications of moral theory for personal morality, social ethics, and metaphysics.

Offered each year.

Philosophy 12—Logic: the Principles and Problems of Rational Belief.

Three hours each week. Credit: three hours second semester.

A study of the rational foundations of clear discourse and valid inference and their application to communication and reasoning in everyday life and the sciences; an introduction to the principles and problems of the methods of proof used in the empirical sciences.

Offered each year.

Philosophy 21—Philosophy of Religion.

Three hours each week. Credit: three hours second semester.

An inquiry into the nature of religion, the meaning of primary religious concepts, and the relation of religious knowledge to other knowledge.

Offered 1950-1951, and alternate years.

(Listed as Religion 31.)

Philosophy 22—Philosophy of Natural Science.

Three hours each week. Credit: three hours first semester.

A critical examination of the fundamental assumptions, methods, concepts, problems, and philosophical implications of present day natural science; a consideration of the limitations of scientific explanation as such, and of the relation of science to art, religion, and history.

Offered 1950-1951, and alternate years.

Philosophy 24—Aesthetics; Appreciation of Art.

Three hours each week. Credit: three hours second semester.

(See cultural-resource courses).

Offered each year.

Philosophy 25—Philosophical Foundations and Problems of Pacifism and Conscientious Objection.

Three hours each week. Credit: three hours first semester.

An analysis of the several forms of pacifism and conscientious objection to war; a consideration of the many philosophical problems raised by these forms; and an attempt to work out a systematic rational defense for and incentive to a modern positive peace testimony consonant with the best traditions and principles of the Society of Friends.

Offered 1951-1952, and alternate years.

Philosophy 31—Philosophy of Social Science.

Three hours each week. Credit: three hours first semester.

A study of the two main branches of social science: (1) History—a critical consideration of recent attempts to understand the nature and significance of historical process; the problem of historical knowledge; theories of progress; the relation of history to art, science, and

religion. (2) Social Science other than history (e.g., economics, psychology, sociology)—an examination of the logic, methods, concepts, and philosophical assumptions and implications of the non-historical social sciences; the relation of the social sciences to the natural sciences; the place of human values in social science.

Offered 1951-1952, and alternate years.

Philosophy 32—Philosophy of Art.

Three hours each week. Credit: three hours second semester.

An analysis of the various aspects of the aesthetic experience; the forms of beauty; the differentia of the arts; the nature of creative imagination; the problem of standards of taste; the relation of the artist to the community. A rapid survey of theories of art and beauty from Plato to Croce.

Offered 1951-1952, and alternate years.

Philosophy 41-42—A Survey of Religious and Philosophical Thought.

Three hours each week. Credit: three hours each semester.

(See cultural-resource courses.)

Offered each year.

Philosophy 43-44—Studies in Metaphysics and Epistemology.

Three hours each week. Credit: three hours each semester.

Individual and group reading and discussion of selected works dealing with problems of metaphysics and epistemology. First semester: ancient and medieval philosophers. Second semester: modern and contemporary philosophers.

Offered 1950-1951, and alternate years.

PSYCHOLOGY

ASSOCIATE PROFESSOR MILNER AND
ASSISTANT PROFESSOR FEAGINS

The purpose of the work in psychology is to guide the student into an understanding of the fundamental characteristics of human behavior, to help the student apply

the knowledge of these laws of behavior in solving problems of personal adjustment to the environment in which he lives, to meet the ever-increasing demand for leaders who have psychological training, and to interpret education in terms of integrated personalities.

Psychology 21—General Psychology.

Three lectures and two hours of laboratory each week.

Credit: three hours first semester.

(See cultural-resource courses.)

Prerequisite for all other psychology courses.

Psychology 22—Child Psychology.

Three hours each week. Credit: three hours second semester.

A study of the inherited patterns of behavior and the changes that occur through conditioning. Special emphasis will be placed upon the underlying principles of mental hygiene in childhood.

Psychology 31—Personnel Psychology.

Three hours each week. Credit: three hours first semester.

This course is an application of psychological principles to the solution of problems in industry, business, law, medicine, the ministry, and social work. It discusses methods for vocational guidance, vocational selection, and personnel work.

Offered 1951-1952, and alternate years.

Psychology 32—Educational Psychology.

Three hours each week. Credit: three hours second semester.

The purpose of this course is to acquaint the student with the more important findings of experimental psychology, particularly as related to the learning process. Original tendencies, impulses, mental characteristics, laws of learning, transference of training, individual differences, exceptional children, such psychological problems as concern the teacher, will receive attention.

Prerequisite: Psychology 22.

Psychology 41—Psychology of Personality.

Three hours each week. Credit: three hours first semester.

A study of the factors underlying the development and integration of personality. The course emphasizes the importance of the emotions, mental hygiene, and re-education.

Offered 1950-1951, and alternate years.

Psychology 42—Abnormal Psychology.

Three hours each week. Credit: three hours second semester.

A study of the abnormalities of human behavior and of the causes and conditions of their development. Special consideration will be given to principles of prevention of maladjustment.

Offered 1951-1952, and alternate years.

Psychology 43—Psychological Testing.

Three hours each week. Credit: three hours first semester.

A study of the techniques of administration, the interpretation, and the application of individual tests. Students are given enough practice in testing individuals to gain proficiency.

Offered upon sufficient demand.

Psychology 45—Current Psychologies: Psychoanalytical, Gestalt, and Field-Theoretical.

Three hours each week. Credit: three hours first semester.

This course considers the fundamental psychological principles and methodologies of (1) psychoanalytical psychology as systematized by Freud and adapted by Jung, Adler, and Rank; and of (2) the Gestalt psychology of Koehler and Koffka; and of (3) the field-theoretical psychology developed by Lewin on the basis of Gestalt psychology and analogy with modern natural science.

Offered 1950-1951, and alternate years.

Psychology 46—Social Psychology.

Three hours each week. Credit: three hours second semester.

This course deals with the various psychological factors which operate to determine the behavior of individuals and groups in social relationships; the dynamics of leadership, followership, juvenile delin-

quency, war and peace, education, race and other minority group relations.

It is recommended that the student complete Psychology 45 before taking this course.

Offered 1950-1951, and alternate years.

Psychology—Seminar.

Two hours each week. Credit: one hour each semester.

The seminar in psychology is planned to increase the knowledge of psychological concepts, to present studies in the field, and to unify the work of the department. Students will present special areas of investigation: some will give oral reports, others carefully prepared papers. It is hoped to produce by this procedure special insight and understanding of their major field.

Required of all juniors and seniors majoring in psychology.

RELIGION

PROFESSOR CROWNFIELD, ASSOCIATE PROFESSOR KENT, AND
ASSISTANT PROFESSOR MOORE

The Department of Religion offers courses to those who are interested in Bible study and religious values for their own development as well as to those who wish to prepare for specific service in religious education and in the ministry. A few courses are arranged especially for those who are expecting to engage in the ministry among Friends or who are otherwise interested in the history and work of Friends. Special programs are available for young women planning to become church secretaries or directors of religious education.

A major in religion must include Religion 35-36 and at least six hours chosen from Religion 11, 21, 22, 24; six hours from Religion 37-38, 43-44, six hours from Religion 33-34, 47-48, as well as Religion 31 and 46.

To members of the Society of Friends who wish to be better prepared to assume the ordinary responsibilities of members of the Society it is suggested that they take a minor in Religion, to consist of the following courses: 15,

37-38, 46, 47-48, in addition to the required survey course.

Those who wish to teach religion in the Public Schools will meet the public school requirements by taking six hours of Old Testament, six hours of New Testament, and nine hours of electives, in addition to the education courses required for teaching.

Religion 11—Old Testament: The Prophets.

Three hours each week. Credit: three hours first semester.

A study of the prophets and their message in relation to their times, with a consideration of their permanent significance.

Religion 15—History and Principles of the Society of Friends.

Three hours each week. Credit: three hours first semester.

The impulse which produced the Society of Friends and how it spread and found expression under various conditions.

Religion 21—New Testament: Epistles and Johannine Writings.

Three hours each week. Credit: three hours first semester.

The epistles of Paul, other epistles, and the writings bearing the name of John are considered in relation to their environment and as to their permanent significance.

Religion 22—Old Testament: Law, History and Writings.

Three hours each week. Credit: three hours second semester.

This course is a study of the three important sections of Biblical literature usually designated as Law, History and Writings, as contrasted with the main stream of prophets.

Religion 24—Life and Teaching of Jesus.

Three hours each week. Credit: three hours second semester.

The historical problems involved in the study of the life and teachings of Jesus are considered, but the main emphasis will be on the content of the teaching.

Offered 1951-1952, and alternate years.

Religion 31—Philosophy of Religion.

Three hours each week. Credit: three hours first semester.

An inquiry into the nature of religion, the meaning of primary religious concepts, and the relation of religious knowledge to other knowledge.

At least three hours work in Religion and three hours in Philosophy are presupposed.

Offered 1950-1951, and alternate years.

Religion 33-34—Principles and Practices in Christian Education.

Three hours each week. Credit: three hours each semester.

This study analyzes the concepts of education which are religious in character and specifically Christian. Its purpose is to clarify the ideas on which Christian education is based and to study the forms and methods by which Christian faith is kindled.

Offered 1950-1951, and alternate years.

Religion 35-36—The Development of Religion in the Bible.

Three hours each week. Credit three hours each semester.

(See Survey Courses.)

Religion 37-38—History of Christianity.

Three hours each week. Credit: three hours each semester.

A survey of the history of Christian thought and institutions from the beginnings to the present day.

Offered 1951-1952, and alternate years.

Religion 43-44—History of Religions.

Three hours each week. Credit: three hours each semester.

The chief religions of the world, ancient and modern, are studied with reference to the development of their concepts of the essential nature and proper expression of what constitutes religion.

Offered 1950-1951, and alternate years.

Religion 46—Worship.

Three hours each week. Credit: three hours second semester.

The nature and function of worship, both public and private, including the reading of a number of the classics of devotional literature.

Offered 1950-1951, and alternate years.

Religion 47-48—Religion in the Contemporary World.

Three hours each week. Credit: three hours each semester.

A consideration of the intellectual, personal and social problems involved in being religious today. It will include in the first semester such questions as the existence and nature of God and his relation to man and to the world. In the second semester such topics as Peace, Labor, Marriage, the Ecumenical Movement will be discussed in the light of Christian principles.

Offered 1951-1952, and alternate years.

SOCIOLOGY

ASSOCIATE PROFESSOR MILNER AND ASSISTANT PROFESSORS STAFFORD
AND BURROWS

The Department of Sociology aims to give the student an understanding of group relationships. The student who majors in this department may be preparing for graduate work in law, religion, politics, or social research; he may be planning to enter some branch of applied sociology, as a social case worker, juvenile court worker, visiting teacher, or probation officer, or he may simply desire to expand his cultural horizon by attempting to understand society and its organization. The sociology student will be interested in the problems of society, its pathological conditions, its maladjustments, its tendencies toward disorganization. He should develop some theory of society, its attainments and its possibilities, which will enable him to live a life both unified and creative.

**Sociology 20—The Social Sciences—Introductory
(Formerly Sociology 26).**

Three hours each week. Credit: three hours.

This course considers the development of scientific approaches to the study of society, the culture concept, basic western institutions, problems of socialization and personality adjustment, social responsibility, and social change.

Prerequisite for all other Sociology courses.

Sociology 21—Principles of Sociology.

Three hours each week. Credit: three hours first semester.

This course is designed to acquaint the student with the processes of human society, to give him some insight into the meaning of groups, community, culture, personality, types of social organization, processes of social interaction, and phases of social control.

Sociology 22—Social Problems.

Three hours each week. Credit: three hours second semester.

This course embodies a study of some of the major social problems of contemporary society, such as family disorganization, the social problems of industry, poverty, disease, crime, and racial conflict.

Sociology 23—Rural Sociology.

Three hours each week. Credit: three hours first semester.

A study of rural communities and problems of rural life in contemporary America.

Offered upon sufficient demand.

Sociology 24—Marriage and the Family.

Three hours each week. Credit: three hours second semester.

A study of the practical problems of marriage, parenthood, and the family in our contemporary society.

**Sociology 31—Anthropology (Archaeology and
Prehistory).**

Three hours each week. Credit: three hours first semester.

A study of social origins and the earliest stages of growth of important human institutions. Invention, diffusion of culture traits, etc.

Offered 1950-1951, and alternate years.

Sociology 32—Cultural Anthropology.

Three hours each week. Credit: three hours second semester.

A comparative study of cultures. Emphasis on socialization and personality formation in various cultures, especially modern primitive. Comparison of social institutions. Some examples of the application of anthropological methods to study of subdivisions of modern western society.

Offered 1950-1951, and alternate years.

Sociology 33—Southern Regions (A Study in Regional Planning).

Three hours each week. Credit: three hours first semester.

An investigation of the southern regional culture and its relation to the culture of the United States. A study is made of physical and human resources in these regions and of development pointing toward a greater realization of inherent capacities of the southern regions.

Offered 1951-1952, and alternate years.

Sociology 34—Crime and Delinquency.

Three hours each week. Credit: three hours second semester.

A study of the nature and causes of delinquency and crime; an analysis of the theory and methods of treatment.

Offered 1951-1952, and alternate years.

Sociology 35—Forms of Social Work.

Three hours each week. Credit: three hours first semester.

This is a non-professional course for students who may be considering some kind of social work as a profession. A description of social service agencies, public and private: Case work, social group work, community organization.

Offered 1950-1951, and alternate years.

Sociology 36—Racial and Ethnic Relations.

Three hours each week. Credit: three hours second semester.

An attempt to understand the meaning of race, the bases of racial

attitudes and relations, and a study of the present status of racial and ethnic groups in the Americas.

Offered 1951-1952, and alternate years.

Sociology 38—Introduction to Social Research Methods.

Three hours each week. Credit: three hours second semester.

An historical study of well known social surveys and modern survey methods; the general use of the schedule, the questionnaire, and the case study methods; a review of ecological techniques, of the culture group study method and the method of study of social institutions and community life; scaling, graphs, and statistical techniques.

Offered upon sufficient demand.

Sociology 41-42—Research in Sociology.

Credit: to be determined.

A problem in social investigation under the direction of the instructor.

Open to sociology majors during their senior year.

Prerequisite: *Sociology 38.*

Sociology Seminar.

Two hours each week. Credit: one hour each semester.

An effort to supplement formal courses with current material from sociological and social case work journals. Reports, discussion, occasional visiting lecturers. Major topics to be selected according to the needs and interests of the group.

Offered upon sufficient demand.

LANGUAGES AND ARTS

The division of the Languages and Arts serves to train the student in the use of the native and foreign languages and to cultivate his understanding of aesthetics. Majors of approximately twenty-seven semester hours are offered in English, French, German, Spanish, and Music.

CLASSICAL LANGUAGES

PROFESSOR CROWNFIELD AND ASSISTANT PROFESSOR DALBERT

GREEK

Greek 11-12—Introduction to Greek Language and Literature.

Three hours each week. Credit: three hours each semester.

This will be Attic Greek or New Testament Greek according to the demand.

Offered 1950-1951, and alternate years.

Greek 13-14—Intermediate Course.

Three hours each week. Credit: three hours each semester.

The course is divided so that the first semester is given to the study of Greek prose, including Xenophon's *Anabasis*, and the second semester to Greek poetry, including Homer's *Iliad*.

Prerequisite: *Greek 11-12*.

Offered 1951-1952.

LATIN

Latin 11-12—Introduction to Latin Language and Literature.

Three hours each week. Credit: three hours each semester.

Offered 1950-1951.

Latin 13-14—Intermediate Course.

Three hours each week. Credit: three hours each semester.

The course is divided so that the first semester is given to the study of Latin prose, including Caesar, Cicero, and Pliny, and the second semester to Latin poetry, including Virgil's Aeneid.

Prerequisite: *Latin 11-12*, or an accredited two year high school course.

Offered 1951-1952.

MODERN LANGUAGES

In French, German, or Spanish, 24 hours are required for a major. A student who majors in one modern language must study, in addition, two years of another; and if he has no credits to offer in any classical language, it is suggested that he study Greek 11-12 or Latin 11-12. No credit is allowed for less than two semesters of any elementary course. History or English is recommended as a related subject.

FRENCH

ASSOCIATE PROFESSOR TOMLINSON AND ASSISTANT PROFESSOR DALBERT

French 11-12—Elementary Course.

Three hours each week. Credit: three hours each semester.

French 13-14—Intermediate Course.

Three hours each week. Credit: three hours each semester.

Prerequisite: *French 11-12*, or an accredited two-year high school course.

French 21-22—Survey of French Culture.

Three hours each week. Credit: three hours each semester.

Prerequisite: *French 13-14* or equivalent.

French 34—Advanced Course, primarily for language majors.

Three hours each week. Credit: three hours second semester.

Prerequisite: *French 13-14* or equivalent.

French 41—Sixteenth Century Literature.

Three hours each week. Credit: three hours first semester.

Offered 1951-1952.

French 42—Seventeenth Century Literature.

Three hours each week. Credit: three hours second semester.

Offered 1951-1952.

French 45—Eighteenth Century Literature.

Three hours each week. Credit: three hours first semester.

Offered 1950-1951.

French 46—Nineteenth Century Literature.

Three hours each week. Credit: three hours second semester.

Offered 1950-1951.

GERMAN

ASSISTANT PROFESSOR ZIMMERMANN

German 11-12—Elementary Course.

Three hours each week. Credit: three hours each semester.

German 13-14—Intermediate Course.

Three hours each week. Credit: three hours each semester.

Prerequisite: *German 11-12*, or an accredited two-year high school course.

German 21-22—Survey of German Literature.

Three hours each week. Credit: three hours each semester.

German 31-32—Advanced Course, primarily for language majors.

Three hours each week. Credit: three hours each semester.

Prerequisite: *German 13-14*, or an accredited two-year high school course.

German 33—Lessing, Schiller, Goethe.

Three hours each week. Credit: three hours first semester.

German 36—Scientific German.

Three hours each week. Credit: three hours second semester.

Prerequisite: *German 11-12* and the approval of the instructor.

German 41—Goethe's Faust.

Three hours each week. Credit: three hours first semester.

German 42—Romanticism and the Literary Movements Following.

Prerequisite: *German 13-14*.

SPANISH

ASSOCIATE PROFESSOR TOMLINSON AND ASSISTANT PROFESSOR HILTY

Spanish 11-12—Elementary Course.

Three hours each week. Credit: three hours each semester.

Spanish 13-14—Intermediate Course.

Three hours each week. Credit: three hours each semester.

Prerequisite: *Spanish 11-12*, or an accredited two-year high school course.

Spanish 21-22—Survey of Spanish Culture.

Three hours each week. Credit: three hours each semester.

Offered 1951-1952.

Spanish 32—Advanced Course in Conversation and Composition.

Three hours each week. Credit: three hours second semester.

Prerequisite: *Spanish 13-14* or equivalent.

Offered 1950-1951.

Spanish 45—Nineteenth Century Literature.

Three hours each week. Credit: three hours first semester.

Prerequisite: *Spanish 13-14.*

Offered 1950-1951.

Spanish 41-42—Siglo de oro.

Three hours each week. Credit: three hours each semester.

Prerequisite: *Spanish 13-14.*

Offered 1951-1952.

ENGLISH

PROFESSOR FURNAS, ASSOCIATE PROFESSOR GILBERT, AND
ASSISTANT PROFESSORS WEIS AND MARLETTE

A student majoring in English is expected to acquire, by voluntary reading as well as by courses, an adequate knowledge of English and American literature and the ability to use the English language in a creditable fashion, with some feeling for style. A background of history, especially English history, classical literature and mythology, and the literature of other nations will be expected. A major in English shall be constituted as follows: *English 21, 23-24, 36, 42 and 43*, taken in the above order.

In addition six hours must be selected from the following: *English* 31, 32, 33, 34, 41, 44, 45 and 46. Special attention of students who expect to teach high school English is directed to *English* 33, 34, 39, and *Education* 40. Majors in the department are expected to pass a comprehensive examination over the whole field, about March 1st of their senior year. This examination will be based on a good history, like Neilson and Thorndyke's *History of English Literature*.

Special plans for an English major can be worked out with the head of the department by students who have a primary interest in journalism or public speaking. In addition, a choice from the following courses in related subjects is expected: *a*, education (for students who expect to teach); *b*, a foreign language; *c*, philosophy; *d*, biblical literature; *e*, history; *f*, courses in writing or public speaking. Whichever course is begun in the sophomore year should be carried on through the junior and senior years. A second related subject, taken up in the junior year, should be carried on through the senior year. Each major is expected in his sophomore year to select a period in which to specialize.

English as a Tool

At the end of the course in first-year English, students will be expected to have attained the ability to use the English language as an effective tool in both written and spoken form. Not stylistic or artistic ability, but correctness in manuscript, spelling, punctuation, paragraphing, and the preparation of reports with properly referred authorities and a bibliography, will be required. This ability is tested by a comprehensive examination in English.

English 11-12—English Composition.

Three hours each week. Credit: three hours each semester.

(See tool courses.)

One section of English 11 will be offered in the second semester when necessary.

English 15-16—Public Speaking.

Credit: three hours each semester.

English 18—Classical and Germanic Mythology.

Credit: three hours second semester.

English 21—Survey of Western World Literature.

Two hours of lectures, one of discussion each week. Credit: three hours first semester.

(See cultural resource courses.)

One section will be offered in the second semester when necessary.

English 23-24—Survey of English Literature.

Credit: three hours each semester.

English 25-26—Play Production.

Credit: three hours each semester.

English 27-28—Journalism.

Two hours each week. Credit: two hours each semester.

English 29—Children's Literature (Formerly English 27).

Two hours each week. Credit: two hours first semester.

Offered 1950-1951, and alternate years.

English 31—The Neo-Classical Age.

Credit: three hours first semester.

Offered 1951-1952, and alternate years.

English 32—The Romantic Revival.

Credit: three hours second semester.

Offered 1950-1951, and alternate years.

English 33-34—American Literature.

Credit: three hours each semester.

English 35—Elizabethan Dramatists Excluding Shakespeare.

Credit: three hours first semester.

English 36—Shakespeare.

Credit: three hours second semester.

English 37—Creative Composition.

Credit: three hours first semester.

An advanced course in professional, artistic writing, with a large amount of practice. A student may have credit for two semesters of creative writing, but is advised not to take both the same year.

This course will be offered the second semester when necessary.

Offered 1951-1952, and alternate years.

English 39—Advanced English Grammar.

Credit: three hours first semester.

A course in functional grammar designed for those preparing to teach English in public schools and for those who wish a review of essentials in syntax, punctuation, and usage.

English 41—Spenser and His Age.

Credit: three hours first semester.

The *Faerie Queene* as a whole and problems in connection with Spenser.

Offered 1950-1951, and alternate years.

English 42—Chaucer and His Age.

Credit: three hours second semester.

Selected *Canterbury Tales* and *Troilus and Criseyde*.

English 43—Milton.

Credit: three hours first semester.

English 44—Old English.

Credit: three hours second semester.

Introduction to Old English and the History of the English language.

Offered 1951-1952, and alternate years.

English 45—The History of the English Novel.

Credit: three hours first semester.

Offered 1950-1951, and alternate years.

English 46—Tennyson and Browning.

Credit: three hours second semester.

Offered 1951-1952.

English 47—The Law and Technique of the Drama.

Credit: three hours.

Offered only in Summer School.

English 48—Contemporary Literature.

Credit: three hours second semester.

Offered 1950-1951, and alternate years.

MUSIC

ASSOCIATE PROFESSOR UNDERWOOD, ASSISTANT PROFESSOR HAIGH,
AND MISS WARE

In harmony with the aim of the Department of Music to combine the technique, theory, and appreciation of music with a thorough cultural education, the college offers a Bachelor of Arts degree with a major in music. This major includes sixteen hours of applied music, sixteen or more hours in theoretical music, six hours in the history of music, and a minimum of four hours in upper division branches of creative courses, counterpoint and composition. A recital or an original composition may be given as the thesis.

For details in requirements for the "A" grade certificate in public school music, the student should consult the head of the department. In addition to the outlined work in the department, the student is required to take eighteen hours of related subjects chosen from the departments of English, foreign languages, philosophy and religion, or by special permission from some other department.

Music organizations include the Choral Society, A Capella Choir, Chamber Orchestra, Band, and Fine Arts Club.

Students in the department are required to participate in these organizations according to abilities.

General Courses

Music 12—Appreciation of Music.

Two hours class each week and laboratory. Credit: two hours second semester.

A study of music as an art, through the literature of music, designed to give the student a clearer understanding of the value of music in everyday life.

Open to all students.

Music 33-34—History of Music.

Three hours each week. Credit: three hours each semester.

A survey of the history of music through an understanding of the styles of the various periods. Recordings are used for illustration.

Music 11—Fundamentals.

Two hours each week. Credit: two hours each semester.

A study of the fundamentals of the language of music, including scales, intervals, triads, small forms, and terminology, designed for those with little or no technical training in music.

Not open to music majors.

Music 15-16—Harmony and Solfege.

Three hours each week. Credit: three hours each semester.

This is a general theory course consisting of writing scales, harmonizing basses and melodies, and writing in the period and small forms. The writing is approached actively. Hence, singing by sight; playing four part harmonizations; and writing melodies, chords, and four part harmonies from dictation—are emphasized.

Prerequisite: Music 11 or its equivalent.

Music 21-22—Harmony and Counterpoint.

Three hours each week. Credit: three hours each semester.

A study of the use of seventh and ninth chords, modulation, embellishments, altered chords, and original composition in the two- and

three-part forms. Closely correlated is the treatment of material melodically. Two, three, and four part counterpoint is written in all species. Canon and free imitations are used. The chorales of Bach are examined from both a counterpunctal and harmonic point of view.

Prerequisite: *Music 15-16.*

Music 25-26—Ear-training and Sight Singing.

Two hours each week. Credit: two hours each semester.

A study of music rudiments (scales, intervals, triads), sight singing, melodic dictation, and transposition.

Offered 1951-1952, and alternate years.

Music 41-42—Composition and Analysis.

Two hours each week. Credit: two hours each semester.

The application of harmonic materials to original compositions is the basis of this course. Various forms are used according to the ability of the student. Small and large forms, chosen from the masters, are analyzed. Short forms are orchestrated, employing strings, woodwind, and brass sections.

Prerequisite: *Music 21-22.*

Music Education

Music 24—Music for Grade Teachers.

Two hours each week. Credit: two hours second semester.

A course designated to help grade teachers teach music. Included among the materials for the lower grades are the various methods used for the presentation of music to children.

Offered 1950-1951, and alternate years.

Music Supervision in Grades—See Education 41.

High School Music Problems—See Education 42.

Applied Music

Piano.

One or two private lessons each week with five or ten hours practice. Credit: one or two hours each semester.

Development of technic and facility are presented as steps toward artistic performance. Sight-reading, accompanying, and ensemble work

are included in the four-year piano-emphasis course. Scales, arpeggios, technical exercises, and works from the standard piano repertoire are studied.

Organ.

One or two lessons each week, with five or ten hours practice. Credit: one or two hours each semester.

The course is designed to provide for the increasing demand for competent church organists. In addition to the thorough drill in manual and pedal technique, registration and solo playing, the course includes practical work in the study of hymns, accompaniment of anthems, and other details which are a part of an organist's equipment. Applicants must have a thorough foundation in piano technique.

The instrument is a modern Orgatron with standard manuals and pedal boards. It is available to organ students for practice and public performance.

Voice.

One or two lessons per week with five or more practice hours. Credit: one or two hours each semester.

The principles of breathing, good tone production, and diction are emphasized in private work with each student. Appropriate songs are selected to suit the student's need. The ability and advancement of each student is given careful consideration particularly with regard to interpretation and the song literature.

Music 17-18—Class Voice.

One or two lessons per week, depending upon the amount of practice. Credit: usually one hour per semester.

The course follows the same vocal exercises as private voice, but the students have the opportunity of hearing each other and of constructive criticisms. Exercises and songs are sung together and as solos.

Violin.

One or two private lessons per week, depending upon the amount of practice. Credit: one or two hours each semester.

Violoncello.

One or two private lessons per week with five to ten hours of practice. Credit: one or two hours each semester.

Music 35-36—Orchestral Instruments.

Two hours each week. Credit: one hour each semester.

Instruments are taught in class groups. Each student is required to gain knowledge of all the principal instruments used in the orchestra, their keys and transpositions. A string, wood-wind, and a brass instrument is played by each student in various semesters. The method of class instruction is demonstrated for practical use in teaching high school groups.

Music 19-20—Choir Training.

Five hours each week. Credit: No credit is given for choir in the first year; thereafter it carries one hour each semester.

Admission to the course is equivalent to membership in the A Cappella Choir. (See page 82 for a description of the choir.) The course is an exceedingly practical one and is devoted entirely to the acquirement of a repertoire in music suitable for use in churches and other sacred gatherings. The various periods in the development of choral music are studied. Public performance is included for all members who become proficient. The work is especially adapted for choir directors in churches and in schools.

IV. PHYSICAL EDUCATION AND RECREATION PROGRAM

The work in the Department of Health and Physical Education is in two divisions, one for men and one for women. Each student is required to make eight hours credit in this department before graduation, with the limitation that one hour must be made each semester that the student is in residence.

It is recommended by the department and the college physicians that all new students have typhoid and small-pox vaccinations before they enroll.

Health and Physical Education for Men

ASSOCIATE PROFESSOR TEAGUE AND ASSISTANT PROFESSORS LENTZ
AND CHEEK

It is the aim of this department to develop the organic systems of the individual and maintain a state of development that will assure maximum efficiency at all times; to

create interest in and a favorable attitude toward physical activity of the recreational type; to develop sufficient skill in a number of activities that the individual may use throughout life; to develop attitudes, standards, and ideals so that the individual may be of service to society and get the greatest satisfaction out of life.

The program of the Department of Physical Education consists of four divisions:

(a) The intercollegiate sports, which are football, basketball, baseball, track, tennis and golf.

(b) The intramural program, which is made up of the following activities: tag football, basketball, softball, tennis, and volleyball.

(c) The required program, which consists of instruction in hygiene and the activities connected with physical education and practice in these fields. All students are required to provide themselves with gym shoes and a gym uniform.

(d) The academic courses which lead to a major in Physical Education, or a minor; enabling young men to prepare themselves for high school coaching positions or similar work in athletics at industrial plants or Y.M.C.A.'s.

Each student is given a thorough physical examination and is placed in those activities which are in keeping with his physical condition.

It is recommended that all students interested in completing a major or a minor in Physical Education confer with the Physical Education Department for details on the correct courses to take.

Physical Education 17-18M—A Service Course for Freshmen.

Three hours each week. Credit: one hour each semester.

This course offers fundamental skills in individual and team sports according to the sport in season.

Required of all freshmen.

Physical Education 23-24M—A Service Course for Sophomores.

Three hours each week. Credit: one hour each semester.

Fundamental and advanced skills in team sports and individual sports throughout the year.

Required of all sophomores.

Physical Education 39-40M—A Service Course for Juniors.

Three hours each week. Credit: one hour each semester.

Required of all juniors.

Physical Education 43-44M—A Service Course for Seniors.

Three hours each week. Credit: one hour each semester.

Required of all seniors.

Physical Education 15M—Hygiene.

Three hours each week. Credit: three hours first semester.

This course aims to give the student a knowledge of the systems of the body, and instill into the student the proper attitude toward the human body that will result in a more wholesome life for the individual. This course is set up to give the student majoring in physical education a basic knowledge of health and hygiene.

Physical Education 16M—Community Hygiene.

Three hours each week. Credit: three hours second semester.

This course contains material of health as related to the whole community, such as, sanitation of the water supply, occupational and environment health hazards, health agencies and their work. This course is another basic health education course for the major in Health and Physical Education.

Physical Education 25M—Principles of Physical Education.

Three hours each week. Credit: three hours first semester.

In this course the student is given a thorough knowledge of the background of Physical Education showing the way in which Physical Education is organized on various other fields of study.

Physical Education 26M—Organization and Administration of Physical Education and Athletics in Public Schools and Colleges.

Three hours each week. Credit: three hours second semester.

It is the aim of this course to acquaint the student with the various problems that confront a coach or athletic director in his work. Problems of schedule making, equipment buying and legal aspects are among those included.

Physical Education 27M—Recreational Games for Teachers in Public Schools and Colleges.

Two hours each week. Credit: two hours first semester.

Offered to majors and minors in Health and Physical Education, beginning their sophomore year.

Physical Education 28M—Theory, Technics and Skills in the Coaching of Basketball, Track and Field Events.

Two hours each week Credit: two hours second semester.

Offered to majors and minors in Health and Physical Education, beginning their sophomore year.

Physical Education 29M—Theory, Technics and Skills in the Coaching of Football and Handball.

Two hours each week. Credit: two hours first semester.

Offered to majors and minors in Health and Physical Education, beginning their junior year.

Physical Education 30M—Methods, Materials and Practice in Tumbling, Gymnastics, and Wrestling.

Two hours each week. Credit: two hours second semester.

Offered to majors and minors in Health and Physical Education, beginning their sophomore year.

Physical Education 37M—Methods, Materials, and Practice in Soccer, Speedball, and Swimming.

Two hours each week. Credit: two hours first semester.

Offered to majors and minors in Health and Physical Education, beginning their sophomore year.

Physical Education 38M—Skills, Technics and Methods in Teaching Volleyball, Badminton, and Coaching Baseball.

Two hours each week. Credit: two hours second semester.

Offered to majors and minors in Health and Physical Education, beginning their sophomore year.

Physical Education 35M—Corrective Physical Education.

Three hours each week. Credit: three hours second semester.

In this course, the student is made familiar with various methods of treating athletic injuries as well as several programs of corrective exercises for public schools and colleges.

Physical Education 36M—Tests and Measurements in Physical Education.

Three hours each week. Credit: three hours second semester.

This course presents the various tests used in measuring, motor ability, achievement in physical education, strength tests, and the statistical method used to compute raw scores made on tests.

Physical Education 47M—Anatomy (Human)*.

Three hours each week. Credit: three hours first semester.

This course offers a study of the bones, the muscles, the nerves, and the various organs of the human body according to structure.

Offered 1951-1952, and alternate years.

Open only to juniors and seniors majoring in Physical Education.

Physical Education 48M—Physiology*.

Three hours each week. Credit: three hours second semester.

This course offers a study of the various systems of the body from a functional standpoint.

Offered 1951-1952, and alternate years.

Open only to juniors and seniors majoring in Physical Education.

*Anatomy and Physiology are given by the Biology Department.

Health and Physical Education for Women

ASSISTANT PROFESSOR HUTCHINSON

It is the purpose of the department of physical education for women to provide activity for all women students, to offer instruction in activities suitable for use in leisure time, to select activity through which may be developed improvement in neuro-muscular coordination, to encourage activity which provides for maximum organic efficiency, and to promote attitudes of individual and group co-operation.

The student is given a medical examination each year and activities are adjusted to the individual on the basis of results of this examination.

All students are required to provide themselves with tennis shoes and two regulation gym suits. These may be purchased in the fall at Guilford College.

Extra-curricular activities in this field are initiated, planned, and executed by the cabinet of the Women's Athletic Association in cooperation with this department.

Physical Education 11-12W—A Service Course for Freshmen.

Three hours each week. Credit: one hour each semester.

The student is introduced to a varied program of activity including individual sports, team sports, rhythms, stunts, gymnastics, and self-testing activities.

Required of all freshmen.

Physical Education 21-22W—A Service Course for Sophomores.

Three hours each week. Credit: one hour each semester.

The student may elect from the activities introduced in the Freshman Service Course, the activity in which she would like additional instruction and participation.

Required of all sophomores.

Prerequisite: *Physical Education 11-12.*

Physical Education 31-32W—A Service Course for Juniors.

Three hours each week. Credit: one hour each semester.

The student may elect from the activities introduced in the Freshman Service Course, the activity in which she would like additional instruction and participation. Not more than two semesters of any one activity may be presented for credit.

Required of all juniors.

Prerequisite: *Physical Education 11-12.*

Physical Education 41-42W—A Service Course for Seniors.

Three hours each week. Credit: one hour each semester.

The student may elect an activity in which she would like additional instruction and participation. Not more than two semesters of any one activity may be presented for credit.

Required of all seniors.

Prerequisite: *Physical Education 11-12.*

Physical Education 19-20W—Individual Physical Education.

Three hours each week. Credit: one hour each semester.

This course, for students so advised by the college physician, is taken in place of regular physical education classwork. Activity is determined on the basis of individual need.

Required of all students advised by the college physician to substitute limited activity for regular physical education.

Physical Education 13W—Personal Hygiene.

One hour each week. Credit: one hour first semester.

A course designed to place before the student functional information on health which will enable her to determine well-balanced standards of living with concern for herself, the immediate group in which she lives, and her community.

Required of all freshmen.

Physical Education 35W—Principles of Physical Education.

Two hours each week. Credit: two hours first semester.

A study of the development of physical education; biological, sociological, psychological foundations; place in general education; aims and objectives; principles underlying selection of method; measuring outcome in physical education; trends and problems in administration.

Offered 1951-1952, and alternate years.

Physical Education 36W—Leadership in Recreation.

Two hours each week. Credit: two hours second semester.

Attitudes and skills for leadership; procedures and practice in conducting group recreation; survey of materials available. An elective course open to all students who have interest in developing skills for recreational leadership.

Offered 1951-1952, and alternate years.

Physical Education 45W—Practices and Procedures for Health in Elementary Schools.

Three hours each week. Credit: three hours first semester.

A study of concepts of health; qualifications of health education leaders; age level characteristics; scope of health education; school environment; health service in the school; related health agencies; health instruction; testing outcomes in health education. Required by the State Department of Public Instruction for certification as an elementary school teacher.

Prerequisite: *Physical Education 35W.*

Offered 1950-1951, and alternate years.

Physical Education 46W—Practices and Procedures for Physical Education in Elementary Schools.

Three hours each week. Credit: three hours second semester.

An application of the principles of physical education in the elementary school; introduction to and practice of teaching techniques; practice in administering the state course of study for physical education in elementary schools; activities suitable to minimum space and equipment. Required by the State Department of Public Instruction for certification as an elementary school teacher.

Prerequisite: *Physical Education 35W.*

Offered 1950-1951, and alternate years.

ATHLETIC ASSOCIATIONS

The athletic associations are formed for the purpose of fostering and encouraging the athletic interests at the college and of assisting in the work of the department of physical education.

The Athletic Association for Men

All intercollegiate athletics are under the general supervision of the Physical Director for Men and the Faculty Committee on Athletics, in cooperation with the Athletic Association for Men.

The Athletic Council is composed of the Faculty Committee on Athletics, the Physical Director for Men, officers of the Athletic Association and the managers of the teams. This council elects the managers of the teams, decides all important questions relating to athletics, and makes the financial appropriations for athletic purposes.

The Alumni Committee on Athletics is composed of former students at Guilford College who won their letters. This committee acts in an advisory capacity to the Athletic Association.

Important Regulations

Athletic contests are promoted for the benefit of regularly classified students only, and only such students are permitted to represent the college in any athletic contest.

No student shall be eligible for any athletic team who shall have been a member of any professional or league team named in the classes A, B, C, or D, in the publication of the National Baseball Committee.

No student shall participate in any athletic contest who has not made a grade of C in at least nine hours of the work of the semester previous to that in which the contest occurs.

No student who registers after October first shall play on any college team during the first semester; nor shall any student who registers after February 10th of any year become a member of a team during the second semester.

All schedules of games must be submitted to the Faculty Committee on Athletics for approval before final arrangements are made.

WOMEN'S ATHLETIC ASSOCIATION

The purpose of this association is to provide an optional program of activities offering recreational participation in the activities in which fundamental skill has been acquired in physical education classes.

In cooperation with the Department of Health and Physical Education for Women, the Women's Athletic Association conducts extra-curricular sports on an intramural basis throughout the year. Tournaments are organized on an inter-class basis in both team and individual sports. Extramural competition is afforded by occasional playdays and sports days. May day and some social events are added projects of this group. Co-recreational tournaments in tennis and badminton are also sponsored by this group.

Every girl in school is eligible for membership in the Association. Awards are made on a plan whereby the standards for them are attainable by any student. The cabinet consists of the following elected officers: President, Vice-President, Secretary-Treasurer, sports managers, equipment manager, May Day chairman, publicity manager, cheerleader manager, and social chairman. These officers are elected in the annual spring elections held for all student offices.

V. THE SOCIAL ENVIRONMENT

Underlying the whole Guilford College program is the conviction that education is not a mere process of accumulating a specified number of credit hours, often representing an assortment of unrelated courses, and exchanging them for a diploma. Education is a process of growth; it can be neither streamlined nor mass-produced. Education implies the "drawing-out" of all the latent capacities, physical, moral, and spiritual as well as intellectual, that lie within each individual.

This drawing-out of each individual's capacities by teaching him to think clearly and express himself adequately, by introducing him to the cultural and spiritual heritage of the past, and by orienting him in the world of the present, constitutes the goal toward which Guilford undertakes to direct the whole college experience of the student.

Naturally, the chief part of this experience is formal classroom instruction organized in terms of courses, for the unbroken pattern of human knowledge must often be divided artificially into segments for the purpose of intensive study. Guilford seeks to place the emphasis, however, not upon the courses themselves but upon the larger educational objectives toward which the courses are directed. This crucial change of emphasis tends to break down the old distinctions between learning in class and learning outside and makes it possible for all parts of the college program to contribute to the student's educational experience. Chapel programs, the Friday evening lecture series, visits by special outside speakers, and the resources of films, records and radio are utilized to enrich the total educational program. Able students are encouraged to undertake various forms of independent study, which are discussed in greater detail below. Further enrichment of the total educational program comes through the various organized student activities, which are also described below.

SPECIAL TRAINING AND INDIVIDUAL COURSES

Guilford College attempts to emphasize individual development in a number of ways, among which the following are especially important. Each student is required in his sophomore year and again in his junior year to make a special public talk which is designed to give him practice in the comprehension, organization, and presentation of more or less complicated material. In the senior year each student presents a thesis in the preparation of which he has made some original investigation.

In a number of courses in the college curriculum detailed syllabi have been prepared which give advanced and capable students the opportunity to study independently and receive credit for the work done upon the successful completion of a comprehensive written and an oral examination covering the material.

Seniors who have achieved a high record during their first three years of work are permitted and encouraged to carry on an independent course of readings and study looking towards special honors in their major department, or they may undertake an independent investigation in their field of major concentration, the results of which may be incorporated into the required senior thesis, and for which they may be awarded as much as six hours credit. For details of the regulations covering such projects the student should consult the head of the department in which he is majoring.

THE LIBRARY

With an educational program which includes much collateral and independent reading, the college obviously emphasizes its library. The collection of material, intended especially for a liberal-arts college, contains over 31,000 books and bound periodicals, besides hundreds of unbound periodicals and pamphlets. A Carnegie collection of 848 prints made from the best paintings of the world and 125 books on art have recently been added to the library. In addition a collection of 626 records and a Magnavox record-player have been secured through the same source. A musical program is held in the library each week. These two collections greatly enrich and extend the cultural as well as the academic resources of the library.

In an attempt to encourage the use of the facilities of the library, the authorities have imposed very few rules. Readers have free access to the shelves, and the librarian and attendants are anxious to assist students in finding material. As a result of the increased use of the building, however, thoughtful consideration of others is requested so that all who come may have a quiet place to study.

The reading room is large and well-lighted. All books of literature, history, fiction, biography, and reference are shelved in this room, and are immediately available to the reader. The fireproof stack room is modern in its equipment, with steel shelving and individual desks for students. There is a secure vault in which the early minute books of most of the Quaker meetings in North Carolina and much other material of great historical value are stored. It is hoped that these records, probably the largest collection of Quaker material in the South, will be augmented by friends who have documents of historical interest in their possession and who would like to have them preserved in a safe place. The Library Building has been enlarged and modernized during 1949-50.

STUDENT GOVERNMENT ASSOCIATIONS

The Men's Student Government and the Women's Student Government cooperate with the administration in all matters connected with student life both social and academic. The students elect their own representatives to these governing boards.

THE STUDENT CHRISTIAN ASSOCIATION

The Young Men's and Young Women's Christian Associations of Guilford College were organized in 1889. In more recent years the two have been combined into one organization called the Student Christian Association, which maintains membership in the National Associations. Continuing in the tradition of the earlier organization, the Student Christian Association, with its faculty advisers, plans many of the religious and social activities of the campus. The Student Christian Association names a student member of the Committee on Convocations and participates in planning chapel programs.

Committees are appointed by the Student Christian Association to meet and welcome new students on their arrival at Guilford College and to give them every possible assistance in their orientation. The purpose of the Student Christian Association is to permeate with Christian influence every phase of college activity.

MUSICAL ORGANIZATIONS

Guilford College Community Choral Society

The Choral Society is an organization of over 100 voices conducted by a member of the faculty and open to all students and members of the college community who may be interested in music. Ability to read a part and a fair quality of voice are required for entrance.

Experience in reading music and learning to interpret it according to the instructions of the conductor are the greatest values received. The "Messiah" by Handel is given annually before the Christmas recess.

Chamber Orchestra

The Chamber Orchestra offers an opportunity for students who play band and orchestral instruments to advance

beyond the stage of high-school music. Standard overtures, movements from the classical symphonies and operas, and selections from the best orchestral literature are used. Two rehearsals each week are held regularly and special rehearsals when needed. With the addition of outside players the orchestra accompanies the *Messiah* each year, furnishes music for the college plays, gives chapel programs, and furnishes music for other campus activities such as May Day and the May Festival.

The Fine Arts Club

Students who take applied musical subjects — piano, voice, violin, and organ—form the nucleus for this club. Other students interested in public performance are invited to join. The club holds biweekly meetings with programs given by the members, and students are criticized at the following lesson periods. Social occasions and open-house teas are held at seasonal times. Faculty sponsors meet with the club and help carry out the programs.

Band

The band was formed in fall of 1947 to play for football games. Since then it has also played for pep rallies and Chapel programs. It is made up of musicians who enjoy playing and want to keep the hard-won ability to play. Most of the members furnish their instruments but some school-owned instruments are available for use by band members. The library of the band contains not only marches, but overtures and novelty numbers. The band expects to accompany the football team on several trips next fall and participate in many school activities.

A Cappella Choir

This choir, which, as the name suggests, sings without accompaniment, is made up of the best voices of the college. Definite musical training is required before any member is permitted to sing in concert with the choir. In order to receive this training, inexperienced members are advised to take the course, "Theory of Music," which deals with all phases of musical training. The choir made

its initial appearance at Commencement, 1929. This was the first appearance of an organization of this kind in any southern institution.

In the many appearances which the choir has made there have been enthusiastic comments on the quality of tone, the harmony, and more especially on the sense of aesthetic values in the spiritual realm, which its members have been trained to experience and to communicate to others. It offers unusual opportunities for excellent training in the finest type of music, the sacred song, and also provides a splendid fellowship and an opportunity to carry a real message to the people of our country.

THE DRAMATIC COUNCIL

The Dramatic Council is an executive board composed of faculty and student members who are interested in play production. It is organized to take charge of the presentation of two plays given annually by the students of the college. It has property rooms in Memorial Hall in which are stored the permanent equipment of the council. Points are awarded for satisfactory acting or assistance behind the scenes in the presentation of a play, and students become candidates for election to membership by acquiring eight points.

THE STUDENT PUBLICATIONS

The Guilfordian, newspaper, published at intervals of two or three weeks, and *The Quaker*, the student year-book, are edited and published by student staffs under the direction and sponsorship of faculty members designated by the administration. There is a separate staff for each publication. The various editors and managers of the two organizations are selected annually in the student elections by vote of the student body, but participation in some capacity is open to all students interested in the work of the publications.

SCHOLARSHIP SOCIETY

The Guilford Scholarship Society was organized in 1937 (the centennial year of the College), and is for the ex-

pressed purpose of encouraging and recognizing high academic achievement. A student is elected to membership after his fifth semester provided he has established a quality average of 2.50.

STUDENT ACTIVITIES

The Student Affairs Board, made up of one representative from each student organization on the campus and a committee from the faculty, has the general oversight of the student activities of the college. In order to set a standard for the participation of students in various campus activities, each activity is given a point rating. These are shown in the table which follows:

<i>Athletic Council—Men's</i>		<i>Band</i>	<i>Points</i>
	<i>Points</i>		
President	1	President	2
Secretary	1	Member except President.....	1
Cheerleader manager	1		
Cheerleader	1	<i>Choir</i>	
		President	2
		Business manager	2
		Member, if not registered for credit	3
<i>Athletic Council—Women's</i>		<i>Classes</i>	
President	2	President of any class.....	2
Vice-President	2	Chairman of Program	
Secretary-Treasurer	2	Committee	2
Cheerleader manager	1	Chairman of Social Committee	2
Cheerleader	1		
May Day chairman	1	<i>College Marshal</i>	
Social chairman	1	Member	1
Member	1		
<i>Athletic Teams—Men's</i>		<i>Committee on Convocations</i>	
<i>Cross Country, Tennis, Track, Golf</i>		Member	1
Manager	2	<i>Dramatics</i>	
Varsity squad	2	Actor	2
		President of Dramatic Council	2
		Stage manager	2
<i>Baseball, Basketball, Football</i>		Member of Dramatic Council..	1
Manager	3		
Assistant manager	2	<i>Guilfordian</i>	
Varsity squad	3	Editor-in-chief	4
Junior varsity squad	1	Business manager	4
		Managing editor	4
		Associate editor	2
<i>Athletic Teams—Women's</i>		Regular reporters	2
Varsity squad	1	Minor staff member	1
Second team	1		

Student Christian Association

President	3
Cabinet member except president	1

International Relations Club

President	2
Vice president	1
Secretary-Treasurer	1

Quaker

Editor-in-chief	4
Business manager	4
Photograph manager	3
Managing editor	3
Minor staff member	1

Social Committee

Chairman	3
Member except chairman	2

Student Affairs Board

President	3
Secretary	2
Member except president or secretary	1

Student Council—Men's

President	3
Member except president	1

Student Council—Women's

President	4
House president	3
Member except president or house president	1

Honor Board

Member	1
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LIMITATION OF ACTIVITIES

The number of activity points which a student may carry is governed by his quality average for the preceding semester and determined by the following schedule:

*Quality Average
of Student**Points Allowed*

3.00	13
2.75	12
2.50	11
2.25	10
2.00	9
1.75	8
1.50	7
1.25	6
1.00	5

A student passing nine hours work with an average of "C", yet not having a quality average of 1.00, may carry three points only.

No student may hold more than one four-point office.

A student participating in major student activities must be registered for thirteen hours, must have his matriculation card signed by the proper official in the Treasurer's office and must have on file at the college a transcript of his record from the last school he attended. In addition,

a student who has been previously enrolled in college must have an average grade of "C" in at least nine hours of college work during the preceding semester. If the student has been out of college for a time, the rule applies to the last semester he was in college. In case a student attends summer school as well as the regular session, his eligibility is determined by his combined average for the preceding semester and summer school. Such a student must have passed with an average grade of "C" three-fifths of the hours for which he was registered during the preceding semester and summer school.

A student who enrolls after October 1st will not be permitted to participate in major student activities during the first semester. A student who enrolls after February 10th will not be permitted to participate in major student activities during the second semester.

The foregoing regulations are on a semester basis except for the student who has been given the grade *Inc.* Such a student will be readmitted to student activities when the instructor who gave the grade *Inc.* reports that the work has been satisfactorily completed, provided he then meets the grade requirement.

In connection with intercollegiate athletics, the rules of the North Carolina Intercollegiate Athletic Conference are to be observed in addition to the college regulations governing all extra-curricular activities.

Committees appointed to make nominations for officers of student organizations should confer with the Student Affairs Board to determine whether the proposed candidates are eligible to hold the offices.

(The eligibility regulations regarding previous college record and late registration have been waived for the first semester of their return to college in the case of veterans of World War II, and in the case of students who have served in special activities incident to World War II, such as C.P.S.)

ADMISSION

It has been agreed that Guilford College should remain a small college of three hundred resident students. Those who can live in their homes, commuting to the campus each day, will be accepted into membership in the student body as long as the facilities of the College can provide for their needs.

The decision to have a college of this size is the result of the thinking of many educators that the finest life and the best scholarship are fostered in the small college. The student who is given the privilege of becoming a member of Guilford College's friendly student body assumes the obligation of loyalty both to the spirit and the letter of its regulations and traditions.

The faculty and student governments have requested that women students refrain from the use of tobacco on the college campus or in the community. Men students are requested to confine their use of tobacco to their dormitories. The possession or use of intoxicating beverages is forbidden. Gambling is forbidden.

Whenever a student shows, by maintaining low standards of scholarship or standards of conduct that are at variance with those the college strives to maintain, that he fails to appreciate the opportunity that is his, he will be asked to withdraw from the college. In all such matters the college exercises final authority.

ADMISSION TO THE FRESHMAN CLASS

Freshman standing will be granted to a student who is believed by the Committee on Admissions to be capable of doing acceptable college work and who has completed satisfactorily a four-year course of not less than 15 units in a secondary school of approved standing or the equivalent of such a course as shown by examination.

A student is advised to plan his secondary school work so that he will be adequately prepared to enter the courses he will take at Guilford College. The following secondary school courses are suggested:

English	3-4 units
Mathematics	2-4 units
Foreign Language	2-6 units
Social Studies	1-4 units
Natural Science	1-4 units

ADMISSION TO ADVANCED STANDING

Students from other approved institutions will be admitted to such standing as seems fair to the Committee on Credentials. The applicant in every case must present a statement of honorable dismissal, a catalogue of the school attended, and an official statement and description of the work done, with a complete record of entrance credits.

SPECIAL AND IRREGULAR STUDENTS

Persons twenty-one years old or older, who are not candidates for a degree and who may not have completed a high school course, may be admitted as special students. No special student will be permitted to register for less than twelve academic hours in any term except by consent of the faculty. Such an applicant may study subjects for which he is prepared.

REQUIREMENTS FOR GRADUATION

To obtain a bachelor's degree a student is required to complete a minimum of 128 semester hours, 120 in academic subjects, and 8 in physical education.

For each semester hour in which the student has the mark *A* he will receive 3 quality points; *B*, 2 points; *C*, 1 point; *D*, no points; *F*, no points. In order to be a can-

didate for a degree a student must have at least as many quality points as he has credit hours, with the exception of the eight hours of required work in physical education. The credit hours on which a student has a failing grade are counted in making averages, unless the course has been repeated and passed, or some course has been substituted for it. A student whose quality average is below 1.00 will not be allowed to enroll for the senior year without permission of the Committee on Counselling.

In his major field the student must complete not less than 24 hours. Courses passed with a grade of less than C will not be credited toward a major. The student must also receive credit in the required educational-tool and cultural-resource courses, and must work out with his major professor a course of study including one or two fields related to his major.

The college course is planned for four years of study; no student who has attended college less than the equivalent of three years and two summer schools will be given a degree. The student must do a minimum of one year's study at Guilford College and must be in residence the last semester of his academic work.

All students who expect to graduate in June or August of the following year are required to file an application for graduation with the registrar on or before November 1st.

Applicants for a bachelor's degree in June must pass a comprehensive examination in a foreign language on or before May 10 and must settle their accounts with the college treasurer on or before May 1st of the year in which they expect to graduate. Applicants for a degree in August must pass a comprehensive examination in a foreign language at least three days before the beginning of final examinations in summer school and must have their accounts settled by July 17th. Those who fail to meet the above requirements will have their degrees withheld until the next regular date on which degrees are conferred.

ACADEMIC REGULATIONS

GRADING OF STUDENTS

A student's standing is determined by daily recitations, hour examinations, and final examinations. Reports are issued quarterly. At mid-year and at the end of the year the report covers the work for the whole preceding semester. The grades attained are indicated by letters, *A*, *B*, *C*, *D*, *Inc.*, and *F*.

A represents exceptional, *B* represents superior, *C* represents average, *D* represents passing attainment, *F* represents failure; *Inc.* represents incomplete, and shall be construed to mean that some part of the work has not been completed on account of conditions beyond the student's control. An *Inc.* not made up within a year automatically becomes an *F*.

ABSENCES

All students, except sophomores, juniors, and seniors who are on the honor roll, are required to attend classes regularly. When a student has a total of unexcused absences in one course equivalent to the number of credit hours in that course, he will be notified that one more absence will exclude him from the course and that the grade *F* will then be recorded. A student carrying less than twelve hours of academic work may not remain at the college except by special permission of the President. Students are allowed no absences, except those excused by the deans, during three school days before and three school days after each vacation period. Students who are not passing nine hours with the average grade of *C* are allowed no absences except those excused by the deans.

Unavoidable absences on account of illness will be excused by the deans. Other unavoidable absences, except those necessary to represent the college in major student

activities, must be arranged for with the deans in advance.

All students are required to attend chapel twice a week unless they have been excused by the proper committee.

When a student has two unexcused absences from chapel, he will be notified that the third will exclude him from college.

When a student has three unexcused absences from physical education, he will be notified that the fourth will exclude him from college.

LATE REGISTRATION AND CHANGING CLASSIFICATION

A student will not be allowed to register for either the first or second semester, or to change registration, later than one week after the first day of classes except by permission of the Committee on Counselling.

Classes already missed because of late registration or change of registration are counted as unexcused absences.

EXTRA HOURS

Only students who have passed all their academic work and made an average of *B* during the preceding semester are allowed to petition to carry more than eighteen hours of academic work. Even very superior students are limited to a program of twenty-one hours. While enrolled at Guilford College, students may take courses by correspondence only after having obtained permission from the Dean's Office.

SUMMER SCHOOL

The summer session at Guilford College is planned around certain definite objectives: (1) To afford an opportunity for capable students to complete the requirements for the bachelor's degree in less than four years; (2) To allow high school graduates to begin their college education in an atmosphere of quiet and peaceful surroundings without the usual busy period of the opening of college each fall; (3) To offer students a program of study in keeping with the changing conditions, whether local, national, or international; and (4) To give teachers the opportunity of further training in their special fields of interest.

Summer school courses are taught by the regular faculty of the college and are the same in content as courses offered in the fall and spring semesters. Courses given vary from summer to summer. The college's usual high standards of scholarship are maintained. Students may earn up to ten semester hours, in the nine weeks session.

Tuition charges are \$9.00 per credit hour, plus \$5.00 registration fee. Board and room are provided for \$11.50 per week. All bills are payable at the Treasurer's Office at the time of registration.

For further information, write to: Director of the Summer Session, Guilford College, North Carolina.

F E E S

Guilford College attempts to keep the cost of education as low as possible. This is accomplished to a great extent through a substantial endowment, a fund now approximately \$900,000, and annual donations which amount to several thousand dollars each year.

In former years the college has at times furnished as much as 62 per cent of the annual cost of the student academic training.

It is the constant purpose of the administration to give to Guilford students services of high value in relation to the cost to them. Because of sharply rising costs, the College may find it necessary to raise the basic fees by some percentage to maintain the existing standards. If it becomes absolutely necessary to increase charges this year, persons responsible for fees will be given written notice of such increases thirty days prior to the date such changed fees become effective.

For tuition, board, room rent, registration, library, laboratory, student activities fee, medical fee, gymnasium, and lecture fee for the academic year the charge is:

For men in Archdale Hall	\$700.00
For men in Cox Hall	700.00
For women in Founders Hall	700.00
Tuition and fees	340.00
Board, room and laundry	360.00
For women in Mary Hobbs Hall (estimated)....	590.00
Tuition and fees	340.00
Estimated board and room	250.00
For day students	
(board, room rent not included)	340.00

The Student Activities Fee is assessed to cover the budget of certain student organizations in which every student may participate or from which he receives certain benefits. The budget must be adopted by at least a three-fourths vote of the entire student body. The organizations participating in the budget are the Athletic Associations for men and women, the college annual, the college newspaper, the Christian Association, the Student Government organizations, the Dramatic Council, Social Committee, the Student Affairs Board, and the Choir. A charge of one dollar per semester will be made to cover tax liability on student admissions.

Medical Fee. The medical fee does not cover the cost of professional services where a physician is called to attend a patient nor the cost of a special nurse. The college does, however, provide a thorough physical examination for each student at the beginning of the year, the services of a trained nurse at the college, and medicine for ordinary exigencies or minor accidents. The administration furthermore undertakes to maintain sanitary and healthful conditions for the protection of the students and the faculty. Each student is required to keep his own room clean and in order.

All women students, when ill, will be removed to the college infirmary in Founders Hall upon the direction of the nurse.

Reduction in Charges. When two or more students come from one family a five per cent discount is allowed on the charges for board, room rent, laundry, and tuition, provided full cash payment is made according to the schedule outlined below. No discount is allowed if there is any modification of this schedule for payment.

Special Fees

For less than full work (12 semester hours), \$10.00 per semester hour plus a \$5.00 registration fee each year.

Graduation and Academic Costume Fee	\$ 12.00
Late Registration Fee	2.00
Typewriting Rental Fee (per semester)	5.00

Admissions Tax (Student Fee) (per Semester).....	\$ 1.00
Extra credit hours (more than 18) per hour.....	10.00

Fees for Laboratory Courses:

Charges for materials and for equipment breakage will be made by the professor in charge. Excess charges will be paid by the student.

Organic and Analytical Chemistry.....	10.00
General Chemistry.....	5.00
Semester Courses in Biology	5.00
Year Courses in Biology	6.50
Biology 12	3.00
Fee for practice teaching	35.00

Fees in Music

(All fees for one year—two semesters)

Class lessons in Voice	\$25.00
Class lessons in Instruments	25.00
Private lessons in voice or instruments:	
Two lessons per week	100.00
One lesson per week	60.00
Use of piano for practice:	
Six hours per week.....	10.00
Twelve hours per week.....	16.00
Use of organ for practice:	
Six hours per week.....	16.00
Use of orchestral instruments.....	10.00

PAYMENTS

Payments are due on or before the following dates:

Freshmen September 18, Upperclassmen September 21, 1950.....	30%
November 11, 1950	20%
January 20, 1951	30%
March 17, 1951	20%

Make all checks payable to Guilford College.

Veterans will be required to present at the time of registration their Certificates of Eligibility and Entitlement.

Parents or guardians should send with the student draft or cash sufficient to cover the first payment and should see that other payments are in the treasurer's office on or before the date designated. Statements will not be sent out for these payments unless requested by the student or his parents. Such requests should be made two weeks before the date payment is due.

Since some parents may prefer to pay tuition and other school fees in equal monthly installments during the academic year, we are glad to offer this convenience

under The Tuition Plan. The cost is 4% greater than when payment is made in cash at the beginning of each term.

During vacation periods no meals will be served at the college and all rooms must be vacated.

Regulations Governing Payments

Refunds and Reductions. Upon withdrawal of a student from Guilford College, refunds of fees paid are calculated from two weeks following notification of the Treasurer's Office of such withdrawal. Payment covering these two weeks is considered as liquidating expense. Fees assessed for registration, student activities, laboratory, and other than tuition are not refundable.

In case a student is absent from the college on account of illness for ten days or more, a pro rata part of money paid for board will be refunded on presentation of a physician's statement that the student was unable to return.

Registration. Registration for the first semester must be completed before the treasurer's office closes at noon on September 24, 1949, and for the second semester before the treasurer's office closes at noon on January 25, 1950.

Late Registration. Students who fail to complete their registration on time must pay a special fee of \$2.00 and secure special permission of the dean before registering.

LOAN FUNDS

There are several funds that have been set apart to be used as loans to students. Applications must be made on a form which may be secured from the President's Office. All applications are examined by the committee on student help.

MINISTERIAL STUDENTS

Students who are preparing for the ministry receive a reduction of 25 per cent of tuition expenses up to the maximum of \$100.00. This reduction will be granted only to students who are maintaining at least a minimum academic standing of C.

Students who ask for this reduction on tuition must sign a note which will be cancelled as soon as the signer

is recognized or ordained as a minister of the gospel or appointed to a mission field. Otherwise the note will be in full force and will draw interest from the time the student leaves Guilford College.

STUDENT EMPLOYMENT

Some students at Guilford College meet part of their expenses by working in the buildings and on the grounds. Students of unusual academic attainments who must supplement their funds in this way should write to the president of the college for further information.

ROOMS

The students furnish pillows, linen, all covering for their beds, and towels.

Where a room has been equipped to accommodate two students, the charge for one occupant will be one and one-half the regular rent.

After arranging for rooms and board, students are not allowed to change without the consent of their dean and of the business manager.

All women students must room in the dormitories or live in their own homes.

A special fee will be charged for electric appliances used in student rooms.

Pets, animals, or firearms are not permitted in dormitories or on campus.

A room deposit of \$5.00 must be paid to make a room reservation. This is refundable on request by July 1st of the year for which application is made.

MARY HOBBS HALL

Girls are admitted to Mary Hobbs Hall on the following terms: Each girl agrees to perform her allotted part of the household duties and to pay cost of board on the quarterly schedule. Girls in this hall may do their own laundry, washing machines being available in the building.

SCHOLARSHIPS AND SCHOLARSHIP FUNDS

The scholarships ordinarily open to students of Guilford College are listed below. The description of each scholarship includes its name, the preference (if any) to be given applicants, and the stipend. If the stipend is variable no amount is given. Balances and incomes of scholarship and endowment funds are published in the President's annual report.

Conoway Scholarship Fund

Elwood Cox Scholarship: Open to ministerial student or missionary candidate. \$ 50.00

Mary E. M. Davis Scholarship: Open to girls graduating from Guilford High School. \$ 50.00

Eula Dixon Scholarship: Open to graduates of Sylvan (N.C.) High School. \$ 50.00

A. Brown Finch Scholarship: Open to young men of promising leadership, scholarship, and athletic ability. There are two scholarships under this fund \$100.00

Franklin G. Frazier Fund

Melvina A. Frazier Fund

Greensboro Advisory Board Scholarship: Open to residents of Greensboro, N. C. There are six scholarships under this fund. \$100.00

John B. Griffin Scholarship Fund for Women

J. R. and Retta E. Hardin Scholarship Funds

Haverford College offers annually scholarships to members of the graduating class or to recent graduates. Application must be made direct to the President of Haverford College on or before March first \$600.00

Lindley Fund

*Ezra Meader Fund**Nereus and Oriana Mendenhall Mathematics**Scholarship: Open to majors in mathematics... \$100.00**William F. Overman Scholarship: Open to juniors**but used in the senior year.....\$ 50.00**Elwood C. Perisho Fund**Philadelphia Fund**Quarterly Meeting Scholarships: Open to members of the North Carolina Yearly Meeting. There are sixteen scholarships under this fund.....\$100.00**Amos and Martha Ragan Family Memorial Fund.**David Troll Rees Music Scholarship: Open to majors in music.....\$100.00**Riverside Manufacturing Company Scholarship**William L. Rudd Scholarship: Open to men students from Alamance and Caswell counties in North Carolina.....\$100.00**B. Clyde Shore Journalism Scholarship: Open to students especially interested in some form of creative writing.....\$100.00**Amos Stuart Fund**Tripp Fund**Henryanna Hackney White Fund**Class Scholarships**Marvin Hardin Scholarship: Established by the class of 1904. Open to sophomores but used in the senior year.....\$ 90.00**Class of 1937 Scholarship Fund*

HONORS

Honors shall be awarded to the graduate who during his college course has attained the quality average of 2.5 and *High Honors* to the graduate who has attained the quality average of 2.7.

HONOR ROLL

A member of the freshman, sophomore, junior, or senior class who has a quality average of 2.5 during the preceding semester, will be eligible for the *Honor Roll*; however, no freshman may be admitted to the privileges of the roll until the end of the freshman year. Summer school averages are combined with those of the previous semester.

Those on the honor roll are not required to attend classes or be held for daily preparations, but are required to take an announced quiz and quarterly and semester examinations.

Seniors who have been on the honor roll for five consecutive semesters are exempted from their final semester examinations.

The Personnel Directory of Guilford College includes lists of recipients of scholarships, prizes, and honors, and students on the Honor Roll.

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JAMES HOGE RICKS, Richmond, Va.....	1950
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EUNICE A. PARKER, High Point.....	1951
RICHARD L. HOLLOWELL, Greensboro.....	1952
ROBERT H. FRAZIER, Greensboro.....	1952
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LUBY R. CASEY, Goldsboro.....	1953
MARY M. PETTY, Greensboro.....	1954
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WALTER A. COBLE, Guilford College.....	1954

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VIRGINIA RAGSDALE ALUMNI HOUSE

Guilford College
Alumni Association

1950

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Vice-Presidents—George Hardin '33, 130 Hilldale Road, Lansdowne, Pa.; Allen White '32, 6 Hemlock Road, Lansdowne Park, Upper Darby, Pa.; Paul B. Chambers, Jr., 743 Beechwood Rd. Havertown, Pa.

NEW YORK:

President—Frank L. Crutchfield '25, 106-A Roosevelt Boulevard, Florham Park, Madison, N. J.

Secretary—Mary Alma Coltrane '36, % D. C. Heath Co., 180 Varick Street, New York, N. Y.

Executive Committee—Carolyn Prout Davis (Mrs. Edward) '44, 8507 104th Street, Richmond Hill 18, N. Y.; Harold H. Orvis, Jr. '48, 76 Ellenton Avenue, New Rochelle, N. Y.; David H. Jackson '18, 17 John Street, New York, N. Y.; Joan Ripperger '44, 151 Fenimore Rd., Mamaroneck, N. Y.

FRANKLIN (VIRGINIA) AREA:

President—Harold A. Purnell '34, Franklin, Virginia.

Secretary-Treasurer—Mary Ricks White '10, R. F. D. 2, Franklin, Va.

RICHMOND (VIRGINIA) AREA:

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WASHINGTON, D. C., AREA:

President—Dr. Arch L. Riddick '16, 1835 Eye Street, N. W., Washington, D. C.

Treasurer—Margaret T. Moore (Mrs. Ernest) '26, 7205 Old Chester Road, Bethesda, Md.

Corresponding Secretary—Edna Raiford Tremain (Mrs. Rawleigh) '22, 504 Woodland Terrace, Alexandria, Va.

Guilford College

Freshman Week Program

September 18-21, 1950



KING HALL

Announcements for the 114th Year

Heritage

Today
We walk our flagstone paths
Under the sheltering shade
Of age-old trees.

These Guilford oaks stand,
As the ancient Quakers stood,
For timeless verities;
Upbreaching, outspreading,
Rooted in eternal good—
Symbols of staunch integrity—
Fearing not to seem alone,
Or gathering pillared strength
In some great cause, as one.

May we
As strongly grow,
As stoutly stand!
May we enter the fellowship
Of such as these—
Our mighty trees!

—*Margaret Crownfield.*

A Letter from Guilford's President



Each year we write a special greeting to the students joining us for the first time—this year the Class of 1954—and at the same time assure all returning students of a hearty and friendly welcome back to the campus.

It has always been the ideal at Guilford College to create a social community and environment distinguished by the spirit of friendliness and to give each member that very important sense of really belonging to

the fellowship. It is more important now than perhaps it has ever been to develop and maintain such a group life. The College, founded upon religious ideals, is striving to construct community life as it should be, not as it is. Each member of the community is encouraged to exert his sincere effort toward the achievement of this goal. Though surrounded by increased confusion and frustration, may we achieve during the 114th year at Guilford College even greater intellectual growth, group fellowship, and spiritual enrichment.

Clyde A. Milner

President.

FRESHMAN WEEK PROGRAM

SEPTEMBER 18 TO SEPTEMBER 21, 1950

MONDAY, SEPTEMBER 18TH

- 9:00 Matriculation—Gymnasium
Conference with Advisers
Payment of Fees—Memorial Hall
- 12:25 Lunch—Founders Hall
- 2:30 Mass Meeting of All Students—Auditorium
Address of Welcome, President Milner
Introduction of Faculty
- 4:00 Directed Recreational Activities
- 6:00 Dinner
- 7:00 Social Hour
- 8:00 Meeting with the Deans—Auditorium
Meeting with representatives of student councils
Men—Auditorium
Women—Founders Hall

Transfer students should register on Thursday with other upperclassmen. However they should arrange to arrive on Monday and participate in the orientation program (lectures, tests, and special programs).

TUESDAY, SEPTEMBER 19TH

- 8:30 Chapel—Auditorium
- 9:15 English placement test for all new students—Auditorium
- 11:00 “Guilford’s Educational Program and Purpose,”
Dr. Milner—King Hall, Room 212
- 2:00 “How to Study in College” (first lecture),
Mrs. Milner—King Hall, Room 212
- 3:00 French placement test for all students presenting entrance units in French—King Hall, Room 211
Spanish placement test for all students presenting entrance units in Spanish—King Hall, Room 221
- 4:30 Tour of the Campus
- 8:00 Reception for new students by New Garden Monthly Meeting of Friends

WEDNESDAY, SEPTEMBER 20TH

- 8:30 Chapel—Auditorium
- 9:30 General Intelligence Test—Auditorium
- 11:00 “How to Study in College” (second lecture),
Mrs. Milner—King Hall, Room 212
- 1:30 “The Historical Significance of Guilford College”
(first lecture), Miss Gilbert—King Hall, Room 212
- 2:30 “Guilford’s Health and Recreation Program,” Coach Teague and Miss Thompson—King Hall, Room 212
- 4:00 Directed Recreational Activities
- 8:00 Presentation of Student Organizations—Auditorium

THURSDAY, SEPTEMBER 21ST

- 8:30 Chapel—Auditorium
- 9:00 Presentation of the Honor System by representatives of the Student Government Associations—Auditorium
- 10:00 “The Historical Significance of Guilford College” (second lecture), Miss Gilbert—King Hall, Room 212
- 11:00 “Guilford’s Health and Recreational Program,” (second lecture), Coach Teague and Miss Hutchinson—King Hall, Room 212

9:00 to 4:30 Registration of all upperclassmen in
Gymnasium

- 1:30 General Achievement Test—Auditorium
- 3:30 Freshmen will call for class schedules
- 4:00 Directed Recreational Activities
- 8:00 Freshman Talent Program—Auditorium

FRIDAY, SEPTEMBER 22ND

- 8:30 Regular Classes of Semester Begin
- 11:15 Chapel—For All Students

SATURDAY, SEPTEMBER 24TH

- 8:00 Reception for new students

ROOMS will be available to returning students Wednesday afternoon, September 20. The first meal served for them will be breakfast, Thursday.

Directions for New Students

Dormitories will be open for new students beginning Sunday afternoon, September 17.

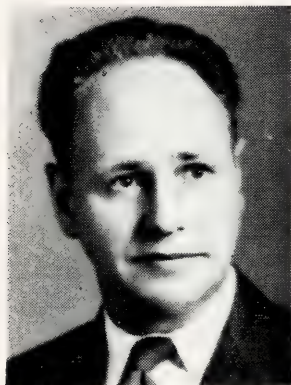
TRANSPORTATION TO GUILFORD COLLEGE is available by train, bus, or plane. Students coming by train should buy tickets to the Guilford College, N. C., station of the Southern Railway, a small suburban station five miles outside Greensboro. This enables you to check baggage to the Guilford College station. You can arrange with the business office after your arrival to transfer your baggage inexpensively from this station to your dormitory. It is more expensive from Greensboro. However, you should get off the train yourself in Greensboro, since it is more convenient for you to be met at that station. Those coming by bus should check their baggage to Greensboro and get off at Union Bus Terminal. Students coming by plane to the Greensboro-High Point Airport, three miles west of the college, should send extra baggage by express to the Guilford College Station. As the local express and baggage offices are closed weekends, students arriving before Monday should have in their hand luggage all articles they will need overnight.

WE WILL MEET YOU if you will inform us the time of your expected arrival. New students should send this information by mail, wire, or telephone IN ADVANCE to John Bradshaw, Public Relations Secretary, Guilford College, N. C., telephone, Greensboro: office, 29-2691; residence, 29-3632. If you arrive at any of the stations and have difficulty, go to the Traveler's Aid Desk, where you can obtain information.

Six colleges are located at Greensboro; it will facilitate arrival of your baggage in this heavy traffic load if you will send yours as instructed above by September 13.

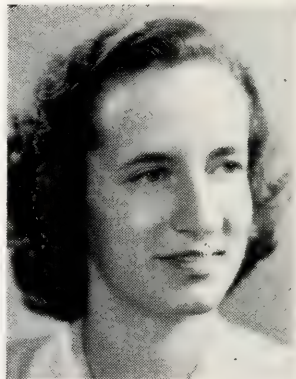
Payment of fees is made according to the plan and specifications stated on pages 96-99 of the current catalogue.

New Members of Faculty

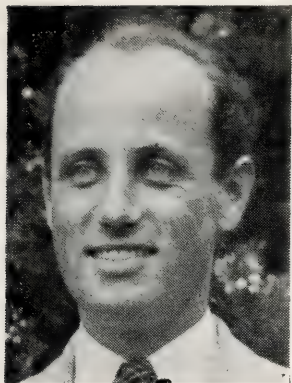


Carl C. Baumbach, as Associate Professor of Music, will serve as head of that department, increase the offerings in theoretical music, give instruction in orchestral instruments and develop and direct a college orchestra-band. He has a B.M. and an M.M. Degree in Theory from Eastman School of Music. Not only has he taught at Eastman School of Music, George Peabody College, and Greensboro College, but he has also had extensive experience as organist, choir and chorus director and as violinist and cellist in orchestras and string quartets.

Mary White Thompson has been appointed Assistant Professor of Women's Physical Education. She has a B.S. Degree with a major in Physical Education from the Woman's College of the University of North Carolina and an M.A. Degree from Teachers College, Columbia University. She has taught successfully at the High School of Roanoke Rapids, North Carolina, at the National Cathedral School in Washington, D. C., and at Pembroke College of Brown University, Providence, R. I.

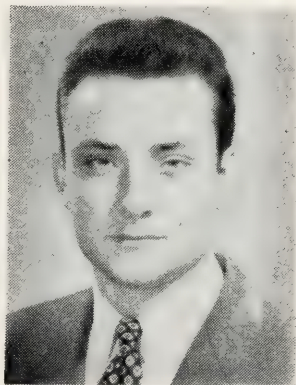


New Members of Faculty



Walter W. Arndt has been added to the language department as an Assistant Professor. He will teach the Classical Languages, German, and French. He received his education at Oriel College, Oxford University, the Warsaw College of Commerce, and the American College of Istanbul, where he also taught for three years. From 1943-1948, he served with the Allied Forces of the Middle East as a member of the United States Office of Strategic Services and later at the Istanbul Office of War Information. In the United States, Walter Arndt has taught at Friendsville Academy, where he not only did excellent teaching but also became interested in Quaker educational emphases. He reads and writes English, German, French, and Polish fluently, and Turkish and Russian with proficiency.

Appointed to fill the vacancy in the History Department during Edward Burrows' leave of absence, Elvin E. Strowd, Guilford alumnus who has an M.A. in History from the University of North Carolina, will teach the World History Course of the core curriculum and other courses in the History Department.

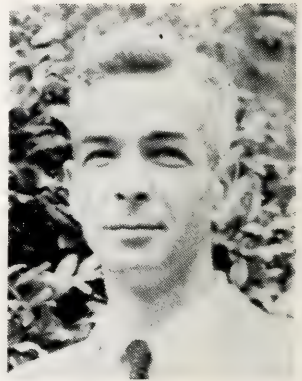


New Members of Faculty



With the expansion of the Library, additional staff was needed. Treva Wilkerson Mathis (Mrs. William S.), who has been closely connected with the College and who has sustained a friendly interest in it, has been employed as Assistant Librarian. She graduated from Woman's College of the University of North Carolina with a major in Library Science. She later served there as assistant circulation librarian and also was in charge of the college historical collection and the collection of original manuscripts of North Carolina composers.

E. Daryl Kent, who has been on leave of absence, working towards his Ph.D. degree at Columbia University, has resumed his work at Guilford College. He will give the major part of his time to the guidance and counselling of students as Dean of Men. He will teach one course each semester in the Department of Religion and in the Department of Philosophy.



An Invitation to Learning

GUILFORD COLLEGE is sending you this brief book list thinking that you might enjoy reading one or more of these suggested books before college begins. These books are quite different, but they have this quality in common—each one of them has significance for thinking people today. Some of the books are stories told with such depth and meaning that they are already classics although they are not old; others are intellectual landmarks in the march of all men and of each man in his turn; others hold a special meaning for you as you continue to develop intellectually and spiritually; some are chosen to help you share Guilford's Quaker heritage and continuing Friendly emphasis. We hope that you will enjoy knowing these books and we offer this list to you not as an assignment, but as an invitation to learning.

Benet	<i>John Brown's Body</i>
Curie	<i>Madam Curie</i>
Gilbert	<i>Guilford, A Quaker College</i>
Greene	<i>Liberal Education Reexamined</i>
Homer	<i>Odyssey</i>
Jefferson	<i>Essays and Collected Writings</i>
Jones	<i>Finding the Trail of Life in College</i>
Kelly	<i>A Testament of Devotion</i>
Kipling	<i>Kim</i>
Marquand	<i>The Late George Apley</i> <i>The Oxford Book of English Verse</i> <i>The Oxford Book of American Verse</i>
Reade	<i>The Cloister and the Hearth</i>
Shakespeare	<i>Hamlet</i>
Shakespeare	<i>The Merchant of Venice</i>
Shaw	<i>St. Joan (and Preface)</i>
Thoreau	<i>Walden</i>
Toynbee	<i>A Study of History</i>
Van Doren	<i>The Great Rehearsal</i>
Whitney	<i>John Woolman, American Quaker</i>

AUTUMN EVENTS

HOMEcoming DAY

October 14, 1950

FOUNDERS DAY

November 10, 1950

THANKSGIVING HOLIDAY

November 23, 1950

CHRISTMAS HOLIDAY BEGINS

December 17, 1950

FOOTBALL SCHEDULE

Sept. 16	Appalachian at Winston-Salem.	8 p.m.
Sept. 23	Hampden-Sydney at Farmville, Va.	2 p.m.
Sept. 28	High Point at High Point.	8 p.m.
Oct. 7	Atlantic Christian at Thomasville.	8 p.m.
Oct. 14	Emory and Henry at Greensboro.	8 p.m.
Oct. 20	East Carolina Teachers College at Greensboro.	8 p.m.
Nov. 4	Lenoir-Rhyne at Hickory.	8 p.m.
Nov. 11	Catawba at Greensboro.	8 p.m.
Nov. 23	Elon at Burlington. Thanksgiving Day.	



GUILFORD COLLEGE
BULLETIN

Personnel
OF
GUILFORD COLLEGE
1950
1951

XLIII NO. 9
SEPTEMBER, 1950

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GUILFORD COLLEGE
GUILFORD COLLEGE, N. C.

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the act of Congress, August 24, 1912.

Guilford College Bulletin

C A L E N D A R

FIRST SEMESTER, 1950-1951

Enrollment of Freshman Class, Monday, September 18, 1950.
Enrollment of Upperclassmen, Thursday, September 21.
All Classes Begin, Friday, September 22.
Homecoming Day, October 14.
Meeting of Board of Trustees, Friday, October 27.
Founders Day, November 10.
First Quarter Ends, Saturday, November 11.
Thanksgiving Holiday, Thursday, November 23.
Christmas Holidays, 1 p.m., Saturday, December 16, until 8:30 a.m.,
Tuesday, January 2, 1951.
Semester Examinations, January 12-20.

SECOND SEMESTER, 1950-1951

Second Semester Begins, Saturday, January 20, 1951.
Registration, Monday, January 22.
All Classes Begin, Tuesday, January 23.
Meeting of the Board of Trustees, Friday, January 19.
Third Quarter Ends, Saturday, March 17.
Spring Holidays, 1:00 p.m., Saturday, March 17, until 8:30 a.m.,
Wednesday, March 28.
Meeting of Board of Trustees, Friday, April 20.
Final Examinations, May 18-25.
Alumni Day, Saturday, May 26.
Baccalaureate Exercises, Sunday, May 27.
Graduation Exercises, Monday, May 28.

SUMMER SCHOOL SESSION, 1951

Registration for 1951 Summer School, Monday, June 4.
Meeting of Board of Trustees, Friday, July 20.
Close of Summer School, Monday, August 6.

FIRST SEMESTER, 1951-1952

Enrollment of Freshman Class, Monday, September 17, 1951.
Enrollment of Upperclassmen, Thursday, September 20, 1951.
All Classes Begin, Friday, September 21, 1951.
Meeting of Board of Trustees, Friday, October 19, 1951.

BOARD OF TRUSTEES

*Richard L. Hollowell, *Chairman* Robt. H. Frazier, *Sec.*
Robert R. Ragan, *Vice-Chairman*

Edwin P. Brown, Murfreesboro.....	1951
A. Wilson Hobbs, Chapel Hill.....	1951
Eunice A. Parker, High Point.....	1951
*Richard L. Hollowell, Greensboro.....	1952
Robert H. Frazier, Greensboro.....	1952
Horace S. Haworth, High Point.....	1952
Herbert C. Petty, Archdale.....	1953
Nereus C. English, Thomasville.....	1953
Luby R. Casey, Goldsboro.....	1953
Mary M. Petty, Greensboro.....	1954
Robert R. Ragan, High Point.....	1954
Walter A. Coble, Guilford College.....	1954
Joseph D. Cox, High Point.....	1955
David J. White, Greensboro.....	1955
James Hoge Ricks, Richmond, Va.....	1955

STANDING COMMITTEES

Finance and Endowment: Robert H. Frazier, chairman;
David J. White, Robert R. Ragan, Nereus C. English,
Walter A. Coble.

Teachers and Officers: Joseph D. Cox, chairman; A. Wilson Hobbs, Mary M. Petty, J. Hoge Ricks, Robert H. Frazier, Horace S. Haworth.

Buildings and Grounds: Horace S. Haworth, chairman;
Herbert C. Petty, Luby R. Casey, Walter A. Coble,
David J. White, Eunice A. Parker.

Public and Yearly Meeting Relations: Mary M. Petty, chairman; Horace S. Haworth, Edwin P. Brown, Luby R. Casey, Eunice A. Parker.

Promotion and Development: Nereus C. English, chairman; Robert R. Ragan, Horace S. Haworth, Robert H. Frazier, David J. White.

Auditing: Herbert C. Petty, chairman; J. Hoge Ricks, A. Wilson Hobbs.

*Deceased September 12, 1950.

ALUMNI ASSOCIATION OFFICERS

<i>President</i>	Joseph J. Cox '28
<i>Vice-President</i>	Eleanor Grimsley Jamieson '32
<i>Secretary</i>	John C. Bradshaw, Jr. '37
<i>Treasurer</i>	A. Scott Parker, Jr. '29
<i>Registrar</i>	N. Era Lasley '13
<i>Executive Committee</i> —Katharine C. Ricks '04, Paul W. Lentz '40, Mildred Marlette '35, Elizabeth Bulla King '37, Alma C. Nunn '14, Mary Ina Shamburger '17, Ernest G. Shore '14, Wallace Maultsby '50.	
<i>Trustees</i> —Hervie N. Williard '19, A. Scott Parker, Jr. '29, Paul C. Edgerton '13.	

GIRLS AID COMMITTEE

Helen T. Binford, <i>Chairman</i>	Ernestine C. Milner, <i>Sec.</i>
Laura P. Hodgin, <i>Honorary Member</i>	

	Term Expires
Blanche Dixon	1951
Rachel F. Taylor	1951
Marianna W. Johnson	1951
Effie Cox	1951
Evelyn M. Haworth	1952
Ernestine C. Milner	1952
Sara R. Haworth	1952
May R. Cox	1952
Lutie A. Woody	1952
Eunice A. Parker	1953
Gertrude Hobbs Koerner	1953
Edith Cooke Hill	1953
Helen T. Binford	1954
Ada Blair	1954
Hope Hubbard	1954

**YEARLY MEETING ADVISORY COMMITTEE
ON GUILFORD COLLEGE**

Russell Branson
Emmett Edgerton
Leah Hammond
Byron Haworth
Charles Hendricks
Harvey Hinshaw

Seth B. Hinshaw
Ruth R. Hockett
Hope Hubbard
Samuel Levering
B. Clyde Shore

GREENSBORO ADVISORY BOARD

Huger S. King, *Chairman*

Charles W. Phillips, *Sec.*

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H. W. Kendall
John Van Lindley
J. S. Patterson
Benjamin L. Smith
William H. Sullivan
C. M. Vanstory, Jr.
David J. White

**COMMUNITY ADVISORY COMMITTEE
ON GUILFORD COLLEGE**

Ruth N. Coble
Walter A. Coble
William D. Coble
J. Gurney Gilbert
Isaac Harris
Charlie L. Knight

Ethel Virginia Mackie
J. A. Miller
Raymond Robbins
Samuel C. Talbert
Alice H. White

ADMINISTRATIVE AND OTHER OFFICERS

Clyde A. Milner, A.B., A.M., B.D., Ph.D., LL.D.

President

Harvey A. Ljung, B.S., M.S., Ph.D.

Dean of the College

David H. Parsons, Jr., A.B., A.M.

Business Manager

E. Daryl Kent, A.B., B.D.

Dean of Men

Mildred Marlette, A.B., M.A.

Dean of Women

N. Era Lasley, B.S.

Registrar

Katharine C. Ricks, B.S., A.B.

Librarian Emeritus

Frederic R. Crownfield, B.S., S.T.M., Ph.D.

Acting Librarian

Mildred Farrow, B.S. in Ed.; B.S. in Library Science

Assistant Librarian

Treva Wilkerson Mathis, A.B.

Assistant Librarian

John C. Bradshaw, Jr., A.B.

Public Relations Secretary

J. Gurney Gilbert, A.B.

Superintendent of Buildings and Grounds

Maud L. Gainey

Treasurer Emeritus

Gertrude B. Sims

Assistant Treasurer

Alma Martin, M.S.

Dietitian, Founders Hall

Lena Mae Adams McCraw, A.B.

Assistant to the Registrar

Margaret J. Holland, B.S.

Housekeeper

Charles Hendricks, A.B.

Manager College Book Store and Soda Shop

Hassie C. Johnson

Head Resident Mary Hobbs Hall

Margaret E. Crownfield, A.B.

Secretary to the President

FACULTY

CLYDE A. MILNER, A.B., A.M., B.D., Ph.D., LL.D.,

President of the College and Professor of Philosophy.

A.B., Wilmington College; Woodbrooke; A.M., Haverford College; B.D., Hartford Theological Seminary; Graduate Study at University of Chicago; Marburg University; University of Geneva; Columbia University; Ph.D., Hartford Theological Seminary; LL.D., Wilmington College; Guilford College since 1930; President since 1934.

RAYMOND BINFORD, B.S., M.S., Ph.D.,

President Emeritus and Professor Emeritus of Biology.

B.S., Earlham College; M.S., University of Chicago; Ph.D., Johns Hopkins University; Guilford College, 1901-1914, since 1918.

SAMUEL L. HAWORTH, Ph.B., A.M.,

Professor Emeritus of Biblical Literature and Religion.

Ph.B., Chattanooga University; A.M., Brown University; Graduate Study, Brown University, Chattanooga University; Guilford College since 1924.

EVA GALBREATH CAMPBELL, A.B., A.M. Ph.D.,

Professor of Biology.

A.B., Ohio Wesleyan University; A.M., Ohio State University; Graduate Study, University of Chicago; University of Michigan and Woods Hole Marine Biological Laboratory; Ph.D., Ohio State University; Guilford College since 1924.

ALGIE INNMAN NEWLIN, A.B., A.M., Dr.Sc.Pol.

(Geneva),

Professor of History and Political Science.

A.B., Guilford College; A.M., Haverford College; Graduate Study, Columbia University, University of California, University of Wisconsin, Johns Hopkins University; Dr. Sc.Pol. Geneva, The Graduate Institute of International Studies of the University of Geneva; summer session on International Law of the University of Michigan; Guilford College 1924-26, 1927-29, and since 1931.

PHILIP W. FURNAS, A.B., A.M., Ph.D.,

Professor of English.

A.B., Earlham College; A.M., Harvard University; Graduate Work University of Wisconsin and Columbia University; Ph.D., Harvard University; Guilford College since 1927.

E. GARNES PURDOM, A.B., M.S., Ph.D.,

Professor of Physics.

A.B., Centre College; M.S., University of Chicago; Ph.D., University of Michigan; Guilford College since 1927.

HARVEY ALBERT LJUNG, B.S., M.S., Ph.D.,

Dean of the College and Professor of Chemistry.

B.S., University of North Carolina; M.S., University of North Carolina; Ph.D., University of North Carolina; Guilford College since 1931.

FREDERIC R. CROWNFIELD, B.S., S.T.M., Ph.D.,

Professor of Biblical Literature and Religion, and Acting Librarian.

B.S., City College, New York; S.T.M., Harvard University; Ph.D., Harvard University; Guilford College since 1948.

J. WILMER PANCOAST, B.S.,

Associate Professor Emeritus of Mathematics.

B.S., Swarthmore College; Graduate Study at University of Pennsylvania; Cornell University; University of Chicago; University of Wisconsin; Guilford College since 1919.

DOROTHY LLOYD GILBERT, A.B., A.M.,

Associate Professor of English.

A.B., Earlham College; A.M., Columbia University; Graduate Study, University of Wisconsin; University of North Carolina; Guilford College since 1926.

ERNESTINE COOKSON MILNER, A.B., B.S. in Ed., A.M.,

Associate Professor of Psychology.

A.B., Miami University; B.S., in Ed., Miami University; A.M., Wellesley College; Graduate Study at Ohio State University and Columbia University; Guilford College since 1930.

J. CURT VICTORIUS, Dr.Pol.Econ. (Hamburg),

Associate Professor of Economics and Business Administration.

Studies at University of Berlin; University of Berne, Switzerland; Dr. Pol.Econ., University of Hamburg; Guilford College since 1940.

E. DARYL KENT, A.B., B.D.,

Associate Professor of Religion and Biblical Literature and Dean of Men.

A.B., Guilford College; B.D., Hartford Theological Seminary; Graduate Study at Columbia University; Guilford College since 1939.

KATHARINE C. RICKS., B.S., A.B.,

Librarian Emeritus.

B.S., Guilford College; Graduate Study at the School of Library Science, Columbia University; A.B., Guilford College; Guilford College since 1922.

CHARLES N. OTT, A.B., M.S., Ph.D.,

Associate Professor of Chemistry.

A.B., William Penn College; M.S., and Ph.D., University of Iowa; Guilford College 1926-1928; Guilford College since 1944.

WHITFIELD COBB, A.B., A.M.,

Associate Professor of Mathematics.

A.B., and A.M., University of North Carolina; Graduate Study, University of Michigan and University of North Carolina; Guilford College since 1947.

MURIEL D. TOMLINSON, A.B., M.A., Ph.D.,

Associate Professor of French and Spanish.

A.B., Bates College; M.A., Duke University; Ph.D., Duke University; Graduate Study University of Laval, Canada and University of Poitiers, France; Guilford College since 1947.

HAROLD M. BAILEY, A.B., M.Ed.,

Associate Professor of Education.

A.B., Grove City College; M.Ed., Pennsylvania State College; further graduate study, Pennsylvania State College and University of Wisconsin; Guilford College since 1948.

EDWARD LINDELL TEAGUE, JR., A.B., M.A.,

Director of Men's Physical Education and Coach.

A.B., and M.A., University of North Carolina; Guilford College since 1947.

CHARLES COLL UNDERWOOD,

Associate Professor of Music.

Study with the Marquis de Trabadello and Albert di Gorostiage and at L'Ecole Normale de Paris; coach of Sorbonne Glee Club, Paris; Guilford College since 1949.

CARL C. BAUMBACH, B.M., M.M.,

Associate Professor of Music.

B.M., M.M. in Theory, Eastman School of Music; further graduate study, Eastman School of Music; Guilford College since 1950.

J. FLOYD MOORE, A.B., B.D.,

Assistant Professor of Bible and Religion.

A.B., Guilford College; B.D., Hartford Theological Seminary; Graduate Study Pendle Hill, Haverford, Columbia University and Union Theological Seminary; Guilford College since 1944.

KATHRYN W. McENTIRE, A.B., M.S.,

Assistant Professor of Secretarial Science.

A.B., Duke University; Graduate Study at New York University; M.S., Graduate Center, The Woman's College, U.N.C., Greensboro; Guilford College since 1945.

PAUL W. LENTZ, A.B.,

*Assistant Director of Men's Physical Education and
Assistant Coach.*

A.B., Guilford College; Graduate Study at University of North Carolina; Guilford College since 1941.

DAVID B. STAFFORD, A.B., A.M.,

Assistant Professor of Sociology.

A.B., Guilford College; A.M., Haverford College; Graduate Study, Columbia University; Guilford College since 1946.

CARROLL S. FEAGINS, A.B., M.A.,

Assistant Professor of Philosophy.

A.B., Duke University; M.A., University of Michigan; Graduate Study, Duke University; Guilford College since 1946.

EDNA L. WEIS, A.B., B.S. in Ed., M.A.,

Assistant Professor of English.

A.B., Ohio State University; B.S., in Ed., Ohio State University; M.A., Ohio State University; Guilford College since 1946.

MILDRED MARLETTE, A.B., M.A.,

Dean of Women and Assistant Professor of English.

A.B., Guilford College; M.A., University of North Carolina; Guilford College since 1948.

HIRAM H. HILTY, A.B., B.D.,

Assistant Professor of Spanish.

A.B., Bluffton College; B.D., Hartford Theological Seminary; Guilford College since 1948.

*EDWARD F. BURROWS, A.B., M.A.,

Assistant Professor of History.

A.B., Washington and Lee University; M.A., Duke University; Graduate Study, University of Wisconsin; Guilford College since 1948.

M. EMMETT CHEEK, A.B., M.A.,

*Assistant Director of Men's Physical Education and
Assistant Coach.*

A.B., and M.A., University of North Carolina; Guilford College since 1949.

HARRY W. ZIMMERMANN, Dr.Sc.Pol. (Basle),

*Assistant Professor of Economics and Political
Science.*

Graduate Study at the Universities of Heidelberg, Giessen, Germany and University of Basle, Switzerland; Guilford College since 1949.

*On leave of absence.

MILDRED FARROW, B.S. in Ed., B.S. in Lib. Sc.,

Assistant Librarian.

B.S. in Ed., Asheville Normal and Teachers College; B.S. in Library Science, Peabody Library School; Guilford College since 1949.

ALMA MARTIN, M.S., Agronom (Tartu),

Assistant Professor of Home Economics and Dietitian.

Studied at Agricultural College, St. Petersburg, Russia; Graduate Study at Tartu (Dorpat) Estonia; M.S., Iowa State College; Further Study at Cornell; Guilford College since 1949.

MARY WHITE THOMPSON, B.S., M.A.,

Assistant Professor of Women's Physical Education.

B.S., Woman's College, University of North Carolina; M.A., Teachers College, Columbia University; Guilford College since 1950.

TREVA WILKERSON MATHIS, A.B.,

Assistant Librarian.

A.B., Woman's College, University of North Carolina; Guilford College since 1950.

HILDA MOORE McDONALD, A.B.,

Instructor in Mathematics.

A.B., East Carolina Teachers College; Graduate Study, University of North Carolina; Guilford College since 1947.

DOROTHY ANN WARE, Mus.B.,

Instructor in Piano.

Mus.B., Shorter College; Graduate Study at Cincinnati Conservatory; Guilford College since 1949.

WALTER W. ARNDT, Dipl. Ec. Pol., B.S.,

Instructor in Foreign Languages.

Dipl. Ec. Pol., Oriel College, Oxford University; Study at Warsaw College of Commerce; B.S., American College of Istanbul; Guilford College since 1950.

ELVIN E. STROWD, A.B., M.A.,

Instructor in History.

A.B., Guilford College; M.A., University of North Carolina; Guilford College since 1950.

FACULTY COMMITTEES

Convocations and Lecture Committee—E. Daryl Kent, chairman; Harold M. Bailey, Carl C. Baumbach, Carroll S. Feagins, Philip W. Furnas, J. Floyd Moore, Edna L. Weis; Student Representatives.

Committee on Counselling—Harvey A. Ljung, chairman; Carroll S. Feagins, E. Daryl Kent, N. Era Lasley, Mildred Marlette, David B. Stafford.

Curriculum Committee—Dorothy L. Gilbert, chairman; Whitfield Cobb, Frederic R. Crownfield, Harvey A. Ljung, Ernestine C. Milner, David B. Stafford, J. Curt Victorius.

Financial Aid Committee—David H. Parsons, Jr., chairman; John C. Bradshaw, Jr., secretary; J. Gurney Gilbert, Hassie C. Johnson, Alma Martin.

Library Committee—Frederic R. Crownfield, chairman; Whitfield Cobb, Mildred Farrow, Carroll S. Feagins, Dorothy L. Gilbert, Hiram H. Hilty, Treva W. Mathis, Ernestine C. Milner, Algie I. Newlin, E. Garness Purdom, Katharine C. Ricks, J. Curt Victorius.

Physical Education Committee—E. Garness Purdom, chairman; M. Emmett Cheek, Paul W. Lentz, Kathryn C. McEntire, Algie I. Newlin, Charles N. Ott, Edward L. Teague, Jr., Mary White Thompson.

Social Committee—Eva G. Campbell, chairman; Walter W. Arndt, Alma Martin, Hilda M. McDonald, Elvin E. Strowd, Muriel D. Tomlinson, Dorothy Ann Ware, Edna L. Weis, Harry W. Zimmermann; Faculty Members on Student Social Committee: Mildred Marlette, chairman; M. Emmett Cheek, Paul W. Lentz, Kathryn W. McEntire, Mary White Thompson.

FACULTY SPONSORS

Senior Class—Dr. and Mrs. Clyde A. Milner.

Junior Class—Dr. and Mrs. E. Garness Purdom.

Sophomore Class—Dr. and Mrs. Harvey A. Ljung.

Freshman Class—Mr. and Mrs. E. Daryl Kent.

Women's Student Government—Mildred Marlette.

Men's Student Government—E. Daryl Kent.

Guilfordian—Dorothy L. Gilbert.

Quaker—David H. Parsons, Jr.

Men's Athletic Association—Edward L. Teague, Jr., M.
Emmett Cheek, Paul W. Lentz.

Women's Athletic Association—Mary White Thompson.

Christian Association—Dr. and Mrs. Crownfield, Hiram
H. Hilty, E. Daryl Kent, Ernestine C. Milner, J. Floyd
Moore.

Student Affairs Board—J. Curt Victorius, N. Era Lasley,
E. Garness Purdom, David H. Parsons, Jr.

Dramatic Council—Philip W. Furnas, Carroll S. Feagins,
E. Daryl Kent, Edna L. Weis.

Fine Arts Club—Dorothy Ann Ware, Charles C. Under-
wood, Carl C. Baumbach.

Young Friends Fellowship—Hiram H. Hilty, J. Floyd
Moore.

College Marshal—Eva G. Campbell.

French Club—Muriel D. Tomlinson, Walter W. Arndt.

German Club—Mr. and Mrs. Walter W. Arndt, Dr. and
Mrs. Harry W. Zimmermann.

Spanish Club—Hiram H. Hilty.

History Club—Algie I. Newlin, Elvin E. Strowd.

Biology Club—Eva G. Campbell.

International Relations Club—Algie I. Newlin, Hiram H.
Hilty, David B. Stafford, Harry W. Zimmermann.

College Choir—Mr. and Mrs. Charles C. Underwood.

Veterans Club—Harvey A. Ljung, E. Garness Purdom.

Guilford Scholarship Society—Dorothy L. Gilbert.

Monogram Club—Paul W. Lentz, Algie I. Newlin.

T. Gilbert Pearson Bird Club—J. Gurney Gilbert, Philip
W. Furnas.

DEGREES, 1950

The following degrees were conferred May 29, 1950:

Robert Levan Adams, A.B.	Alfred Burgess Martin, A.B.
Edward Hughes Alexander, A.B.	Wallace Berry Maultsby, A.B.
Summey R. Alexander, A.B.	Ovidio John Mira, B.S.
George Harriss Bellamy, III, A.B.	Robert Allen Moore, Sr., B.S.
James T. Benjamin, Jr., A.B.	William S. Myers, B.S.
Ollie Bissett, Jr., A.B.	Richard Glen Pegram, B.S.
Malcolm O. Campbell, B.S.	George Thomas Porter, Jr., A.B.
Wilfred C. Carr, A.B.	Terry Porter Ragland, A.B.
Joseph Eugene Cash, A.B.	Juliette Ann Raiford, A.B.
Eleanor Lennie Corneilson, A.B.	Charles Garland Rakestraw, A.B.
Luther James Coward, Jr., A.B.	George Thomas Ralls, A.B.
Yancey Goelet Culton, Jr., B.S.	James Max Rawlins, Jr., A.B.
Frank DeLancey, Jr., A.B.	James H. Ray, A.B.
Murray Alton Draughon, A.B.	Charles Robert Reynolds, A.B.
J. Binford Farlow, A.B.	Arch L. Riddick, Jr., A.B.
Ernest Hayes Ferris, Jr., A.B.	Edwin Earle Rives, Jr., A.B.
Charlotte Anne Flanders, B.S.	J. Reginald Roberts, A.B.
Harvey Kemp Foster, Jr., A.B.	William Scott Root, A.B.
John G. Grogan, A.B.	Jack Cornelius Rothrock, A.B.
Richard O. Hanson, A.B.	W. Tuttle Sherrill, A.B.
Charles Darwin Hawley, A.B.	Robert Lee Shuler, Jr., B.S.
Ralph R. Hemphill, A.B.	Edwin W. Skinner, A.B.
Jimmie C. Hines, B.S.	Julius Mark Stewart, A.B.
Lee Hoyt Hinshaw, B.S.	James Thomas Taylor, Jr., B.S.
Bartlett Que Holt, A.B.	William J. Teague, A.B.
Harold Thomas Jarrell, B.S.	Ward B. Threatt, Jr., A.B.
Howard Carl Jarrell, B.S.	Virginia Bernice Toole, A.B.
David P. Jarvis, Jr., A.B.	Clifford E. Tyson, Jr., A.B.
John B. Jones, A.B.	Marianne Yvonne Victorius, A.B.
Howard H. Kaufman, A.B.	Julian Burke Walters, A.B.
Joseph Tuttle Keiger, B.S.	James Walter Warren, A.B.
William Lane Kerr, A.B.	Chizu Alice Watanabe, A.B.
Numa E. Knight, Jr., A.B.	Jerry Lee Watson, A.B.
Paul Augustus Lawhorne, A.B.	Joseph Thurman Williams, B.S.
Robert Ellis Lee, A.B.	Winfred L. Williams, A.B.
Harold M. Lilly, A.B.	Alcuin Donald Wolff, B.S.
Ellis Love, A.B.	Winslow Womack, B.S.
Esther Lou Lowe, A.B.	Daniel Gillespie Yates, A.B.
Cornelius Wilbert McCraw, A.B.	Rozell Roland Yoder, B.S.
James G. Mackie, A.B.	

The following degrees were conferred August 5, 1950:

William Ray Ashcraft, Jr., A.B.	Clifford Leith Goodman, Jr., A.B.
William Richard Bilbro, A.B.	John W. Googe, A.B.
Glenn H. Campbell, A.B.	Daniel Robert Lowe, A.B.
John Alva Clark, Jr., A.B.	Alfred W. Milner, Jr., A.B.
Selma L. Coble, A.B.	Barbara Ann Pearson, A.B.
Carl Murray Cochran, A.B.	John P. Price, A.B.
Allan G. Coon, B.S.	Walter Lee Simmons, A.B.
William Merton Crater, A.B.	Bertram Taft Smith, A.B.
Renee Adele Davis, A.B.	Richard W. Smithdeal, A.B.
S. Gerald Duckor, B.S.	John Bourne Weldon, A.B.

SCHOLARSHIPS, PRIZES, HONORS—1950

Augustus Argus Whitney Fellowship for study at Radcliffe College.....	Marianne Victorius
William F. Overman Scholarship.....	Hardy Carroll, IV
Marvin Hardin Scholarship.....	Virginia Joyce Fulk
David Troll Rees Musical Scholarship.....	Rebecca Gardner
Nereus and Oriana Mendenhall Mathematics Scholarship.....	Morton Salkind
Alumni Awards:	
Key Senior Award.....	Esther Lou Lowe
Senior Athletic Award.....	Wallace B. Maultsby
Athletic Award (to student below senior class).....	William Lee Topping
Achievement Award.....	Ola Mae Gregson
High Honors.....	John Broadus Jones Marianne Yvonne Victorius
Honors.....	Bertram Taft Smith
Honors in French.....	Marianne Yvonne Victorius

HONOR ROLL

Second Semester, 1949-50

SENIORS

George Harriss Bellamy, Jr.	John Broadus Jones
Carl Murray Cochrane	Clifford E. Tyson, Jr.
Eleanor Lennie Corneilson	Alcuin Donald Wolff
Harvey Kemp Foster	Marianne Yvonne Victorius

JUNIORS

Margery Bond Anderson	Marjorie Anne Jardine
Hardy Carroll, IV	Fahim Issa Qubain
Thomas Grenville Goertner	Audrey B. Smith
Sally Boardman Goodrich	Anne Hallowell Stabler
John Gamage Haesloop	

SOPHOMORES

James Andrew Alspaugh	Virginia Joyce Fulk
Wilhelm Anders	Lee Boone Kennett
Samuel Monroe Baker	Judith Mendenhall Mower
Julian Clark Culton	Henry Charles Semmler
Polly Lynette Edgerton	Jeanne Frances Smith

FRESHMEN

Charles Ray Davis	Richard Lee Staley
Glenna Mae Fulk	Elizabeth Payne White
Karl James Reinhardt	Ann Yarrow
June Theall Smith	

First Semester, 1950-51

SENIORS

Hardy Carroll, IV	Dorothy May Kiser
Margery Anderson Edgerton	Paul Dixon Price
Thomas Grenville Goertner	Hayes Osteen Ratledge
John Gamage Haesloop	Audrey B. Smith
Edgar Eugene Horton	Anne Hallowell Stabler
Marjorie Anne Jardine	

JUNIORS

James Andrew Alspaugh	Lee Boone Kennett
Julian Clark Culton	Harold Augustus Lamonds
Polly Lynette Edgerton	Judith Mendenhall Mower
Virginia Joyce Fulk	Henry Charles Semmler

SOPHOMORES

Wilhelm Anders	Karl James Reinhardt
Zoe Anne Campbell	June Theall Smith
Betsy Clifford Farlow	Richard Lee Staley
Glenna Mae Fulk	Elizabeth Payne White
Carolyn Carr Jessup	Ann Yarrow
Mae M. Nicholson	

FRESHMEN

Joan Brookings

REGISTER OF STUDENTS

1950-51

The year in which the student is a candidate for a degree is indicated by the date following each name. The dormitory in which the student lives is indicated by the letter, or letters, just preceding the date as follows: A—Archdale Hall, C—Cox Hall, D—Day Student, F—Founders Hall, MH—Mary Hobbs Hall, and VH—Veterans' Houses.

Alexander, Abner, 2210 Queen St., Winston-Salem, N. C.....	A	1952
Alexiou, Adamandio, 503 Battleground Ave., Greensboro, N. C....	D	1953
Anderson, Marie Elizabeth, 18 Seventh St., North Arlington, N. J.....	F	1953
Andrews, John Leslie, 808 Carrick Ave., High Point, N. C.....	A	1954
Andrews, Marvin Jackson, Jr., 5505 Stuart Ave., Baltimore 15, Md.....	A	1954
Anson, Barbara Mae, 359 Stout Ave., Scotch Plains, N. J.....	MH	1954
Armstrong, James Davis, Mt. Gilead, N. C.....	A	1954
Armstrong, Louis Poley, 624 Joyner St., Greensboro, N. C.....	D	1952
Ashley, Albert Douglas, 603 Battleground Ave., Greensboro, N. C.....	D	1954
Atkins, Jack Roland, Rt. 8, Box 201, Greensboro, N. C.....	D	1954
Attayek, Joseph Edward, 624 Park Ave., Greensboro, N. C.....	D	1954
Atwood, Barbara Kathleen, 218 Barnwell St., Thomasville, N. C.....	MH	1954
Bailey, Ann Marie, 1007 Hutton St., Winston-Salem, N. C.....	F	1954
Baker, Benjamin Rives, Box 154, Guilford College, N. C.....	VH	1951
Baker, Samuel Monroe, Jr., 403 Battleground Ave., Greensboro, N. C.....	D	1952
Ballinger, Max Dewey, Guilford College, N. C.....	D	1954
Barbee, James Madison, 1606 Wright Ave., Greensboro, N. C....	D	1953
Bauserman, Charles Whitney, Jr., 1815 Rolling Rd., Greensboro, N. C.....	A	1953
Baxter, William Fred, 4708 Winston Rd., Greensboro, N. C.....	D	1952
Beck, Bruce Baxley, 3200 Robin Hood Rd., Winston-Salem, N. C.....	C	1952
Beeson, Lela Ruth, Rt. 4, Asheboro, N. C.....	MH	1953
Bell, Lovelace Sutton, 1004 E. Walnut St., Goldsboro, N. C.....	C	1954
Benbow, James Edgar, East Bend, N. C.....	A	1954
Benedict, Mabel Esther, R. F. D. 2, Rome, N. Y.....	MH	1954
Bennett, Jayne Alan, 37 Clearwater St., Gaspee Plateau 5, R. I.....	F	1954
Bennett, Richard Mason, 2354 Westover Dr., Winston-Salem, N. C.....	A	1954
Berey, Edward Joseph, 214 E. 88th St., New York, N. Y.....	C	1951
Beroth, Joan Lee, Rt. 7, Greensboro, N. C.....	D	1954
Bingham, Betsy Jane, Rt. 3, Asheboro, N. C.....	MH	1953
Blackwood, Francis Juhan, III, 1116 Briarcliff Rd., Greensboro, N. C.....	D	1952
Blakeslee, Raymond Cornwell, 1051 Whitney Ave., Hamden, Conn.....	C	1953
Blue, Edward Benedict, Box 74, Guilford College, N. C.....	D	1953
Bolejack, James William, Jr., 1006 Highland Ave., Greensboro, N. C.....	D	1954
Boles, John Hutchins, 631 S. Cedar St., Greensboro, N. C.....	D	1951
Bonham, Donald Edwin, 21 W. Clinton Ave., Bergenfield, N. J....	C	1953
Boone, Edward Crawford, 2207 Wright Ave., Greensboro, N. C....	D	1953
Boothe, William Rochelle, P. O. Box 29, Greensboro, N. C.....	D Spec.	
Bostian, Robert Lloyd, 809 Hertford St., Greensboro, N. C.....	D	1952
Bowman, Edward McMichael, Brown Summit, N. C.....	A	1951

Boyle, Jack Hardy, Jr., 710 Brookstown Ave., Winston-Salem, N. C.....	D 1953
Brackin, Robert Foy, Guilford, N. C.....	D 1953
Branson, Byron Monroe, Guilford College, N. C.....	D 1951
Breedon, Joseph Henry, 725 Willard St., Greensboro, N. C.....	D 1952
Brewer, James Chester, Jr., Box 298, Guilford, N. C.....	D 1951
Brice, Florence Louise, 61 Fayette Rd., Scarsdale, N. Y.....	F 1953
Brice, Joan Ellen, 61 Fayette Rd., Scarsdale, N. Y.....	F 1954
Briggs, Mary Alice, Rt. 6, Box 244, High Point, N. C.....	MH 1952
Bright, William Shuford, Box 42, China Grove, N. C.....	C 1951
Briles, Wilda Mae, 423 S. Cox St., Asheboro, N. C.....	MH 1952
Brincefield, Emily Jean, 2111 Benbow Rd., Greensboro, N. C.....	F 1953
Brittain, William Clay, Box 211, Guilford College, N. C.....	VH 1953
Brookings, Joan Marie, 1701 N. E. Sixth St., Fort Lauderdale, Fla.....	F 1953
Brown, Betty Jean, 605 S. Aycock St., Greensboro, N. C.....	MH 1954
Brown, Coy Stanford, Jonesville, N. C.....	D 1953
Brown, Hassel Carroll, Rt. 1, East Bend, N. C.....	A 1954
Brown, Howard Russell, Rt. 4, Asheboro, N. C.....	A 1954
Brown, Jeanette Ellen, Eastpoint, Fla.....	F 1953
Brown, Joseph Pritchard, George, N. C.....	C 1953
Brown, Ola Mae Gregson, 2007 S. Elm St., Greensboro, N. C.....	D 1951
Brown, Richard Lamar, 9105 Flower Ave., Silver Spring, Md.....	A 1954
Browne, Carol Grace, Limona, Fla.....	MH 1953
Browning, William Thomas, 29 E. Line St., Penns Grove, N. J.....	C 1953
Bullock, Marion Davis, Rt. 1, Box 435, Greensboro, N. C.....	D 1953
Bunton, Albert Joseph, Guilford College, N. C.....	VH 1953
Burdsall, Walter Haviland, Rt. 3, Great Barrington, Mass.....	C 1951
Burgess, Roberta Lucille, 512 E. Bessemer Ave., Greensboro, N. C.....	F 1954
Burton, Charles Frederick, Jr., Rt. 3, Box 84, Reidsville, N. C.....	C 1952
Burton, Ruth Ragsdale, 107 Cardwell St., Madison, N. C.....	F 1954
Butner, Joanna Audrey, Rt. 1, Winston-Salem, N. C.....	MH 1952
Byrd, Clarence William, 718 N. Montford Ave., Baltimore, Md.....	C 1953
Cagle, Walter Cornelious, Rt. 6, Box 157, Greensboro, N. C.....	D 1953
Callicutt, Bobby Ray, 305 Hinkle St., Thomasville, N. C.....	A 1954
Cameron, Frances Joelite, Box 695, Southern Pines, N. C.....	MH 1954
Campbell, David Aust, 302 White Ave., Fairhope, Ala.....	C 1953
Campbell, Zoe Anne, 418 High St., Closter, N. J.....	MH 1953
Carmien, Delight Ruth, Rt. 2, Box 287, Traverse City, Mich.....	MH 1953
Carr, John William, 106 S. Tremont Dr., Greensboro, N. C.....	A 1954
Carroll, Hardy, IV, Rt. 1, Guilford, N. C.....	D 1951
Carroll, Patsy Ann, 15 W. 25th St., Winston-Salem, N. C.....	MH 1954
Carson, William Jones, Pilot Mountain, N. C.....	A 1953
Carter, Harold Townes, 2236 Westover Dr., Winston-Salem, N. C.....	A 1954
Casey, Elizabeth Jane, Dudley, N. C.....	MH 1954
Cecil, Harold James, 7939 Paul Jones Dr., Jacksonville, Fla.....	D 1951
Charlton, William Love, 712 E. Ash St., Goldsboro, N. C.....	C 1954
Cheek, Dorothy Ellen, 605 Piedmont St., Reidsville, N. C.....	F 1953
Choate, William Edward, 807 Cline St., Frankfort, Ky.....	C 1953
Church, Frederick Francis, 630 Fenimore St., Winston-Salem, N. C.....	D 1951
Clapp, Gerald Lee, 2818 Masonic Dr., Greensboro, N. C.....	C 1952
Clegg, Robert William, 315 S. Spring St., Greensboro, N. C.....	D 1953
Clemmons, John Henry, 225 N. Spring St., Greensboro, N. C.....	D 1953
Clemmons, Richard Clyde, 225 N. Spring St., Greensboro, N. C.....	D 1953
Clifton, James Bausom, 619 Waugh Ave., Greensboro, N. C.....	D Spec.

- Clodfelter, James David, 3747 Green Point Dr.,
Greensboro, N. C.....C 1953
- Clodfelter, Thelma Williams, 210 Vintage Ave.,
Winston-Salem, N. C.....F 1952
- Coble, John Howard, Rt. 6, Box 4946, Greensboro, N. C.....C 1953
- Collins, Richard Gilpin, Wynnewood, Pa.....C 1953
- Connor, Alan Norris, Candidus Ave., Woodbury Heights, N. J...C 1951
- Conrad, Edward Francis, Jr., Rt. 7, Box 538,
Greensboro, N. C.....D 1954
- Cornatzer, Carolyn Cathirine, 2126 Wright Ave.,
Greensboro, N. C.....F 1954
- Covington, Rober Jennings, Rural Hall, N. C.....C 1952
- Cox, Gilmer McAlister, Ramseur, N. C.....C 1954
- Cox, James Lenley, 9509 Dallas Ave., Silver Spring, Md.....C 1953
- Craddock, Gayle Oliver, Rt. 3, Reidsville, N. C.....C 1951
- Crane, Joshua, 315 S. Federal Highway, Lake Worth,
Palm Beach, Fla.....C 1954
- Cranfill, Charlie Clyde, Jr., Carrie Ave., Zone 4,
Winston-Salem, N. C.....D 1953
- Craven, John Rudolph, Ramseur, N. C.....C 1951
- Craven, William Clyde, Jr., Box 44, Franklinville, N. C.....C 1952
- Crawford, Larry Aylette, Jr., 112 N. Mendenhall St.,
Greensboro, N. C.....C 1951
- Crews, Jane Elizabeth, 2220 Queen St.,
Winston-Salem, N. C.....MH 1953
- Crews, Robert Faire, 515 Summit Ave., Greensboro, N. C.....C 1953
- Crowder, Claud Thomas, Box 1526, Greensboro, N. C.....C 1951
- Crumpler, James Boyd, 1715 Madison Ave., Greensboro, N. C...C 1953
- Crutchfield, Philip Jerome, 62 Roosevelt Blvd.,
Florham Park, N. J.....C 1952
- Cullen, Candace, 4515 Hylan Blvd., Staten Island, N. Y.....F 1954
- Culton, Julian Clark, 2261 Selwyn Ave., Apt. 3,
Charlotte, N. C.....A 1952
- Dantonio, James Mark, 129 N. 23rd St., Camden, N. J.....C 1952
- Davis, Charles Howard, 105 Washington St., Woodstown, N. J...C 1951
- Davis, Janis Louise, N. Main St., Shiloh, N. J.....F 1954
- Debnam, Dorothy Shirley, 136 E. Fisher Ave.,
Greensboro, N. C.....F 1954
- Demos, Dorothy, 70 E. Southington Ave.,
Worthington, Ohio.....MH 1952
- Dentiste, Paul George, 422 N. Spring St., Greensboro, N. C.....D 1952
- DeSanto, William Thomas, 3832 Friendly Rd.,
Greensboro, N. C.....D 1953
- Dickerson, Richard Hardy, Guilford College, N. C.....D 1952
- Dillon, Lloyd Collision, 215 W. Main St.,
Thomasville, N. C.....C 1954
- Dobbins, James Hanon, Jr., 1108 Vera St., High Point, N. C...D 1951
- Draper, Mary Annette, Rt. 1, Pleasant Garden, N. C.....MH 1952
- Dulany, Virginia Ann, Fruitland, Md.....F 1954
- Dunlap, Donald Vern, 1804 Spring Garden St.,
Greensboro, N. C.....D 1953
- Dunn, Rebecca Jo, 730 Florham Ave., High Point, N. C.....F 1954
- DuPree, William Latimer, Rt. 1, Box 324,
McLeansville, N. C.....D 1953
- Durand, Donald Paul, R. F. D., Woodbine, N. J.....C 1953
- Durham, James O'Dell, 518 Prescott St., Greensboro, N. C.....D 1953
- Dyer, Robert Braxton, 1613 S. College Park Dr.,
Greensboro, N. C.....D 1954
- Edgerton, Margery Anderson, Guilford College, N. C.....D 1951
- Edgerton, Polly Lynette, 105 N. Andrews Ave.,
Goldsboro, N. C.....MH 1952
- Edwards, Flora Lee, P. O. Box 297, Guilford College, N. C.....D 1951

Enochs, Herman Glenn, 513 N. Elm St., Greensboro, N. C.....	C	1951
Ertl, Robert Dalton, 358 Archer St., Freeport, N. Y.....	C	1951
Evaul, Thomas Wilbur, Jr., 6 Lexington Ave., Merchantville, N. J.....	C	1951
Ewan, Evan Blaine, 211 Weatherby Ave., Swedesboro, N. J.....	C	1954
Farabee, Charles Richard, 409 E. Lee St., Greensboro, N. C.....	D	1953
Farlow, Betsy Clifford, Guilford College, N. C.....	D	1953
Farrell, Charles Burton, 308 Woodlawn Ave., Greensboro, N. C.....	D	1952
Farrow, Mildred Hayward, Guilford College, N. C.....	F Spec.	
Feeney, Philip Theodore, 600 Park Ave., Greensboro, N. C.....	D	1951
Ferguson, Billy Lee, 1506 Cornwallis Dr., Greensboro, N. C.....	D	1954
Ferrell, Richard James, 1509 Fairmont St., Greensboro, N. C.....	D	1952
Ferris, William Earl, 405 E. Whittington St., Greensboro, N. C.....	D	1954
Fields, George Wiley, 3017 Randleman Rd., Greensboro, N. C.....	D	1954
Finch, Edward Wray, Jr., 2119 Wright Ave., Greensboro, N. C.....	D	1954
Finch, James Garvin, 2119 Wright Ave., Greensboro, N. C.....	D	1951
Fine, Lawrence Edward, 820 Riverside Dr., New York, N. Y.....	C	1952
Fletcher, Richard Alan, 427 Brookwood Dr., Winston-Salem, N. C.....	A	1953
Flow, Margaret Ella, 2129 Wright Ave., Greensboro, N. C.....	D	1953
Floyd, Joe Don Brown, Rt. 1, Box 80, Jamestown, N. C.....	C	1953
Floyd, John Derlon, Rt. 1, Box 80, Jamestown, N. C.....	D	1951
Fox, Beatrice Hope, 908 Columbia Ave., Cape May, N. J.....	MH	1952
Fox, Norman Albright, Jr., Guilford College, N. C.....	VH	1951
Freed, Maitland Guy, 403 W. Radiance Dr., Greensboro, N. C.....	D	1954
French, Barbara Lou, Friendsville, Tenn.....	MH	1954
Fulk, Glenna Mae, Rt. 1, Pilot Mountain, N. C.....	MH	1953
Fulk, Virginia Joyce, Rt. 1, Pilot Mountain, N. C.....	MH	1952
Fulp, Billy Dean, Stokesdale, N. C.....	D	1954
Fussell, Willis, Jr., 4 Wessex Rd., Silver Spring, Md.....	C	1951
Gaddy, Charles Reece, Box 291, Biscoe, N. C.....	C	1953
Gainey, James Thorpe, Rt. 1, Goldsboro, N. C.....	C	1954
Gainey, Walter Robert, Rt. 1, Goldsboro, N. C.....	C	1953
Galyon, James Douglas, 2508 Sylvan Rd., Greensboro, N. C.....	D	1954
Galloway, Craig Coleman, 300 E. Whittington St., Greensboro, N. C.....	D	1954
Gamble, Joseph Phillip, Rt. 1, Randleman, N. C.....	C	1951
Gardner, Rebecca Scott, 25 Boren St., Pomona, N. C.....	D	1951
Garner, Robert Martin, Box 216, Liberty, N. C.....	A	1951
Garris, Audrey Elizabeth, Rt. 2, Goldsboro, N. C.....	F	1953
Gengenbach, Udo Joachim, Beethovenstr 10, Pforzheim, Baden, Germany.....	C	1954
George, Weldon, 219 Forest Hill Ave., Winston-Salem, N. C.....	D	1954
Gidynski, Christina Barbara, 780 Riverside Drive, New York, N. Y.....	MH	1954
Gilliam, William Dunn, 407 Gulf St., Sanford, N. C.....	C	1954
Goodrich, Sally Boardman, 640 W. 238th St., New York, N. Y.....	F	1951
Gordon, Naomi Joy, Rt. 1, Annandale, N. J.....	MH	1953
Gordon, Robert Charles, Summerfield, N. C.....	C	1954
Gorgas, Melba R., Maranon, Holguin, Cuba.....	D	1953
Gravitt, Andrea Jean, Rt. 2, Pilot Mountain, N. C.....	MH	1952
Gray, Paul Edward, Colfax, N. C.....	D	1954
Gresham, Lawton Douglas, 2800 Barringer Dr., Charlotte, N. C.....	C	1953
Grogan, Marvin Everette, 614 Lindsey St., Reidsville, N. C.....	D	1954
Groome, Polly Anna, Rt. 3, Box 201, Greensboro, N. C.....	D	1954
Haesloop, John Gamage, 214 S. Park Dr., Greensboro, N. C.....	D	1951
Hahn, Ronald Max, c/o Feslenthal, 3214 Cortelyou Rd., Brooklyn, N. Y.....	C	1954

- Haire, Daniel Marshall, Rt. 1, Yadkinville, N. C.....C 1954
 Haire, Sally Ann, Federal Terrace, N. Troy, Vt.....F 1952
 Haithcox, John Louis, Guilford College, N. C.....D 1952
 Hall, Clayborne Bernard, III, Friendly Rd., Rt. 7,
 Greensboro, N. C.....D 1951
 Hamilton, James Vance, Rt. 1, Guilford College, N. C.....D 1952
 Hamilton, Mary Elizabeth, Rt. 4, Asheboro, N. C.....D 1951
 Hammond, Daga Lucy, 54 Greenwich Ave., New York, N. Y....F 1953
 Hampton, George Coggin, Box 297, Greensboro, N. C.....D 1954
 Handley, John Paul, Box 218, Guilford College, N. C.....D Spec.
 Hardee, Everette Maurice, Jr., 1812 Bellevue Ave., Norfolk, Va...C 1954
 Hardison, Donald Lee, Guilford College, N. C.....D 1953
 Harris, Betty Jo, 1106 Tipton St., High Point, N. C.....MH 1951
 Harris, Billy Brown, 205 Oak St., High Point, N. C.....C 1952
 Hartley, Charles Bryce, Sophia, N. C.....D 1954
 Haskell, Noel, 31 River Rd., Grandview-on-the-Hudson, N. Y...D 1952
 Hawkins, Clyde Ray, 3601 Williams St., Greensboro, N. C.....D 1953
 Hawkins, William Thornton, 133 N. Main St.,
 Canton, N. C.....C 1951
 Haworth, Philip Gene, Patriot, Ind.....C 1952
 Hayes, Bonita Jeane, Rt. 1, Wilkesboro, N. C.....MH 1954
 Haynes, Nancy Claxton, 1932 Dilworth Rd.,
 W. Charlotte, N. C.....F 1951
 Hayworth, Hubert Oscar, 1027 S. Main St., High Point, N. C...A 1951
 Heissner, Anita Hollis, 168 Brixton Rd., Garden City, N. Y....F 1952
 Herring, Nancy Lu, 307 N. Hill St., Wilson, N. C.....MH 1954
 Heywood, Harvey Merrick, Jr., Box 5217, Biltmore, N. C.....D 1952
 Hiatt, Bobby Reid, Guilford, N. C.....D 1952
 Highfill, Carolyn Wilson, 2104 Brice St., Greensboro, N. C....D 1954
 Hildebrand, Gary Plant, Jefferson Rd., Clarksboro, N. J.....C 1954
 Hines, James William, 1414 Richardson Dr.,
 Reidsville, N. C.....D 1952
 Hines, Mary Jane, Rt. 1, Winston-Salem, N. C.....MH 1954
 Hiott, Patsy Ann, 1022 S. Park Ave., Burlington, N. C.....F 1954
 Hockett, Jane Elma, Pleasant Garden, N. C.....MH 1952
 Hogan, Hubert Harold, 1034 W. Market St., Greensboro, N. C...D 1951
 Holt, Allen Bascom, Jr., McLeansville, N. C.....C 1952
 Holt, Charles Audran, Jr., 213 Liberty St., Asheboro, N. C.....C 1952
 Hood, Charles Leon, Box 71, Guilford College, N. C.....D 1951
 Hoopes, Margery Tebo, 515 N. Walnut St., West Chester, Pa...F 1953
 Hopkins, Rachel Lavina, 114 Main St., Reidsville, N. C.....F 1951
 Horton, Charles Wallace, 417 Church St., Greensboro, N. C....D 1954
 Huckabee, Weyman Carlisle, Jr., 172 Mt. Hope Blvd.,
 Hastings-on-Hudson, N. Y.....C 1954
 Hudson, Charles David, 645 Chestnut St., Greensboro, N. C.....D 1954
 Hudson, William Russell, Box 21, Guilford College, N. C.....D 1951
 Hughes, Betty Jane, 1715 Asheboro St., Greensboro, N. C.....F 1951
 Hunt, Barbara Whitney, 870 Fifth Ave., New York 21, N. Y....F 1953
 Hunt, Donald Johnson, 1709 Colonial Ave., Greensboro, N. C....C 1952
 Hunter, William Hoyt, Jr., Rt. 1, Guilford College, N. C.....D 1952
 Hurdle, Carolyn Julia, Belvidere, N. C.....MH 1954
 Hurlbert, Gordon Churchill, Jr., 100 Sylvan Ave.,
 West Hartford, Conn.....A 1954
 Ingber, Julius, 425 E. Radiance Dr., Greensboro, N. C.....D 1953
 Ingram, Welborn Clinton, 1015 Georgia Ave.,
 Thomasville, N. C.....A 1951
 Isonaga, Anne Hamae, Box 185, Koloa, Kauai, Hawaii.....MH 1951
 Israel, Marvin Boyd, 1904 Walker Ave., Greensboro, N. C.....D 1953
 Jackson, Walter Clinton, 103 S. Mendenhall St.,
 Greensboro, N. C.....D 1953
 James, Bobbye Florence, Madison, N. C.....MH 1954
 Jardine, Marjorie Anne, 4 14th St., Norwood, N. J.....MH 1951

Jarrett, Margaret Louise, 200 Tate St., Greensboro, N. C.....	D	1954
Jenkins, Nancy Chapman, Buck Hill Falls, Pa.....	F	1952
Jennings, Roy H., Lewisville, N. C.....	C	1953
Jernigan, Harold, Box 175, Louisburg College, Louisburg, N. C.....	D	1952
Jessup, Carolyn Carr, 205 W. Maple Ave., Merchantville, N. J.....	MH	1953
Johns, Alfred Merriman, 212 Mayflower Dr., Greensboro, N. C.....	D	1951
Johnson, Harris Guthrie, Jr., Rt. 2, Country Club Rd., Winston-Salem, N. C.....	D	1952
Johnson, Harry Lester, Jr., Box 530, Elkin, N. C.....	D	1953
Jonas, Leon, 6500 N. Seventh St., Philadelphia, Pa.....	C	1953
Jones, Edward Philpott, Rt. 2, Bassett, Va.....	C	1953
Justin, Charles Townley, 512 Prescott Rd., Merion Station, Pa.....	D	1952
Katz, Fred E., Rt. 1, Guilford College, N. C.....	D	1953
Keegan, Robert Peter, 230 Windsor Place, Brooklyn, N. Y.....	A	1953
Kelly, Irvin Pierce, 1800 Gaston St., Winston-Salem, N. C.....	D	1952
Kelley, Robert Franklin, Rt. 1, Trinity, N. C.....	D	1954
Kennan, Sydney Montgomery, Raphine, Va.....	C	1953
Key, Gene Samuel, Box 51, Guilford College, N. C.....	D	1951
Kilpatrick, John Burton, Jr., Teachey's, N. C.....	C	1951
Kinch, Robert Lee, 636 Holly Ave., Winston-Salem, N. C.....	C	1952
Kindley, Clyde Wilson, Rt. 3, Box 514-A, Greensboro, N. C.....	D	1953
Kindley, William Douglas, 15 W. Main St., Thomasville, N. C.....	C	1954
Kirkman, Jean Elizabeth, Grove Park, Burlington, N. C.....	F	1951
Kirkman, William Carson, 143 S. High St., Asheboro, N. C.....	D	1952
Kirkpatrick, Dan Mack, Rt. 4, Greensboro, N. C.....	D	1954
Kiser, Dorothy May, 318 Vance St., Laurinburg, N. C.....	MH	1951
Koronfleh, Adib Arif, Amman, Box 203, Trans-Jordan.....	C	1954
Lacava, John B., Jr., 149 Wethersfield Ave., Hartford, Conn.....	C	1954
Lackey, Warren Strupe, Rt. 1, Winston-Salem, N. C.....	C	1953
Lakey, Grady Thomas, Boonville, N. C.....	C	1953
Lapham, Byron J., North Rd., Glens Falls, N. Y.....	A	1954
LaRose, Jane Walker, 206 Sunset Dr., Greensboro, N. C.....	F	1952
LaRose, Squire Thomas, 206 Sunset Dr., Greensboro, N. C.....	C	1954
Lassiter, Chase Wescott, 309 Sunset Dr., High Point, N. C.....	C	1954
Laughlin, Curtis Lee, Jr., 2225 Friendly Rd., Greensboro, N. C.....	D	1953
Lawrence, Lewis Armsted, 145 Haymore St., Mt. Airy, N. C.....	D	1954
Leak, Joseph Miller, 401 N. Mendenhall St., Greensboro, N. C.....	D	1951
Leake, James Reid, Danbury, N. C.....	C	1954
Leake, Lorna Mae, 241 W. Grande Vista, Whittier, Calif.....	F	1954
Leake, Lucy Gray, Rt. 1, Winston-Salem, N. C.....	MH	1952
Leeson, John Walter, Nelson, Va.....	C	1954
Lemmons, Gilmer Clarence, Jr., Box 254, Guilford College, N. C.....	VH	1954
Lindley, Nancy Carolyn, 1834 Academy St., Winston-Salem, N. C.....	MH	1954
Linhart, Marilyn Sue, 4709 N. Chelsea Lane, Bethesda, Md.....	MH	1953
Lippard, William Francis, 610 Julian St., Greensboro, N. C.....	D	1954
Lithgo, Samuel James, 526 Tate St., Greensboro, N. C.....	D	1954
Livezey, Bertha Maria, Barnesville, Ohio.....	MH	1954
Lomax, James Redman, Guilford College, N. C.....	D	1954
Lomax, John Young, Guilford College, N. C.....	D	1954
Long, Neville Ann, Quarters C, Cinclant Fleet, Headquarters, Norfolk 11, Va.....	F	1952
Lovin, Fred Morris, P. O. Box 260, Guilford College, N. C.....	VH	1951
Lovings, Lewis Edward, 111 Elam Ave., Greensboro, N. C.....	D	1954
Lowe, William Thurman, Pleasant Garden, N. C.....	D	1954
Lynch, Laura Jane, 508 Daisy St., Goldsboro, N. C.....	MH	1953
Lynch, Samuel Jackson, 508 Daisy St., Goldsboro, N. C.....	C	1952
McCormick, Charles William, Box 184, Guilford College, N. C.....	VH	1951

- McDonald, Auley William, Guilford College, N. C.....D 1951
 McFarland, Barbara Ann, 2423 Davis Ave., Alexandria, Va.....F 1951
 McKee, Gilbert Leonard, Madison, N. C.....D 1951
 McKeown, John Wilbert, 2 Fox Lane, Flushing, N. Y.....C 1954
 McLeod, Donald Evans, Franklinville, N. C.....C 1953
 McPherson, Luther, Liberty, N. C.....D Spec.
 MacQuarrie, Richard Allan, 3010 Peebles Dr.,
 Greensboro, N. C.....D 1953
 Mackenzie, Dudley Shannon, Jr., 2101 S. Lynn St.,
 Arlington, Va.....D 1951
 Mackie, Samuel Luther, Box 207, Yadkinville, N. C.....A 1951
 Maclin, Henry IV, 302 Wentworth Dr., Greensboro, N. C.....D 1951
 Maclara, William Howie, 15 Clifton Ave.,
 Merchantville, N. J.....C 1952
 Manson, Joseph Fletcher, 704 Englewood St.,
 Greensboro, N. C.....D 1952
 Manzella, Charlotte May, 203 Park Pl., Brooklyn 17, N. Y.....MH 1953
 Marini, Joseph Arthur, 35 Highland Ave., Westerly, R. I.....C 1952
 Marlette, Walter Mears, Copperhill, Tenn.....C 1953
 Marsh, James Harry, 621 Joyner St., Greensboro, N. C.....D 1954
 Marshall, Garland Leon, Stokesdale, N. C.....D 1951
 Marshall, Robert Franklin, White Plains, N. C.....C 1951
 Marshburn, Wilbur Wayne, 1135 Northwood St.,
 Greenboro, N. C.....D 1954
 Martin, Ann Speas, Box 149, East Bend, N. C.....MH 1953
 Martin, Betty Anne, Rt. 1, Pilot Mountain, N. C.....MH 1954
 Martin, Paul Gresham, 2103 Liberty Dr., Greensboro, N. C.....D 1954
 Matthews, Archie Gene, Efird St., Zone 4,
 Winston-Salem, N. C.....D 1954
 Matthews, Charles Edward, Pilot Mountain, N. C.....D 1952
 Matthews, Lawrence Cooke, C-63 Robinhood Rd.,
 Winston-Salem, N. C.....D 1951
 Mays, Kathryn Geraldine, 136 W. Pine St., Mt. Airy, N. C.....F 1953
 Meredith, James Carson, Box 557, Guilford College, N. C.....VH 1953
 Metzger, Paul Albert, 1104 Cottman Ave., Philadelphia, Pa.....C 1952
 Mickev, Bynum Craver, C-63 W. Polo Rd.,
 Winston-Salem, N. C.....D 1954
 Miles, John Benjamin, McLeansville, N. C.....D 1952
 Milloway, Voss Chilcutt, 423 N. Spring St., Greensboro, N. C.....D 1952
 Miller, Claudius III, 123 N. Edgeworth St., Greensboro, N. C.....D 1951
 Mills, James Gurney, Rt. 1, Ararat, N. C.....C 1952
 Mitchell, Earl Francis, 2300 Spring Garden St.,
 Greensboro, N. C.....D 1951
 Mitchell, John Clark, 221 E. Avondale, Greensboro, N. C.....D 1952
 Money, Barbara Jean, Hamptonville, N. C.....MH 1954
 Montgomery, James Houston, 1106 Neal St., Greensboro, N. C.....D 1953
 Moody, Paul Hutson, Jr., 4216 Princeton Ave.,
 Greensboro, N. C.....D 1954
 Moon, Walter Wilson, Jr., 109 Franklin St., Bloomfield, N. J.....VH 1951
 Moore, Mary Priscilla, Hamptonville, N. C.....MH 1954
 Morphis, James Oscar, Jr., 821 Fifth Ave., Greensboro, N. C.....C 1953
 Morrison, Harry William, 220 Kensington Rd.,
 Greensboro, N. C.....D 1954
 Morton, Jackson Bruce, 1332 Madison Ave., Greensboro, N. C.....D 1952
 Moss, Barbara Ann, 61 N. Main St., Cliffside, N. C.....F 1954
 Motley, Watson Farley, 812 Homeland Ave.,
 Greensboro, N. C.....D 1954
 Nabi, Abe Musa, Iron & Brass Foundry, Amman, Transjordan..C 1954
 Nabi, Fayez M., Iron & Brass Foundry, Amman, Transjordan..C 1954
 Nading, Fred Pfohl, 1507 Reynolda Rd.,
 Winston-Salem, N. C.....C 1953
 Nance, Fred Norman, 2629 Church St., Greensboro, N. C.....D 1954
 Napier, Richard Payne, 249 Edgeworth St., B-5,
 Greensboro, N. C.....D 1953

Neale, Ersell Doris, 500 N. Mendenhall St., Greensboro, N. C.	D	1952
Neal, John Abe, Stokesdale, N. C.	D	1954
Neelley, Charles Gaylord, 1103 Asheboro St., Greensboro, N. C.	D	1952
Neitzke, Elsa Beach, c/o National Cathedral School for Girls, Washington, D. C.	MH	1953
Nelson, Jake Thomas, Walnut Cove, N. C.	C	1953
Newby, Walter Franklin, Jr., Thomasville, N. C.	C	1954
Newton, Charlotte Anne, Archdale, N. C.	MH	1954
Nichols, Daisy Davis, White Plains, N. C.	F	1953
Nicholson, Mae Marguerite, Box 176, Hustonville, Ky.	MH	1953
Nutt, William Virden, 319 Meadowbrook Terrace, Greensboro, N. C.	D	1954
O'Shaughnessy, Marshall Franz, 2173 Willow Beach Ave., Keego Harbor, Mich.	D	1954
Oden, William Kellam, 212 Mayflower Dr., Greensboro, N. C.	D	1951
Oehman, Robert Edward, Bethania, N. C.	C	1952
Owens, Allene, Westfield, N. C.	MH	1954
Owens, Marvin, 3745 Oakwood Dr., Greensboro, N. C.	D	1954
Pace, Susan Ann, 305 S. High St., Franklin, Va.	F	1954
Painter, Elmer Cleveland, 224 N. Green St., Winston-Salem, N. C.	D	1951
Palmer, James Nicholas, 509 N. Spring St., Greensboro, N. C.	D	1954
Patterson, Betty Jean, P. O. Box 792, Burlington, N. C.	F	1954
Payseur, Robert Warlick, Box 365, Lincolnton, N. C.	C	1953
Peace, Clara Gene, Box 422, High Point, N. C.	MH	1951
Peace, Nancy Jackson, Box 422, High Point, N. C.	MH	1954
Peele, Mildred Coleene, 2113 Troy St., Greensboro, N. C.	MH	1952
Peeler, Darrel Dean, Rt. 1, Lincolnton, N. C.	A	1953
Pegram, John Thomas, Box 425, Bassett, Va.	C	1952
Pegram, Marshall Lee, 1202 Gordon St., Greensboro, N. C.	D	1952
Peters, Sylvia Elizabeth, Friendsville, Tenn.	MH	1953
Pfaff, George Fuller, 2402 W. Polo Rd., Winston-Salem, N. C.	D	1952
Phelps, Richard Vernon, 2254 Elizabeth Ave., Winston-Salem, N. C.	D	1953
Phillips, William Weller, 424 N. Monroe St., Media, Pa.	C	1952
Piner, John Ruben, Jr., Box 224, Guilford College, N. C.	VH	1951
Poole, Lee Harlan, 208 S. Forbis St., Greensboro, N. C.	D	Spec.
Porter, William Clarkson, III, 605 W. Market St., Greensboro, N. C.	D	1952
Post, Edward Neal, 1515 Jarvis St., Winston-Salem, N. C.	A	1952
Powell, George William, 211 S. Martin St., Mt. Olive, N. C.	A	1952
Pratt, James Darlington, 690 Tyson Ave., Glenside, Pa.	C	1953
Price, Paul Dixon, Rt. 2, Stokesdale, N. C.	D	1951
Pringle, Marion Alonzo, Rt. 6, Greensboro, N. C.	C	1954
Ralls, Marion Lee, 1926 Spring Garden St., Greensboro, N. C.	D	Spec.
Ralls, Robert Johnson, 1926 Spring Garden St., Greensboro, N. C.	D	1953
Ratledge, Hayes Osteen, Guilford College, N. C.	D	1951
Redfearn, Townley Roderick, Swansboro, N. C.	A	1954
Redfearn, William David, Swansboro, N. C.	A	1954
Reece, Mary Ann, Box 187, Woodland, N. C.	F	1952
Reese, Clifford Ernest, 1213 Maple St., Greensboro, N. C.	D	1953
Reinhardt, Karl James, 29 N. Pleasant Ave., Ridgewood, N. J.	C	1953
Reynolds, John Richard, Guilford College, N. C.	VH	1953
Richardson, Gwendolyn Lee, Rt. 1, Randleman, N. C.	F	1952
Rierson, Herman Auston, 304 N. Mendenhall St., Greensboro, N. C.	D	1953
Ringler, William Horace, Maryland Ave., Oxford, Pa.	A	1952
Ritchie, Jewel Lee, 509 Park Ave., Greensboro, N. C.	D	1952
Rittenbury, Charles Harrison, 509 E. Park Ave., Winston-Salem, N. C.	A	1952

- Rives, Mary Roselia, 405 W. Greenway St., Greensboro, N. C...D 1954
 Roberson, Frances Roberta, Meadow Lane, Draper, N. C.....F 1954
 Robertson, Virgil Leon, Rt. 3, High Point, N. C.....A 1954
 Robinson, James L., 702 Broad Ave., Greensboro, N. C.....D 1953
 Rockwell, Donald Harris, Fairhope, Ala.....C 1954
 Roeske, Harry Thomas, Guilford College, N. C.....VH 1951
 Rose, Chester Alva, Jr., 210 Hillside Dr., Greensboro, N. C.....C 1951
 Salkind, Morton, 2842 Gr. Concourse, New York, N. Y.....C 1953
 Satterthwaite, Walter Bromley, E. Shawmont Ave.,
 Philadelphia 28, Pa.....C 1953
 Schellenger, Alice Rodney, 1013 Michigan Ave.,
 Cape May, N. J.....F 1951
 Schellenger, Marshall Leeds, 1013 Michigan Ave.,
 Cape May, N. J.....A 1953
 Schirmer, Raymond V., 101 Greenwich Ave., Stamford, Conn...C 1953
 Schopp, John Joseph, 208 Hawthorne Lane, Burlington, N. C...C 1951
 Scott, Guy Leonard, 2220 Westover Dr., Winston-Salem, N. C...A 1954
 Scott, John Frank, Jr., Jackson Training School,
 Concord, N. C.....A 1951
 Seranton, Jo Ann, 34 Gedney Park Dr., White Plains, N. Y...MH 1953
 Sebold, Miles David, 621 Farmington Ave., Hartford, Conn.....C 1954
 Sellers, Garvin Carvin, Box 24, Guilford College, N. C.....D 1953
 Semmler, Henry Charles, Storrs, Conn.....C 1952
 Serog, William Louis, 2429 Barker Ave., New York 67, N. Y...C 1952
 Sessoms, Frederick Jackson, 307 E. Bessemer Ave.,
 Greensboro, N. C.....D 1953
 Seymour, George Frank, 411 Park Ave., Goldsboro, N. C.....C 1954
 Seymour, Viola Alice, Rt. 1, Dudley, N. C.....MH 1954
 Sharon, Mary Doreen, Stokesdale, N. C.....F 1953
 Sharp, Ruby Jacqueline, Rt. 1, Madison, N. C.....F 1953
 Shaver, Adam McCoy, Jr., 2609 Sherwood St.,
 Greensboro, N. C.....D 1951
 Shearon, Martha, Rt. 2, Wake Forest, N. C.....MH 1951
 Shepherd, John Beecher, Guilford College, N. C.....D 1954
 Sherrill, Thomas Eugene, Rt. 1, Troutman, N. C.....A 1952
 Shields, Robert Reynolds, Oakwood Ct. Apt. 14-B,
 High Point, N. C.....D 1951
 Shoaf, Robert Earl, Jr., C-32 Westchester Dr.,
 High Point, N. C.....D 1953
 Shoffner, James D., 909 Martin St., Greensboro, N. C.....D 1952
 Shore, John Robert, Box 73, Lewisville, N. C.....C 1953
 Shugart, Sam Harris, 332 W. Main St., Elkin, N. C.....C 1953
 Shumaker, Bobbie Gwyn, Star Route 3, Statesville, N. C.....MH 1953
 Simpson, Morton Harrison, 609 Kenilworth St.,
 Greensboro, N. C.....D 1953
 Simpson, Patti June, Ararat, N. C.....F 1951
 Skelton, Aubrey Lee, 1211 Madison Ave., Greensboro, N. C...D 1951
 Smedley, William, 225 Price St., West Chester, Pa.....A 1953
 Smith, Audrey B., Rt. 6, Box 204-B, High Point, N. C.....MH 1951
 Smith, Dallas Aaron, 701 Elwell Ave., Greensboro, N. C.....D 1952
 Smith, Daniel Jay, 1029 Palmetto St., Greensboro, N. C.....D 1953
 Smith, Estelle E., Rt. 1, Stokesdale, N. C.....F 1954
 Smith, June Theall, Box 205-B, Rt. 6, High Point, N. C.....MH 1953
 Smoak, Marilyn Esperance, Rt. 7, Box 515, Greensboro, N. C...D 1951
 Snipes, Marion Roger, 4524 Winston Rd., Greensboro, N. C...D 1951
 Southard, Marvin James, R. F. D. 1, Cycle, N. C.....C 1954
 Spain, Paul Webster, 239 S. Main St., Mt. Airy, N. C.....C 1954
 Sparrow, Charles Marion, 2312 Walker Ave., Greensboro, N. C...D 1954
 Spencer, Robert Luther, 170 Fieldcrest Rd., Draper, N. C.....C 1952
 Stabler, Anne Hollowell, Spencerville, Md.....MH 1951
 Stackhouse, Lee Frank, 86 Mt. Hermon Way,
 Ocean Grove, N. J.....C 1951
 Staley, Richard Lee, Box 201, Liberty, N. C.....A 1953

- Stanley, Walter William, Rt. 8, Box 1-A,
Greensboro, N. C.....D 1952
- Stannard, Edward Currie, FK-12, Puerto Nuevo, Puerto Rico..D 1951
- Stetzel, Norma Ruth, 403 W. Third St., Carroll, Iowa.....F 1953
- Stewart, Alfred Benjamin, 611 Union St., Greensboro, N. C....D 1954
- Stokes, Hugh Talmadge, Jr., 1801 E. Fifth St.,
Greenville, N. C.....C 1953
- Stuart, Samuel Patrick, 818 Miller St., Winston-Salem, N. C....C 1954
- Sughayyar, Farid Ahmad, Beitoania Ramallah, Palestine.....A 1953
- Sumner, Janet Pauline, 166 Wilson St., Mt. Airy, N. C.....F 1954
- Swiggett, Robert Horace, Jr., 2329 Paschal St.,
Greensboro, N. C.....D 1954
- Swisher, Stokes Clement, 2388 Geneva Ave., Glenside, Pa.....C 1952
- Talbert, Larry Carlton, 2419 Lynhurst St.,
Winston-Salem, N. C.....A 1954
- Talley, Marjorie Theresa, 2207 Sherwood St.,
Greensboro, N. C.....MH 1953
- Tate, George Thomas, Guilford College, N. C.....VH 1952
- Tate, Janet Fox, Guilford College, N. C.....VH 1952
- Taylor, Joyce Anne, 1008 Pennsylvania Ave., Suffolk, Va.....F 1953
- Taylor, Mary Alice, Rt. 2, Winston-Salem, N. C.....F 1953
- Teague, Charles David, Guilford, N. C.....D 1951
- Teague, Davia Lee, 701 Carr St., High Point, N. C.....MH 1953
- Teague, Joan, Box 124, Guilford College, N. C.....D 1952
- Tharin, Carl Dhu, 1302 W. Lake Dr., Greensboro, N. C.....D 1952
- Thomas, Bill Andrew, 103 Princeton Ave., High Point, N. C....D 1954
- Thomas, Lawrence William, 209 E. Harvard Ave.,
College Park, Ga.....C 1954
- Tiers, John, 54 E. Johnson St., Philadelphia 44, Pa.....A 1954
- Topping, William Lee, Box 63, Littleton, N. C.....C 1952
- Trivette, Thomas Earl, Rt. 3, Winston-Salem, N. C.....D 1954
- Trogdon, Teddy Bruce, Randleman, N. C.....A 1954
- Troxler, James Neill, 210 Ridgeway Dr., Greensboro, N. C....D 1953
- Trumbore, Donald S., Emmaus, Pa.....D 1953
- Tucker, William Eugene, Jr., 300 S. Chapman St.,
Greensboro, N. C.....D 1951
- Tuttle, Barbara Sue, Box 206, Walnut Cove, N. C.....F 1953
- Tyson, Aaron Grandison, Rt. 2, Farmville, N. C.....C 1952
- Ueltschi, Robert R., 617 Logan St., Frankfort, Ky.....C 1953
- Utley, William Strain, 828 Sunset Ave., Rocky Mt., N. C.....C 1953
- Van Hoy, Mary Ruth, Yadkinville, N. C.....MH 1953
- Velonis, George John, 409 W. Sycamore St., Greensboro, N. C....D 1954
- Venable, Betty Lou, White Plains, N. C.....F 1953
- Venable, James Truman, Box 45, White Plains, N. C.....C 1951
- Venuto, Samuel Joseph, 637 Loraine St., Ardmore, Pa.....A 1952
- Vickory, Charles Branson, Box 156, Climax, N. C.....A 1952
- Vogel, James Martin, 3128 W. Wisconsin Ave.,
Milwaukee, Wis.....A 1953
- Von Becknell, James Thomas, 405 N. Spring St.,
Greensboro, N. C.....D 1952
- Votaw, Grace Marie, 83 Lunn Ave., Bergenfield, N. J.....F 1953
- Wade, James Radford, 310 New Road, High Point, N. C.....D 1954
- Wagoner, Edgar Allen, 536 Westridge Rd., Greensboro, N. C....D 1951
- Walker, Perry Napoleon, 4215 Harvard St., Greensboro N. C....D 1951
- Wall, Bobby Lloyd, Madison, N. C.....C 1953
- Wall, William Harold, Sophia, N. C.....C 1954
- Walton, John Lewis, Jr., 505 Mayflower Dr., Greensboro, N. C....D 1954
- Walton, Mary Jeane, 403 Vine St., High Point, N. C.....MH 1952
- Ward, William S., 212 Florence St., Greensboro, N. C.....D 1953
- Ware, Dorothy Ann, 825 S. Boulevard, Tampa, Fla.....D Spec.
- Warren, Martha Jeanette, Lasker, N. C.....MH 1953

Warrick, Leslie Elton, Jr., Rt. 5, Box 22, Goldsboro, N. C.....	C	1954
Watson, Robert Nelson, 2616 Walker Ave., Greensboro, N. C.....	D	1954
Waugh, Robert Thomas, 810 Courtland St., Greensboro, N. C.....	D	1952
Welborn, Max Oniel, Box 189, Yadkinville, N. C.....	A	1952
Welker, Ralph Otis, Box 95, Guilford College, N. C.....	D	1951
Wells, Robert Glenn, Fall St., Kernersville, N. C.....	D	1952
Whitcomb, Charles Albert, 438 S. Mendenhall St., Greensboro, N. C.....	D	1952
White, Elizabeth Payne, 309 Colonial Dr., High Point, N. C...MH		1953
White, John Campbell, Guilford College, N. C.....	D	1952
Wickersham, Mary E., R. F. D. 4, West Chester, Pa.....	F	1953
Williams, George William, 4302 Harvard St., Greensboro, N. C.....	D	1951
Williams, James Henry, Rt. 2, Mystic, Conn.....	C	1951
Williams, Mary Ruth, East Bend, N. C.....	MH	1951
Wilson, Bobby Rudolph, Rt. 2, Kernersville, N. C.....	D	1953
Winters, James William, 502 C St., North Wilkesboro, N. C.....	C	1953
Wood, Kathleen Denniston, Box 308, Pinehurst, N. C.....	F	1954
Woodall, William M., Guilford College, N. C.....	D	1953
Workman, Margaret Lenora, Rt. 6, Box 166, High Point, N. C.....	MH	1954
Wrenn, Joseph Colon, 2418 Cypress St., Greensboro, N. C.....	D	1951
Wright, Emmette Lee, Pilgrim Bible College, Kernersville, N. C.....	D	1951
Yarborough, Robert Austin, Guilford College, N. C.....	C	1951
Yarrow, Ann, 37-10 149 Pl., Flushing, N. Y.....	F	1953
Yates, Billy Lee, 211 Kern St., Thomasville, N. C.....	C	1953
Zane, Conrad Allen, Box 536, Rt. 7, Greensboro, N. C.....	D	1954

SECOND SEMESTER ONLY, 1949-50

Blue, Edward Benedict, R. 2, Summerfield, N. C.....	D 1953
Brookings, Joan, 1701 N. E. 6th St., Ft. Lauderdale, Fla.....	F 1953
Bullock, Marion Davis, R. 1, Box 435, Greensboro, N. C.....	D 1953
Connell, John Rudolph, 1624 W. Grace St., Richmond, Va.....	C 1953
Dillon, Lloyd Collison, Jr., 215 W. Main St., Thomasville, N. C.....	C 1953
DuPree, William Latimer, R. 1, Box 324, McLeansville, N. C.....	D 1953
Fields, George Wiley, 3017 Randleman Rd., Greensboro, N. C....	D Spec.
Galyon, James D., 2508 Sylvan Rd., Greensboro, N. C.....	D 1953
Hampton, George Coggin, Box 297, Greensboro, N. C.....	C 1953
Jackson, Walter Clinton, III, 210 McIver St., Greensboro, N. C.....	D 1953
Keegan, Robert Peter, 76-35 113th St., Forest Hills, N. Y.....	C 1953
Kinney, James Michael, Jr., WFMY-TV, 212 N. Davie St., Greensboro, N. C.....	D 1953
McLeod, Donald E., Flora Macdonald College, Red Springs, N. C.....	C 1952
Maclin, Henry, IV, 302 Wentworth Dr., Greensboro, N. C.....	D 1951
Metzger, Paul A., Jr., 1104 Cottmon Ave., Philadelphia 11, Pa...	C 1952
Moore, Mathias Hollis, Jr., 416 W. Bessemer Ave., Greensboro, N. C.....	D 1953
Nance, Fred Norman, 2629 Church St., Greensboro, N. C.....	D 1953
Peeler, Darrel Dean, R. 1, Lincolnton, N. C.....	D 1953
Peters, Sylvia Elizabeth, Friendsville, Tenn.....	MH 1953
Phelps, Richard Vernon, 2254 Elizabeth Ave., Winston-Salem, N. C.....	D 1953
Rauch, Abraham M., 2415 Dellwood Dr., Greensboro, N. C.....	D 1950
Rankin, David Eugene, R. 5, Box 5, Greensboro, N. C.....	D 1951
Reese, Clifford Ernest, 1213 Maple St., Greensboro, N. C.....	D 1953
Reynolds, John Richard, No. 11 Springdale Ct., Greensboro, N. C.....	D 1953
Robinson, James L., 702 Broad Ave., Greensboro, N. C.....	D 1953
Roeske, Harry Thomas, 29 E. Line St., Penns Grove, N. J.....	C 1952
Thomy, Alfred Marshall, 1115 Latham Rd., Greensboro, N. C....	D 1953
Ward, William Stanley, 1111 Summit Ave., Greensboro, N. C....	D 1953
Winters, James Williams, 502 "C" St., N. Wilkesboro, N. C....	C 1953

SUMMER SCHOOL ONLY, 1950

Bialostosky, Julius, R. 1, Box 219, Clackamas, Oregon.....	VH
Elalock, William Bernard, 805 N. Main St., Burlington, N. C.....	C
Bradham, Robert D., Jr., 220 E. Worthington Ave., Charlotte 3, N. C.....	C
Campbell, Glenn Harrison, 3403 Summit Ave., Greensboro, N. C....	D
Clark, John Alva, Jr., 825 Evans St., Greenville, N. C.....	D
Coble, Selma Luke, Box 193, Guilford College, N. C.....	D
Cochrane, Carl Murray, Box 155, Guilford College, N. C.....	D
Davis, Renee Adele, 772 Vermont St., Brooklyn 7, N. Y.....	F
Donevant, Lincoln Napoleon, 520 S. Broad St., Winston-Salem, N. C.....	D
Gentry, Claude Olen, 1116 Caldwell St., Greensboro, N. C.....	D
Goodman, Clifford Leith, Jr., 1810 Rolling Rd., Greensboro, N. C...	D
Googe, John Wesley, 647 Irving St., Winston-Salem, N. C.....	D
Hall, Elvin Lee, R. 7, Box 2630, Greensboro, N. C.....	D
Horton, Edgar Eugene, 900 Englewood St., Greensboro, N. C.....	D
Kaltreider, James David, Box 438, Mayodan, N. C.....	D
Kennett, Lee Boone, Pleasant Garden, N. C.....	C
Lamonds, Harold Augustus, 500 Pearson St., Apt. L-2, Greensboro, N. C.....	D
Mauldin, Henry C., Jr., 639 S. Poplar St., Winton-Salem, N. C....	D
Milner, Alfred Walker, Jr., 7828 Harrison Ave., Mt. Healthy 31, Ohio.....	C
Mitchell, Emily Ann, 713 Brookstown Ave., Winston-Salem, N. C...	D
Osteen, William L., Rt. 7, Box 472, Greensboro, N. C.....	D
Pearson, Barbara Ann, 1790 S. W. 23rd Terrace, Miami, Fla.....	F
Pettingell, Garrett Lawton, Monmouth Beach, N. J.....	D
Power, James S., Box 869, Greensboro, N. C.....	D
Price, John Penick, Mayodan, N. C.....	C
Qubain, Fahim Issa, Guilford College, N. C.....	C
Rawlins, James Max, Jr., Box 121, Guilford College, N. C.....	VH
Simmons, Walter Lee, R. 1, Stoneville, N. C.....	VH
Smith, Bertram Taft, R. 2, Box 567, Greensboro, N. C.....	D
Smithdeal, Richard Wilson, 2200 Elizabeth Ave., Winston-Salem, N. C.....	D
Taylor, John Robert, Jr., Randleman, N. C.....	D
Wales, Charles M., Jr., Box 285, Guilford College, N. C.....	D
Weldon, John Bourne, R. 1 Guilford College, N. C.....	D

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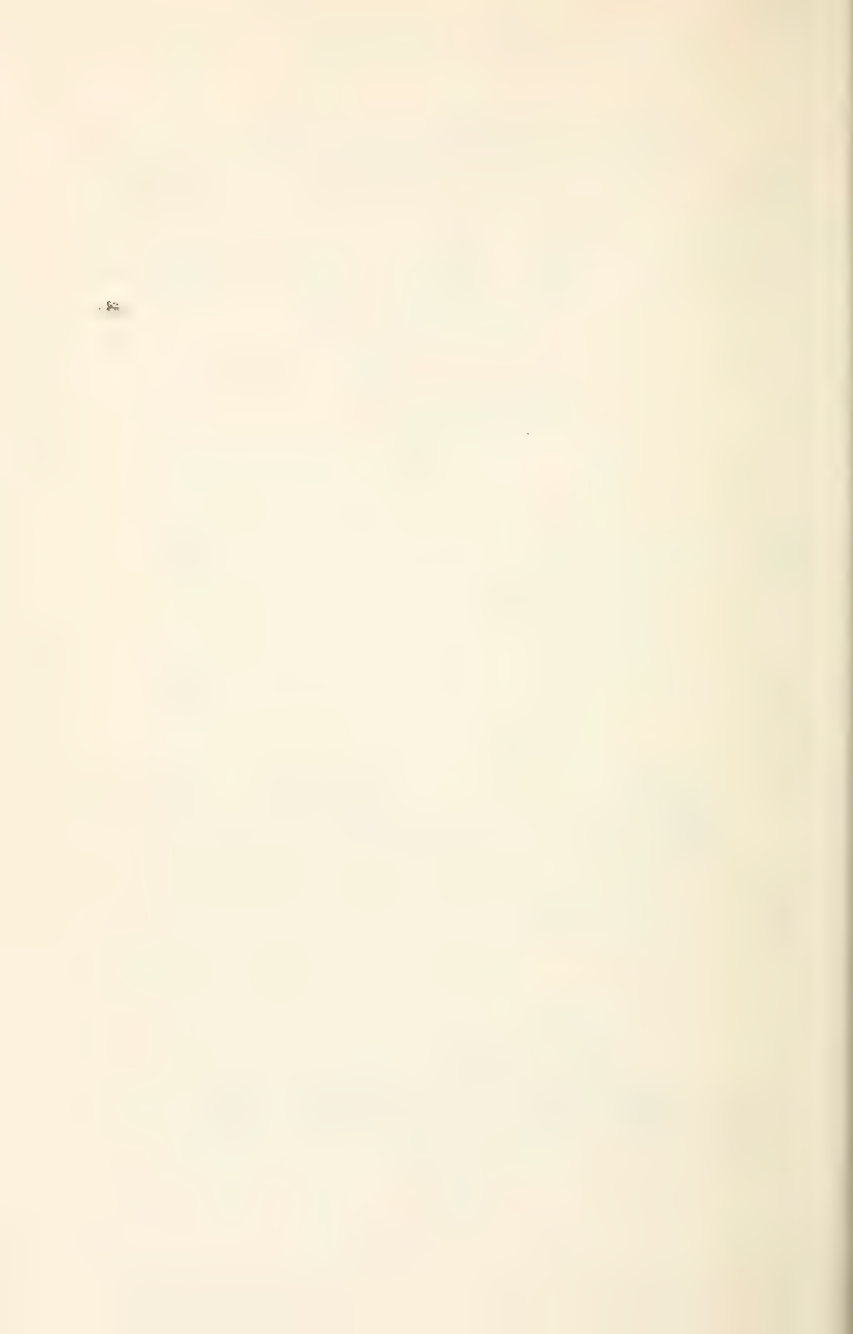
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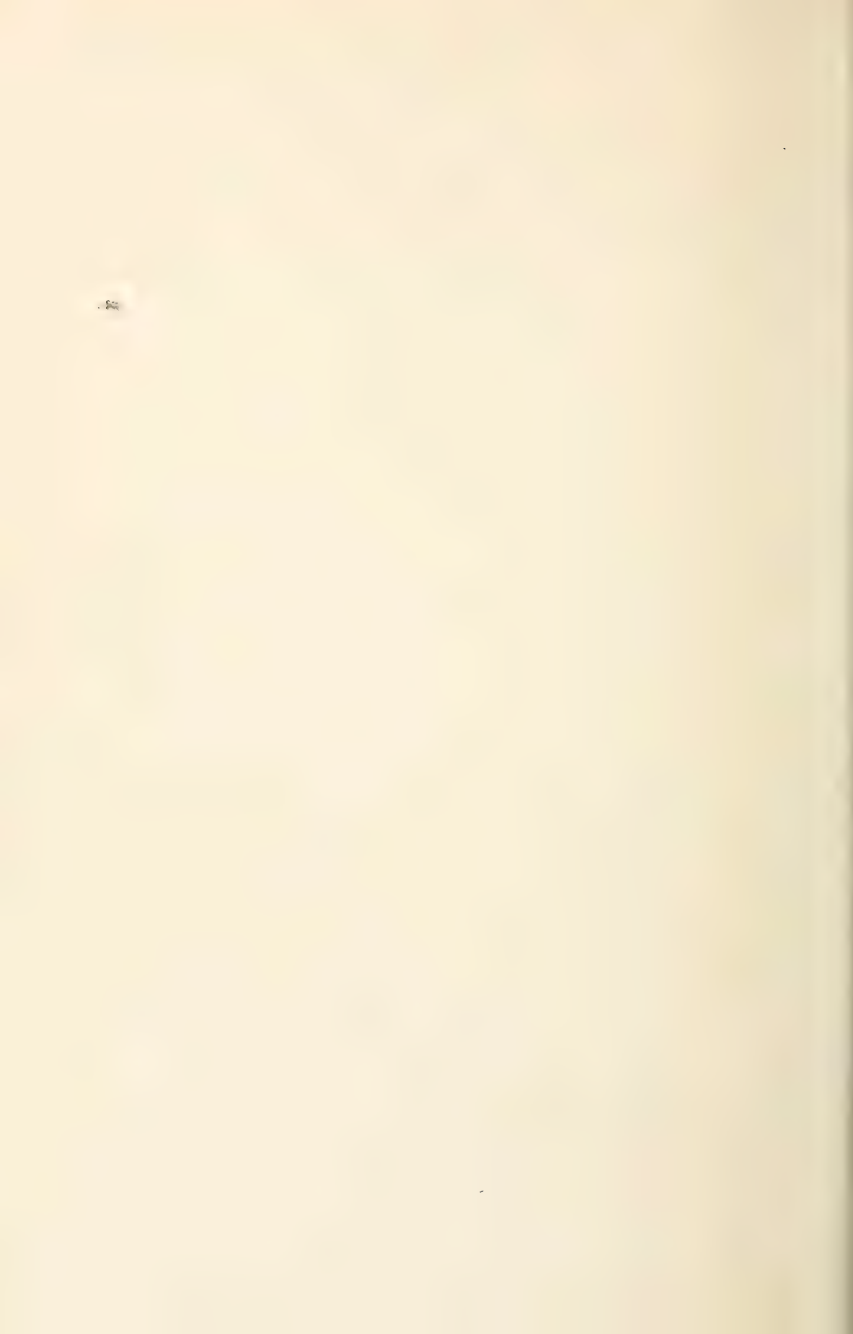
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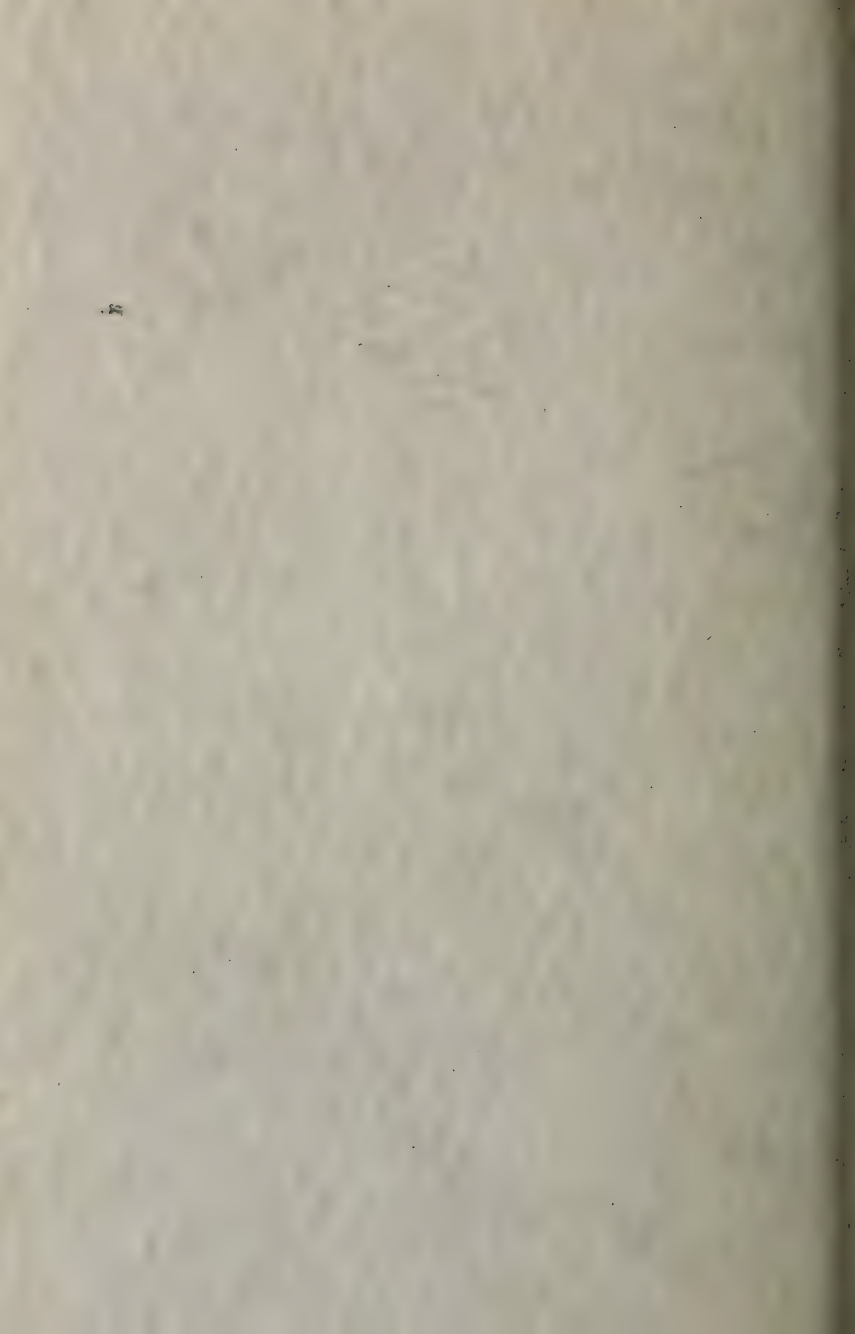
An Adequate Leadership for Friends Meetings

ALEXANDER C. PURDY

The Ward Lecture, 1950



**GIVEN AT GUILFORD COLLEGE ON FOUNDERS DAY
November 10, 1950
GUILFORD COLLEGE, N. C.**





J. M. WARD



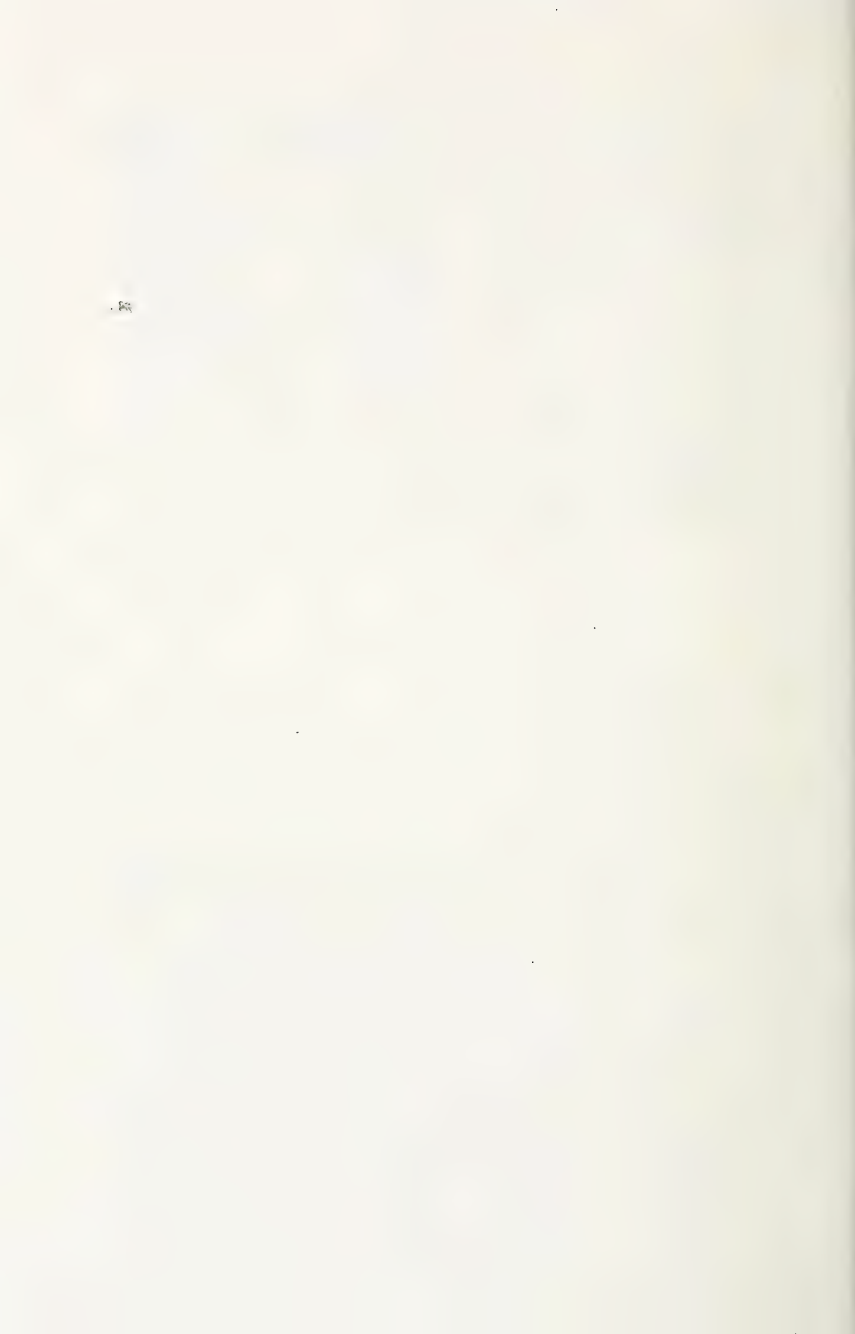
EUEDEMA BALES WARD

THE WARD LECTURES

The First Ward Lecture, "An Adequate Leadership for Friends Meetings," was given by Alexander C. Purdy on Founders Day, November 10, 1950.

Jeremiah Montgomery Ward and Eudema Bales Ward had a concern for a more adequate and spiritual leadership among Friends. The lectureship is among several projects established to further their special and persistent purpose.

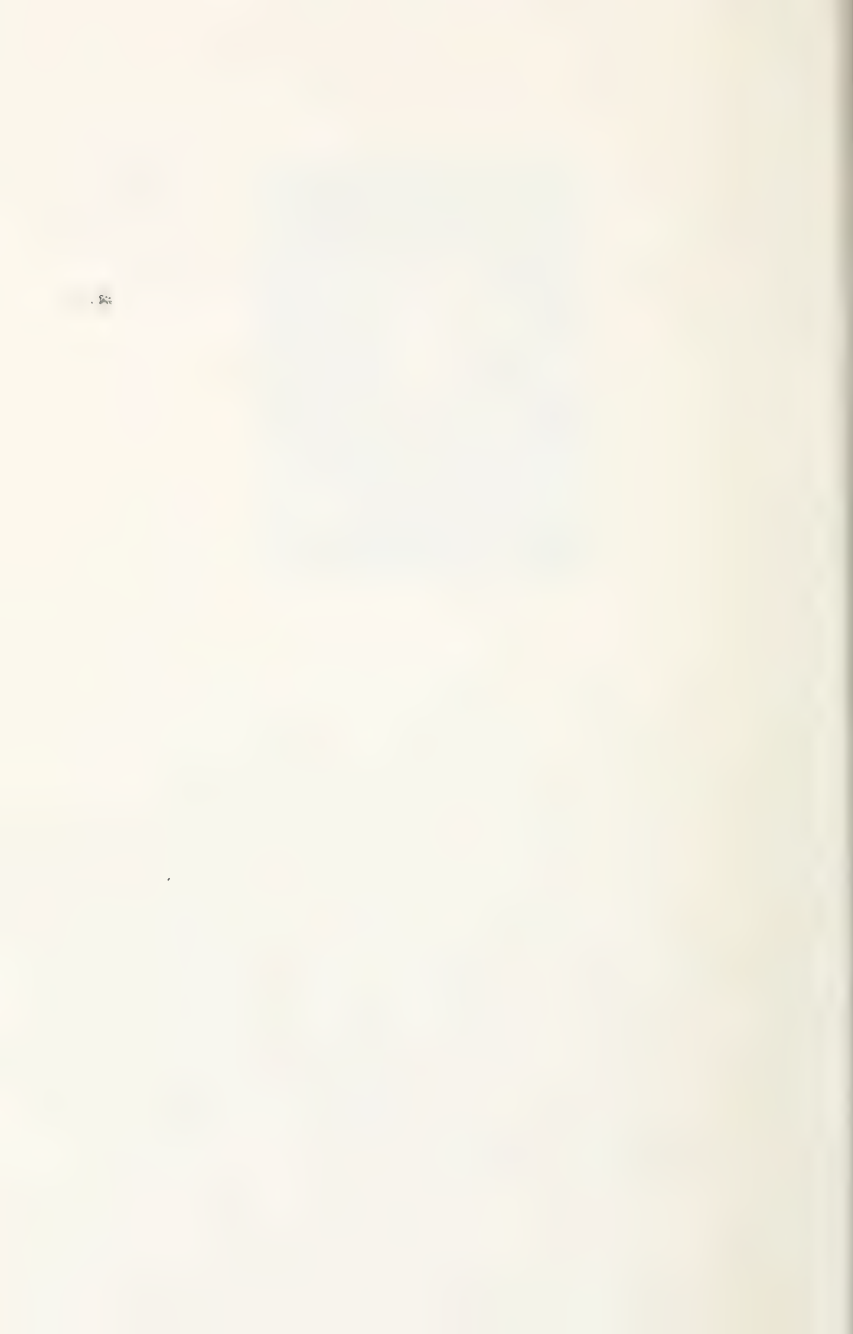
During a period of years, perhaps nothing stimulates the thinking, inspires the activity, and unfolds the insight of a group more than the carefully prepared lectures of the religiously dedicated leaders of the era. It is envisaged that this expression of the generosity and foresight of the Wards will give new understanding, develop new motivation, and reveal new wisdom to the present and future leadership of the Society of Friends.





ALEXANDER C. PURDY

Alexander C. Purdy, Hosmer Professor of New Testament at Hartford Theological Seminary—eminent teacher, author, lecturer, and creative and inspiring Christian leader—presented the first Ward Lecture. He has constantly and constructively maintained his fellowship with and his interest in the Society of Friends. During his professorship at Hartford Seminary, he has been the understanding guide and wise counselor of approximately one hundred Friends preparing for religious leadership. He was, thus, especially qualified to prepare this lecture on “An Adequate Leadership for Friends Meetings.”



AN ADEQUATE LEADERSHIP FOR FRIENDS MEETINGS

I am honored by the invitation to give the first annual Ward Lecture. Since the purpose of the J. M. Ward Trust Fund is to aid in the development of the future spiritual leadership of the Society of Friends, this lectureship as part of the program of the Fund may well be inaugurated by discussing the larger issue of an adequate leadership for Friends' Meetings rather than some specific aspect of it. I should perhaps add that the subject was suggested to me as a result of some observations first submitted to a small conference called by the Committee on Ministerial Training of the Five Years Meeting.

The phrase "adequate leadership" raises at once the perennial question of employed, salaried pastors or secretaries as over against a voluntary and unpaid Meeting leadership. The leadership of Friends Meetings in North Carolina, Tennessee and Ohio—the area specified in the Ward bequest—is prevailingly pastoral. Indeed, according to Elbert Russell's estimate, "Taking the Society as a whole throughout the world, about two-thirds of Friends are in pastoral Yearly Meetings."* One does not foresee any significant change in the immediate future in regard to an employed or pastoral leadership. My purpose in this lecture is not to debate the question again. I have listened to such debates for fifty years and shared in them for at least forty and while I am not prepared to say that these discussions have been wholly profitless I doubt if they have been very fruitful. Young men and women preparing to become Friends pastors have sensed a certain lack of dignity and significance in this vocation and a decided coolness on the part of many Friends toward the pastoral service. There has been a good deal of exaggeration about so-called "professionalism" on the one hand, and about the "deadness" of many non-pastoral

*Friends at Mid-Century (pamphlet), 1950, p. 14.

meetings on the other hand. This issue needs to be lifted out of the area of debate in so far as that is possible.

It is the purpose of this lecture to suggest another orientation of the question of Meeting leadership, by relating it to the task and opportunity of Friends in the world today. My purpose is therefore a limited one. I do not propose to discuss all the ramifications of the training and education of an adequate leadership, along the lines of what a theological seminary undertakes in the education of the clergy. What does constitute an adequate leadership for Friends' Meetings and how shall such a leadership be discovered and developed? This question cannot be answered without raising a prior and equally important question: What is the mission of the Society of Friends today? In my judgment, the answer to the first question will largely depend on the answer to the second. It is important to consider the mission of Friends not just in the rather general and somewhat abstract terms we often use but in more specific human situations.

QUAKERISM AND THE SEEKERS

The early Friends believed they were reviving "primitive Christianity" and theirs was a universal message for all men everywhere. But after an initial period of rapid growth, Quakerism ceased to attract large numbers into its fellowship. Many reasons may be given for the decline in life and enthusiasm following the first period of expansion. The Quietistic temper and interpretation, the growth of emphasis on conformity in the Society, an increase in wealth and respectability with the cessation of persecution, and deterioration in the quality and vigor of leadership—these are some of the causes of the cooling off of the Quaker movement as suggested by Quaker historians. We cannot overlook the possibility, however, that both the rapid growth and the subsequent failure to grow were due to the presence and then the absence of groups of seekers.

Sidney Lucas writes :

The failure of the Society of Friends to live greatly and expand was not entirely due to its leaders, but to the times in which they lived. All the groups of Seekers and other small sects that came together to form the Society had been absorbed. They met Quakerism more than half way, bringing with them a depth of insight and spiritual resource that proved most valuable to the incipient Society of Friends. After this, progress was not easy, as most new members had to be either attracted from other religious groups or recruited from those who had no religious allegiance; both instances called for tact, patience, and powers of persuasion. Though possessing a message of universal appeal, Quakerism was conditioned in its growth by the environment in which it was born. As the level reached by a reservoir is limited by the springs that feed it, so the level reached by the Society of Friends was inevitably limited by the inflow of groups and individuals of the "Seeker" outlook.*

Has membership in our Society fluctuated through the three centuries of our history according to the existence or the absence of specially prepared groups ready for the Quaker message? Elbert Russell estimates that while "the population of the United States has approximately doubled since 1900 . . . we have at best gained only 3,000 members, less than 3 per cent."† Is this sad showing due wholly to our weakness and ineptitude or is it, in part at least, due to the lack of prepared groups of Seekers?

Where growth has come there seems to be no clear criterion indicating the causes. Why have some Yearly Meetings gained and others lost in membership? Neither evangelism nor a pastoral ministry, nor the lack of both, is represented consistently by the Yearly Meetings losing or gaining in number of members. To quote again from Elbert Russell's analysis :

*Sidney Lucas, *The Quaker Story*, Harper & Brother, 1949 pp. 104, 105.

†Elbert Russell, *Friends at Mid-Century*, 1950, p. 13.

The Pacific Coast Yearly Meetings have increased greatly, chiefly due to immigration from the east. North Carolina is the fastest growing Yearly Meeting not aided by immigration, having more than doubled in size, chiefly through large families and success in holding the young people. Ohio Yearly Meeting has been most earnest in the use of revival meetings and has made a net gain of about 500, an average of about ten a year. The great central Yearly Meetings—Wilmington, Indiana, Western, Iowa and Kansas—have declined in membership rather heavily in spite of evangelism and pastoral ministry. The Conservative Yearly Meetings have declined steadily. The General Conference Yearly Meetings were declining in 1900 and continued to do so until after the First World War. Since then they have just about regained their losses. Philadelphia (Arch Street) and London Yearly Meeting are both non-pastoral and similar in many other respects. Both have gained slowly in the period. New York and Baltimore (Five Years Meeting) are partly pastoral and have both gained in membership, the former very considerably.*

Looking across the Yearly Meetings as a whole we find no indication of substantial growth in this century.

Over against this survey of the more established Quaker Meetings must be placed a small but by no means insignificant phenomenon of present day Quakerism: the rise of about one hundred new Meetings which have sprung up since the first World War. These new Meetings have come into being, for the most part, in and around educational institutions. The nucleus of most of these meetings is one or more concerned Friends, or a Friends family, separated from an established Meeting by the amazing migratory movements of the past thirty-five years. About such a nucleus, Friends of various affiliations gather and with them others who have no Friendly background, at least of an organizational sort. So far as I know, these new Meetings all worship in unprogrammed gatherings

*Elbert Russell, *Friends at Mid-Century*, 1950 p. 14.

and without employed pastors. In so far as they attract non-Friends I think it is safe to say that the peace testimony, the work of the American Friends Service Committee, and the mystical note are prominent in these new meetings.

It is perhaps too early to say that the rise of these new Meetings witnesses to a new period of "seeking" and "seekers," for it is not entirely clear how much these Meetings owe to non-resident members of the established Meetings and how much to non-Friends who are attracted to them. They do witness, however, to a certain degree of receptivity of the Quaker message in our time. The new Meetings also raise once more the question of the mission of Friends today.

TWO VIEWS ON THE MISSION OF FRIENDS

A confusion in thinking about leadership in our Society arises from two views of the mission of the Society today. Perhaps the majority of Friends think of our mission as substantially identical with that of other Protestant churches. Our Friends Churches are often assigned an area in a city or town by the Comity Committee of the local Federation of Churches. In that area we are expected to assume the responsibility for the evangelism, the worship, the religious education, the social message, and the outreach of the Christian Church. The distinctive message of Friends is given within that framework and the amount and kind of Friendly emphasis will depend upon the make-up and background of the congregation and its employed leadership.

Such a Friends Meeting or Church is oriented primarily to a community as a whole rather than to a group of seekers. The support of its activities and its program depends upon members and attenders drawn from the general community and often from a geographical community, that is, folk who attend the Friends Church rather than the Methodist or the Baptist Church because it is nearer. With rapid transportation this strictly geographical factor means less but its significance

a generation or more ago undoubtedly influenced the development of Friends Churches and shaped their course.

It is sometimes suggested that Friends Churches with this sense of mission to a community, as the one religious organization ministering to an entire area, tend to lose their distinctive Friendly character and to lose the distinctive Friendly testimonies. This would be difficult to prove. The unprogrammed meeting certainly does not appeal to the general public but only to individuals and groups. As for the peace testimony there would seem to be no certain criterion for the production of pacifists, certainly not the criterion of pastoral as against non-pastoral meetings. One suspects that the family, the school and the college—actually the influence of individuals upon individuals—have been quite as important as the Meeting at this point. The Five Years Meeting with its prevailingly pastoral ministry has contributed many leaders to Quaker colleges and to the American Friends Service Committee.*

Over against this Friends Church is the Friends Meeting (I use the two terms for convenience only; many congregations with an employed pastor prefer the name Meeting to that of Church). With an unprogrammed meeting for worship and reliance on voluntary leadership, most Meetings do not feel a responsibility for a geographical area or for any community as such. Their existence and function is directed toward persons who fail to find in the churches the spiritual help and guidance they seek. Most Friends Meetings of this type do not regard their mission as identical with that of other Protestant Churches. They could hardly imagine themselves as in any sense in competition with other churches. They minister to special groups and to special individuals, to the modern "Seekers" indeed, and they are concerned with the special testimonies of Friends rather than primarily

*All the executive secretaries of the A.F.S.C., for example, came originally from pastoral meetings. Two of them, indeed, served as pastors.

with the concerns, such as Foreign Missions, which occupy the attention of the churches. Perhaps only through the Sunday School or First Day School or by means of a forum or lecture series do these Meetings touch the surrounding geographical community.

If this analysis of the current situation among Friends is at all accurate it follows that much of the debate between pastoral and non-pastoral meetings has been superficial, failing to face the important issues. Are we simply to accept differing conceptions of the function of Friends Meetings—now very deeply rooted—and go our several ways, or is there the possibility of drawing Friends of different types closer together in the conviction that we would all gain by a more understanding fellowship? It is my personal conviction that Friends would be enriched and stimulated by a fuller understanding of one another. I am also convinced that an analysis of the problem of leadership in our Meetings, of whatever type, might assist in furthering such an understanding. What are the needs of every Meeting, whether pastoral or non-pastoral, and how far do these needs form a common basis for better understanding and fellowship?

EVERY MEETING HAS A PASTORAL RESPONSIBILITY

Every Meeting, large or small, city or town or country, with an employed pastor or secretary or with voluntary leadership, every meeting has a pastoral opportunity and responsibility. How are its members, regular attenders and occasional or transient attenders to be gathered into the fellowship of the meeting? How are they to be made conscious of the warmth and reality of the Meeting's concern for people and for each one of them in particular? This means more than a friendly handshake after the meeting for worship, though it certainly means that, for first impressions are important. It means a concern for the total life of each

individual and for each individual not just as an immortal soul but for each individual in the context of his or her daily life.

The Meeting must be aware of births, deaths, illnesses, the new job, the current success or difficulty in a vocation, marriages and family problems, the manifold exigencies of the education of children and the like. A recent reading of the life of Margaret Fell impressed me again with the vigorous and practical concern of early Friends in this area of pastoral responsibility. One of the reasons for the spread of Quakerism in the initial period was the conspicuous and organized way in which this responsibility was met. It is true, of course, that persecution bound them close together and called out a living concern for one another's welfare, but the practical implementation of their love for one another in the Truth was a witness to others of the reality and power of their spiritual experience.

Was it not in the same fashion that primitive Christianity spread? Not just doctrine and zeal, but human concern implementing both, won men and women to the little Christian churches. One ventures to assert that many who did not understand Paul's letters completely, did understand what it meant to be accepted—Jew or Gentile, slave or free, male or female—as a member of the body of Christ and to feel one's self bound up in the one bundle of life in the little Christian fellowship. Agnes Tierney once defined salvation by remarking that a man is saved when none of him is wasted. It is only a living, responsive fellowship, sensitive to each individual and glowing with the divine love which can lift individuals out of their isolation and loneliness and give them the sense of belonging to a society and of having meaning and significance as members of it.

Under modern conditions, especially in great cities, members of Friends Meetings often find it difficult to know one another except in the most casual way. Perhaps the

greatest weakness of the small, new Meetings in urban centers is this lack of any real community of life. Ideally this should be a major concern of the Committee on Ministry and Counsel but it is seldom carried out in any thoroughgoing way. It is true that in some Meetings the vocational, social and economic life of the members is so varied that only the meeting for worship brings them together, with perhaps an occasional conference or study class. Otherwise their lives are almost completely separate.

Where Friends have employed pastors the pastoral responsibility is obviously one of the pastor's major concerns. It is also the most difficult, varied and delicate task he undertakes. It is so easy to professionalize the pastoral office! Indeed the pressure of weddings, funerals, calls on the sick, and the shut-ins (the increased use of the modern hospital has altered considerably the pastor's task and opportunity with the sick), committee meetings, representation of Friends at this, that and the other public function and literally dozens of other obligations—all these tasks make the temptation to professionalism almost irresistible. But a Friends pastor cannot regard his vocation as priestly or even clerical. He has the more difficult task of enlisting the members of the Meeting in the pastoral work of the Meeting and of helping them to perform it.

The pastor faces the peril of becoming a clergyman, reckoned as one of the local clergy. He "officiates" at weddings and funerals, represents Friends at ecclesiastical and public ceremonies, shares the discounts to clergymen and is called Reverend. In short he differs from other clergymen only because he does not administer the sacraments, at least this tends to be the public view of a Friends pastor.

That so many pastors have witnessed effectively to the Quaker message of lay religion in spite of this powerful social pressure is evidence of their deep devotion to the testimonies of Friends. Professionalism is quite as deeply deplored by the

clergy of many churches as it is by Friends. Professionalism is the recourse of little people who substitute the tricks of their trade for its real vocation. Yet Friends do have a sound and important witness to give here and it should be the concern of every pastor to achieve the dignity of representing "our Meeting" instead of "my Church" and of thinking of his task as that of enlisting the members of the Meeting in the pastoral responsibilities of the Meeting.

The field of personal counseling is being explored in our time and the pastor ought to be aware of the skills and the experience accumulating in this new discipline which is, of course, a very old one now being freshly implemented. It is not to be expected that a pastor or Meeting secretary shall be necessarily expert in this skill; certainly it is most dangerous for him to attempt to probe into the depths of mental illness as such. He ought, however, to avail himself of the general information at hand in the field of counseling. Above all, there should be some person in every Meeting who is in touch with psychiatrists and with the social agencies of the community. Then the Meeting will have a personal contact with professional assistance when members or attenders need such help.

THE MEETING'S RESPONSIBILITY FOR RELIGIOUS EDUCATION

The field of religious education requires trained and educated leadership. Not every member of the Meeting is qualified to teach and expert guidance to the full extent of the resources and personnel of the congregation is needed. We have been for many years more or less aware of the importance of good religious education for our children and youth. We have now to face the problem of a religiously illiterate adult group, since more than a generation of folk who know next to nothing about the Bible, the history of the Christian Church, or even the history of Quakerism is present in our Meetings. The really pressing need is that of adult religious

education; an over-all program for the Meeting as a whole which shall send a thrill of new life through the whole.

Let me particularize what I mean. In one small Meeting which I know intimately, a Meeting of about seventy-five members, there are the following resources in terms of personnel: at least three professional social workers; a professor of international relations from a nearby teacher's college; two teachers from a theological seminary; a former executive secretary of the state Council of Churches who served for many years as a pastor; several other past and present teachers in schools and colleges; a few physicians, lawyers, and other professional men; a few business men and fewer workers in industry; the usual number of housewives who have had wide-ranging experience in various fields. The educational resources may be somewhat unusual in this particular Meeting but very many Friends Meetings could show something similar. What is the moral? In spite of ample resources in terms of Meeting personnel, the Meeting just described is actually religiously illiterate. I mean as a Meeting little is known by the members about the Bible, about the history of the Christian religion or Christian thought, about other religions, even about Quakerism, or about the social implications of religion. The Meeting has members who do know something about these fields, but the Meeting as a whole probably deserves the harsh description, religiously illiterate, and would confess it.

The average Friends Meeting in these days has resources in its membership for a thorough program of adult religious education. This does not mean that it has experts in these various fields; it means that its membership usually includes persons who can, in their spare time and as an avocation, make themselves authorities in some field pertaining to the religious life of the Meeting. We know this because in any Meeting there are a number of persons who have done just that in following their hobbies. If they could be challenged

with the possibility of becoming a Meeting resource in this or that aspect of religious knowledge and skill there are no limits to the possibilities of religious education in and through the Meeting.

Some careful thinking about the total adult program for a Meeting might yield surprising results. The time factor is not the limiting consideration as in more formal educational ventures. A Meeting curriculum could be planned for a five or even a ten year period. In this way the spotty, sporadic character of the educational program might be overcome. An adult class in the Sunday School is not enough. Talks at supper meetings, occasional addresses and forum discussions, an educational plan for the Monthly and Quarterly Meetings so effectively used by our English Friends and other adult opportunities might be integrated into an over-all, master plan of religious education. Some Friends are interested in current political, social and economic questions; others in the study of the Bible, church history, other religions and the like. All groups might be willing to share in a curriculum of studies including, in due course, the entire range of subjects decided upon. We have an advantage over formal schools and colleges in that we are not limited to a few crowded years; we have our lives before us for a life-long educational process. One is not thinking of a rigid system but of a flexible, comprehensive set of objectives integrating the educational activities of the Meeting.

The pastor, Meeting secretary or chairman of the Committee on Religious Education who conceives his opportunity in such terms may well be fired with a contagious enthusiasm. He will want to discover and uncover all the resources of the membership and he may be surprised to find them richer than he had dared to imagine.

THE OUTREACH OF THE MEETING

The outreach of the Meeting to those beyond its limits whether in this or in other lands needs an informed and capable leadership. One of the real gains achieved in this century is a new integration of the missionary and the social objectives of the Christian message. We are coming to see that the objectives of the American Friends Service Committee, the Friends Foreign Mission Board and the Friends Committee on National Legislation, to name only three agencies of outreach, are and ought to be much closer than we had supposed. Our testimonies as Friends are all essentially spiritual, springing from the same source and speaking to that of God in every man. Obviously the outreach of the Meeting, whether to the immediate community or to the other side of the world, must be based on sound information and education in the Meeting itself. Social and missionary action in terms of the giving of men and of means, in terms of exploiting and discovering ways of influencing public opinion and action, in terms of finding and using methods of reconciliation in areas of tension and conflict—all this is an important service in every Friends Meeting.

The pastor is a natural leader in this area of the Meeting's life. The amount of literature coming to him daily threatens to engulf him; all from good causes and most of it enlisting his sympathy and support. The average member of the Meeting simply cannot give the time required to open and read the flood of literature that comes to the average-sized Friends Meeting, much less the time and effort required to carry out the proposals suggested, however praiseworthy. A carefully planned distribution of this material to those who are interested in and concerned with each separate cause is clearly indicated. The boy facing the draft who needs to know what **this** pamphlet contains; the committee chairman who will make use of **that** letter; the group working on a particular

project, described or further illuminated by some communication from another Meeting or by an article in a Friendly periodical—these persons need constant help and inspiration from these multiple sources. It is an arduous but deeply rewarding task to help the membership of the Meeting function democratically as a fellowship of Christians in community with one another and with the world outside.

LEADERSHIP AND THE MEETING FOR WORSHIP

The role of leadership in the meeting for worship is the **one** area in which any serious difference of principle arises. Pastoral leadership in the pastoral responsibilities of the Meeting, in the field of religious education, and in the outreach of the Meeting does not seem to challenge any Friendly principle. When such leadership is really **leadership** it is nothing more than gifted Friends have exercised from the beginning of Quakerism. The first publishers of Truth, as they were called, were supported by means of a common stock or pool to which Friends voluntarily contributed. Friends did object to a "hireling" ministry paid by taxes exacted from the public. The same testimony against a state church or its equivalent would be made by Friends today. There can be no valid objection, however, to furnishing adequate means for those who carry out the purposes of the Meeting under its guidance. The recognition of this responsibility in the employment of Meeting secretaries confirms one in feeling that the issue no longer is, if it ever has been, a matter of financial support as such. We come back, then, to the central point at issue: the conduct of the meeting for worship.

Is it essential that the meeting for worship shall be free, completely unprogrammed, and without a recognized and appointed human leadership? It may be well to summarize briefly some of the considerations which make this question so important. The meeting for worship is the central gathering

of the Meeting, the focus of its life and work, and perhaps the major impact it makes on the community. The status of the pastor in the Meeting and in the community depends in large part, it is urged, upon his leadership in the meeting for worship and especially upon his prepared sermons. His service outside the meeting for worship through the varied ministries he shares with others is dignified by his leadership in the meeting for worship, and in turn his vocal ministry is reinforced by his many services. One may well question whether a Meeting secretary, who has no more responsibility than any other member for the meeting for worship, will ever achieve a position of dignity and vocational security. A further consideration of a different kind must be included if the importance of this question is to be fully grasped. Most meetings of the programmed kind and with an employed pastor as the leader of worship would not welcome any drastic change in the manner of worship.

May we turn again to the question: Is the unprogrammed meeting essential to Quakerism? Perhaps we may assume general agreement on two points: first, that it is essential that we seek the guidance of the Spirit of God in our worship whatever the man-made forms may be and second, that the unprogrammed meeting is the one unique contribution of Friends to public worship. Can we move together one further step: there is no immediate possibility that programmed or semi-programmed meetings with a prepared sermon as the central feature will be transformed either now or in the foreseeable future into wholly unprogrammed meetings.

I can imagine Friends meetings of the programmed type moving ever closer to other Protestant bodies until the appeal for unity shall finally result in the absorption of Friends into a larger frame of reference. One also is prepared to see Friends sharing in Community Churches where the trend toward unity is all but inevitable. What ought to concern us is not our survival as a separate body but whether we have

a vital contribution to make and whether we are making it.

More than ten years ago Rufus Jones wrote :

I am impressed with the feeling that most of the Christian leaders and Christian bodies in the world want us Friends to maintain our unique position, our freedom from ecclesiastical forms and our way of life and worship. These unique traits have been won at very great cost of life and suffering. Thousands of our fore-runners have suffered for this freedom. We are numerically a feeble people, almost negligible in the rank of statistics. If we count at all it is because we are bearers of a spiritual heritage which is not only priceless to us but precious in the sight of many who belong to other communions.*

Rufus Jones has given us the right leading. The endless debate over who is a real Quaker and what kind of meeting is a real Friends meeting has not been very fruitful. We need rather to ask, What is our spiritual heritage and are we faithful bearers of this heritage in this needy time? And this question needs to be asked not in terms of some other context than our own specific situations but about our meetings as they now are in city, town and countryside.

The pastoral meetings need especially to consider whether the sacramental aspect of worship is in danger of neglect in programmed meetings. There must be a continuing and important place for a prophetic ministry but it is apparent that many people today are oppressed by wordiness in press, radio, platform and pulpit. Are there not many who hunger for a sacramental, mystical interpretation of the Gospel, something deeper than instruction, indoctrination, exhortation? The living, awe-full silence of a gathered company seeking to realize the Presence of Christ is the Quaker sacrament. It is limited by no outward symbol and validated by no priest. It has the reality of authentic personal experience in a group context, and is therefore capable of repetition, for

*The Friend, 8th month 10th, 1939.

“where two or three are gathered in my name, there am I in the midst of them.” And this kind of sacramental experience is capable of an immediate and wholesome reference to everyday life through the simple ministry arising from the group which is bound together by the sense of the Presence in the Midst.

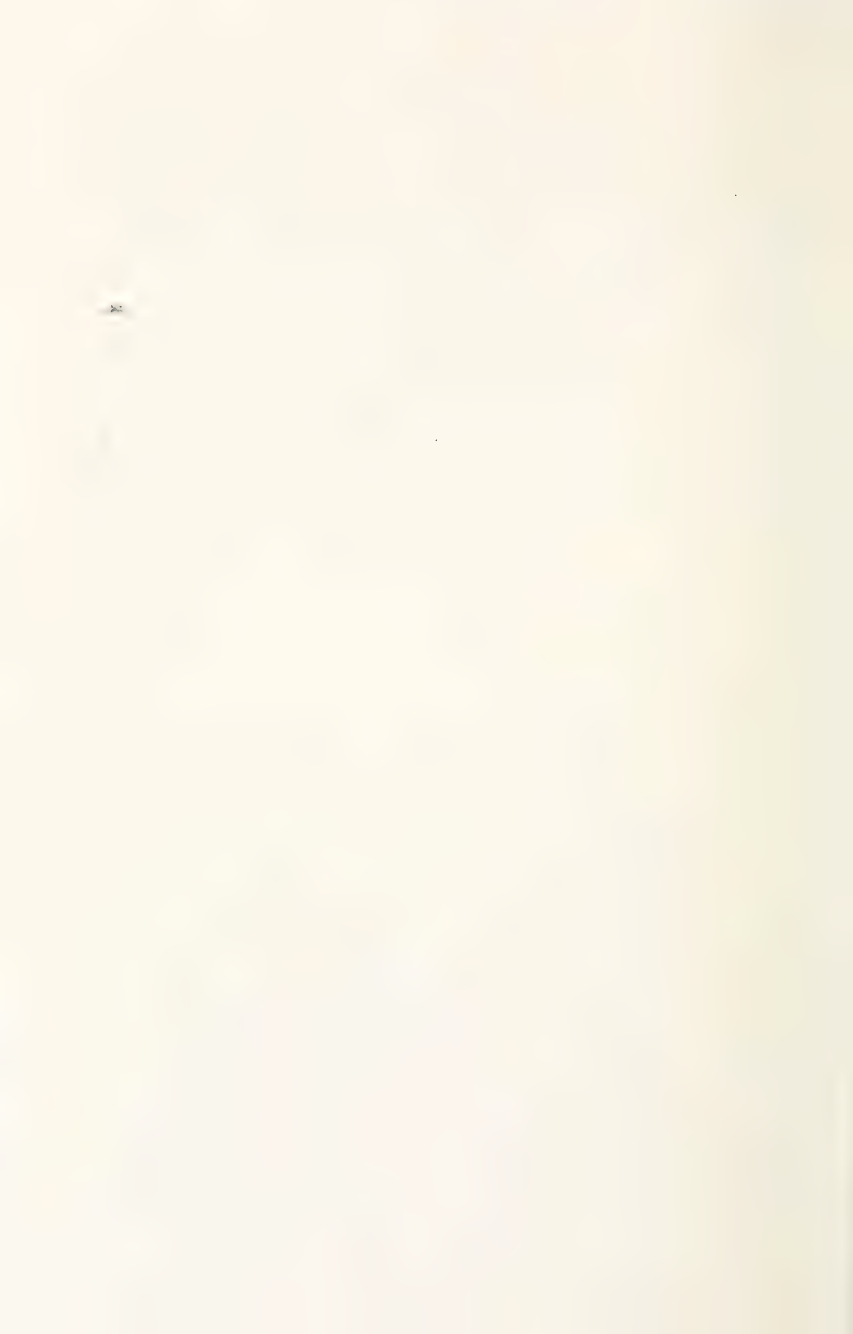
Friends in the programmed meetings for worship need to search their hearts to ask if they lack this sacramental note. If and when it is lacking they need to ask how it may be recovered. A good many experiments are going forward. So far as I know no completely satisfactory solution has been achieved. Shall there be periods of unprogrammed worship in an otherwise programmed meeting? Shall an unprogrammed meeting be arranged to meet at some other time than the regular Sunday morning hour? Shall there be an unprogrammed meeting on one or more Sunday mornings in the month, with programmed meetings on the other Sundays? All these experiments and no doubt others are going forward at the present time.

It is encouraging that an increasing number of Friends, and especially Friends pastors, are keenly aware of the need to recover, in the present fabric of the programmed meeting for worship, this sacramental emphasis and experience.

The present lecturer has had a share in the training and education of many young men and women who have become pastors, Meeting secretaries, and religious educators. As has been recently pointed out, Friends in general have not been theologically minded, and we are not apt to develop many professional theologians; the climate of Quakerism does not seem to be right for the production of many Robert Barclays. We need some, however, and we need a leadership which is sufficiently in touch with the history and thinking of the

Christian Church throughout the centuries to guard us from the vagaries which crop up from time to time only to be recognized by the scholar as very ancient and disastrous errors.

We need also a good sprinkling of scholarly interpreters of the Bible and of the other historic disciplines taught in the best theological seminaries. But what one longs for most is that the impulse for human service dramatized by the Service Committee and the Mission Board might also be channeled into the life and work of our local Meetings as well as into other lands and far places. If we are willing to consider the mission of the Meeting in its totality and the possibilities before us as Friends in our local communities we might awaken a desire to be of service there and the corresponding possibility of a more adequate leadership.



GUILFORD COLLEGE BULLETIN

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GENERAL INSTRUCTIONS

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GENERAL INSTRUCTIONS

GUILFORD COLLEGE BULLETIN



MARCH, 1951

*Catalogue
Number*

Published Monthly by
GUILFORD COLLEGE
GUILFORD COLLEGE, N. C.

RECOGNITION AND ACCREDITING



The standing of a college in the educational world is important to its students, alumni, and friends. Guilford College is fully accredited by the Southern Association of Colleges and Secondary Schools and the National Commission on Accrediting. It is a member of the Association of American Colleges and is on the approved list of American Medical Association and of the North Carolina State Department of Education.

CALENDAR

SECOND SEMESTER, 1950-1951

Second Semester Begins Saturday, January 20, 1951.

Registration, Monday, January 22.

All Classes Begin Tuesday, January 23.

Meeting of Board of Trustees, Friday, January 19.

Third Quarter Ends, Saturday, March 17.

Spring Holidays, 1:00 P.M., Saturday, March 17, until 8:30 A.M., Wednesday, March 28.

Meeting of Board of Trustees, Friday, April 20.

Final Examinations, May 18-25.

Alumni Day, Saturday, May 26.

Baccalaureate Exercises, Saturday, May 27.

Graduation Exercises, Monday, May 28.

SUMMER SCHOOL SESSION, 1951

Registration for 1951 Summer School, Monday, June 4.

Meeting of the Board of Trustees, Friday, July 20.

Close of Summer School, Monday, August 6.

FIRST SEMESTER, 1951-1952

Enrollment of Freshman Class, Monday, September 17, 1951.

Enrollment of Upperclassmen, Thursday, September 20.

All Classes Begin Friday, September 21.

Meeting of Board of Trustees, Friday, October 19.

Founders Day, Friday, November 9.

First Quarter Ends, Saturday, November 10.

Thanksgiving Holiday, Thursday, November 22.

Christmas Holidays, 4:40 P.M., Wednesday, December 19, until 8:30 A.M., Thursday, January 3, 1952.

Meeting of Board of Trustees, Friday, January 18.

Semester Examinations, January 18-26.

SECOND SEMESTER, 1951-1952

Second Semester Begins, Saturday, January 26, 1952.

Registration, Monday, January 28.

All Classes Begin Tuesday, January 29.

Third Quarter Ends, Saturday, March 15.

Spring Holidays, 1:00 P.M., Saturday, March 22, until 8:30 A.M., Tuesday, April 1.

Meeting of Board of Trustees, Friday, April 18.

Final Examinations, May 23-30.

Alumni Day, Saturday, May 31.

Baccalaureate Exercises, Sunday, June 1.

Graduation Exercises, Monday, June 2.

SUMMER SCHOOL SESSION, 1952

Registration for 1952 Summer School, Wednesday, June 4.

Meeting of Board of Trustees, Friday, July 18.

Close of Summer School, Wednesday, August 6.

Guilford College
and Its Campus

GUILFORD COLLEGE AND ITS CAMPUS

In August, 1837, wagons and heavy carriages brought the first students of New Garden Boarding School to their first classes. Chartered January 13, 1834, opened in 1837, the institution was, in January, 1889, given authority to grant degrees, and the name was changed to Guilford College.

In the State of North Carolina, out of approximately fifty universities and colleges, slightly over a third have attained membership in the Southern Association of Colleges and Secondary Schools. Guilford College is one of these. It is classified as an A Class college also by the North Carolina Department of Education in cooperation with the North Carolina College Conference, is on the list of colleges approved by the American Medical Association, and its work is, therefore, accepted at its face value in the certification of teachers and in the admission of students to the professional schools and universities of the nation.

From the time of its establishment Guilford College has attempted to provide a broad, liberal culture in home-like surroundings and under strong religious influence. More recently the attempt has been made to interweave the religious teaching with the whole curriculum in such a way as to help the student not only to build ideals of action and relate himself to the whole social organization, but also, through the knowledge of the literary, scientific and social achievements of the race, to see life as a whole. Although Guilford College is not a professional school, it provides a solid foundation for professional training and offers work in education sufficient to meet the state requirements for the certification of teachers in the public schools, provides thorough pre-medical, pre-law, pre-dental courses, and a course looking to specialization in home economics.

With the enrollment of the college limited to five hundred, including slightly over three hundred campus students—

a number considered small enough for complete mutual acquaintance—and with a faculty of forty, it is believed that the finest types of cooperative, sympathetic student work can be done. In a group of this size the individual is important, counts for something, is essential to the well-being of the community, and finds far greater opportunity for participation in student activities than he would in a larger group.

RELIGIOUS INFLUENCE

Guilford College, while under the influence of the Society of Friends, is in practice nonsectarian. Among its students are young people of many denominations. Students and faculty share in religious instruction and worship. Members of the Student Christian Association cooperate with members of the faculty in planning religious meetings and activities. Students and faculty cooperate with the New Garden Meeting of Friends on the campus, although students are free to attend the churches of their choice.

SOME ACHIEVEMENTS OF GUILFORD COLLEGE

1. Guilford College has developed a progressive curriculum which has attracted much favorable comment, has passed through a long experimental period, and has demonstrated its value.

2. Guilford has always educated women as well as men; in fact, it is the oldest co-educational institution in the South.

3. The cooperative housekeeping plan, made permanent in Mary Hobbs Hall, has demonstrated for more than forty years the validity of cooperative techniques not only as methods of reducing expenditures, but also as valuable agents of social unification.

4. Guilford bears a significant relation to educational progress in the state. The school was founded with teacher training as an aim, and a great number of educational leaders have gone forth from this institution to secondary schools, colleges, and universities.

5. Guilford College represents more than 110 years of continuous service, for New Garden Boarding School was one of the few schools which did not close during the period of Civil War and Reconstruction.

6. Established and maintained by the Society of Friends, the school early in its career admitted students not belonging to that denomination.

7. Guilford was a pioneer in intercollegiate athletics, realizing the value of intercollegiate relationships and the value of an athletic program.

8. Yet, after all, Guilford's greatest achievements may be read in the lives of her former students and graduates, and in the quality of their service as civic and rural leaders.

LOCATION

Guilford College is on the Friendly Road in Guilford County, North Carolina, four miles west of the city limits of Greensboro. The entrance to the college grounds is a mile north of the Guilford College station on the branch of the Southern Railway between Greensboro and Winston-Salem.

The college is thus in the center of the rolling Piedmont region which lies between the sand plains of the coastal region on the east and the Blue Ridge and Great Smoky Mountains on the west. The climate is mild and provides perhaps as much as two months more of warm, delightful weather in spring and autumn than one could have in the latitude of Philadelphia or New York.

Historically, this vicinity has interesting associations. A few hundred yards from the campus on the Friendly Road is the Dolly Madison Well, marking the birthplace of a charming mistress of the White House. In the other direction is the birthplace of "Uncle Joe" Cannon, and three miles to the north is the famous battleground of Guilford Court House, now a national park. Near the campus, granite stones mark the site of the old Yearly Meeting House used as a hospital at the time of the battle.

BUILDINGS AND GROUNDS

The college property consists of two hundred and ninety acres of campus, field, and woodland. The campus and athletic field occupy thirty acres.

The rolling campus with its heritage of oak and hickory provides an unusually beautiful setting for a college. About the campus in a large quadrangle are grouped the ten principal buildings, all of which are of brick.

Founders Hall, the oldest building of the group, erected in 1837, now a dormitory for girls, houses also the college dining room, the office of the Dean of Women, reception rooms, and the home economics laboratory and classrooms.

Archdale Hall, erected in 1886, and named in honor of the Quaker Governor, John Archdale, was completely renovated in 1927 and will now accommodate forty-six men.

The Music Building was built in 1891, for the Young Men's Christian Association, and is now used by the Music Department.

Memorial Hall, erected in 1897, by former students of New Garden Boarding School, Benjamin N. and James B. Duke, in memory of their sister, Mary Elizabeth Lyon, contains the administrative offices and auditorium.

Mary Hobbs Hall, erected in 1907, for girls who wish to reduce expenses by cooperative housekeeping, affords accommodations for seventy girls.

The Library, erected in 1909, with the aid of a donation by Andrew Carnegie, was enlarged and remodeled in 1950.

King Hall, including the modern front wing constructed in 1949, contains eight classrooms, commodious laboratories for physics, biology, chemistry, psychology, and natural science, and one for commercial subjects, as well as a large lecture and projection room.

Cox Hall, a dormitory for young men, contains 52 large rooms.

The Gymnasium, erected in 1940, is a modern Georgian colonial brick building, which provides adequately for the social, recreational, and athletic activities of the college.

The Student Affairs Building, rebuilt in 1936, from the old college power house, contains a large social room and kitchenette facilities for serving small groups. It is a center for conferences, discussions, and social group meetings.

The Hobbs Athletic Field is a carefully graded tract of three acres, adapted to football, soccer, baseball, track, and field work. It is surrounded by a quarter-mile running track with a hundred-yard straightaway.

Athletic Fields. In addition to Hobbs Field, there are two sand-clay tennis courts, four all-weather concrete tennis courts and special fields for hockey, soft ball, volleyball, and other sports.

The Meeting House which now accommodates the sessions of North Carolina Yearly Meeting of Friends and supplies the college community a place for worship was erected in 1912. It serves as a real center for the spiritual life of the college. The first New Garden Meeting House was built in 1751.

Educational
Program

EDUCATIONAL PROGRAM

I. Tool Courses

Tool courses are a continuation of training in essential tool subjects—English (written and spoken), at least one foreign language, fundamentals of mathematics, the most approved techniques of the natural sciences, and a survey of those areas where these techniques especially apply. This is to facilitate success in college and insure the continuance of study later for vocational and avocational interests. This is equivalent to approximately one-fourth of the college course in terms of credit hours, but it will also be tested in terms of quality achievement.

II. Essential Cultural Resources

In addition to a professional or technical training and an equipment of educational tools, a liberal arts graduate should be intelligently conversant with the culture of his civilization in order to enter more fully into and to contribute more significantly to his social responsibilities and especially to stimulate and develop enriching avocational interests. Against the warp of historical perspective and understanding, each student begins the study of the individual growing into a personality which must adjust to the many complexities of modern life—the home, family, community, state, nation, and world. To develop more fully the intellectual design on the warp of history, man's greatest contribution in literature, the arts, religion, and philosophy must be understood and appreciated. This, in course terminology, would make up one-fourth of the college requirement, which will also be tested for permanent and quality acquisition as well as in course units.

III. Major Concentration In a Selected Field of Personal Interest

This is equivalent to approximately one-half of the four-year college course, involving a carefully planned sequence of courses in the major field and related subjects chosen

by the student in conference with his adviser, the professor of the major field. This gives the student necessary vocational training or preparation for further training at a professional school.

IV. Physical Education and Recreational Program

The emphasis will be upon knowledge of and care of a healthy physical body and the development of normal recreational habits. Objectives will include recreational activities for every student and the establishment of skills in games and sports which will develop interests for after-college years. In order to make this program a real part of the educational pattern, each student is expected to have a recreation period three times a week during his four years. Additional voluntary participation on intercollegiate teams, in intramural games and in friendly competition will be encouraged.

V. The Creation and Maintenance of a Social Environment

It is of paramount importance to incorporate the entire social life of the College into the educational program. During the four years on the campus, each student should establish wholesome and creative habits of living cooperatively. There will be a constant effort to build an environment distinguished by its qualities of friendliness, thoroughness and sincerity, reflections of the religious spirit in which the institution is nurtured.

I. TOOL COURSES

The curriculum of Guilford College has been planned to equip each student with educational tools—English, a foreign language, mathematics, and techniques of the natural sciences.

NATURAL SCIENCE

Natural Science 11—The Physical World.

Three hours lecture each week. Credit: three hours first semester.

This course forms the first part of the natural science course offered in the freshman year. The position of the Earth in relation to other heavenly bodies and the structure and composition of the Earth are studied by the aid of physics and chemistry. The course, therefore, introduces the student to the physical sciences. It gives some idea of man's conquest of the physical forces and the modern conception of the universe.

Natural Science 12—Human Biology.

Three lectures and two hours of laboratory work each week.

Credit: three hours second semester.

A study of man and his relation to the biological world.

Mathematics 13-14—Freshman Mathematics.

Three hours each week. Credit: three hours each semester.

The use of logarithms, the solution of linear and quadratic equations and simultaneous linear equations, the solution of right and oblique triangles. Simple algebraic, trigonometric, and exponential functions, their graphs, and their application to the description and prediction of natural and social phenomena. Special consideration is given to certain statistical concepts and to the mathematics of investment.

ENGLISH

English 11-12—English Composition.

Three hours each week. Credit: three hours each semester.

A study of the principles of correct usage and structure of words and sentences is made. Accuracy in the mechanics of writing is insisted upon. Themes, conferences, oral work, collateral reading, and reports are required.

CLASSICAL LANGUAGES

Greek 11-12—Elementary Course.

Three hours each week. Credit: three hours each semester.

Greek 13-14—Intermediate Course.

Three hours each week. Credit: three hours each semester.

Prerequisite: *Greek 11-12.*

or

Latin 11-12—Elementary Course.

Three hours each week. Credit: three hours each semester.

Latin 13-14—Intermediate Course.

Three hours each week. Credit: three hours each semester.

Prerequisite: *Latin 11-12*, or an accredited two-year high school course.

MODERN FOREIGN LANGUAGES**French 11-12—Elementary Course.**

Three hours each week. Credit: three hours each semester.

French 13-14—Intermediate Course.

Three hours each week. Credit: three hours each semester.

Prerequisite: *French 11-12*, or an accredited two-year high school course.

or

German 11-12—Elementary Course.

Three hours each week. Credit: three hours each semester.

German 13-14—Intermediate Course

Three hours each week. Credit: three hours each semester.

Prerequisite: *German 11-12*, or an accredited two-year high school course.

or

Spanish 11-12—Elementary Course.

Three hours each week. Credit: three hours each semester.

Spanish 13-14—Intermediate Course.

Three hours each week. Credit: three hours each semester.

Prerequisite: *Spanish 11-12*, or an accredited two-year high school course.

II. ESSENTIAL CULTURAL RESOURCES

The course of study is also arranged to give each student an understanding of the world in which he lives and an insight into the outstanding problems of his age.

SOCIAL SCIENCE

Sociology 20—The Social Sciences—Introductory

Three hours each week. Credit: three hours.

This course considers the development of scientific approach to the study of society, the culture concept, basic western institutions, problems of socialization and personality adjustment, and social responsibility. It includes units on the social testimonies of the Society of Friends and on efforts at relief and rehabilitation—national and international.

Prerequisite for all other sociology courses.

Psychology 21—General Psychology.

Three lectures and two hours of laboratory each week.

Credit: three hours first semester.

An introductory course, giving a survey of the essential facts and laws of human behavior.

Prerequisite for all other Psychology courses.

Religion 35-36—The Development of Religion in the Bible

Three hours each week. Credit: three hours each semester.

The religious development of Israel and the beginnings of Christianity are studied for their contribution to a mature religion.

History 37-38—A History of World Civilization.

Three hours each week. Credit: three hours each semester.

An attempt to develop an appreciation of history as a cultural resource diluting ethnocentrism, and of the importance of the historical aspect of all modern culture. The main features of this course are a clarification of definitions, a recognition of the development of different great cultures, each valuable in its own light, the tracing of salient features of the rise of Western Civilization and an appraisal of some factors of an emerging World Civilization. The first semester especially emphasizes the classical and medieval foundation of Western Civilization, and the second semester deals with the major developments toward a World Civilization since approximately 1500.

LITERATURE AND ART

English 21—Survey of Western World Literature.

Two hours of lectures, one of discussion each week. Credit: three hours first semester.

A study of the masterpieces of English and foreign literature. Outside reading and reports.

Philosophy 24—Aesthetics; Appreciation of Art.

Three hours each week. Credit: three hours second semester.

An analytic study of the beautiful, of aesthetic appreciation, and of artistic creation for the purpose of gaining an understanding of the fine arts.

PHILOSOPHY AND RELIGION

Philosophy 41-42—A Survey of Religious and Philosophical Thought.

Three hours each week. Credit: three hours each semester.

This course deals with the development of human thought and religion from the Greek period through the modern era. It surveys the great systems of philosophy and religion and shows their influence on developing civilization. Special consideration will be given outstanding leaders of thought of each period.

III. MAJOR CONCENTRATION IN A SELECTED FIELD OF PERSONAL INTEREST

Each student is encouraged to get as complete a mastery of his field of intensive study as is possible in four years. For this intensive work the academic subjects are separated into three divisions: the natural sciences, the social sciences, and the languages and arts. Each student chooses a major at the beginning of his course; in his sophomore year he begins the study of some related subject in the division; in his junior year he adds a second related subject. The major professor arranges each student's four-year course of study in conference with him, giving careful consideration to individual objectives and goals.

Exceptional students are encouraged to undertake an independent investigation in their major field, which may be incorporated into the required senior thesis; or to carry on an independent course of readings, research, or experimentation leading to a comprehensive examination and the award of Special Honors in their major subject.

COURSE OF STUDY

FRESHMAN YEAR	SOPHOMORE YEAR	JUNIOR YEAR	SENIOR YEAR
NATURAL SCIENCE . 6 Natural Science 11 Natural Science 12	SOCIAL SCIENCE 6 Psychology 21 Sociology 20	SOCIAL SCIENCE 6 History 37 History 38	PHILOSOPHY 6 Philosophy 41 Philosophy 42
ENGLISH 6 English 11 English 12	LITERATURE AND ART 6 English 21 Philosophy 24	BIBLICAL LITERATURE 6 Religion 35 Religion 36	ELECTIVE 6
FOREIGN LANGUAGE 6	FOREIGN LANGUAGE 6	MAJOR OR RELATED SUBJECT 6	MAJOR OR RELATED SUBJECT 6
MATHEMATICS 6 Mathematics 13 Mathematics 14	MAJOR OR RELATED SUBJECT 6	MAJOR OR RELATED SUBJECT 6	MAJOR OR RELATED SUBJECT 6
MAJOR 6	MAJOR 6	MAJOR 6	MAJOR 6
PHYSICAL ED 2	PHYSICAL ED 2	PHYSICAL ED 2	PHYSICAL ED 2

DIVISION OF NATURAL SCIENCE

For the majors of the departments in this division, the courses are arranged in such sequence and are so coordinated as to meet the needs of teachers of science, of pre-medical and pre-dental students, and of those students who wish to enter industrial fields.

Majors are given in biology, chemistry, mathematics, and physics. Since there is some variation in the number of hours necessary for a major, these requirements are outlined in the departmental descriptions.

BIOLOGY

PROFESSOR CAMPBELL

A major in biology consists of twenty-four hours, including *Biology 13-14* (or equivalent), and *Biology 21-22*. *Biology 13-14* is prerequisite to all advanced courses. In the field of the allied subjects the student should take a minimum of one year of chemistry, preferably more, and one year of physics.

Biology 12—Human Biology.

Three lectures and two hours of laboratory work each week.

Credit: three hours second semester.

A study of man and his relation to the biological world.

(Also listed as *Natural Science 12*)

Biology 13-14—General Biology.

Three lectures and three hours of laboratory work each week.

Credit: four hours each semester.

This course is designed to give a thorough background in the fundamental principles of biology. Those majoring in the natural sciences or psychology, and those planning to teach science should elect this course instead of *Biology 12*.

No credit given for less than one year's work.

Biology 21-22—Vertebrate Zoology and Comparative Anatomy.

One lecture and six hours of laboratory each week throughout the year. Credit: three hours each semester.

This course includes a brief survey of the main classes of the vertebrates, followed by a comparative study of vertebrate anatomy. The types studied in the laboratory are the shark, necturus, turtle, and cat.

No credit is given for less than one year's work.

Biology 23-24—General Botany.

Six hours each week throughout the year. Credit: three hours each semester.

A study of the morphology and physiology of the plant phyla. Recommended to majors in biology who expect to teach or enter graduate study.

Biology 31—Physiology of the Human Body.

Three lectures and three hours of laboratory each week. Credit: four hours first semester.

A study of the physiological processes of the human body.

Offered 1951-1952.

Biology 32—Vertebrate Embryology.

One lecture and six hours of laboratory each week. Credit: three hours second semester.

The development of the vertebrate with special emphasis on the chick.

Offered 1951-1952.

Biology 33—Bacteriology.

Two lectures and six hours of laboratory each week. Credit: four hours first semester.

A course in general bacteriology, including also a brief study of the most common pathogenic forms, and the theories of immunity. The laboratory work includes routine procedures, such as the preparation of the media, staining, and physiological reactions, in addition to analysis of food, milk, and water.

Offered 1952-1953.

Biology 34—Technique in Laboratory Methods.

One lecture and six hours of laboratory each week. Credit: three hours second semester.

A course in technique in which the student is trained in working with such materials and methods as are encountered in health and hospital laboratories.

Offered 1952-1953.

Biology 41-42—Advanced Biology.

Three lectures or nine hours of laboratory each week. Credit: three hours each semester.

The work in this course will be given in the special field for which the student is especially prepared. It may be elected only by special permission from the professor in charge.

Biology 43—Genetics.

Credit: three hours first semester.

A study of the principles of genetics.

CHEMISTRY

PROFESSOR LJUNG AND ASSOCIATE PROFESSOR OTT

A major in chemistry consists of *Chemistry 11-12, 21, 22, 23, 24, 31, 41*. Students majoring in chemistry are advised to take two years of mathematics in addition to the course required of freshmen and two years of physics. Students may, however, take two or three years of biology. This arrangement is especially valuable for students registering for pre-medical work.

Chemistry 11-12—General Inorganic Chemistry.

Three lectures and four laboratory hours a week with discussion periods. Credit: four hours each semester.

An introduction to the study of the principal metallic and non-metallic elements, and their compounds, and the fundamental laws of chemistry. No credit is given for less than one year's work.

Chemistry 21—Qualitative Analysis.

Two lectures, one quiz period, and six laboratory hours a week. Credit: four hours first semester.

The fundamental principles and theories underlying the qualitative analysis and the methods of separation and identification of the common cations and anions are studied both in class and laboratory, using the semi-micro technique.

Prerequisite: *Chemistry 11-12.*

Chemistry 22—Quantitative Analysis.

Two lectures, one quiz period, and six laboratory hours a week. Credit: four hours second semester.

A study of the principal methods of gravimetric and volumetric analysis; lectures, laboratory work, and stoichiometric exercises.

Prerequisite: *Chemistry 11, 12, and 21.*

Chemistry 23-24—Organic Chemistry.

Two lectures, one quiz period, and six laboratory hours a week. Credit: four hours each semester.

A study of the aliphatic and aromatic series, and methods of preparation and purification of organic compounds.

Prerequisite: *Chemistry 11-12.*

Chemistry 31—Physical Chemistry.

Two lectures and three laboratory hours a week. Credit: three hours.

A study of the properties of solids, liquids, and gases and the properties of solutions.

Prerequisite: *Chemistry 22 and Physics 11-12.*

Chemistry 32—Technical Quantitative Analysis.

Lectures, laboratory work and stoichiometric exercises.

Credit: to be determined.

Methods of analysis of water, fertilizer, iron, steel, edible oil, and paint products.

Chemistry 41—Research.

Conferences, library and laboratory work. Credit: to be determined.

Arranged for students majoring in chemistry. Special emphasis is laid on the use of chemical literature, method of approach to research, and the solution of some research problems.

GEOLOGY

ASSOCIATE PROFESSOR OTT

Geology 21-22—General Geology.

Classroom, laboratory, and field work. Three lectures and three hours laboratory each week. Credit: four hours each semester.

This course will include:

1. A brief study of astronomic and physiographic geology.
2. An investigation of the more common minerals and rocks.
3. An understanding of the formation, transportation, deposition, and the resolidification of sediment through the action of the atmosphere, wind, water, rivers, glaciers, and oceans. Study of topographic maps.
4. A brief study of structural and historical geology.

HOME ECONOMICS

ASSISTANT PROFESSOR MARTIN

The Department of Home Economics aims to approach the problems of homemaking from a cultural as well as a practical point of view. The courses provide a background in the fundamental and scientific methods in this field.

Home Economics 11—Housing and Home Furnishing.

Two lectures and three hours of laboratory work each week. Credit: three hours first semester.

In this course a study is made of essentials of house selection, planning, and furnishing from the standpoint of health, economy, comfort, and beauty.

Offered 1951-1952, and alternate years.

Home Economics 12—Clothing and Textiles.

One lecture and six hours of laboratory work each week.

Credit: three hours second semester.

Fundamental principles in the selection, and purchase of textiles and ready-made garments; use of commercial patterns and construction of simple garments to suit one's individual need.

Offered 1951-1952, and alternate years.

Home Economics 21—Foods and Nutrition.

One lecture and six hours of laboratory work each week.

Credit: three hours first semester.

A study of the principles involved in selection, and purchase of foods and in planning, preparation, and serving of family meals.

Offered 1952-1953, and alternate years.

Home Economics 24—Home Management.

Two lectures and three hours of laboratory work each week.

Credit: three hours second semester.

Organization and management of household activities, time, energy, and income; problems and principles involved in selection and purchase of household equipment.

Offered 1952-1953, and alternate years.

MATHEMATICS

PROFESSOR PURDOM, ASSOCIATE PROFESSOR COBB,
AND MRS. MCDONALD

The courses in mathematics are designed to meet the needs of students majoring in the natural sciences or economics, students preparing to teach mathematics, and students preparing to do graduate work in any of these fields. There is also a course (*Mathematics 13-14*) designed for those students needing less technical proficiency in mathematics.

The college requirement of six hours of mathematics for all candidates for a degree may be satisfied by passing *Mathematics 13-14*, or *Mathematics 11* and *15*. No one will

receive credit for both *Mathematics 11* and *Mathematics 13*. *Mathematics 14* may not be counted toward a major in mathematics.

Students majoring in mathematics or the physical sciences will ordinarily take *Mathematics 11-12, 15* and *18* the first year. (Well-prepared students with satisfactory grade records may be excused from *Mathematics 11, 12, or 15* on the advice of all the staff members concerned.)

A minimum of 24 hours of mathematics shall be required for the major. For a related subject, mathematics majors are required to take physics for one year and should continue it for two or more years. *Economics 34* (Elements of Statistics) is strongly recommended and may be credited towards the major. Chemistry, biology, or economics may also be chosen as related subjects.

The major planning to do graduate work is urged to develop a reading knowledge of both French and German.

Mathematics 10—Solid Geometry.

Three hours each week. Credit: three hours one semester.

Offered only if circumstances justify.

Mathematics 11-12—College Algebra.

Three hours each week. Credit: three hours each semester.

The first semester includes ratios, dimensional analysis, variation, exponents, radicals, logarithms, factoring, linear, fractional, and quadratic equations, simultaneous linear equations. The second semester continues with determinants, inequalities, complex numbers, irrational, simultaneous quadratic, and higher order equations, permutations, combinations, probability, mathematical induction, progressions, series, partial fractions.

Mathematics 13-14—Freshman Mathematics.

Three hours each week. Credit: three hours each semester.

The use of logarithms, the solution of linear and quadratic equations and simultaneous linear equations, the solution of right and oblique triangles. Simple algebraic, trigonometric, and exponential func-

tions, their graphs, and their application to the description and prediction of natural and social phenomena. Special consideration is given to certain statistical concepts and to the mathematics of investment.

Mathematics 15—Trigonometry.

Three hours each week. Credit: three hours first semester.

Plane trigonometry including the use of logarithms in the solution of right and oblique triangles, but with special emphasis on inverse functions, functions of multiple angles, and identities.

Prerequisite: $1\frac{1}{2}$ units of high school algebra or registration in *Mathematics 11*.

Mathematics 18—Plane Analytic Geometry.

Three hours each week. Credit: three hours second semester.

Customary topics of plane analytic geometry treated primarily as preparation for the calculus and the sciences.

Prerequisite: *Mathematics 11, 15*, and registration in *Mathematics 12* or equivalent progress.

Mathematics 21—Calculus I.

Three hours each week. Credit: three hours first semester.

Fundamental concepts of differential and integral calculus; technique of differentiation.

Mathematics 22—Calculus II.

Three hours each week. Credit: three hours second semester.

Applications of differentiation, formal integration, and applications of integration.

Prerequisite: *Mathematics 21*.

Mathematics 35—Theory of Equations.

Three hours each week. Credit: three hours first semester.

Usual topics with emphasis on methods of isolating and approximating real roots of algebraic and transcendental equations, and on the study of consistency and linear dependence of systems of equations.

Prerequisite: *Mathematics 21* (or current registration for it).

Mathematics 36—Solid Analytic Geometry. (Formerly Mathematics 31.)

Three hours each week. Credit: three hours second semester.

Points, lines, and surfaces as represented in Cartesian coordinates. Determinants and matrices are utilized in the study of systems of planes, transformations, and the general equation of the second degree.

Prerequisite: *Mathematics 21 (and preferably Mathematics 35).*

Mathematics 38—History of Mathematics.

Three hours each week. Credit: three hours second semester.

A survey of the chronological development of the various branches of mathematics and of the various philosophical interpretations of mathematics. This course is especially recommended to students preparing themselves to teach mathematics.

Prerequisite: *Mathematics 21.*

Offered 1952-1953, and alternate years.

Mathematics 41—Advanced Calculus.

Three hours each week. Credit: three hours first semester.

This course begins with a review of fundamentals, seeking greater precision of statement and greater rigor in demonstration. Additional topics are selected to meet the needs of the class.

Prerequisite: *Mathematics 22.*

Offered upon sufficient demand.

Mathematics 42—Differential Equations.

Three hours each week. Credit: three hours second semester.

This course is designed for students intending to do graduate work in mathematics or the physical sciences.

Prerequisite: *Mathematics 22.*

Offered 1951-1952, and alternate years.

Mathematics 45-46—Advanced Mathematics.

Topics from algebra, geometry, mathematical statistics, or actuarial mathematics, to meet current needs. Reading, periodic reports, and

formal classwork may all be required. Credit will be determined by the amount and type of work done. Intended primarily for mathematics majors.

NATURAL SCIENCE

PROFESSORS CAMPBELL AND CROWNFIELD

Natural Science 11—The Physical World.

Three hours lecture and two hours of laboratory work each week. Credit: three hours first semester.

(See tool courses.)

Natural Science 12—Human Biology.

Three lectures and two hours of laboratory work each week. Credit: three hours second semester.

(See tool courses.)

Also listed as *Biology 12*.

PHYSICS

PROFESSOR PURDOM

The courses in physics are designed to prepare students for teaching this subject, for research, and for practical work in the industrial field. Those who are majoring in physics must take *Physics 11-12* and *Physics 31-32*, and enough more to complete a minimum of 24 hours in this department.

Since mathematics is absolutely necessary for the study of physics, it is recommended as a related subject. Trigonometry and differential and integral calculus are required. There is also a close relationship between physics and chemistry. It is, therefore, recommended that the students who intend to major in physics take chemistry during their freshman year and continue it through their junior year. A good knowledge of French and German is strongly recommended to majors in this department.

Physics 11-12—General Physics.

Three lectures and four hours of laboratory each week.

Credit: four hours each semester.

In this course the principles and phenomena of physics are taken up in detail. In the laboratory special attention is paid to accuracy of observation, measurement, and record in experimental work. A study of mechanics, properties of matter, gases, fluids, and heat is taken up in the first semester.

In the second semester magnetism, electricity, sound, and light are studied.

Prerequisite: *Mathematics 15—Trigonometry.*

Physics 21—Light.

Lectures and laboratory work each week. Credit: three hours first semester.

A study will be made of the nature of light, velocity of light, reflection, refraction, interference, diffraction, and an introduction to spectroscopy.

The class work will be accompanied by laboratory exercises in the fundamental phenomena of light and their measurement.

Prerequisite: *Physics 11-12.*

Offered 1951-1952, and alternate years.

Physics 22—Elementary Mechanics.

Three hours each week. Credit: three hours second semester.

Application of calculus to the elementary principles of statics and dynamics and the use of these principles in special problems.

Prerequisite: *Physics 11-12.*

Offered 1951-1952, and alternate years.

Physics 31-32—Elements of Electricity.

Two lectures and four hours of laboratory each week. Credit: three hours each semester.

Fundamental principles of electricity and magnetism as a foundation for practical and theoretical studies in the subject.

Prerequisite: *Physics 11-12 or equivalent.*

Offered 1952-1953, and alternate years.

Physics 41-42—Elementary Electron Theory.

Lectures and recitations, three hours each week. Credit: three hours each semester.

Introduction to the modern electron theory of matter, based upon researches in electric discharges through gases, radioactivity, photoelectricity, X-rays, thermionic emission, and modern theories of atomic structure.

Physics 49—Physics Seminar.

Credit to be determined by amount and type of work done.

Intended only for those students majoring in physics.

DIVISION OF SOCIAL SCIENCES

The Division of Social Sciences has as its purpose the orientation of all the college students into a knowledge of our social environment through a study of its fundamental social, economic, educational, religious, and political developments.

Majors are given in the Departments of Economics, History, Philosophy, Psychology, Religion, and Sociology. In each of these departments twenty-four hours are required for a major. Courses in education leading to teaching certificates are also given.

ECONOMICS AND BUSINESS ADMINISTRATION

ASSOCIATE PROFESSOR VICTORIUS AND

ASSISTANT PROFESSOR ZIMMERMANN

It is the purpose of the Department of Economics and Business Administration to acquaint the student with the principles and practices that comprise our economic system; to develop a scientific attitude toward the major economic problems confronting our society; and, where possible, to suggest sound procedures and policies for the solution of such problems. At the same time, opportunity is given the student to acquire the rudiments of a practical business training.

For the student who elects to major in economics and business administration, *Economics 21-22* (General Economics) is a required course. The following courses in special subjects are considered essential: *Economics 23* (Business Law); *Economics 31* (Money and Banking); *Economics 35* (Business Organization and Management); and *Economics 41* (Labor Problems). Other courses in the field may be chosen according to the particular interest of the student. A major consists of 24 hours of credit, exclusive of credit for seminar and senior thesis.

For courses in related fields, all majors in economics and business administration should take *Psychology 31* (Personnel Psychology) and *Sociology 22* (Social Problems) in addition to the general college requirements. Other related courses may be chosen according to the particular interests of the student.

Economics 11—Development of Economic Society.

Three hours each week. Credit: three hours first semester.

Combining the historical and analytical approach the course is designed as an introduction to the general economics course. The discussion centers upon the evolution of economic organization from simple to more complex forms, tracing the development of economic institutions, doctrines, and societies through the Medieval Economy, Economic Nationalism, Industrial Revolution, and finally our Modern Economic Society.

Offered 1951-1952, and alternate years.

Economics 12—Elements of Geography.

Three hours each week. Credit: three hours second semester.

Designed as an introduction into the field of geography, the course deals with the earth in its planetary relations, its representation on maps, with climatic elements and types of climates, soils, and surface features. Special attention is given to the manifold aspects of man's adaptation to his physical environment. Exercises in mapping and location of places are included.

Offered 1951-1952, and alternate years.

Economics 13—Regional Geography.

Three hours each week. Credit: three hours first semester.

This course involves a study of the world's major regions against the background of their natural, cultural, and economic environments. Special emphasis is placed upon the regionally prevailing types of production, their social implications, and the problems associated with the development of important potential resources.

Offered 1952-1953, and alternate years.

Economics 14—American Economic History.

Three hours each week. Credit: three hours second semester.

A survey of the origin, growth, and expansion of American economic life from the Colonial Era to the Machine Age. Within the framework

of the evolutionary approach, the major phases of American economic life are presented including the changes in industry, farming, transportation, banking, and commerce, with special emphasis on technological advancement and social progress.

Offered 1952-1953, and alternate years.

Economics 21-22—General Economics.

Three hours each week. Credit: three hours each semester.

This course is planned to give a general understanding of the organization of our economic life and fundamental principles underlying it. The student is introduced to the basic forms of business organization and combination and the elements which determine value and price. The principles and problems involved in the area of business administration, labor relations, monopoly, money and banking, international trade, business fluctuations, and government finance are analyzed and discussed, and some examination is made of programs for economic reform.

Required of all economics majors, and of students with a minor in economics.

The entire course must be completed before credit can be given for either semester.

Not open to first-year students.

Economics 23—Business Law.

Three hours each week. Credit: three hours first semester.

The aim of the course is to give the student an understanding of the main principles of law which govern the daily conduct of business. The topics discussed are contracts, agency, sales, bailments, suretyships, and property. The principles are illustrated by actual cases.

Not open to first-year students.

Offered 1951-1952, and alternate years.

Economics 24—Elements of Marketing.

Three hours each week. Credit: three hours second semester.

Consideration is given to the functions performed in the marketing of goods, and the agencies operating in the field of marketing, such as wholesalers, retailers, brokers and other agents, produce exchanges, and transportation and storage agencies. A study of marketing methods and policies involved in sales promotion, merchandizing, and advertising is included.

Prerequisite: *Economics 21-22.*

Offered 1951-1952, and alternate years.

Economics 25-26—Accounting Principles and Practice.

Five hours each week. Credit: three hours each semester.

The course is built up along the lines and methods of modern accounting practice. The subject matter includes: theory of debit and credit, record making, organization of accounts, and presentation of financial statements. The first semester is given to a consideration of accounting methods and bookkeeping practice applicable to the individual proprietorship and the partnership. Methods and practice applicable to the corporation, with emphasis on cost accounting procedures for the manufacturing corporation, are studied in the second semester. An introduction to the analysis and interpretation of financial statements is included.

Not open to first-year students.

Economics 28—Movements of Economic and Social Reform.

Three hours each week. Credit: three hours second semester.

This course is planned to survey various movements of economic and social reform, such as early utopian programs, social programs of the eighteenth and nineteenth centuries, and some of the revolutionary as well as conservative modern movements of economic and social reform. Special emphasis is given to a critical appraisal of marxist thought and practice and those contemporary philosophies of reform that are ideologically opposed to the marxist system. Throughout the course the student places the ideas he encounters in historical perspective and examines them critically in the light of Christian ethics.

Open to all students except first-year students.

Offered upon sufficient demand.

Economics 31—Money and Banking.

Three hours each week. Credit: three hours first semester.

Following a study of the nature, functions and forms of money, of monetary systems and standards, and of American monetary experience, the development and present structure of the American banking system is discussed, with special emphasis on the commercial banking process and the interaction between commercial and central banking. A comparison is made with foreign systems. Recent developments in the domestic and international field of money and banking are analyzed and discussed.

Prerequisite: *Economics 21-22.*

Offered 1951-1952, and alternate years.

Economics 32—Public Control of Business.

Three hours each week. Credit: three hours second semester.

This course is designed to offer an integrated study of public control of economic activities in various fields of private endeavor. Public policy is treated in the light of motivations, objectives, and administrative procedures. Special emphasis is placed upon the regulation of industrial combinations and public utilities as well as upon the practices that are directed toward the maintenance of a stable economy.

Prerequisite: *Economics 21-22*. The prerequisite may be waived for mature students.

Offered 1951-1952, and alternate years.

Economics 33—International Economic Relations.

Three hours each week. Credit: three hours first semester.

In this course consideration is given to the theories, practices and problems in economic relations across national boundaries and between national states. Special emphasis is placed upon the tariff problem, colonial politics, and imperialism. The international economic position of the United States is analyzed and evaluated.

Prerequisite: *Economics 21-22*. The prerequisite may be waived for mature students.

Offered 1952-1953, and alternate years.

Economics 34—Elements of Statistics.

Five hours each week. Credit: three hours second semester.

This course is designed to introduce the student to the elementary statistical methods which are employed in the field of economics and business or related fields. Topics included are collection of data, sampling, tabular and graphic presentation of statistical data, types of averages and deviation, construction of index numbers, and measurement of seasonal, secular, cyclical and irregular changes in economic data, as well as correlation analysis and measurement.

Not open to first-year students.

Offered 1952-1953, and alternate years.

Economics 35—Business Organization and Management.

Three hours each week. Credit: three hours first semester.

This course is a study of the principles and problems involved in organizing and managing business enterprises. Forms and methods of organization are discussed, and policies of operation for all aspects of

management are analyzed, including production, industrial relations, sales policies, and records. Principles and practices are illustrated throughout by a consideration of actual cases.

Prerequisite: *Economics 21-22.*

Offered 1952-1953, and alternate years.

Economics 36—Business Finance.

Three hours each week. Credit: three hours second semester.

This course is a study of the basic financial aspects of business enterprises. Major attention is given to the problems and practices as related to the corporate form of business. Questions of financial plans, permanent capital, working capital, management of earnings, and financing expansion or reorganizations are included. Actual cases are used to illustrate the principles and practices involved.

Prerequisite: *Economics 21-22 and 25.*

Offered 1952-1953, and alternate years.

Economics 41—Labor Economics.

Three hours each week. Credit: three hours first semester.

In this course a survey is made of our most important labor problems, such as unemployment, poor working conditions, wages, women in industry, child labor, and submarginal workers. Workers' and employers' methods and policies in industrial relations are analyzed and discussed, and consideration is given to the various aspects of public intervention, including labor legislation, conciliation, and arbitration.

Prerequisite: *Economics 21-22.* The prerequisite may be waived for mature students.

Offered 1952-1953, and alternate years.

Economics 42—Public Finance.

Three hours each week. Credit: three hours second semester.

In this course consideration is given to the principles and techniques involved in government expenditures, government revenues and public borrowing. The application of these principles and techniques by the various governmental units in the United States is studied, with special emphasis on the tax system. Interrelationships of federal, state, and local finances are analyzed and discussed.

Prerequisite: *Economics 21-22.*

Offered 1952-1953, and alternate years.

Economics 43-44—Research in Economics.

Credit to be determined by quantity and quality of work.

Investigation of some problem in Economics or Business under the direction of the major professor.

Open to majors in economics during the senior year.

Economics Seminar.

Two hours each week. Credit: one hour each semester.

The seminar is designed to serve a multifold purpose for majors in the field of Economics and Business. It is the meeting place and clearing house for the development of ideas and mutual aid in the solution of problems relating to general issues in the field of Economics. Through the medium of reports and discussions on current projects, developments and problems, the student is expected to synthesize the knowledge gained in particular courses in special areas of Economics.

Required of majors in economics during their junior and senior years.

BUSINESS EDUCATION COURSES**ASSISTANT PROFESSOR MCENTIRE**

This group of courses is designed to meet the needs of two groups of students: (1) students who plan to do office work before completing a college course; (2) students who desire practical training for office work along with their college course.

Business 11-12—Typewriting (Elementary).

Three hours each week. Credit: two hours each semester.

The full course must be completed before credit will be allowed.

Business 13-14—Shorthand Theory (Gregg Functional Method).

Five hours each week. Credit: three hours each semester.

The full course must be completed before credit will be allowed.

Prerequisites: *Business 11-12* or equivalent should precede or be taken concurrently.

Business 15-16—Advanced Typing (Production Work)

Three hours each week. Credit: two hours each semester.
Prerequisite: *Business 11-12* or equivalent.

Business 17—Office Machines.

Four laboratory hours each week. Credit: two hours first semester.

Acquaintance with most widely used office machines.

Business 18—Secretarial Accounting.

Four hours per week. Credit: two hours second semester.

Business 21-22—Advanced Shorthand and Typewriting—Transcription.

Five hours each week. Credit: three hours each semester.

Development of transcription skill with emphasis on mailable transcripts.

Prerequisites: *Business 11-12* and *13-14*.

EDUCATION

ASSOCIATE PROFESSOR BAILEY

It is the purpose of the Department of Education to develop a philosophy of education that is applicable to a democracy, to impart a knowledge of educational principles and methods of teaching based on sound psychological and sociological principles, and to equip the student for service as a teacher in the schools of North Carolina.

Students desiring to teach should consult the head of the department for further information about the requirements for certification.

Education 21—The American Public School.

Three hours each week. Credit: three hours first semester.

The course will provide an intensive treatment of the place of the public schools in our American Democracy. A basic philosophy, purpose, organization, articulation, and curricular offerings will be discussed. The historical development of the various features of public education will be presented.

Education 28—Drawing and Industrial Arts for the Elementary School Teacher.

Three hours each week. Credit: three hours second semester.

This course includes the fundamentals in drawing and painting, materials for use in elementary schools and industrial arts.

Offered 1951-1952, and alternate years.

Education 31—Elementary School Music Problems.

Three hours each week. Credit: three hours first semester.

This course is primarily a prerequisite for the practice-teaching course which comes the second semester. It includes the methods and materials used throughout the school system, score cards for evaluating progress, formulation of criticisms, visitations, and the organization of teachers' meetings.

Education 32—High School Music Problems.

Three hours each week. Credit: three hours second semester.

This course is a continuation of *Education 31* and includes all phases of high-school music. A study is made of the organization of glee clubs and choruses, including voice testing, assignment of parts, balance of parts, and selections suitable for various types of high school programs; and of the organization of orchestras and bands, including selections suitable for each.

Prerequisites: Music majors who have covered all major requirements are eligible for *Education 32*. Other students may enter only by permission of the instructor.

Education 34—Philosophy of Education (formerly Education 33).

Three hours each week. Credit: three hours second semester.

In this course consideration is given to the nature of the educative process, the School as a social and educational institution, and the purpose it is designed to serve in a democracy.

Offered 1952-1953, and alternate years.

Education 35—Measurement and Evaluation in Education (formerly Education 34).

Three hours each week. Credit: three hours first semester.

This course is a study of mental tests and educational measurements, such as the nature of measurements, the derivation of educational

scales, and the development of standardized tests, tests and measurements of ability and achievement in both elementary and high school subjects.

Education 36—Techniques of Teaching in the Elementary School (formerly Education 35).

Three hours each week. Credit: three hours second semester.

Emphasis is placed on the selection, organization, and presentation of materials used with grades one through eight. Consideration is given to the principles of developing a sound curriculum in the elementary school. Frequent observations in public schools tend to make the course more meaningful.

Offered 1951-1952, and alternate years.

Education 37—Methods in Health and Physical Education.

Three hours each week. Credit: three hours first semester.

Materials and methods used in teaching health and physical education in public schools and colleges.

Education 38—Techniques of Teaching in the Secondary School.

Three hours each week. Credit: three hours second semester.

This course is intended to give the prospective secondary teacher an understanding of the basic principles underlying the educative process in the secondary school. It includes methods employed in the organization of teaching materials in different fields of interest. It includes techniques of adjusting materials and learning aids to the needs of the pupils, and provides the prospective teacher with experience in curriculum construction, classroom organization and management, organization of routine activities such as record keeping, directed study, evaluation, school marks and marking systems. Observation of actual classroom teaching in the student's particular field of interest is an integral part of this course.

Education 40—Observation and Directed Teaching.

Five hours each week. Credit: three hours either semester.

Observation and directed teaching in the public schools will be supervised by the cooperating teachers and the head of the Department of Education. After sufficient observation and participation a minimum of forty-five hours will be spent in actual teaching. Discussions will

be held and criticisms offered as the need arises. A fee, paid by the student, is charged for student teaching.

Prerequisite: One course from among the following: *Education 31, Education 32, Education 36, Education 37, Education 38.*

Psychology 22—Child Psychology.

Three hours each week. Credit: three hours second semester.

(See course outlined under *Psychology 22*, Department of Psychology.)

Psychology 32—Educational Psychology.

Three hours each week. Credit: three hours second semester.

(See course outlined under *Psychology 32*, Department of Psychology.)

Prerequisite: *Psychology 22.*

HISTORY

PROFESSOR NEWLIN, ASSISTANT PROFESSOR BURROWS*

AND MR. STROWD

The courses in this department are designed with the dual objectives of offering a variety of studies in history which will give a wide range of choice to students who wish to gain a knowledge of that field of history which is most directly related to the subject that is their primary interest; and of providing a sound background for the student who wishes to become a teacher of history or to continue his study of history in graduate school.

A major in history consist of *History 13-14, 21-22*, and twelve additional hours selected carefully from other courses offered, at least six hours of which must be chosen from the following: *History 41-42, 43, 44, 45, or 46.* All history majors are expected to take the required core curriculum history course, *History 37-38*; and are encouraged to plan their program of related courses with care to supplement their knowledge in that particular field of

*On leave of absence for the academic year 1950-1951.

history in which they may be interested. Courses in economics, political science, literature and sociology are especially recommended as providing rich possibilities for a very well worked out and complete course of study.

Majors in the department are expected to pass a comprehensive examination covering their four-year course of study of history about March of their senior year.

History 13-14—Modern Europe (formerly History 21-22).

Three hours each week. Credit: three hours each semester.

In this general survey of the history of Modern Europe the period from 1500 to 1815 is covered during the first semester and the period from 1815 to the present time during the second semester. The origin and growth of the modern states, the great intellectual, political and economic revolutions, the impact of Europe on the rest of the world, and the causes and effects of the world wars are given special attention.

Required of history majors, and should be taken in freshman year.

History 21-22—The History of the United States (formerly History 31-32).

Three hours each week. Credit: three hours each semester.

A general history of the United States from its colonial beginnings to its emergence as a major world power, stressing primarily political developments, yet devoting considerable attention to social and economic factors and institutions as essential aspects of the life of the nation. The first semester takes the study up to 1865.

Required of history majors, and should be taken in sophomore year.

History 23—England to 1700.

Three hours each week. Credit: three hours first semester.

A general study of the history of England, the nation in formation, from the early conquests to the last of the Stuarts, with particular emphasis upon the evolution of political institutions, but also including attention to major social and economic developments.

Offered 1952-1953, and alternate years.

History 24—The British Empire: 1700 to the Present.

Three hours each week. Credit: three hours second semester.

The transition of the island nation into a world empire—the development of imperial organization, the struggle for imperial supremacy, the effect upon internal developments, and the impact upon world affairs.

Prerequisite: *History 23.*

Offered 1952-1953, and alternate years.

History 25-26—Latin America.

Three hours each week. Credit: three hours each semester.

The purpose of this course is to study the main features of the history of Latin America from 1492 to the present time. In successive stages the study will cover: exploration and conquest, the richest of all Indian civilizations, empire building, the long period of European control, transition from colony to statehood, and struggle for national stability. In the course of the study the resources and major social and economic problems of the various states will find their proper places alongside the political developments. Special attention will be given to the history of the Twentieth Century. The major forces which agitate national and international affairs and the place of Latin America in world affairs will be stressed.

Offered 1951-1952, and alternate years.

History 34—North Carolina.

Three hours each week. Credit: three hours second semester.

This is a general history of North Carolina from the period of exploration to the present day. Colonial foundations, separation from England, the establishment of the commonwealth, slavery, reconstruction, constitutional reforms, educational development, and recent economic developments will be studied with care. It is the desire to see many of the important problems and developments in their national perspective.

Offered in 1952-1953, and alternate years upon sufficient demand.

History 35—The Far East in the Modern World.

Three hours each week. Credit: three hours second semester.

An appreciation of the impact of the Western powers on the Eastern countries is a major objective of this course. Political and

economic penetration, international rivalries and their effects on the East, and the long struggle of the East for freedom from Western control are given special attention.

Offered 1952-1953, and alternate years.

History 37-38—A History of Civilization.

Three hours each week. Credit: three hours each semester.

An attempt to develop an appreciation of history as a cultural resource diluting ethnocentrism, and of the importance of the historical aspect of all modern culture. The main features of this course are a clarification of definitions, a recognition of the development of different great cultures, each valuable in its own light, the tracing of salient features of the rise of Western Civilization, and an appraisal of some factors of an emerging World Civilization. The first semester especially emphasizes the classical and medieval foundation of Western Civilization, and the second semester deals with the major developments toward a World Civilization since approximately 1500.

Required of all students—see cultural resources program.

History 41-42—The Foreign Policy of the United States.

Three hours each week. Credit: three hours each semester.

The purpose of this course, rather than being to make a general survey of the history of the foreign policy of the United States, is to give a clear understanding of the organization and constitutional provisions for the conduct of foreign relations and to show how foreign policies are formulated and controlled. Many of the foreign policies which have been most important in the history of the country will be subjected to detailed study.

Prerequisite: History 21-22.

Offered 1952-1953, and alternate years.

History 43—The Age of the Renaissance.

Three hours each week. Credit: three hours first semester.

A study of social, religious and economic conditions of medieval Europe, stressing the age of the Renaissance, its political, cultural, and ecclesiastical development leading to the era of discovery and colonization.

Offered 1951-1952, and alternate years.

History 44—Sixteenth and Seventeenth Century Europe.

Three hours each week. Credit: three hours second semester.

A study of the history of Europe through the early modern period covering the Reformation, the Counter-Reformation, the rise of national states, commercial expansion, development of the balance of power principle. Special attention will be given to the Reform movement in the 16th century.

Offered 1951-1952, and alternate years.

History 45—Europe Since 1914.

Three hours each week. Credit: three hours first semester.

This advanced course in European History is expected to give the student a knowledge of the economic, political, and social forces which have been determining factors in the major developments of the history of Europe during the past half century. Contemporary events and trends are studied in their global context.

Prerequisite: *History 11-12.*

Offered 1951-1952, and alternate years.

History 46—The United States Since World War I.

Three hours each week. Credit: three hours second semester.

An intensive historical analysis of the impact of the emergence of the United States as a world power upon the development of its political, economic, social, and cultural institutions.

Prerequisite: *History 13-14 and History 21-22.*

Offered 1951-1952, and alternate years.

History Seminar.

Two hours each week. Credit: one hour.

Offered at least one semester each year.

POLITICAL SCIENCE

PROFESSOR NEWLIN AND ASSISTANT PROFESSOR ZIMMERMANN

Political Science 21—Principles of Political Science.

Three hours each week. Credit: three hours first semester.

This course seeks to familiarize the student with the nomenclature and basic principles of political science. It treats the nature, origin, and evolution of the state and the functions of government.

**Political Science 32—American Government:
National (formerly Political Science 31).**

Three hours each week. Credit: three hours each semester.

This course is designed to give the student a general knowledge of the organization and functioning of the National Government of the United States. The background and establishment of the National Government and of the federal system, the organization and functioning of the various departments and commissions of government, the division of powers in the federal system, and the role of the individual in the governing process are stressed. It is recommended that a student take *History 21* before taking this course.

Prerequisite: *Political Science 21*.

**Political Science 33—Government of Europe (formerly
Political Science 22).**

Three hours each week. Credit: three hours first semester.

This course offers a comparative study of the constitutions, structures of governments, and political problems of England, Germany, France, Switzerland, Italy, and the new states of Central Europe.

Offered 1951-1952, and alternate years.

**Political Science 34—International Organization
(Formerly Political Science 42).**

Three hours each week. Credit: three hours second semester.

This course is designed to give the student a knowledge of the evolution of international organization as it exists today. The main subjects for study are the influence of international law, diplomacy, international conferences, private international organizations, international administration, organization for peaceful settlement of disputes, the League of Nations, and the United Nations Organization.

Offered 1951-1952, and alternate years.

PHILOSOPHY

**PROFESSOR MILNER, ASSOCIATE PROFESSOR KENT,
AND ASSISTANT PROFESSOR FEAGINS***

The aim of the courses in philosophy is to train the student in the attitude of reasoned inquiry into the more ultimate problems concerning himself and his world as a whole. Insofar as this can be accomplished through a relative-

*On leave of absence, 1951-1952.

ly thorough study of what others think or have thought, students must have an appreciable grasp of the historical development of philosophical endeavor. On the other hand, the individual student's personal reflection in an effort to understand the significance of ultimate problems for his own experience and to deal with them as best he can for himself is of paramount importance in the study of philosophy, and students are encouraged to work out their own tentative conclusions.

The courses of study in this department are offered to students of three general types: (1) those who are interested in a broad but integrated appreciation and understanding of human culture; (2) those who wish to explore the rational foundations of particular subjects of special interest to them (*e.g.*, literature, art, science, history, religion); (3) those who propose to major in philosophy, whether or not planning to pursue graduate work in this discipline.

Philosophy 10—Introduction to Philosophy.

Three hours each week. Credit: three hours either semester.

A study of the fundamental problems of philosophy, emphasizing the importance of philosophical thinking for man's everyday experience; an examination of typical ideas and systems of ideas in terms of which men have sought to solve these problems.

Note: this course should be taken prior to any other courses in Philosophy; when this is not possible it should be taken concurrently with the first of other courses taken. This general rule does not apply to students who take only *Philosophy 24* and *Philosophy 41-42*, the core-curriculum courses in this department required of all students.

Offered each semester each year.

Philosophy 11—Ethics: The Theory of Morals and Politics.

Three hours each week. Credit: three hours first semester.

A critical study of the chief theories of the nature and principles of moral living, with regard to both the good(s) valued and sought by man and the right way of acting (duty, the ought); the implications of moral theory for personal morality, social ethics, and metaphysics.

Offered each year.

Philosophy 12—Logic: the Principles and Problems of Rational Belief.

Three hours each week. Credit: three hours second semester.

A study of the rational foundations of clear discourse and valid inference and their application to communication and reasoning in everyday life and the sciences; an introduction to the principles and problems of the methods of proof used in the empirical sciences.

Offered each year.

Philosophy 21—Philosophy of Religion.

Three hours each week. Credit: three hours first semester.

An inquiry into the nature of religion, the meaning of primary religious concepts, and the relation of religious knowledge to other knowledge.

Offered 1952-1953, and alternate years.

(Also listed as *Religion 31.*)

Philosophy 22—Philosophy of Natural Science.

Three hours each week. Credit: three hours second semester.

A critical examination of the fundamental assumptions, methods, concepts, problems, and philosophical implications of present day natural science; a consideration of the limitations of scientific explanation as such, and of the relation of science to art, religion, and history.

Offered 1952-1953, and alternate years.

Philosophy 24—Aesthetics; Appreciation of Art.

Three hours each week. Credit: three hours second semester.

(See cultural-resource courses).

Offered each year.

Philosophy 25—Philosophical Foundations and Problems of Pacifism and Conscientious Objection.

Three hours each week. Credit: three hours first semester.

An analysis of the several forms of pacifism and conscientious objection to war; a consideration of the many philosophical problems raised by these forms; and an attempt to work out a systematic rational defense for and incentive to a modern positive peace testimony consonant with the best traditions and principles of the Society of Friends.

Philosophy 31—Philosophy of Social Science.

Three hours each week. Credit: three hours first semester.

A study of the two main branches of social science: (1) History—a critical consideration of recent attempts to understand the nature and significance of historical process; the problem of historical knowledge; theories of progress; the relation of history to art, science, and religion. (2) Social Science other than history (*e.g.*, economics, psychology, sociology)—an examination of the logic, methods, concepts, and philosophical assumptions and implications of the non-historical social sciences; the relation of the social sciences to the natural sciences; the place of human values in social science.

Philosophy 32—Philosophy of Art.

Three hours each week. Credit: three hours second semester.

An analysis of the various aspects of the aesthetic experience; the forms of beauty; the differentia of the arts; the nature of creative imagination; the problem of standards of taste; the relation of the artist to the community. A rapid survey of theories of art and beauty from Plato to Croce.

Philosophy 34—Christian Ethics.

Three hours each week. Credit: three hours second semester.

A systematic and critical study of Christian ethics. Distinctions between Christian and philosophical ethics; sources of Christian morality; developments in history, including the social gospel movement; the Christian ethic applied to major problems of individual and social conduct.

Philosophy 41-42—A Survey of Religious and Philosophical Thought.

Three hours each week. Credit: three hours each semester.

(See cultural-resource courses.)

Offered each year.

Philosophy 43-44—Studies in Metaphysics and Epistemology.

Three hours each week. Credit: three hours each semester.

Individual and group reading and discussion of selected works dealing with problems of metaphysics and epistemology. First semester: ancient and medieval philosophers. Second semester: modern and contemporary philosophers.

Offered 1952-1953, and alternate years.

PSYCHOLOGY

ASSOCIATE PROFESSOR MILNER AND

ASSISTANT PROFESSOR FEAGINS

The purpose of the work in psychology is to guide the student into an understanding of the fundamental characteristics of human behavior, to help the student apply the knowledge of these laws of behavior in solving problems of personal adjustment to the environment in which he lives, to meet the ever-increasing demand for leaders who have psychological training, and to interpret education in terms of integrated personalities.

Psychology 21—General Psychology.

Three lectures and two hours of laboratory each week.

Credit: three hours first semester.

(See cultural-resource courses.)

Prerequisite for all other psychology courses.

Psychology 22—Child Psychology

Three hours each week. Credit: three hours second semester.

This course is a study of the development of the child in a modern democratic culture. It will show the constant interplay between maturation and acculturation as they affect the growing child. The mental growth characteristics of the child's first fourteen years are carefully analyzed. Age norms are established for orientation and interpretive purposes. The main emphasis, however, is upon the guidance of each individual child so that he may become a well integrated personality.

Psychology 31—Personnel Psychology.

Three hours each week. Credit: three hours first semester.

This course is an application of psychological principles to the solution of problems in industry, business, law, medicine, the ministry, and social work. It discusses methods for vocational guidance, vocational selection, and personnel work.

Offered 1951-1952, and alternate years.

Psychology 32—Educational Psychology.

Three hours each week. Credit: three hours second semester.

The purpose of this course is to acquaint the student with the more important findings of experimental psychology, particularly as related to the learning process. Original tendencies, impulses, mental characteristics, laws of learning, transference of training, individual differences, exceptional children, such psychological problems as concern the teacher, will receive attention.

Prerequisite: *Psychology 22.*

Psychology 41—Psychology of Personality.

Three hours each week. Credit: three hours first semester.

A study of the factors underlying the development and integration of personality. The course emphasizes the importance of the emotions, mental hygiene, and re-education.

Offered 1952-1953, and alternate years.

Psychology 42—Abnormal Psychology.

Three hours each week. Credit: three hours second semester.

A study of the abnormalities of human behavior and of the causes and conditions of their development. Special consideration will be given to principles of prevention of maladjustment.

Offered 1951-1952, and alternate years.

Psychology 43—Psychological Testing.

Three hours each week. Credit: three hours first semester.

A study of the techniques of administration, the interpretation, and the application of individual tests. Students are given enough practice in testing individuals to gain proficiency.

Offered 1951-1952, and alternate years.

Psychology 45—Current Psychologies: Psychoanalytical, Gestalt, and Field-Theoretical.

Three hours each week. Credit: three hours first semester.

This course considers the fundamental psychological principles and methodologies of (1) psychoanalytical psychology as systematized by Freud and adapted by Jung, Adler, and Rank; and of (2) the Gestalt psychology of Koehler and Koffka; and of (3) the field-theoretical psychology developed by Lewin on the basis of Gestalt psychology and analogy with modern natural science.

Offered 1952-1953, and alternate years.

Psychology 46—Social Psychology.

Three hours each week. Credit: three hours second semester.

This course deals with the various psychological factors which operate to determine the behavior of individuals and groups in social relationships; the dynamics of leadership, followership, juvenile delinquency, war and peace, education, race and other minority group relations.

It is recommended that the student complete Psychology 45 before taking this course.

Offered 1952-1953, and alternate years.

Psychology—Seminar.

Two hours each week. Credit: one hour each semester.

The seminar in psychology is planned to increase the knowledge of psychological concepts, to present studies in the field, and to unify the work of the department. Students will present special areas of investigation: some will give oral reports, others carefully prepared papers. It is hoped to produce by this procedure special insight and understanding of their major field.

Required of all juniors and seniors majoring in psychology.

RELIGION

PROFESSOR CROWNFIELD, ASSOCIATE PROFESSOR KENT, AND
ASSISTANT PROFESSOR MOORE

The Department of Religion offers courses to those who are interested in Bible study and religious values for their own development as well as to those who wish to prepare for specific service in religious education and in the ministry. A few courses are arranged especially for those who are expecting to engage in the ministry among Friends or who are otherwise interested in the history and work of Friends. Special programs are available for young women planning to become church secretaries or directors of religious education.

A major in religion must include *Religion 35-36* and at least six hours chosen from *Religion 11, 21, 22, 24*; six hours from *Religion 37-38, 43-44*, six hours from *Religion 33-34, 47-48*, as well as *Religion 26* and *31*.

To members of the Society of Friends who wish to be better prepared to assume the ordinary responsibilities of members of the Society it is suggested that they take a minor in Religion, to consist of the following courses: 15, 37-38, 26, 47-48, in addition to the required survey course.

Those who wish to teach religion in the Public Schools will meet the public school requirements by taking six hours of Old Testament, six hours of New Testament, and nine hours of electives, in addition to the education courses required for teaching.

Religion 11—Old Testament: The Prophets.

Three hours each week. Credit: three hours first semester.

A study of the prophets and their message in relation to their times, with a consideration of their permanent significance.

Religion 15—History and Principles of the Society of Friends.

Three hours each week. Credit: three hours first semester.

The impulse which produced the Society of Friends and how it spread and found expression under various conditions.

Religion 21—New Testament: Epistles and Johannine Writings.

Three hours each week. Credit: three hours first semester.

The epistles of Paul, other epistles, and the writings bearing the name of John are considered in relation to their environment and as to their permanent significance.

Offered 1951-1952, and alternate years.

Religion 22—Old Testament: Law, History and Writings.

Three hours each week. Credit: three hours second semester.

This course is a study of the three important sections of Biblical literature usually designated as Law, History and Writings, as contrasted with the main stream of prophets.

Religion 24—Life and Teachings of Jesus.

Three hours each week. Credit: three hours second semester.

The historical problems involved in the study of the life and teachings of Jesus are considered, but the main emphasis will be on the content of the teaching.

Offered 1951-1952, and alternate years.

Religion 26—Worship (formerly Religion 46).

Three hours each week. Credit: three hours second semester.

The nature and function of worship, both public and private, including the reading of a number of the classics of devotional literature.

Religion 31—Philosophy of Religion.

Three hours each week. Credit: three hours first semester.

An inquiry into the nature of religion, the meaning of primary religious concepts, and the relation of religious knowledge to other knowledge.

At least three hours work in Religion and three hours in Philosophy are presupposed.

Offered 1952-1953, and alternate years.

Religion 33-34—Principles and Practices in Christian Education.

Three hours each week. Credit: three hours each semester.

This study analyzes the concepts of education which are religious in character and specifically Christian. Its purpose is to clarify the ideas on which Christian education is based and to study the forms and methods by which Christian faith is kindled.

Offered 1952-1953, and alternate years.

Religion 35-36—The Development of Religion in the Bible.

Three hours each week. Credit: three hours each semester.

(See Survey Courses.)

Religion 37-38—History of Christianity.

Three hours each week. Credit: three hours each semester.

A survey of the history of Christian thought and institutions from the beginnings to the present day.

Offered 1951-1952, and alternate years.

Religion 43-44—History of Religions.

Three hours each week. Credit: three hours each semester.

The chief religions of the world, ancient and modern, are studied with reference to the development of their concepts of the essential nature and proper expression of what constitutes religion.

Offered 1952-1953, and alternate years.

Religion 47-48—Religion in the Contemporary World.

Three hours each week. Credit: three hours each semester.

A consideration of the intellectual, personal and social problems involved in being religious today. It will include in the first semester such questions as the existence and nature of God and his relation to man and to the world. In the second semester such topics as Peace, Labor, Marriage, and the Ecumenical Movement will be discussed in the light of Christian principles.

Offered 1951-1952, and alternate years.

SOCIOLOGY

ASSOCIATE PROFESSOR MILNER AND ASSISTANT PROFESSORS
STAFFORD AND BURROWS

The Sociology Department aims to help students explore the best materials available at present on social interaction, group relationships, and cultural dynamics. The importance of recently developed reliable techniques of research and analysis is recognized and emphasized, but there is also clear recognition of the present limitations of knowledge in the social studies.

Students who plan to take graduate work in law, religion, politics, social research, professional social work, etc., are especially invited to major in this field. Those who do not plan graduate work but are interested in increasing their understanding of human relations, social organization and problems are also welcomed. Persons contemplating relief or rehabilitation work should find an undergraduate major in this field helpful.

Considerable flexibility in working out programs to meet individual needs is possible. Each student plans his total program in personal conferences with his advisers.

Courses—unless otherwise indicated—are open to non-majors. The department is anxious to be as helpful as possible to students majoring in related fields and any students who may elect these courses to broaden their cultural horizon.

The department feels that a frank admission that its teaching staff is striving to further the use of scientific knowledge in the service of humanitarian and Christian values and those of the Society of Friends does not conflict with efforts to be objective and “scientific.”

Sociology 20—The Social Sciences—Introductory.

Three hours each week. Credit: three hours.

This course considers the development of scientific approach to the study of society, the culture concept, basic western institutions, problems of socialization and personality adjustment, and social responsibility. It includes units on the social testimonies of the Society of Friends and on efforts at relief and rehabilitation—national and international.

Sociology 21—Principles of Sociology.

Three hours each week. Credit: three hours first semester.

This course is designed to acquaint the student with the processes of society, to give him some insight into the meaning of groups, community, culture, personality, types of social organization, processes of social interaction, phases of social control, and social change.

Sociology 22—Social Problems.

Three hours each week. Credit: three hours second semester.

This course embodies a study of some of the major social problems of contemporary society: family disorganization, transiency, the social problems of industry, housing, special rural and urban problems, poverty, personal disorganization, racial and ethnic conflict, and international disorganization.

Sociology 23—Rural Sociology.

Three hours each week. Credit: three hours first semester.

A study of rural sociology in contemporary America, emphasizing case studies of rural communities where creative community organization—especially under the leadership of religious groups—is at work.

Offered 1951-1952, and alternate years.

Sociology 24—Marriage and the Family.

Three hours each week. Credit: three hours second semester.

A study of practical problems of marriage, parenthood, and the family in our contemporary society.

Sociology 27—Introduction to Human Ecology and Urban Sociology.

Three hours each week. Credit: three hours first semester.

A review of the methods and more important findings of ecological studies with emphasis upon work in metropolitan districts and larger cities.

Offered upon sufficient demand.

Sociology 31—Anthropology (Paleontology, Archaeology, and Prehistory).

Three hours each week. Credit: three hours first semester.

A study of social origins and the earliest stages of growth of important human institutions, invention, diffusion of culture traits, etc.

Offered 1952-1953, and alternate years.

Sociology 32—Cultural Anthropology.

Three hours each week. Credit: three hours second semester.

A comparative study of cultures with emphasis on socialization and personality formation and social organization at various levels—especially modern primitive. Social institutions are compared, with effort at understanding, critical evaluation, and appreciation of other ethnic groups, their cultures, and their problems. Study is made of the application of anthropological methods to subdivisions of modern western society.

Offered 1952-1953, and alternate years.

Sociology 33—Southern Regions.

Three hours each week. Credit: three hours first semester.

An investigation of the southern regional culture and its relation to the culture of the United States. A study is made of physical and human resources in these regions and of development pointing toward a greater realization of inherent capacities of the southern regions.

Offered 1951-1952, and alternate years.

Sociology 34—Crime and Delinquency.

Three hours each week. Credit: three hours second semester.

A study of the nature and causes of delinquency and crime; an analysis of the theory and methods of treatment.

Offered 1951-1952, and alternate years.

**Sociology 35—Forms of Social and Relief Work
(History and Analysis).**

Three hours each week. Credit: three hours first semester.

This is a non-professional course, though it is hoped that it may interest some students in social or relief work as a profession. A developmental history and description of public and private social service agencies, of case work, group work, community organization, emergency and disaster relief.

Offered 1952-1953, and alternate years.

Sociology 36—Racial and Ethnic Relations.

Three hours each week. Credit: three hours second semester.

A review of attempts to study racial and ethnic differences, attitudes, and relations. A study of the present status of racial and ethnic groups in the Americas.

Offered 1951-1952, and alternate years.

**Sociology 38—Introduction to Social Research
Methods.**

Three hours each week. Credit: three hours second semester.

An historical study of social surveys and of modern survey methods; the general use of methods of scientific social research—the schedule, questionnaire, case study method, ecological techniques, culture group and community studies, study of social institutions, elementary scaling, graphs, and statistical techniques.

Offered upon sufficient demand.

Sociology 40—Studies in Regional Sociology.

Three hours each week. Credit: three hours.

A review of methods of regional and culture area studies and some of the more significant conclusions from such studies in various parts of the world. Special consideration is given to implications for international social, cultural, and economic problems and for world organization.

Offered upon sufficient demand.

Sociology 41-42—Research or Field Work in Sociology.

Credit to be determined.

A problem in social investigation under the direction of the instructor *or* properly supervised and reported experiences in human relations: tension reduction efforts, small group or community organization projects, institutional service or work camp experiences.

Prerequisite: *Sociology 38* and/or special permission.

Sociology Seminar.

Two hours each week. Credit: one hour each semester.

An effort to supplement formal courses with current material from sociological and social casework journals. Reports, discussions, occasional visiting lecturers. Major topics to be selected according to the needs and interests of the group.

LANGUAGES AND ARTS

The division of the Languages and Arts serves to train the student in the use of the native and foreign languages and to cultivate his understanding of aesthetics. Majors are offered in English, French, German, Spanish, and Music.

CLASSICAL LANGUAGES

PROFESSOR CROWNFIELD AND MR. ARNDT

GREEK

Greek 11-12—Introduction to Greek Language and Literature.

Three hours each week. Credit: three hours each semester.

This will be Attic Greek or New Testament Greek according to the demand.

Offered 1952-1953, and alternate years.

Greek 13-14—Intermediate Course.

Three hours each week. Credit: three hours each semester.

The course is divided so that the first semester is given to the study of Greek prose, including Xenophon's *Anabasis*, and the second semester to Greek poetry, including Homer's *Iliad*.

Prerequisite: *Greek 11-12*.

Offered 1951-1952.

LATIN

Latin 11-12—Introduction to Latin Language and Literature.

Three hours each week. Credit: three hours each semester.

Offered 1952-1953.

Latin 13-14—Intermediate Course.

Three hours each week. Credit: three hours each semester.

The course is divided so that the first semester is given to the study of Latin prose, including Caesar, Cicero, and Pliny, and the second semester to Latin poetry, including Virgil's Aeneid.

Prerequisite: *Latin 11-12*, or an accredited two-year high school course.

Offered 1951-1952.

MODERN LANGUAGES

In French, German, or Spanish, 24 hours are required for a major. A student who majors in one modern language must study, in addition, two years of another; and if he has no credits to offer in any classical language, it is suggested that he study *Greek 11-12* or *Latin 11-12*. No credit is allowed for less than two semesters of any elementary course. History or English is recommended as a related subject.

FRENCH

ASSOCIATE PROFESSOR TOMLINSON AND MR. ARNDT

French 11-12—Elementary Course.

Three hours each week. Credit: three hours each semester.

French 13-14—Intermediate Course.

Three hours each week. Credit: three hours each semester.

Prerequisite: *French 11-12*, or an accredited two-year high school course.

French 21-22—Survey of French Culture.

Three hours each week. Credit: three hours each semester.

Prerequisite: *French 13-14* or equivalent.

French 33-34—Advanced Course, primarily for language majors.

Three hours each week. Credit: three hours each semester.

Prerequisite: *French 13-14* or equivalent.

French 41—Sixteenth Century Literature.

Three hours each week. Credit: three hours first semester.

Offered 1952-1953.

French 42—Seventeenth Century Literature.

Three hours each week. Credit: three hours second semester.

Offered 1952-1953.

French 45—Eighteenth Century Literature.

Three hours each week. Credit: three hours first semester.

Offered 1951-1952.

French 46—Nineteenth Century Literature.

Three hours each week. Credit: three hours second semester.

Offered 1951-1952.

GERMAN

MR. ARNDT

German 11-12—Elementary Course.

Three hours each week. Credit: three hours each semester.

German 13-14—Intermediate Course.

Three hours each week. Credit: three hours each semester.

Prerequisite: *German 11-12*, or an accredited two-year high school course.

German 21-22—Survey of German Literature.

Three hours each week. Credit: three hours each semester.

German 31-32—Advanced Course, primarily for language majors.

Three hours each week. Credit: three hours each semester.

Prerequisite: *German 13-14*, or an accredited two-year high school course.

Offered on sufficient demand.

German 33—Lessing, Schiller, Goethe.

Three hours each week. Credit: three hours first semester.

Offered on sufficient demand.

German 36—Scientific German.

Three hours each week. Credit: three hours second semester.

Prerequisite: *German 11-12* and the approval of the instructor.

Offered on sufficient demand.

German 41—Goethe's Faust.

Three hours each week. Credit: three hours first semester.

Offered on sufficient demand.

German 42—Romanticism and the Literary Movements Following.

Prerequisite: *German 13-14*.

Offered on sufficient demand.

SPANISH

ASSOCIATE PROFESSOR TOMLINSON AND

ASSISTANT PROFESSOR HILTY

Spanish 11-12—Elementary Course.

Three hours each week. Credit: three hours each semester.

Spanish 13-14—Intermediate Course.

Three hours each week. Credit: three hours each semester.

Prerequisite: *Spanish 11-12*, or an accredited two-year high school course.

Spanish 21-22—Survey of Spanish Culture: Iberian and American.

Three hours each week. Credit: three hours each semester.

Offered 1951-1952.

Spanish 31-32—Advanced Course in Conversation and Composition.

Three hours each week. Credit: three hours each semester.

Prerequisite: *Spanish 13-14* or equivalent.

Offered 1952-1953.

Spanish 45—Nineteenth Century Literature.

Three hours each week. Credit: three hours first semester.

Prerequisite: *Spanish 13-14.*

Offered 1952-1953.

Spanish 41-42—Siglo de oro.

Three hours each week. Credit: three hours each semester.

Prerequisite: *Spanish 13-14.*

Offered 1951-1952.

ENGLISH

PROFESSOR FURNAS, ASSOCIATE PROFESSOR GILBERT, AND
ASSISTANT PROFESSORS WEIS AND MARLETTE

A student majoring in English is expected to acquire, by voluntary reading as well as by courses, an adequate knowledge of English and American literature and the ability to use the English language in a creditable fashion, with some feeling for style. A background of history, especially English history, classical literature and mythology, and the literature of other nations will be expected. A major in English shall be constituted as follows: *English 21, 23-24, 36, 42 and 43*, taken in the above order. In addition six hours must be selected from the following: *English 31, 32, 33, 34, 41, 44, 45 and 46*. Special attention of students who expect to teach high school English is directed to *English 33, 34, 39, and Education 40*. Majors in the department are expected to pass a comprehensive examination over the whole field, about March 1st of their senior year. This examination will be based on a good history, like Neilson and Thorndyke's *History of English Literature*.

Special plans for an English major can be worked out with the head of the department by students who have a primary interest in journalism or public speaking. In addition, a choice from the following courses in related subjects is expected: *a*, education (for students who expect to teach); *b*, a foreign language; *c*, philosophy; *d*, Biblical literature; *e*, history; *f*, courses in writing or public speaking. Whichever course is begun in the sophomore year should be carried on through the junior and senior years. A second related subject, taken up in the junior year, should be carried on through the senior year. Each major is expected in his sophomore year to select a period in which to specialize.

English as a Tool

At the end of the course in first-year English, students will be expected to have attained the ability to use the English language as an effective tool in both written and spoken form. Not stylistic or artistic ability, but correctness in manuscript, spelling, punctuation, paragraphing, and the preparation of reports with properly referred authorities and a bibliography, will be required. This ability is tested by a comprehensive examination in English.

English 11-12—English Composition.

Three hours each week. Credit: three hours each semester.
(See tool courses.)

One section of English 11 will be offered in the second semester when necessary.

English 15-16—Public Speaking.

Credit: three hours each semester.

English 18—Classical and Germanic Mythology.

Credit: three hours second semester.

English 21—Survey of Western World Literature.

Two hours of lectures, one of discussion each week. Credit:
three hours first semester.
(See cultural resource courses.)

One section will be offered in the second semester when necessary.

English 23-24—Survey of English Literature.

Credit: three hours each semester.

English 25-26—Play Production.

Credit: three hours each semester.

English 27-28—Journalism.

Two hours each week. Credit: two hours each semester.

English 29—Children's Literature (formerly English 27).

Three hours each week. Credit: three hours first semester.

Offered 1952-1953, and alternate years.

English 31—The Neo-Classical Age.

Credit: three hours first semester.

Offered 1951-1952, and alternate years.

English 32—The Romantic Revival.

Credit: three hours second semester.

Offered 1952-1953, and alternate years.

English 33-34—American Literature.

Credit: three hours each semester.

English 35—Elizabethan Dramatists Excluding Shakespeare.

Credit: three hours first semester.

English 36—Shakespeare.

Credit: three hours second semester.

English 37—Creative Composition.

Credit: three hours first semester.

An advanced course in professional, artistic writing, with a large amount of practice. A student may have credit for two semesters of creative writing, but is advised not to take both the same year.

This course will be offered the second semester when necessary.

Offered 1951-1952, and alternate years.

English 39—Advanced English Grammar.

Credit: three hours first semester.

A course in functional grammar designed for those preparing to teach English in public schools and for those who wish a review of essentials in syntax, punctuation, and usage.

English 41—Spenser and His Age.

Credit: three hours first semester.

The *Faerie Queene* as a whole and problems in connection with Spenser.

Offered 1952-1953, and alternate years.

English 42—Chaucer and His Age.

Credit: three hours second semester.

Selected *Canterbury Tales* and *Troilus and Criseyde*.

English 43—Milton.

Credit: three hours first semester.

English 44—Old English.

Credit: three hours second semester.

Introduction to Old English and the History of the English language.

Offered 1951-1952, and alternate years.

English 45—The History of the English Novel.

Credit: three hours first semester.

Offered 1952-1953, and alternate years.

English 46—Tennyson and Browning.

Credit: three hours second semester.

Offered 1951-1952.

English 47—The Law and Technique of the Drama.

Credit: three hours.

Offered only in Summer School.

English 48—Contemporary Literature.

Credit: three hours second semester.

Offered 1952-1953, and alternate years.

MUSIC

ASSOCIATE PROFESSORS BAUMBACH AND
UNDERWOOD AND MISS WARE

The Department of Music offers the Bachelor of Arts degree for all students who wish to emphasize music in a program of liberal arts study. This degree may be obtained with a major concentration in instruments (piano, organ, violin, etc.), voice, or music education. The latter also prepares the student for the North Carolina "A" grade certificate for public and high school teachers.

Any student may take lessons on any instrument or in voice either as an extra-curricular activity or an applied music minor, without any prerequisite except in organ, the study of which may be begun after the student has attained grade 6 in piano.

The entrance requirements for candidates for the A.B. degree in music are the same as those for other major subjects. In addition, talent tests will be given and students must give sufficient evidence of musical aptitude to make the course profitable. More specific requirements are stated in the applied music section.

Participation in some form of ensemble is required of all candidates for a music degree. At the discretion of the head of the music department, a student may be required to parti-

cipate in more than one ensemble. All voice majors must belong to a choral ensemble four years. Music education majors must belong to a choral ensemble three years and may elect either choir or an instrumental ensemble during the fourth year. Piano and organ majors must belong to a choral ensemble four years unless proficiency on another instrument makes them eligible for an instrumental ensemble. Music majors are required to attend all recitals sponsored by the Music Department.

With the major concentration in instruments or voice, the student must take at least eighteen hours of related subjects for a minor, in addition to the required tool and cultural resources courses. These may be chosen from the departments of English, foreign languages, philosophy, religion, or by special permission from some other department. For this major, the student should take *Music 11-12, 15-16, and 17-18* in the first year, *Music 21-22* in the second, *Music 31-32* in the third, and *Music 33-34 and 41-42* in the last year. Lessons for majors in this field are outlined in the applied music section.

With the major concentration in music education, the student must take at least eighteen hours of related subjects from the Department of Education for a minor, in addition to the required tool and cultural resources courses. The student should take *Music 11-12, 15-16, and 17-18* in the first year, *Music 21-22* in the second, and *Music 33-34 and 41-42* in the third or fourth year.

Music Education majors must choose at least one major and one minor applied music subject. A minimum of twelve semester hours credit must be earned in the major applied music subject; a minimum of six semester hours credit in a minor applied music subject. If the major applied music subject is piano or voice, the student must take private or class instruction in the applied music minor beginning in the freshman year and continuing until six semester hours credit has been earned. If the major applied music subject is an orchestral instrument, the student must take piano lessons beginning in the freshman year, and, in addition, must take

private or class instruction in one other instrument or in voice beginning in the sophomore year, until a total of nine semester hours credit has been earned.

Music Education majors with an applied music major in: Piano must complete grade 7 in piano and grade 2 in voice; Voice must complete grade 5 in piano and grade 3 in voice; an orchestral instrument must complete grade 4 in piano and grade 2 in voice or one other instrument, and grade 3 in their major instrument.

Music History majors are required to attain grade seven in piano. The requirements, otherwise, are like those of the major in instruments plus an advanced course in music history and literature.

Music Theory majors: Any student who has completed two years in any music course and has received a grade of B or better in *Music 15-16, 21-22 and 17-18* is eligible for this major. The requirements are those of the major in instruments, except that the student need attain only grade 7 in piano but must take a course in Orchestration.

Courses of Instruction

Music 11-12—Music Appreciation.

First semester: Two hours class and one hour laboratory each week. Second semester: One hour class and two hours laboratory each week. Credit: Two hours each semester.

A survey of the literature of music, designed to give the student a deeper understanding of the value of music in everyday life.

Open to all students.

Music 15-16—Elementary Theory.

Three hours each week. Credit: two hours each semester.

A study of the rudiments of music, its terminology, intervals, scales, and its melodic, harmonic, and rhythmic elements. The first semester is devoted to the study of notation, rhythm, scales, keys, the four types of triads, and their application at the keyboard. In the second semester these studies are continued and the study of seventh chords, key relationships, modulation, modal scales, transposition by clef, and of four-part writing are introduced.

Open to all students.

Music 17-18—Eartraining.

Two hours each week. Credit: one hour each semester.

The materials presented in *Music 15-16* are studied by means of rhythmic reading, sight-singing, and melodic and harmonic dictation. This course, therefore, must be taken simultaneously with *Music 15-16*.

Music 21-22—Advanced Theory.

Three hours each week. Credit: two hours each semester.

A continuation of the study of four-part writing, and including the study of altered chords, chorale harmonizations, and harmonic counterpoint based on the technique of the eighteenth and nineteenth century styles.

Prerequisite: *Music 15-16*.

Music 31-32—Counterpoint

Two hours each week. Credit: two hours each semester.

A practical study of the medieval modes and the vocal polyphony of the sixteenth century, leading to an introduction to the eighteenth century invention and fugue forms. A thorough understanding is obtained by analysis and writing, using representative works by Palestrina, Lassus, J. S. Bach, and others as models.

Prerequisite: *Music 21-22*.

Offered in 1951-1952, and alternate years.

Music 33-34—History of Music.

Three hours each week. Credit: three hours each semester.

A study of the history of music through analysis of the musical styles of the various periods. Recordings are used for illustration.

Prerequisite: *Music 11-12* or its equivalent.

Offered in 1952-1953, and alternate years only, unless the demand is sufficiently great.

Music 41-42—Form, Analysis, and Composition.

Two hours each week. Credit: two hours each semester.

A study of the structural elements of musical form and harmonic rhythm. Analysis and writing of cadences, motives, phrases, periods, simple song-, rondo-, variation-, and sonata allegro forms. Examples are taken from representative works of eighteenth and nineteenth century composers.

Offered in 1952-1953, and alternate years.

Music 43-44—Orchestration.

Two hours each week. Credit: two hours each semester.

First semester: A practical study of all the orchestral instruments.

Second semester: Exercises in making simple arrangements for small and large orchestras.

Offered on sufficient demand.

Music 45-46—Music Literature.

Two hours each week. Credit: two hours each semester.

An intensive study of the literature of music. This course is especially designed for majors in music history and literature.

Offered in alternate years only on sufficient demand.

See Education 31—Elementary School Music Problems.

See Education 32—High School Music Problems.

APPLIED MUSIC COURSES

Credit for work in applied music is granted only after an examination at the end of each semester, in which students are required to play representative numbers from the more difficult studies or pieces of their respective grades in order to earn promotion to the next higher grade.

Appearance in student recitals is required at the discretion of the teacher.

Applied Music Credits: One semester hour is earned by taking one half-hour lesson with five hours of practice each week. Two semester hours credit are earned by taking two half-hour lessons with ten hours of practice each week. It is understood that the credits are not earned unless the prescribed standard of difficulty is earned.

Piano Major

Piano majors are required to take two half-hour lessons in piano each week during the four year course. It is recommended that voice or a second instrument be studied at some time during the four years.

Entrance requirements: To enter the four year degree course in piano the student should be grounded in reliable

technique. He should be able to play in a moderately rapid tempo (M.M. 100—four notes per beat) and parallel motion major and minor scales and arpeggios in octave position, and should have acquired systematic methods of practice.

He should have studied some of the standard etudes, such as Czerny, op. 299, book 1; Heller, op. 46 or 47; Bach, Little Preludes, a few two-part inventions, and compositions corresponding in difficulty to Haydn, Sonata No. 11, No. 20 (Schirmer); Mozart, Sonata No. 3 in C Major, No. 13 in F Major (Schirmer); or Beethoven, Sonata Op. 49, No. 1, etc.

Music 6—Piano (Freshman year)

Cramer, Studies; Bach, Three-part Inventions; Mozart, Sonatas C Major No. 3, F Major No. 13 (Schirmer); Beethoven, Sonatas, Op. 49 No. 1, Op. 14 Nos. 1 and 2, and other compositions of comparable difficulty.

Scales: Any major or minor scale to be played in thirds, sixths, and tenths, M.M.—quarter note=112, in the following form:

Two octaves in eighth notes

Four octaves in sixteenth notes

Arpeggios: Any triad or dominant seventh to be played in all positions, hands together one octave apart, M.M. 112 per quarter note.

Music 7—Piano (Sophomore year)

Studies equivalent in difficulty to Czerny, Op. 740; Bach, Three-part inventions; sonatas equivalent in difficulty to Beethoven, Op. 10, No. 1 and 2, and Op. 14, No. 1; romantic and modern pieces.

All scales, triads, and seventh chords to be played in all positions and combinations, M.M. 120 per quarter note. The student should demonstrate his ability to read at sight hymns, folksongs, and other compositions of moderate difficulty.

Music 8—Piano (Junior year).

Materials equivalent in difficulty to Clementi, *Gradus ad Parnasum*; Bach, *Well Tempered Clavichord*; Beethoven, Op. 2, No. 1, 2, or 3; Concerto in C Minor; Mendelssohn, Concerto in G Minor; romantic and modern pieces; all scales and arpeggios. The student should demonstrate his ability to read at sight accompaniments and compositions of moderate difficulty.

Music 9—Piano (Senior year)

Materials equivalent in difficulty to Chopin: Etudes, Scherzi, Ballades, etc.; Beethoven: Sonatas equivalent in difficulty to Op. 31, E flat; a classic or modern concerto; Bach: *Well Tempered Clavi-*

chord, Suites, Partitas, Toccatas, etc.; classic, romantic, and modern pieces.

The student will prepare for final examination a recital program of serious content and adequate difficulty consisting of classic, romantic, and modern compositions; also a selection made by the examiners, preparation to be made in two weeks without any assistance from anyone. He should have had considerable experience in ensemble and should be a capable sight reader.

Voice Major

Voice majors are required to take two half-hour voice lessons each week during the four year course.

Voice majors are required to take one half-hour piano lesson each week until the grade 7 standard has been attained, after which the study of another instrument may be substituted or that of piano continued.

Membership in the choir during the four year course is an essential part of this major and, therefore, required.

Entrance requirements: To enter the four year degree course in voice the student should be able to sing standard songs and simple classics in good English, on pitch, with correct phrasing and musical intelligence. He should also demonstrate his ability to read a simple song at sight and a knowledge of the rudiments of music. Some knowledge of piano is required.

Music 1—Voice (Freshman year).

Correct physical and mental poise. Principles of breathing and breath control. Proper use of the organs of articulation. Study of vowels and fundamental essentials of tone production with such vocalises as may be deemed necessary for the individual student. Simple songs in English and Italian. (Piano 3)

Music 2—Voice (Sophomore year).

More advanced technique. Studies of diatonic and chromatic scales, legato, staccato, triplets, the simple trill, and other standard embellishments. Italian songs of the classic bell canto period leading to songs by Handel, Bach, Mozart, Weckerlin, Schubert, and Schumann, thus covering the classic and romantic periods. (Piano 4)

Music 3—Voice (Junior year).

Studies for maximum flexibility and velocity. Fundamentals of style and expression appropriate to each stylistic period. Recitative, lyric, and dramatic examples from operas and oratorios by Bach, Handel, Mozart, Haydn, Gluck, as well as French and other songs from the works of modern composers.

Music 4—Voice (Senior year).

Study of the more difficult classic, romantic, and modern song literature, including songs in English, Italian, Latin, French, and German.

The student will prepare for final examination a recital program of serious content and adequate difficulty. He should have had considerable experience in ensemble and must be a capable sight reader.

Organ and Instrumental Majors

To enter the four year degree course as an organ major the student should have completed *Piano 6* or its equivalent. For standards consult the instructor.

Organ majors are required to take two half-hour organ lessons each week during the four year course and continue the study of piano until grade 7 has been attained, after which the study of voice may be begun. A minimum of one year of voice study and membership in the choir during the entire four year course are highly recommended.

To enter the four year degree course with a major in an orchestral instrument, the student should be grounded in reliable technique; he should be able to play scales and arpeggios at a moderately rapid tempo and should be prepared to play them, as well as one or more compositions, in order to give evidence of sufficient musical aptitude to make the course profitable. He should also have acquired methods of systematic practice. For specific standards consult the instructor.

Orchestral instruments, as secondary applied music subjects and as minors for majors in Music Education, are taught in class groups. This method of class instruction may, then, be applied in teaching high school groups.

Music 35-36—String Class.

Two hours each week. Credit: one hour each semester.

A two semester course in the fundamentals of string technique.

Music 37—Woodwind Class

Two hours each week. Credit: one hour per semester.

A one-semester course in the fundamentals of woodwind technique.

Music 38—Brass Class.

Two hours each week. Credit: one hour per semester.

A one-semester course in the fundamentals of brass technique.

Music 27-28—Class Voice.

Two hours each week. Credit: one hour each semester.

The course follows the same vocal exercises as private voice, but students have the opportunity of hearing each other and develop a faculty for constructive criticism. Exercises and songs are sung together and as solos.

This course is particularly useful for majors in Music Education with a minor in voice.

Music 19-20—Choir Training.

Five hours each week. Credit: No credit is given for choir in the first year; thereafter it carries one hour credit each semester.

Admission to the course is equivalent to membership in the A Capella Choir (see description under Student Activities). The course is an exceedingly practical one and is devoted entirely to the acquisition of a repertoire in music suitable for use in churches and other sacred gatherings. The various periods in the development of choral music are studied. Public performance is included for all members who become proficient. The work is especially adapted for prospective choir directors in churches and schools.

Music 23-24—Piano Methods.

Two hours each week. Credit: two hours each semester.

A course for future piano teachers consisting of a thorough investigation of teaching methods and teaching materials.

Offered only on sufficient demand.

Music 25-26—Voice Methods.

Two hours each week. Credit: two hours each semester.

A course for future voice teachers consisting of a thorough investigation of teaching methods and teaching materials.

Offered only on sufficient demand.

IV. PHYSICAL EDUCATION AND RECREATION PROGRAM

The work in the Department of Health and Physical Education is in two divisions, one for men and one for women. Each student is required to make eight hours credit in this department before graduation, with the limitation that one hour must be made each semester that the student is in residence.

It is recommended by the department and the college physicians that all new students have typhoid and smallpox vaccinations before they enroll.

A major in Physical Education is offered for men.

Health and Physical Education for Men

ASSOCIATE PROFESSOR TEAGUE AND ASSISTANT PROFESSORS
LENTZ AND CHEEK

It is the aim of this department to develop the organic systems of the individual and maintain a state of development that will assure maximum efficiency at all times; to create interest in and a favorable attitude toward physical activity of the recreational type; to develop sufficient skill in a number of activities that the individual may use throughout life; to develop attitudes, standards, and ideals so that the individual may be of service to society and get the greatest satisfaction out of life.

The program of the Department of Physical Education consists of four divisions:

(a) The intercollegiate sports, which are football, basketball, baseball, track, and tennis.

(b) The intramural program, which is made up of the following activities: tag football, basketball, softball, tennis, volleyball, and golf.

(c) The required program, which consists of instruction in hygiene and the activities connected with physical education and practice in these fields. All students are required to provide themselves with gym shoes and a gym uniform.

(d) The academic courses which lead to a major in Physical Education, or a minor; enabling young men to prepare themselves for high school coaching positions or similar work in athletics at industrial plants or Y.M.C.A.'s.

Each student is given a thorough physical examination and is placed in those activities which are in keeping with his physical condition.

It is recommended that all students interested in completing a major or a minor in Physical Education confer with the Physical Education Department for details on the correct courses to take.

Physical Education 17-18M—A Service Course for Freshmen.

Three hours each week. Credit: one hour each semester.

This course offers fundamental skills in individual and team sports according to the sport in season.

Required of all freshmen.

Physical Education 23-24M—A Service Course for Sophomores.

Three hours each week. Credit: one hour each semester.

Fundamental and advanced skills in team sports and individual sports throughout the year.

Required of all sophomores.

Physical Education 39-40M—A Service Course for Juniors.

Three hours each week. Credit: one hour each semester.

Required of all juniors.

Physical Education 43-44M—A Service Course for Seniors.

Three hours each week. Credit: one hour each semester.

Required of all seniors.

Physical Education 15M—Personal Hygiene.

Three hours each week. Credit: three hours first semester.

This course aims to give the student a knowledge of the systems of the body, and instill into the student the proper attitude toward the human body that will result in a more wholesome life for the individual. This course is set up to give the student majoring in physical education a basic knowledge of health and hygiene.

Physical Education 16M—Community Hygiene.

Three hours each week. Credit: three hours second semester.

This course contains material of health as related to the whole community, such as, sanitation of the water supply, occupational and environment health hazards, health agencies and their work. This course is another basic health education course for the major in Health and Physical Education. A standard Red Cross course is included.

Physical Education 25M—Principles of Physical Education.

Three hours each week. Credit: three hours first semester.

In this course the student is given a thorough knowledge of the background of Physical Education showing the way in which Physical Education is organized on various other fields of study.

Physical Education 26M—Organization and Administration of Physical Education and Athletics in Public Schools and Colleges.

Three hours each week. Credit: three hours second semester.

It is the aim of this course to acquaint the student with the various problems that confront a coach or athletic director in his work. Problems of schedule making, equipment buying and legal aspects are among those included.

Physical Education 27M—Recreational Games for Teachers in Public Schools and Colleges.

Two hours each week. Credit: two hours first semester.

Offered to majors and minors in Health and Physical Education, beginning their sophomore year.

Physical Education 28M—Theory, Technics and Skills in the Coaching of Basketball, Track and Field Events.

Two hours each week. Credit: two hours second semester.

Offered to majors and minors in Health and Physical Education, beginning their sophomore year.

Physical Education 29M—Theory, Technics and Skills in the Coaching of Football.

Two hours each week. Credit: two hours first semester.

Offered to majors and minors in Health and Physical Education, beginning their junior year.

Physical Education 30M—Methods, Materials and Practice in Tumbling, Gymnastics, and Wrestling.

Two hours each week. Credit: two hours second semester.

Offered to majors and minors in Health and Physical Education, beginning their sophomore year.

Physical Education 37M—Methods, Materials, and Practice in Soccer, Speedball, Swimming, Volley Ball, and Badminton.

Two hours each week. Credit: two hours first semester.

Offered to majors and minors in Health and Physical Education, beginning their sophomore year.

Physical Education 38M—Skills, Technics and Methods in Coaching Baseball.

Two hours each week. Credit: two hours second semester.

Offered to majors and minors in Health and Physical Education, beginning their sophomore year.

Physical Education 35M—Individual Physical Education.

Three hours each week. Credit: three hours second semester.

In this course, the student is made familiar with various methods of treating athletic injuries as well as several programs of corrective exercises for public schools and colleges.

Physical Education 47M—Anatomy (Human)*.

Three hours each week. Credit: three hours first semester.

This course offers a study of the bones, the muscles, the nerves, and the various organs of the human body according to structure.

Offered 1951-1952, and alternate years.

Open only to juniors and seniors majoring in Physical Education.

Physical Education 48M—Physiology*.

Three hours each week. Credit: three hours second semester.

This course offers a study of the various systems of the body from a functional standpoint.

Offered 1951-1952, and alternate years.

Open only to juniors and seniors majoring in Physical Education.

*Anatomy and Physiology are given by the Biology Department.

Health and Physical Education for Women

ASSISTANT PROFESSOR THOMPSON

It is the purpose of the department of physical education for women to provide activity for all women students, to offer instruction in activities suitable for use in leisure time, to select activity through which may be developed improvement in neuro-muscular coordination, to encourage activity which provides for maximum organic efficiency, and to promote attitudes of individual and group co-operation.

The student is given a medical examination each year and activities are adjusted to the individual on the basis of results of this examination.

All students are required to provide themselves with tennis shoes and two regulation gym suits. These may be purchased in the fall at Guilford College.

Extra-curricular activities in this field are initiated, planned, and executed by the cabinet of the Women's Athletic Association in cooperation with this department.

Physical Education 11-12W—A Service Course for Freshmen.

Three hours each week. Credit: one hour each semester.

The student is introduced to a varied program of activity including individual sports, team sports, rhythms, stunts, gymnastics, and self-testing activities.

Required of all freshmen.

Physical Education 21-22W—A Service Course for Sophomores.

Three hours each week. Credit: one hour each semester.

The student may elect from the activities introduced in the Freshman Service Course, the activity in which she would like additional instruction and participation.

Required of all sophomores.

Prerequisite: *Physical Education 11-12.*

Physical Education 31-32W—A Service Course for Juniors.

Three hours each week. Credit: one hour each semester.

The student may elect from the activities introduced in the Freshman Service Course, the activity in which she would like additional instruction and participation. Not more than two semesters of any one activity may be presented for credit.

Required of all juniors.

Prerequisite: *Physical Education 11-12.*

Physical Education 41-42W—A Service Course for Seniors.

Three hours each week. Credit: one hour each semester.

The student may elect an activity in which she would like additional instruction and participation. Not more than two semesters of any one activity may be presented for credit.

Required of all seniors.

Prerequisite: *Physical Education 11-12.*

Physical Education 19-20W—Individual Physical Education.

Three hours each week. Credit: one hour each semester.

This course, for students so advised by the college physician, is taken in place of regular physical education classwork. Activity is determined on the basis of individual need.

Required of all students advised by the college physician to substitute limited activity for regular physical education.

Physical Education 13W—Personal Hygiene.

One hour each week. Credit: one hour first semester.

A course designed to place before the student functional information on health which will enable her to determine well-balanced standards of living with concern for herself, the immediate group in which she lives, and her community.

Required of all freshmen.

Physical Education 35W—Principles of Physical Education.

Two hours each week. Credit: two hours first semester.

A study of the development of physical education; biological, sociological, psychological foundations; place in general education; aims and objectives; principles underlying selection of method; measuring outcome in physical education; trends and problems in administration.

Offered 1951-1952, and alternate years.

Physical Education 36W—Leadership in Recreation.

Two hours each week. Credit: two hours second semester.

Attitudes and skills for leadership; procedures and practice in conducting group recreation; survey of materials available. An elective course open to all students who have interest in developing skills for recreational leadership.

Offered 1951-1952, and alternate years.

Physical Education 45W—Practices and Procedures for Health in Elementary Schools.

Two hours each week. Credit: two hours first semester.

A study of concepts of health; qualifications of health education leaders; age level characteristics; scope of health education; school environment; health service in the school; related health agencies; health instruction; testing outcomes in health education. Required by the State Department of Public Instruction for certification as an elementary school teacher.

Offered 1952-1953, and alternate years.

Physical Education 46W—Practices and Procedures for Physical Education in Elementary Schools.

Two hours each week. Credit: two hours second semester.

An application of the principles of physical education in the elementary school; introduction to and practice of teaching techniques; practice in administering the state course of study for physical education in elementary schools; activities suitable to minimum space and equipment. Required by the State Department of Public Instruction for certification as an elementary school teacher.

Offered 1952-1953, and alternate years.

ATHLETIC ASSOCIATIONS

The athletic associations are organized for the purpose of fostering and encouraging the athletic interests at the college and of assisting in the work of the department of physical education.

The Athletic Association for Men

All intercollegiate athletics are under the general supervision of the Physical Education Director for Men and the Faculty Committee on Athletics, in cooperation with the Athletic Association for Men.

The Athletic Council is composed of the Faculty Committee on Athletics, the Physical Education Director for Men, officers of the Athletic Association and the managers of the teams. This council elects the managers of the teams, decides all important questions relating to athletics, and makes the financial appropriations for athletic purposes.

The Alumni Committee on Athletics acts in an advisory capacity to the Athletic Association.

Important Regulations

Athletic contests are promoted for the benefit of regularly classified students only, and only such students are permitted to represent the college in any athletic contest.

No student shall be eligible for any athletic team who shall have been a member of any professional or league team

named in the classes A, B, C, or D, in the publication of the National Baseball Committee.

No student shall participate in any athletic contest who has not made a grade of C in at least nine hours of the work of the semester previous to that in which the contest occurs.

No student who registers after October first shall play on any college team during the first semester; nor shall any student who registers after February 10th of any year become a member of a team during the second semester.

All schedules of games must be submitted to the Faculty Committee on Athletics for approval before final arrangements are made.

WOMEN'S ATHLETIC ASSOCIATION

The purpose of this association is to provide an optional program of activities offering recreational participation in the activities in which fundamental skill has been acquired in physical education classes.

In cooperation with the Department of Health and Physical Education for Women, the Women's Athletic Association conducts extra-curricular sports on an intramural basis throughout the year. Tournaments are organized on an inter-class basis in both team and individual sports. Extramural competition is afforded by occasional playdays and sports days. May Day and some social events are added projects of this group. Co-recreational tournaments in tennis and badminton are also sponsored by them.

Every girl in school is eligible for membership in the Association. Awards are made on a plan whereby the standards for them are attainable by any student. The cabinet consists of the following elected officers: President, Vice-President, Secretary-Treasurer, sports managers, equipment manager, dance manager, May Day chairman, publicity manager, cheerleader manager, and social chairman. These officers are elected in the annual spring elections held for all student offices.

V. THE SOCIAL ENVIRONMENT

Underlying the whole Guilford College program is the conviction that education is not a mere process of accumulating a specified number of credit hours, often representing an assortment of unrelated courses, and exchanging them for a diploma. Education is a process of growth; it can be neither streamlined nor mass-produced. Education implies the "drawing-out" of all the latent capacities, physical, moral, and spiritual as well as intellectual, that lie within each individual.

This drawing-out of each individual's capacities by teaching him to think clearly and express himself adequately, by introducing him to the cultural and spiritual heritage of the past, and by orienting him in the world of the present, constitutes the goal toward which Guilford undertakes to direct the whole college experience of the student.

Naturally, the chief part of this experience is formal classroom instruction organized in terms of courses, for the unbroken pattern of human knowledge must often be divided artificially into segments for the purpose of intensive study. Guilford seeks to place the emphasis, however, not upon the courses themselves but upon the larger educational objectives toward which the courses are directed. This crucial change of emphasis tends to break down the old distinctions between learning in class and learning outside and makes it possible for all parts of the college program to contribute to the student's educational experience. Chapel programs, the Friday evening lecture series, visits by special outside speakers, and the resources of films, records and radio are utilized to enrich the total educational program. Able students are encouraged to undertake various forms of independent study, which are discussed in greater detail below. Further enrichment of the total educational program comes through the various organized student activities, which are also described below.

THE LIBRARY

With an educational program which includes much collateral and independent reading, the college obviously emphasizes its library. The collection of material, intended especially for a liberal-arts college, contains over 31,000 books and bound periodicals, besides hundreds of unbound periodicals and pamphlets. A Carnegie collection of 848 prints made from the best paintings of the world and 125 books on art have recently been added to the library. In addition a collection of 626 records and a Magnavox record-player have been secured through the same source. A musical program is held in the library each week. These two collections greatly enrich and extend the cultural as well as the academic resources of the library.

In an attempt to encourage the use of the facilities of the library, the authorities have imposed very few rules. Readers have free access to the shelves, and the librarian and attendants are anxious to assist students in finding material. As a result of the increased use of the building, however, thoughtful consideration of others is requested so that all who come may have a quiet place to study.

The reading room is large and well lighted. All books of fiction and reference are shelved in this room, and are immediately available to the reader. The fireproof stack room is modern in its equipment, with steel shelving and individual desks for students. There is a secure vault in which the early minute books of most of the Quaker meetings in North Carolina and much other material of great historical value are stored. It is hoped that these records, probably the largest collection of Quaker material in the South, will be augmented by friends who have documents of historical interest in their possession and who would like to have them preserved in a safe place. The Library Building was enlarged and modernized during 1949-50.

SPECIAL TRAINING AND INDIVIDUAL COURSES

Guilford College attempts to emphasize individual development in a number of ways, among which the following are especially important. Each student is required in his sophomore year and again in his junior year to make a special public talk which is designed to give him practice in the comprehension, organization, and presentation of more or less complicated material. In the senior year each student presents a thesis in the preparation of which he has made some original investigation.

In a number of courses in the college curriculum detailed syllabi have been prepared which give advanced and capable students the opportunity to study independently and receive credit for the work done upon the successful completion of a comprehensive written and an oral examination covering the material.

Seniors who have achieved a high record during their first three years of work are permitted and encouraged to carry on an independent course of readings and study looking toward special honors in their major department, or they may undertake an independent investigation in their field of major concentration, the results of which may be incorporated into the required senior thesis, and for which they may be awarded as much as six hours credit. For details of the regulations covering such projects the student should consult the head of the department in which he is majoring.

STUDENT GOVERNMENT ASSOCIATIONS

The Men's Student Government and the Women's Student Government cooperate with the administration in all matters connected with student life both social and academic. The students elect their own representatives to these governing boards.

THE STUDENT CHRISTIAN ASSOCIATION

The Young Men's and Young Women's Christian Associations of Guilford College were organized in 1889. In more recent years the two have been combined into one

organization called the Student Christian Association, which maintains membership in the National Associations. Continuing in the tradition of the earlier organization, the Student Christian Association, with its faculty advisers, plans many of the religious and social activities of the campus. The Student Christian Association names a student member of the Committee on Convocations and participates in planning chapel programs.

Committees are appointed by the Student Christian Association to meet and welcome new students on their arrival at Guilford College and to give them every possible assistance in their orientation. The purpose of the Student Christian Association is to permeate with Christian influence every phase of college activity.

MUSICAL ORGANIZATIONS

Guilford College Community Choral Society

The Choral Society is an organization of over 100 voices conducted by a member of the faculty and open to all students and members of the college community who may be interested in music. Ability to read a part and a fair quality of voice are required for entrance.

Experience in reading music and learning to interpret it according to the instructions of the conductor are the greatest values received. A concert is given annually.

Chamber Orchestra

The Chamber Orchestra offers an opportunity for students who play band and orchestral instruments to advance beyond the stage of high-school music. Standard overtures, movements from the classical symphonies and operas, and selections from the best orchestral literature are used. Two rehearsals each week are held regularly and special rehearsals when needed.

The Fine Arts Club

Students who take applied musical subjects—piano, voice, violin, and organ—form the nucleus for this club. Other

students interested in public performance are invited to join. The club holds biweekly meetings with programs given by the members, and students are criticized at the following lesson periods. Social occasions and open-house teas are held at seasonal times. Faculty sponsors meet with the club and help carry out the programs.

Band

The band was formed in fall of 1947 to play for football games. Since then it has also played for pep rallies and Chapel programs. It is made up of musicians who enjoy playing and want to keep the hard-won ability to play. Most of the members furnish their instruments but some school-owned instruments are available for use by band members. The library of the band contains not only marches, but overtures and novelty numbers. The band expects to accompany the football team on several trips next fall and participate in many school activities.

A Cappella Choir

This choir, which, as the name suggests, sings without accompaniment, is made up of the best voices of the college. Definite musical training is required before any member is permitted to sing in concert with the choir. In order to receive this training, inexperienced members are advised to take an introductory course in music. The choir made its initial appearance at Commencement, 1929. This was the first appearance of an organization of this kind in any southern institution.

In the many appearances which the choir has made there have been enthusiastic comments on the quality of tone, the harmony, and more especially on the sense of aesthetic values in the spiritual realm, which its members have been trained to experience and to communicate to others. It offers unusual opportunities for excellent training in the finest type of music, the sacred song, and also provides a splendid fellowship and an opportunity to carry a real message to the people of our country.

THE DRAMATIC COUNCIL

The Dramatic Council is an executive board composed of faculty and student members who are interested in play production. It is organized to take charge of the presentation of two plays given annually by the students of the college. It has property rooms in Memorial Hall in which are stored the permanent equipment of the council. Points are awarded for satisfactory acting or assistance behind the scenes in the presentation of a play, and students become candidates for election to membership by acquiring eight points.

THE STUDENT PUBLICATIONS

The Guilfordian, newspaper, published at intervals of two or three weeks, and *The Quaker*, the student yearbook, are edited and published by student staffs under the direction and sponsorship of faculty members designated by the administration. There is a separate staff for each publication. The various editors and managers of the two organizations are selected annually in the student elections by vote of the student body, but participation in some capacity is open to all students interested in the work of the publications.

SCHOLARSHIP SOCIETY

The Guilford Scholarship Society was organized in 1937 (the centennial year of the College), and is for the expressed purpose of encouraging and recognizing high academic achievement. A student is elected to membership after his fifth semester provided he has established a quality average of 2.50.

STUDENT ACTIVITIES

The Student Affairs Board, made up of one representative from each student organization on the campus and a committee from the faculty, has the general oversight of the student activities of the college. In order to set a standard for the participation of students in various campus activities, each activity is given a point rating. These are shown in the table which follows:

Athletic Council—Men's

	Points
President	1
Secretary	1

Athletic Council—Women's

President	2
Vice-President	2
Secretary-Treasurer	2
Member	1

*Athletic Teams—Men's**Cross Country, Tennis, Track,
Golf*

Manager	2
Varsity Squad	2

Baseball, Basketball, Football

Manager	3
Assistant Manager	2
Varsity squad	3
Junior varsity squad	1

Athletic Teams—Women's

Varsity squad	1
Second team	1

Cheerleaders

Head cheerleader	1
Member	1

Band

President	2
Member except President	1

Choir

President	2
Business Manager	2
Librarian	1
Member, if not registered for credit	3

Classes

President of any class	2
Chairman of Program Committee	2
Chairman of Social Committee	2

College Marshal

Member	1
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Committee on Convocations

Member	1
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Dramatics

Actor	2
President of Dramatic Council	2
Stage Manager	2
Member of Dramatic Council	1

Guilfordian

Editor-in-chief	4
Managing Editor	4
Business Manager	4
Associate Editor	2
Regular reporters	2
Minor staff members	1

Student Christian Association

President	3
Cabinet member except President	1

International Relations Club

President	2
Vice-President	1
Secretary	1
Treasurer	1

Quaker

Editor-in-chief	4
Managing Editor	3
Photograph Manager	3
Business Manager	2
Advertising Manager	2
Minor staff member	1

Social Committee

Chairman	3
Member except Chairman	2

Student Affairs Board

President	3
Secretary	2
Member except President or secretary	1

Student Council—Men's

President	3
Member except President	1

Student Council—Women's

President	4
House President	3
Secretary	2
Member except president, house president, or secretary	1

Honor Board

Member	1
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LIMITATION OF ACTIVITIES

The number of activity points which a student may carry is governed by his quality average for the preceding semester and determined by the following schedule:

<i>Quality Average of Student</i>	<i>Points Allowed</i>
3.00	13
2.75	12
2.50	11
2.25	10
2.00	9
1.75	8
1.50	7
1.25	6
1.00	5

A student passing nine hours work with an average of "C", yet not having a quality average of 1.00, may carry three points only.

No student may hold more than one four-point office.

A student participating in major student activities must be registered for thirteen hours, must have his matriculation card signed by the proper official in the Treasurer's office and must have on file at the college a transcript of his record from the last school he attended. In addition, a student who has been previously enrolled in college must have an average grade of "C" in at least nine hours of college work during the preceding semester. If the student has been out of college for a time, the rule applies to the last semester he was in college. In case a student attends summer school as well as the regular session, his eligibility is determined by his combined average for the preceding semester and summer school. Such a student must have passed with an average grade of "C" three-fifths of the hours for which he was registered during the preceding semester and summer school.

A student who enrolls after October 1st will not be permitted to participate in major student activities during the first semester. A student who enrolls after February 10th will not be permitted to participate in major student activities during the second semester.

The foregoing regulations are on a semester basis except for the student who has been given the grade *Inc.* Such a student will be readmitted to student activities when the instructor who gave the grade *Inc.* reports that the work has been satisfactorily completed, provided he then meets the grade requirement.

In connection with intercollegiate athletics, the rules of the North Carolina Intercollegiate Athletic Conference are to be observed in addition to the college regulations governing all extra-curricular activities.

Committees appointed to make nominations for officers of student organizations should confer with the Student Affairs Board to determine whether the proposed candidates are eligible to hold the offices.

(The eligibility regulations regarding previous college record and late registration have been waived for the first semester of their return to college in the case of veterans of World War II, and in the case of students who have served in special activities incident to World War II, such as C.P.S.)

ADMISSION

It has been agreed that Guilford College should remain a small college of five hundred students. Those who can live in their homes, commuting to the campus each day, will be accepted into membership in the student body as long as the facilities of the College can provide for their needs.

The decision to have a college of this size is the result of the thinking of many educators that the finest life and the best scholarship are fostered in the small college. The student who is given the privilege of becoming a member of Guilford College's friendly student body assumes the obligation of loyalty both to the spirit and the letter of its regulations and traditions.

The faculty and student governments have requested that women students refrain from the use of tobacco on the college campus or in the community. Men students are requested to confine their use of tobacco to their dormitories. The possession or use of intoxicating beverages is forbidden. Gambling is forbidden.

Whenever a student shows, by maintaining low standards of scholarship or standards of conduct that are at variance with those the college strives to maintain, that he fails to appreciate the opportunity that is his, he will be asked to withdraw from the college. In all such matters the college exercises final authority.

ADMISSION TO THE FRESHMAN CLASS

Freshman standing will be granted to a student who is believed by the Committee on Admissions to be capable of doing acceptable college work and who has completed satisfactorily a four-year course of not less than 15 units in a secondary school of approved standing or the equivalent of such a course as shown by examination.

A student is advised to plan his secondary school work so that he will be adequately prepared to enter the courses he

will take at Guilford College. The following secondary school courses are suggested:

English	3-4 units
Mathematics	2-4 units
Foreign Language	2-6 units
Social Studies	1-4 units
Natural Science	1-4 units

ADMISSION TO ADVANCED STANDING

Students from other approved institutions will be admitted to such standing as seems fair to the Committee on Credentials. The applicant in every case must present a statement of honorable dismissal, a catalogue of the school attended, and an official statement and description of the work done, with a complete record of entrance credits.

SPECIAL AND IRREGULAR STUDENTS

Persons twenty-one years old or older, who are not candidates for a degree and who may not have completed a high school course, may be admitted as special students. No special student will be permitted to register for less than twelve academic hours in any term except by consent of the faculty. Such an applicant may study subjects for which he is prepared.

REQUIREMENTS FOR GRADUATION

To obtain a bachelor's degree a student is required to complete a minimum of 128 semester hours, 120 in academic subjects, and 8 in physical education.

For each semester hour in which the student has the mark *A* he will receive 3 quality points; *B*, 2 points; *C*, 1 point; *D*, no points; *F*, no points. In order to be a candidate for a degree a student must have at least as many quality points as he has credit hours, with the exception of the eight hours of required work in physical education. The credit hours on which a student has a failing grade are counted in making averages, unless the course has been re-

peated and passed, or some course has been substituted for it. A student whose quality average is below 1.00 will not be allowed to enroll for the senior year without permission of the Committee on Counselling.

In his major field the student must complete not less than 24 hours. Courses passed with a grade of less than C will not be credited toward a major. The student must also receive credit in the required educational-tool and cultural-resource courses, and must work out with his major professor a course of study including one or two fields related to his major.

The college course is planned for four years of study; no student who has attended college less than the equivalent of three years and two summer schools will be given a degree. The student must do a minimum of one year's study at Guilford College and must be in residence the last semester of his academic work.

All students who expect to graduate in June or August of the following year are required to file an application for graduation with the registrar on or before November 1st.

Applicants for a bachelor's degree in June must pass a comprehensive examination in a foreign language on or before May 10 and must settle their accounts with the college treasurer on or before May 1st of the year in which they expect to graduate. Applicants for a degree in August must pass a comprehensive examination in a foreign language at least three days before the beginning of final examinations in summer school and must have their accounts settled by July 17th. Those who fail to meet the above requirements will have their degrees withheld until the next regular date on which degrees are conferred.

ACADEMIC REGULATIONS

GRADING OF STUDENTS

A student's standing is determined by daily recitations, hour examinations, and final examinations. Reports are issued quarterly. At mid-year and at the end of the year the report covers the work for the whole preceding semester. The grades attained are indicated by letters, *A*, *B*, *C*, *D*, *Inc.*, and *F*.

A represents exceptional, *B* represents superior, *C* represents average, *D* represents passing attainment, *F* represents failure; *Inc.* represents incomplete, and shall be construed to mean that some part of the work has not been completed on account of conditions beyond the student's control. An *Inc.* not made up within a year automatically becomes an *F*.

ABSENCES

All students, except sophomores, juniors and seniors who are on the honor roll, are required to attend classes regularly. When a student has a total of unexcused absences in one course equivalent to the number of credit hours in that course, he will be notified that one more absence will exclude him from the course and that the grade *F* will then be recorded. A student carrying less than twelve hours of academic work may not remain at the college except by special permission of the President. Students are allowed no absences, except those excused by the deans, during three school days before and three school days after each vacation period. Students who are not passing nine hours with the average grade of *C* are allowed no absences except those excused by the deans.

Unavoidable absences on account of illness will be excused by the deans. Other unavoidable absences, except those necessary to represent the college in major student activities, must be arranged for with the deans in advance.

All students are required to attend chapel twice a week unless they have been excused by the proper committee.

When a student has two unexcused absences from chapel, he will be notified that the third will exclude him from college.

When a student has three unexcused absences from physical education, he will be notified that the fourth will exclude him from college.

LATE REGISTRATION AND CHANGING CLASSIFICATION

A student will not be allowed to register for either the first or second semester, or to change registration, later than one week after the first day of classes except by permission of the Committee on Counselling.

Classes already missed because of late registration or change of registration are counted as unexcused absences.

EXTRA HOURS

Only students who have passed all their academic work and made an average of *B* during the preceding semester are allowed to petition to carry more than eighteen hours of academic work. Even very superior students are limited to a program of twenty-one hours. While enrolled at Guilford College, students may take courses by correspondence only after having obtained permission from the Dean's Office.

HONORS

Honors shall be awarded to the graduate who during his college course has attained the quality average of 2.5 and *High Honors* to the graduate who has attained the quality average of 2.7.

HONOR ROLL

A member of the freshman, sophomore, junior, or senior class who has a quality average of 2.5 during the preceding semester, will be eligible for the *Honor Roll*; however, no

freshman may be admitted to the privileges of the roll until the end of the freshman year. Summer school averages are combined with those of the previous semester.

Those on the honor roll are not required to attend classes or be held for daily preparations, but are required to take an announced quiz and quarterly and semester examinations.

Seniors who have been on the honor roll for five consecutive semesters are exempted from their final semester examinations.

The Personnel Directory of Guilford College includes lists of recipients of scholarships, prizes, and honors, and students on the Honor Roll.

SUMMER SCHOOL

The summer session at Guilford College is planned around certain definite objectives: (1) to afford an opportunity for capable students to complete the requirements for the bachelor's degree in less than four years; (2) To allow high school graduates to begin their college education in an atmosphere of quiet and peaceful surroundings without the usual busy period of the opening of college each fall; (3) To offer students a program of study in keeping with the changing conditions, whether local, national, or international; and (4) To give teachers the opportunity of further training in their special fields of interest.

Summer school courses are taught by the regular faculty of the college and are the same in content as courses offered in the fall and spring semesters. Courses given vary from summer to summer. The college's usual high standards of scholarship are maintained. Students may earn up to ten semester hours, in the nine weeks session.

Tuition charges are \$10.00 per credit hour, plus \$5.00 registration fee. Board and room are provided for \$13.50 per week. All bills are payable at the Treasurer's Office at the time of registration.

For further information, write to: Director of the Summer Session, Guilford College, North Carolina.

ACCELERATED PROGRAM

By attending summer session, a student materially reduces the time it takes to finish his college course (see (1) above). Many people have completed the work in three calendar years, with some exceptional students finishing in six semesters and two summers.

FEES

Guilford College attempts to keep the cost of education as low as possible. This is accomplished to a great extent through a substantial endowment, a fund now approximately \$1,100,000, and annual donations which amount to several thousand dollars each year.

In former years the college has at times furnished as much as 62 per cent of the annual cost of the student's academic training.

It is the constant purpose of the administration to give to Guilford students services of high value in relation to the cost to them. Because of sharply rising costs, the College may find it necessary to raise the basic fees by some percentage to maintain the existing standards. If it becomes absolutely necessary to increase charges this year, persons responsible for fees will be given written notice.

For tuition, board, room rent, registration, library, laboratory, gymnasium, and lecture fee for the academic year the charge is: (not including student activity and medical fees)

For men in Archdale Hall	\$700.00
For men in Cox Hall	700.00
For women in Founders Hall	700.00
Tuition and special fee	\$315.00
Board and room	385.00
For women in Mary Hobbs Hall (estimated)	590.00
Tuition and special fee	315.00
Estimated board and room	275.00
For day students	
Tuition and special fee	315.00

For all students

Student activities fee	20.00
Medical fee	5.00
Admission Tax	2.00
Student Accident Insurance	men 7.50
	women 4.50

(Waiver basis—see note, page 103)

The Student Activities Fee is assessed to cover the budget of certain student organizations in which every student may participate or from which he receives certain benefits. The budget must be adopted by at least a three-fourths vote of the entire student body. The organizations participating in the budget are the Athletic Associations for men and women, the college annual, the college newspaper, the Christian Association, the Student Government organizations, the Dramatic Council, Social Committee, the Student Affairs Board, and the Choir. A charge of one dollar per semester will be made to cover tax liability on student admissions.

Medical Fee. The medical fee does not cover the cost of professional services where a physician is called to attend a patient nor the cost of a special nurse. The college does, however, provide a thorough physical examination for each student at the beginning of the year, the services of a trained nurse at the college, and medicine for ordinary exigencies or minor accidents. The administration furthermore undertakes to maintain sanitary and healthful conditions for the protection of the students and the faculty. Each student is required to keep his own room clean and in order.

All women students, when ill, will be removed to the college infirmary in Founders Hall upon the direction of the nurse.

Students' Accident Expense Reimbursement Insurance— The plan of Students' Accident Expense Reimbursement Insurance which has been offered in past years to our students has operated so successfully for those who have availed themselves of it that the College has adopted a procedure which will simplify enrollment. Thus, a greater percentage of our students will have the assurance that a costly injury will not jeopardize the continuance of their educational program and parents will be relieved of the burden of possible financial crisis.

Under the plan, the American Casualty Company of Reading, Pennsylvania, will indemnify a student for doctors' fees, nurses' fees, hospital confinement and other specified expenses caused by accidental bodily injury, not to exceed

\$500, and dental treatment resulting from such injury, not to exceed \$100. Benefits are effective twenty-four hours a day during the entire school year including interim vacation periods.

The premium of \$7.50 for each male student and \$4.50 for each female student will appear as an item on the first semester charges, unless students or parents notify the Business Office in writing, on the day of the student's registration, that such protection is not wanted. Policies will be issued promptly by the American Casualty Company to each insured as early as practical after College registration.

Reduction in Charges. When two or more students come from one family a five per cent discount is allowed on the charges for board, room rent, and tuition, provided full cash payment is made according to the schedule outlined below. No discount is allowed if there is any modification of this schedule for payment.

Special Fees

For less than full work (12 semester hours), \$10.00 per semester hour plus a \$5.00 registration fee each year.

Graduation and Academic Costume Fee	\$12.50
Late Registration Fee	\$2.00 to 10.00
Typewriting Rental Fee (per semester)	5.00
Extra credit hours (more than 18) per hour	10.00

Materials Charge for Laboratory Courses:

Charges for materials and for equipment breakage will be made by the professor in charge. Excess charges will be paid by the student.

Organic and Analytical Chemistry	10.00
General Chemistry	5.00
Semester Courses in Biology	5.00
Year Courses in Biology	6.50
Biology 12	3.00
Fee for practice teaching	35.00

Fees in Music

(All fees for one year—two semesters)

Class lessons in Voice	\$25.00
Class lessons in Instruments	25.00

Private lessons in voice or instruments:	
Two lessons per week	100.00
One lesson per week	60.00
Use of piano for practice:	
Six hours per week	10.00
Twelve hours per week	16.00
Use of organ for practice:	
Six hours per week	16.00
Use of orchestral instruments	10.00

PAYMENTS

Payments are due on or before the following dates:

Freshmen September 17, Upperclassmen September 20, 1951	30%
November 10, 1951	20%
January 26, 1952	30%
March 15, 1952	20%

Make all checks payable to Guilford College.

Veterans will be required to present at the time of registration their Certificates of Eligibility and Entitlement.

Parents or guardians should send with the student draft or cash sufficient to cover the first payment and should see that other payments are in the treasurer's office on or before the date designated. Statements will not be sent out for these payments unless requested by the student or his parents. Such requests should be made two weeks before the date payment is due.

Since some parents may prefer to pay tuition and other school fees in equal monthly installments during the academic year, we are glad to offer this convenience under The Tuition Plan. The cost is 4% greater than when payment is made in cash at the beginning of each term.

During vacation periods no meals will be served at the college and all rooms must be vacated.

Regulations Governing Payments

Refunds and Reductions. Upon withdrawal of a student from Guilford College, refunds of fees paid are calculated from two weeks following notification of the Business Office of such withdrawal. Payment covering these two

weeks is considered as liquidating expense. Fees assessed for registration, student activities, laboratory, and other than tuition are not refundable.

In case a student is absent from the college on account of illness for ten days or more, a pro rata part of money paid for board will be refunded on presentation of a physician's statement that the student was unable to return.

Registration. Registration for the first semester must be completed before the Business Office closes at noon on Saturday, September 22, 1951, and for the second semester before the Business Office closes at 5:00 o'clock Tuesday, January 29, 1952. Before a student's registration is completed his matriculation card must be signed in the Business Office.

Late Registration. For registration after the scheduled date an extra fee of \$2.00 is required for the first day and \$1.00 for each additional day until a maximum of \$10.00 is reached.

LOAN FUNDS

There are several funds that have been set apart to be used as loans to students. Applications must be made on a form which may be secured from the President's Office. All applications are examined by the Financial Aid Committee.

MINISTERIAL STUDENTS

Students who are preparing for the ministry receive a reduction of 25 per cent of tuition expenses up to the maximum of \$100.00. This reduction will be granted only to students who are maintaining at least a minimum academic standing of C.

Students who ask for this reduction on tuition must sign a note which will be cancelled as soon as the signer is recognized or ordained as a minister of the gospel or appointed to a mission field. Otherwise the note will be in full force and will draw interest from the time the student leaves Guilford College.

STUDENT EMPLOYMENT

Some students at Guilford College meet part of their expenses by clerical, maintenance or other work. Students of unusual academic attainments who must supplement their funds in this way should write to the president of the college for further information.

ROOMS

The students furnish pillows, linen, all covering for their beds, and towels.

Where a room has been equipped to accommodate two students, the charge for one occupant will be one and one-half the regular rent.

After arranging for rooms and board, students are not allowed to change without the consent of their dean and of the business manager.

All women students must room in the dormitories or live in their own homes.

A special fee will be charged for electric appliances used in student rooms.

Pets, animals, or firearms are not permitted in dormitories or on campus.

A room deposit of \$5.00 must be paid to make a room reservation. This is refundable on request by July 1st of the year for which application is made.

MARY HOBBS HALL

Girls are admitted to Mary Hobbs Hall on the following terms: Each girl agrees to perform her allotted part of the household duties and to pay cost of board on the quarterly schedule. Girls in this hall may do their own laundry, washing machines being available in the building.

SCHOLARSHIPS AND SCHOLARSHIP FUNDS

The scholarships ordinarily open to students of Guilford College are listed below. The description of each scholarship includes its name, the preference (if any) to be given applicants, and the stipend. If the stipend is variable no amount is given. Balances and incomes of scholarship and endowment funds are published in the President's annual report.

Conoway Scholarship Fund

Elwood Cox Scholarship: Open to ministerial student or missionary candidate\$ 50.00

Mary E. M. Davis Scholarship: Open to girls graduating from Guilford High School\$ 50.00

Eula Dixon Scholarship: Open to graduates of Sylvan (N. C.) High School\$ 50.00

A. Brown Finch Scholarship: Open to young men of promising leadership, scholarship, and athletic ability. There are two scholarships under this fund\$100.00

Franklin G. Frazier Fund

Melvina A. Frazier Fund

Greensboro Advisory Board Scholarship: Open to residents of Greensboro, N. C.\$100.00

John B. Griffin Scholarship Fund for Women

J. R. and Retta E. Hardin Scholarship Funds

Haverford College offers annually scholarships to members of the graduating class or to recent graduates. Application must be made direct to the President of Haverford College on or before March 1st\$600.00

Roxie Armfield King Fund: Open to young women resident in Guilford County and North Carolina.

*Lindley Fund**Ezra Meader Fund**Nereus and Oriana Mendenhall Mathematics*

Scholarship: Open to majors in mathematics ..\$100.00

William F. Overman Scholarship: Open to juniors

but used in the senior year\$ 50.00

*Elwood C. Perisho Fund**Philadelphia Fund**Quarterly Meeting Scholarships: Open to members*

of the North Carolina Yearly Meeting. There

are sixteen scholarships under this fund\$100.00

*Amos and Martha Ragan Family Memorial Fund**David Troll Rees Music Scholarship: Open to majors*

in music\$100.00

*Riverside Manufacturing Company Scholarship**William L. Rudd Scholarship: Open to men students*

from Alamance and Caswell counties in North

Carolina\$100.00

B. Clyde Shore Journalism Scholarship: Open to

students especially interested in some form of

creative writing\$100.00

*Amos Stuart Fund**Tripp Fund**Henryanna Hackney White Fund**Clara D. Willitts Fund**Class Scholarships:*

Marvin Hardin Scholarship: Established by the

class of 1904. Open to sophomores but used in

the senior class\$ 90.00

Class of 1937 Scholarship Fund

BOARD OF TRUSTEES

OFFICERS

ROBERT H. FRAZIER	Chairman
ROBERT R. RAGAN	Vice-Chairman
DAVID J. WHITE	Secretary

Term Expires

EDWIN P. BROWN, Murfreesboro	1951
A. WILSON HOBBS, Chapel Hill	1951
EUNICE A. PARKER, High Point	1951
ROBERT H. FRAZIER, Greensboro	1952
HORACE S. HAWORTH, High Point	1952
HERBERT C. PETTY, Archdale	1953
NEREUS C. ENGLISH, Thomasville	1953
LUBY R. CASEY, Goldsboro	1953
MARY M. PETTY, Greensboro	1954
ROBERT R. RAGAN, High Point	1954
WALTER A. COBLE, Guilford College	1954
JOSEPH D. COX, High Point	1955
DAVID J. WHITE, Greensboro	1955
JAMES HOGE RICKS, Richmond, Va.	1955

ADMINISTRATIVE AND OTHER OFFICERS

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HARVEY A. LJUNG, B.S., M.S., Ph.D.	Dean of the College
DAVID H. PARSONS, JR., A.B., A. M.	Business Manager
E. DARYL KENT, A.B., B.D.	Dean of Men
MILDRED MARLETTE, A.B., M.A.	Dean of Women
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FREDERIC R. CROWNFIELD, B.S., S.T.M., Ph.D.	Acting Librarian
MILDRED FARROW, B. S. Ed.; B. S. Library Science, ..	Assistant Librarian
TREVA WILKERSON MATHIS, A.B.	Assistant Librarian
N. ERA LASLEY, B.S.	Registrar
JOHN C. BRADSHAW, JR., A.B.	Public Relations Secretary
J. GURNEY GILBERT, A.B. ..	Superintendent of Buildings and Grounds
MAUD L. GAINES	Treasurer Emeritus
ELIZABETH BERGMAN	Accountant
ALMA MARTIN, M.S.	Dietitian, Founders Hall
LENA MAE ADAMS McCRAW, A.B.	Assistant to the Registrar
MARGARET J. HOLLAND, B.S.	Housekeeper
HASSIE C. JOHNSON	Head Resident, Mary Hobbs Hall
CHARLES HENDRICKS, A.B., ..	Manager College Book Store and Soda Shop
MARGARET E. CROWNFIELD, A.B.	Secretary to the President

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President of the College and Professor of Philosophy

RAYMOND BINFORD, B.S., M.S., Ph.D. *President Emeritus*

SAMUEL L. HAWORTH, Ph.B., A.M.

Professor Emeritus of Biblical Literature and Religion

EVA GALBREATH CAMPBELL, A.B., A.M., Ph.D., *Professor of Biology*

ALGIE INNMAN NEWLIN, A.B., A.M., Dr.Sci.Pol. (Geneva)

Professor of Political Science and History

PHILIP W. FURNAS, A.B., A.M., Ph.D. *Professor of English*

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Associate Professor of Psychology

J. CURT VICTORIUS, Dr. Pol. Econ. (Hamburg)

Associate Professor of Economics and Business Administration

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*Associate Professor of Biblical Literature and Religion and
Dean of Men*

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Director of Men's Physical Education and Coach

CHARLES COLL UNDERWOOD *Associate Professor of Music*

CARL C. BAUMBACH, B.M., M.M. *Associate Professor of Music*

J. FLOYD MOORE, A.B., B.D., *Assistant Professor of Bible and Religion*

*On leave of absence, 1951-1952.

KATHRYN W. McENTIRE, A.B., M.S.

Assistant Professor of Secretarial Science

*PAUL W. LENTZ, A.B.

Assistant Director of Men's Physical Education and Assistant Coach

DAVID B. STAFFORD, A.B., A.M., *Assistant Professor of Sociology*

*CARROLL S. FEAGINS, A.B., M.A. *Assistant Professor of Philosophy*

EDNA L. WEIS, A.B., B.S. in Ed., M.A., *Assistant Professor of English*

MILDRED MARLETTE, A.B., M.A.,

Dean of Women and Assistant Professor of English

HIRAM H. HILTY, A.B., B.D. *Assistant Professor of Spanish*

†EDWARD F. BURROWS, A.B., M.A. *Assistant Professor of History*

M. EMMETT CHEEK, A.B., M.A.

Assistant Director of Men's Physical Education and Assistant Coach

HARRY W. ZIMMERMANN, Dr.Sc.Pol. (Basle)

Assistant Professor of Economics and Political Science

MILDRED FARROW, B.S. in Ed., B.S. in Lib. Sci. *Assistant Librarian*

ALMA MARTIN, M.S., Agronom (Tartu)

Assistant Professor of Home Economics and Dietitian

MARY WHITE THOMPSON, B.S., M.A.

Assistant Professor of Women's Physical Education

TREVA WILKERSON MATHIS, A.B. *Assistant Librarian*

HILDA MOORE McDONALD, A.B. *Instructor in Mathematics*

DOROTHY ANN WARE, Mus. B. *Instructor in Music*

WALTER W. ARNDT, Dipl. Ec. Pol., B.S.

Instructor in Foreign Languages

ELVIN E. STROWD, A.B., M.A. *Instructor in History*

*On leave of absence, 1951-1952.

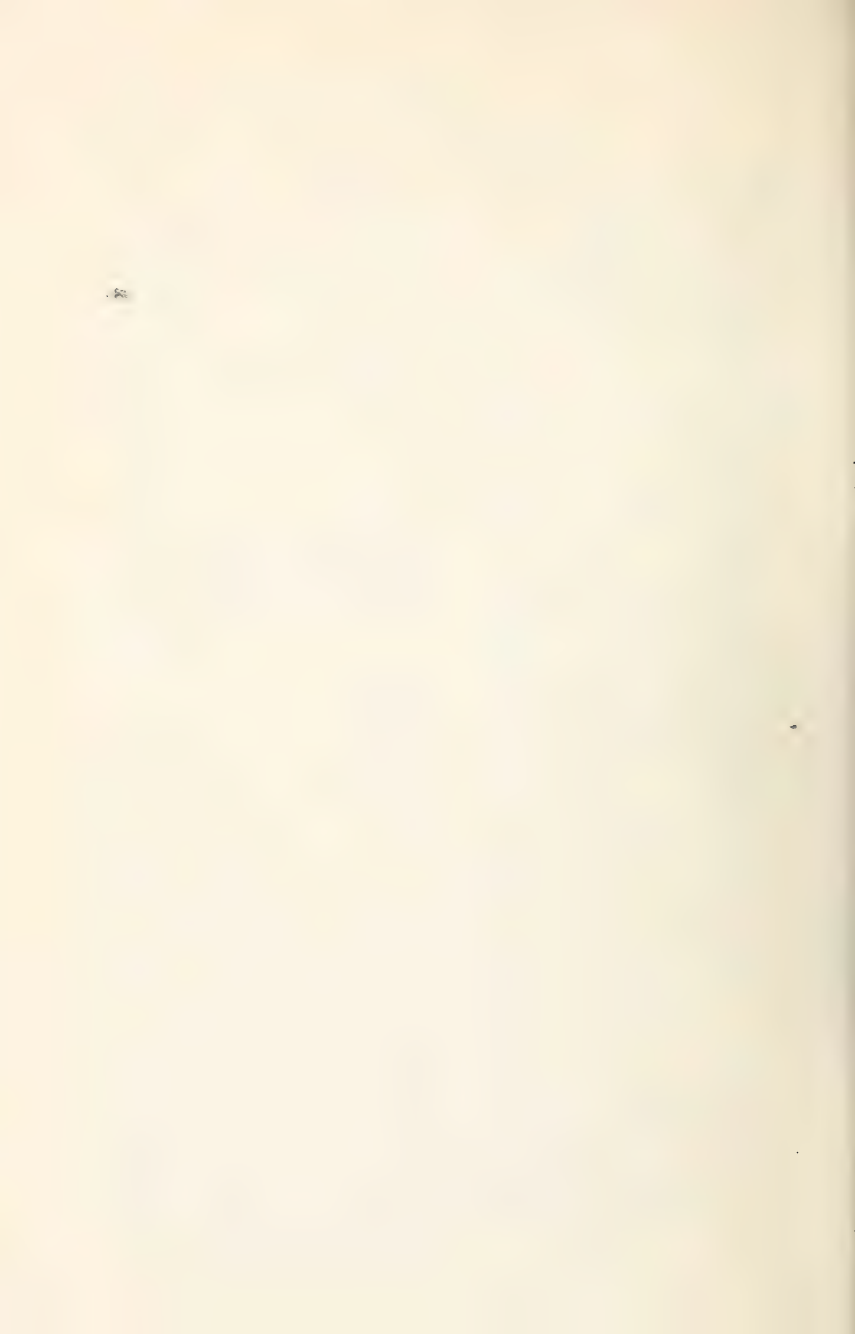
†On leave of absence, 1950-1951.

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GUILFORD COLLEGE
FRESHMAN WEEK
PROGRAM

September 17-20, 1951



THE LAKE

Announcements for the 115th Year

For here no Gothic tower looms
Upon the distant view,
No gleaming belfry
White against the blue
Of cloudless southern sky;

No massive gates of bronze,
No marbled colonnade;
Only the simple word of "Friends,"
Catches the eye. Staid
And serene you stand.

Oh Guilford!
Built on human sacrifice,
On faith in Love's redeeming power,
Perchance Mankind has need of these,
More than of colonnade or tower.

Stanzas taken from "Jubilee"
by Dr. Russell Pope

A Letter from Guilford's President

It is a privilege to welcome all new and returning students to Guilford College for its 115th academic year. It has always been the ideal at Guilford College to develop a social community and environment distinguished by the spirit of friendliness and to give each member that very important sense of really belonging to the fellowship. The quality of the college community we build together will attest the degree of our cooperation and the sincerity of our purpose.



Last spring, the students and faculty united in constructing a college lake—a cooperative experience which created community solidarity. This coming school year, we plan to continue work on this project, beautifying the site, increasing the recreational facilities, and hoping not only to make a valuable addition to the campus but also to enrich the fine spirit of friendliness for which Guilford is known.

During the coming year, each one of you is given the opportunity for intellectual growth, group fellowship, and spiritual development. Into this experience Guilford College sincerely welcomes you.

Clyde A. Milner
President

FRESHMAN WEEK PROGRAM

SEPTEMBER 17 TO SEPTEMBER 20, 1951

MONDAY, SEPTEMBER 17TH

- 9:00 A.M. Matriculation—Gymnasium
Conference with Advisers
Payment of Fees – Memorial Hall
- 12:25 P.M. Lunch—Founders Hall
- 2:30 P.M. Mass Meeting of All Students—Auditorium
Address of Welcome, President Milner
Introduction of Faculty
- 4:00 P.M. Directed Recreational Activities
- 6:00 P.M. Dinner
- 7:00 P.M. Social Hour
- 8:00 P.M. Meeting with the Deans—Auditorium
Meeting with representatives of student councils
Men—Auditorium
Women—Founders Hall

Transfer students should register on Thursday with other upperclassmen. However they should arrange to arrive on Monday and participate in the orientation program (lectures, tests and special programs).

TUESDAY, SEPTEMBER 18TH

8:30 A.M. Chapel—Auditorium

9:15 A.M. English placement test for all new students
Auditorium

11:00 A.M. "Guilford's Educational Program and Purpose,"
Dr. Milner—King Hall, Room 212

2:00 P.M. "How to Study in College" (first lecture),
Mrs. Milner—King Hall, Room 212

3:00 P.M. French placement test for all students presenting
entrance units in French—King Hall, Room 211
Spanish placement test for all students presenting
entrance units in Spanish—King Hall, Room 221

4:30 P.M. Tour of the Campus

8:00 P.M. Reception for new students by New Garden
Monthly Meeting of Friends

WEDNESDAY, SEPTEMBER 19TH

8:30 A.M. Chapel—Auditorium

9:30 A.M. General Intelligence Test—Auditorium

11:00 A.M. "How to Study in College" (second lecture),
Mrs. Milner—King Hall, Room 212

1:30 P.M. "The Historical Significance of Guilford College"
(first lecture), Miss Gilbert—King Hall, Room 212

2:30 P.M. Introduction to the Use of the Library (Section 1),
Dr. Crownfield—Library, Main Reading Room

4:00 P.M. Directed Recreational Activities

8:00 P.M. Presentation of Student Organizations, Auditorium

THURSDAY, SEPTEMBER 20TH

- 8:30 A.M. Chapel—Auditorium
- 9:00 A.M. Presentation of the Honor System by representatives of the Student Government Associations
Auditorium
- 10:00 A.M. "The Historical Significance of Guilford College"
(second lecture),
Miss Gilbert—King Hall, Room 212
- 11:00 A.M. Introduction to the Use of the Library (Section 2)
Dr. Crownfield—Library, Main Reading Room

**9:00 a.m. to 4:30 p.m. Registration of
all upperclassmen in Gymnasium**

- 1:30 P.M. General Achievement Test—Auditorium
- 3:30 P.M. Freshmen will call for class schedules
- 4:00 P.M. Directed Recreational Activities

FRIDAY, SEPTEMBER 21ST

- 8:30 A.M. Regular Classes of Semester Begin
- 11:15 A.M. Chapel—For All Students
- 8:00 P.M. Reception for new students

ROOMS will be available to returning students Wednesday afternoon, September 19th. The first meal served for them will be breakfast, Thursday.

Directions for New Students

Dormitories will be open for new students beginning Sunday afternoon, September 16.

TRANSPORTATION TO GUILFORD COLLEGE is available by train, bus, or plane. Students coming by train should buy tickets to the Guilford College, N. C., station of the Southern Railway, a small suburban station five miles outside Greensboro. This enables you to check baggage to the Guilford College station. You can arrange with the business office after your arrival to transfer your baggage inexpensively from this station to your dormitory. It is more expensive from Greensboro. However, you should get off the train yourself in Greensboro, since it is more convenient for you to be met at that station. Those coming by bus should check their baggage to Greensboro and get off at Union Bus Terminal. Students coming by plane to the Greensboro-High Point Airport, three miles west of the college, should send extra baggage by express to the Guilford College Station. As the local express and baggage offices are closed week-ends, students arriving before Monday should have in their hand luggage all articles they will need overnight.

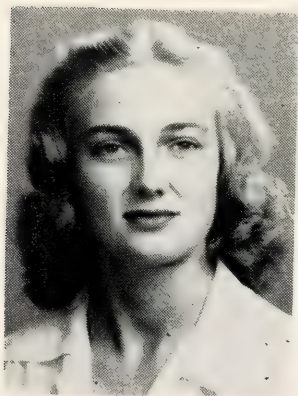
WE WILL MEET YOU if you will inform us of the time of your expected arrival. New students should send this information by mail, wire, or telephone **IN ADVANCE** to John Bradshaw, Public Relations Secretary, Guilford College, N. C., telephone, Greensboro: office, 29-2691; residence, 29-3632. If you arrive at any of the stations and have difficulty, go to the Traveler's Aid Desk, where you can obtain information.

Six colleges are located at Greensboro; it will facilitate arrival of your baggage in this heavy traffic load if you will send yours as instructed above by September 12.

Payment of fees is made according to the plan and specifications stated on pages 102-105 of the current catalogue.

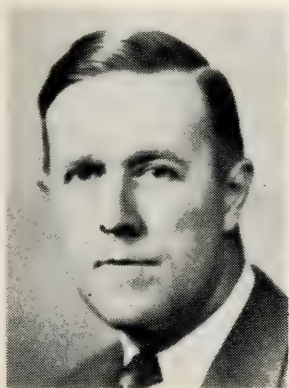
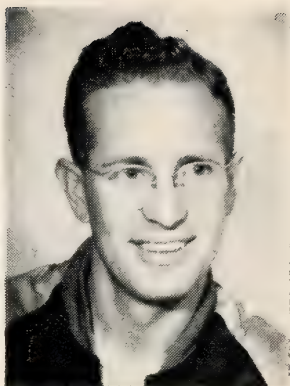
New Faculty Personalities

Stuart Maynard has been appointed Acting Director of the Department of Physical Education. He received his A.B. from Guilford College in 1943. He had previously earned the nickname "Rock" for his outstanding performance in football and baseball. Since graduation Maynard has been physical director of the Y. M. C. A. in Draper and coach at Williamston High School, besides having wartime service in the Navy. He has also found time for graduate study, which he has been continuing at the University of North Carolina this summer. His teams at Williamston have had outstanding records.



Miss Margaret Reynolds has been appointed Director of Women's Physical Education. She holds a B.S. degree from the Woman's College of the University of North Carolina and an M.S. degree from Wellesley College, where she was a teaching assistant. She also has had experience in the Department of Physical Education at Sweet Briar College and various camps in which she directed land sports, especially tennis.

David Meredith will be assistant in the Department of Physical Education and will coach basketball. Upperclassmen will remember him as coach at Guilford High School, where his teams won the county championships in football, basketball, and baseball last year. He did his undergraduate work at Western Carolina Teachers College and has been taking graduate work in physical education at the University of North Carolina this summer.



Dr. Gordon Lovejoy will be Visiting Professor of Sociology during the next academic year. He received his Bachelor of Arts in Education and his Master of Arts degrees from the University of Florida, and his doctor's degree from the University of North Carolina. He has had teaching and administrative experience at the University of North Carolina, Furman University, and Lynchburg College and was Professor of Human Relations at the University of Miami,

Florida. His valuable services are made available to Guilford College through the generosity and friendly interest of the National Conference of Christians and Jews, in its effort to further world brotherhood. Dr. Lovejoy will offer a two-hour course each week during the two semesters, and will conduct a seminar in Human Relations.

Miss Evelyn Cain, a native of High Point, who received her R. N. from the Good Samaritan Hospital of West Palm Beach, Florida, has been appointed college nurse. She will room in and have an office in Founders Hall.



Edward Burrows, who joined the faculty in the fall of 1948, has been on leave during the past academic year completing the residence requirements for his doctorate at the University of Wisconsin. He is resuming his history classes at Guilford this fall.

Campus Improvements

Returning students will be proud of the results of their work on the lake, which is now filled (see cover picture).

Extensive renovations have been effected in Cox Hall, including modernization of the electrical wiring, new ceilings in New South Section, new floors in both New South and New North, floor sanding in the other sections, and redecoration throughout.

Remodeling of the second floor of the Music Building has provided two new studios there.

In Mary Hobbs Hall there have been improvements in the parlors and in the bathrooms. A number of rooms in both women's residence halls are being redecorated.

An Invitation to Learning

GUILFORD COLLEGE is sending you this brief book list thinking that you might enjoy reading one or more of these suggested books before college begins. They are quite different, but they have this quality in common—each one of them has significance for thinking people today. Some of these books are stories told with such depth of meaning that they are already classics although they are not old; others are intellectual landmarks in the march of all men and of each man in his turn; and others hold a special meaning for you as you enter upon a new phase of your life. We hope that you will enjoy knowing these books, and we offer you this list not as an assignment, but as an invitation to learning.

Bunyan	<i>Pilgrim's Progress</i>
Curie	<i>Madam Curie</i>
Euripides	<i>Medea</i>
Hawthorne	<i>The Scarlet Letter</i>
Hinshaw	<i>Rufus Jones: Master Quaker</i>
Homer	<i>Odyssey</i>
Jefferson	<i>Essays and Collected Writings</i>
Jones	<i>Finding the Trail of Life in College</i>
Kelly	<i>A Testament of Devotion</i>
Kipling	<i>Kim</i>
Marquand	<i>The Late George Apley</i>
Reade	<i>The Cloister and the Hearth</i>
Shakespeare	<i>Hamlet</i>
Shakespeare	<i>The Merchant of Venice</i>
Shaw	<i>St. Joan (and Preface)</i>
Sheean	<i>Lead Kindly Light</i>
Thoreau	<i>Walden</i>
Tolstoy	<i>Anna Karenina</i>
Toynbee	<i>A Study of History</i>
Van Doren	<i>The Great Rehearsal</i>
Virgil	<i>Aeneid</i>
Whitman	<i>Leaves of Grass</i>
Whitney	<i>John Woolman, American Quaker</i>

AUTUMN EVENTS

FOUNDERS DAY

November 9, 1951

HOMECOMING DAY

November 10, 1951

THANKSGIVING HOLIDAY

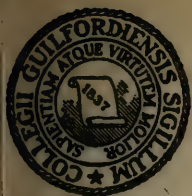
November 22, 1951

CHRISTMAS HOLIDAY BEGINS

December 19, 1951

FOOTBALL SCHEDULE

September 15—Appalachian	Winston-Salem
September 22—Hampden-Sydney	Greensboro
October 13—Emory & Henry	Bristol
October 20—East Carolina College	Greenville
November 3—Lenoir-Rhyne	Hickory
November 10—Catawba	Salisbury
November 22—Elon	Greensboro (afternoon)



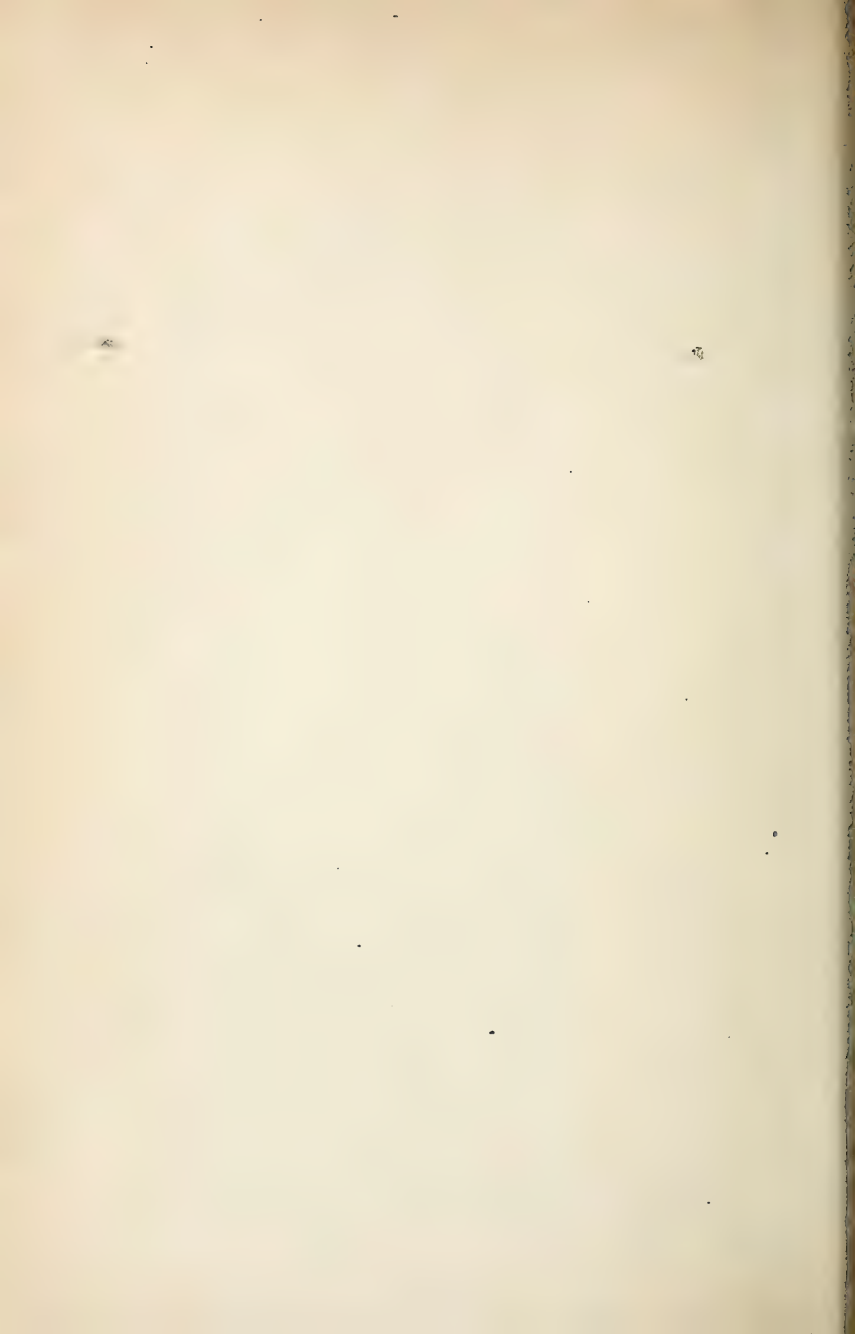
GUILFORD COLLEGE
BULLETIN

Personnel
OF
GUILFORD COLLEGE
1951
1952

VOL. XLIV NO. 9
SEPTEMBER, 1951

PUBLISHED MONTHLY BY
GUILFORD COLLEGE
GUILFORD COLLEGE, N. C.

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under the act of Congress, August 24, 1912



Guilford College Bulletin

CALENDAR

FIRST SEMESTER, 1951-1952

Enrollment of Freshman Class, Monday, September 17, 1951.
Enrollment of Upperclassmen, Thursday, September 20.
All Classes Begin Friday, September 21.
Meeting of Board of Trustees, Friday, October 19.
Founders Day, Friday, November 9.
First Quarter Ends, Saturday, November 10.
Thanksgiving Holiday, Thursday, November 22.
Christmas Holidays, 4:40 P.M. Wednesday, December 19, until
8:30 A.M., Thursday, January 3, 1952.
Meeting of Board of Trustees, Friday, January 18.
Semester Examinations, January 18-26.

SECOND SEMESTER, 1951-1952

Second Semester Begins, Saturday, January 26, 1952.
Registration, Monday, January 28.
All Classes Begin Tuesday, January 29.
Third Quarter Ends, Saturday, March 15.
Spring Holidays, 1:00 P.M., Saturday, March 22 until 8:30
A.M., Tuesday, April 1.
Meeting of Board of Trustees, Friday, April 18.
Final Examinations, May 23-30.
Alumni Day, Saturday, May 31.
Baccalaureate Exercises, Sunday, June 1.
Graduation Exercises, Monday, June 2.

SUMMER SCHOOL SESSION, 1952

Registration for 1952 Summer School, Wednesday, June 4.
Meeting of Board of Trustees, Friday, July 18.
Close of Summer School, Wednesday, August 6.

FIRST SEMESTER, 1952-1953

Enrollment of Freshman Class, Monday, September 15, 1952.
Enrollment of Upperclassmen, Thursday, September 18, 1952.
All Classes Begin Friday, September 19, 1952.
Meeting of Board of Trustees, Friday, October 17, 1952.

BOARD OF TRUSTEES

Robert H. Frazier, *Chairman* David J. White, *Secretary*
 Robert R. Ragan, *Vice-Chairman*
 Horace S. Haworth, *Treasurer*

Robert H. Frazier, Greensboro	1952
Horace S. Haworth, High Point	1952
Hugh W. Moore, Philadelphia, Penna.	1952
Herbert C. Petty, Archdale	1953
Nereus C. English, Thomasville	1953
Luby R. Casey, Goldsboro	1953
Mary M. Petty, Greensboro	1954
Robert R. Ragan, High Point	1954
Walter A. Coble, Guilford College	1954
Joseph D. Cox, High Point	1955
David J. White, Greensboro	1955
James Hoge Ricks, Richmond, Va.	1955
Edwin P. Brown, Murfreesboro	1956
A. Wilson Hobbs, Chapel Hill	1956
Eunice A. Parker, High Point	1956

STANDING COMMITTEES

Finance and Endowment: Robert H. Frazier, chairman; David J. White, Robert R. Ragan, Nereus C. English, Walter A. Coble, Herbert C. Petty.

Teachers and Officers: Joseph D. Cox, chairman; A. Wilson Hobbs, Mary M. Petty, J. Hoge Ricks, Horace S. Haworth, Hugh W. Moore.

Public and Yearly Meeting Relations: Luby R. Casey, chairman; Horace S. Haworth, Edwin P. Brown, Mary M. Petty, Eunice Anderson Parker.

Promotion and Development: Nereus C. English, chairman; Robert R. Ragan, Horace S. Haworth, David J. White, Herbert C. Petty, Hugh W. Moore.

Auditing: Herbert C. Petty, chairman; J. Hoge Ricks, A. Wilson Hobbs.

ALUMNI ASSOCIATION OFFICERS

<i>President</i>	RUSSELL BRANSON '25
<i>Vice-President</i>	SETH MACON '40
<i>Secretary</i>	JOHN C. BRADSHAW JR. '37
<i>Treasurer</i>	A. SCOTT PARKER JR. '29
<i>Registrar</i>	N. ERA LASLEY '13
<i>Executive Committee</i> —KATHARINE C. RICKS '04, MILDRED MARLETTE '35, ERNEST G. SHORE '14, ELIZABETH BULLA KING '37, PAUL W. LENTZ '40, TECY BEAMAN GRIFFIN '13, CHARLES HENDRICKS '49, JOSEPH J. COX '28, BYRON BRANSON '51.	
<i>Trustees</i> —HERVIE N. WILLARD '19, A. SCOTT PARKER JR. '29, PAUL C. EDGERTON '13.	

GIRLS AID COMMITTEE

Helen T. Binford, <i>Chairman</i>	Ernestine C. Milner, <i>Secretary</i>
Laura P. Hodgin, <i>Honorary Member</i>	

Evelyn M. Haworth	1952
Ernestine C. Milner	1952
May R. Cox	1952
Lutie A. Woody	1952
Eunice A. Parker	1953
Gertrude Hobbs Koerner	1953
Edith Cooke Hill	1953
Helen T. Binford	1954
Ada Blair	1954
Hope Hubbard	1954
Blanche Dixon	1955
Rachel F. Taylor	1955
Marianna W. Johnson	1955
Effie Cox	1955

YEARLY MEETING ADVISORY COMMITTEE
ON GUILFORD COLLEGE

Russell Branson
Emmett Edgerton
Leah Hammond
Byron Haworth
Charles Hendricks
Harvey Hinshaw

Seth B. Hinshaw
Ruth R. Hockett
Hope Hubbard
Samuel Levering
B. Clyde Shore

GREENSBORO ADVISORY BOARD

Huger S. King, *Chairman*
William H. Andrews, Jr.
Britt M. Armfield
Benjamin Cone
Ceasar Cone II
F. Duval Craven
Robert H. Frazier
D. E. Hudgins

Charles W. Phillips, *Secretary*
H. W. Kendall
John Van Lindley
J. S. Patterson
Benjamin L. Smith
William H. Sullivan
C. M. Vanstory, Jr.
David J. White

COMMUNITY ADVISORY COMMITTEE
ON GUILFORD COLLEGE

Ruth N. Coble
Walter A. Coble
William D. Coble
J. Gurney Gilbert
Isaac Harris
Ernest N. Jenkins

Charlie L. Knight
Ethel Virginia Mackie
J. A. Miller
Samuel C. Talbert
Alice H. White

ADMINISTRATIVE AND OTHER OFFICERS

Clyde A. Milner, A.B., A.M., B.D., Ph.D., LL.D.
President

Harvey A. Ljung, B.S., M.S., Ph.D.
Dean of the College

David H. Parsons, Jr., A.B., A.M.
Business Manager

E. Daryl Kent, A.B., B.D.
Dean of Men

Mildred Marlette, A.B., M.A.
Dean of Women

N. Era Lasley, B.S.
Registrar

Katharine C. Ricks, B.S., A.B.
Librarian Emeritus

Frederic R. Crownfield, B.S., S.T.M., Ph.D.
Acting Librarian

Mildred Farrow, B.S. in Ed.; B.S. in Library Science
Assistant Librarian

Treva Wilkerson Mathis, A.B.
Assistant Librarian

John C. Bradshaw, Jr., A.B.
Public Relations Secretary

Charles Hendricks, A.B.
Associate Public Relations Secretary

J. Gurney Gilbert, A.B.
Superintendent of Buildings and Grounds

Maud L. Gainey
Treasurer Emeritus

Elizabeth S. Bergman
Assistant Treasurer

Alma Martin, M.S.
Dietitian, Founders Hall

Margaret J. Holland, B.S.
Housekeeper

Hassie C. Johnson
Head Resident Mary Hobbs Hall

Margaret E. Crownfield, A.B.
Secretary to the President

M. Evelyn Cain, R.N.
Nurse

FACULTY

CLYDE A. MILNER, A.B., A.M., B.D., Ph.D., LL.D.,

President of the College and Professor of Philosophy.

A.B., Wilmington College; Woodbrooke; A.M., Haverford College; B.D., Hartford Theological Seminary; Graduate Study at University of Chicago; Marburg University; University of Geneva; Columbia University; Ph.D., Hartford Theological Seminary; LL.D., Wilmington College; Guilford College since 1930; President since 1934.

SAMUEL L. HAWORTH, Ph.B., A.M.,

Professor Emeritus of Biblical Literature and Religion.

Ph.B., Chattanooga University; A.M., Brown University; Graduate Study, Brown University, Chattanooga University; Guilford College since 1924.

EVA GALBREATH CAMPBELL, A.B., A.M., Ph.D.,

Professor of Biology.

A.B., Ohio Wesleyan University; A.M., Ohio State University; Ph.D., Ohio State University; Graduate Study, University of Chicago; University of Michigan and Woods Hole Marine Biological Laboratory; Guilford College since 1924.

ALGIE INNMAN NEWLIN, A.B., A.M., Dr.Sc.Pol. (Geneva),

Professor of History and Political Science.

A.B., Guilford College; A.M., Haverford College; Graduate Study, Columbia University, University of California, University of Wisconsin, Johns Hopkins University; Dr. Sc.Pol. Geneva, The Graduate Institute of International Studies of the University of Geneva; summer session on International Law of the University of Michigan; Guilford College 1924-26, 1927-29, and since 1931.

PHILIP W. FURNAS, A.B., A.M., Ph.D.,

Professor of English.

A.B., Earlham College; A.M., Harvard University; Graduate Work University of Wisconsin and Columbia University; Ph.D., Harvard University; Guilford College since 1927.

E. GARNES PURDOM, A.B., M.S., Ph.D.,

Professor of Physics.

A.B., Centre College; M.S., University of Chicago; Ph.D., University of Michigan; Guilford College since 1927.

HARVEY ALBERT LJUNG, B.S., M.S., Ph.D.,

Dean of the College and Professor of Chemistry.

B.S., University of North Carolina; M.S., University of North Carolina; Ph.D., University of North Carolina; Guilford College since 1931.

FREDERIC R. CROWNFIELD, B.S., S.T.M., Ph.D.,

Professor of Biblical Literature and Religion, and Acting Librarian.

B.S., City College, New York; S.T.M., Harvard University; Ph.D., Harvard University; Guilford College since 1948.

GORDON W. LOVEJOY, A.B. in Ed., A.M., Ph.D.,

Visiting Professor of Sociology.

A.B. in Ed., A.M., University of Florida; Ph.D., University of North Carolina; Guilford College since 1951.

ROBERT M. DINKEL, A.B., A.M., Ph.D.,

Professor of Sociology.

A.B., Notre Dame; A.M., University of Minnesota; Ph.D., University of North Carolina; Guilford College since 1951.

J. WILMER PANCOAST, B.S.,

Associate Professor Emeritus of Mathematics.

B.S., Swarthmore College; Graduate Study at University of Pennsylvania; Cornell University; University of Chicago; University of Wisconsin; Guilford College since 1919.

DOROTHY LLOYD GILBERT, A.B., A.M.,

Associate Professor of English.

A.B., Earlham College; A.M., Columbia University; Graduate Study, University of Wisconsin; University of North Carolina; Guilford College since 1926.

ERNESTINE COOKSON MILNER, A.B., B.S. in Ed., A.M.,

Associate Professor of Psychology.

A.B., Miami University; B.S. in Ed., Miami University, A.M., Wellesley College; Graduate Study at Ohio State University and Columbia University; Guilford College since 1930.

J. CURT VICTORIUS, Dr.Pol.Econ. (Hamburg),

Associate Professor of Economics and Business Administration.

Studies at University of Berlin; University of Berne, Switzerland; Dr. Pol.Econ., University of Hamburg; Guilford College since 1940.

E. DARYL KENT, A.B., B.D.,

*Associate Professor of Biblical Literature and Religion,
and Dean of Men.*

A.B., Guilford College; B.D., Hartford Theological Seminary; Graduate Study at Columbia University; Guilford College since 1939.

KATHARINE C. RICKS, B.S., A.B.,

Librarian Emeritus.

B.S., Guilford College; Graduate Study at the School of Library Science, Columbia University; A.B., Guilford College; Guilford College since 1922.

CHARLES N. OTT, A.B., M.S., Ph.D.,

Associate Professor of Chemistry.

A.B., William Penn College; M.S., and Ph.D., University of Iowa; Guilford College 1926-1928; Guilford College since 1944.

WHITFIELD COBB, A.B., A.M.,

Associate Professor of Mathematics.

A.B., and A.M., University of North Carolina; Graduate Study, University of Michigan and University of North Carolina; Guilford College since 1947.

MURIEL D. TOMLINSON, A.B., M.A., Ph.D.,

Associate Professor of French and Spanish.

A.B., Bates College; M.A., Duke University; Ph.D., Duke University; Graduate Study, University of Laval, Canada, and University of Poitiers, France; Guilford College since 1947.

HAROLD M. BAILEY, A.B., M.Ed.,

Associate Professor of Education.

A.B., Grove City College; M.Ed., Pennsylvania State College; further Graduate Study, Pennsylvania State College and University of Wisconsin; Guilford College since 1948.

CHARLES COLL UNDERWOOD,

Associate Professor of Music.

Study with the Marquis de Trabadello and Albert di Gorostiage and at L'Ecole Normale de Paris; coach of Sorbonne Glee Club, Paris; Guilford College since 1949.

CARL C. BAUMBACH, B.M., M.M.,

Associate Professor of Music.

Study at Conservatory of Music, Kassel, Germany. B.M., M.M. in Theory, Eastman School of Music; further graduate study in Musicology, Eastman School of Music and University of Rochester. Guilford College since 1950.

STUART T. MAYNARD, A.B.,

Director of Men's Physical Education and Coach.

A.B., Guilford College; Graduate Study at University of North Carolina; Guilford College since 1951.

J. FLOYD MOORE, A.B., B.D.,

Assistant Professor of Biblical Literature and Religion.

A.B., Guilford College; B.D., Hartford Theological Seminary; Graduate Study Pendle Hill, Haverford, Columbia University and Union Theological Seminary; Guilford College since 1944.

*DAVID B. STAFFORD, A.B., A.M.,

Assistant Professor of Sociology.

A.B., Guilford College; A.M., Haverford College; Graduate Study, Columbia University; Guilford College since 1946.

*CARROLL S. FEAGINS, A.B., M.A.,

Assistant Professor of Philosophy.

A.B., Duke University; M.A., University of Michigan; Graduate Study, Duke University; Guilford College since 1946.

*On leave of absence.

EDNA L. WEIS, A.B., B.S. in Ed., M.A.,

Assistant Professor of English.

A.B., Ohio State University; B.S. in Ed., Ohio State University;
M.A., Ohio State University; Guilford College since 1946.

MILDRED MARLETTE, A.B., M.A.,

Dean of Women and Assistant Professor of English.

A.B., Guilford College; M.A., University of North Carolina; Guilford College since 1948.

HIRAM H. HILTY, A.B., B.D.,

Assistant Professor of Spanish.

A.B., Bluffton College; B.D., Hartford Theological Seminary; Guilford College since 1948.

EDWARD F. BURROWS, A.B., M.A.,

Assistant Professor of History.

A.B., Washington and Lee University M.A., Duke University; Graduate Study, University of Wisconsin; Guilford College since 1948.

MILDRED FARROW, B.S. in Ed., B.S. in Lib. Sc.,

Assistant Librarian.

B.S. in Ed., Asheville Normal and Teachers College; B.S. in Library Science, Peabody Library School; Guilford College since 1949.

ALMA MARTIN, M.S., Agronom (Tartu),

Assistant Professor of Home Economics and Dietitian.

Studied at Agricultural College, St. Petersburg, Russia; Graduate Study at Tartu (Dorpat) Estonia; M.S., Iowa State College; Further Study at Cornell; Guilford College since 1949.

TREVA WILKERSON MATHIS, A.B.,

Assistant Librarian.

A.B., Woman's College, University of North Carolina; Guilford College since 1950.

MARGARET REYNOLDS, B.S., M.S.,

Assistant Professor of Women's Physical Education.

B.S., Woman's College of the University of North Carolina; M.S., Wellesley College; Guilford College since 1951.

DAVID MEREDITH, B.S.,

Assistant Director of Men's Physical Education and

Assistant Coach.

B.S., Western Carolina Teachers College; Graduate Study at the University of North Carolina; Guilford College since 1951.

GEORGE G. THIELMAN, A.B., A.M.,

Assistant Professor of Political Science.

A.B., Bluffton College; A.M., Ohio State University; Graduate Study Universities of Leipzig and Berlin, Germany, and at Saskatoon Provincial Normal School and University of Toronto, Canada, and Western Reserve University; Guilford College since 1951.

MYRTLE E. CALLAHAN, A.B.,

Assistant Professor of Secretarial Studies.

A.B., Berea College; Graduate Study at University of Richmond, College of William and Mary, University of Virginia, and Duke University; Guilford College since 1951.

HILDA MOORE McDONALD, A.B.,

Instructor in Mathematics.

A.B., East Carolina Teachers College; Graduate Study, University of North Carolina; Guilford College since 1947.

DOROTHY ANN WARE, B.M., M.M.,

Instructor in Music.

B.M., Shorter College; M.M., Cincinnati Conservatory of Music; Pupil of Robert Goldsand; Guilford College since 1949.

WALTER W. ARNDT, Dipl. Ec. Pol. Sc., B.S.,

Instructor in Foreign Languages.

Dipl. Ec.Pol.Sc., Oxford University; Graduate Study at Warsaw College of Commerce; B.S., American College of Istanbul; Graduate study at University of North Carolina; Guilford College since 1950.

FACULTY COMMITTEES

Convocations and Lecture Committee—E. Daryl Kent, Chairman; Walter W. Arndt, Carl C. Baumbach, John C. Bradshaw, Jr., Hiram H. Hilty, Gordon W. Lovejoy, J. Floyd Moore, Charles C. Underwood, Edna L. Weis.

Committee on Counselling—Harvey A. Ljung, Chairman; Carl C. Baumbach, Edward F. Burrows, Whitfield Cobb, E. Daryl Kent, N. Era Lasley, Gordon W. Lovejoy, Mildred Marlette, Ernestine C. Milner, Charles C. Underwood.

Curriculum Committee—Dorothy L. Gilbert, Chairman; Whitfield Cobb, Frederic R. Crownfield, Philip W. Furnas, Harvey A. Ljung, Ernestine C. Milner, Charles N. Ott, Muriel D. Tomlinson, J. Curt Victorius.

Financial Aid Committee—David H. Parsons, Chairman; Harold M. Bailey, John C. Bradshaw, Jr., Mildred Farrow, J. Gurney Gilbert, Alma Martin, Stuart Maynard, David L. Meredith.

Library Committee—Frederic R. Crownfield, Chairman; Walter W. Arndt, Edward F. Burrows, Mildred Farrow, Philip W. Furnas, Dorothy L. Gilbert, Hiram H. Hilty, Treva W. Mathis, Algie I. Newlin, E. Garness Purdom, Muriel D. Tomlinson, J. Curt Victorius.

Physical Education Committee—E. Garness Purdom, Chairman; Eva G. Campbell, Stuart T. Maynard, Hilda M. McDonald, David L. Meredith, Algie I. Newlin, Margaret Reynolds.

Social Committee—Eva G. Campbell, Chairman; Myrtle E. Callahan, Charles C. Hendricks, Alma Martin, Treva W. Mathis, Hilda M. McDonald, Charles N. Ott, Margaret Reynolds, George G. Thielman, Dorothy Ann Ware, Edna L. Weis. *Faculty Chairman on Student Social Committee*: Mildred Marlette.

FACULTY SPONSORS

Senior Class—Clyde A. and Ernestine C. Milner

Junior Class—E. Garness and Agnes H. Purdom

Sophomore Class—Charles C. and Margaret Underwood

Freshman Class—Harvey A. and Maxine K. Ljung

Women's Student Government—Mildred Marlette

Men's Student Government—E. Daryl Kent

Guilfordian—Dorothy L. Gilbert

Quaker—David H. Parsons, Jr.

Men's Athletic Association—Stuart Maynard, David Meredith

Women's Athletic Association—Margaret Reynolds, Hilda McDonald

Student Christian Association—Frederic Crownfield, Mildred Marlette, J. Floyd Moore, Muriel Tomlinson

Student Affairs Board—E. Garness Purdom, J. Curt Victorius, N. Era Lasley

Dramatic Council—Philip W. Furnas, E. Daryl Kent, Hilda McDonald

Fine Arts Club—Carl C. Baumbach, Charles C. Underwood, Dorothy Ann Ware

Young Friends Fellowship—Charles C. Hendricks, Frederic and Margaret Crownfield

College Marshal—Eva G. Campbell

International Relations Club—Walter W. Arndt, Edward F. Burrows, Hiram H. Hilty, Alma Martin

College Choir—Charles C. Underwood, Dorothy Ann Ware

Guilford Scholarship Society—Dorothy L. Gilbert

Monogram Club—Stuart T. Maynard, Algie I. Newlin

French Club—Muriel D. Tomlinson

Spanish Club—Hiram H. Hilty

German Club—Walter W. Arndt, George G. Thielman

Biology Club—Eva G. Campbell

T. Gilbert Pearson Bird Club—Eva G. Campbell, Philip W. Furnas

Future Teachers of America—Harold W. Bailey

Christian Workers Fellowship—Clyde A. Milner

DEGREES 1951

The following degrees were conferred May 28, 1951:

Benjamin Rives Baker, A.B.	Alfred M. Johns, A.B.
Edward Joseph Berey, A.B.	Gene S. Key, A.B.
John Hutchins Boles, A.B.	John B. Kilpatrick, Jr., A.B.
Edward McMichael Bowman, A.B.	Jean Elizabeth Kirkman, A.B.
Byron Monroe Branson, B.S.	Dorothy May Kiser, B.S.
James C. Brewer, Jr., B.S.	Joseph Miller Leak, A.B.
William S. Bright, B.S.	Fred Maurice Lovin, B.S.
Walter H. Burdsall, A.B.,	Charles William McCormick, A.B.
Hardy Carroll IV, A.B.	Barbara Ann McFarland, A.B.
Harold J. Cecil, A.B.	Gilbert L. McKee, A.B.
Fred F. Church, Jr., A.B.	Henry Maclin IV, A.B.
Alan Norris Connor, A.B.	Garland L. Marshall, A.B.
Gayle Oliver Craddock, A.B.	Robert Franklin Marshall, A.B.
John Rudolph Craven, A.B.	Lawrence C. Matthews, A.B.
Charles Howard Davis, A.B.	Claudius Miller III, A.B.
Margery Bond Anderson Edgerton, A.B.	Earl Francis Mitchell, A.B.
Flora Lee Edwards, A.B.	William K. Oden, Jr., A.B.
Robert D. Ertl, A.B.	Elmer C. Painter, A.B.
Thomas Wilbur Evaul, Jr., A.B.	Clara Gene Peace, A.B.
Philip Theodore Feeney, A.B.	John R. Piner, Jr., B.S.
James Garvin Finch, A.B.	Paul Dixon Price, A.B.
John Durlin Floyd, A.B.	Hayes Osteen Ratledge, A.B.
Norman A. Fox, Jr., B.S.	Chester Alva Rose, Jr., A.B.
Joseph Phillip Gamble, A.B.	Alice Rodney Schellenger, A.B.
Rebecca Scott Gardner, A.B.	John Joseph Schopp III, A.B.
Robert Martin Garner, A.B.	John Frank Scott, Jr., A.B.
Sally Boardman Goodrich, B.S.	Martha Shearon, A.B.
John Gamage Haesloop, B.S.	Patti Simpson, A.B.
Mary Elizabeth Hamilton, A.B.	Audrey B. Smith, A.B.
Betty Jo Harris, A.B.	Marilyn Esperance Smoak, B.S.
W. Thornton Hawkins, A.B.	Anne Hallowell Stabler, A.B.
Nancy Claxton Haynes, A.B.	Lee Frank Stackhouse, A.B.
Hubert Oscar Hayworth, A.B.	Edward Currie Stannard, A.B.
Hubert Harold Hogan, A.B.	Edward A. Wagoner, A.B.
Rachel Lavina Hopkins, A.B.	Perry N. Walker, A.B.
William Russell Hudson, B.S.	Ralph Otis Welker, A.B.
Betty Jane Hughes, A.B.	George William Williams, B.S.
Anne Hamae Isonaga, A.B.	Mary Ruth Williams, A.B.
Marjorie A. Jardine, A.B.	Joseph Colon Wrenn, A.B.

The following degrees were conferred August 4, 1951:

Claud Thomas Crowder, A.B.	Walter Wilson Moon, Jr., A.B.
Arthur D. Garrison, Jr., A.B.	Edward Neal Post, A.B.
James H. Dobbins, A.B.	Harry Thomas Roeske, B.S.
Thomas Grenville Goertner, A.B.	Marion Roger Snipes, A.B.
Clayborne B. Hall III, A.B.	Charles David Teague, A.B.
Noel Haskell, A.B.	James Henry Williams, A.B.
Donald Johnson Hunt, A.B.	Robert Austin Yarborough, A.B.
Welborn Clinton Ingram, A.B.	

SCHOLARSHIPS, PRIZES, HONORS—1951

Bryn Mawr Scholarship	Dorothy May Kiser
Graduate Assistantship in Botany University of North Carolina	John G. Haesloop
William F. Overman Scholarship	Julian Clark Culton
Marvin Hardin Scholarship	Glenna Mae Fulk
David Troll Rees Musical Scholarship	Mary Jeane Walton
Nereus and Oriana Mendenhall Mathematics Scholarship Evan B. Ewan, Gary P. Hildebrand	

Alumni Awards:

Key Senior Award	Hardy Carroll
Senior Athletic Award	Alfred M. Johns
Athletic Award (to student below senior class), William Lee Topping	
Achievement Award	Robert Spencer
Honors	John G. Haesloop, Dorothy May Kiser, Audrey B. Smith
High Honors	Hardy Carroll, Margery Anderson Edgerton
Honors in Psychology	Audrey B. Smith
High Point Honor Society Scholarship	Martha Jean Burton
Mary E. M. Davis Memorial Scholarship	Bonnie Ferrell

HONOR ROLL

Second Semester 1950-1951

SENIORS

Ola Mae Gregson Brown
 Margery Anderson Edgerton
 Robert Dalton Ertl
 Sally Boardman Goodrich
 John Gamage Haesloop
 Marjorie Anne Jardine
 John Burton Kilpatrick

Dorothy May Kiser
 Fred Morris Lovin
 Audrey B. Smith
 Marilyn E. Smoak
 Charles David Teague
 Ralph Otis Welker

JUNIORS

Samuel Monroe Baker, Jr.
 Edward Benedict Blue
 Julian Clark Culton
 Polly Lynette Edgerton
 Virginia Joyce Fulk

Emil Manfred Katz
 Lucy Gray Leake
 Henry Charles Semmler
 William Louis Serog

SOPHOMORES

Zoe Anne Campbell
 Dorothy Ellen Cheek
 Glenna Mae Fulk
 Carolyn Carr Jessup
 Elsa Beach Neitzke
 Karl James Reinhardt

Morton Salkind
 June Theall Smith
 Richard Lee Staley
 Elizabeth Payne White
 Ann Yarrow

FRESHMEN

James Davis Armstrong
 Ann Marie Bailey
 Mabel Esther Benedict
 Evan Blaine Ewan

Billy Lee Ferguson
 Nancy Lu Herring
 Gary Plant Hildebrand
 Wilbur Wayne Marshburn

First Semester 1951-1952

SENIORS

Samuel Monroe Baker, Jr.
 Julian Clark Culton
 Polly Lynette Edgerton
 Virginia Joyce Fulk

Emil Manfred Katz
 Lucy Gray Leake
 Jackson Bruce Morton
 Mildred Coleene Peele

JUNIORS

David Aust Campbell
 Zoe Anne Campbell
 Betsy Clifford Farlow
 Glenna Mae Fulk
 Virginia Murrow Hamilton
 Marilyn Sue Linhart
 Elsa Beach Neitzke

Mae Marguerite Nicholson
 Morton Salkind
 June Theall Smith
 Richard Lee Staley
 William Stanley Ward
 Elizabeth Payne White
 Billy Lee Yates

SOPHOMORES

James Davis Armstrong
 Mabel Esther Benedict
 Virginia Ann Dulany

Billy Lee Ferguson
 Gary Plant Hildebrand
 Donald Harris Rockwell

FRESHMEN

Joe Carroll Matthews

REGISTER OF STUDENTS

1951-1952

The year in which the student is a candidate for a degree is indicated by the date following each name. The dormitory in which the student lives is indicated by the letter, or letters, just preceding the date as follows: A—Archdale Hall, C—Cox Hall, D—Day Student, F—Founders Hall, M—Mary Hobbs Hall, and VH—Veterans' Houses.

Achor, Robert Fulton, 904 Bruce Ave., Flossmoor, Ill.	C	1953
Alexander, Abner, 2210 Queen St., Winston-Salem, N. C.	A	1952
Alexiou, Adamandio, 206½ Isabel St., Greensboro, N. C.	D	1953
Anderson, Paul Arvid, 1119 Cornwallis Dr., Greensboro, N. C. ...	D	1953
Andrews, John Leslie, 812 Carrick Ave., High Point, N. C. ...	A	1954
Andrews, Marvin Jackson, Jr., 5505 Stuart Ave., Baltimore 15, Md.	A	1954
Anson, Barbara Mae, 359 Stout Ave., Scotch Plains, N. J.	MH	1954
Armstrong, James Davis, Mt. Gilead, N. C.	A	1954
Armstrong, Louis Poley, 624 Joyner St., Greensboro, N. C.	D	1952
Attayek, Joseph Edward, 624 Park Ave., Greensboro, N. C.	D	1954
Austin, Charles Summerfield, Jr., 3036 Abell Ave., Baltimore, Md.	C	1955
Baker, Ratib Sofar, Emir Talal St., Amman, Jordan	A	1955
Baker, Samuel Monroe, Jr., 403 Battleground Ave., Greensboro, N. C.	D	1952
Banks, Bernice June, 64 Morsemere Ave., Yonkers, N. Y.	F	1955
Barker, Jeter Olive, Jr., 106 Northridge St., Greensboro, N. C. ...	D	1955
Bauserman, Charles Whitney, 1815 Rolling Rd., Greensboro, N. C.	A	1953
Baxter, William Fred, Jr., 4708 Winston Rd., Greensboro, N. C.	D	1952
Beard, Richard Douglas, 1603 Hardie St., Greensboro, N. C.	D	Spec.
Beck, Bruce Baxley, 3200 Robin Hood Rd., Winston-Salem, N. C.	D	1952
Beeson, Lela Ruth, Rt. 4, Asheboro, N. C.	MH	1952
Behre, Charlotte Henry, Pentagon Court 1-A-6, Baton Rouge, La.	F	1955
Benedict, Mabel Esther, Rt. 2, Rome, N. Y.	MH	1954
Bennett, Jayne Alan, 262 Spencer Ave., E. Greenwich, R. I. ...	F	1954
Beroth, Barbara Louise, Rt. 7, Box 201, Greensboro, N. C.	D	1955
Best, Shirley Ann, 507 N. Daisy St., Goldsboro, N. C.	MH	1955
Bingham, Betsy Jane, Rt. 3, Asheboro, N. C.	MH	1953
Blackwell, Edwin Harrison, Jr., 2517 Walker Ave., Greensboro, N. C.	D	1954
Blakeslee, Raymond Cornwell, 1051 Whitney Ave., Hamden, Conn.	C	1953
Blackwood, Francis Juhan, III, 1116 Briarcliff Rd., Greensboro, N. C.	D	1952
Bonham, Donald Edwin, 21 W. Clinton Ave., Bergenfield, N. J.	C	1953
Boothe, William Rochelle, 447 W. Washington St., Greensboro, N. C.	D	Spec.
Bostian, Robert Lloyd, 809 Hertford St., Greensboro, N. C.	D	1952
Brackin, Robert Foy, Guilford, N. C.	D	1953
Branson, Joseph Clyde, Guilford College, N. C.	D	1955
Breeze, Hubert Lynn, Jr., Pleasant Garden, N. C.	D	1953
Brewer, Ossie Marie, 508 Hawkins St., Burlington, N. C.	F	1955
Brice, Florence Louise, 61 Fayette Rd., Scarsdale, N. Y.	F	1953
Briggs, Essie Mae, Rt. 6, Box 244, High Point, N. C.	D	Spec.
Briggs, Mary Alice, Rt. 6, Box 244, High Point, N. C.	MH	1952
Briles, Wilda Mae, 423 S. Cox St., Asheboro, N. C.	MH	1952
Bristow, Andrew Thomas, 1310 Bothwell St., Greensboro, N. C.,	D	1955

- Brookings, Joan Marie, 1701 N. E. 8th St.,
 Ft. Lauderdale, Fla.F 1953
 Brooks, Paul Edward, 4514 Winston Rd., Greensboro, N. C.D 1955
 Broome, Beverly Ann, 282 Rutland Rd., Brooklyn 25, N. Y.MH 1955
 Brown, Coy Stanford, Jonesville, N. C.D 1953
 Brown, Hassel Carroll, East Bend, N. C.A 1954
 Brown, Howard Russell, Rt. 4, Asheboro, N. C.C 1954
 Browne, Carol Grace, Limona, Fla.MH 1953
 Browne, Henry M., Rt. 1, Bennett, N. C.D 1954
 Bryant, Charles Wilson, Princeton, N. C.A 1955
 Bunton, Albert Joseph, Guilford College, N. C.VH 1953
 Burgess, Roberta Lucille, 512 East Bessemer Ave.,
 Greensboro, N. C.F 1954
 Burnett, William L., 331½ Gorrell St., Greensboro, N. C.D 1955
 Burton, Martha Jean, 1220 Montlieu Ave., High Point, N. C.MH 1955
 Burton, Ruth Ragsdale, 107 Cardwell St., Madison, N. C.F 1954
 Butner, Audrey Joanna, Rt. 1, Winston-Salem, N. C.MH 1952

 Cain, Martha Evelyn, 407 Springfield Rd., High Point, N. C.F 1955
 Callicutt, Bobby Ray, 305 Hinkle St., Thomasville, N. C.A 1954
 Cameron, Frances Joeleate, Box 695, Southern Pines, N. C.MH 1953
 Campbell, David Aust, 302 White Ave., Fairhope, Ala.C 1953
 Campbell, Zoe Anne, 418 High St., Closter, N. J.MH 1953
 Carr, John William, 106 South Tremont Dr., Greensboro, N. C.A 1954
 Carrier, Francis Arthur, 112 W. Green Ct., Greensboro, N. C.D Spec.
 Casey, Charles Benjamin, 1205 Arlington St., Greensboro, N. C.D 1955
 Casey, Elizabeth Jane, Dudley, N. C.MH 1954
 Chalkley, Raymond Eugene, 317 Mass. Ave., N. W.,
 Washington, D. C.C 1955
 Charlton, William Love, Rt. 1, Orrum, N. C.C 1954
 Cheek, Dorothy Ellen, 605 Piedmont St., Reidsville, N. C.F 1952
 Christison, Robert Stewart, 30 Burnham St., Hartford, Conn.C 1955
 Church, John Welborn, Rt. 1, Walkertown, N. C.C 1955
 Clemmons, John Henry, 314 Isabel St., Greensboro, N. C.D 1953
 Clemmons, Richard Clyde, 225 N. Spring St.,
 Greensboro, N. C.D 1953
 Clemmons, Roy S., 225 N. Spring St., Greensboro, N. C.D 1954
 Clodfelter, James David, 3847 Green Point Dr.,
 Greensboro, N. C.C 1952
 Clodfelter, Thelma Williams, 210 Vintage Ave.,
 Winston-Salem, N. C.F 1952
 Coble, John Howard, Rt. 6, Box 4946, Greensboro, N. C.C 1953
 Colie, Mary Frances, Rt. 2, La Grange, N. C.F 1955
 Collins, Richard Gilpin, Box 43, Wynnewood, Pa.A 1953
 Conrad, Edward Francis, Rt. 7, Box 538, Greensboro, N. C.D 1954
 Conrad, Wallace Hedrick, 1 Springdale Court, Greensboro, N. C., A 1955
 Cornatzer, Carolyn Catherine, 2126 Wright Ave.,
 Greensboro, N. C.F 1954
 Corneilson, Janice Louise, 466 Hamilton St., Albany 3, N. Y.F 1955
 Covington, Rober Jennings, Rural Hall, N. C.C 1952
 Cox, Gilmer McAlister, Ramseur, N. C.C 1954
 Cox, James Lenley, 9509 Dallas Ave., Silver Spring, Md.C 1953
 Crabtree, Mary Martin, Rt. 1, Morrisville, N. C.MH 1955
 Crane, Joshua, 315 S. Federal St., Lake Worth, Fla.C 1954
 Cranfill, Charlie Clyde, Jr., 4340 Carrie Ave.,
 Winston-Salem, N. C.D 1952
 Craven, William Clyde, Jr., Box 44, Franklinville, N. C.C 1952
 Crawford, Larry Aylette, Jr., Box 132, Guilford College, N. C.VH 1952
 Crews, Robert Faire, 515 Summit Ave., Greensboro, N. C.C 1953
 Critcher, Julius Harold, 712 Pleasant Drive, Durham, N. C.A 1955
 Crumpler, James Boyd, 1715 Madison Ave., Greensboro, N. C.C 1953
 Crutchfield, Philip Jerome, 62 Roosevelt Blvd.,
 Florham Park, N. J.C 1952

Cullen, Candace, 4515 Hylan Blvd., Staten Island, N. Y.F 1954
 Culton, Julian Clark, 2323 Sharon Rd., Apt. 3, Charlotte, N. C.A 1954
 Curtis, Erle Thorburn, 307 Leftwich St., Greensboro, N. C.D 1954

Dance, William George, Jamestown Rd., Guilford, N. C.D 1953
 Dantonio, James Mark, 129 N. 23rd St., Camden, N. J.C 1952
 Darrow, Margaret, 68 Bedford Ave., New Haven, Conn.F 1955
 Davis, Janis Louise, N. Main St., Shiloh, N. J.F 1954
 Debnam, Dorothy Shirley, 136 East Fisher Ave.,

Greensboro, N. C.F 1954

DeMarco, Louis George, 545 Pine Rd., Hammonton, N. J.C 1955

Demos, Dorothy, 70 E. Southington Ave., Worthington, Ohio ..MH 1952

DeSanto, William Thomas, 3832 Friendly Rd., Rt. 7,
 Greensboro, N. C.D 1953

Dickerson, Richard Hardy, Guilford College, N. C.D 1952

Dillon, Lloyd Collison, 215 West Main St., Thomasville, N. C.C 1954

Dough, Robert Lyle, Manteo, N. C.C 1954

Dcwning, Hugh Steele, 427 Market St., Salem, VirginiaC 1954

Draper, Mary Annette, Rt. 1, Pleasant Garden, N. C.MH 1952

Dulany, Virginia Ann, Fruitland, Md.F 1954

Dunlap, Donald Vern, Box 580, Guilford College, N. C.VH 1952

Dunn, Rebecca Jo, 730 Florham Ave., High Point, N. C.F 1954

Durand, Donald Paul, R.F.D., Woodbine, N. J.C 1953

Durham, James O'Dell, 518 Prescott St., Greensboro, N. C.D 1953

Edgerton, Polly Lynette, 105 Andrews Ave., Goldsboro, N. C.MH 1952

Edwards, Colin Randolph, Rt. 1, Box 291, Greensboro, N. C.C 1954

Enochs, Herman Glenn, 513 N. Elm St., Greensboro, N. C.C 1952

Evans, Barbara Ann, 510 Woodland Ave., Hinsdale, Ill.F 1955

Faley, Eric Lake, 2659 Robinhood Rd., Winston-Salem, N. C.C 1955

Farlow, Betsy Clifford, Guilford College, N. C.D 1953

Farrell, Charles Burton, 308 Woodlawn Ave., Greensboro, N. C.D 1952

Farrow, Mildred Hayward, Guilford College, N. C.F Spec.

Ferguson, Billy Lee, 1506 Cornwallis Dr., Greensboro, N. C.D 1954

Ferrell, Bonnie Lee, Guilford, N. C.D 1955

Ferrell, James Richard, 1509 Fairmont St., Greensboro, N. C.D 1952

Finch, Edward Wray, Jr., 2119 Wright Ave., Greensboro, N. C.C 1954

Fine, Lawrence Edward, 820 Riverside Dr., New York, N. Y.C 1952

Fletcher, Richard Alan, 427 Brookwood Dr.,
 Winston-Salem, N. C.A 1953

Floyd, Joe Don Brown, Rt. 1, Box 80, Jamestown, N. C.C 1953

Ford, Otha Floyd, 200 Tate St., Greensboro, N. C.D 1954

Fox, Beatrice Hope, 908 Columbia Ave., Cape May, N. J.MH 1952

Freed, Maitland Guy, 403 W. Radiance Dr., Greensboro, N. C.D 1954

Fulk, Glenna Mae, Rt. 1, Pilot Mountain, N. C.MH 1953

Fulk, Virginia Joyce, Rt. 1, Pilot Mountain, N. C.MH 1952

Furgurson, Jerry Neal, 1700 Valley Ridge Dr.,
 High Point, N. C.D 1955

Gaddy, Charles Reece, Box 117, Longhurst, N. C.C 1953

Gallagher, Charles E., 405 Line St., Hammonton, N. J.C 1955

Galloway, Craig Coleman, 300 E. Whittington St.,
 Greensboro, N. C.D 1954

Galyon, James Douglas, 2508 Sylvan Rd., Greensboro, N. C.D 1953

Garner, Harold Dean, 800 Arlington St., Greensboro, N. C.D 1955

Gidynski, Christina Barbara, 780 Riverside Drive,
 New York 32, N. Y.MH 1954

Gilioli, Enrico, 151 W. 57 St., New York, N. Y.D 1954

Goodwin, Jacqueline, Box 157, Hillsboro, N. C.F 1954

Gordon, Ronald, Clayton, Rt. 2, Box 18, Brown Summit, N. C.D 1955

Gorgas, Melba Rosa, Maranon, Aguilera y Arias, Vista Alegre,
 Holguin, CubaMH 1953

Grantham, Barbara Ann, 812 W. Mountain St., Kings Mountain, N. C.	F	1955
Gravitt, Andrea Jean, Rt. 2, Pilot Mountain, N. C.	MH	1952
Gravitt, Marian Mooney, Rt. 2, Pilot Mountain, N. C.	MH	1955
Gray, Paul Edward, Colfax, N. C.	C	1954
Griffin, Scofield Beaman, W. Main St., Troy, N. C.	A	1955
Grogan, Helen Rachel, 917 Cherry St., Greensboro, N. C.	F	1955
Guere, Nicholas Charles, 438 South Egg Harbor Rd., Hammonton, N. J.	C	1955
Hahn, Ronald Max, % Felsenthal, 3214 Cortelyou Rd., Brooklyn, N. Y.	C	1954
Haire, Sally Ann, North Troy, Vt.	MH	1952
Haithcox, John Louis, Guilford College, N. C.	D	1953
Hall, Clyde Berk, Madison, N. C.	A	1955
Hall, Donald Gene, Rt. 1, Climax, N. C.	C	1955
Hall, Morris Junior, Stanleytown, Va.	C	1955
Hamilton, James Vance, Box 213, Guilford College, N. C.	D	1952
Hamilton, Mary Murrow, Rt. 1, Guilford College, N. C.	D	1952
Hamilton, William Alan, Rt. 1, Guilford College, N. C.	D	1952
Handley, John Paul, Box 218, Guilford College, N. C.	D	1952
Hardee, Everette Maurice, Jr., 1812 Bellevue Ave., Norfolk, Va.	D	1954
Harris, Billy Brown, 205 Oak Street, High Point, N. C.	C	1952
Hart, Richard Buell, 853 W. Bessemer Ave., Greensboro, N. C.	D	1954
Haworth, Philip Gene, Patriot, Ind.	C	1952
Hatley, Billy Furr, 311 English St., High Point, N. C.	C	1955
Hawkins, Clyde Ray, 2601 Williams St., Greensboro, N. C.	D	1953
Hayes, Bonita Jeane, Rt. 1, Wilkesboro, N. C.	MH	1954
Hayes, James Edward, 2103 E. Green St., High Point, N. C.	C	1954
Herring, Nancy Lu, 307 Hill St., Wilson, N. C.	MH	1954
Herring, Ogla Mae, 143 Hay St., Mt. Airy, N. C.	MH	1955
Hiatt, Bobby Reid, Box 44, Guilford, N. C.	D	1952
Hildebrand, Gary Plant, Jefferson Rd., Clarksboro, N. J.	C	1954
Hines, Mary Jane, Rt. 1, Winston-Salem, N. C.	MH	1954
Hockett, Jane Elma, Pleasant Garden, N. C.	MH	1952
Holderby, John Willard, 631 Maple Ave., Reidsville, N. C.	C	1955
Holland, Donald Rhyne, 705 Cox Ave., Thomasville, N. C.	C	1955
Holmes, Ralph Lane, 845 Bellevue St., Greensboro, N. C.	D	1955
Hoop, Margery Tebo, 515 North Walnut St., West Chester, Pa.	F	1953
Hughes, Andrew John, 2659 Robinhood Rd., Winston-Salem, N. C.	C	1955
Humble, Betty Lane, 933 East Salisbury St., Asheboro, N. C.	MH	1955
Hunter, William Hoyt, Rt. 1, Guilford College, N. C.	D	1952
Hurdle, Carolyn Julia, Belvidere, N. C.	MH	1954
Hurlbert, Gordon Church, Jr., 100 Sylvan Ave., West Hartford, Conn.	A	1954
Ingber, Julius, 425 E. Radiance Dr., Greensboro, N. C.	D	1953
Jackson, Walter Clinton, III, 1030 W. Market St., Greensboro, N. C.	D	1953
James, Bobby Florence, 108 Hunter St., Madison, N. C.	MH	1954
Jarrett, Margaret Louise, 200 Tate St., Greensboro, N. C.	D	1954
Jay, Janet Lee, 54-4 Revere Rd., Drexel Hill, Pa.	F	1955
Jernigan, Harold, Louisburg College, Louisburg, N. C.	C	1952
Johnson, Donald Earl, 2100 Brice St., Greensboro, N. C.	D	1954
Johnson, Harry Lester, Jr., Elkin, N. C.	C	1953
Johnson, James Washington, Jr., 511 Washington Ave., Weldon, N. C.	C	1955
Johnson, William Charles, 506 White Oak St., High Point, N. C.	D	1953
Jonas, Leon, 6500 N. 7th St., Philadelphia, Pa.	C	1953
Jones, Carl Eldridge, 104 Parker St., Smithfield, N. C.	C	1954
Jones, Edward Philipott, Rt. 2, Bassett, Va.	C	1953
Jones, Frederick Thomas, Jr., 410 S. Edgeworth St., Greensboro, N. C.	D	1955

- Jones, Mary Elizabeth, Guilford College, N. C.D Spec.
 Joyce, John Byron, Rt. 1, Walnut Cove, N. C.C 1955
 Justin, Charles Townley, 512 Prescott Rd., Merion Sta., Pa ..D 1952
- Katz, Emil Manfred, Guilford College, N. C.C 1952
 Keegan, Robert Peter, 230 Windsor Place, Brooklyn, N. Y. ..C 1953
 Kemp, Richard Leverette, 139 McCrary St., Asheboro, N. C. ..C 1955
 Kennan, Sidney Montgomery, Raphine, Va.D 1953
 Kimbro, William Donald, 906 Olive St., Greensboro, N. C. ..D 1955
 Kindley, William Douglas, 15 West Main St., Thomasville, N. C. C 1954
 Kirby, Jack McPhail, 48 Oakland Circle, Canton, N. C.C 1955
 Kirkman, William Carson, 143 South High St., Asheboro, N. C. D 1952
 Kirkpatrick, Dan Mack, Rt. 4, Greensboro, N. C.D 1954
 Kiser, Dorothy Louise, 500 N. Poplar St., Kannapolis, N. C. ...F 1954
 Kutos, Stephen, Jr., 220 E. 5th St., Bethlehem, Pa.D Spec.
- Lacava, John B., 149 Wethersfield Ave., Hartford, Conn.C 1954
 Lackey, Warren Strupe, Rt. 1, Winston-Salem, N. C.C 1953
 Lakey, Grady Thomas, Boonville, N. C.C 1953
 Lambeth, John Douglas, Box 61, Ridgeway, Va.C 1955
 Lapham, Byron Jerome, North Road, Glens Falls, N. Y.C 1952
 LaRose, Jane Walker, 206 Sunset Dr., Greensboro, N. C.F 1952
 LaRose, Squire Thomas, 206 Sunset Dr., Greensboro, N. C.C 1954
 Lassiter, Chase Wescott, 309 Sunset Dr., High Point, N. C.C 1954
 Laughlin, Curtis Lee, Jr., 2225 Friendly Rd., Greensboro, N. C. D 1952
 Leake, James Reid, Danbury, N. C.C 1954
 Leake, Lucy Gray, Rt. 1, Winston-Salem, N. C.MH 1952
 Leary, Arnold F., Rt. 1, Box 420, Greensboro, N. C.C 1955
 Leeson, John Walter, Nelson, Va.C 1955
 Lemmons, Gilmer Clarence, Jr., Box 254, Guilford College, N. C. VH 1954
 Lewis, Belton Martin, 1424 Johnston St., Oklahoma City, Okla. C 1953
 Lewis, James Arthur, 177 Westland Ave., Hartford, Conn.A 1955
 Lilly, Charles Edward, 4414 Cornell St., Greensboro, N. C.D Spec.
 Lindley, Nancy Carolyn, 1834 Academy St.,
 Winston-Salem, N. C.MH 1954
 Linhart, Marilyn Sue, 4709 N. Chelsea Lane, Bethesda 14, Md. MH 1953
 Lithgo, Samuel James, 526 Tate St., Greensboro, N. C.D 1954
 Little, Frank Ballard, 211 Elmwood Dr., Greensboro, N. C.D 1954
 Liverman, Thomas Wardell, Jr., Murfreesboro, N. C.A 1955
 Livezey, Bertha Maria, Barnesville, OhioMH 1954
 Lomax, James Redman, Rt. 1, Guilford College, N. C.C 1954
 Long, Neville Ann, Qts. C. CinClant Fleet Headquarters,
 Norfolk, Va.F 1952
 Lovings, Lewis Edward, 111 S. Elam St., Greensboro, N. C. ..D 1954
 Lowe, William Thurman, Rt. 1, Box 5, Guilford College, N. C. D 1954
 Luper, William Donald, 514 Woodlawn Ave., Greensboro, N. C. D 1955
 Lynch, Laura Jane, 508 Daisy St., Goldsboro, N. C.MH 1953
 Lynch, Samuel Jackson, 508 Daisy St., Goldsboro, N. C.C 1952
- McCollum, William Duward, 1106 Madison Ave.,
 Greensboro, N. C.D 1955
 McEachern, Edward Merritt, Jr., Box 45,
 Wrightsville Sound, N. C.A 1955
 McKeown, John Wilbert, 2 Fox Lane, Flushing, N. Y.C 1954
 McLeod, Donald Evans, Franklinville, N. C.D 1953
 McManus, Horace Gay, 5711 Jamestown Rd., Hyattsville, Md. A 1954
 McMenamin, Joseph, 1200 Randolph Ave., Greensboro, N. C. ..D 1955
 MacQuarrie, Richard, 3010 Peebles Dr., Greensboro, N. C. ..D 1952
 Mackenzie, Dudley Shannon, 2101 South Lynn St., Arlington, Va. D 1952
 Mackie, Samuel Luther, Box 207, Yadkinville, N. C.A 1952
 Madara, William Howie, 15 Clifton Ave., Merchantsville, N. J. C 1952
 Majer, Willis Parks, Jr., 302 Sycamore St., Weldon, N. C.C 1955
 Manson, Joseph Fletcher, 704 Englewood St., Greensboro, N. C. D 1952
 Manzella, Charlotte May, 203 Park Pl., Brooklyn 17, N. Y. ..MH 1953

Marini, Joseph Arthur, 35 Highland Ave., Westerly, R. I.	C	1952
Marsh, Joseph Franklin, Archdale, N. C.	A	1955
Marshall, Wilbur Wayne, 1135 Northwood St., Greensboro, N. C.	D	1954
Martin, Betty Anne, Rt. 1, Pilot Mountain, N. C.	MH	1954
Matthews, Charles Edward, Main St., Pilot Mountain, N. C.	D	1952
Matthews, Joe Carroll, East Bend, N. C.	D	1954
Meredith, David Lawrence, Guilford College, N. C.	D	Spec.
Meredith, James Carson, 807 Homeland Ave., Greensboro, N. C.	D	1953
Metzger, Paul Albert, 1104 Cottman Ave., Philadelphia, Pa.	C	1952
Meyers, Edith Audrey, 671 Shadowlawn Dr., Westfield, N. J.	F	1955
Micallef, Rita, 151 W. 37 St., New York, N. Y.	D	1955
Mickey, Doris Love, Box 142, Guilford College, N. C.	VH	Spec.
Miles, John Benjamin, McLeansville, N. C.	D	1952
Miller, Frances Moe, Pilgrim Bible College, Kernersville, N. C.	D	Spec.
Miller, Nancy Carol, Guilford College, N. C.	D	Spec.
Milloway, Voss Chilcutt, 423 N. Spring St., Greensboro, N. C.	D	1952
Mills, James Gurney, Jr., Ararat, N. C.	C	1952
Minter, Lewis Henry, Rt. 3, Winston-Salem, N. C.	C	1955
Money, Barbara Jean, Hamptonville, N. C.	MH	1954
Montgomery, James Houston, 1106 Neal St., Greensboro, N. C.	D	1953
Moody, Paul Hutson, Jr., 4216 Princeton Ave., Greensboro, N. C.	D	1955
Moon, Walter Wilson, Jr., Box 205, Guilford College, N. C.	VH	Spec.
Moore, Elizabeth Louise, 6542 Collins Ave., Merchantville, N. J., F	F	1955
Moore, Mary Priscilla, Hamptonville, N. C.	MH	1954
Morgan, Donald O'Quinn, Box 13, Star, N. C.	C	1955
Morphis, James Oscar, Jr., 821 Fifth Ave., Greensboro, N. C.	C	1953
Morton, Jackson Bruce, 1332 Madison Ave., Greensboro, N. C.	D	1952
Moss, Barbara Ann, 61 North Main, Cliffside, N. C.	F	1954
Motley, Watson Farley, Box 271, Guilford College, N. C.	VH	1954
Mozingo, Willis Conrad, Rt. 2, Farnville, N. C.	C	1955
Myers, Dalton Ervin, 508 Lexington Ave., Thomasville, N. C.	D	1954
Nabi, Fayez M., Amman, Jordan	C	1954
Neale, Ersell Doris, 500 N. Mendenhall St., Greensboro, N. C.	D	1952
Neelley, Charles Gaylord, 1103 Asheboro St., Greensboro, N. C., D	D	1952
Neitzke, Elsa Beach, % National Cathedral School, Washington, D. C.	MH	1953
Nelson, Jake Thomas, Walnut Cove, N. C.	C	1953
Newton, Charlotte Anne, Archdale, N. C.	MH	1954
Nicholson, Mae Marguerite, Box 176, Hustonville, Ky.	MH	1953
Nunn, Joe Bailey, Rt. 1, Westfield, N. C.	A	1955
Oehman, Robert Edward, Bethania, N. C.	C	1952
Ogburn, John Nelson, Jr., Rt. 7, Box 524-A, Greensboro, N. C.	C	1955
Ott, Jane, Guilford College, N. C.	D	1955
Overby, Richard Henry, 1006 Martin St., Greensboro, N. C.	D	1955
Owens, Allene, Westfield, N. C.	MH	1954
Owens, Marvin, 3745 Oakwood Dr., Greensboro, N. C.	D	1954
Palmer, James Nicholas, 509 N. Spring St., Greensboro, N. C.	D	1954
Pate, Rebekah Joyce, 507 North Daisy St., Goldsboro, N. C.	MH	1955
Patterson, Betty Jean, Box 792, Burlington, N. C.	MH	1954
Patterson, Betty Jean, Siloam, N. C.	F	1954
Payseur, Robert Warlick, Box 365, Lincolnton, N. C.	C	1953
Peace, John Leonard, Jr., 136 W. Main St., Orange, Va.	C	1954
Peace, Nancy Jackson, Box 422, High Point, N. C.	MH	1954
Peace, William Darrell, 410 Lindsay St., High Point, N. C.	C	1955
Peele, Mildred Coleene, 2113 Troy St., Greensboro, N. C.	MH	1952
Peeler, Darrel Dean, Rt. 1, Lincolnton, N. C.	A	1953
Pegram, John Thomas, Box 425, Bassett, Va.	C	1952
Peters, Sylvia Elizabeth, Rt. 1, Friendsville, Tenn.	MH	1953

- Petty, Frances Macy, Archdale, N. C.MH 1954
 Pfaff, George Fuller, 690 Arcadia Ave., Winston-Salem, N. C. ..D 1952
 Phelps, Richard Vernon, 2254 Elizabeth Ave.,
 Winston-Salem, N. C.D 1953
 Phillips, Kathryn, 424 N. Monroe St., Media, Pa.MH 1955
 Phillips, William Weller, 424 N. Monroe St., Media, Pa.C 1952
 Pike, Roy Mark, 117 S. Kornegay St., Goldsboro, N. C.C 1955
 Pipkin, John Moses, Guilford College, N. C.D Spec.
 Poldma, Ulle Maret, 804 E. Parsonage Rd., Seabrook, N. J. ..MH 1955
 Porter, William Clark, 605 W. Market St., Greensboro, N. C. ..D 1952
 Potter, William Buckley, 45 White Ave., West Hartford, Conn. ..A 1955
 Powell, George William, 210 S. Martin St., Mt. Olive, N. C. ..A 1952
 Pratt, James Darlington, 371 Keswick Ave., Glenside, Pa.C 1953
 Pringle, Marion Alonzo, Rt. 6, Greensboro, N. C.C 1954
 Privott, Mack Harvel, Star Rt., Edenton, N. C.C 1955
 Proctor, Earcel Gene, Rt. 1, Box 184, Hertford, N. C.A 1954
- Qronfleh, Adib Arif, Box 203, Amman, JordanA 1954
- Ralls, George Thomas, 1926 Spring Garden St.,
 Greensboro, N. C.D Spec.
 Ralls, Robert Johnson, 1926 Spring Garden St.,
 Greensboro, N. C.C 1953
 Rauch, Abraham M., 2415 Dellwood Drive, Greensboro, N. C. ..D 1952
 Rayborn, James Clyde, Rt. 8, Box 10, Greensboro, N. C.C 1955
 Redfearn, Townley Roderick, Swansboro, N. C.A 1954
 Redfearn, William David, Swansboro, N. C.A 1954
 Redman, Phyllis Louvinia, Rt. 1, Pilot Mountain, N. C.MH 1955
 Reece, James Hoyt, Boonville, N. C.C 1955
 Reece, Mary Ann, Box 187, Woodland, N. C.F 1952
 Reese, Clifford Ernest, Guilford College, N. C.VH 1953
 Reid, Patricia Ann, Lincoln, Va.MH 1952
 Reinhardt, Karl James, 29 N. Pleasant Ave., Ridgewood, N. J. ..C 1953
 Rickard, David Leon, Rt. 2, Thomasville, N. C.VH 1955
 Richardson, Gwendolyn Lee, Rt. 1, Randleman, N. C.F 1953
 Rickman, Harold Lee, Rt. 1, Summerfield, N. C.D 1953
 Rierison, Herman Auston, 304 N. Mendenhall St.,
 Greensboro, N. C.D 1953
 Ringewald, John Drew, 58 Madison Ave., New Hyde Park,
 L. I., N. Y.A 1955
 Ringewald, Robert Herbert, 58 Madison Ave.,
 New Hyde Park, N. Y.C 1954
 Ringler, William Horace, Maryland Ave., Oxford, Pa.A 1952
 Rittenbury, Charles Harrison, 509 East Park Ave.,
 Winston-Salem, N. C.A 1952
 Rives, Mary Roselia, 405 West Greenway St.,
 Greensboro, N. C.F 1954
 Roberson, Frances Roberta, Draper, N. C.F 1954
 Robinson, James Lee, 702 Broad Ave., Greensboro, N. C.D 1955
 Robertson, Virgil Leon, Rt. 3, High Point, N. C.A 1954
 Robbins, Troy Garren, 2510 Immanuel Rd., Greensboro, N. C. ..D 1953
 Rockwell, Donald Harris, Box 1436, Fairhope, Ala.C 1954
- Salkind, Morton, 2842 Gr. Concourse, New York, N. Y.C 1953
 Sands, Minnie Dorothy, Rt. 1, Madison, N. C.MH 1955
 Sartin, Charles William, 4216 Winston Rd., Greensboro, N. C. ..D 1955
 Satterthwaite, Walter Bromley, Jr., E. Shawmont Ave.,
 Philadelphia 28, Pa.A 1953
 Scarce, Phillip Larry, 1322 South Fulton St., Salisbury, N. C. ..C 1954
 Schirmer, Raymond V., 101 Greenwich Ave., Stanford, Conn. ..A 1953
 Schlosser, Norman Lewis, 510 Prescott St., Greensboro, N. C. ..D 1955
 Schorr, Thomas Paul, 2417 Cypress St., Greensboro, N. C.D 1955
 Scotten, Miriam Ann, 223 Victoria Avenue, Charlotte, N. C.F 1955

Sebold, Miles David, 621 Farmington Ave., Hartford, Conn.	C	1954
Sellers, Garvin Carvin, Box 24, Guilford College, N. C.	D	1953
Semmler, Henry Charles, Storrs, Conn.	C	1952
Sharp, Ruby Jacqueline, Rt. 1, Madison, N. C.	F	1953
Shepherd, Barbara Carol, 20 Ideal Way, Concord, N. C.	F	1955
Sherrill, Thomas Eugene, Rt. 1, Troutman, N. C.	A	1952
Shingler, Carl Donald, Box 172, Guilford College, N. C.	VH	1954
Shoaf, Robert Earl, Jr., C-32 Westchester Dr., High Point, N. C.,	C	1953
Shore, John Robert, Box 73, Lewisville, N. C.	VH	1953
Shugart, Sam Harris, 332 West Main St., Elkin, N. C.	C	1953
Shumaker, Kathleen C., Rt. 3, Statesville, N. C.	MH	1955
Siler, Henry Thomas, Box 625, Siler City, N. C.	C	1955
Simpson, Morton Harrison, 609 Kenilworth St., Greensboro, N. C.,	D	1953
Skelton, Aubrey Lee, 1211 Madison Ave., Greensboro, N. C. ..	D	1952
Smedley, William, 225 Price St., West Chester, Pa.	A	1953
Smith, Beauford Ray, Rt. 8, Greensboro, N. C.	D	1955
Smith, Dallas Aaron, 228 N. Spring St., Greensboro, N. C.	D	1952
Smith, Estelle E., Rt. 1, Stokesdale, N. C.	F	1954
Smith, Donald Calvin, 207 N. Davie St., Greensboro, N. C.	C	1954
Smith, Gary Dewitt, Rt. 1, Kernersville, N. C.	D	1954
Smith, Guy David, 1010 N. Chatham Ave., Siler City, N. C. ..	A	1953
Smith, Jennie Gerald, Box 542, Dunn, N. C.	F	1955
Smith, June Theall, Box 205-B, Rt. 6, High Point, N. C.	MH	1952
Smith, Minnie Marie, Rt. 1, Stokesdale, N. C.	F	1955
Smith, Willard Vannah, 4615 South St., Portsmouth, Va.	C	1955
Smoak, Samuel Dantzler, Rt. 7, Box 515, Greensboro, N. C.	D	1955
Smoot, Helen Frances, Chelyan, W. Va.	F	1955
Snyder, Harold Lee, 2526 Patterson Ave., Winston-Salem, N. C.,	D	1954
Sparger, Henry Marion, 189 Cherry St., Mt. Airy, N. C.	D	1954
Spencer, Robert Luther, 170 Field Crest Rd., Draper, N. C.	C	1952
Southard, Marvin James, Rt. 1, Cycle, N. C.	A	1954
Staley, Richard Lee, Box 201, Liberty, N. C.	C	1953
Stedman, David, Fayetteville St., Asheboro, N. C.	D	Spec.
Stewart, Alfred Benjamin, Box 2696, Greensboro, N. C.	D	1954
Stokes, Hugh Talmadge, Jr., 1801 E. 5th St., Greenville, N. C.,	C	1953
Story, James Chisholm, 734 Park St., Asheboro, N. C.	C	1955
Strom, Carl Henry, McCormick, S. C.	D	1953
Sumner, Janet Pauline, 116 Wilson St., Mt. Airy, N. C.	F	1954
Swiggett, Robert Horace, Jr., 2329 Paschal St., Greensboro, N. C.	D	1954
Swisher, Stokes Clement, 2388 Geneva Ave., Glenside, Pa.	C	1952
Talbert, Sara Ann, Guilford College, N. C.	D	Spec.
Talley, Marjorie Theresa, 2207 Sherwood St., Greensboro, N. C.	MH	1953
Tate, George Thomas, Guilford College, N. C.	VH	1952
Tate, Janet Fox, Guilford College, N. C.	VH	1952
Taylor, Joyce Anne, 1008 Penn Ave., Suffolk, Va.	F	1953
Taylor, Rosemary, Rt. 2, East Bend, N. C.	F	1955
Taylor, Samuel Vestal, White Plains, N. C.	A	Spec.
Teague, Davia Lee, 701 Carr St., High Point, N. C.	MH	1953
Teague, Joan, Box 124, Guilford, N. C.	D	1952
Teague, Martha Leona, Rt. 2, Liberty, N. C.	MH	1955
Tharin, Carl Dhu, 1302 West Lake Dr., Greensboro, N. C.	D	1952
Thayer, Isobel Annette, 1504 Carolina Ave., High Point, N. C. MH		1955
Thomas, Jack Sylvester, Rt. 2, Box 476, Greensboro, N. C.	C	1955
Thompson, Wade Lee, 824 Rankin St., Greensboro, N. C.	D	Spec.
Thorburn, Betty Lou, Rt. 7, Box 328, Greensboro, N. C.	D	1955
Tiers, John, 54 E. Johnson St., Philadelphia 44, Pa.	A	1954
Tilley, William Aaron, Westfield, N. C.	A	1955
Topping, William Lee, Littleton, N. C.	C	1952

Travis, Walter Lee, 1211 Nathan Hunt St., High Point, N. C.	D	1953
Trivette, Thomas Earl, Rt. 3, Winston-Salem, N. C.	C	1954
Troxler, James Neill, 210 Ridgeway Drive, Greensboro, N. C.	D	1953
Trumbore, Donald Seidel, 819 Chestnut St., Emmaus, Pa.	D	1954
Tucker, Tribby Alice, High St., Murfreesboro, N. C.	F	1955
Tucker, William Eugene, Jr., 300 S. Chapman St., Greensboro, N. C.	D	1952
Tyson, Aaron Grandison, Rt. 2, Farmville, N. C.	C	1952
Tyson, Carson Stanley, Rt. 1, Trenton, N. C.	C	1955
Tyson, Vernon Cephus, Carrboro, N. C.	C	1953
Utley, William Strain, 323 Forest Hills Ave., Rocky Mount, N. C.	C	1953
Vaden, William Carrington, 510 University Drive, Greensboro, N. C.	D	Spec.
Vance, Don Ernest, 501 Dogwood Dr., Chapel Hill, N. C.	A	1955
Velonis, George John, 409 West Sycamore St., Greensboro, N. C.	D	1954
Venable, Betty Lou, Box 45, White Plains, N. C.	F	1953
Venable, James Truman, Box 45, White Plains, N. C.	C	1952
Venuto, Samuel Joseph, 637 Loraine Ave., Ardmore, Pa.	C	1952
Vogel, James Martin, 3128 W. Wisconsin Ave., Milwaukee, Wis.	A	1953
Von Becknell, James Thomas, 405 N. Spring St., Greensboro, N. C.	D	1952
Waas, Leonard Arthur, 4526 Winston Road, Greensboro, N. C.	D	1953
Wade, James Radford, 310 New Road, High Point, N. C.	D	1954
Wagner, Clarence Henry, Jr., 3103 Peebles Dr., Greensboro, N. C.	D	1954
Wall, Bobby Lloyd, Madison, N. C.	C	1953
Wall, Mary Jacqueline, Rt. 1, Box 296, Madison, N. C.	F	1955
Wallace, Kenneth Elmore, Pier St., Fairhope, Alabama	C	1955
Walton, Mary Jeane, 403 Vine St., High Point, N. C.	MH	1952
Ward, William S., 212 Florence St., Greensboro, N. C.	D	1952
Warrick, Leslie Elton, Rt. 5, Box 22, Goldsboro, N. C.	C	1954
Watson, Robert Nelson, 2616 Walker Ave., Greensboro, N. C.	D	1954
Waugh, Martha Elizabeth, 810 Courtland St., Greensboro, N. C.	MH	1955
Waugh, Robert Thomas, Box 33, Climax, N. C.	D	1952
Welborn, Max Oneil, Yadkinville, N. C.	VH	1952
Welch, Larry Harrison, 727 Wheeler Ave., Paducah, Ky.	C	1955
Welker, Herman Wendell, III, 1908 Friendly Rd., Greensboro, N. C.	D	1954
Whitcomb, Charles Albert, 438 S. Mendenhall St., Greensboro, N. C.	D	1953
White, Elizabeth Payne, 509 Colonial St., High Point, N. C.	MH	1953
White, John Campbell, Guilford College, N. C.	D	1952
Wickersham, Mary Elizabeth, Rt. 4, West Chester, Pa.	F	1953
Wilhem, Joseph Alphonse, III, 518 Simpson St., Greensboro, N. C.	D	1955
Wilkins, James Lafayette, Rt. 2, Joyner Rd., Greensboro, N. C.	D	1955
Williams, Kaye Walker, 147 Ridge St., Glens Falls, N. Y.	MH	1954
Williams, Peggy Diane, 224 Willowbrook St., High Point, N. C.	MH	1955
Williard, Grady Allen, Jr., 2719 Patria St., Winston-Salem, N. C.	C	1952
Wilson, Jimmy George, Rt. 2, Box 368, Kernersville, N. C.	D	1955
Winfree, John Harvey, Jr., 807 N. Eugene St., Greensboro, N. C.	C	1955
Winters, James William, 502 C. St., North Wilkesboro, N. C.	C	1953
Wood, Leigh Fitler, 45 Burgess Ave., Morrisville, Pa.	MH	1955

Woodall, William M., Box 71, Guilford College, N. C.	D 1953
Workman, Margaret Lenora, Rt. 6, Box 166, High Point, N. C.	MH 1954
Yarrow, Ann, 37-10 149 Place, Flushing 54, N. Y.	MH 1953
Yates, Billy Lee, 211 Kern St., Thomasville, N. C.	C 1953
York, John Lloyd, 1015 Wharton St., Greensboro, N. C.	D 1955
Zimmerman, Robert Eugene, 622 Scott Ave., Greensboro, N. C. ..	D 1955

SECOND SEMESTER ONLY—1950-51

Abercrombie, Milo Bolling, 2316 LaFayette Dr., Greensboro, N. C.	D 1953
Briggs, Essie Mae, Route 6, High Point, N. C.	D Spec.
Carlson, Anne Marie, Guilford College, N. C.	D Spec.
Carnwright, George Arthur, 2312 Maple St., Greensboro, N. C.	D 1954
Crawford, James Oliver, Jr., 607 Park Ave., Greensboro, N. C. ..	D 1953
Ferguson, Sherrill Thomas, 406 Spring St., Thomasville, N. C. ...	A 1953
Ford, Otha Floyd, 200 Tate St., Greensboro, N. C.	D 1954
Hamilton, Mary Murrow, Rt. 1, Guilford College, N. C.	D 1952
Hamilton, William Alan, Rt. 1, Guilford College, N. C.	D 1952
Heitman, Fredrick Wilton, 1207 Latham Rd., Greensboro, N. C. ..	D 1954
Jackson, Rodney Dean, 3108 Madison Ave., Greensboro, N. C. ..	D Spec.
McLendon, Harold Alexander, 604 Summit Ave., Greensboro, N. C.	D 1954
McManus, Horace Gay, 5711 Jamestown Road, Hyattsville, Md.	A 1954
Matthews, Joe Carroll, East Bend, N. C.	D 1954
Painter, John Thomas, 712 N. Grover St., Gastonia, N. C.	D 1954
Peace, Richard Raymond, Jr., 2347 Salem Court, Winston-Salem, N. C.	D 1954
Prago, Donald Robert, 324 N. E. Greenway, Greensboro, N. C. ..	D 1952
Reid, Patricia Ann, Lincoln, Virginia	MH 1952
Shingler, Carl Donald, Box 172, Guilford College, N. C.	D Spec.
Smith, Donald Calvin, 207 N. Davie St., Greensboro, N. C.	D 1954
Sullivan, John Lawrence, 1406 James Creek Parkway, Washington, D. C.	C 1954
Sutherland, E. Thomas, Rt. 1, Brown Summit, N. C.	D Spec.
Taylor, Wesley Stephen, Jr., 1416 West First St., Winston-Salem, N. C.	D 1953
Wagner, Clarence Henry, Jr., 3103 Peebles Dr., Greensboro, N. C.	D 1954
Welker, Herman Wendell, III, 1908 Friendly Road, Greensboro, N. C.	D 1953

SUMMER SCHOOL ONLY—1951

Dentiste, Paul George, 422 Spring St., Greensboro, N. C.	D
Edgerton, Margery Anderson, Box 253, Guilford College, N. C.	D
Edwards, Flora Lee, Box 297, Guilford College, N. C.	D
Feagins, Mary Ellen, Guilford College, N. C.	D
Goertner, Thomas Grenville, 5003 Brookeway Dr., Washington 16, D. C.	A
Hall, Clayborne B., III, Friendly Rd., Rt. 7, Greensboro, N. C.	D
Hatfield, John Carson, 1303 Randolph St., Greensboro, N. C.	D
Holt, Charles Allred, Jr., 218 Liberty St., Asheboro, N. C.	A
Hunt, Donald, Box 5, Hernando, Fla.	A
Ingram, Welborn Clinton, 1015 Georgia Ave., Thomasville, N. C. ...	A
Lindley, Rebecca Dawn, Rt. 1, Snow Camp, N. C.	F
McDonald, A. William, Guilford College, N. C.	D
McLendon, Harold Alexander, 1201 Asheboro St., Greensboro, N. C. ...	D
Mickey, Bynum Craver, Box 142, Guilford College, N. C.	VH
Newlin, Eva Joan, Guilford College, N. C.	D
Pegram, Marshall Lee, 1202 Gordon St., Greensboro, N. C.	D
Post, Edward Neal, 1515 Jarvis St., Winston-Salem, N. C.	A
Prutt, Joan Avis, 132 East Lebanon St., Mount Airy, N. C.	F
Roeske, Harry Thomas, Box 264, Guilford College, N. C.	VH
Scranton, Jo Ann, 34 Gidney Park Drive, White Plains, N. Y.	F
Seen, Sheow Fu, 229 Blandwood Ave., Greensboro, N. C.	D
Skoffner, James D., 909 Martin St., Greensboro, N. C.	D
Shaw, Robert Gilbert, Guilford College, N. C.	D
Shepherd, John Beecher, R.F.D. No. 1, Whitsett, N. C.	D
Snipes, Marion Roger, 4524 Winston Rd., Greensboro, N. C.	D
Spencer, Richard, Guilford College, N. C.	D
Teague, Charles David, Guilford, N. C.	D
Votaw, Grace Marie, 85 Lunn Ave., Bergenfield, N. J.	F
Williams, James Henry, R.F.D. No. 2, Mystic, Conn.	A
Yarborough, Robert Austin, Guilford College, N. C.	D

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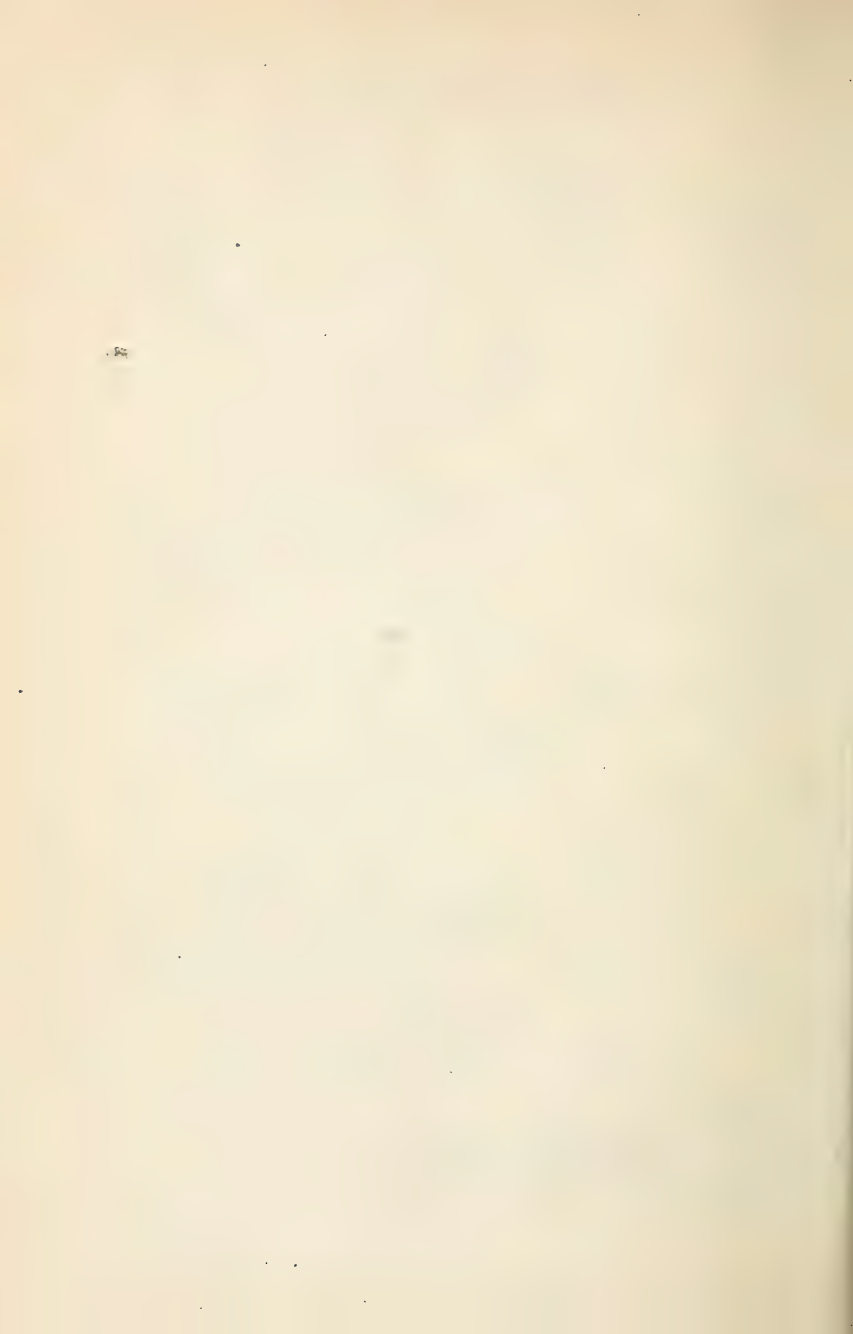
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The Function of a Quaker College

WARD LECTURE

by

Howard H. Brinton

GUILFORD COLLEGE

November 9, 1951

Inaugural Ward Lecture, ''*An Adequate
Leadership for Friends Meetings.*'' Alex-
ander C. Purdy, November 10, 1950

THE WARD LECTURES

IN 1946, the J. M. Ward Permanent Trust Fund was established for "the use and benefit of the Society of Friends in Ohio, Tennessee, and North Carolina."

Jeremiah Montgomery and Eudema Bales Ward had a concern that a more adequate and spiritual leadership should be developed among Friends. In order to carry out their purpose, the Board of Trustees of Guilford College designated that a major part of the annual income from the Trust Fund should provide scholarships for especially qualified students. Three other types of activity were also approved: research grants to study the needs for leadership, community service projects for isolated Friends' groups and rural meetings, and the annual Ward Lecture.

It is envisaged that the Ward Lectures will give new understanding, develop new motivation, and reveal new wisdom to the present and future leadership of the Society of Friends.



I.

THE EDUCATION OF THOUGHT AND FEELING

I SHALL take my text from a statement issued in 1848 by the trustees of New Garden Boarding School, the parent of Guilford College. This statement defines education as follows:

By education we ought to understand whatever has a tendency to invigorate the intellect, to train the mind to thought and reflection, to mould aright the affections of the heart and to confirm us in the practice of virtue.

Guilford, A Quaker College, Gilbert, p. 77.

This definition expresses the ideal of Quaker education as it was envisaged a hundred years ago and as it continues to serve as the ideal in Quaker schools and colleges today. The four objectives are really two, each being mentioned twice. According to this statement, education must include the development of both mind and heart, training in the use of the intellect and practice in the ways of virtue. In other words, education is concerned with both thought and feeling.

Most education today is focused more upon the first, that is, on thought, intellect or reason. There is too little conscious cultivation of the kind of wisdom which comes through feeling. By feeling I do not mean emotion which may accompany any kind of activity. I mean by feeling that capacity by which we discover what is valuable in itself. That which is valuable as a means toward some particular end is ascertained by reason, but the value of the end itself is made known by feeling. A good life is worth living for what it is in itself, not for what can be done with it, and the character of a good life is realized not through any process of reasoning, but by our deepest feelings.

The worship of God, if genuine, is valuable for what it is in itself. If I worship God or live a good life because of some benefit which I may receive from doing so, I am neither

sincere nor genuine. If I write a poem or paint a picture, I would like you to enjoy or value it for what it is in itself, not for what you can do with it; in other words, I would hope that it might inspire you with the same feeling that I enjoyed in creating it. If you commend my creation because it possesses admirable qualities, and yet you do not have the right experience on being exposed to it, I have very likely failed. I appeal to your critical judgment, but the criterion of taste is not made by reason. It is an act of appreciation made by the feelings. We spend much time, and rightly, on educating powers of thought by which we judge what is true or false, but how can we educate the feelings which tell us what is good or evil, agreeable or disagreeable, religious or irreligious, beautiful or ugly; in other words, how can we educate the sense of value?

College Education Neglects Feeling

We provide in our colleges courses in philosophy, literature, ethics, aesthetics and religion. These subjects involve taste and judgment of value by means of feeling. But our college courses in these subjects are often as intellectual in content as are courses in mathematics. Even in theological schools this condition prevails. Students are provided with theories which various authorities have advanced regarding the nature of, shall we say, religion. They give a knowledge about the subject, not the knowledge of acquaintance.

In a course in science the teacher undertakes to help his students to become scientifically minded, but in a course in religion the teacher does not necessarily undertake to help his students to become religiously minded. There are no laboratories in religion where the students seek to attain to religious experience. In ethics the student may learn what various thinkers have thought about the nature of good and evil, but is he thereby inspired to be good? He may even feel that, since the great authorities disagree regarding the nature

of what is excellent, that goodness itself is purely relative to one's interest and point of view. A student who is morally bad might receive the highest grade in ethics and a student might be given a grade of A in aesthetics who had never experienced a genuine feeling for the beautiful. Without a true feeling for the good, the beautiful, the religious, knowledge in these fields is intellectual.

I do not wish to be misunderstood as identifying the good, the beautiful and the religious. Feeling gives us wisdom in many different fields, including humor. It would be possible for a man without any sense of humor to write a book on the subject simply by observing what kinds of things people laugh at. He would have an intellectual or scientific knowledge of humor, but not a basic feeling for it. In the same way it would be possible for a deaf man who had never heard a sound to write a book on sound. Most laboratory experiments on sound involve principally the use of the eyes.

Limitations of Education in Thought Only

In scientific studies we learn of facts and theories regarding the world revealed to us by our senses. These facts may be used for a good or an evil purpose; education in facts alone is an incomplete training. We are now beginning to realize that the belief in progress through scientific knowledge, so characteristic of the 19th century and the early decades of the 20th, is an insufficient, if not a false belief. It used to be taken for granted that humanity was getting better and better because we were knowing more and more. Every new discovery in science increased the sum total of human knowledge. Man's power to improve himself and his environment was to that degree increased. The age of optimism was ended by the two World Wars and the rise of totalitarian states in which scientific knowledge was used for the opposite of good purposes. It is clear now that increase in scientific knowledge may increase man's power to do evil as it may increase his power to do good.

Some persons, who realize that recent and still continuing tragic events demonstrate how science destroys as well as builds and heals, tell us that our trouble is due to the fact that the physical sciences are overdeveloped in comparison with social sciences. We know too much about nature and not enough about man. The balance will be restored if we develop biology, economics, sociology and psychology as elaborately as we have developed physics and chemistry. These critics do not realize that the social sciences are often pursued in a way that is just as intellectual and as little concerned with value as are the physical sciences. A dictator who wishes to put his people completely under his control, needs a keen knowledge of social psychology in order to make his propaganda succeed, of sociology in order properly to organize his supporters, of economics in order to make prosperity appear entirely dependent on himself, and of biology in order to breed a race with a slave mentality. The laws of heredity enable a breeder to breed pigs so fat that they are unable to walk. This may be a satisfactory result from the farmers' point of view, but an unsatisfactory result from the point of view of the pig. Expertness in social sciences might be useful to those in control, but its misuse might prove the opposite to those who are controlled. Does this mean that we should give up education as a means of improving mankind? The answer I wish to emphasize is this: Education should be more ardently pursued than ever before, but it must be an education of feeling as well as an education in thought.

Does goodness come through knowledge? Can virtue be taught? These are very old problems. They were discussed at length by Plato in *The Republic* and have often since been subjects of debate. I believe that virtue does come through knowledge and can be taught, but not through an intellectual knowledge of facts so much as by a knowledge of values obtained through sensitizing our feelings, particularly our consciences. Thinking may tell us what is true or false, but only

feeling, in this case we call it conscience, can tell us what is right or wrong. No one was ever argued into being good. A person becomes good by apprehending goodness in the depth of his soul at the spring of his will. Thoughts are on the mind's surface. Feelings arise out of what may be called the depths. It is not easy to reach those depths by any conventional method of teaching. Von Hügel writes, "It is by the apparently slight, apparently far away accompaniment of a perfectly individual music to the spoken or sung text of the common speech of man, that I am, it would seem, really moved and won."

The Conflict of Thought and Feeling

Psychologists tell us that we seldom do things because of reasons for doing them. We more often find reasons for doing what we want to do. Our feelings come from a deeper, more intimate source than our thoughts. Feelings influence thought in a way we do not usually realize. We all experience fears, dislikes, prejudices which run counter to our reason. It is quite possible for thought and feeling to be on opposite sides of a question. Some persons, for example, who are pacifists in their thoughts, act in a way which indicates that they are war-like in their feelings. Some who are militarists intellectually may be pacifist in their feelings and quite incapable of becoming effective soldiers. Some, by a process of logical reasoning, become opposed to all racial discrimination, but they are obviously possessed by feelings which are discriminatory. This is shown when they go so far as to over-emphasize their good relations with minorities.

A certain group of communists in England a few years ago agreed to practice their theories and live together communally. When they got together they quarrelled over each person's share of work and goods. It was soon found better to separate. These people were communist in thought but individualist in feeling. I remember that in my college days our professor of economics, like other professors of economics, was

a free-trader and convinced us of the soundness of his position, but all his students who went into business immediately became advocates of a high tariff.

Is there then any method of education which will educate feeling as well as thought so that the two will be in harmony? If thought and feeling are not in harmony, man is at war with himself and if he is at war with himself he will soon be at war with others.

The Danger of One-Sidedness

At a musical concert Sir William Crookes, the famous physicist, was once asked, "Why are you so interested in that man's playing?" He answered, "I was merely seeking to calculate the energy in foot-pounds being expended per minute." This answer indicates the nature of a problem which faces us today in many forms, a problem arising out of the fact that we are all specialists. We are apt to specialize either in thought or in feeling, seldom in both. Hence we are out of balance. It is not considered correct for a professor of one subject to take more than an amateur's interest in other subjects.

When Sir Arthur Eddington, the famous Quaker mathematical physicist, wrote about mysticism, he forfeited the confidence of some of his fellow physicists. Since the sixteenth century, human knowledge has become so vast that no one can claim to compass more than a very small part of it. As a result, learned men tend to be one-sided. A specialist in a subject involving thought would hesitate to specialize also in a subject involving feeling; he would probably feel that he had not the capacity to do both. If he specializes in thought, his feelings remain undeveloped, and immature. A business man who has spent his whole life in making money may realize, when he is about to retire, that he has no religion and that he needs what religion alone can give if his life is to have a satisfactory goal and meaning. He goes in for re-

ligion and not infrequently adopts fantastic, even infantile, religious ideas because up to now his religious feelings have remained undeveloped.

Our whole culture is out of balance because its attention has become concentrated on tools and machines, products of intellect, rather than on the goals and meanings which can be ascertained only by feeling. We make extremely efficient automobiles in order to go nowhere in particular. We are concerned with means rather than with meaning, with tools rather than goals. Our civilization is a tool civilization. Tools are the product of thought.

It may be that human beings first began to have self-conscious, logical thought processes only when they began to create tools. The animal whose tools grow on his body does not, because of them, develop self-conscious thought. His tool using arises out of his sub-conscious feelings. We are grateful for the development of reason by which the human race has reached preeminence in the animal kingdom, but the penalty often paid for this advance is the underdevelopment of feeling and inability to realize value.

In certain respects human beings have reached the prominent place they hold for the very reason that men are in many ways less highly specialized than animals. It has been remarked that a human hand is not as useful as a wing for flying, a fin for swimming, or a claw for fighting. But the hand is more useful than any of these because it is so generalized and so sensitive to a variety of situations. Though it cannot be used for flying, or long range navigation, it can produce airplanes and ships. Perhaps we can learn from our own history as human beings that, while specialization is one of our greatest advantages, we misuse it at our peril. All sides of our being must be both efficient and responsible.

II

THE QUAKER EMPHASIS

So far we have only diagnosed our difficulty and diagnosis is easier than cure. How can we educate feeling? How, for example, can we teach religion, a question which Sunday School teachers ask in despair. It is not difficult to teach facts *about* religion, its history, its doctrines, its practices, but that is very different from making even the earnest student religious.

Since this is a lecture delivered in commemoration of the founding of a Quaker institution, we may properly turn to the Society of Friends for guidance. The Quakers have been clearly aware of this problem and of the nature of its solution. Three centuries ago the founders of the Society of Friends discovered the Inward Light which came from God and shone into their souls. Their discovery was not new. Christians had previously been aware of the Divine Spirit giving strength and guidance from within; especially were the early Christians aware of it, first at Pentecost and many times later when the Spirit was poured out upon congregations. But in the 17th century it was not generally realized and the Quakers' emphasis on it was considered to be a revolutionary doctrine. At that time the Protestants held that moral and religious truth could be found only in the Bible; the Catholics held that the Church was the sole repository of such truth, while, then as always, there were many who thought that morality and religion could be deduced by a process of reasoning.

The Quakers denied the primacy of all three of these sources of religious and moral truth, though they acknowledged the value of each as an important secondary source. They held that the fountain of truth was men's deepest feelings resulting from the permeation of his soul by the Divine Spirit, which they called the Inward Light. This Light is not

primarily revealed on the surface of the mind, where are the ideas which we use in dealing with our outward environment. It shines into the depths of the soul and it can be reached only by "centering down," to use an old Quaker phrase, that is, by concentrating our attention on the inward side of life where the soul's windows open toward the Divine rather than on the outward side where the windows open toward the world revealed by our senses. This Light Within coming direct from God can tell us what is ultimately valuable. Reason, church tradition and the sacred book, all of them derived from the Light, provide indispensable checks on the character of our guidance.

To the Light the Quakers ascribed other functions besides that of revealing moral and religious truth. It was the Light which gave man power to act on his religious and moral insights and brought him into unity with God and his fellow men. The Light could move the will in a way which reason could not. This is another way of saying that the Light is apprehended by feeling rather than by thinking. The highest religious activity is simply opening the soul to the Light in the silent, waiting, expectancy of worship.

For this reason the early Friends hesitated in regard to higher education, lest so much study result in a religion of ideas rather than in a religion of feeling. They were opposed to what they called "airy notions" or a religion "afloat on the surface."

William Dewsbury, one of the most saintly of the early Friends, wrote in a letter:

I have a concern upon my spirit to write to you that you do not rest in an outward profession of truth received by education, but watch unto the heart-searching Light of Christ in you which will let you see that you must be regenerated and born again and so be made real and faithful Friends by the heavenly inspiration of the Spirit of God in you.

(Friends Library II, 291)

And in a similar vein William Penn wrote that for most men . . . that which is the religion of their education and not of their judgment is the religion of another and not theirs.

(Fruits of Solitude, Works, p. 742)

Quakerism and Higher Education

Friends knew, however, that Quaker children, if they were to be useful citizens and succeed in life, must know how to read, write, keep accounts, and speak grammatically. They even needed to learn foreign tongues in order to be able to spread the Truth. So, where a meeting house was built, an elementary school was also established. But Friends soon found that it was not easy to get teachers with the right character, qualified to exert the right sort of religious and moral influence on their students. The boarding schools, set up by several Yearly Meetings, resulted, partly at least, from an effort to prepare teachers for the elementary schools. Particular efforts were made to secure the right kind of environment to educate students religiously and morally. Of the first 400 students at New Garden Boarding School, 100 became teachers.

But Friends were then faced with the problem of securing the right teachers for the Boarding Schools and also for the Quaker Academies, many of which were founded in the first half of the nineteenth century. As a result of this demand (though there were other reasons as well), the Quaker colleges evolved, having, in a sense, the same objectives as the Boarding Schools. In the initial stage the colleges resembled the Boarding Schools and Academies in many ways. This was natural and inevitable in the case of Guilford, Haverford and Earlham which developed directly out of the Boarding School. Swarthmore College was founded because of the concern of Benjamin Hallowell that better teachers be prepared for Quaker schools.

By the nature of their need of teachers Friends were induced to undertake higher education though they continued to

have reservations about it. In the course of time it became clear that their hesitation was not in regard to higher education as such, but toward the particular kind of higher education which was concerned with words and ideas to the exclusion of training and experience having to do with acts and feelings. As the Guilford Trustees expressed it, there must be an education of the heart as well as the mind, a training in virtue as well as intellect. Allen Jay, who once raised money for Guilford College as well as for other Friends colleges, quotes in his Journal (p. 68) a speaker who said,

The Quakers have the true idea of education. They educate the body, intellect and heart together, which is the true system of education, for if you educate the intellect alone, you have a cold and formal Christian, or if you educate the heart and emotions alone, you have a fanatic with his hobbies.

Job Scott, a Quaker school teacher, writes,

I fear a great part of the tuition which too many children receive under the name of Christian instruction tends rather to blunt the true sense and evidence of divine truths upon the mind and to substitute notions and systems instead.

(*Journal*, p. 11)

The Quaker emphasis on feeling rather than doctrines, creeds or arguments as a source of moral and religious truth is well illustrated by typical expressions used in Quaker meetings for the transaction of the business of the church. A conservative Quaker who is still under the influence of the older customs will not say "*I believe* this to be right;" he will say that "*I feel* this to be right," "*I feel* that I must go on this journey," "that course is in accord with my *feelings*." An examination of the Quaker Journals or autobiographies shows the wide use of the word "feel" in reference to any concern that the writer apprehends has been laid upon him.

How then did the Quakers undertake to teach religion and morality?

The Quaker Solution

The Boarding Schools were in their early days almost all of junior college rank. Many subjects were taught, such as Christian Evidences, the Principles of Morality, Philosophy, Logic, Analytic Geometry, Trigonometry, Astronomy, Navigation, Surveying, which today might be studied in the first or second year of college. In North Carolina there was New Garden Boarding School under the Yearly Meeting and about ten academies under Quarterly Meetings, the latest survivors being Belvedere (1834-1914), Woodland (1876-1916), and, nearby in Virginia, Corinth (1888-1908).

These educational institutions were organized on the family plan. They were co-educational and were presided over by a man and wife, called the superintendent and matron, with equal responsibilities. This was a peculiarly Quaker type of organization; there has been nothing quite like it elsewhere in educational practice. The interdependent life typical of the average Quaker family was closely approximated. Students worked in the garden and on the farm. At Ackworth School in England, which was the prototype of all the Friends Boarding Schools, the girls mended the boys' clothes. There was a daily period of family worship, which consisted of a reading from the Bible followed by silence. The school went to meeting together twice on Sunday and once in the middle of the week. Many of the teachers resided in the school building in intimate relation with their pupils. Members of the school committee and Friends traveling with a concern for the ministry were continually coming and going.

These arrangements resulted in a closely integrated community life which exerted a powerful influence on character. This kind of interdependent life is most effective in educating feeling. Thought was thoroughly exercised in the classroom. The Quakers were well aware of the importance of developing the mind and equipping it with the facts, powers and skills needed for successful living. But they were equally interested

in developing that area of the human soul which is deeper than thought, the region into which the Divine Light shines revealing religious and moral truth. This area is not as thoroughly cultivated by specific instruction in the classroom as it is by what might be called a religious and moral atmosphere breathed by young people during all their school days. The impact of the school community on the individual was exclusive. There was no competing influence. The expression "a religious, guarded education," so often appearing in the minutes of Friends meetings, designated the considered effort to keep out distractions. As the student took part in the activities of the school community, he was affected more deeply than would have been possible by studies alone. His feelings were trained as well as his thoughts.

Absolute and Relative Truth

But it must be noted that similar methods can be used to educate evil feelings as well as good ones. The Quakers not only believed in the Inward Light, but they were keenly aware both of inward and outward darkness, a fact which some modern Quakers have decided to overlook. The methods used in their youth organizations by Hitler, Mussolini and the Communists exhibit some aspects of the same pattern. An exclusive community is created. Youth takes part in its closely knit activities which powerfully affect the character and will. But there is this important difference,—for the Nazis, Fascists and Russian Communists, truth is relative and subordinate to a particular purpose, while for the Quakers, Truth has always been Absolute, and independent of human purposes. Man is not the center of the moral universe any more than he is the center of the physical universe. The Quakers did not rely on indoctrination, though they have always firmly believed in expressing Truth as they see it. They believe in exposure to the Light of Truth in the heart, confident that Truth would be apprehended if the right conditions were created to produce

a maximum realization of the presence of the Divine Source of Truth within.

This principle is also fundamental to the Quaker business meeting which arrives at its decisions not by voting, but by a search for unanimity, the theory being that, since there is only one absolute Truth, the nearer the meeting comes to that Truth the nearer it will come into unity. Unity therefore can be reached if waited for in the right spirit; a humble, genuine searching by the whole group. In this procedure a minimum of power or authority is exercised by any individual or majority.

The same method can be used as an educational technique in those subjects which concern values, but it is not useful in teaching the facts of science or history. The Light Within does not reveal such facts.

The Search for Consistency

It must be recognized that, during the age at which young people attend college, their reason is at its most intense stage of development. The most important question for them to answer is simply, "is it reasonable?" Is this particular fact or theory now offered for my evaluation consistent with what I already know? The test of reason is the test of consistency. College students abhor inconsistency. As they grow older, they find by experience that life is full of inconsistencies which they are forced to accept, or at least admit. When this stage comes, fortunate are those who know how to resort to the test of feeling in addition to the test of reason. "The heart has reasons which reason knows not of," says the mathematician Pascal, and many inconsistencies are resolved, not by reason, but by a deeper insight. Job could not reconcile the justice of God with the suffering of the righteous, but he had a religious experience which eventually satisfied him. The college student should be shown that his efforts to express all knowledge by a consistent system is not feasible. If religion appears inconsistent with science, it does not follow that one or the other is un-

true. There are many inconsistencies within science itself. The recognition of these inconsistencies has often been the means of making way for newer and more profound insights.

If scientific thought gives us one view of life and our religious feelings give us another, we are offered an opportunity for a profound search into the Truth which may be found to include both. When thought and feeling are synthesized, we are on the strongest foundation. This is well illustrated in the case of pacifists faced with conscription,—the rational pacifist finds himself in the weakest position, the religious pacifist is in a stronger position, but the man who bases his position both on reason and religion is in the strongest position of all.

The Quaker College

The Friends colleges which evolved out of Boarding Schools or Academies kept many of their original characteristics and methods, though they were modified by a large influx of non-Quaker students and staff and by the requirements of standardizing agencies. It is still true that the Quaker colleges, to varying degrees, retain part of the original emphasis on a religiously centered community life which profoundly affects feeling as well as thought. I had never realized this as clearly as when I transferred from teaching in Earlham College to a non-denominational college. This college was characterized by high academic standards and a religiously motivated origin which exerted definite influence on the curriculum, but there was a difference between it and Earlham which is difficult to describe. The Quaker colleges, Guilford, Earlham and Haverford, in which I have taught (I cannot speak with the same intimate knowledge of the others), possessed a subtle, indefinable quality, a kind of community life centered in the higher values, independent of classroom courses, yet not wholly unrelated to them.

It is this which makes a Quaker college distinctive and which, if allowed to develop and grow, will result in imple-

menting the Quaker social testimonies for equality, simplicity and peace. I shall not elaborate on these social doctrines, but I would like to emphasize one which used to be primary in Quaker thought and experience, but which is now largely overlooked. The Quakers believed in simplicity or genuineness in speech to a degree which frequently brought them into ridicule. They were opposed to what today would be called "verbalism," the use of words which are not true expressions of what was felt and experienced, words for the sake of words, rather than for the sake of truth. I believe that verbalism is a disease from which our higher education is suffering today. We educate our students in the expert use of speech, an important and useful accomplishment but, as in advertising, this expertness is often used to impress others rather than to express what the speaker really thinks and feels. The forced and rapid reading of innumerable books creates a tendency toward insincerity and indifference in the use of words. William Penn in outlining ten characteristics of a Quaker mentions as one "the use of few words." Modern Quakers would do well to exert greater care in this regard.

One other desirable characteristic may be selected for consideration. If the ideal of a Quaker college as a religiously centered community of students and teachers, *societas magistrorum discipulorumque*, as it was anciently expressed, is to continue to exist, then the college should not be too large. As the college grows, a certain point is reached at which it ceases to be an integrated community and becomes an aggregate of individuals who create small, often competitive, communities within the larger whole. A college created for the purpose here outlined must be small enough for every member to become well acquainted with every other member. When the freshmen have no opportunity to study under the leading teachers on the faculty, the college is too large.

Religion and Higher Education

I have pointed out elsewhere that college and university education in our Western culture began by placing the Divine Arts first, the Liberal Arts or the humanities second and the Useful Arts third. This was the order of precedence of chapel, library and hall—the divine, the human and that which concerned man's relation to nature. In the course of the 19th century, the Liberal Arts forged ahead of the Divine Arts and now, in the 20th century, the Useful Arts, the practical or applied sciences, appear to present the greatest attraction. The Quaker colleges must not lag behind either in the humanities or in science, but perhaps it is given to us in a peculiar way to demonstrate that it is still possible to put the Divine Arts first. Our Quaker religion which is based, as is science, on immediate experience, has nothing to fear from the discoveries of science, history, archeology or any other honest endeavor of human intellect and reason. It is a frightening fact that many of the most influential teachers today in American colleges and universities are scientific materialists. Those who teach religion and ethics, and have religious or moral views of their own, seldom venture to express them fully. Our colleges and universities, especially those under state control, must take no small share of the blame for the prevailing materialistic philosophy in American life. This lays a great responsibility on all religiously centered institutions.

There are only two ways of changing men,—one is by education of spirit, mind and body, and the other is by violence. Quakers are opposed to changes wrought by violence. Such change is superficial and generally creates an inner reaction opposite in direction to the change desired. Education is the one peaceful technique for creating changes for the better. But, as I have endeavored to show, men are not greatly changed by education if education concerns only ideas, theories and facts, these being on the surface of the mind. We need to extend our education not so much in extent as in

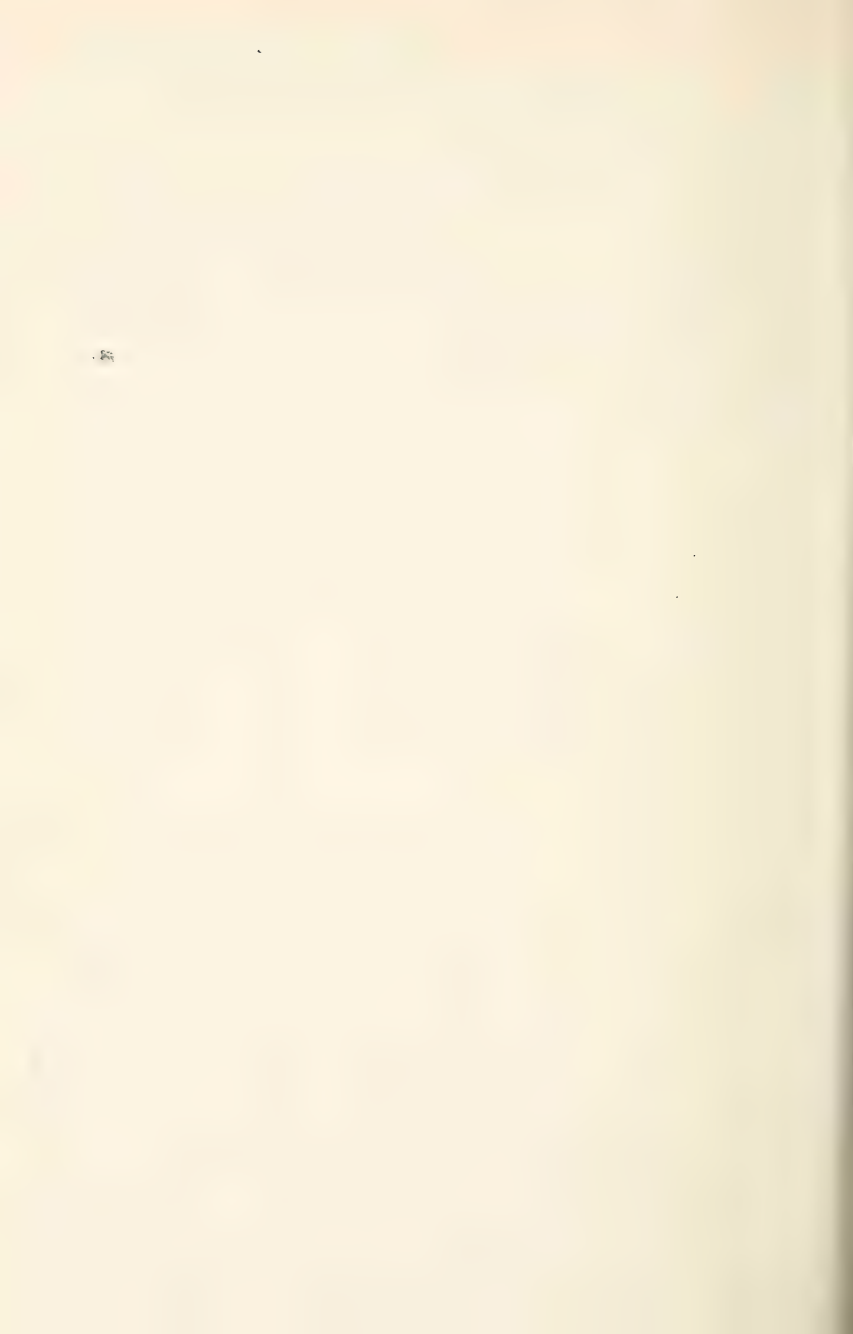
depth. We need to reach and change for the better those deeper feelings which express the inner character of persons. We need to discover and develop methods suited to present conditions for achieving this. Feelings alone give significance and value to life. All else is means rather than meaning, tools by which we move rather than goals to which we go.

Three thousand years ago a Chinese sage named Mohtze believed that men could be educated to do absolutely anything if appropriate methods were used. He observed that the emperor could so educate his soldiers that they would march into a blazing fire if ordered to do so. Mohtze concluded that men could be educated just as effectually to practice universal love and dispense with all strife and contention.

The education of spirit, mind and body can be a powerful instrument in the hands of a religious group which seeks to bring about the kingdom of righteousness on earth by changing men from within. Quaker methods are based on the belief that, in the depths of his soul, man is in contact with the Divine Spirit of Truth and Love. The Seed of Truth was planted when God breathed into man the breath of Life. Our part as teachers, is to provide the right soil and nourishment in order that the Seed may grow.

HOWARD H. BRINTON

HOWARD H. BRINTON, Director of Pendle Hall, was selected the second Ward lecturer. He is especially qualified to interpret "The Function of a Quaker College" because of his teaching at Guilford, Earlham and Haverford colleges and Pendle Hill and because of his long and careful study of Quaker education. Since the Friends colleges must of necessity help select and prepare the leadership for the distinctive ministry and service of the Society of Friends, Howard H. Brinton's rich and varied experiences, not only in these colleges, but also with Friends meetings and service projects, give him significant preparation for this particular investigation and lecture. As a thought-provoking creative teacher and author, he draws upon a wide and exact knowledge of many subjects—mathematics, physics, religion, philosophy and Quakerism—and illuminates his teaching and writing with penetrating spiritual insight!



GUILFORD COLLEGE BULLETIN

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BULLETIN OF Guilford College

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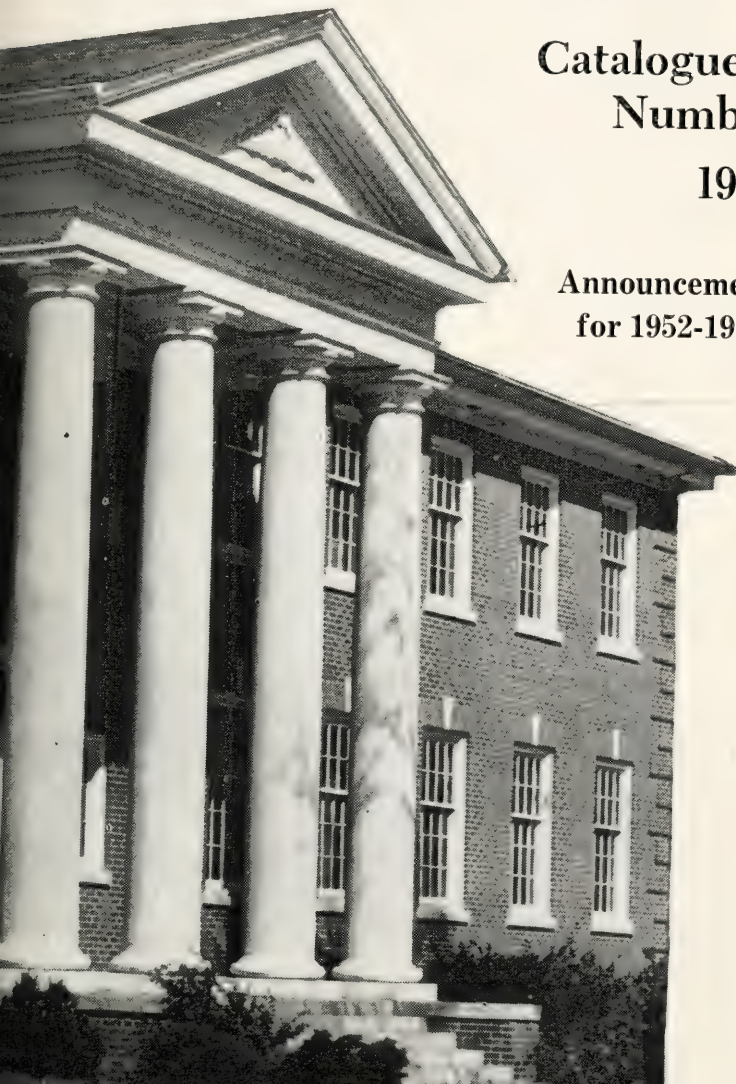
Announcements
for 1952-1953

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Since there are relatively few changes in the catalogue from year to year, a complete reprinting does not seem justified under present conditions. Guilford College is therefore publishing this supplement, containing the calendar and announcements for the year 1952-1953.

The list of faculty for 1951-1952 has been published in the September 1951 Personnel Directory; any changes will be included in the new issue in the fall of 1952.

PAYMENTS

Payments of tuition and fees, as listed on pages 102 to 106 of the 1951-1952 catalogue, are due on or before the following dates:

Freshmen, September 15, upperclassmen, September 18, 1952	30%
November 8, 1952	20%
January 24, 1953	30%
March 14, 1953	20%

Statements will not be sent unless specially requested.

CALENDAR

FIRST SEMESTER, 1952-1953

Enrollment of Freshman Class, Monday, September 15, 1952.
Enrollment of Upperclassmen, Thursday, September 18.
All Classes Begin, Friday, September 19.
Homecoming Day, Saturday, October 4.
Meeting of Board of Trustees, Friday, October 17.
Founders Day, Wednesday, October 22.
First Quarter Ends, Saturday, November 8.
Thanksgiving Holiday, Thursday, November 20.
Christmas Holidays, 4:40 P.M. Thursday, December 18, until
8:30 A.M., Monday, January 5, 1953.
English Comprehensive Examination for Upperclassmen, 4:00
P.M., Thursday, January 8.
Meeting of Board of Trustees, Friday, January 16.
Semester Examinations, January 16-24.
First Semester Ends, Saturday, January 24.

SECOND SEMESTER, 1952-1953

Second Semester Begins, Saturday, January 24, 1953.
Registration, Monday, January 26.
All Classes Begin, Tuesday, January 27.
Third Quarter Ends, Saturday, March 14.
Spring Holidays, 1:00 P.M., Saturday, March 21, until 8:30
A.M., Tuesday, March 31.
Meeting of Board of Trustees, Friday, April 17.
Freshman English Comprehensive Examination, 4:00 P.M.,
Tuesday, May 12.
Final Examinations, May 22-29.
Alumni Day, Saturday, May 30.
Baccalaureate Exercises, Sunday, May 31.
Graduation Exercises, Monday, June 1.

SUMMER SCHOOL SESSION, 1953

Registration for 1953 Summer School, Wednesday, June 3.
Meeting of Board of Trustees, Friday, July 17.
Close of Summer School, Wednesday, August 5.

Announcing a New Major in Elementary Education

•

To help meet the unprecedented demand for elementary school teachers the faculty has established a major in elementary education.

One of the principal aims of the founders of Guilford College was to help supply well trained teachers. The founders and their successors have also been careful to insist on sound scholarship for future teachers and not mere training in techniques.

Only one new course, *Education 25*, has been added to the Department and the student majoring in elementary education will take all the required subjects of the integrated liberal arts curriculum as do majors in any other subject. Courses required for an elementary school "A" certificate are being grouped as a major, eliminating the previous necessity for taking a full major in another subject.

DEPARTMENT OF EDUCATION

It is the purpose of the Department of Education to develop a philosophy of education that is applicable to a democracy, to impart a knowledge of educational principles and methods of teaching based on sound psychological and sociological principles, and to equip the student for service as a teacher in the schools of North Carolina.

Students who expect to teach in the secondary school will major in the academic subject of their interest. They will take certain courses in the Department of Education required for certification. These are *Education 21* and either *Education 34* or *Education 35*; *Psychology 22* and *Psychology 32*. Music Education majors take *Education 31* and *Education 32*;

Physical Education majors, *Education* 37; and academic secondaries, *Education* 38; all take *Education* 40.

Those students planning to teach in the elementary school will major in Elementary Education. This major consists of *Education* 21 and either *Education* 34 or *Education* 35; *Education* 25 and *Education* 28; *Psychology* 22 and *Psychology* 32; *Education* 36 and *Education* 40. Related courses required for certification and included in the course of study for those seeking elementary certificates are: *English* 29, *History* 21-22, *Political Science* 32, *Economics* 12 and 13, *Music* 11-12, *Physical Education* 45-46. Three hours of Choir credit may be counted in lieu of *Music* 11-12.

Psychology 22 is a prerequisite for *Psychology* 32. Before being eligible for *Education* 40 a student must have had the proper course from the following group: *Education* 31, *Education* 32, *Education* 36, *Education* 37, *Education* 38. Wherever possible a student should plan his program far enough ahead so that it will be necessary for him to carry only 13 hours during the semester of the senior year in which student teaching is done.

All students wishing to do student teaching will file a written request with the head of the Department of Education during the second semester of their junior year.

All students planning to teach Music, Physical Education, or any academic subject on the secondary level, should consult the head of the Department of Education for further information about the requirements for certification.

NEW COURSES

Political Science 36—Contemporary Political Thought.
Three hours each week. Credit: three hours second semester.

This course is designed to give an understanding of leading political doctrines of the nineteenth and twentieth centuries which have had major influences in shaping the issues and conflicts of the modern world and is an analysis of the development of the main currents of Western political thought, studied through the writings of famous political thinkers who have had the greatest influence in shaping modern ideas and institutions, with special reference to the central issue of reconciling individual liberty with social control.

Political Science 35—American Constitutional Development.
Three hours each week. Credit: three hours first semester.

A study of the development of the American Constitution through judicial interpretation, related to the changing political, social and economic problems of the United States. Definitive Supreme Court cases which have shaped the course of development will serve as the primary basis of study.

Education 25—Music for the Elementary School Teacher.
Three hours each week. Credit: Three hours first semester.

This course is designed to meet the music teaching needs of elementary teachers. It includes the necessary fundamentals and the various methods used for the presentation of music to children.

Offered 1952-1953, and alternate years.

Music 35—Opera.
Two hours class and one hour laboratory each week.
Credit: two hours first semester.
Prerequisite: Music 11-12.

Music 36—Symphony.
Two hours class and one hour laboratory each week.
Credit: two hours second semester.
Prerequisite: Music 11-12.
Offered in alternate years only upon sufficient demand.

REGULATIONS—ADDENDA

In order for a student to receive his degree he must be admitted by written application to candidacy for the degree. This application must be submitted to the faculty through the Dean's Office not later than one semester prior to the expected time of receiving the degree. Application must be made in January for the degree to be conferred in May, and in May for the degree to be conferred in August. The application may be submitted upon the completion of the following: the Sophomore speech, the Junior speech, the Comprehensive Examination in English, and the Comprehensive Examination in a foreign language. The quality average of the academic work as of the date of the application must be 1.00 or better.

A student who begins his freshman year at Guilford may not be admitted to candidacy for the degree if any out-of-sequence core curriculum courses below the junior level are taken during the semester at the end of which he expects to receive his degree.

Re-examinations in the same semester in a course or in the comprehensive examination in a foreign language may not be given.

CORRECTIONS

Courses offered 1951-1952 will generally be offered also in 1953-1954.

Page 43—History 35 is given in the *first* semester.

Page 45—Delete Prerequisite under History 45.

Page 46—Credit for Political Science 32 is three hours in the *second* semester.

Page 72—The last word of the section entitled APPLIED MUSIC COURSES should be "achieved" instead of "earned." Under Music 45-46 add, See Education 25—Music for the Elementary Teacher.

Page 80—Physical Education 35M should read, "Individual Corrective Physical Education."

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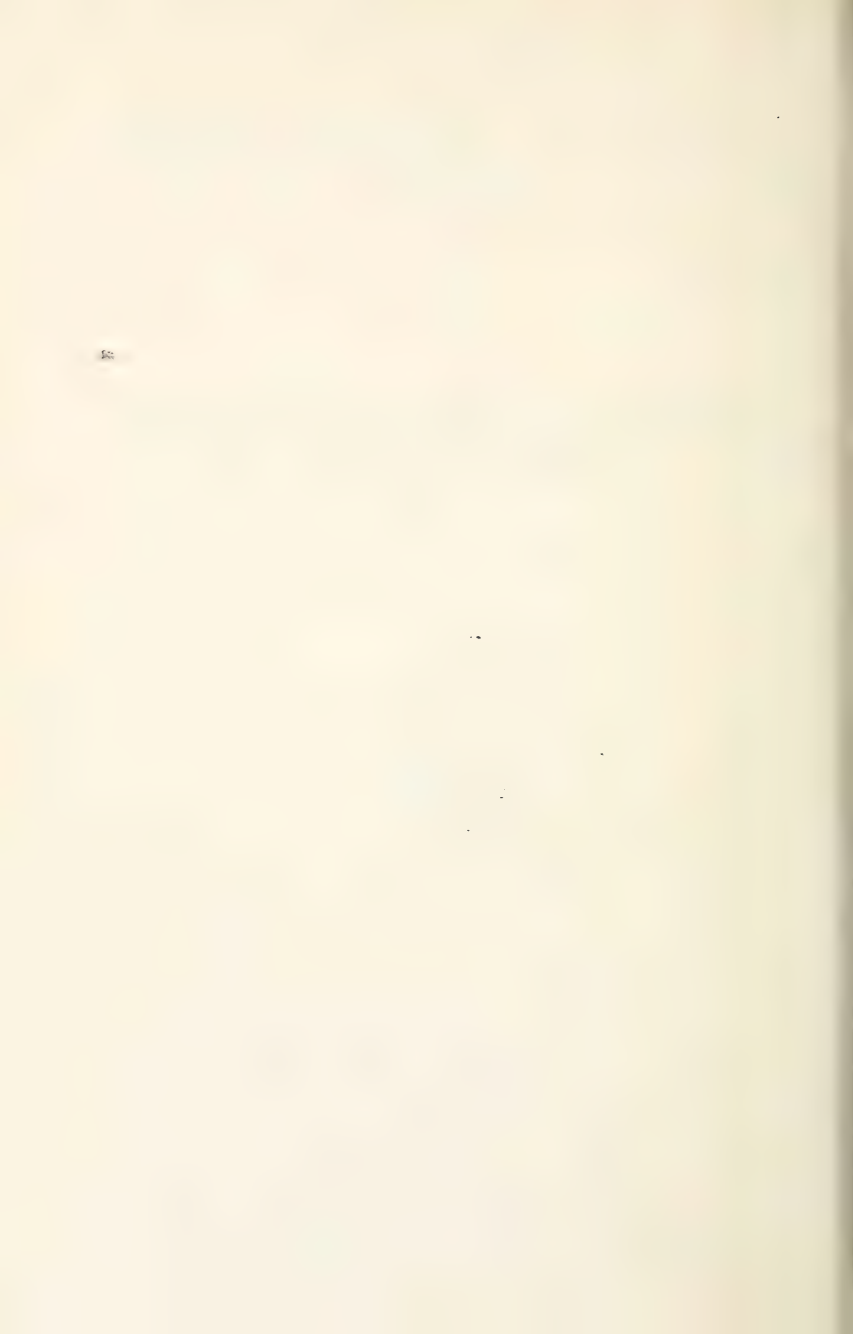
Number 6

The Guilford Scholarship Society

HISTORY and DIRECTORY



Entered at Guilford College, N. C., as second-class matter under
the act of Congress, August 24, 1912





The
GUILFORD SCHOLARSHIP
SOCIETY

History and Directory

by

POLLY LYNETTE EDGERTON

and

DOROTHY LLOYD GILBERT

Guilford College, N. C.

1952

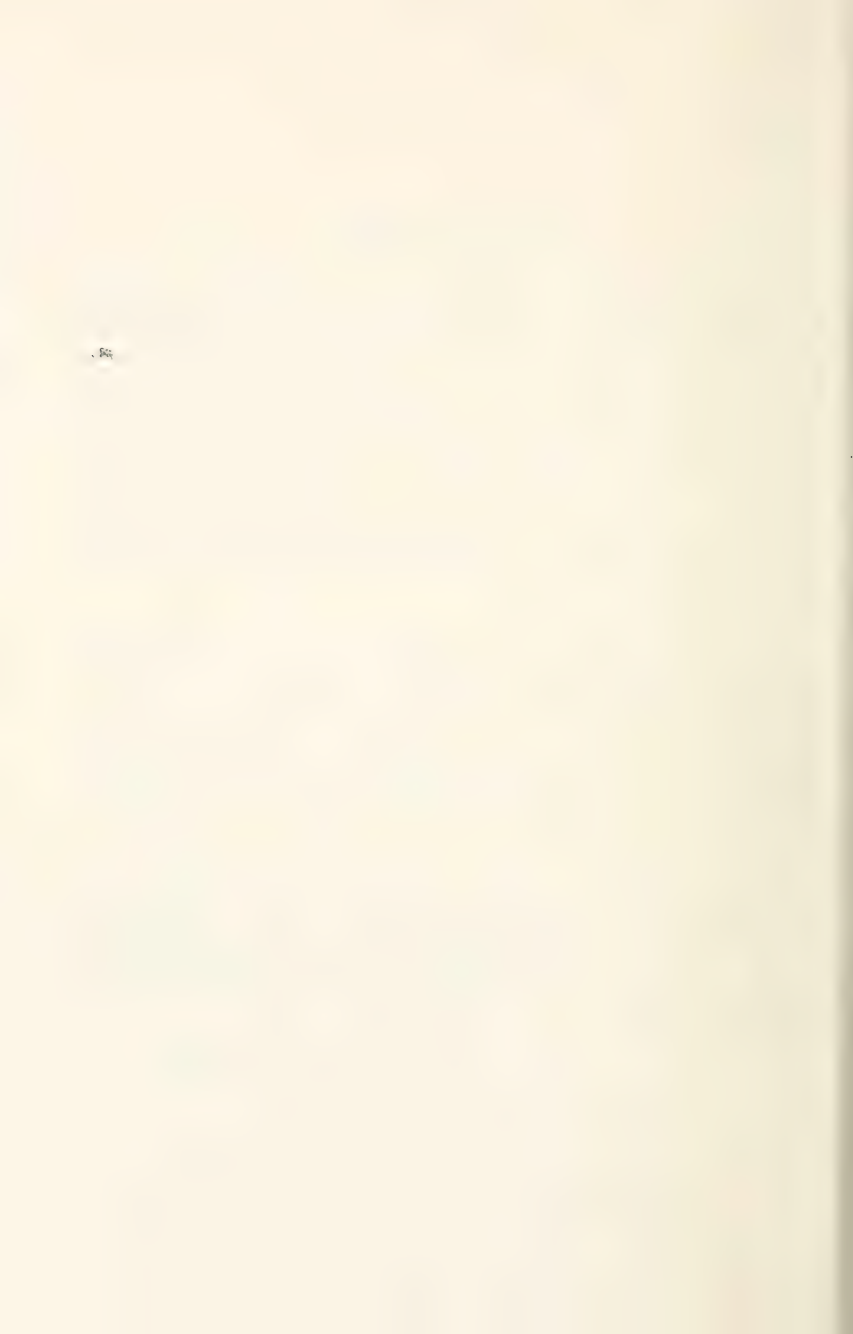
FOREWORD

The Guilford Scholarship Society was organized in 1937, the centennial year of Guilford College, with qualifying graduates from 1927 to 1936 as its charter members. This history, based upon materials from faculty minutes, the *Alumni Journal*, catalogues, annuals, the college newspaper and *Guilford: A Quaker College*, describes its founding and its functions. The statistics on occupations and accomplishments of the members as well as the section on the distinctive qualities of education at Guilford come from a questionnaire sent to the members. Every member replied so that the record is complete.

This study is especially significant as it shows the academic achievement of the members, seventy-seven per cent of whom have done graduate work, and as it presents evidence bearing upon the success of Guilford's curriculum. Polly Edgerton, an English major, undertook this study early in the year and submitted a preliminary version as her senior thesis.

President Clyde A. Milner has assisted and encouraged the work, and both author and adviser wish to acknowledge his part in the development of this history as well as his greater work in promoting high standards of scholarship at Guilford College.

DOROTHY LLOYD GILBERT.



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The Guilford Scholarship Society

On Eighth Month, First, 1837, New Garden Boarding School was opened. Founded by the Society of Friends, it was the earliest coeducational institution in North Carolina, and from the beginning it laid emphasis upon an education thorough and liberal in character. It was not always practical to embrace "all things civil and useful in the creation," as George Fox advised, yet the education offered endeavored to give young Friends and others what they needed to prepare themselves to teach, to do further study, and to lead useful and happy lives. In 1889 New Garden Boarding School became Guilford College.

The college has always had high academic standards and has given recognition to superior students by granting "Honors" and "High Honors" to seniors and by providing awards and scholarships. But there was no organization whose aim was "to promote sound scholarship and accord public recognition to high scholastic attainment by undergraduate students at Guilford College" until the Guilford Scholarship Society was founded in 1937.

It is recorded in the faculty minutes of May 30, 1936, that President Milner spoke of the concern of several faculty members for an honor society similar to Phi Beta Kappa, and Mrs. Milner read a constitution which had been drafted by Professor F. Carlyle Shepard. On November 2, 1936, the constitution was accepted, and a committee began organizing the "Guilford Scholarship Society."

The installation service of the Guilford Scholarship Society was held on the evening of the one hundred and third Charter Day, January 13, 1937. The service opened with

an academic procession of the members. President Milner spoke on "Scholastic Attainment," indicating that Guilford College had always emphasized the importance of intellectual attainment. Professor Shepard in his remarks on "Scholarship on the Campus" pointed out different methods used to stimulate high scholarship among Guilford students. Dr. Pope, chairman of the committee on arrangements, presented to each of the twenty-two charter members a certificate and a key, on the face of which are the letters G. S. S., the sun, which is a symbol of light and understanding, and the date of establishment, January 13, 1937. The scholarship address, "The Abundant Life," was given by Dr. J. Franklin Brown, educational editor for the Macmillan Company. He suggested some of the things which contribute to an abundant life—health, enough wealth to insure efficiency, home and family, friends, religious faith, appreciation of the beautiful and lastly, scholarship, that is, knowledge and understanding of books, of nature, and of men. Following the address of the evening, Dr. and Mrs. Milner honored the members of the Guilford Scholarship Society at a formal reception in their home.

The charter members of the society included faculty members who were members of the National Phi Beta Kappa and students with averages of ninety per cent or 2.5 (the equivalent in quality points) graduating after the college was admitted to the Southern Association of Colleges and Secondary Schools in 1926.

The following people were charter members of Guilford Scholarship Society:

Dr. Raymond Binford
Dr. Eva G. Campbell
Dr. Harvey Ljung
Mrs. Ernestine Milner
Dr. Russell Pope
Dr. E. Garness Purdom

Prof. F. Carlyle Shepard
Theodore Doub '27
Annie Wagoner '28
Myrtle Richardson '28
Winnie Davis '29
Robert Van der Voort '30
Mary Ellen Lassiter '30
Rembert Patrick '30
Isabella Jinnette '31
Paul Tew '31
Pearl Kimrey '32
Margaret Warner '32
Wilbert Braxton '32
Dorothy Wolff '32
David Parsons '33
Esther Lee Cox '34
William Edgerton '34
Priscilla White '34
Samray Smith '34
Clara Belle Welch '34
Edgar Meibohm '36
Mary Bryant '36
Frances Alexander '36

The member of the faculty who was most influential in organizing the Scholarship Society was Dr. Russell Pope. Dr. Pope, author of many scholarly articles and of three books of poetry, joined the faculty in 1935 and was sincerely concerned about intellectual achievement at Guilford as well as other phases of college life. He projected into every aspect of his profession his talent for business-like organization and his devotion to a great ideal. He wrote an essay, "Concerning Scholarship," for the *Alumni Journal* in the year of the founding of the Society, in which he explained what scholarship meant to him. To his mind it was simply "Love of

Learning," which is by no means confined to academic walls. He saw scholarship in the mind that wonders about the universe, in the farmer tilling the soil, and in the child who asks, "What does this mean?" These are potential scholars, but whether or not they become the genuine article depends on their capacity to detect at least a semblance of unity in the data collected by their senses. The real scholar is "Man Thinking," and he will be curious, humble and bold. Dr. Pope made it clear that as Guilford was establishing an Honor Scholarship Society, not every scholar would attain the required average but that the "yard stick" of a scholastic average was necessary.

His enthusiastic interest in the Scholarship Society was shown from the time of its founding until his death in July, 1940. He acted as first adviser to the Society, and since his death Miss Dorothy L. Gilbert has served in this capacity. Dr. Pope's last public address was given before the annual meeting of the Guilford Scholarship Society on Alumni Day, June 1, 1940, just before the corner stone for the new gymnasium was laid. He spoke on the "Invisible Reserve," which, he explained, was an indwelling intellect and spirit upon which any person could call for strength. He said that whether in athletics or in any phase of life, no matter how great the odds against a person may be, there is a power which can provide him with tremendous strength, if only he will recognize this spiritual force.

A number of other people have spoken before the Scholarship Society at the annual Alumni Day meetings or at the Homecoming Convocations, some speaking on the values of sound scholarship and others on their own scholastic pursuits. Among these speakers have been the following: Dr. T. Gilbert Pearson, who spoke informally of the influence that Guilford College had had on his life and career; Dr. Douglas V. Steere of Haverford College, who addressed members on the subject, "Developing Character"; Robert Van

der Voort and William Edgerton, both former Guilford Scholarship Society members; Dean A. W. Hobbs of the University of North Carolina, who spoke on the maturing of students, the excitement of real learning, and the responsibility of an educated man in a democracy; Dr. Robert N. Wilson from Duke University, who made a speech entitled, "The Tapestry We Call Guilford"; Jacques Hardre of the University of North Carolina, who spoke on the subject, "War, That Unwelcome Relative"; D. Edward Hudgins, former Rhodes Scholar, now a Greensboro attorney, who talked about the significance of higher education in the modern world; Dr. Paul Reynolds, who told about his scientific research and its significance in the study of heredity and the development of species; Dr. William A. Wolff, who spoke on "Studies on the Treatment of Severe Burns"; Hiram Haydn from the English Department at Woman's College of the University of North Carolina, who introduced his book, *By Nature Free*; Dr. Henry Cadbury of Harvard, who made an address entitled, "George Fox Digging Out of His Burrows," telling of his search for literary materials comprising the library of George Fox; William T. Polk, from the editorial staff of the *Greensboro Daily News*, who gave an interesting speech concerning scholarship and literary achievement; Dr. Adelaide Fries, archivist of the Moravian Church, who told about early education in North Carolina as seen in Moravian records; Richard Walser of State College, who gave a talk called "Looking into the Literary Past of North Carolina"; Dr. Mary Clair Engstrom from the University of North Carolina, who discussed "The Legend of Thomas Wolfe"; Dr. Alice M. Baldwin, Dean of Woman's College of Duke University, who spoke on the changes she had witnessed in the twenty-five years she had been in North Carolina; and Ben L. Smith, superintendent of Greensboro City Schools, who talked about the importance of sound scholarship in our schools today.

These Alumni Day and Homecoming speeches show one aspect of the work of the Scholarship Society. In addition each year a party is given to all students making the Honor Roll. Every spring a chapel program is presented by the Scholarship Society, in which new members are installed and in which the President, who is the senior member with the highest scholastic average, makes a speech to the student body.

Membership in the Scholarship Society is divided into three classes—honorary, faculty, and student. The honorary members include former students or resident faculty members who are elected to membership by a unanimous vote of the Society. They are selected upon the basis of the scholarship shown in published work and research. Three honorary members, Dr. Clyde A. Milner, Miss Dorothy Lloyd Gilbert and Dr. T. Gilbert Pearson, were taken into the Society at the Alumni Day meeting in May, 1937. Dr. Milner was selected on the basis of his publication, *The Dean of the Small College*, and Miss Gilbert because of her book, *Guilford: A Quaker College*. Dr. Pearson, a member of the class of 1897, was President Emeritus of the National Audubon Societies, one of the leading naturalists of his generation, and author of many books. The book which is most interesting to Guilfordians in his autobiographical *Adventures in Bird Protection*, which gives vivid descriptions of life at Guilford in the first decade of the college. Dr. J. Paul Reynolds and Dr. William A. Wolff have also been chosen as honorary members.

Dr. Reynolds graduated from Guilford in 1928, got his master's degree from the University of North Carolina and his doctor's from Johns Hopkins University. He served on the faculty at Guilford in 1929-1931 and was named Professor of Biology at Birmingham Southern College soon after he received his doctorate. He now teaches zoölogy at Florida State University in Tallahassee, and has written a number of

articles on genetics, cytology and chromosome behavior. Dr. William A. Wolff, a graduate of Guilford in 1923, has also done outstanding scientific research, working on optical rotation, biochemistry of opium alkaloids, nitrogenous extractives of muscles, and methods in clinical chemistry. His graduate work was done at Haverford College and at the University of Pennsylvania, and he is now on the faculty of Bowman Gray Medical School in Winston-Salem.

In 1952 the Scholarship Society elected Robert K. Marshall, a Guilford graduate of the class of 1925, to honorary membership. Mr. Marshall has a master's degree from Haverford College, and from 1937 until 1939 was a member of the Guilford College faculty. Since 1939 he has been on the faculty of Ohio Wesleyan University. Mr. Marshall is writing a series of novels which draw on Mount Airy and Surry County for a picturesque background freely compounded of tradition and fact. *Little Squire Jim* was published in 1949 and won the annual award given for the best piece of fiction written by a resident of Ohio. *Julia Gwynn* appeared early in 1952, and the third novel is partially written. On Alumni Day, 1952, Robert Marshall spoke under the sponsorship of the Scholarship Society on research in fiction, using the title, "The Truth about Julia Gwynn."

The faculty members are those who have membership in the National Phi Beta Kappa and Sigma Xi organizations, and those who are honorary members or former student members of Guilford Scholarship Society. According to procedure of recent years, faculty members are not nominated for the Scholarship Society until they have been on the faculty for at least two years. At the present time the following people are included:

Eva G. Campbell—A.B., A.M., Ph.D.—at Guilford Since 1924
Dorothy Lloyd Gilbert—A.B., A.M.—at Guilford since 1926
Charles N. Ott—A.B., M.S., Ph.D.—at Guilford 1926-28

and since 1944

E. G. Purdom—A.B., M.S., Ph.D.—at Guilford since 1927
President Clyde A. Milner—A.B., A.M., B.D., Ph.D., LL.D.—
at Guilford since 1930

Ernestine C. Milner—A.B., B.S., A.M.—at Guilford since 1930

Harvey A. Ljung—B.S., M.S., Ph.D.—at Guilford since 1931

David H. Parsons — A.B., M.A., — at Guilford since 1936

David Stafford — A.B., M.A., — at Guilford since 1946

Whitfield Cobb — A.B., M.A. — at Guilford since 1947

Muriel Tomlinson—A.B., M.A., Ph.D.—at Guilford since 1947

Edward Burrows — A.B., M.A. — at Guilford since 1948

Former faculty members were Dr. Russell Pope, Dr. Raymond Binford, who died in 1951, Dr. F. Carlyle Shepard, now on the faculty of the University of North Carolina, and Dr. Francis Hayes, now at the University of Florida.

According to the original constitution, undergraduate students were elected into membership of the Society if, after either six or eight successive semesters from the date of registration as freshmen, they had completed all requirements for senior standing and had a quality average of 2.5. This requirement has been changed so that now a student meeting all other requirements is eligible for membership any time after his fifth semester at Guilford. Students, a part of whose work had been done in some other *standard* Junior or Senior college or university, could originally qualify for membership after two semesters at Guilford, having completed all requirements for a degree from Guilford, with a quality average for all work done at Guilford of 2.5 credit points. These provisions made for transfer students were amended at the faculty meeting in December, 1937. Now the requirements are that all work done by a student, including that done at the other institution from which he transferred, must be of an average of 2.5 quality points. At this same meeting provisions were made for a student transferring from some school which is not recognized by the regional agency. He must complete six semesters' work at Guilford

and complete all requirements for a degree from Guilford, with a 2.5 quality average on all work, including that done at the institution from which he transferred. He is eligible for election at the end of the fifth semester. One hundred and one students have fulfilled the requirements for undergraduate membership, beginning with the class of 1927 through the newly inducted members of the class of 1953. Twenty-two of this number were among the charter members inducted in 1937. This makes an average of approximately four students who have become members each year. The years which have the largest student membership are 1949, 1952, and 1953, having eight members; 1951 with seven members; and 1937 and 1941 with six members each. There are two classifications of student membership, active and inactive. Active membership is limited to those students in attendance at Guilford. At the present time this includes sixteen students, the largest number of Scholarship Society members ever to be in school at the same time. Eighty-five Scholarship Society members have been graduated, eighty-three of them are living; and these make up the inactive student membership list. This year a survey has been made of all these members to find out what interests they have followed since leaving Guilford.

The questionnaire form, which was sent out to each member, was arranged under seven headings. The first asked for information on the family and on military service; the second concerned graduate work; the third, writing; the fourth, present and past occupations, and membership in professional organizations and societies; the fifth was on church membership and activities; the sixth on community activities; and the last on the question: "From your present perspective, what do you consider to have been distinctive in the education you received at Guilford?" Every person who was addressed in this survey responded to the questionnaire. This history of the Scholarship Society and its

members is based principally on these answers, and all percentages are calculated on the basis of the eighty-three living members who have graduated.

These graduates represent a variety of different major fields at Guilford: English, 19; Language, 13; History, 12; Chemistry, 9; Psychology, 8; Mathematics, 6; Economics, 5; Biology, 4; Sociology, 2; Philosophy, 2; Physics, 2; and Music, 1. Sixty-four of these members, or 77%, have continued their formal education since graduating from Guilford. In a summary of significant points in a survey made of all Guilford graduates in 1948, President Milner pointed out the fact that more than half of them had taken graduate courses. Of the 1,305 living graduates, 263 had received 354 advanced degrees. Thus among all graduates, slightly over 20% have won advanced degrees; among the Scholarship Society members 39 people, or 47%, have received 49 advanced degrees, and 13 are now candidates for degrees. Of these 13, 5 are working on their second advanced degree and 8 for their master's or an equivalent. This makes a total of 47, or 57%, who have received or will soon receive additional degrees. The following degrees have been awarded to Guilford Scholarship Society members:

Master of Arts	22
Doctor of Philosophy	6
Master of Science	6
Bachelor of Divinity	4
Bachelor of Arts in	
Library Science	4
Doctor of Medicine	2
Bachelor of Laws	2
Master of Business	
Administration	1
Secretarial degree	1

The following people have completed their doctor's degrees:

James C. Cornette, Jr.—Ph.D. in Literature and Linguistics at University of North Carolina.

W. Ralph Deaton—M.D. at Vanderbilt.

Maria Jeffre Isch—Ph.D. in Child and Clinical Psychology at State University of Iowa.

Charles Lewis—M.D. at Duke University.

Alvin W. Meibohm—Ph.D. in Chemistry at Tulane.

Edgar Meibohm—Ph.D. in Chemistry at Ohio State University.

Theodore Mills—Ph.D. in Social Relations at Harvard University.

Rembert Patrick—Ph.D. in History at University of North Carolina.

These people are candidates for their doctorates:

J. Wilbert Edgerton—in Clinical Psychology at Duke University.

William B. Edgerton—in Russian Literature at Columbia University.

Palmer Holt—in English at the University of Michigan.

David B. Stafford—in Sociology and Anthropology at Duke University.

In addition, there are five persons working on masters' degrees, two on the degree of bachelor of divinity, one for a bachelor of arts in Library Science and one for an M.D.

Of the sixteen Scholarship Society members who are in school at the present time, ten, or sixty-two per cent, plan to go to graduate school.

Graduate work and teaching are among the leading occupations of the Scholarship Society graduates. At the present time five people listed their occupations as graduate work: two in theology, one in mathematics, one in medicine, and one in library work. There are now twelve college teachers and twelve elementary and high school teachers

among Scholarship Society graduates. This makes a total of 29% who are now connected with the educational system; 48% of the members have been teachers at some time since graduation, but many of these have gone into different fields subsequently.

This is very much in line with the original purpose for the founding of Guilford College in 1837. In 1831 the North Carolina Yearly Meeting became concerned about the report of the education committee, stating that only a few Quaker teachers were within all the limits of North Carolina. They set about establishing a boarding school for the main purpose of qualifying young men and women suitable for the teaching profession in order to help give the Yearly Meeting an enlightened membership and an educated ministry. By 1840 twenty pupils were teaching and by 1843, one hundred had been engaged in teaching. The Education Committee has never again had to report few Quaker teachers in North Carolina. In the survey of all living graduates made in 1948, 296 or 23% listed some phase of school teaching or school administration as their occupation.

The most popular occupation among Scholarship Society members is homemaking, with 42% of the women listing this as their present occupation. One person described this important field quite well. When asked the occupation of his wife, he wrote, "Social worker, educator, child psychologist, dietitian, economist (i.e., 'housewife')." Of all Scholarship Society members, 76% have been married, and there are two couples in which both husband and wife were members. The total number of children at the present time is 104, but most of these families are in their beginning stages.

Another occupation which has attracted a number of Scholarship Society members is clerical work. Thirteen members have gone into various fields such as secretarial work, bookkeeping, and accounting.

These four occupations—homemaking, teaching, graduate work, and clerical work—also are the most popular fields for all Guilford graduates as shown in the survey of 1948.

Various other occupations include the following: chemists, 4; librarians, 3; ministers, 3; nursery and landscape workers, 2; psychologists, 2; medical doctors, 2 (one of these with United States Navy); and one of each of the following: lawyer; department manager of statistical department at large city department store; receptionist for international peace organization; buyer; journalist; and meteorologist.

Three people are in military service at the present time. One is an R.O.T.C. instructor; another a navigator, bombardier, and radar observer; and the third is a medical officer. There are eighteen people who have at some time been in the United States Army, Navy, or Air Force. One person has the rank of major; three were captains; five, lieutenants; four, sergeants (two technical and one staff sergeant); one was a yeoman third class in the Seabees; one a private first class. The three others did not list their ranks. Rebecca Weant, the only woman member of the Scholarship Society to enter the services, served for some time as an Army librarian in Germany, Austria, and the Pacific Islands.

Only one person has made writing his profession, Robert Register, the journalist. Three persons have done occasional feature articles for newspapers, and fifteen have had scholarly books, monographs, and articles printed. Rembert Patrick has become an authority on the history of Florida with his book, *Florida Under Five Flags*, and his articles on phases of Florida history. He has also written two other books on Southern history, *Jefferson Davis and His Cabinet* and *The Opinions of the Confederate Attorneys General*. Ralph Deaton has had twenty-three articles published in medical journals; and Alvin Meibohm and Edgar Meibohm have had a number of articles on their research published in chemical journals.

William Edgerton's work reflects his interests in Quakerism and his studies in Russian language and literature, and David Stanfield's writing is principally for the Society of Friends.

A list of writings reported in this survey appears on pages 23-25.

One of the main purposes of this survey was to find out how well Scholarship Society members have applied themselves in the activities of their communities. A large number have taken part in their church activities. Ten different religious denominations are represented in the group:

Friends	32
Methodist	15
Baptist	7
Lutheran	6
Presbyterian	6
Episcopalian	3
Congregational	2
Moravian	1
Unitarian	1
Bahai World Faith	1
Wider Quaker Fellowship	1
Unaffiliated	8

On a percentage basis the five denominations with the largest representation of Scholarship Society members are: Friends with 38%, Methodists with 18%, Baptists with 8%, and Lutherans and Presbyterians each with 7%.

The statistics on religious affiliations of all Guilford College students for the three academic years, 1948-1951, show the following averages: Methodists, 25%; Friends, 19%; Baptists, 18%; Presbyterians, 10%; and Episcopalians, 5%. The discrepancy between the number of members of the Society of Friends in the student body and in the Scholarship Society may be due in part to the fact that as a Friends' College Guilford offers a number of scholarships to outstanding young Friends.

Another circumstance may also be influential. It appears when the membership is studied from the point of view of

family affiliations: nineteen members are sons or daughters, grandsons or granddaughters of former students at Guilford College. Thus twenty-four per cent of the Scholarship Society members are descendants of former students, as compared with an average of thirteen per cent in the entire student body, this average being based on enrollment statistics compiled by the Registrar for the years 1939, 1945, and 1947. The two sets of statistics, those on membership in the Society of Friends and on family associations with Guilford, show correlation; thirteen of the nineteen persons who are descendants of former students come from Quaker families.

Many people have taken part in various activities of the church in such capacities as Sunday School teachers, superintendents, Vacation Bible School workers, choir members, youth group leaders, members of women's societies, men's clubs, and church committees. A number of these church workers have assumed such positions of leadership as members of Boards of Stewards, members of Ministry and Counsel, Clerks of Monthly or Quarterly Meetings, state officers in women's societies and men's leagues, and officers in ministerial associations. Three Scholarship Society members have become ministers—one Episcopalian, one Baptist, and one Friend. Six people have taken a prominent part in the work sponsored by the American Friends Service Committee, four as overseas relief workers, one as a work camp director, and another in field survey work.

Many people have participated in community activities in addition to church work. Twenty-seven are members of Parent-Teacher Associations and twelve are Scout leaders. Besides these there are representatives in men's and women's clubs, garden clubs, book clubs, farm organizations, Y. W. C. A., community choirs, Red Cross, Community Chest, dramatic groups, League of Women Voters, Cooperative Nursery Schools, Volunteer Fire Department, Citizens

Housing and Planning Commission, Neighborhood Commission, Community Concerts, and Americans for Democratic Action.

There is a wide range in the offices held by former members of the Scholarship Society. Robert Van der Voort has been president of the County Bar Association, County Grand Jurors Association, and is First Assistant District Attorney; Ray Hollis has been a county judge; Isabella Jinnette has done outstanding work in the various library associations and in 1946 was appointed to organize the children's section of the State Library for the State of Tasmania, Australia; Dorothy Wolff Bunn has held a great many offices in civic organizations in Winston-Salem such as the Woman's Club, Parent-Teacher Association, the Girl Scouts, and the Y. W. C. A. Members have also served as presidents of such organizations as Junior Woman's Clubs, branches of the American Association of University Women and the North Carolina Education Association, the Parent-Teacher Associations, community councils, school boards, and other local organizations.

Forty out of the eighty-three members of the Scholarship Society belong to one or more professional organizations, such as the American Chemical Society, the American Library Association, the Modern Language Association, the various education associations, the American Medical Association, and others.

"From your present perspective, what do you consider distinctive in the education you received at Guilford College?" The answers to this final item in the questionnaire have been very revealing. Again and again certain features of Guilford's educational program have been mentioned.

The one answer which occurred most frequently was the "core curriculum." The curriculum at Guilford is divided into four sections. The first is the major field, which is the selected field of personal interest, with courses to prepare a student

for his chosen vocation. The second section is made up of tool courses, such as English, foreign language, mathematics and science, which are designed to facilitate success in other college courses. The third division is composed of courses in cultural background—literature, the arts, religion, history, sociology, psychology, and philosophy—to give each student an understanding of the development of mankind and to enrich his avocational interests. The last section is the physical education program, which emphasizes care of the healthy physical body and development of normal recreational habits. Courses in the second and third divisions are considered as the core curriculum; four of these are required in the first year, three in the second, two in the third, and one in the last year. Thus a student builds up his background early and has opportunity to develop his major interests in his later years. Forty-nine people mentioned this “broad yet unified” core curriculum as one of Guilford’s most outstanding features. Some typical comments are the following:

“Guilford’s emphasis on all fields as well as my major has given me the best possible training for my present and future role as wife and mother.” . . . “Guilford stresses the value of a general liberal education rather than just a few ‘useful’ subjects.” . . . “My education at Guilford was distinctive for its broad cultural emphasis and synoptic view of the fields of knowledge secured through its core courses, comprehensive exams, theses, etc.” . . . “I am especially grateful for the liberal as well as technical training I received, for I am not only equipped to earn a living, but I was exposed to a wide world of knowledge by warm and understanding masters of the art of molding raw material.” . . . “The education I received at Guilford has given me a wider range of interests which still provides me with lots of things to think about and do in spare moments.” Three people have mentioned the core curriculum as invaluable in their chosen fields of teaching, personnel work, and library work. The people who are

homemakers as well as those who have gone into professional fields seem to have an equally appreciative feeling toward Guilford for its well-balanced education.

Although Guilford's curriculum has been commended by experts in education, this survey presents the first body of evidence showing what it really means to those whose college education was shaped by it. The twenty-five years of the Scholarship Society coincide exactly with the twenty-five years of experience with this curriculum; the first of the charter members were in college when Dr. Raymond Binford initiated the earliest course, a survey called "Man and Nature," and one hundred out of the full one hundred and one members have graduated since the plan was formally announced and put into effect. The core curriculum in theory and practice was thoroughly discussed and tested in the last years of Dr. Binford's tenure and in the early years of President Milner's administration. There have been only a few modifications made in its outlines since 1937, when the Scholarship Society was founded. It is significant that forty-nine persons out of the seventy-eight answering the question considered the curriculum to be distinctive. A great many of them expressed their appreciation for it. One of the following quotations was from a science major; the other from a sociologist.

"The most valuable part of my education at Guilford was the liberal arts education as received from the core curriculum. The understanding of the development of Western civilization and of the true values and meaning of Christian life are above everything else the most valuable to me." . . . "I appreciate very deeply the broad background received largely from the core curriculum courses more and more as I become better acquainted with educational institutions emphasizing specialisms and professional courses and neglecting the liberal arts aspects."

Twenty-seven members think of the warm relationship

of his major. Several of those who have made library work between faculty and students as an outstanding characteristic of their education at Guilford. This close association was completely different from what most of those who have gone on to larger schools and universities for graduate work have discovered. One graduate speaks of his "inspiring personal relationships with an excellent faculty"; another was especially impressed by the regard for the individual "shown by a faculty with integrity and dedication"; and a third commented on the "unusual interest and helpfulness of individual faculty members." Many graduates seem to have left Guilford with the feeling that their professors were their personal friends rather than just persons in a superior intellectual position, and many of them mentioned the specific individuals among the faculty who had contributed to their development.

The spirit of intellectual freedom, the high scholastic standards and the excellence of instruction in various fields—all phases of one general subject—are mentioned many times and from many angles by the Scholarship Society members. "The open-minded approach toward education at Guilford removes the chains of your mind and broadens your intellect." . . . "The emphasis on thinking rather than on remembering is very important." Three students who have done graduate work very recently wrote in appreciation of their preparation for it. "Guilford certainly prepared me to compete on a graduate level with top students from fully accredited colleges." . . . "I consider the tool of how to conduct research the most distinctive of my acquisitions at Guilford." . . . "I feel that I have had excellent academic preparation."

An economics major said, "That knowledge gained from my economics and accounting courses has paved my way for being qualified for my employment." Many other departments were also mentioned, for naturally each student thought well

their profession spoke appreciatively of what the Guilford Library had meant to them.

Extra-curricular activities were also cited frequently, and several replies indicated that Guilford's varied extra-curricular program with its high percentage of participants has enriched not only the college life of its students but has also broadened the lives of its graduates. Participation in the women's physical education program and in the choir were especially emphasized in the replies, but the development of leadership was the greatest value that emerged. "The limited size of the student body gives opportunity for each student to exercise leadership in some field of college activity," is a typical reply.

Nineteen of the questionnaires contained some comment on the friendly atmosphere which pervades the campus. One member described her college life as "four happy years of association with faculty and students in a warm, friendly atmosphere"; another, who has spent all her life in New York City, wrote, "My stay at Guilford College remains for me the greatest and almost only revelation I have had of the warmth and friendliness of a smaller 'community.'" This atmosphere was also described as a "community fellowship more or less embracing the whole college and in turn facilitating the student's integration of the different academic fields of endeavor through personal relationships." Another phase appeared in this answer: "The fellowship was enriched by the presence on the campus of students from different religious and national backgrounds, a fact which has helped us develop tolerant and friendly feelings toward others different from ourselves." This friendly atmosphere was also described as the "Guilford spirit, which has lasting effects on the lives and personalities of all Guilfordians."

Of these Scholarship Society members seventeen seemed to feel very keenly, from their present perspective, that some phase of religious influence of their college days was the most distinctive thing about their education at Guilford, a Quaker

college. One person, not a Quaker, felt that Guilford helped her develop an understanding and appreciation for the Society of Friends. Another said that the emphasis on Quaker ideals was significant to him. The most complete answer on the point was as follows:

“When I was at Guilford there was a great deal of complaint about its failure as a ‘Quaker college,’ and I was among the most vociferous of those who felt it fell short. I am not nearly so sure now. I had vague Quaker connections when I went to Guilford, but I was not slightly pacifist and rather unacquainted with the testimony of Friends. I am now a convinced Friend and pacifist enough to devote at least the present chunk of my life to working for the causes of peace and freedom. Where and how I changed I don’t know, but I do know it was through influences I met at college. Perhaps Guilford doesn’t convert every freshman who enrolls—no Quaker school ever meant to do—and probably she falls as short of representing Quaker principles as any individual or any group who does set its standards so high. But one thing she does, somehow—through the faculty she employs, through the literature in the library, through tradition or through spirit—to those who come to her seeking the answer to the moral and spiritual problems of life, she introduces and presents the ‘Quaker way.’ Religion is real and vital to most of the faculty members and I think they as individuals are largely responsible for this facet of Guilford.”

There were several comments on spiritual guidance, on the integration of science and religion, the emphasis placed on religious ideals, the connection of religion with education and with the total experience of life. A few persons mentioned the high regard for the individual which permeates education at Guilford, the development of citizenship and of the social conscience as being distinctive features. All in all there was a wide range of answers to this

question—seventy-eight persons out of eight-three answered it and many named several points of distinction. It is difficult in a few sentences to describe the whole effect of an education. Several persons used the phrase, “an education for living,” to epitomize their meaning. The two following paragraphs develop the idea; one was written by a former chemist, the other by a former teacher; both are now occupied in rearing their families.

“I believe the greatest contribution Guilford made to my present life is the lesson of living with other people in close cooperation, or learning the value of points of view other than my own, of adjusting to circumstances happily through a flexibility which can only be gained by being thrown into everyday contact with people from many different backgrounds. In that particular respect, a small coeducational liberal arts college such as Guilford has something to offer which no other type of school can give—and I must say that from my present perspective I consider the lesson of how to be contented and happy in your own personal life (if I may put it so broadly) vastly more important than any academic knowledge, which is all too quickly forgotten if not used.”

“I received a liberal education that has been most valuable to me. I was trained to be a teacher but that knowledge was easily diverted along another line. As Russell Pope said, ‘In college I found that I was at least intelligent,’ and I trust that through the ensuing years since graduation I have used that intelligence to its best advantage. The tradition of Guilford stays with you always.”

As these eighty-three graduates of Guilford College have considered their education, they have set down the value of the curriculum, the influence of the faculty, the quality of the spirit that prevailed, the underlying basis of Quakerism, and the great intangibles of education and of life, and they have called these the distinctive qualities of the education which they received.

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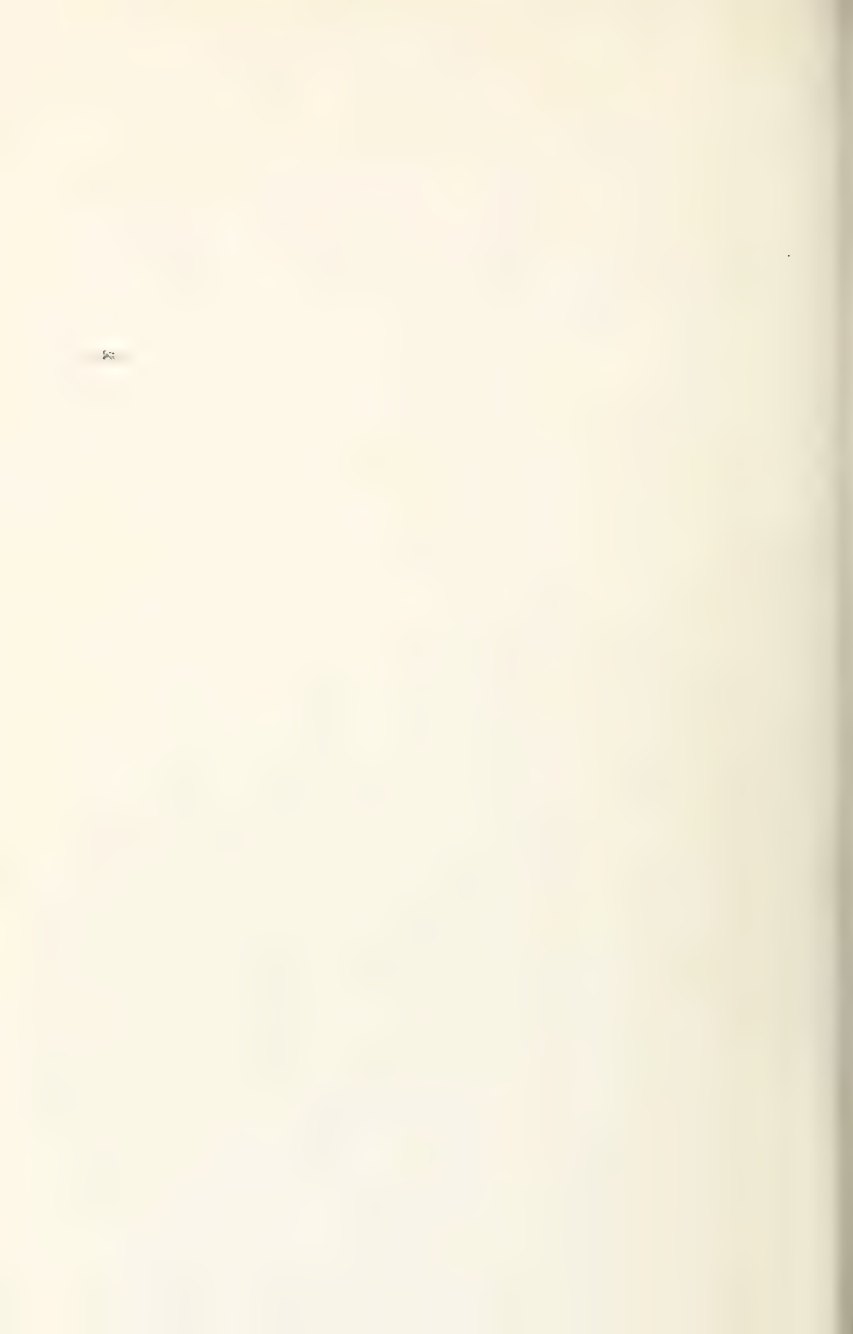
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- 1927 Doub, William Theodore
- 1928 Richardson, Lillian Myrtle (Deceased)
Wagoner, Annie Elizabeth
- 1929 Davis, Winnie Elsie (Mrs. G. L. Potts)
- 1930 Lassiter, Mary Ellen
Patrick, Rembert Wallace
Van der Voort, Robert
- 1931 Jinnette, Isabella
Tew, Paul Douglas
- 1932 Braxton, Wilbert L.
Kimrey, Pearle (Mrs. Dayton G. Newlin)
Warner, Margaret Annabel
Wolff, Dorothy Alice (Mrs. James Archibald Bunn)
- 1933 Parsons, David Henry, Jr.
- 1934 Cox, Esther Lee (Mrs. W. M. Irby)
Edgerton, William Benbow
Smith, Samray
Welch, Clara Belle (Mrs. Evan C. Brown)
White, Priscilla (Mrs. Charles M. Biddle, III)
- 1936 Alexander, Frances Eleanor (Mrs. Frederic C. Favre)
Bryant, Mary Carlton (Mrs. Harvey Gard)
Meibohm, Edgar Paul
- 1937 Faust, DeLacy (Mrs. R. William Furman)
Hollis, Allan Ray
Hollis, Virginia Ruth (Mrs. Glenn A. Miller)
Holt, Palmer C.
Seabolt, Jasper Gibbs, Jr.
Stilson, Esther (Mrs. Joseph D. Newman)
- 1938 Cornette, James C., Jr.
Rohr, Beatrice A. (Mrs. Charles F. Draudt)
Stafford, David B., Jr.
Weant, Rebecca E.
Wetherald, Elizabeth (Mrs. George D. Krouse)
- 1939 Meibohm, Alvin Wilbert
- 1940 Deaton, W. Ralph
Dow, Marianna (Mrs. J. Wilbert Edgerton)
Edgerton, J. Wilbert
Price, Robert Hampton
Thomas, Guy Julian, Jr. (Deceased)
- 1941 Beittel, Grace
Estes, James Armstead
Meibohm, Winfred H.
Mills, Theodore M.
Register, Robert T.
Smith, Robert John
- 1942 Jones, Margaret W. (Mrs. Frederick J. Kelso)
Lewis, Charles William
Merritt, Bernice L.
Pennekamp, Elfried F. H.

- 1943 Brown, Whittier B., Jr.
Field, Corinne (Mrs. Warren S. Stutts, Jr.)
Jeffre, Maria (Mrs. Julio N. Isch)
Leake, Roy Emmett, Jr.
Victorius, Claus
- 1944 Amon, Senta (Mrs. A. A. Raizen)
Stanfield, David O.
Ungar, Antonie Susanne (Mrs. Ira L. Neiger)
Ungar, Gerda L. (Mrs. Murray S. Hiller)
- 1945 Ashcraft, Virginia (Mrs. Basil L. Sherrill)
Jordan, Mary Ellen (Mrs. Peter John Harris)
- 1946 Anderson, Elizabeth Ann (Mrs. Whittier Benjamin Brown, Jr.)
Siler, Emma Grace (Mrs. Jack Dabagian)
Wood, Raymond Lee
- 1947 Lindley, Jean (Mrs. John Leonard Howard)
- 1948 Cannon, Jennie Norman (Mrs. Robert D. Carter)
Jordan, Virginia Ruth (Mrs. James B. Robinette)
Wilson, Samuel Green
- 1949 Allred, Hoyle
Caudle, William B.
Erickson, Carl O.
Haworth, Eldora (Mrs. Eugene Terrell)
Huston, Bettina Ann
Longerich, Ingeborg (Mrs. Bradshaw Snipes)
Nunn, Elizabeth (Mrs. Walter Moon)
Tilley, Jack
- 1950 Jones, John Broadus
Smith, Bertram T.
Victorius, Marianne
- 1951 Anderson, Margery (Mrs. Wendell H. Edgerton, Jr.)
Carroll, Hardy
Goertner, Thomas G.
Haesloop, John G.
Kiser, Dorothy Mae
Smith, Audrey B. (Mrs. W. Vernon Duncan)
Stabler, Anne H. (Mrs. Yancey Culton)
- 1952 Baker, Samuel, Jr.
Culton, Julian C.
Edgerton, Polly
Fulk, Joyce
Katz, Emil Manfred
Leake, Lucy (Mrs. Clinton Ingram)
Morton, Bruce
Smith, June
- 1953 Campbell, Zoe Anne
Fulk, Glenna Mae
Nicholson, Mae
Reinhardt, Karl
Salkind, Morton
Staley, Richard L.
White, Betsy
Yarrow, Ann



GUILFORD COLLEGE
FRESHMAN WEEK
PROGRAM

September 15-18, 1952



MEMORIAL HALL
Administration Building

A Letter From Guilford's President



As the 116th academic year opens, it is once more my privilege to welcome all new and returning students to Guilford College—with special greetings to the Class of 1956.

During the past year student life at Guilford was characterized not only by successful extra-curricular activities but by exceptionally high academic achievement. All members of the college community re-studied the religious purpose of the College, founded by the Society of Friends, as they considered the research project, "What Is a Christian College?" Faculty and students again united their efforts to improve the campus, especially around the lake built cooperatively a year earlier. A new Development Program, adopted by the Board of Trustees, outlined plans and goals "For a Growing College in its Second Century." This year, we hope to continue to work together in all these ways.

Into this community, with its opportunities for cooperative effort, intellectual growth and spiritual experience, Guilford College welcomes you.

Clyde A. Milner

President

FRESHMAN WEEK PROGRAM

SEPTEMBER 15 TO SEPTEMBER 18, 1952

MONDAY, SEPTEMBER 15TH

9:00 A.M. Matriculation—Gymnasium

Conference with Advisers

Payment of Fees—Memorial Hall

12:25 P. M. Lunch—Founders Hall

2:30 P.M. Mass Meeting of All Students—Auditorium

Address of Welcome, President Milner

Introduction of Faculty

4:00 P.M. Directed Recreational Activities

6:00 P.M. Dinner

7:00 P.M. Social Hour

8:00 P.M. Meeting with the Deans—Auditorium

Meeting with representatives of student councils

Men—Auditorium

Women—Founders Hall

Transfer students should register on Thursday with other upperclassmen. However, they should arrange to arrive on Monday and participate in the orientation program (lectures, tests and special programs).

TUESDAY, SEPTEMBER 16TH

- 8:30 A.M. Chapel—Auditorium
- 9:15 A.M. English placement test for all new students
Auditorium
- 11:00 A.M. "Guilford's Educational Program and Purpose,"
Dr. Milner—King Hall, Room 212
- 2:00 P.M. "How to Study in College" (first lecture),
Mrs. Milner—King Hall, Room 212
- 3:00 P.M. French placement test for all students presenting
entrance units in French—King Hall, Room 211
Spanish placement test for all students presenting
entrance units in Spanish—King Hall, Room 221
- 4:30 P.M. Tour of the Campus
- 8:00 P.M. Reception for new students by New Garden
Monthly Meeting of Friends

WEDNESDAY, SEPTEMBER 17TH

- 8:30 A.M. Chapel—Auditorium
- 9:30 A.M. General Intelligence Test—Auditorium
- 11:00 A.M. "How to Study in College" (second lecture),
Mrs. Milner—King Hall, Room 212
- 1:30 P.M. "The Historical Significance of Guilford College"
(first lecture), Miss Gilbert—King Hall, Room 212
- 2:30 P.M. Introduction to the Use of the Library (Section 1),
Dr. Crownfield—Library, Main Reading Room
- 4:00 P.M. Directed Recreational Activities
- 8:00 P.M. Presentation of Student Organizations,
Auditorium

THURSDAY, SEPTEMBER 18TH

8:30 A.M. Chapel—Auditorium

9:00 A.M. Presentation of the Honor System by representatives of the Student Government Associations
Auditorium

10:00 A.M. "The Historical Significance of Guilford College"
(second lecture),
Miss Gilbert—King Hall, Room 212

11:00 A.M. Introduction to the Use of the Library (Section 2)
Dr. Crownfield—Library, Main Reading Room

9:00 a.m. to 4:30 p.m. Registration of all upperclassmen in Gymnasium
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1:30 P.M. General Achievement Test—Auditorium

3:30 P.M. Freshmen will call for class schedules

4:00 P. M. Directed Recreational Activities

FRIDAY, SEPTEMBER 19TH

8:30 A.M. Regular Classes of Semester Begin

11:15 A.M. Chapel—For All Students

8:00 P.M. Reception for new students

1952 FOOTBALL SCHEDULE

September 20	Appalachian at Winston-Salem
September 27	Hampden-Sydney at Hampden-Sydney
October 4	Newberry at Hobbs Field, Guilford
October 11	Emory and Henry at Bristol, Va.
October 25	East Carolina at Greensboro
November 8	Lenoir-Rhyne at Hickory
November 15	Catawba at Greensboro
November 27	Elon at Burlington

Directions for New Students

Dormitories will be open for new students beginning Sunday afternoon, September 14.

TRANSPORTATION TO GUILFORD COLLEGE is available by train, bus, or plane. Students coming by train should buy tickets to the Guilford College, N. C., station of the Southern Railway, a small suburban station five miles outside Greensboro. This enables you to check baggage to the Guilford College station. You can arrange with the business office after your arrival to transfer your baggage inexpensively from this station to your dormitory. It is more expensive from Greensboro. However, you should get off the train yourself in Greensboro, since it is more convenient for you to be met at that station. Those coming by bus should check their baggage to Greensboro and get off at Union Bus Terminal. Students coming by plane to the Greensboro-High Point Airport, three miles west of the college, should send extra baggage by express to the Guilford College Station. As the local express and baggage offices are closed week-ends, students arriving before Monday should have in their hand luggage all articles they will need overnight.

WE WILL MEET YOU if you will inform us of the time of your expected arrival. New students should send this information by mail, wire, or telephone IN ADVANCE to John Bradshaw, Public Relations Secretary, Guilford College, N. C., telephone, Greensboro: office, 29-2691; residence, 29-3632. If you arrive at any of the stations and have difficulty, go to the Traveler's Aid Desk, where you can obtain information.

Six colleges are located at Greensboro; it will facilitate arrival of your baggage in this heavy traffic load if you will send yours as instructed above by September 12.

WHAT TO BRING

Your room will have the basic essentials—desks, dressers, beds, mattresses, and a chair for each occupant. Sheets and blankets, a pillow, towels, and washcloths are to be supplied by you. A good study lamp is important and can be brought from home or purchased here. If you have such things as an easy chair, a small rug, a personal radio or favorite picture or books, they will add both to the comfort and appearance of your room. The students also furnish such things as cur-

tains, bedspreads, and other simple decorations—but go lightly on purchases until you and your roommate can plan together. The furnishings should be a cooperative venture.

Piedmont Carolina is likely to be quite warm in the early fall and in the spring, and there will be many mild days in the winter. But there is also freezing weather, and you ought to have clothes for either. While there is much variety in dress, simplicity is the vogue here. Fellows will find slacks and a sports coat or jacket right for most occasions, but there will be times when a business suit will be more appropriate. You will also need something for active sports participation.

Girls will wear mainly simple skirt and sweater or jacket combinations, but occasionally a more dressy frock is most suitable and at least one evening dress is needed. Girls will probably want to bring their own sports clothes, but for the regular physical education classes a regulation gym suit is sold at the college.

For both men and girls adequate rain wear and a bathing suit are advisable. Some type of rain boots should be included because of Carolina mud and an occasional snow-storm.

It's smart to select things that are not difficult to launder. Finished laundry service is available, but the local laundromat is more economical and most convenient.

You should bring your individual sports equipment (tennis racquet, badminton racquet), portable musical instruments if you play them, a good dictionary if you happen to own one. An extra pair of glasses is a practical necessity if you are dependent on them.

A final word: don't load up too much beforehand. Greensboro has many shops and department stores where you can buy about anything you find you need, and there are a drug store and a department store adjacent to the college for most of the basic essentials.

PAYMENT OF FEES is made according to the plan and specifications stated on page 2 of the catalogue supplement.

An Invitation to Learning

GUILFORD COLLEGE is sending you this brief book list thinking that you might enjoy reading one or more of these suggested books before college begins. They are quite different, but they have this quality in common—each one of them has significance for thinking people today. Some of these books are stories told with such depth of meaning that they are already classics although they are not old; others are intellectual landmarks in the march of all men and of each man in his turn; and others hold a special meaning for you as you enter upon a new phase of your life. We hope that you will enjoy knowing these books, and we offer you this list not as an assignment, but as an invitation to learning.

Brinton	<i>Friends for Three Hundred Years</i>
Bunyan	<i>Pilgrim's Progress</i>
Curie	<i>Madam Curie</i>
Euripides	<i>Medea</i>
Hawthorne	<i>The Scarlet Letter</i>
Hinshaw	<i>Rufus Jones: Master Quaker</i>
Homer	<i>Odyssey</i>
Jefferson	<i>Essays and Collected Writings</i>
Jones	<i>Finding the Trail of Life in College</i>
Kelly	<i>A Testament of Devotion</i>
Kipling	<i>Kim</i>
Marquand	<i>The Late George Apley</i>
Reade	<i>The Cloister and the Hearth</i>
Shakespeare	<i>Hamlet</i>
Shakespeare	<i>The Merchant of Venice</i>
Shaw	<i>St. John (and Preface)</i>
Sheean	<i>Lead Kindly Light</i>
Thoreau	<i>Walden</i>
Tolstoy	<i>Anna Karenina</i>
Toynbee	<i>A Study of History</i>
Van Doren	<i>The Great Rehearsal</i>
Virgil	<i>Aeneid</i>
Whitman	<i>Leaves of Grass</i>
Whitney	<i>John Woolman, American Quaker</i>



GUILFORD COLLEGE BULLETIN

Personnel
OF
GUILFORD COLLEGE
1952
1953

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GUILFORD COLLEGE
GUILFORD COLLEGE, N. C.

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Guilford College Bulletin

CALENDAR

FIRST SEMESTER, 1952-1953

Enrollment of Freshman Class, Monday, September 15, 1952.
Enrollment of Upperclassmen, Thursday, September 18.
All Classes Begin, Friday, September 19.
Homecoming Day, Saturday, October 4.
Meeting of Board of Trustees, Friday, October 17.
Founders Day, Wednesday, October 22.
First Quarter Ends, Saturday, November 8.
Thanksgiving Holiday, Thursday, November 27.
Christmas Holidays, 4:40 P.M. Thursday, December 18, until
8:30 A.M., Monday, January 5, 1953.
English Comprehensive Examination for Upperclassmen, 4:00
P.M., Thursday, January 8.
Meeting of Board of Trustees, Friday, January 16.
Semester Examinations, January 16-24.
First Semester Ends, Saturday, January 24.

SECOND SEMESTER, 1952-1953

Second Semester Begins, Saturday, January 24, 1953.
Registration, Monday, January 26.
All Classes Begin, Tuesday, January 27.
Third Quarter Ends, Saturday, March 14.
Spring Holidays, 1:00 P.M., Saturday, March 21, until 8:30
A.M., Tuesday, March 31.
Meeting of Board of Trustees, Friday, April 17.
Freshman English Comprehensive Examination, 4:00 P.M.,
Tuesday, May 12.
Final Examinations, May 22-29.
Alumni Day, Saturday, May 30.
Baccalaureate Exercises, Sunday, May 31.
Graduation Exercises, Monday, June 1.

SUMMER SCHOOL SESSION, 1953

Registration for 1953 Summer School, Wednesday, June 3.
Meeting of Board of Trustees, Friday, July 17.
Close of Summer School, Wednesday, August 5.

FIRST SEMESTER, 1953-1954

Enrollment of Freshman Class, Monday, September 14, 1953.
Enrollment of Upperclassmen, Thursday, September 17, 1953.
All Classes Begin, Friday, September 18, 1953.
Meeting of Board of Trustees, Friday, October 16, 1953.

BOARD OF TRUSTEES

Robert H. Frazier, *Chairman* David J. White, *Secretary*
 Robert R. Ragan, *Vice-Chairman*
 Horace S. Haworth, *Treasurer*

Herbert C. Petty, Archdale	1953
Nereus C. English, Thomasville	1953
Luby R. Casey, Goldsboro	1953
Mary M. Petty, Greensboro	1954
Robert R. Ragan, High Point	1954
Walter A. Coble, Guilford College	1954
Joseph D. Cox, High Point	1955
David J. White, Greensboro	1955
James Hoge Ricks, Richmond, Va.	1955
Edwin P. Brown, Murfreesboro	1956
A. Wilson Hobbs, Chapel Hill	1956
Eunice A. Parker, High Point	1956
Robert H. Frazier, Greensboro	1957
Horace S. Haworth, High Point	1957
Hugh W. Moore, Philadelphia, Penna.	1957

STANDING COMMITTEES

Finance and Endowment: Robert H. Frazier, chairman; David J. White, Robert R. Ragan, Nereus C. English, Walter A. Coble, Herbert C. Petty.

Teachers and Officers: Joseph D. Cox, chairman; A. Wilson Hobbs, Mary M. Petty, J. Hoge Ricks, Horace S. Haworth, Hugh W. Moore.

Public and Yearly Meeting Relations: Luby R. Casey, chairman; Horace S. Haworth, Edwin P. Brown, Mary M. Petty, Eunice Anderson Parker.

Promotion and Development: Nereus C. English, chairman; Robert R. Ragan, Horace S. Haworth, David J. White, Herbert C. Petty, Hugh W. Moore.

Auditing: Herbert C. Petty, chairman; J. Hoge Ricks, A. Wilson Hobbs.

ALUMNI ASSOCIATION OFFICERS

<i>President</i>	RUSSELL BRANSON '25
<i>Vice-President</i>	SETH MACON '40
<i>Secretary</i>	JOHN C. BRADSHAW JR. '37
<i>Treasurer</i>	A. SCOTT PARKER JR. '29
<i>Registrar</i>	N. ERA LASLEY '13
<i>Executive Committee</i> —KATHARINE C. RICKS '04, ELIZABETH BULLA KING '37, PAUL W. LENTZ '40, TECY BEAMAN GRIFFIN '13, CHARLES HENDRICKS '49, JOSEPH COX '28, MELVIN H. LYNN '33, JULIAN CULTON '52, RICHARD STALEY '53.	
<i>Trustees</i> —HERVIE N. WILLIARD '19, A. SCOTT PARKER JR. '29, PAUL C. EDGERTON '13.	

TRUSTEES GUILFORD COLLEGE ALUMNI FOUNDATION

<i>Terms Expire 1953</i>	<i>Terms Expire 1954</i>
Russell Branson '25	Grace Taylor Rodenbough '17
John Bradshaw Jr. '37	Tecy Beaman Griffin '13
Mary Ina Shamburger '17	Charles Hendricks '49
<i>Terms Expire 1955</i>	<i>Terms Expire 1956</i>
Joseph J. Cox '28	Seth C. Macon '40
Eleanor Grimsley Jamieson '32	Mildred Marlette '35
A. Scott Parker Jr. '29	Elton Warrick '27

Honorary Members

Florina Worth John '89	R. J. M. Hobbs '09
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GIRLS AID COMMITTEE

*Helen T. Binford, <i>Chairman</i>	Ernestine C. Milner, <i>Secretary</i>
Laura P. Hodgins, <i>Honorary Member</i>	
<i>Terms Expire 1953</i>	<i>Terms Expire 1954</i>
Eunice A. Parker	*Helen T. Binford
Gertrude Hobbs Korner	Ada Blair
Edith Cooke Hill	Hope Hubbard
<i>Terms Expire 1955</i>	<i>Terms Expire 1956</i>
Blanche Dixon	Evelyn M. Haworth
Rachel F. Taylor	Ernestine C. Milner
Marianna W. Johnson	May R. Cox
Effie Cox	Lutie A. Woody

*Deceased October 4, 1952

**YEARLY MEETING ADVISORY COMMITTEE
ON GUILFORD COLLEGE**

Samuel Levering, *Chairman*

Russell Branson

Emmett Edgerton

Leah Hammond

Byron Haworth

Charles Hendricks

Harvey Hinshaw

Seth B. Hinshaw

Ruth R. Hockett

Hope Hubbard

B. Clyde Shore

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J. S. Patterson

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**COMMUNITY ADVISORY COMMITTEE
ON GUILFORD COLLEGE**

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Walter A. Coble

William D. Coble

J. Gurney Gilbert

Ernest N. Jenkins

Charlie L. Knight

Ethel Virginia Mackie

J. A. Miller

Samuel C. Talbert

Alice H. White

ADMINISTRATIVE AND OTHER OFFICERS

Clyde A. Milner, A.B., A.M., B.D., Ph.D., LL.D.

President

Harvey A. Ljung, B.S., M.S., Ph.D.

Dean of the College

David H. Parsons, Jr., A.B., A.M.

Business Manager

E. Daryl Kent, A.B., B.D.

Dean of Men

Mildred Marlette, A.B., M.A.

Dean of Women

N. Era Lasley, B.S.

Registrar

Katharine C. Ricks, B.S., A.B.

Librarian Emeritus

Dorothy Lloyd Gilbert, A.B., A.M.

Acting Librarian

Mildred Farrow, B.S., in Ed.; B.S. in Library Science

Assistant Librarian

Treva Wilkerson Mathis, A.B.

Assistant Librarian

John C. Bradshaw, Jr., A.B.

Public Relations Secretary

Charles C. Hendricks, A.B.

Associate Public Relations Secretary

J. Gurney Gilbert, A.B.

Superintendent of Buildings and Grounds

Maud L. Gainey

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Elizabeth S. Bergman

Assistant Treasurer

Alma Martin, M.S.

Dietitian, Founders Hall

Margaret J. Holland, B.S.

Housekeeper

Hassie C. Johnson

Head Resident Mary Hobbs Hall

Margaret E. Crownfield, A.B.

Secretary to the President

M. Evelyn Cain, R.N.

Nurse

FACULTY

CLYDE A. MILNER, A.B., A.M., B.D., Ph.D., LL.D.,

President of the College and Professor of Philosophy.

A.B., Wilmington College; Woodbrooke; A.M., Haverford College; B.D., Hartford Theological Seminary; Graduate Study at University of Chicago; Marburg University; University of Geneva; Columbia University; Ph.D., Hartford Theological Seminary; LL.D., Wilmington College; Guilford College since 1930; President since 1934.

SAMUEL L. HAWORTH, Ph.B., A.M.,

Professor Emeritus of Biblical Literature and Religion.

Ph.B., Chattanooga University; A.M., Brown University; Graduate Study, Brown University, Chattanooga University; Guilford College since 1924.

EVA GALBREATH CAMPBELL, A.B., A.M., Ph.D.,

Professor of Biology.

A.B., Ohio Wesleyan University; A.M., Ohio State University; Ph.D., Ohio State University; Graduate Study, University of Chicago; University of Michigan and Woods Hole Marine Biological Laboratory; Guilford College since 1924.

ALGIE INNMAN NEWLIN, A.B., A.M., Dr.Sc.Pol. (Geneva),

Professor of History and Political Science.

A.B., Guilford College; A.M., Haverford College; Graduate Study, Columbia University, University of California, University of Wisconsin, Johns Hopkins University; Dr. Sc.Pol. Geneva, The Graduate Institute of International Studies of the University of Geneva; summer session on International Law of the University of Michigan; Guilford College 1924-26, 1927-29, and since 1931.

PHILIP W. FURNAS, A.B., A.M., Ph.D.,

Professor of English.

A.B., Earlham College; A.M., Harvard University; Graduate Work University of Wisconsin and Columbia University; Ph.D., Harvard University; Guilford College since 1927.

E. GARNESS PURDOM, A.B., M.S., Ph.D.

Professor of Physics.

A.B., Centre College; M.S. University of Chicago; Ph.D., University of Michigan; Guilford College since 1927.

HARVEY ALBERT LJUNG, B.S., M.S., Ph.D.,

Dean of the College and Professor of Chemistry.

B.S., University of North Carolina; M.S. University of North Carolina; Ph.D., University of North Carolina; Guilford College since 1931.

FREDERIC R. CROWNFIELD, B.S., S.T.M., Ph.D.,

Professor of Biblical Literature and Religion.

B.S., City College, New York; S.T.M., Harvard University; Ph.D., Harvard University; Guilford College since 1948.

GORDON W. LOVEJOY, A.B., A.M., Ph.D.,

Visiting Professor of Sociology.

A.B. in Ed., A.M., University of Florida; Ph.D., University of North Carolina; Guilford College since 1951.

ROBERT M. DINKEL, A.B., A.M., Ph.D.,

Professor of Sociology

A.B., Notre Dame; A.M., University of Minnesota; Ph.D., University of North Carolina; Guilford College since 1951.

J. WILMER PANCOAST, B.S.,

Associate Professor Emeritus of Mathematics.

B.S., Swarthmore College; Graduate Study at University of Pennsylvania; Cornell University; University of Chicago; University of Wisconsin; Guilford College since 1919.

DOROTHY LLOYD GILBERT, A.B., A.M.,

Associate Professor of English and Acting Librarian.

A.B., Earlham College; A.M., Columbia University; Graduate Study, University of Wisconsin; University of North Carolina; Guilford College since 1926.

ERNESTINE COOKSON MILNER, A.B., B.S. in Ed., A.M.,

Associate Professor of Psychology.

A.B., Miami University; B.S. in Ed., Miami University; A.M., Wellesley College; Graduate Study at Ohio State University and Columbia University; Guilford College since 1930.

J. CURT VICTORIUS, Dr.Pol.Econ. (Hamburg),

Associate Professor of Economics and Business Administration.

Studies at University of Berlin; University of Berne, Switzerland; Dr. Pol.Econ., University of Hamburg; Post-doctorate study at Columbia University and Case Institute of Technology; Guilford College since 1940.

E. DARYL KENT, A.B., B.D.,

Associate Professor of Biblical Literature and Religion, and Dean of Men.

A.B., Guilford College; B.D., Hartford Theological Seminary; Graduate Study at Columbia University; Guilford College since 1939.

KATHARINE C. RICKS, B.S., A.B.,

Librarian Emeritus.

B.S., Guilford College; Graduate Study at the School of Library Science, Columbia University; A.B., Guilford College; Guilford College since 1922.

CHARLES N. OTT, A.B., M.S., Ph.D.,

Associate Professor of Chemistry.

A.B., William Penn College; M.S., and Ph.D., University of Iowa; Guilford College 1926-1928, and since 1944.

WHITFIELD COBB, A.B., A.M.,

Associate Professor of Mathematics.

A.B., and A.M., University of North Carolina; Graduate Study, University of Michigan and University of North Carolina; Guilford College since 1947.

MURIEL D. TOMLINSON, A.B., M.A., Ph.D.,

Associate Professor of French and Spanish.

A.B., Bates College; M.A., Duke University; Ph.D., Duke University; Graduate Study, University of Laval, Canada, and University of Poitiers, France; Guilford College since 1947.

HAROLD M. BAILEY, A.B., M.Ed.,

Associate Professor of Education.

A.B., Grove City College; M.Ed., Pennsylvania State College; further Graduate Study, Pennsylvania State College and University of Wisconsin; Guilford College since 1948.

CARL C. BAUMBACH, B.M., M.M.,

Associate Professor of Music.

Study at Conservatory of Music, Kassel, Germany; B.M., M.M. in Theory, Eastman School of Music; further graduate study in Musicology, Eastman School of Music and University of Rochester; Guilford College since 1950.

STUART T. MAYNARD, A.B.,

Director of Men's Physical Education and Coach.

A.B., Guilford College; Graduate Study at University of North Carolina; Guilford College since 1951.

J. FLOYD MOORE, A.B., B.D.,

Assistant Professor of Biblical Literature and Religion.

A.B., Guilford College; B.D., Hartford Theological Seminary; Graduate Study Pendle Hill, Haverford, Columbia University and Union Theological Seminary; Guilford College since 1944.

*DAVID B. STAFFORD, A.B., A.M.,

Assistant Professor of Sociology.

A.B., Guilford College; A.M., Haverford College; Further Graduate Study, Columbia University, University of North Carolina, and Duke University; Guilford College since 1946.

CARROLL S. FEAGINS, A.B., M.A.,

Assistant Professor of Philosophy.

A.B., Duke University; M.A., University of Michigan; Further Graduate Study, Duke University and Northwestern University; Guilford College since 1946.

EDNA L. WEIS, A.B., B.S., in Ed., M.A.,

Assistant Professor of English.

A.B., Ohio State University; B.S. in Ed., Ohio State University; M.A., Ohio State University; Guilford College since 1946.

*On leave of absence

MILDRED MARLETTE, A.B., M.A.,

Dean of Women and Assistant Professor of English.

A.B., Guilford College; M.A., University of North Carolina; Guilford College since 1948.

HIRAM H. HILTY, A.B., B.D.,

Assistant Professor of Spanish.

A.B., Bluffton College; B.D., Hartford Theological Seminary; Guilford College since 1948.

EDWARD F. BURROWS, A.B., M.A.,

Assistant Professor of History.

A.B., Washington and Lee University; M.A., Duke University; Graduate Study, University of Wisconsin; Guilford College since 1948.

MILDRED FARROW, B.S., in Ed., B.S. in Lib. Sc.,

Assistant Librarian.

B.S. in Ed., Asheville Normal and Teachers College; B.S. in Library Science, Peabody Library School; Guilford College since 1949.

ALMA MARTIN, M.S., Agronom (Tartu),

Assistant Professor of Home Economics and Dietitian.

Studied at Agricultural College, St. Petersburg, Russia; Graduate Study at Tartu (Dorpat) Estonia; M.S., Iowa State College; Further Study at Cornell; Guilford College since 1949.

TREVA WILKERSON MATHIS, A.B.,

Assistant Librarian.

A.B., Woman's College, University of North Carolina; Guilford College since 1950.

MARGARET REYNOLDS, B.S., M.S.,

Assistant Professor of Women's Physical Education.

B.S., Woman's College of the University of North Carolina; M.S., Wellesley College; Guilford College since 1951.

DAVID MEREDITH, B.S., M.E.,

*Assistant Director of Men's Physical Education and
Assistant Coach.*

B.S., Western Carolina Teachers College; M.E. at the University of North Carolina; Guilford College since 1951.

GEORGE G. THIELMAN, B.A., M.A.,

Assistant Professor of Political Science.

B.A., Bluffton College; M.A., Ohio State University; Advanced Teacher's Diploma Department of Education, Regina, Sask; Further Graduate Study, University of Leipzig, Friedrich-Wilhelm's University of Berlin, University of Toronto, and Western Reserve University; Guilford College since 1951.

HILDA MOORE McDONALD, A.B.,Instructor of Mathematics.*

A.B., East Carolina Teachers College; Graduate Study, University of North Carolina; Guilford College since 1947.

DOROTHY ANN WARE, B.M., M.M.,*Instructor in Music.*

B.M., Shorter College; M.M., Cincinnati Conservatory of Music, Pupil of Robert Goldsand; Guilford College since 1949.

WALTER W. ARNDT, Dipl. Ec. Pol. Sc., B.S.,Instructor in Foreign Languages.*

Dipl. Ec.Pol.Sc., Oxford University; Graduate Study at Warsaw College of Commerce; B.S., American College of Istanbul; Graduate Study at University of North Carolina; Guilford College since 1950.

BENTON JOHNSON, A.B., A.M.,*Instructor in Sociology.*

A.B., University of North Carolina; A.M., Harvard University; Guilford College since 1952.

PEGGY TAYLOR RUSSELL, B.M., M.M.,*Instructor in Voice.*

B.M., Salem College; M.M., Columbia University; Study with Edgar Schofield and Charles Baker; Guilford College since 1952.

J. C. LASSITER, JR., M.B.A.,*Instructor in Economics.*

Studied at Pfeiffer Junior College, College of William and Mary, University of Richmond; M.B.A., Harvard University; Guilford College since 1952.

CORA WORTH PARSONS, A.B.,*Instructor in Secretarial Studies.*

A.B., Guilford College; Certificate from Katharine Gibbs Schools; Guilford College since 1952.

GLORIA R. SANDERS, A.B.,*Instructor in Spanish.*

A.B. in Education, University of Puerto Rico; Guilford College since 1952.

FACULTY COMMITTEES

Convocations and Lecture Committee—E. Daryl Kent, Chairman; Carl C. Baumbach, John C. Bradshaw, Jr., Hiram H. Hilty, Gordon W. Lovejoy, J. Floyd Moore, Peggy Taylor Russell, Edna L. Weis. *Students*: Frances Jo Cameron, Joshua Crane, Betsy Farlow, William S. Utley, Billy Lee Yates.

Committee on Counselling—Harvey A. Ljung, Chairman; Carl C. Baumbach, Edward F. Burrows, Whitfield Cobb, E. Daryl Kent, N. Era Lasley, Gordon W. Lovejoy, Mildred Marlette, Ernestine C. Milner.

Curriculum Committee—Harvey A. Ljung, Chairman; Whitfield Cobb, Frederic R. Crownfield, Philip W. Furnas, Dorothy L. Gilbert, Ernestine C. Milner, Charles N. Ott, Muriel D. Tomlinson, J. Curt Victorius.

Financial Aid Committee—David H. Parsons, Jr., Chairman; Harold M. Bailey, John C. Bradshaw, Jr., Mildred Farrow, J. Gurney Gilbert, Charles C. Hendricks, Alma Martin, Stuart T. Maynard, David L. Meredith.

Library Committee—Dorothy L. Gilbert, Chairman; Edward F. Burrows, Frederic R. Crownfield, Mildred Farrow, Carroll S. Feagins, Philip W. Furnas, Hiram H. Hilty, Treva W. Mathis, Algie I. Newlin, E. Garness Purdom, Muriel D. Tomlinson, J. Curt Victorius.

Physical Education Committee—E. Garness Purdom, Chairman; Eva G. Campbell, Stuart T. Maynard, David L. Meredith, Algie I. Newlin, Cora Worth Parsons, Margaret Reynolds.

Social Committee—Eva G. Campbell, Chairman; Carroll S. Feagins, Charles C. Hendricks, Benton Johnson, Alma Martin, Treva W. Mathis, Charles N. Ott, Margaret Reynolds, George G. Thielman, Dorothy Ann Ware, Edna L. Weis. *Faculty Chairman on Student Social Committee*: Mildred Marlette.

FACULTY SPONSORS

Senior Class—Clyde A. and Ernestine C. Milner

Junior Class—E. Garness and Agnes H. Purdom.

Sophomore Class—Harvey A. and Maxine K. Ljung.

Freshman Class—David H., Jr., and Cora Worth Parsons

Women's Student Government—Mildred Marlette

Men's Student Government—E. Daryl Kent

Guilfordian—Dorothy L. Gilbert

Quaker—David H. Parsons, Jr.

Men's Athletic Association—Stuart T. Maynard, David L. Meredith

Women's Athletic Association—Margaret Reynolds, Cora Worth Parsons

Student Christian Association—J. Floyd Moore, Muriel D. Tomlinson, Frederic Crownfield, Gordon W. Lovejoy, Margaret Reynolds

Student Affairs Board—E. Garness Purdom, J. Curt Victorius, N. Era Lasley

Revelers Club—E. Daryl Kent, Peggy Taylor Russell, Mildred Marlette

Fine Arts Club—Carl C. Baumbach, Carroll S. Feagins, Dorothy Ann Ware

Young Friends Fellowship—Charles C. Hendricks, Hiram H. Hilty, Frederic and Margaret Crownfield

College Marshal—Eva G. Campbell

International Relations Club—Edward F. Burrows, Hiram H. Hilty, Alma Martin

College Choir—Carl C. Baumbach, Dorothy Ann Ware

Guilford Scholarship Society—Dorothy L. Gilbert

Monogram Club—Stuart T. Maynard, Algie I. Newlin

French Club—Muriel D. Tomlinson

Spanish Club—Hiram H. Hilty

German Club—George G. Thielman

Biology Club—Eva G. Campbell

T. Gilbert Pearson Bird Club—Eva G. Campbell, Philip W. Furnas

Future Teachers of America—Harold W. Bailey.

DEGREES 1952

The following degrees were conferred June 2, 1952:

Robert Fulton Achor, A.B.	Curtis Lee Laughlin, Jr., A.B.
Abner Alexander, A.B.	Neville Ann Long, A.B.
Louis Poley Armstrong, B.S.	Samuel Jackson Lynch, A.B.
Samuel Monroe Baker, Jr., A.B.	Richard MacQuarrie, B.S.
William Fred Baxter, Jr., A.B.	Samuel Luther Mackie, A.B.
Bruce Baxley Beck, A.B.	Joseph Fletcher Manson, B.S.
Robert Lloyd Bostian, A.B.	Joseph Arthur Marini, A.B.
Mary Alice Briggs, A.B.	Paul Albert Metzger, A.B.
Wilda Mae Briles, A.B.	John Benjamin Miles, A.B.
Audrey Joanna Butner, A.B.	Jackson Bruce Morton, A.B.
Dorothy Ellen Cheek, A.B.	Ersell Doris Neale, A.B.
James David Clodfelter, A.B.	Charles Gaylord Neelley, A.B.
Thelma Williams Clodfelter, A.B.	Robert Edward Oehman, A.B.
Robert Jennings Covington, A.B.	Mildred Coleene Peele, A.B.
Larry Aylette Crawford, A.B.	John Thomas Pegram, A.B.
Julian Clark Culton, A.B.	George Fuller Pfaff, A.B.
James Mark Dantonio, A.B.	William Clark Porter, A.B.
Dorothy Demos, A.B.	George William Powell, A.B.
Richard Hardy Dickerson, A.B.	Mary Ann Reece, A.B.
Donald Vern Dunlap, B.S.	Patricia Ann Reid, A.B.
Polly Lynette Edgerton, A.B.	William Horace Ringler, A.B.
Herman Glenn Enochs, A.B.	Henry Charles Semmler, A.B.
Lawrence Edward Fine, A.B.	Thomas Eugene Sherrill, A.B.
Beatrice Hope Fox, A.B.	Robert Reynolds Shields, B.S.
Virginia Joyce Fulk, B.S.	Dallas Aaron Smith, A.B.
Andrea Jean Gravitt, A.B.	Robert Luther Spencer, A.B.
Sally Ann Haire, A.B.	Stokes Clement Swisher, B.S.
Bobby Reid Hiatt, A.B.	George Thomas Tate, A.B.
William Alan Hamilton, B.S.	Janet Fox Tate, A.B.
John Paul Handley, A.B.	Joan Teague, A.B.
William Brown Harris, A.B.	William Lee Topping, A.B.
Jane Elma Hockett, A.B.	William Eugene Tucker, A.B.
William Hoyt Hunter, A.B.	Aaron Grandison Tyson, A.B.
Lucy Leake Ingram, A.B.	James Truman Venable, A.B.
Harold Jernigan, A.B.	Samuel Joseph Venuto, A.B.
Harry M. Jones, B.S.	James Thomas Von Becknell, A.B.
Charles Townley Justin, A.B.	Mary Jeane Walton, A.B.
Emil Manfred Katz, A.B.	Max Oneil Welborn, A.B.
Byron Jerome Lapham, A.B.	John C. White, A.B.
Jane Walker La Rose, A.B.	

The following degrees were conferred August 6, 1952:

Lela Ruth Beeson, A.B.	Belton Martin Lewis, A.B.
Francis Juhan Blackwood III, A.B.	James Gurney Mills, Jr., A.B.
Charles Burton Farrell, A.B.	William Weller Phillips, B.S.
James Richard Ferrell, A.B.	June Theall Smith, B.S.
Mary Murrow Hamilton, A.B.	William Stanley Ward, A.B.
Nancy Jenkins Burdsall, A.B.	Charles Albert Whitcomb, A.B.
William Carson Kirkman, A.B.	Grady Allen Williard, Jr., A.B.

SCHOLARSHIPS, PRIZES AND HONORS—1952

William F. Overman Scholarship	Richard L. Staley
Marvin Hardin Scholarship	Kaye W. Williams
David Troll Rees Musical Scholarship	Betsy C. Farlow
Nereus and Oriana Mendenhall Mathematics Scholarship	Alfred B. Stewart

Alumni Awards:

Key Senior Award	Julian C. Culton
Senior Athletic Award	William L. Topping
Athletic Award (to student below senior class)	Billy L. Yates
Achievement Award	Billy L. Yates

Honors	{ Polly L. Edgerton Emil M. Katz Lucy Leake Ingram Jackson Bruce Morton
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High Honors	{ Virginia Joyce Fulk Julian C. Culton Samuel M. Baker
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Mary E. M. Davis Scholarship	Barbara Hodgkin
High Point Honor Society Scholarship	Carol Smith

HONOR ROLL**Second Semester 1951-1952****SENIORS**

Samuel Monroe Baker, Jr.
 Dorothy Ellen Cheek
 Julian Clark Culton
 Dorothy Demos
 Polly Lynette Edgerton
 Virginia Joyce Fulk

Sally Ann Haire
 Lucy Leake Ingram
 Emil Manfred Katz
 Jackson Bruce Morton
 June Theall Smith
 Robert Luther Spencer

JUNIORS

Zoe Anne Campbell
 Robert Lyle Dough
 Glenna Mae Fulk
 Enrico Gilioli
 James Houston Montgomery
 Elsa Beach Neitzke
 Mae Marguerite Nicholson

Karl James Reinhardt
 Morton Salkind
 Sam Harris Shugart
 Richard Lee Staley
 Elizabeth Payne White
 Ann Yarrow
 Billy Lee Yates

SOPHOMORES

Barbara Mae Anson
 James Davis Armstrong
 Mabel Esther Benedict
 Virginia Ann Dulany
 Rebecca Jo Dunn

Christina Barbara Gidynski
 Gary Plant Hildebrand
 Joe Carroll Matthews
 James Nicholas Palmer
 Kaye Walker Williams

FRESHMEN

Ossie Marie Brewer
 Martha Jean Burton
 Janice Louise Corneilson
 Mary Elizabeth Jones

Rebekah Joyce Pate
 Phyllis Louvinia Redman
 Trilby Alice Tucker

First Semester 1952-1953**SENIORS**

Zoe Anne Campbell
 Betsy Clifford Farlow
 Glenna Mae Fulk
 Enrico Gilioli
 Rita Micallef Gilioli
 James Houston Montgomery
 Elsa Beach Neitzke
 Mae Marguerite Nicholson

Karl James Reinhardt
 Morton Salkind
 John Robert Shore
 Richard Lee Staley
 Betty Lou Venable
 Elizabeth Payne White
 Ann Yarrow
 Billy Lee Yates

JUNIORS

Barbara Mae Anson
 Mabel Esther Benedict
 Roy Seawell Clemmons

Rebecca Jo Dunn
 Joe Carroll Matthews
 Kaye Walker Williams

SOPHOMORES

Ossie Marie Brewer
 Charles Edward Brooks
 Martha Jean Burton
 Janice Louise Corneilson

Stephen Kutos, Jr.
 Rebekah Joyce Pate
 John Moses Pipkin
 Kenneth Elmore Wallace

REGISTER OF STUDENTS

1952-1953

The year in which the student is a candidate for a degree is indicated by the date following each name. The dormitory in which the student lives is indicated by the letter, or letters, just preceding the date as follows: A—Archdale Hall, C—Cox Hall, D—Day Student, F—Founders Hall, MH—Mary Hobbs Hall. All addresses in North Carolina unless otherwise specified.

Abu-Lughod, Said Ali, Amman, Jordan	C 1956
Albright, Fred Purvis, Jr., 509 Lindell Rd., Greensboro	D 1955
Alexiou, Adamandio, 206½ Isabel St., Greensboro	D 1954
Alford, Burnice Lloyd, 1014 Cleburne St., Greensboro	D 1956
Allred, Doris Lenord, Rt. 10, Box 83, Greensboro	F 1956
Altman, Marvin Gerald, 7207 Winchester Ave., Ventnor City, N. J.	A 1956
Anderson, Paul Arvid, 1119 Cornwallis Dr., Greensboro	D 1953
Andrews, John Leslie, 812 Carrick Ave., High Point	C 1953
Andrews, Marvin Jackson, Jr., 8739 S. Dante St., Chicago 19, Ill.	A 1954
Anson, Barbara Mae, 359 Stout Ave., Scotch Plains, N. J.	MH 1954
Apetz, Lynn Frances, 11 West 28th St., New York, N. Y.	F 1956
Arbeiter, Vernetta Marie, Rt. 2, Maryville, Wash.	MH 1956
Armstrong, James Davis, Mt. Gilead	A 1954
Atlas, Robert Bruce, 3831 Atlantic Ave., Atlantic City, N. J.	A 1956
Austin, Charles Summerfield, 3036 Abell Ave., Baltimore 18, Md.	C 1954
Baker, Ratib Sofar, Amman, Jordan	C 1955
Barker, Rosemary Ellen, 4524 Winston Rd., Greensboro	D 1955
Barnette, Bill Wilson, 315 Church St., Elkin	C 1956
Beck, William Covington, 909 Caldwell St., Greensboro	D 1956
Behre, Charlotte Henry, Pentagon Court 1-A-6, Baton Rouge, La.	F 1955
Bell, John Knox, 816 N. Eugene St., Greensboro	D 1955
Benedict, Mabel Esther, Rt. 2, Rome, N. Y.	MH 1954
Best, Shirley Ann, 507 N. Daisy St., Goldsboro	MH 1955
Bingham, Betsy Jane, Rt. 3, Asheboro	MH 1953
Black, Arthur Lee, 221 Fairfield Rd., High Point	A 1956
Blackwell, Edwin Harrison, Jr., 2517 Walker Ave., Greensboro, D	1954
Blakeslee, Raymond Cornwell, 1051 Whitney Ave., New Haven, Conn.	C 1953
Blalock, William Bernard, 1008 N. Main St., Burlington	C 1955
Bonham, Donald Edwin, 21 W. Clinton Ave., Bergenfield, N. J., C	1954
Boothe, William Rochelle, 447 W. Washington St., Greensboro, D Spec.	
Bowles, Bynum Hill, Rt. 4, Winston-Salem	D 1956
Brackin, Robert Foy, Guilford	D 1953

- Bradham, Robert Durant, Jr., 220 E. Worthington Ave.,
 CharlotteA 1956
 Branson, Joseph Clyde, Rt. 1, Guilford CollegeD 1955
 Brewer, Dewey Lee, Jr., 402 S. Spring St., GreensboroD 1956
 Brewer, Ossie Marie, 508 Hawkins St., BurlingtonMH 1955
 Brice, Florence Louise, 61 Fayette Rd., Scarsdale, N. Y.F 1953
 Bristow, Andrew Thomas, 1310 Bothwell St., GreensboroC 1955
 Brittain, William Clay, Rt. 9, Box 181A, GreensboroD 1954
 Brock, William Laurie, Farmington, or 320 S. Mendenhall St.,
 GreensboroD 1956
 Brookings, Joan Marie, 1701 N. E. 6th St., Ft. Lauderdale, Fla. F 1953
 Brooks, Charles Edward, 607 Hawkins Ave., Sanford, or
 Guilford CollegeD 1955
 Broome, Beverly Ann, 282 Rutland Rd., Brooklyn 25, N. Y. .MH 1955
 Brown, Billy Eugene, Rt. 2, TrinityC 1956
 Brown, Coy Stanford, Jonesville, or Guilford CollegeD 1953
 Brown, Edwin Pierce, Jr., MurfreesboroC 1956
 Brown, Hassel Carroll, Rt. 1, East BendA 1954
 Brown, Joseph Halsted, 298 Washington Ave., Brooklyn, N. Y. .A 1956
 Browne, Henry Monroe, Rt. 1, BennettD 1954
 Buchanan, John West, 2009 Liberty Dr., GreensboroC 1956
 Bumgarner, Larry Lee, 1111 Summit Ave., GreensboroD 1956
 Burgess, Rodger Delaney, Rt. 1, GuilfordD 1956
 Burnett, William Leslie, 331½ Gorrell St., GreensboroD 1955
 Burton, Martha Jean, 1220 Montlieu Ave., High PointMH 1955
 Burton, Ruth Ragsdale, 107 Cardwell St., MadisonF 1954
 Busiek, Betty Jane, Rt. 2, MocksvilleF 1956
 Busiek, Don Kurt, Rt. 2, MocksvilleA 1956

 Cain, Martha Evelyn, ArchdaleF Spec.
 Callicutt, Bobby Ray, 106 Wilson St., GreensboroD 1954
 Cameron, Frances Joeleate, Box 694, Southern PinesMH 1953
 Campbell, David Aust, 302 White Ave., Fairhope, Ala.C 1953
 Campbell, William Garber, 820 West Bessemer Ave., Greensboro D 1956
 Campbell, Zoe Anne, 418 High St., Closter, N. J.MH 1953
 Cannon, Martha Elizabeth, 504 N. Morgan St., ShelbyMH 1956
 Carr, John William, 106 S. Tremont Dr., GreensboroC 1954
 Carroll, Lura Jane, Rt. 1, Box 88-B, High PointF 1956
 Carson, Haskel Edward, 1119 McCormick St., GreensboroD 1956
 Carter, Dwain Curtis, Rt. 1, YadkinvilleA 1956
 Casey, Jean Britt, Rt. 5, GoldsboroMH 1956
 Chalkley, Raymond Eugene, 1949 4th St., N. E.,
 Washington, D. C.C 1955
 Charlton, William Love, Rt. 1, OrrumC 1954
 Church, John Welborn, Rt. 1, WalkertownC 1955
 Clegg, Robert William, 315 S. Spring St., GreensboroD 1954
 Clemmons, John Henry, 2506 Freeman Mill Rd., GreensboroD 1953
 Clemmons, Richard Clyde, 225 N. Spring St., GreensboroD 1953
 Clemmons, Roy Seawell, VH No. 23, Guilford CollegeD 1954

- Cline, Evelyn Elizabeth, 700 E. Kings St., Kings MountainF 1956
 Coble, Lu Henley, Guilford CollegeD 1956
 Coggins, Mildred June, 305 Warner St., ThomasvilleF 1956
 Coleman, William Ide, 6700 Piney Branch Rd., Washington, D. C. A 1956
 Colie, Mary Frances, Rt. 2, La Grange F 1955
 Collins, Charles Raymond, Jr., Sharon View Rd., CharlotteC 1956
 Collins, Gurney Lee., Jr., 1601 E. Holly St., GoldsboroC 1956
 Collins, Richard Gilpin, Box 43, Wynnewood, Pa.C 1953
 Coltrane, Charles Floyd, GuilfordD 1956
 Conan, Laura M., 3971 Gouverneur Ave., New York, N. Y.F 1956
 Connor, Andrew Blackmore, 4 S. Wycombe Ave., Lansdowne, Pa. C 1956
 Connor, Douglas Purnell, 4 S. Wycombe Ave., Lansdowne, Pa. ..A 1956
 Conrad, Edward Francis, Jr., Rt. 9, Box 552, Greensboro .. D 1955
 Corneilson, Janice Louise, 466 Hamilton St., Albany, N. Y.F 1955
 Cornish,, Bobby Lee, Rt. 2, Winston-SalemC 1956
 Cornwell, George Ivey, 304 S. Greenway St., GreensboroD 1955
 Cox, Gilmer McAlister, RamseurC 1954
 Cox, James Lenley, 9509 Dallas Ave., Silver Spring, Md.C 1953
 Crane, Joshua, 315 South Federal St., Lake Worth, Fla.C 1954
 Cranfill, Charles Clyde, Jr., 4340 Carrie Ave., Winston-Salem ..A 1953
 Craven, William Clyde, Jr., Box 44, FranklinvilleC 1953
 Crews, Robert Faire, VH No. 15, Guilford CollegeD 1953
 Cross, Charles Howard, 2210 Hausell St., High PointD 1956
 Cross, Welling Dale, Society Hill, S. C., or Freeman Mill Rd.,
 GreensboroD 1956
 Crownfield, William Ritchie, Box 237, Guilford CollegeD 1956
 Crumpler, James Boyd, 1715 Madison Ave., GreensboroC 1954
 Cullen, Candace, Room 3911, 20 Exchange Pl.,
 New York 5, N. Y.F 1954
 Curtis, Erle Thorburn, 307 Leftwich St., GreensboroD 1954

 Dance, William George, GuilfordD Spec.
 Daniels, Eleanor Faye, Rt. 3, GoldsboroMH 1956
 Darrow, Margaret, 68 Bedford Ave., Hamden 14, Conn.MH 1955
 Davenport, Hugh Thomas, ColumbiaC 1956
 Davis, Charles William, Courtland, Va.A 1956
 Davis, Doris Ann, Rt. 1, RandlemanF 1956
 Davis, Franklin Horace, 1108 Portland St., GreensboroD 1956
 De la Garza, Clarita Virginia, 443 Brickell Ave., Apt. 2-B,
 Miami, Fla.F 1956
 Dettor, Nancy Carolyn, Guilford CollegeD 1956
 Dickens, Jo Ann, 905 Barnes St., ReidsvilleF 1956
 Dickerson, Charles Reuben, HamptonvilleC 1956
 Dickerson, Max Albert, HamptonvilleC 1956
 Dillon, Lloyd Collison, Jr., 215 West Main St., ThomasvilleC 1954
 Dobbins, Ruth Logan, YadkinvilleF 1956
 Dough, Robert Lyle, Rt. 4, Box 212, Pasadena, Md.C 1953
 Downing, Hugh Steele, 427 Market St., Salem, Va.C 1954
 Downs, Mildred Jo Ann, 127 Friendship Circle, Winston-Salem MH 1956

- Downs, Ray Eugene, 2509 Sylvan Rd., GreensboroD 1956
 Driver, Robert Jett, Jr., 625 North Bridge St., ElkinD 1956
 Dunn, Rebecca Jo, 730 Florham Ave., High PointF 1954
 Durham, James O'Dell, 518 Prescott St., GreensboroD 1954
 Dyson, Lester Pinkney, Box 3, Guilford CollegeD 1956
- Edwards, Colin Randolph, Rt. 1, Box 291, GreensboroC 1954
 Edwards, Oliver Ralph, Jr., Rt. 1, Box 25, GuilfordD 1956
 Erikson, John Henry, 600 Milton Rd., Rye, N. Y.A 1956
 Evans, Barbara Ann, 510 Woodland Ave., Hinsdale, Ill.F 1955
 Everett, Leslie Auston, MonroeC 1956
- Fairchild, Peter Stuart, 214 Claremont Pl., Cranford, N. J. ..C 1956
 Fakhoury, Abduldattif Ahmad, Tulkarm-Irtah, Amman Jordan ..C Spec.
 Fakhoury, Mahmaud Ahmad, Tulkarm-Irtah, Amman Jordan ..A Spec.
 Faley, Eric Lake, 2659 Robinhood Rd., Winston-SalemC 1955
 Farlow, Betsy Clifford, Guilford CollegeD 1953
 Farlow, Charles Hunt, Guilford CollegeD 1956
 Farris, James Maynard, 205 Seventh Ave., MayodanD 1956
 Farrow, Mildred Hayward, Black MountainF Spec.
 Ferguson, Billy Lee, 1506 Cornwallis Dr., GreensboroD 1954
 Ferrell, Bonnie Lee, GuilfordD 1955
 Finch, Edward Wray, Jr., 2119 Wright Ave., GreensboroD 1954
 Fingado, Joyce Carole, W. Saddle River Rd., Hohokus, N. J. ..MH 1956
 Fletcher, Richard Alan, 427 Brookwood Dr., Winston-SalemA 1953
 Floyd, Joe Don Brown, VH 33, Guilford CollegeD 1954
 Fogleman, Joe Blake, Box 325, LibertyC 1956
 Ford, Otha Floyd, 695 Paul St., Rocky MountD 1955
 Fowler, Betsy Blanche, 408 Coolidge St., Chapel HillF 1956
 Francis, Billy O'Neil, ElkinC 1956
 Freed, Maitland Guy, 403 W. Radiance Dr., GreensboroD 1953
 Frye, Ralph Laurence, 133 West Main St., Asheville, Ohio or
 Rt. 6, Box 448, GreensboroD 1956
 Fulk, Glenna Mae, Rt. 1, Pilot MountainMH 1953
 Furgurson, Jerry Neal, 1700 Valley Ridge Dr., High PointD 1955
- Gaddy, Charles Reece, Box 117, LonghurstC 1953
 Galyon, James Douglas, 2508 Sylvan Rd., GreensboroD 1953
 Garner, Harold Dean, 800 Arlington St., GreensboroD 1955
 Garza, Jaime, Juarez y 16, C. Victoria, Tamps, MexicoA 1956
 Gentry, Joseph Birdette, Rt. 1, ElkinC 1956
 Genz, Elizabeth Sue, 29 Carver Terrace, Tuckahoe, N. Y.MH 1956
 Gibson, William Stephen, Jr., 404 East Mulberry St., Goldsboro C 1956
 Gidynski, Christina Barbara, 780 Riverside Dr.,
 New York 32, N. Y.MH 1954
 Gilioli, Enrico, 141-48 85th Rd., Briarwood, Jamaica, N. Y.,
 or Guilford CollegeD 1953
 Gilioli, Rita Micallef, 141-48 85th Rd., Briarwood, Jamaica,
 N. Y., or Guilford CollegeD 1953
 Godfrey, Donald Dudley, Mt. Laurel Rd., Moorestown, N. J. ..C 1956

Goetschius, Martha Moore, 46 E. Crescent Ave.,

- Allendale, N. J.MH 1956
 Gordon, Ronald Clayton, Rt. 2, Box 94, Brown SummitD 1955
 Gordon, William Vincent, Jr., 1554 Lovett St., Greensboro ..D 1956
 Gorgas, Melba, Maranon Aguilera y Aries, Holguin, CubaMH 1953
 Grant, Campbell Gresham, 2508 Pinecroft Rd., GreensboroD 1956
 Grantham, Barbara Ann, 812 W. Mountain St., Kings Mountain F 1955
 Gravitt, Marian Mooney, Rt. 2, Pilot MountainMH 1955
 Gray, Paul Edward, ColfaxD 1954
 Greiner, Paul Carlton, Jr., 17 Brainard St., Mt. Holly, N. J. ..A 1956
 Griffin, G. S. Beaman, West Main St., TroyA 1955
 Grogan, Helen Rachel, 917 Cherry St., GreensboroF 1955
 Guerere, Nicholas Charles, 438 South Egg Harbor Rd.,
 Hammonton, N. J.C 1955

- Hahn, Joan Clarice, 3603-D Parkwood Dr., GreensboroD 1956
 Hahn, Ronald Max, 3603-D Parkwood Dr., GreensboroD 1954
 Hale, George Kellock III, 187 W. Poplar St., Mt. AiryC 1955
 Hall, Donald Gene, Rt. 1, ClimaxC 1955
 Hall, Douglas Hines, Rt. 9, Box 479, GreensboroD 1956
 Hall, Morris Junior, Stanleytown, Va.C 1955
 Ham, Louise Anzalette, 1809 Friendly Rd., GreensboroF 1955
 Hamilton, James Vance, Box 213, Guilford CollegeD 1953
 Hammett, John Wilburn, 530 Sterling St., GreensboroD 1956
 Hardee, Everette Maurice, Jr., VH No. 26, Guilford CollegeD 1953
 Harden, Charles Willis, 108 Fisher Pk Circle, GreensboroD 1955
 Harper, Frances Evelyn, Heflin Ave., Roanoke, Ala.MH 1955
 Hart, Richard Buell, 1205-A Whilden Pl., GreensboroD 1955
 Haskins, Donald Brown, 3000 West Market St., GreensboroD 1956
 Hatley, Billy Furr, 311 English St., High PointC 1955
 Hawkins, Clyde Ray, 2601 Williams St., GreensboroD 1954
 Hayes, James Edward, 2103 E. Green St., High PointC 1955
 Haynes, Harry Lee, PomonaD 1956
 Hazard, Marie Louise, Moon's Lane, Woodbourne, Pa.F 1955
 Hege, Harry Curtis, 409 West 13th St., Winston-SalemC 1956
 Hendricks, John Renwick, 1007 Latham Rd., GreensboroD Spec.
 Herring, Nancy Lu, 307 N. Hill St., WilsonMH 1954
 Herring, Oglia Mae, 143 Haye St., Mt. AiryMH 1955
 Hildebrand, Gary Plant, Jefferson Rd., Clarksboro, N. J.C 1954
 Himmelrich, Alfred Rice, Jr., 2502 Eutaw Place, Baltimore, Md., C 1956
 Hinshaw, James Howard, Rt. 1, Snow Camp or Guilford College D 1956
 Hiott, Mary Lee, 1404 South Park Ave., BurlingtonF 1956
 Hiott, Patsy Ann, 1404 South Park Ave., BurlingtonF 1954
 Hobbs, Louis Mendenhall, Gimghoul St., Chapel HillC 1956
 Hobby, Jo Anne, 616 Willard St., GreensboroD 1956
 Hodgins, Barbara Anne, Rt. 1, Guilford CollegeD 1956
 Hodgins Joseph Phal, Rt. 1, Pleasant GardenC 1956
 Hollowell, Samuel Guilds, 210 Pitt St., Mt. Pleasant, S. C.C 1956
 Hoopes, Margery T., 515 North Walnut St., West Chester, Pa. ..F 1953

Hopkins, Laura Marie, 114 Main St., ReidsvilleF 1956
 Horney, Wilhelmina, Guilford CollegeF 1956
 Hubbard, John White, WilkesboroC 1955
 Hughes, Andrew John, 2659 Robin Hood Rd., Winston-Salem ..C 1955
 Hughes, Bertha Lee, Box 61, Rt. 1, SophiaF 1954
 Humble, Betty Lane, 933 East Salisbury St., AsheboroMH 1955
 Hurdle, Carolyn Julia, BelvidereMH 1954
 Hurdle, Delma Ann, BelvidereF 1956

Ingber, Julius, 425 Radiance Dr., GreensboroD 1953

Jackson, Walter Clinton III, 407 Warren Street, GreensboroD 1953
 James, Bobby Florence, 108 Hunter St., MadisonMH 1954
 Jay, Janet Lee, 54-4 Revere Rd., Drexel Hill, Pa.F 1955
 Johnson, Donald Earl, 2010 Britton St., GreensboroD 1954
 Johnson, William Franklin, WallaceC 1956
 Jonas, Leon, Jr., 6500 N. 7 St., Philadelphia 26, Pa.C 1953
 Jones, Carl Eldridge, 104 Parker St., Smithfield,C 1954
 Jones, Edward Philpott, VH No. 34, Guilford CollegeD 1953
 Jones, Frederick Thomas, 410 South Edgeworth St., Greensboro, D 1955
 Jordan, Kenneth Harold, Rt. 3, Box 300, TaborC 1956

Keegan, Robert Peter, 230 Windsor Pl., Brooklyn 15, N. Y.C 1953
 Kempainen, Auvo Iivar, Kuusitie 14, Finland or Guilford College, D 1954
 Kennett, Jane, 2402 Clark Ave., RaleighF 1956
 Key, Betty Zane, Mount AiryF 1956
 Kindley, William Douglas, 15 W. Main St., ThomasvilleA 1954
 Kirkman, Joseph Evans, 7 Springdale Ct., GreensboroD 1955
 Kirkpatrick, Dan Mack, Rt. 4, GreensboroD 1954
 Kiser, Dorothy Louise, 500 N. Poplar St., KannapolisF 1953
 Koebberling, Karl Otto, 707 Longview St., GreensboroA 1956
 Kutos, Stephen, Jr., 404 Hillside Dr., GreensboroD 1955

Lacava, John B., 149 Wethersfield Ave., Hartford, Conn., or
 Guilford CollegeD 1954

Lakey, Thomas Grady, BoonvilleC 1953
 Lambeth, John Douglas, Box 84, Ridgeway, Va.C 1955
 Laraway, William Frank, 566 Morphy Ave., Fairhope, Ala. or

Guilford CollegeD 1955

Lassiter, Chase Wescott, 309 Sunset Dr., High PointC 1954
 Layne, Harold Jennings, Rt. 1, PelhamC 1956
 Leake, James Reid, Box 33, DanburyC 1954
 Leary, Arnold, Rt. 4, Box 648, GreensboroC 1955
 Lee, Hillary Page, 845 Circle Dr., GreensboroD 1956
 Lenox, George Arthur, III, 140 Arthur St., Ridgefield Park,

N. J., or Guilford CollegeD 1956

Leonard, Lewis Steven, 1213 Gordon St., GreensboroD 1956
 Lindley, Nancy Carolyn, 1834 Academy St., Winston-Salem ..MH 1954
 Linhart, Marilyn Sue, 4709 N. Chelsea Lane, Bethesda 14, Md.MH 1953

- Little, Ethel Marlene, Rt. 2, NewtonF 1956
 Loftin, Robert Gene, Liberty Dr. Ext., ThomasvilleA 1954
 Lomax, James Redman, Rt. 1, Guilford CollegeC 1954
 Long, William Allison, Rt. 2, Winston-SalemC 1956
 Lovings, Lewis Edward, 111 S. Elam Ave., GreensboroD 1954
 Lowe, George William, 604 W. Farriss Ave., High PointC 1956
 Lynch, Laura Jane, 508 Daisy St., GoldsboroMH 1953
- McClellan, William Leroy, Rt. 1, Guilford CollegeD 1956
 McCumby, Gerald Ward, 68 Center St., Midland Park, N. J.A 1956
 McDaniel, Robert Miller, 221 Mitchell Ave., Rutherfordton ..C 1955
 McDonald, A. William, Guilford CollegeD 1953
 McEachern, Edward Merritt, Jr., 100 Live Oak Dr.,
 Wrightsville BeachC 1955
 McGlamery, Andrew Martin, 2308 Lafayette Ave., Greensboro ..D 1956
 McKeown, Kenneth Hilary, Rt. 4, Winston-SalemD 1956
 McLees, James Kitner, Rt. 10, Box 274, GreensboroC 1956
 McLeod, Donald Evans, VH No. 31, Guilford CollegeD 1953
 McManus, Horace Gay, Box 141, Guilford CollegeD 1954
 McMenamin, Joseph, 1200 Randolph Ave., GreensboroD 1955
 McNeely, Robert Franklin, 309 S. Chapman St., Greensboro ..D 1956
- Mackenzie, Dudley Shannon, 2101 S. Lynn St., Arlington, Va. ..C 1953
 MacLean, Arthur Joseph, YMCA, West Market St., Greensboro ..D 1956
 Maclin, Charles Waite, 302 Wentworth Dr., GreensboroD 1956
 Madara, William Howie, 15 Clifton Ave., Merchantville, N. J. ..C 1953
 Madden, Hazel Routh, 416 N. Cedar St., GreensboroD 1954
 Maekawa, Yasuko, 455, 6-Chome, Arajiku, Ota-Ku,
 Tokyo, JapanMH Spec.
- Maier, Willis Parks, Jr., 215 Sycamore St., WeldonC 1955
 Manzella, Charlotte May, 203 Park Pl., Brooklyn 17, N. Y. ..MH 1953
 Mardis, Robert Francis, 2124 Pinecroft Rd., GreensboroD 1956
 Marklin, Betsy, 226 W. Mowry St., Chester, PennsylvaniaF 1956
 Marsh, Joseph Franklin, High PointA 1955
 Martin, Betty Anne, Rt. 1, Pilot MountainMH 1954
 Matthews, Charles Edward, Pilot Mountain or Guilford College D 1953
 Matthews, Joe Carroll, East Bend or VH No. 35,
 Guilford CollegeD 1954
 Mayer, Marianne, 827 Cathedral Rd., Philadelphia 28, Pa. ..MH 1956
 Meredith, James Carson, 807 Homeland Ave., GreensboroD 1953
 Meredith, Jerry Samuel, 918 Circle Dr., GreensboroD Spec.
 Metzger, Estelle Smith, VH No. 12, Guilford CollegeD 1955
 Meyers, Edith Audrey, 671 Shadowlawn Dr., Westfield, N. J. ..F 1955
 Michael, William Talmadge, 311 E. Hendrix St., Greensboro ..D 1956
 Mikles, Donald Thomas, Rt. 1, TrinityC 1954
 Miller, Frances Mae, Pilgrim Bible College, Kernersville ..D Spec.
 Miyake, Mikio, 30 Ebisu-cho, Hiroshima, Japan, or
 Guilford CollegeD Spec.
- Money, Barbara Jean, HamptonvilleMH 1954
 Montgomery, James Houston, 1106 Neal St., GreensboroD 1953

- Moody, Paul Hutson, Jr., 4216 Princeton Ave., Greensboro ...C 1954
 Moore, Elizabeth Louise, 6542 Collins Ave., Merchantville, N. J. F 1955
 Morphis, James Oscar, Jr., 821 Fifth Ave., GreensboroC 1953
 Moser, James Andrew, 2021 Walker Ave., GreensboroD 1956
 Motley, Watson Farley, VH No. 22, Guilford CollegeD 1953
 Myers, Madeline Anne, West Main St., MayodanF 1956
 Myers, Thomas Barton, 7 Charles St., Cranston, R. I.
 Neal, Mary Catherine, 609 Stirling St., GreensboroD 1955
 Neese, Alan Drexel, 3924 Starmount Dr., GreensboroD 1955
 Neill, Nollie Washburn, Rt. 3, Groometown Rd., Greensboro ..D 1955
 Neitzke, Elsa Beach, 209 E. Rosewood Ave.,
 San Antonio, TexasMH 1953
 Nelson, Jake Thomas, Walnut CoveC 1953
 Newton, Charlotte Anne, ArchdaleMH 1954
 Nichols, Emma Jean, Rt. 1, RandlemanF 1956
 Nicholson, Mae Marguerite, Box 144, Rt. 1, Trenton, Florida..MH 1953
 Norberg, Willard Warren, VH No. 32, Guilford CollegeD 1955
 Nunn, Joe Bailey, WestfieldA 1955
 Odom, Wilburn Lenire, Box 1453, Fairhope, AlabamaC 1956
 O'Neal, Robert Caswell, Jr., Rt. 6, Box 167, GreensboroD 1956
 Osborne, Donald Earl, 245 N. Main St., AsheboroC 1956
 Osteen, William Lindsay, 526 Muirs Chapel Rd., Greensboro ..D 1953
 Ota, Yoshiko, 335 Sankochō, Shirokane, Shiba,
 Menato-Kee, JapanMH 1953
 Ott, Jane, Guilford CollegeD 1955
 Overby, Richard Henry, 3814 Kirby Dr., GreensboroD 1955
 Owens, Allene, WestfieldMH 1954
 Owens, Marvin, 3745 Oakwood Dr., GreensboroD 1954
 Palmer, James Nicholas, 509 N. Spring St., GreensboroD 1954
 Parks, Eldon Hudson, Woodruff St., ElkinC 1956
 Pate, Rebekah Joyce, 507 Daisy St., GoldsboroMH 1955
 Patterson, Robbie Welch, Rt. 6, Box 358, High PointD 1956
 Payne, Willard Reuben, 2214 S. Main St., Winston-Salem ...C 1954
 Payseur, Jerry, Rt. 4, LincolntonC 1956
 Payseur, Robert Warlick, VH No. 13, Guilford CollegeD 1953
 Peace, John Leonard, Jr., 136 W. Main St., Orange, Va.C 1954
 Pearsall, Robert Hoy, Box 343, Snow HillA 1956
 Peeler, Darrel Dean, VH No. 25, Guilford CollegeD 1953
 Pendleton, Aaron Custer, 604 W. Smith St., GreensboroD Spec.
 Percise, Donald, 910 E. Ash St., GoldsboroC 1954
 Petty, Frances Macy, ArchdaleMH 1954
 Phelps, Richard Vernon, 2254 Elizabeth Ave.,
 Winston-SalemA 1953
 Phillips, Kathryn, 424 N. Monroe St., Media, Pa.MH 1955
 Phipps, Jack Myers, Rt 9, Box 464, Friendly Road, Greensboro D 1956
 Pipkin, John Moses, VH No. 24, Guilford CollegeD 1954
 Pleasant, Dorothy Ann, 312 Phillips St., ThomasvilleMH 1956

Pleasants, Lydia Jean, Box 86, Guilford College	D	1956
Poag, Mary Kathryn, 620 Broad Ave., Greensboro	D	1956
Poldma, Ulle Maret, 804 East Parsonage Rd., Seabrook, N. J. MH		1955
Potter, William Buckley, 45 White Ave., West Hartford, Conn. C		1955
Pratt, James Darlington, VH No. 14, Guilford College	D	1953
Presnell, John Garland, Jr., Liberty	C	1956
Price, William Marshall, 2012 Colonial Ave., Greensboro	D	1956
Pringle, Marion Alonzo, Rt. 10, Greensboro	C	1954
Privott, Mack Harvel, Edenton	C	1955
Proctor, Earcel Gene, Rt. 1, Hertford	C	1953
Qronfleh, Adib Arif, Box 203, Amman, Jordan	C	1954
Ralls, Robert Johnson, 1926 Spring Garden St., Greensboro ..	C	1953
Rasmussen, Elizabeth Anne, 5 Grace St., New Canaan, Conn., or 2401 LaFayette Ave., Greensboro	D	1956
Rayborn, James Clyde, Rt. 7, Box 15, Greensboro ..	A	1955
Redfearn, Townley Roderick, Swansboro	A	1954
Redfearn, William David, Swansboro	A	1954
Redman, Phyllis Louvinia, Rt. 1, Pilot Mountain ..	MH	1955
Reece, James Hoyt, Boonville	C	1955
Reese, Clifford Ernest, Box 287, VH No. 17, Guilford College ..	D	1953
Reinhardt, Karl James, 29 N. Pleasant Ave., Ridgewood, N. J. ..	C	1953
Renn, Willard Allen, Rt. 2, Henderson, or Guilford College ...	D	1956
Richardson, Gwendolyn Lee, Rt. 1, Randleman	F	1953
Rickman, Harold Lee, Rt. 1, Summerfield	D	1953
Rierson, Herman Auston, 304 N. Mendenhall St., Greensboro ..	D	1953
Ringewald, John Drew, 58 Madison Ave., New Hyde Park, N. Y. C		1955
Ringewald, Robert Herbert, 58 Madison Ave., New Hyde Park, N. Y.	C	1954
Robbins, Joan Allen, 1306 Northfield St., Greensboro..	D	1956
Robertson, Arnold Laverne, 3811 Walker Ave., Greensboro ..	D	1956
Robertson, Virgil Leon, Rt. 3, High Point	A	1954
Robinson, Granville Colridge, Rt. 1, Guilford College	D	1956
Robinson, Maree Anne, 2 Ascot Ridge, Great Neck, N. Y.	F	1956
Rockwell, Donald Harris, Airey Heights, Fairhope, Ala.	C	1954
Rogers, William Henry, Rt. 3, Box 233, Williamston ..	C	1955
Rogon, Leo, 1410 N. Claremont St., Chicago, Ill.	C	1956
Roney, James Duke, Rt. 2, Burlington	C	1956
Rudisill, Thomas Allan, 306 S. Grove St., Lincolnton	C	1956
Salkind, Morton, 522 Overlook St., Greensboro	D	1953
Sanders, Max Donald, Boger City	C	1956
Sartin, Charles William, 4216 Winston Rd., Greensboro	D	1955
Scearce, Philip Larry, 114 Edgeworth Ave., High Point	D	1954
Schlosser, Norman Lewis, 510 Prescott St., Greensboro	D	Spec.
Schmidt, Oswald Author, White Plains	A	1956
Schorr, Thomas Paul, 2417 Cypress St., Greensboro	D	1955
Self, Joseph Stanley, 1903 E. 25th St., Winston-Salem	C	1956
Sellers, Garvin Carvin, Box 24, Guilford	D	1953

- Settlemyre, Thomas Arnold, 1816 Freeman Mill Rd., Greensboro D 1956
 Shane, Bobby Frederick, Rt. 5, GreensboroD 1956
 Sharp, Ruby Jacqueline, Rt. 1, MadisonF 1953
 Sharpe, Charles Robert, Rt. 6, Box 169, GreensboroD 1954
 Shelton, Rachel Faye, 7 School St., High ShoalsMH 1956
 Shepherd, Barbara Carol, 20 Ideal Way, ConcordF 1955
 Sherk, A. Lincoln, 106 Browning Rd., Merchantville, N. J.C 1956
 Shingler, Carl Donald, Box 257, Seward, Pa., or Box 172,
 Guilford CollegeD Spec.
 Shoaf, Robert Earl, Jr., C-32, Westchester Dr., High Point .. .C 1954
 Shore, John Robert, VH No. 11, Guilford CollegeD 1953
 Shore, Martha Ann, Rt. 1, PfafftownMH 1956
 Shugart, Sam Harris, West Main St., ElkinC 1953
 Shumaker, Kathleen Carol, Star Rt. 3, StatesvilleMH 1955
 Siler, Henry Thomas, 704 N. Greene St., GreensboroD 1956
 Sills, Milton J., DunnC 1956
 Slade, Reuben Eugene, Rt. 2, Box 132, Roanoke RapidsC 1956
 Smedley, William, V, 225 Price St., West Chester, Pa.A 1953
 Smith, Anna Rae, Rt. 1, Box 299, MagnoliaF 1956
 Smith, Beverly Frances, 36 Bellevue Ave., Pitman, N. J.MH 1956
 Smith, Carol Joyce, Box 205-B, Rt. 6, High PointMH 1956
 Smith, Franklin R., Box 83, Black CreekC 1956
 Smith, Guy David, 1010 N. Chatham Ave., Siler CityC 1954
 Smith, Jennie Gerald, Box 542, DunnF 1955
 Smoak, Samuel Dantgler, Rt. 9, Box 446, GreensboroD 1955
 Smoot, Helen Frances, Chelyan, W. Va.MH 1955
 Solomon, Clyde Thomas, 827 Circle Dr., GreensboroD 1956
 Southard, Marvin James, Star Rt., YadkinvilleA 1954
 Sparrow, Gene Winningham, 2312 Walker Ave., Greensboro ..D 1955
 Speer, Anne Mae, YadkinvilleF 1956
 Staley, Richard Lee, Box 201, LibertyC 1953
 Steele, Thomas Walter, 1404 Battleground Ave., Greensboro ..D 1956
 Stewart, Alfred B., 317 N. Edgeworth St., GreensboroD 1954
 Stewart, Douglas Wayne, Rt. 2, Fountain Inn, S. C.C 1956
 Story, James Chisholm, 734 Park St., AsheboroC 1955
 Strickland, Calvin Edison, 603 Waugh Ave., GreensboroA 1956
 Strider, Charles Albert, 704 S. Andrews Ave., GoldsboroC 1956
 Strom, Carl Henry, 627 Summit Ave., GreensboroD 1955
 Sumner, Janet Pauline, 166 Wilson St., Mt. AiryF 1954
 Swiggett, Robert Horace, Jr., 2329 Paschal St., GreensboroD 1954
 Szatkowski, Robert Michael, 1410 N. Claremont St.,
 Chicago, Ill.A 1956
 Talley, Marjorie Theresa, 2207 Sherwood St., GreensboroMH 1953
 Taylor, John Robert, Jr., 1534 McCormick St., GreensboroD 1953
 Taylor, Joyce Anne, 1008 Penna. Ave., Suffolk, Va.F 1953
 Teague, Davia Lee, 701 Carr St., High PointMH 1953
 Teague, Martha Leona, Rt. 2, LibertyMH 1955
 Thaggard, Gary McNeill, 206 Central Dr., Fayetteville or
 Box 306, Guilford CollegeD 1956

- Tharin, Carl D., 1302 W. Lake Dr., GreensboroD 1953
 Thayer, Isobel Annette, 1504 Carolina Ave., High PointMH 1955
 Thigpen, Evelyn Anne, Rt. 4, Mt. OliveMH 1956
 Thompson, Dorothy Faye, Rt. 1, Box 588, Mt. AiryMH 1956
 Thompson, Sydney Kirk, 316 West Ave., Wayne, Pa.F 1956
 Thompson, Theodore James, 701 Summit Ave., Greensboro ..D 1956
 Tiers, John, 54 E. Johnson St., Philadelphia, Pa.C 1954
 Tolbert, Ruby Ann, Rt. 3, Mt. AiryMH 1956
 Tollefson, Miriam Esther, 136 S. 12th St., Richmond, Ind. ..MH 1956
 Trafford, Charles Harmer, 50 Broad St., Manasquan, N. J.A 1956
 Travis, Walter Lee, 1211 Nathan Hunt Dr., High PointD 1953
 Trivette, Thomas Earl, Rt. 3, Winston-SalemC 1954
 Troxler, James Neill, 210 Ridegway Dr., GreensboroD 1953
 Trumbore, Donald Seidel, 819 Chestnut, Emmaus, Pa., or
 % Oliver Knight, Guilford CollegeD 1953
 Tucker, Trilby Alice, High St., MurfreesboroF 1955
 Tyson, Carson Stanley, WashingtonC 1955
 Tyson, Earl Summerall, Main St., CarrboroC 1954
 Tyson, Edith Merle, Main St., CarrboroF 1956
 Tyson, Vernon Cephas, Carrboro, or Oak Ridge, N. C.D 1953
- Utley, William Strain, Box 334, VH No. 16, Guilford College ..D 1953
- Vance, Don Ernest, 501 Dogwood Dr., Chapel HillA 1955
 Velonis, George John, 409 West Sycamore St., GreensboroD 1954
 Venable, Betty Lou, Box 45, White PlainsF 1953
 Venable, Elizabeth Christian, Box 45, White PlainsF 1954
 Venable, Peggy Jean, Rt. 1, AraratF 1956
 Vickory, Charles Branson, Rt. 1, Pleasant GardenA 1954
 Vogel, James Martin, 3128 Wisconsin Ave., Milwaukee, Wis. ..A 1954
- Waas, Leonard Arthur, 4526 Winston Rd., GreensboroD Spec.
 Wade, James Radford, 310 New Rd., High PointD 1954
 Wagner, Clarence Henry, 3103 Peebles Dr., GreensboroD 1955
 Wall, Bobby Lloyd, MadisonC 1953
 Wall, Mary Jacqueline, Rt. 1, Box 296, MadisonF 1955
 Wallace, Kenneth Elmore, Pier St., Fairhope, Ala.C 1955
 Warrick, Emily Virginia, Rt. 5, GoldsboroMH 1956
 Warrick, Leslie Elton, Jr., Rt. 5, GoldsboroC 1954
 Welker, Herman Wendell III, 1908 Friendly Rd., Greensboro ..D 1954
 Wellons, Martha Ann, 5th St., Victoria, Va.MH 1956
 Wells, Peggy Forlaw, TeacheyF 1956
 White, Elizabeth Payne, 509 Colonial Dr., High PointMH 1953
 White, Ivey Leon, Rt. 4, Winston-SalemD 1956
 White, Margaret Anne, WoodlandF 1956
 Wickersham, Mary Elizabeth, West Chester, Pa.F 1953
 Wilhem, Joseph Alphonse III, 518 Simpson St., Greensboro ..D 1955
 Williams, Kaye Walker, 147 Ridge St., Glens Falls, N. Y.MH 1954
 Williams, Robert Max, 703 Tipton Pl., GreensboroD 1956

- Wills, James Robert, 421 N. Edgeworth St., GreensboroD 1956
 Wilson, Frank Thomas, 36 South St., Marcellus, N. Y., or
 % Clarence Knight, Guilford CollegeD 1955
 Wilson, Jimmy George, Rt. 2, Box 368, KernersvilleD 1956
 Wilson, Kenneth Rae, 308 Hillside Dr., GreensboroD Spec.
 Winters, James William, Box 511, North Wilkesboro, or
 Box 153, Guilford CollegeD 1953
 Withers, Lillias Spotswood, 513 Pearson St., Ferndale 20, Mich. F 1956
 Withers, Margaret Payne, 821 Circle Dr., High PointMH 1956
 Woodall, William Malphus, Guilford CollegeD 1953
 Wooten, Margaret Reaves, 159 S. Green St., Winston-Salem ..MH 1956
 Wooten, Reda Pearl, Rt. 1, East BendMH 1956
 Workman, Margaret Lenora, Rt. 6, Box 166, High PointMH 1954
 Wright, John Walter, Jr., Rt. 1, Box 193, Jacksonville, Fla.A 1955

 Yarrow, Ann, 144-50 38th Ave., Flushing 54, N. Y.MH 1953
 Yates, Billy Lee, 211 Kern St., ThomasvilleC 1953
 Yates, Neita Margaret, Rt. 3, Tellico Plains, Tenn.MH 1956
 York, John Lloyd, 1015 Wharton St., GreensboroD 1955
 Younts, Tommy Ray, Rt. 5, High PointA 1956

 Zeller, Bruce Clinton, 11 Ridgway St., Mt. Holly, N. J.A 1956
 Zimmerman, Robert Eugene, 622 Scott Ave., GreensboroD 1955

SECOND SEMESTER ONLY 1951-1952

- Albright, Fred Purvis, Jr., 509 Lindell Rd., GreensboroD 1955
 Ayoub, Kamal Hanna, 3209 Varnum St., Mt. Ranier, Maryland ..A 1955
- Brankley, Charles Meredith, Skipwith, VirginiaA 1955
 Brooks, Charles Edward, 607 Hawkins Ave., SanfordC 1955
 Burdsall, Nancy Jenkins, 340 Church St., GreensboroD 1952
- Campbell, William Garber, 820 W. Bessemer St., Greensboro ..D 1955
 Clegg, Robert William, 315 S. Spring St., GreensboroD Spec.
 Coleman, William Ide, 6700 Piney Branch, Rd., N. W.,
 Washington 12, D. C.A 1955
 Cornwell, George Ivey, 304 S. Greenway, GreensboroD 1955
- Fakhoury, Abdulatif Ahmad, Tulkarm-Irtah, Amman JordanA 1955
 Fakhoury, Mahmoud Ahmad, Tulkarm-Irtah, Amman JordonA 1955
- Garrett, Royce Ronald, 507 Andrew St., GreensboroD 1955
- Hardee, August Malmgren, 1812 Bellevue Ave., Norfolk, Va. ..VH 1954
 Hilty, Janet Brown, Guilford CollegeD Spec.
- Lawson, Theodore Crawford, 132 Bridge St., LeaksvilleA 1955
- McDaniel, Robert Miller, 221 Mitchel Ave., RutherfordtonC 1955
- Norberg, Willard Warren, 805 Homeland Ave., GreensboroD 1955
- Oldham, Douglas Reed, 1407 E. 7th St., Anderson, Ind.D 1954
 Osteen, William Lindsay, Rt. 7, Box 472, GreensboroD 1953
 Owens, Thomas James, 24 Sadie Mill, Kings MountainA 1955
- Slack, Walter, 1520 Lovett St., GreensboroD 1954
 Sparrow, Gene Winningham, 2312 Walker Ave., GreensboroD 1955

SUMMER SCHOOL ONLY—1952

Beeson, Lela Ruth, Route 4, Asheboro	F
Blackwood, Francis Juhan III, 1116 Briarcliff Rd., Greensboro	D
Cude, Isabel Cox, 506 Holt Ave., Greensboro	D
Draper, Mary Annette, Rt. 1, Pleasant Garden	D
Farrell, Charles Burton, 308 Woodlawn Ave., Greensboro	D
Ferrell, James Richard, 1509 Fairmont St., Greensboro	D
Garrett, Royce Ronald, 507 Andrew St., Greensboro	D
Hamilton, Mary Murrow, Rt. 1, Greensboro	D
Kirkman, James Carson, 143 S. High St., Asheboro	D
LaRose, Jane Walker, 206 Sunset Dr., Greensboro	D
Lewis, Belton Martin, 1424 Johnson St., Oklahoma City, Okla.	C
Matthews, Kenneth Gray, East Bend	D
Mills, James Gurney, Jr., Rt. 1, Ararat	C
Owens, Thomas, Kings Mountain	C
Phillips, William, 424 N. Monroe St., Media, Pa.	C
Rittenbury, Charles Harrison, 509 East Park Ave., Winston-Salem	C
Smith, June Theall, Box 205-B, Rt. 6, High Point	F
Tate, George Thomas, Guilford College	D
Ward, William Stanley, 212 Florence St., Greensboro	D
Warner, Joan Frances, Box 85, Guilford College	D
Whitcomb, Charles Albert, 438 South Mendenhall St., Greensboro	D
Williard, Grady Allen, 2719 Patria St., Winston-Salem	C

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